

# Toddler I

## Week 1



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 8	Tuesday, August 9	Wednesday, August 10	Thursday, August 11	Friday, August 12
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 79 Read: <i>Farm Animals</i> <b>Sing All Week:</b> "Are You Sleeping?" Card 40	Read: <i>Where is Baby's Belly Button?</i>	Read: <i>The Rainbow Fish</i>	Read: <i>T'wit T'woo!</i>	Read: <i>Who's in the Jungle?</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Teach the children how to build with Duplo's.	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use foam blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	<i>Little People Colors and Shapes Learning Cards</i>	Play "Touch Your ____" Nose, toes, hair...	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art: Color with a red crayon.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Play Musical Instruments	Do hand clapping and foot stomping to lively music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"Scarf Dancing" CRIT p 252
Individual Goals					

# Toddler I

## Week 2



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 15	Tuesday, August 16	Wednesday, August 17	Thursday, August 18	Friday, August 19
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 80 Read: <i>Colors</i> <b>Sing All Week:</b> "Are You Sleeping?" Card 40	Read: <i>The Little Lion Who Lost Her Roar</i>	Read: <i>Sing, Move, and Play</i>	Read: <i>Wacky 1 2 3</i>	Read: <i>Perfect Pets</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190	Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	Let child "write" on paper with a pencil. Closely supervise.
<b>Gross Motor</b> Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Head and Shoulders" CRIT p 194	Chase bubbles
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free Art with dot paints.	Write with chalk on black paper.	"Texture Book" (box) CRIT p 202	Free art: Color with a yellow crayon.	"Feeling Masks" CRIT p 245
<b>Music /Movement</b> To enjoy and appreciate music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"If You're Happy..." CRIT p 243	"Music Parade" CRIT p 226	Sing: "This is the Way"	"Peas, Porridge Hot" CRIT p 207
_____	_____	_____	_____	_____	_____

# Toddler I

## Week 3



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 22	Tuesday, August 23	Wednesday, August 24	Thursday, August 25	Friday, August 26
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 81 Read: <i>Hush Little Baby</i> <b>Sing All Week:</b> <i>The Wheels on the Bus</i>	Read: <i>Peek-a-Boo</i> <i>Winnie the Pooh</i>	Read: <i>The Little Zebra</i>	Read: <i>Good Night Moon</i> 123	Read: <i>My First a b c Board Book</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182 Use any available puzzle.	Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash.	Sing: "If You're Happy and You Know It" CRIT p 483 Use hand motions.	Show each child how to play with the busy boxes.	Play with puppets.
<b>Gross Motor</b> Strengthen large muscles	Help each child kick a play ball.	"The Magical Disappearing Toy" CRIT p 220	"Building a Tower" CRIT p 184 Use wooden blocks in bag	Practice sitting in/getting out of a small chair.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a orange crayon.	Allow the child to scrunch some paper and throw it into a large Container.	<i>Little People Colors and Shapes Learning Cards</i>	Trace each child's hand on a paper plate. Let them decorate the plate with dot paints.	Play "Touch Your ____" Nose, toes, hair...
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Ring Around the Rosie" CRIT p 228	"What's Inside the Bag?" CRIT p 214	"Peas, Porridge Hot" CRIT p 207	"Here We Go Round" CRIT p 236

Individual Goals

# Toddler I

## Week 4



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 29	Tuesday, August 30	Wednesday, August 31	Thursday, September 1	Friday, September 2
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 82 Read: <i>Corduroy's Day</i> <b>Sing All Week:</b> <i>This Old Man</i>	Read: <i>I Spy Little Bunnies</i>	Read: <i>The Creation Story</i>	Read: <i>At the Farm</i>	Read: <i>The Pout-Pout Fish Undersea Alphabet</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Show each child how to play with the busy boxes.	Allow children to drop clothespins in soda bottles.	"Which Hand Is It In?" CRIT p 210	Play with puppets.
<b>Gross Motor</b> Strengthen large muscles	Practice sitting in/getting out of a small chair.	.In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Head and Shoulders" CRIT p 194	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Play "Touch Your ____" Nose, toes, hair...	"Texture Book" (box) CRIT p 202	"Tearing Paper" CRIT p 242 Do one or two at a time.	Play "Touch Your ____" Nose, toes, hair...	Free art: Color with a green crayon.
<b>Music /Movement</b> To enjoy and appreciate music.	.Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Play Musical Instruments	"Music Parade" CRIT p 226	"Here We Go Round" CRIT p 236	"What's Inside the Bag?" CRIT p 214

