

Toddler III

Week 1



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 8	Tuesday, August 9	Wednesday, August 10	Thursday, August 11	Friday, August 12
Language Development Talk to your children about the things you see and do during your day.	Books # 23 Read: <i>Bibs and Boots</i> Sing All Week: "Peanut Butter and Jelly" Card 12	Read: <i>Sing a Song of Sixpence</i>	Read: <i>Happy Baby Words</i>	Read: 10	Read: <i>Colors</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Teach the children how to build with Duplo's.	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use foam blocks
Art/Creative expression Sensory To explore all senses.	<i>Little People Colors and Shapes Learning Cards</i>	Play "Touch Your ____" Nose, toes, hair...	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art: Color with a red crayon.	"Texture Book" (box) CRIT p 202
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Play Musical Instruments	Do hand clapping and foot stomping to lively music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 2



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 15	Tuesday, August 16	Wednesday, August 17	Thursday, August 18	Friday, August 19
Language Development Talk to your children about the things you see and do during your day.	Books # 24 Read: <i>Colors</i> Sing All Week: "Peanut Butter and Jelly" Card 12	Read: <i>Fish</i>	Read: <i>A Trip to the Zoo</i>	Read: <i>Teddy Bear, Teddy Bear</i>	Read: <i>Tom and Pippo See the Moon</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190	Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	Let child "write" on paper with a pencil. Closely supervise.
Gross Motor Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Head and Shoulders" CRIT p 194	Chase bubbles
Art/Creative expression Sensory To explore all senses.	Free Art with dot paints.	Write with chalk on black paper.	"Texture Book" (box) CRIT p 202	Free art: Color with a yellow crayon.	"Feeling Masks" CRIT p 245
Music /Movement To enjoy and appreciate music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"If You're Happy..." CRIT p 243	"Music Parade" CRIT p 226	Sing: "This is the Way"	"Peas, Porridge Hot" CRIT p 207
_____ _____	_____ _____	_____ _____	_____ _____	_____ _____	_____ _____

Toddler III

Week 3



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 22	Tuesday, August 23	Wednesday, August 24	Thursday, August 25	Friday, August 26
Language Development Talk to your children about the things you see and do during your day.	Books # 25 Read: <i>Planes</i> Sing All Week: "Mary Had a Little Lamb" Card 13	Read: <i>Baby Bounce</i>	Read: <i>Farmyard Fun</i>	Read: <i>Polar Bear, Polar Bear, What Do You Hear?</i>	Read: <i>Colors</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182 Use any available puzzle.	Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash.	Sing: "If You're Happy and You Know It" CRIT p 483 Use hand motions.	Show each child how to play with the busy boxes.	Play with puppets.
Gross Motor Strengthen large muscles	Help each child kick a play ball.	"The Magical Disappearing Toy" CRIT p 220	"Building a Tower" CRIT p 184 Use wooden blocks in bag	Practice sitting in/getting out of a small chair.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
Art/Creative expression Sensory To explore all senses.	Free art: Color with a orange crayon.	Allow the child to scrunch some paper and throw it into a large Container.	<i>Little People Colors and Shapes Learning Cards</i>	Trace each child's hand on a paper plate. Let them decorate the paper with dot paints.	Play "Touch Your ____" Nose, toes, hair...
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Ring Around the Rosie" CRIT p 228	"What's Inside the Bag?" CRIT p 214	"Peas, Porridge Hot" CRIT p 207	"Here We Go Round" CRIT p 236
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 4



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 29	Tuesday, August 30	Wednesday, August 31	Thursday, September 1	Friday, September 2
Language Development Talk to your children about the things you see and do during your day.	Books # 26 Read: <i>Busy Doggies</i> Sing All Week: "Mary Had a Little Lamb" Card 13	Read: <i>Shapes</i>	Read: <i>Colors</i>	Read: <i>Numbers</i>	Read: <i>Baby Faces</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Show each child how to play with the busy boxes.	Allow children to drop clothespins in soda bottles.	"Which Hand Is It In?" CRIT p 210	Play with puppets.
Gross Motor Strengthen large muscles	Practice sitting in/getting out of a small chair.	.In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Head and Shoulders" CRIT p 194	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.
Art/Creative expression Sensory To explore all senses.	Play "Touch Your ____" Nose, toes, hair...	"Texture Book" (box) CRIT p 202	"Tearing Paper" CRIT p 242 Do one or two at a time.	Play "Touch Your ____" Nose, toes, hair...	Free art: Color with a green crayon.
Music /Movement To enjoy and appreciate music.	.Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Play Musical Instruments	"Music Parade" CRIT p 226	"Here We Go Round" CRIT p 236	"What's Inside the Bag?" CRIT p 214

Toddler III

Week 5



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 5	Tuesday, September 6	Wednesday, September 7	Thursday, September 8	Friday, September 9
Language Development Talk to your children about the things you see and do during your day.	C O O R D I N A T I O N A L D A Y	Books # 27 Read: <i>All Year Long</i> Sing All Week: "Muffin Man" Card 14	Read: <i>Curious Kitties</i>	Read: <i>God Made Friends</i> ~ <i>Find the Teddy</i>	Read: <i>B is For Bear</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.		~ <i>The Toddler's Bible</i> p____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.		"Scooping Sand" CRIT p 191 Use the set-up outside.	"Which Hand Is It In?" CRIT p 210 Allow the child to scrunch some paper.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.	"Fruit Puzzles" CRIT p 182
Gross Motor Strengthen large muscles		Show each child how to throw a play ball.	Jump on one foot then change to the other. Continue to jump changing feet.	"The Magical Disappearing Toy" CRIT p 220	Sit in a small chair and pretend to drive a car.
Art/Creative expression Sensory To explore all senses.		Free art: Color with a blue crayon.	<i>Little People Colors and Shapes Learning Cards</i>	"Coloring Box" CRIT p 230	Trace each child's hand. Let them decorate the paper with dot paints.
Music /Movement To enjoy and appreciate music.		Play Musical Instruments	"Scarf Dancing" CRIT p 252	"Ring Around the Rosie" CRIT p 228	"Old MacDonald" CRIT p 239
Individual Goals					

Toddler III

Week 6



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 12	Tuesday, September 13	Wednesday, September 14	Thursday, September 15	Friday, September 16
Language Development Talk to your children about the things you see and do during your day.	Books # 28. Read: <i>Spot My Toys</i> Sing All Week: "Muffin Man" Card 14	Read: <i>Spot My Day at Home</i>	Read: <i>Spot My Animal Friends</i>	Read: <i>Spot My Clothes</i>	Read: <i>Spot My Animal Friends</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Beanbag Toss" CRIT p 249 (Use balls)	Let child "write" on paper with a pencil. Closely supervise.	"Lining Up the Pins" CRIT p 188	Play dough	Teach the children how to build with Duplo's.
Gross Motor Strengthen large muscles	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Help each child kick a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Building a Tower" CRIT p 184	Jump on one foot then change to the other. Continue to jump changing feet.
Art/Creative Expression/Sensory To explore all senses.	Free art: Color with a purple crayon.	"Coloring Box" CRIT p 230	Free art with dot paints.	"Feeling Masks" CRIT p 245	Write with chalk on blue paper.
Music /Movement To enjoy and appreciate music.	Do hand clapping and foot stomping to lively music. Sing: "This is the Way"	"Old MacDonald" CRIT p 239	Put on a music CD. Pretend to be a butterfly.	CD/Book "B-I-N-G-O"	"If You're Happy..." CRIT p 243
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 7