Individual Goals



# Toddler I

## Week 6



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 12	Tuesday, September 13	Wednesday, September 14	Thursday, September 15	Friday, September 16
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 84 Read: <i>Who Lives Here?</i> <b>Sing All Week:</b> <i>Old MacDonald</i>	Read: <i>A Child's Goodnight Book</i>	Read: <i>A Child's Good Morning book</i>	Read: <i>Colors at School</i>	Read: <i>Where is Baby Mickey's Red Ball?</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Beanbag Toss" CRIT p 249 (Use balls)	Let child "write" on paper with a pencil. Closely supervise.	"Lining Up the Pins" CRIT p 188	Play dough	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Help each child kick a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Building a Tower" CRIT p 184	Jump on one foot then change to the other. Continue to jump changing feet.
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Free art: Color with a purple crayon.	"Coloring Box" CRIT p 230	Free art with dot paints.	"Feeling Masks" CRIT p 245	Write with chalk on blue paper.
<b>Music /Movement</b> To enjoy and appreciate music.	Do hand clapping and foot stomping to lively music. Sing: "This is the Way"	"Old MacDonald" CRIT p 239	Put on a music CD. Pretend to be a butterfly.	CD/Book "B-I-N-G-O"	"If You're Happy..." CRIT p 243

Individual Goals

# Toddler I

## Week 7



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 19	Tuesday, September 20	Wednesday, September 21	Thursday, September 22 Fall Begins Today!	Friday, September 23
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 59 Read: <i>I Am a Kitten</i> <b>Sing All Week:</b> "Little Bunny Foo-Foo" Card 30	Read: <i>In the Rainforest</i>	Read: <i>He's got the Whole World In His Hands</i>	Read: <i>The Cuddly Beasties Over &amp; Under Opposites Book</i>	Read: <i>Baby Goofy Catches a Fish</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use blocks available in the room.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Water Play Put a small amount of water in the child's chair tray after they eat. Let them splash the water.	Teach the children how to build with Lego Duplo Primo Baby Blocks	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball into the basket.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles teach them how to poke bubbles with their pointing finger	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a black crayon. <i>Little People Colors and Shapes Learning Cards</i>	Allow them to write on paper with a pencil. Closely supervise.	"Tearing Paper" CRIT p 242 Make a collage from torn paper. Do a few students at a time.	Using red, yellow and orange dot paints, color a leaf.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Scarf Dancing" CRIT p 252	Do hand clapping and foot stomping to lively music. Play "Touch Your ___" Nose, toes, hair...	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	CD/Book "B-I-N-G-O" Play Musical Instruments

Individual Goals

# Toddler I

## Week 8

Send a Brightwheel message and ask for parents to bring a pumpkin for Pumpkin Day.  
Also ask for a Fall Party snack.



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 26	Tuesday, September 27	Wednesday, September 28	Thursday, September 29	Friday, September 30
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 60 Read: <i>Be My Pal</i> <b>Sing All Week:</b> "Little Bunny Foo-Foo" Card 30	Read: <i>If You're Happy and You Know It</i>	Read: <i>This Little Light of Mine</i>	Read: <i>Bob is a Buddy</i>	Read: <i>Elmo's Colors</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes.	"Fruit Puzzles" CRIT p 182	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210
<b>Gross Motor</b> Strengthen large muscles	Jump on one foot then change to the other. Continue to jump changing feet.	Practice sitting in/getting out of a small chair.	"Building a Tower" CRIT p 184 Use big red blocks	Help each child kick a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with brown, red, orange and yellow markers.	Play dough	Free art: Color with a brown crayon.	Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?"	Color a pumpkin with orange markers.
<b>Music /Movement</b> To enjoy and appreciate music.	Put on a music CD. Pretend to be a butterfly.	"If You're Happy..." CRIT p 243	Sing: "Where is Thumbkin?" CRIT p 483	"Music Parade" CRIT p 226	"Here We Go Round" CRIT p 236

Individual Goals



# Toddler I

## Week 9

Remind parents about bringing a pumpkin for Pumpkin Day.



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 3	Tuesday, October 4	Wednesday, October 5	Thursday, October 6	Friday, October 7
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 61 Read: <i>So Big!</i> <b>Sing All Week:</b> "Hickory, Dickory, Dock" Card 31	Read: <i>God Must Really Love Colors</i>	Read: <i>The Fire Station</i>	Read: <i>Good Night God</i>	Read: <i>Play-Along Rhymes</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188	Play with puppets.	Teach the children how to build with Lego Duplo Primo Baby Blocks.	"Stacking Blocks" CRIT p 180 (Use small wooden blocks)	"Washing Hands" CRIT p 185
<b>Gross Motor</b> Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Show each child how to throw a play ball into the basket.	"Obstacle Course" CRIT p 181	Chase bubbles
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Write with chalk on black paper.	"Peas, Porridge Hot" CRIT p 207	"Feeling Masks" CRIT p 245	play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a red crayon.
<b>Music /Movement</b> To enjoy and appreciate music.	"Ring Around the Rosie" CRIT p 228	Play Musical Instruments	"What's Inside the Bag?" CRIT p 214	Play a drum. Use words loud and soft. Give them a chance to play the drum.	"Peas, Porridge Hot" CRIT p 207
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 10

Remind parents about bringing a snack to share for the Fall Party.



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 10	Tuesday, October 11 Pumpkin Day!	Wednesday, October 12	Thursday, October 13	Friday, October 14
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 62 Read: <i>Clap Hands</i> <b>Sing All Week:</b> "Hickory, Dickory, Dock" Card 31	Read: <i>God Knows Me</i>	Read: <i>Little Owl's Nighttime Adventure</i>	Read: <i>Isn't God Great!</i>	Read: <i>Corduroy Goes to the Doctor</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Water Play: Put a small amount of water in the child's chair tray after they eat. Let them splash the water.	Allow children to drop clothespins in bottles.	"Beanbag Toss" CRIT p 249
<b>Gross Motor</b> Strengthen large muscles	"Head and Shoulders" CRIT p 194	Play: "Fill the Pumpkin" Scrunch the paper to throw.	"Touching Tour" CRIT p 203	Jump up and down. Jump slowly. Jump fast.	Dramatic play. Pretend to be a bird and fly around the room.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a yellow crayon.	<b>Pumpkin Day</b> Touch, Talk about, and cut open pumpkin Fill out paper	play dough	Free art with dot paints.	"Coloring Box" CRIT p 230
<b>Music /Movement</b> To enjoy and appreciate music.	Do hand clapping and foot stomping to lively music. "Head and Shoulders" CRIT p 194	Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins" Act out "A Pumpkin's Life"	"Old MacDonald" CRIT p 239	Sing: "This is the Way"	Play: "Stop!"
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 11