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 19	Tuesday, September 20	Wednesday, September 21	Thursday, September 22 Fall Begins Today!	Friday, September 23
Language Development Talk to your children about the things you see and do during your day.	Books # 71 Read: <i>Baby Bird</i> Sing All Week: "Humpty Dumpty" Card 36	Read: <i>Things That Go</i>	Read: <i>Look At You Baby Face!</i>	Read: <i>Busy, Busy Mouse</i>	Read: <i>Touch and Feel A B C</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use blocks available in the room.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Water Play Put a small amount of water in the child's chair tray after they eat. Let them splash the water.	Teach the children how to build with Lego Duplo Primo Baby Blocks	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	Show each child how to throw a play ball into the basket.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles teach them how to poke bubbles with their pointing finger	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
Art/Creative expression Sensory To explore all senses.	Free art: Color with a black crayon. <i>Little People Colors and Shapes Learning Cards</i>	Allow them to write on paper with a pencil. Closely supervise.	"Tearing Paper" CRIT p 242 Make a collage from torn paper. Do a few at a time.	Using red, yellow and orange dot paints, color a leaf.	"Texture Book" (box) CRIT p 202
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Scarf Dancing" CRIT p 252	Do hand clapping and foot stomping to lively music. Play "Touch Your ___" Nose, toes, hair...	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	CD/Book "B-I-N-G-O" Play Musical Instruments
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 8

Send a Brightwheel message and ask for parents to bring a pumpkin for Pumpkin Day. Also ask for a Fall Party snack.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 26	Tuesday, September 27	Wednesday, September 28	Thursday, September 29	Friday, September 30
Language Development Talk to your children about the things you see and do during your day.	Books # 72 Read: <i>Shapes</i> Sing All Week: "Humpty Dumpty" Card 36	Read: <i>My Home and Family</i>	Read: <i>Where Are Maisey's Friends?</i>	Read: <i>Big and Little</i>	Read: <i>Ten Little Fish</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes.	"Fruit Puzzles" CRIT p 182	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210
Gross Motor Strengthen large muscles	Jump on one foot then change to the other. Continue to jump changing feet.	Practice sitting in/getting out of a small chair.	"Building a Tower" CRIT p 184 Use big red blocks	Help each child kick a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."
Art/Creative expression Sensory To explore all senses.	Free art with brown, red, orange and yellow markers.	Play dough	Free art: Color with a brown crayon.	Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?"	Color a pumpkin with orange markers.
Music /Movement To enjoy and appreciate music.	Put on a music CD. Pretend to be a butterfly.	"If You're Happy..." CRIT p 243	Sing: "Where is Thumbkin?" CRIT p 483	"Music Parade" CRIT p 226	"Here We Go Round" CRIT p 236
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 9

Remind parents about bringing a pumpkin for Pumpkin Day.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 3	Tuesday, October 4	Wednesday, October 5	Thursday, October 6	Friday, October 7
Language Development Talk to your children about the things you see and do during your day.	Books # 73 Read: <i>Cuddle!</i> Sing All Week: "Little Red Caboose" Card 37	Read: <i>Meet Baby Shark</i>	Read: <i>Colors and Shapes</i>	Read: <i>Splish, Splash, Baby!</i>	Read: <i>Noah and the Animals</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188	Play with puppets.	Teach the children how to build with Lego Duplo Primo Baby Blocks.	"Stacking Blocks" CRIT p 180 (Use small wooden blocks)	"Washing Hands" CRIT p 185
Gross Motor Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Show each child how to throw a play ball into the basket.	"Obstacle Course" CRIT p 181	Chase bubbles
Art/Creative expression Sensory To explore all senses.	Write with chalk on black paper.	"Peas, Porridge Hot" CRIT p 207	"Feeling Masks" CRIT p 245	play dough <i>Little People</i> <i>Colors and Shapes</i> <i>Learning Cards</i>	Free art: Color with a red crayon.
Music /Movement To enjoy and appreciate music.	"Ring Around the Rosie" CRIT p 228	Play Musical Instruments	"What's Inside the Bag?" CRIT p 214	Play a drum. Use words loud and soft. Give them a chance to play the drum.	"Peas, Porridge Hot" CRIT p 207
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 10

Remind parents about bringing a snack to share for the Fall Party.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 10	Tuesday, October 11 Pumpkin Day!	Wednesday, October 12	Thursday, October 13	Friday, October 14
Language Development Talk to your children about the things you see and do during your day.	Books # 74 Read: <i>Ten Tiny Toes</i> Sing All Week: "Little Red Caboose" Card 37	Read: <i>Baby First Words!</i>	Read: <i>Little Quack's Opposites</i>	Read: <i>See and Spy Counting</i>	Read: <i>Fifteen Animals</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Water Play: Put a small amount of water in the child's chair tray after they eat. Let them splash the water.	Allow children to drop clothespins in bottles.	"Beanbag Toss" CRIT p 249
Gross Motor Strengthen large muscles	"Head and Shoulders" CRIT p 194	Play: "Fill the Pumpkin" Scrunch the paper to throw.	"Touching Tour" CRIT p 203	Jump up and down. Jump slowly. Jump fast.	Dramatic play. Pretend to be a bird and fly around the room.
Art/Creative expression Sensory To explore all senses.	Free art: Color with a yellow crayon.	Pumpkin Day Touch, Talk about, and cut open pumpkin Fill out paper	play dough	Free art with dot paints.	"Coloring Box" CRIT p 230
Music /Movement To enjoy and appreciate music.	Do hand clapping and foot stomping to lively music. "Head and Shoulders" CRIT p 194	Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins" Act out "A Pumpkin's Life"	"Old MacDonald" CRIT p 239	Sing: "This is the Way"	Play: "Stop!"
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 11



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 17	Tuesday, October 18	Wednesday, October 19	Thursday, October 20 Fall Party	Friday, October 21
Language Development Talk to your children about the things you see and do during your day.	Books # 75 Read: <i>Animal Babies</i> Sing All Week: "Looby Loo" Card 38	Read: <i>My Friend Jesus</i>	Read: <i>Whose Feet are Those?</i>	Read: <i>Farm</i>	Read: <i>Colors pop-up Peelaboo</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. Fall Party at morning and afternoon snacks.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to Thankful.	"Stacking Blocks" CRIT p 180	Let child "write" on paper with a pencil. Closely supervise.	"Which Hand Is It In?" CRIT p 210 Choose a small toy from your basket of animals and people in the cabinet.
Gross Motor Strengthen large muscles	With Baby sitting in the high chair or your lap, facing you... hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Beanbag Toss" CRIT p 249 Bean bags and tubs are in the cabinet.	Show each child how to kick a play ball.	"Building a Tower" CRIT p 184 Use your large paper blocks.	"Putting Eggs in a Basket" CRIT p 206 Use blocks and tubs from bean bag game.
Art/Creative Expression/Sensory To explore all senses.	Free art: Color with a orange crayon.	"Coloring Box" CRIT p 230 Boxes in cabinet	"Tearing Paper" CRIT p 242 Do one or two at a time. Use fall colors	Use yesterday's torn papers to make a collage. CRIT p 242 Decorate room w/collage	"Feeling Masks" CRIT p 245 Puppets in drawer
Music /Movement To enjoy and appreciate music.	"If You're Happy..." CRIT p 243	Play Musical Instruments	"Here We Go Round" CRIT p 236	"What's Inside the Bag?" CRIT p 214 Use a pillowcase.	"Ring Around the Rosie" CRIT p 228
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 12



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 24	Tuesday, October 25	Wednesday, October 26	Thursday, October 27	Friday, October 28
Language Development Talk to your children about the things you see and do during your day.	Books # 76 Read: <i>Nighty-night</i> Sing All Week: "Looby Loo" Card 38	Read: <i>Puppy Makes Friends</i>	Read: <i>Wally Woof's</i>	Read: <i>What Do I Eat?</i>	Read: <i>What Does Violet See? Birds and Nests</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180	"Which Hand Is It In?" CRIT p 210	Show each child how to play with the busy boxes.	"The Magical Disappearing Toy" CRIT p 220	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	Show each child how to throw a play ball into the basket.	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	"Head and Shoulders" CRIT p 194	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Practice sitting in/getting out of a small chair.
Art/Creative Expression Sensory To explore all senses.	"Peas, Porridge Hot" CRIT p 207	Say: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Free art: Color with a blue crayon.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art with dot paints.
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Sing: "This is the Way" Use action words.	Put on a music CD. Pretend to be a bird flying in the air.	Sing: "Where is Thumbkin?" CRIT p 483	Play music. "Music Parade" CRIT p 226
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 13a

Send a Brightwheel message asking parents to sign up to bring a side dish for the Thanksgiving feast.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 31	Tuesday, November 1	Wednesday, November 2	Thursday, November 3	Friday, November 4
Language Development Talk to your children about the things you see and do during your day.	Books # 77 Read: <i>Summer</i> Sing All Week: "This Old Man" Card 39	Read: <i>Tiger Forgives</i>	Read: <i>Hand, Hand, Fingers, Thumb</i>	Read: <i>Follow That Chicken</i>	Read: <i>Who Says Moo?</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . Finger Plays to use all week. "Gobble, Gobble" ~ "Fine Family" ~ "The Very Nicest Place"	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Washing Hands" CRIT p 185	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210 Choose a small toy.	"The Magical Disappearing Toy" CRIT p 220 Blue cylinder toys in drawer.	"Stacking Blocks" CRIT p 180 Use wooden blocks
Gross Motor Strengthen large muscles	"Beanbag Toss" CRIT p 249 Use a small soft toy and a basket.	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	"Building a Tower" CRIT p 184 Use your large paper blocks.	Chase bubbles outside. Teach child to poke bubbles with "pointing" finger.
Art/Creative Expression/Sensory To explore all senses.	Free art: Color with a brown and red crayon.	"Coloring Box" CRIT p 230	Color a boy or girl Pilgrim. <i>Little People Colors and Shapes Learning Cards</i>	Play "Touch Your ___" Nose, toes, hair...	Color a Turkey Sing: "Gobble, Gobble"
Music /Movement To enjoy and appreciate music.	Sing: "If You're Thankful and You Know It" CRIT p 483	Play Musical Instruments	"Here We Go Round" CRIT p 236 Sing: "If You're Thankful and You Know It"	"What's Inside the Bag?" CRIT p 214 Use a pillowcase.	"Ring Around the Rosie" CRIT p 228 Sing: "If You're Thankful and You Know It"
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III


Week 13b

Remind parents to sign up to bring a side dish for the Thanksgiving feast.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 7	Tuesday, November 8	Wednesday, November 9	Thursday, November 10	Friday, November 11
Language Development Talk to your children about the things you see and do during your day.	Books # 702 A Read: <i>Give Thanks for Each Day</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	Read: <i>A Pumpkin Prayer</i> Build a house with blocks. Thank you God, for my house!! Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" Look at picture of turkey.	Read: <i>Thanksgiving is for Giving Thanks</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>My First Thanksgiving</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	Read: <i>Pumpkins</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" Look at picture of turkey.
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 (Use bag of large cube wooden blocks)	"Washing Hands" CRIT p 185	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Puzzles In drawer.	Play with puppets.
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Beanbag Toss" CRIT p 249 Use a small soft toy and a basket.	Jump up and down. Jump slowly. Jump fast.	"Touching Tour" CRIT p 203
Art/Creative Expression/Sensory To explore all senses.	Make Turkey Handprints on paper plates.  Decorate the classroom for the feast.	Play dough Play "Touch Your ____" Knees, nose, toes, hair...	Color an Indian	Write with chalk on brown paper.	Free art with dot paints on strips of paper. Make into Indian headband. Let them wear them for the Thanksgiving Feast. (If they will.)
Music /Movement To enjoy and appreciate music.	"Scarf Dancing" CRIT p 252 Sing: "If You're Thankful and You Know It"	"Head and Shoulders" CRIT p 194	Play a drum. Use words fast and slow. Give them a chance to play the drum. Pretend to be an Indian..	Play: "Stop!" Sing: "If You're Thankful and You Know It"	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to thankful
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 15 Thanksgiving



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 14	Tuesday, November 15	Wednesday, November 16 Thanksgiving Feast	Thursday, November 17	Friday, November 18
Language Development Talk to your children about the things you see and do during your day.	Books # 702 B Read: <i>Saying Thank You</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>God is Good All The Time</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	Read: <i>My Thanksgiving Prayer</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" Look at picture of turkey.	Read: <i>Walk and See 123</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>Happy Thanksgiving Biscuit!</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.]	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Using a basket of food, tell the children the names of each item. Let them play with the food.	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210 Choose a small toy.	"The Magical Disappearing Toy" CRIT p 220	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	"Beanbag Toss" CRIT p 249 Use a small soft toy and a basket.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	"Head and Shoulders" CRIT p 194	Say and Show: "I see a baby doll" (or teddy bear, or block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"
Art/Creative Expression/Sensory To explore all senses.	Color the Hello Kitty thanksgiving paper.	"Feeling Masks" CRIT p 245	"Coloring Box" CRIT p 230 <i>Little People Colors and Shapes Learning Cards</i>	Color the dog and leaves.	Free Art, using fall color crayons.
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum. <i>National Geographic Alphabet Flash Cards</i>	"What's Inside the Bag?" CRIT p 214	Sing: "This is the Way" Use sensory words when you play with the balls.	"Head and Shoulders" CRIT p 194	Play Musical Instruments Discuss/Name a page from <i>First 100 Words</i> .
			Thanksgiving Feast Today! Wear headbands.		

Toddler III

Week 14



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 21	Tuesday, November 22	Wednesday, November 23	Thursday, Nov. 24	Friday, Nov. 25
Language Development Talk to your children about the things you see and do during your day.	Books # 702 C Read: <i>Thank You, God, For All My Friends</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" Look at picture of turkey.	Read: <i>My First Thank You Prayers</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>Pooh and the Falling Leaves</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	C o s e d f o r T h a n k s m y f a m i l y	C o s e d f o r T h a n k s m y f a m i l y
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.		
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190 Decorate classroom for Christmas.	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Washing Hands" CRIT p 185		
Gross Motor Strengthen large muscles	"Obstacle Course" CRIT p 181 Put the tunnel out all day for them to explore.	Dramatic Play: Pretend to be a turkey "Gobble, Gobble" Show Turkey picture.	Chase bubbles outside. Teach child to poke bubbles with "pointing" finger.		
Art/Creative Expression Sensory To explore all senses.	Color the "I Thank God for my Family" picture.	Free art: Color with a green crayon. <i>Little People Colors and Shapes Learning Cards</i>	"Texture Book" (box) CRIT p 202 In drawer.		
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "If You're Thankful and You Know It"	"Old MacDonald" CRIT p 239 "Peas, Porridge Hot" CRIT p 207	Sing: "If You're Thankful and You Know It" CRIT p 483 Change happy to thankful		
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 16



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 28	Tuesday, November 29	Wednesday, November 30	Thursday, December 1	Friday, December 2
Language Development Talk to your children about the things you see and do during your day.	Books # 802 A Read: <i>A Star For Jesus</i> Sing/Play Christmas Songs	Read: <i>The Nativity Story</i> Sing/Play Christmas Songs	Read: <i>We Wish You A Merry Christmas</i> Sing/Play Christmas Songs	Read: <i>Shhh!</i> Sing/Play Christmas Songs	Read: <i>Buddy's Special Holiday</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 1 "An Angel Visits Mary" Green Card: "Jesus is Coming"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 2 "Baby Jesus is Born" Green Card: "Jesus is Born"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 3 "The Shepherds See Jesus" Finger play : "Baby Jesus" Green Card: "We Are Shepherds"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 4 "The Wise Men Visit Little Baby Jesus" Green Card: "Wise Men Finger Play" Poem on White Card: "My Gift"	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use large wooden blocks. Finger Play: "Who Loves Little Baby Jesus?"	"Which Hand Is It In?" CRIT p 210 Play "Touch Your ____" Nose, toes, hair...	Play with puppets.	"Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room. Poem: "My Gift"	"Washing Hands" CRIT p 185 Finger Play: "Baby Jesus"
Gross Motor Strengthen large muscles	"Building a Tower" CRIT p 184	Show each child how to kick a play ball.	Chase bubbles Show them how to smash the bubbles by clapping their hands together.	Sit in a small chair and pretend to drive a car.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
Art/Creative expression Sensory To explore all senses.	Write with chalk on red paper.	Color the Christmas Stocking.	Free art: Color with a red and green crayons.	Allow the child to scrunch and tear some Christmas wrapping paper.	Make an angel ornament for parents. Paint with watercolors, add picture if available.
Music /Movement To enjoy and appreciate music.	Listen to Christmas music. Play musical Instruments .Sing: "This is the Way" Use sensory words when you play with the balls.	Sing: "Where is Thumbkin?" CRIT p 483	"Ring Around the Rosie" CRIT p 228 Sing: "We Wish You a Merry Christmas" Discuss/Name a page from the picture file.	Play: "Stop!" Sing: "Jingle Bells" Play Musical Instruments Use reindeer puppet to talk to children.	Do hand clapping and foot stomping to lively Christmas music. Sing: "Jingle Bells" Play Musical Instruments Discuss/Name a page from <i>First 100 Words</i> .
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 17