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 17	Tuesday, October 18	Wednesday, October 19	Thursday, October 20 Fall Party	Friday, October 21
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 63 Read: <i>Bear Obeys</i> <b>Sing All Week:</b> "Shoo Fly" Card 32	Read: <i>Baby Counts!</i>	Read: <i>First Words</i>	Read: <i>Let's Get Dressed</i>	Read: <i>Kitty Shows Kindness</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to Thankful.	"Stacking Blocks" CRIT p 180	Let child "write" on paper with a pencil. Closely supervise.	"Which Hand Is It In?" CRIT p 210 Choose a small toy from your basket of animals and people in the cabinet.
<b>Gross Motor</b> Strengthen large muscles	With Baby sitting in the high chair or your lap, facing you... hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Beanbag Toss" CRIT p 249 Bean bags and tubs are in the cabinet.	Show each child how to kick a play ball.	"Building a Tower" CRIT p 184 Use your large paper blocks.	"Putting Eggs in a Basket" CRIT p 206 Use blocks and tubs from bean bag game.  <b>Fall Party at morning and afternoon snacks.</b>
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Free art: Color with a orange crayon.	"Coloring Box" CRIT p 230 Boxes in cabinet	"Tearing Paper" CRIT p 242 Do one or two at a time. Use fall colors	Use yesterday's torn papers to make a collage. CRIT p 242 Decorate room w/collage	"Feeling Masks" CRIT p 245 Puppets in drawer
<b>Music /Movement</b> To enjoy and appreciate music.	"If You're Happy..." CRIT p 243	Play Musical Instruments	"Here We Go Round" CRIT p 236	"What's Inside the Bag?" CRIT p 214 Use a pillowcase.	"Ring Around the Rosie" CRIT p 228
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 12



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 24	Tuesday, October 25	Wednesday, October 26	Thursday, October 27	Friday, October 28
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 64 Read: <i>I Went Walking</i> <b>Sing All Week:</b> "Shoo Fly" Card 32	Read: <i>Caillou Discovers</i>	Read: <i>Colors</i>	Read: <i>Touch and Feel Pets</i>	Read: <i>Now I'm Big</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180	"Which Hand Is It In?" CRIT p 210	Show each child how to play with the busy boxes.	"The Magical Disappearing Toy" CRIT p 220	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball into the basket.	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	"Head and Shoulders" CRIT p 194	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Practice sitting in/getting out of a small chair.
<b>Art/Creative Expression</b> <b>Sensory</b> To explore all senses.	"Peas, Porridge Hot" CRIT p 207	Say: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Free art: Color with a blue crayon.	Play dough  <i>Little People Colors and Shapes Learning Cards</i>	Free art with dot paints.
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Sing: "This is the Way" Use action words.	Put on a music CD. Pretend to be a bird flying in the air.	Sing: "Where is Thumbkin?" CRIT p 483	Play music. "Music Parade" CRIT p 226
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 13a

Send a Brightwheel message asking parents to sign up to bring a side dish for the Thanksgiving feast.



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, October 31	Tuesday, November 1	Wednesday, November 2	Thursday, November 3	Friday, November 4
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 65 Read: <i>Can You Count</i> <b>Sing All Week:</b> "London Bridge" Card 33	Read: <i>Pepito the Brave</i>	Read: <i>Red Truck</i>	Read: <i>Friendly Fish</i>	Read: <i>Ocean Buddies</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . Finger Plays to use all week. "Gobble, Gobble" ~"Fine Family" ~"The Very Nicest Place"	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles.	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210 Choose a small toy.	"The Magical Disappearing Toy" CRIT p 220 Blue cylinder toys in drawer.	"Stacking Blocks" CRIT p 180 Use wooden blocks
<b>Gross Motor</b> Strengthen large muscles	"Beanbag Toss" CRIT p 249 Use a small soft toy and a basket.	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	"Building a Tower" CRIT p 184 Use your large blocks.	Chase bubbles outside. Teach child to poke bubbles with "pointing" finger.
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Free art: Color with a brown and red crayon.	"Coloring Box" CRIT p 230 Boxes in cabinet.	Color a boy or girl Pilgrim. <i>Little People Colors and Shapes Learning Cards</i>	Play "Touch Your ____" Nose, toes, hair...	Color a Turkey Sing: "Gobble, Gobble"
<b>Music /Movement</b> To enjoy and appreciate music.	Sing: "If You're Thankful and You Know It" CRIT p 483	Play Musical Instruments	"Here We Go Round" CRIT p 236 Sing: "If You're Thankful and You Know It"	"What's Inside the Bag?" CRIT p 214 Use a pillowcase.	"Ring Around the Rosie" CRIT p 228 Sing: "If You're Thankful and You Know It"
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I


## Week 13b

Remind parents to sign up to bring a side dish for the Thanksgiving feast.