Send a Brightwheel message asking parents to bring a snack to share for the Christmas Party.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 5	Tuesday, December 6	Wednesday, December 7	Thursday, December 8	Friday, December 9
Language Development Talk to your children about the things you see and do during your day.	Books # 802 B Read: <i>Away in a Manger</i> Sing/Play Christmas Songs	Read: <i>Santa's Hat</i> Sing/Play Christmas Songs	Read: <i>Baby's First Nativity</i> Sing/Play Christmas Songs	Read: <i>Surprise</i> Sing/Play Christmas Songs	Read: <i>Clifford's First Christmas</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 5 "A Birthday Celebration" Green Card: "Jesus is Born" Finger play: "Who Loves Little Baby Jesus"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 6 "Love Gifts For Dad" ~White Card "My Gift"	~ <i>The Toddler's Bible</i> p _____ Review ~Story Card 6 "Love Gifts For Dad" ~White Card "My Gift"	~ <i>The Toddler's Bible</i> p _____ Read Story Card 7 "Babies" Finger play: "Baby Jesus" & "Who Loves Little Baby Jesus" Sing: "Away in a Manger"	~ <i>The Toddler's Bible</i> p _____ Review Story Card 7 "Babies" Finger play: "Baby Jesus" & "Who Loves Little Baby Jesus"
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes. Finger Play: "Who Loves Little Baby Jesus?"	"Sorting Shapes" CRIT p 213	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"The Magical Disappearing Toy" CRIT p 220 Finger Play: "Baby Jesus"	"Stacking Blocks" CRIT p 180 Foam blocks in cabinet
Gross Motor Strengthen large muscles	Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle...	Dramatic Play: Pretend to be Santa Claus ,Make presents, slide down the chimney, say HO, HO, HO! Etc.	Practice sitting in/getting out of a small chair.	Play the Christmas Tree Game.	Play with the lambs. Talk about being the shepherd. How does the shepherd care for the sheep? Dress up as shepherds if possible. Take pictures with the lambs.
Art/Creative expression Sensory To explore all senses.	Make a snowman Christmas card. Let child color inside and add eyes. Write inside, Merry Christmas from _____.	Talk about and eat gingerbread cookies. Fill out chart.	"Texture Book" (box) CRIT p 202 <i>Little People Colors and Shapes Learning Cards</i>	Using markers or dot paints, decorate a Christmas Tree.	Color a Christmas Bell.
Music /Movement To enjoy and appreciate music.	Sing "Away in a Manger" ~"Jingle Bells" Play Musical Instruments ~Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)	Listen to Christmas music. Play musical instruments. Discuss/Name a page from the picture file.	"If You're Happy..." CRIT p 243 Sing: "We Wish You a Merry Christmas" ~"Jingle Bells" Play Musical Instruments	Sing "Jingle Bells" Play Musical Instruments Use reindeer to talk to children.	"Scarf Dancing" CRIT p 252 Sing: "Jingle Bells" Play Musical Instruments Discuss/Name a page from the picture file.
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 18



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 12	Tuesday, December 13	Wednesday, December 14	Thursday, December 15	Friday, December 16 Christmas Party
Language Development Talk to your children about the things you see and do during your day.	Books # 802 C Read: <i>Jingle Bells</i> Sing/Play Christmas Songs	Read: <i>Cozy Nativity</i> Sing/Play Christmas Songs	Read: <i>Santa is Coming</i> Sing/Play Christmas Songs	Read: <i>The Noisy Night</i> Sing/Play Christmas Songs	Read: <i>Sing Christmas</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 1 "An Angel Visits Mary" Green Card: "Jesus is Coming"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 2 "Baby Jesus is Born" Green Card: "Jesus is Born"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 3 "The Shepherds See Jesus" Green Card: "We Are Shepherds"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 4 "The Wise Men Visit Little Baby Jesus" Green Card: "Wise Men Finger Play"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 5 "A Birthday Celebration" Green Card: "Jesus is Born"
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188 Play with Bubbles. Teach the children to poke them with their finger.	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Peas, Porridge Hot" CRIT p 207	"Washing Hands" CRIT p 185 Finger Play: "Who Loves Little Baby Jesus?"	Play with puppets
Gross Motor Strengthen large muscles	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	"Building a Tower" CRIT p 184 Use large blocks	Sit in a small chair and pretend to drive a car.	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Chase bubbles. Show them how to smash the bubbles by clapping their hands together.
Art/Creative expression Sensory To explore all senses.	Color the Birthday Cake for Jesus.	"Texture Book" (box) CRIT p 202	Color a reindeer	Free art: Color with a red crayon.	"Coloring Box" CRIT p 230
Music /Movement To enjoy and appreciate music.	Listen to Christmas music. Play musical instruments. Sing: "Jingle Bells" Play Musical Instruments Finger play: "Who Loves Little Baby Jesus"	"Scarf Dancing" CRIT p 252 Sing: "We Wish You a Merry Christmas" Use sensory words when you play with the balls.	Sing: "Where is Thumbkin?" Sing: "Jingle Bells" Play Musical Instruments Use little puppets to talk to children.	Listen to music. Play musical instruments. <i>Little People Counting 1-20 Learning Cards</i>	"Head and Shoulders" CRIT p 194 Sing: "Jesus Loves Me" Sing: "Jingle Bells" Play Musical Instruments
					Christmas Snack Party Today!

Toddler III

Week 19



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 19	Tuesday, December 20	Wednesday, December 21	Thursday, December 22	Friday, December 23
Language Development Talk to your children about the things you see and do during your day.	Books # 802 D Read: <i>Little Boy Jesus</i> Sing/Play Christmas Songs	Read: <i>Christmas 1 2 3</i> Sing/Play Christmas Songs	Read: <i>The Teddy Bears' Christmas Eve</i> Sing/Play Christmas Songs	Read: <i>Winnie the Pooh's Jingle Bells</i> Sing/Play Christmas Songs	Read: <i>Santa's On the Way</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ (Read the Christmas Story) Use Soft and Safe Sensory Balls	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Peas, Porridge Hot" CRIT p 207	"Washing Hands" CRIT p 185 Finger Play: "Who Loves Little Baby Jesus?"	"Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room.	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Washing Hands" CRIT p 185
Gross Motor Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Touching Tour" CRIT p 203	Chase bubbles Show them how to smash the bubbles by clapping their hands together.	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Obstacle Course" CRIT p 181
Art/Creative expression Sensory To explore all senses.	"Feeling Masks" CRIT p 245	Let child "write" on paper with a pencil. Closely supervise.	Trace each child's hand on a paper plate. Let them decorate the hand with dot paints.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a blue crayon.
Music /Movement To enjoy and appreciate music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"Old MacDonald" CRIT p 239 Sing: "We Wish You a Merry Christmas"	Play: Row, Row, Row Your Boat Instructions in book.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	Sing: "The Wheels on the Bus" CRIT p 484
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 19



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 26	Tuesday, December 27	Wednesday, December 28	Thursday, December 29	Friday, December 30
Language Development Talk to your children about the things you see and do during your day.	<p>First Steps Academy Closed For Christmas</p>			<p>First Steps Academy Closed For Holiday</p>	
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.					
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.					
Gross Motor Strengthen large muscles					
Art/Creative expression Sensory To explore all senses.					
Music /Movement To enjoy and appreciate music.					

Individual Goals

Toddler III

Week 20



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 2	Tuesday, January 3	Wednesday, January 4	Thursday, January 5	Friday, January 6
Language Development Talk to your children about the things you see and do during your day.	Books # 81 Read: <i>Hush Little Baby</i> Sing All Week: <i>The Wheels on the Bus</i>	Read: <i>Peek-a-Boo</i> <i>Winnie the Pooh</i>	Read: <i>The Little Zebra</i>	Read: <i>Good Night Moon 123</i>	Read: <i>My First a b c Board Book</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 (Use foam blocks)	"Lining Up the Pins" CRIT p 188	Let child "write" on paper with a pencil. Closely supervise.	"Which Hand Is It In?" CRIT p 210	"Sorting Shapes" CRIT p 213
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Building a Tower" CRIT p 184	Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle...	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.
Art/Creative expression Sensory To explore all senses.	Free art: Color with a red crayon.	Play "Touch Your ___" Nose, toes, hair...	"Peas, Porridge Hot" CRIT p 207	Write with chalk on black paper.	"Coloring Box" CRIT p 230
Music /Movement To enjoy and appreciate music.	Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Ring Around the Rosie" CRIT p 228	"Old MacDonald" CRIT p 239	"What's Inside the Bag?" CRIT p 214
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 21



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 9	Tuesday, January 10	Wednesday, January 11	Thursday, January 12	Friday, January 13
Language Development Talk to your children about the things you see and do during your day.	Books # 82 Read: <i>Corduroy's Day</i> Sing All Week: <i>This Old Man</i>	Read: <i>I Spy Little Bunnies</i>	Read: <i>The Creation Story</i>	Read: <i>At the Farm</i>	Read: <i>The Pout-Pout Fish Undersea Alphabet</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Tearing Paper" CRIT p 242	"Play dough"	"The Magical Disappearing Toy" CRIT p 220	"Lining Up the Pins" CRIT p 188	"Washing Hands" CRIT p 185
Gross Motor Strengthen large muscles	Show each child how to kick a play ball. Let them practice.	Play "Can You?" Instructions in book.	"Head and Shoulders" CRIT p 194	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Obstacle Course" CRIT p 181
Art/Creative expression Sensory To explore all senses.	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a black crayon.	Using markers, color on a large community paper. Write names by artwork. Display in classroom at child's eye level.	Free Art with dot paints.	"Feeling Masks" CRIT p 245
Music /Movement To enjoy and appreciate music.	"Music Parade" CRIT p 226 Sing: "If You're Happy and You Know It" CRIT p 483	Sing: "This is the Way" (words in book)	"Peas, Porridge Hot" CRIT p 207	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	Sing: "Where is Thumbkin?" CRIT p 483
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 22



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 16	Tuesday, January 17	Wednesday, January 18	Thursday, January 19	Friday, January 20
Language Development Talk to your children about the things you see and do during your day.	First	Books # 83 Read: <i>The Napping House</i> Sing All Week: <i>The Itsy Bitsy Spider</i>	Read: <i>Who's Hiding Inside?</i> <i>Reptiles</i>	Read: <i>My Monster and Me</i> ~ <i>Goodnight Moon</i>	Read: <i>Ten Little Ladybugs</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	Steps Academy	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Closed for	"Stacking Blocks" CRIT p 180	"Washing Hands" CRIT p 185	Play Dough	Using basket of food, tell the children the names of each item. Help them play with the food.
Gross Motor Strengthen large muscles	Martin	"Building a Tower" CRIT p 184	Practice sitting in/getting out of a small chair.	Play "Can You?" Instructions in book.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
Art/Creative expression Sensory To explore all senses.	Luther	"Coloring Box" CRIT p 230	Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Let child "write" on paper with a pencil. Closely supervise.	"Texture Book" (box) CRIT p 202
Music /Movement To enjoy and appreciate music.	King	Play: "Stop!" (Instructions in book)	Play Musical Instruments	Do hand clapping and foot stomping to lively music	"Scarf Dancing" CRIT p 252
_____	Day	_____	_____	_____	_____

Individual Goals

Toddler III

Week 23



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 23	Tuesday, January 24	Wednesday, January 25	Thursday, January 26	Friday, January 27
Language Development Talk to your children about the things you see and do during your day.	Books # 84 Read: <i>Who Lives Here?</i> Sing All Week: <i>Old MacDonald</i>	Read: <i>A Child's Goodnight Book</i>	Read: <i>A Child's Good Morning book</i>	Read: <i>Colors at School</i>	Read: <i>Where is Baby Mickey's Red Ball?</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Which Hand Is It In?" CRIT p 210	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Sing: "If You're Happy and You Know It" CRIT p 483	"Stacking Blocks" CRIT p 180	"Lining Up the Pins" CRIT p 188
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	"Head and Shoulders" CRIT p 194	Sit in a small chair and pretend to drive a car.	Play "Copy Me" using simple movements like shaking your arms, feet, or head, patting your nose, head or tummy, touching the floor, wiggling your fingers or nose, turning in a circle... "Obstacle Course" CRIT p 181	"Beanbag Toss" CRIT p 249
Art/Creative expression Sensory To explore all senses.	Free art: Color with a blue crayon.	"Texture Book" (box) CRIT p 202	Write on blue paper with chalk.	Play "Can You?" Instructions in book.	Free art with blue and yellow markers.
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me"	Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	Play: "Stop!" (Instructions in book) Sing: "Jesus Loves the Little Ones Like Me"	Play: Row, Row, Row Your Boat Instructions in book. ~ "Jesus Loves the Little Children"	"Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 24

Send a Brightwheel message and ask for parents to bring a snack to share at the Valentine Party..



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 30	Tuesday, January 31	Wednesday, February 1	Thursday, February 2	Friday, February 3
Language Development Talk to your children about the things you see and do during your day.	Books # 1 Read: <i>Smile</i> Sing All Week: "B-I-N-G-O" Card 1	Read: <i>Baby Faces</i>	Read: <i>The Tale of Peter Rabbit</i>	Read: <i>Counting</i>	Read: <i>At Home</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play "Open, Shut Them" CRIT p 190	"Lining Up the Pins" CRIT p 188	"Washing Hands" CRIT p 185	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	Chase Bubbles. Show them how to smash bubbles by clapping their hands together.	In the playroom, help each child climb the ladder and go down the slide.	"Beanbag Toss" CRIT p 249	"Obstacle Course" CRIT p 181	Sit in a small chair and pretend to drive a car.
Art/Creative expression Sensory To explore all senses.	Free art: Color with a green crayon.	Play "Touch Your ____" Knees, nose, toes, hair...	Write on red paper with chalk.	"Texture Book" (box) CRIT p 202	Free art with red, pink and green markers.
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children"	"Here We Go Round" CRIT p 236 Sing: "Jesus Loves the Little Children"	CD/Book "B-I-N-G-O" Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me"	"Old MacDonald" CRIT p 239 Sing: "Jesus Loves the Little Ones Like Me"
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 25



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 6	Tuesday, February 7	Wednesday, February 8	Thursday, February 9	Friday, February 10
Language Development Talk to your children about the things you see and do during your day.	Books # 2 Read: <i>Toys</i> Sing All Week: "B-I-N-G-O" Card 1	Read: <i>Little Thank-You's</i>	Read: <i>See the Colors</i>	Read: <i>Do You Know New?</i>	Read: <i>Little Quack's Hide and Seek</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. Use Daily: "I Need a Hug"	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles-Learning to sit at the table to play.	"The Magical Disappearing Toy" CRIT p 220	Teach the children how to build with wooden blocks.	Let child "write" on paper with a pencil. Closely supervise.	"Stacking Blocks" CRIT p 180	"Which Hand Is It In?" CRIT p 210
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	Jump up and down. Jump slowly. Jump fast. Jump on one foot. Hold their hand if they need help.	"Head and Shoulders" CRIT p 194	Whit baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then as you raise her arms over her head, Say the words, "So Big!"	"Building a Tower" CRIT p 184
Art Creative expression Sensory To explore all senses.	Make valentine card for parent.	Using red marker or dot paints, color the heart.	Allow the child to scrunch and rip purple paper hearts.	Red, Pink or Purple Play Dough Try to/Show how Make snakes and form hearts.	Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?"
Music /Movement To enjoy and appreciate music.	Sing: "The Wheels on the Bus" CRIT p 484 Sing: "Jesus Loves the Little Ones Like Me" "Be My Valentine" "If You Love Me and You Know It"	Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" "Ten Little Valentines"	Play: "Stop!" (Instructions in book) Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children" "If You Love Me and You Know It"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" "I Love You" in sign language	"Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children"
_____	_____	_____	_____	_____	_____