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 7	Tuesday, November 8	Wednesday, November 9	Thursday, November 10	Friday, November 11
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 700 A Read: <i>Give Thanks For Each Day</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	Read : <i>In My Patch</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble"	Read <i>My First Thank You Prayers</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>Thanksgiving is For Giving Thanks</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	Read: <i>Let It Fall</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble"
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 (Use bag of large cube wooden blocks)	"Washing Hands" CRIT p 185	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Puzzles In drawer.	Play with puppets.
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Beanbag Toss" CRIT p 249 Use a small soft toy and a basket.	Jump up and down. Jump slowly. Jump fast.	"Touching Tour" CRIT p 203
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Make Turkey Handprints on paper plates.  Decorate the classroom for the feast.	Play dough Play "Touch Your ___" Knees, nose, toes, hair...	Color an Indian	Write with chalk on brown paper.	Free art with dot paints on strips of paper. Make into Indian headband. Let them wear them for the Thanksgiving Feast next Thursday. (If they will.)
<b>Music /Movement</b> To enjoy and appreciate music.	"Scarf Dancing" CRIT p 252 Sing: "If You're Thankful and You Know It"	"Head and Shoulders" CRIT p 194	Play a drum. Use words fast and slow. Give them a chance to play the drum. Pretend to be an Indian..	Play: "Stop!" Sing: "If You're Thankful and You Know It"	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to thankful
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 15 Thanksgiving



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 14	Tuesday, November 15	Wednesday, November 16 Thanksgiving Feast	Thursday, November 17	Friday, November 18
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 700 B Read: <i>God is Good All the Time</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>Walk and See 123</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	Read: <i>Where's the Pumpkin?</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble"	Read: <i>Autumn</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>The Fall Festival</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Using a basket of food, tell the children the names of each item. Let them play with the food.	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210 Choose a small toy.	"The Magical Disappearing Toy" CRIT p 220	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	"Beanbag Toss" CRIT p 249 Use a small soft toy and a basket.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	Say and Show: "I see a baby doll" (or teddy bear, or block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	"Head and Shoulders" CRIT p 194
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Color the Hello Kitty Happy Thanksgiving paper.	"Feeling Masks" CRIT p 245	"Coloring Box" CRIT p 230 <i>Little People Colors and Shapes Learning Cards</i>	Color the dog and leaves.	Free Art, using fall color crayons.
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"What's Inside the Bag?" CRIT p 214	Sing: "This is the Way" Use sensory words when you play with the balls.	"Head and Shoulders" CRIT p 194	Play Musical Instruments Discuss/Name a page from <i>First 100 Words</i> .
_____	_____	_____	<b>Thanksgiving Feast Today!</b> <b>Wear headbands.</b>	_____	_____

# Toddler I

## Week 14



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 21	Tuesday, November 22	Wednesday, November 23	Thursday, Nov. 24	Friday, Nov. 25
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 700 C Read: <i>Autumn Leaves Are Falling</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble"	Read: <i>Peas and Thank You!</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place"	Read: <i>Exploring Fall</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family"	C o m m u n i c a t i o n f o r L e a r n i n g a n d P l a y i n g	C o m m u n i c a t i o n f o r L e a r n i n g a n d P l a y i n g
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.		
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190 <b>Decorate classroom for Christmas.</b>	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles.		
<b>Gross Motor</b> Strengthen large muscles	Dramatic Play: Pretend to be a turkey "Gobble, Gobble" Show Turkey pictures. Talk about colors.	"Obstacle Course" CRIT p 181	Chase bubbles outside. Teach child to poke bubbles with "pointing" finger.		
<b>Art/Creative Expression</b> <b>Sensory</b> To explore all senses.	Color the "I Thank God for my Family" picture.	Free art: Color with a green crayon. <i>Little People Colors and Shapes Learning Cards</i>	"Texture Book" (box) CRIT p 202 In drawer.		
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "If You're Thankful and You Know It"	"Old MacDonald" CRIT p 239 "Peas, Porridge Hot" CRIT p 207	Sing: "If You're Thankful and You Know It" CRIT p 483 Change happy to thankful		
_____	_____	_____	_____		