Individual Goals


Toddler III

Week 26



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 13	Tuesday, February 14	Wednesday, February 15	Thursday, February 16	Friday, February 17
Language Development Talk to your children about the things you see and do during your day.	Books # 2 Read: <i>Toys</i> Sing All Week: "B-I-N-G-O" Card 1	Read: <i>Little Thank-You's</i>	Read: <i>See the Colors</i>	Read: <i>Do You Know New?</i>	Read: <i>Little Quack's Hide and Seek</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes. <i>Little People Colors and Shapes Learning Cards</i>	Play "Open, Shut Them" CRIT p 190	On the table, play with wooden blocks and cars. Talk about where the cars are going and what the passenger can see.	"Sorting Shapes" CRIT p 213 Closed MONDAY
Gross Motor Strengthen large muscles	"Bean Bag Toss" CRIT p 249	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles Show them how to smash bubbles by clapping their hands together.	Show each child how to kick a play ball. Let them practice.	Play "Can You?" Instructions in book.
Art/Creative expression Sensory To explore all senses.	Free art with dot paints.	Feeling Masks" CRIT p 245	Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Free art: Color with a yellow crayon.	Free art with dot paints.
Music /Movement To enjoy and appreciate music.	"Ring Around the Rosie" CRIT p 228 	"If You're Happy..." CRIT p 243	Sing: "This is the Way" Play Musical Instruments	Sing: "Where is Thumbkin?" CRIT p 483	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 27



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 20	Tuesday, February 21	Wednesday, February 22	Thursday, February 23	Friday, February 24
Language Development Talk to your children about the things you see and do during your day.	C	Read: <i>Bathe One Baby</i>	Read: <i>Baby's Places</i>	Read: <i>Animal Sounds</i>	Read: <i>My Five Senses</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	L	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	O	Play dough.	Using basket of food, tell the children the names of each item. Let them play with the food.	"Stacking Blocks" CRIT p 180 (Use small wooden blocks)	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	S	"Obstacle Course" CRIT p 181	"Teddy Bear Push" CRIT p 178	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Practice sitting in/ getting out of a small chair.
Art/Creative expression Sensory To explore all senses.	E	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Write with a pencil. Closely supervise.	Free art: Color with a purple crayon.	Trace child's hand on paper plate. Let them color their hand.
Music /Movement To enjoy and appreciate music.	D	Play Musical Instruments	"Scarf Dancing" CRIT p 252	Do hand clapping and foot stomping to lively music.	Play: "Stop!" (Instructions in book.)
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 28



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 27	Tuesday, February 28	Wednesday, March 1	Thursday, March 2	Friday, March 3
Language Development Talk to your children about the things you see and do during your day.	Books # 5 <i>Read: Snooze</i> Sing All Week: "Skidamarink" Card 3	Read: <i>Corduroy's Busy Street</i>	Read: <i>Who's There?</i>	Read: <i>I'm A Little Teapot</i>	Read: <i>Good Night, Poppy and Max</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Teach the children how to build with Lego Duplo Primo Baby Blocks.	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	Chase Bubbles. Show them how to smash bubbles by clapping their hands together.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks- we'll save eggs for Easter.
Art/Creative expression Sensory To explore all senses.	Free art: Color with a red crayon.	Play "Touch Your ____" Nose, toes, hair...	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art with dot paints.	"Texture Book" (box) CRIT p 202
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	CD/Book "B-I-N-G-O" Play Musical Instruments	Do hand clapping and foot stomping to lively music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 29



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday March 6	Tuesday, March 7	Wednesday, March 8	Thursday, March 9	Friday, March 10
Language Development Talk to your children about the things you see and do during your day.	Books # 6 Read: <i>Bee Kind</i> Sing All Week: "Skidamarink" Card 3	Read: <i>Play-Along Rhymes</i>	Read: <i>Language Nursery</i>	Read: <i>Little Critters</i>	Read: <i>Tigger</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share <i>Toddler Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.	~Read and Share <i>Toddler Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share <i>Toddler Bible</i> p _____ Use little puppets to talk to children.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Which Hand Is It In?" CRIT p 210	Play dough	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180	Teach the children how to build with Duplo's.
Gross Motor Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play with bean bags. Toss them into the baskets.	Chase bubbles	Show each child how to throw a play ball.	"The Magical Disappearing Toy" CRIT p 220
Art/Creative expression Sensory To explore all senses.	Free art with markers. <i>Little People Colors and Shapes Learning Cards</i>	Write with chalk on black paper.	"Texture Book" (box) CRIT p 202	"Texture Book" (box) CRIT 202	Play "Touch Your ____" Nose, toes, hair...
Music /Movement To enjoy and appreciate music.	Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music.	"Ring Around the Rosie" CRIT p 228
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 30



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 13	Tuesday, March 14	Wednesday, March 15	Thursday, March 16	Friday, March 17
Language Development Talk to your children about the things you see and do during your day.	Books # 7 Read: <i>Eeyore</i> Sing All Week: "Five Little Ducks" Card 4	Read: <i>Tom the Grocer and His Friends</i>	Read: <i>Goodnight Moon</i>	Read: <i>This Old Man</i>	Read: <i>God Made My Body</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share Toddler Bible p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~Read and Share Toddler Bible p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share Toddler Bible p _____ Use little puppets to talk to children.	~Read and Share Toddler Bible p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share Toddler Bible p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes.	"Fruit Puzzles" CRIT p 182	"Lining Up the Pins" CRIT p 188	"Which Hand Is It In?" CRIT p 210	"Beanbag Toss" CRIT p 249
Gross Motor Strengthen large muscles	Make sure each child that needs it, has your help to sit on the car and move around the room.	Dramatic Play: Swing your trunk and walk like an elephant.	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.	Practice sitting in/ getting out of a small chair.
Art/Creative expression Sensory To explore all senses.	Trace each child's foot/shoe. Let them decorate the paper with dot paints.	What things are purple? Color with a purple crayon. Date and display.	"Coloring Box" CRIT p 230	Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?"	Write with markers on coffee filters.
Music /Movement To enjoy and appreciate music.	"Here We Go Round" CRIT p 236	"Old MacDonald" CRIT p 239	Sing: "This is the Way" (words in notebook)	"Scarf Dancing" CRIT p 252	"If You're Happy..." CRIT p 243
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Easter A



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 20	Tuesday, March 21	Wednesday, March 22	Thursday, March 23	Friday, March 24
Language Development Talk to your children about the things you see and do during your day.	Books # 213 Toddler III Read: <i>Little Chick's Easter Surprise</i> Sing: "I'm a Little Chickie" Play with soft Easter animals this week.	Read: <i>Let's Celebrate Jesus on Easter</i> Sing: "I'm a Little Bunny" Finger play: "Clap Your Hands"	Read: <i>Five Little Ladybugs</i> Sing: "Ten Little Bunnies" Decorate an egg with/for each child. Display.	Read: <i>The Easter Story</i> Sing: "Jesus is Our Friend Today" Poem: "Easter Was God's Way"	Read: <i>Hello, Spring!</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children"
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	"Open, Shut Them" CRIT p 190
Gross Motor Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	"Beanbag Toss" CRIT p 249	Help each child kick a play ball.	Sit in a small chair and pretend to drive a car.
Art/Creative expression Sensory To explore all senses.	Using dot paints, paint the circles on a chickie.	Watercolor a butterfly. (Color with markers, "paint" with water)	Show two crayons; ask which crayon is blue? Color with blue crayon.	Make a Bunny Easter Card	Let child "write" on paper with a pencil. Closely supervise.
Music /Movement To enjoy and appreciate music.	Play Musical Instruments	"Ring Around the Rosie" CRIT p 228	"Scarf Dancing" CRIT p 252	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"If You're Happy..." CRIT p 243
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Easter B

Send a Brightwheel message about the Easter Egg Hunt.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 27	Tuesday, March 28	Wednesday, March 29	Thursday, March 230	Friday, March 31
Language Development Talk to your children about the things you see and do during your day.	Books # 214 Toddler III Read: <i>Five Little Ducks</i> Sing: "Jesus is Our Friend Today" Play with soft Easter animals this week.	Read: <i>Benny's Chocolate Bunny</i> Sing: "Ten Little Bunnies" Finger play: "Clap Your Hands"	Read: <i>I am a Bunny</i> Sing: "I'm a Little Chickie"	Read: <i>Easter Surprise</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children"	Read: <i>The Toddlers Bible Easter Book</i> Sing: "I'm a Little Bunny"
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share <i>Toddler Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ Use little puppets to talk to children.	~Read and Share <i>Toddler Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"What Hand Is It In?" CRIT p 210	"Washing Hands" CRIT p 185	"Open, Shut Them" CRIT p 190	"Stacking Blocks" CRIT p 180	"Lining Up the Pins" CRIT p 188
Gross Motor Strengthen large muscles	Help each child throw a play ball.	"Putting Eggs in a Basket" CRIT p 206	Let the children take turns sitting in a small chair. Have an egg hunt.	In the play room help each child to climb up the slide/stairs and slide down.	Dramatic play. Pretend to be a bird and fly around the room.
Art/Creative expression Sensory To explore all senses.	Using dot paints, paint the circles on an Easter basket.	Color a Bunny. Glue on a cotton tail.	Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?"	Ask; What things are black in our room? Color with a black crayon.	Color an egg with dot paints.
Music /Movement To enjoy and appreciate music.	Clap your hands and stamp your feet to lively music.	"Peas, Porridge Hot" CRIT p 207	Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest.	"Music Parade" CRIT p 226 <i>Little People Colors and Shapes Learning Cards</i>	Play: "Stop!" (Instructions in notebook)
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Easter C



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 3	Tuesday, April 4	Wednesday, April 5	Thursday, April 6	Friday, April 7
Language Development Talk to your children about the things you see and do during your day.	Books # 215 Toddler III Read: <i>Easter Colors</i> Sing : "I'm a Little Chickie" Play with soft Easter animals this week.	Read: <i>The Story of Easter</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children" Finger play: "Clap Your Hands"	Read: <i>My First Easter</i> Sing : "Ten Little Bunnies" ~"I'm a Little Bunny"	Read: <i>Little Bunny's Easter Blessing</i> Sing: "Jesus is Our Friend Today" Poem: "Easter Was God's Way"	GOOD FRIDAY
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share Toddler Bible p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share Toddler Bible p _____ <i>National Geographic Alphabet Flash Cards</i>	~Read and Share Toddler Bible p _____ Use sensory words when you play with the balls.	~Read and Share Toddler Bible p _____ Discuss/Name a page from <i>My Book of First Words</i> .	FIRST
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Playdough	"Which Hand Is It In?" CRIT p 210 "Stacking Blocks" CRIT p 180	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	EASTER EGG HUNT Big playground Hide eggs 9:15-9:30 Find Eggs 9:30-10:00	STEPS
Gross Motor Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206	In the play room be sure to help each child climb the stairs/slide and slide down the slide.	Chase bubbles	Show each child how to throw a play ball.	ACADEMY
Art/Creative expression Sensory To explore all senses.	Color an egg with markers.	Using dot paints, paint the circles on an Easter Bunny.	Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?"	Ask; What color is the carrot that the bunny likes to eat? Color with an orange crayon.	CLOSED
Music /Movement To enjoy and appreciate music.	Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music.	
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 31



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 10	Tuesday, April 11	Wednesday, April 12	Thursday, April 13	Friday, April 14
Language Development Talk to your children about the things you see and do during your day.	Books # 7 Read: <i>Eeyore</i> Sing All Week: "Five Little Ducks" Card 4	Read: <i>Tom the Grocer and His Friends</i>	Read: <i>Goodnight Moon</i>	Read: <i>Early Words</i>	Read: <i>God Made My Body</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share Toddler Bible p. _____ Discuss/Name a page from <i>My Book of First Words.</i>	~Read and Share Toddler Bible p. _____ <i>National Geographic Alphabet Flash Cards</i>	~Read and Share Toddler Bible p. _____ Use sensory words when you play with the balls.	~Read and Share Toddler Bible p. _____ Discuss/Name a page from <i>My Book of First Words.</i>	~Read and Share Toddler Bible p. _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Open, Shut Them" CRIT p 190	"Sorting Shapes" CRIT p 213	"Stacking Blocks" CRIT p 180	"Fruit Puzzles" CRIT p 182 Use any puzzles w/ knobs.	"Stacking Blocks" CRIT p 180
Gross Motor Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	In the play room be sure to help each child climb the stairs/slide and slide down the slide.	Chase bubbles	Show each child how to throw a play ball.	"The Magical Disappearing Toy" CRIT p 220
Art/Creative expression Sensory To explore all senses.	Allow the child to scrunch some paper and throw into a basket or bucket.	Talk about purple. Write with chalk on purple paper.	<i>Little People Colors and Shapes Learning Cards</i>	What things are green? Color with a green crayon.	Free art with markers.
Music /Movement To enjoy and appreciate music.	"Head and Shoulders" CRIT p 194	Play musical instruments.	Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	"Scarf Dancing" CRIT p 252	Sing: "This is the Way"
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 32



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 17	Tuesday, April 18	Wednesday, April 19	Thursday, April 20	Friday, April 21
Language Development Talk to your children about the things you see and do during your day.	Books # 8 Read: <i>Guess Who Loves Me?</i> Sing All Week: "Five Little Ducks" Card 4	Read: <i>See and Spy Counting</i>	Read: <i>Baby Bop Discovers Shapes</i>	Read: <i>Jesus is Our good Shepherd</i>	Read: <i>Mrs. Hen Counts to Ten</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~Read and Share Toddler Bible p _____ Play with Bubbles. Teach the children to poke them with their finger.	~Read and Share Toddler Bible p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share Toddler Bible p _____ Use little puppets to talk to children.	~Read and Share Toddler Bible p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share Toddler Bible p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Sorting Shapes" CRIT p 213	Let child "write" on paper with a pencil or pen. Closely supervise.	"Scooping Sand" CRIT p 191 Use the set-up outside.	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	"Beanbag Toss" CRIT p 249	Chase bubbles. <i>Little People Colors and Shapes Learning Cards</i>	"Obstacle Course" CRIT p 181	Help each child kick a play ball.
Art/Creative expression Sensory To explore all senses.	"Coloring Box" CRIT p 230	"Feeling Masks" CRIT p 245	What things are brown? Color with a brown crayon. Date and display.	Free Art with markers.	Allow the child to scrunch some paper and throw into a basket or bucket. Paper in week 31.
Music /Movement To enjoy and appreciate music.	"Scarf Dancing" CRIT p 252	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	Play a drum. Use words fast, slow, loud and soft.	"Here We Go Round" CRIT p 236	Play musical instruments.
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 33