Individual Goals



# Toddler I

## Week 16



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 28	Tuesday, November 29	Wednesday, November 30	Thursday, December 1	Friday, December 2
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 800 A Read: <i>Baby's Christmas</i> Sing/Play Christmas Songs	Read: <i>Frosty the Snowman</i> Sing/Play Christmas Songs	Read: <i>The Toddlers Bible Christmas Book</i> Sing/Play Christmas Songs	Read: <i>Clifford's Christmas</i> Sing/Play Christmas Songs	Read: <i>Silent Night</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 1 "An Angel Visits Mary" Green Card: "Jesus is Coming"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 2 "Baby Jesus is Born" Green Card: "Jesus is Born"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 3 "The Shepherds See Jesus" Finger play : "Baby Jesus" Green Card: "We Are Shepherds"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 4 "The Wise Men Visit Little Baby Jesus" Green Card: "Wise Men Finger Play" Poem on White Card: "My Gift"	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use large wooden blocks. <b>Finger Play:</b> "Who Loves Little Baby Jesus?"	"Which Hand Is It In?" CRIT p 210 Play "Touch Your ____" Nose, toes, hair...	Play with puppets.	"Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room. <b>Poem:</b> "My Gift"	"Washing Hands" CRIT p 185 <b>Finger Play:</b> "Baby Jesus"
<b>Gross Motor</b> Strengthen large muscles	"Building a Tower" CRIT p 184	Show each child how to kick a play ball.	Chase bubbles Show them how to smash the bubbles by clapping their hands together.	Sit in a small chair and pretend to drive a car.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Write with chalk on red paper.	Color the Christmas Stocking.	Free art: Color with a red and green crayons.	Allow the child to scrunch and tear some Christmas wrapping paper.	Make an angel ornament for parents. Paint with watercolors, add picture if available.
<b>Music /Movement</b> To enjoy and appreciate music.	Listen to Christmas music. Play musical Instruments. .Sing: "This is the Way" Use sensory words when you play with the balls.	Sing: "Where is Thumbkin?" CRIT p 483 Discuss/Name a page from <i>First 100 Words</i> .	"Ring Around the Rosie" CRIT p 228 Sing: "We Wish You a Merry Christmas" Discuss/Name a page from the picture file.	Play: "Stop!" Sing: "Jingle Bells" Play musical Instruments. Use reindeer puppet to talk to children.	Do hand clapping and foot stomping to lively Christmas music. Sing: "Jingle Bells" Play musical instruments.
_____	_____	_____	_____	_____	_____

# Toddler I

## Week 17

Send a Brightwheel message asking parents to bring a snack to share for the Christmas Party.