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 24	Tuesday, April 25	Wednesday, April 26	Thursday, April 27	Friday, April 28
Language Development Talk to your children about the things you see and do during your day.	Books # 9 Read: <i>Piglet</i> Sing All Week: "Row, Row, Row Your Boat" Card 5	Read: <i>Where's Baby?</i>	Read: <i>What a Wonderful World</i>	Read: <i>Little Quack Counts</i>	Read: <i>Little Mouse and Daddy</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~Read and Share Toddler Bible p _____ Discuss/Name a page from <i>First 100 Words</i> .	~Read and Share Toddler Bible p _____ <i>National Geographic Alphabet Flash Cards</i>	~Read and Share Toddler Bible p _____ Use sensory words when you play with the balls.	~Read and Share Toddler Bible p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share Toddler Bible p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Build with Lego Duplo Primo Baby Blocks	Show/help each child play with busy boxes.	Play: "Open, Shut Them" CRIT p 190	"What Hand Is It In?" CRIT p 210	Using the large container of toys, let the children dump the toys and put them back in the container.
Gross Motor Strengthen large muscles	"The Magical Disappearing Toy" CRIT p 220	"Touching Tour" CRIT p 203	"Teddy Bear Push" CRIT p 178 (use a bunny rabbit)	Help each child throw a play ball.	In the play room help each child to climb up the slide/stairs and slide down.
Art/Creative expression Sensory To explore all senses.	Free art: Color with an yellow crayon.	"Label It" CRIT p 200	Free art with dot paints.	Play "Touch Your _____" Nose, toes, ears, mouth...	<i>Little People Counting 1-20 Learning Cards</i>
Music /Movement To enjoy and appreciate music.	Play musical instruments.	"Here We Go Round" CRIT p 236	Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Clap your hands and stamp your feet to lively music.	"What's Inside the Bag?" CRIT p 214
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 34



Developmental Goals:

- To create a sense of security between the child and teacher.
- To develop control of large and small muscles.

Objectives	Monday, May 1	Tuesday, May 2	Wednesday, May 3	Thursday, May 4	Friday, May 5
Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 913 Read: <i>I Love You Mom</i> Sing: M-O-M-M-Y ~Happy Mother's Day	Read: <i>Where is Baby's Mommy?</i> Make the Mother's Day hand print paper Sing: I Love Mommy	Read: <i>God Made Family</i> Sing: M-O-M-M-Y	Read: <i>Is Your Mama a Llama?</i> Sing: Happy Mother's Day	Read: <i>Little One, God Made You</i> Sing: I Love Mommy
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190 "Lining Up the Pins" CRIT p 188	"Fruit Puzzles" CRIT p 182	Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them.	Play dough Use blue if available.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	Jump up and down. Jump slowly. Jump fast.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Practice sitting in/getting out of a small chair.	Chase bubbles Use Visual Explorers
Art/Creative expression Sensory To explore all senses.	"Building a Tower" CRIT p 184	Play: "Touch Your _____" Nose, toes, ears, mouth...	Free art: Color with a blue crayon.	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art: Group coloring activity with markers.
Music /Movement To enjoy and appreciate music.	"Scarf Dancing" CRIT p 252	Put on a music CD. Pretend to be a butterfly.	"If You're Happy..." CRIT p 243	Do hand clapping and foot stomping to lively music.	Sing: "This is the Way" (words in book)
_____	_____	_____	_____	_____	_____

Toddler III

Week 35



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 8	Tuesday, May 9	Wednesday, May 10	Thursday, May 11	Friday, May 12
Language Development Talk to your children about the things you see and do during your day.	Books # 10 Read: <i>Send It! Sing All Week</i> : "Row, Row, Row Your Boat" Card 5	Read: <i>Sergeant Hippo's Busy Week</i>	Read: <i>Elmer's Friends</i>	Read: <i>What Color?</i>	Read: <i>Moo, Moo, Peekaboo!</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Build with Lego Duplo Primo Baby Blocks Bring the large container out of the cabinet and show the children how to build with them.	Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired.	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Using the large container of toys, show the children how to play, dumping the toys and returning them to the container. Let them continue to play for a while.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
Gross Motor Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	Help each child kick a play ball.	"Beanbag Toss" CRIT p 249	Chase bubbles.
Art/Creative expression Sensory To explore all senses.	Free art with dot paints.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	"Feeling Masks" CRIT p 245	Free art: Color with a red crayon.	Allow the child to scrunch some paper.
Music /Movement To enjoy and appreciate music.	"Ring Around the Rosie" CRIT p 228	"Here We Go Round" CRIT p 236	"Head and Shoulders" CRIT p 194	Play musical instruments.	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 36



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 15	Tuesday, May 16	Wednesday, May 17	Thursday, May 18	Friday, May 19
Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 11 Read: <i>Mealtime</i> Sing All Week: "Baa, Baa, Black Sheep" Card 6	Read: <i>Twinkle, Twinkle, Little Star</i>	Read: <i>Trucks</i>	Read: <i>Noah's Ark</i>	Read: <i>The Farm</i>
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Sing: "If You're Happy and You Know It" CRIT p 483	"Which Hand Is It In?" CRIT p 210	Using the large container of toys, let the children dump the toys and return them to the container. Let them continue to play for a while.	Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired.	Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them.
Gross Motor Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	Help each child kick a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Head and Shoulders" CRIT p 194
Art/Creative expression Sensory To explore all senses.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art with dot paints.	Write with chalk on blue paper.	"Feeling Masks" CRIT p 245	Free art: Color with a green crayon.
Music /Movement To enjoy and appreciate music.	"Peas, Porridge Hot" CRIT p 207	"Old MacDonald" CRIT p 239	Play Musical Instruments CD/Book "B-I-N-G-O"	"Here We Go Round" CRIT p 236	"Music Parade" CRIT p 226
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 37



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 22	Tuesday, May 23	Wednesday, May 24	Thursday, May 25	Friday, May 26
Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 12 Read: <i>On the Farm</i> Sing All Week: "Baa, Baa, Black Sheep" Card 6	Read: <i>Me and You Peek A Boo</i>	Read: <i>Jesus and the Children</i>	Read: <i>Touch and Feel Baby Animals</i>	Read: <i>God Loves You</i>
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Let child "write" on paper with a pencil. Closely supervise.	Give each child a wet washcloth to squeeze and also wipe the table in front of them.	"The Magical Disappearing Toy" CRIT p 220	Using the large container of toys, show the children how to play, dumping the toys and returning them to the container.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
Gross Motor Strengthen large muscles	Chase bubbles "Touching Tour" CRIT p 203	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	"Building a Tower" CRIT p 184 Use Visual Explorers	"Beanbag Toss" CRIT p 249	Help each child throw a play ball.
Art/Creative expression Sensory To explore all senses.	"Texture Book" (box) CRIT p 202	Free art: Color with an orange crayon.	"Feeling Masks" CRIT p 245	Free art with dot paints.	Free art: Group coloring activity with markers. Use one paper for all, Take turns. Label each child's art.
Music /Movement To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Here We Go Round" CRIT p 236	"Head and Shoulders" CRIT p 194 Play: "Touch Your _____" Nose, toes, ears, mouth...	Play musical instruments.	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

Toddler III

Week 38



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 29	Tuesday, May 30	Wednesday, May 31	Thursday, June 1	Friday, June 2
Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	First	Books # 13 Read: <i>Let's Talk</i> Sing All Week: "Mulberry Bush" Card 7	Read: <i>Fun Around the Clock</i> ~ <i>Pip and Patch's Play Day</i>	Read: <i>Barney Plays Nose to Toes</i>	Read: <i>Noah Builds the Ark</i>
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	Steps	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Academy	Play dough	Play "Open, Shut Them" CRIT p 190	"Beanbag Toss" CRIT p 249	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.
Gross Motor Strengthen large muscles	Closed	Sit in a small chair and pretend to drive a car.	"Fruit Puzzles" CRIT p 182	Jump on one foot then change to the other. Continue to jump changing feet.	"The Magical Disappearing Toy" CRIT p 220
Art/Creative expression Sensory To explore all senses.	For	.Free art: Color with a purple crayon.	Trace each child's hand on paper plate . Let them decorate with dot paints.	"Feeling Masks" CRIT p 245	"Label It" CRIT p 200 <i>Baby Einstein Numbers and Shapes Discovery Cards</i>
Music /Movement To enjoy and appreciate music.	Memorial	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"Ring Around the Rosie" CRIT p 228	"What's Inside the Bag?" CRIT p 214	Play Musical Instruments CD/Book "B-I-N-G-O"
_____	Day	_____	_____	_____	Ice Cream Today! Afternoon snack

Individual Goals