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 5	Tuesday, December 6	Wednesday, December 7	Thursday, December 8	Friday, December 9
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 800 B Read: <i>Baby's First Nativity</i> Sing/Play Christmas Songs	Read: <i>Lift The Flap Nativity</i> Sing/Play Christmas Songs	Read: <i>My Christmas Star</i> Sing/Play Christmas Songs	Read: <i>The Tiny Star</i> Sing/Play Christmas Songs	Read: <i>Max's Christmas</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 5 "A Birthday Celebration" Green Card: "Jesus is Born" Finger play: "Who Loves Little Baby Jesus"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 6 "Love Gifts For Dad" ~White Card "My Gift"	~ <i>The Toddler's Bible</i> p _____ Review ~Story Card 6 "Love Gifts For Dad" ~White Card "My Gift"	~ <i>The Toddler's Bible</i> p _____ Read Story Card 7 "Babies" Finger play: "Baby Jesus" & "Who Loves Little Baby Jesus" Sing: "Away in a Manger"	~ <i>The Toddler's Bible</i> p _____ Review Story Card 7 "Babies" Finger play: "Baby Jesus" & "Who Loves Little Baby Jesus"
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes. <b>Finger Play:</b> "Who Loves Little Baby Jesus?"	"Sorting Shapes" CRIT p 213	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"The Magical Disappearing Toy" CRIT p 220 <b>Finger Play:</b> "Baby Jesus"	"Stacking Blocks" CRIT p 180 Foam blocks in cabinet
<b>Gross Motor</b> Strengthen large muscles	Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle...	Dramatic Play: Pretend to be Santa Claus. Make presents, slide down the chimney, say HO, HO, HO! Etc.	Play with the lamb. Talk about being the shepherd. How does the shepherd care for the sheep?	Play the Christmas Tree Game.	Practice sitting in/getting out of a small chair.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Make a snowman Christmas card. Let child color inside and add eyes. Write inside, Merry Christmas from _____.	Talk about and eat gingerbread cookies. Fill out chart.	"Texture Book" (box) CRIT p 202 <i>Little People Colors and Shapes Learning Cards</i>	Using markers or dot paints, decorate a Christmas Tree.	Color a Christmas Bell.
<b>Music /Movement</b> To enjoy and appreciate music.	Sing "Away in a Manger" ~"Jingle Bells" Play musical instruments. ~Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)	Listen to Christmas music. Play musical instruments. Discuss/Name a page from the picture file.	"If You're Happy..." CRIT p 243 Sing: "We Wish You a Merry Christmas" ~"Jingle Bells" Play musical instruments.	Sing "Jingle Bells" Play musical instruments. Use reindeer puppet to talk to children.	"Scarf Dancing" CRIT p 252 Sing: "Jingle Bells" Play musical instruments. Discuss/Name a page from the picture file.
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 18



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 12	Tuesday, December 13	Wednesday, December 14	Thursday, December 15	Friday, December 16 Christmas Party
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 800 C Read: <i>We Wish You a Merry Christmas</i> Sing/Play Christmas Songs	Read: <i>The Christmas Story</i> Sing/Play Christmas Songs	Read: <i>The Day Before Christmas</i> Sing/Play Christmas Songs	Read: <i>The Night Before Christmas</i> Sing/Play Christmas Songs	Read: <i>The True Story of Christmas</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 1 "An Angel Visits Mary" Green Card: "Jesus is Coming"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 2 "Baby Jesus is Born" Green Card: "Jesus is Born"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 3 "The Shepherds See Jesus" Green Card: "We Are Shepherds"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 4 "The Wise Men Visit Little Baby Jesus" Green Card: "Wise Men Finger Play"	~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 5 "A Birthday Celebration" Green Card: "Jesus is Born"
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188 Play with Bubbles. Teach the children to poke them with their finger.	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Peas, Porridge Hot" CRIT p 207 <i>Little People Counting 1-20 Learning Cards</i>	"Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles. <b>Finger Play:</b> "Who Loves Little Baby Jesus?"	Play with puppets <b>Christmas Snack Party Today!</b>
<b>Gross Motor</b> Strengthen large muscles	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	"Building a Tower" CRIT p 184 Use large blocks	Sit in a small chair and pretend to drive a car.	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Chase bubbles. Show them how to smash the bubbles by clapping their hands together.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Using red or green crayons, color the Birthday Cake for Jesus.	"Texture Book" (box) CRIT p 202	Color a reindeer	Free art: Color with a red crayon.	"Coloring Box" CRIT p 230
<b>Music /Movement</b> To enjoy and appreciate music.	Sing: "Jingle Bells" Listen to Christmas music. Play musical instruments. Finger play: "Who Loves Little Baby Jesus"	"Scarf Dancing" CRIT p 252 Sing: "We Wish You a Merry Christmas"	Sing: "Where is Thumbkin?" Sing: "Jingle Bells" Play musical instruments. Use little puppets to talk to children.	Listen to music. Play musical instruments.	"Head and Shoulders" CRIT p 194 Sing: "Jesus Loves Me" Sing: "Jingle Bells" Play musical instruments. Use sensory words when you play with the balls.
_____	_____	_____	_____	_____	_____

# Toddler I

## Week 19



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 19	Tuesday, December 20	Wednesday, December 21	Thursday, December 22	Friday, December 23
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 800 D Read: <i>Christmas Is... For Me!</i> Sing/Play Christmas Songs	Read: <i>Clifford's Christmas Presents</i> Sing/Play Christmas Songs	Books # 800 D Read: <i>I Spy Little Christmas</i> Sing/Play Christmas Songs	Read: <i>The Very Hungry Caterpillar's Christmas 123</i> Sing/Play Christmas Songs	Read: <i>One Snowy Day</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ (Read the Christmas Story)  Use Soft and Safe Sensory Balls	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Peas, Porridge Hot" CRIT p 207	"Washing Hands" CRIT p 185  Allow children to drop clothespins in bottles.	"Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room.	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Washing Hands" CRIT p 185
<b>Gross Motor</b> Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Touching Tour" CRIT p 203	Chase bubbles Show them how to smash the bubbles by clapping their hands together.	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Obstacle Course" CRIT p 181
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Feeling Masks" CRIT p 245	Let child "write" on paper with a pencil. Closely supervise.	Trace each child's hand on a paper plate. Let them decorate the hand with dot paints.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a blue crayon.
<b>Music /Movement</b> To enjoy and appreciate music.	"Old MacDonald" CRIT p 239 Sing: "We Wish You a Merry Christmas"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	Play: Row, Row, Row Your Boat Instructions in book.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	Sing: "The Wheels on the Bus" CRIT p 484
_____	_____	_____	_____	_____	_____

# Toddler I

## Week 19



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 26	Tuesday, December 27	Wednesday, December 28	Thursday, December 29	Friday, December 30
<b>Language Development</b> Talk to your children about the things you see and do during your day.	First Steps			First Steps	
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.					
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Academy Closed			Academy Closed	
<b>Gross Motor</b> Strengthen large muscles					
<b>Art/Creative Expression</b> <b>Sensory</b> To explore all senses.	For			For	
<b>Music /Movement</b> To enjoy and appreciate music.					
Individual Goals	Christmas			Holiday	

# Toddler I

## Week 20



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 2	Tuesday, January 3	Wednesday, January 4	Thursday, January 5	Friday, January 6
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 53 Read: <i>Global Babies</i> <b>Sing All Week:</b> "Apples and Bananas" Card 27	Read: <i>Brainy Baby 123's</i>	Read: <i>Fruits</i>	Read: <i>Playtime with Sophie</i>	Read: <i>Shapes</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 (Use foam blocks)	"Lining Up the Pins" CRIT p 188	Let child "write" on paper with a pencil. Closely supervise.	"Which Hand Is It In?" CRIT p 210	"Sorting Shapes" CRIT p 213
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Building a Tower" CRIT p 184	Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle...	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a red crayon.	Play "Touch Your ____" Nose, toes, hair...	"Peas, Porridge Hot" CRIT p 207	Write with chalk on black paper.	"Coloring Box" CRIT p 230
<b>Music /Movement</b> To enjoy and appreciate music.	Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Ring Around the Rosie" CRIT p 228	"Old MacDonald" CRIT p 239	"What's Inside the Bag?" CRIT p 214
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 21



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 9	Tuesday, January 10	Wednesday, January 11	Thursday, January 12	Friday, January 13
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 54 Read: <i>Numbers</i> <b>Sing All Week:</b> "Apples and Bananas" Card 27	Read: <i>Baby</i>	Read: <i>The Best Place</i>	Read: <i>Learn Your Colors</i>	Read: <i>Five Little Loaves and Two Little Fishes</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Tearing Paper" CRIT p 242	"Play dough"	"The Magical Disappearing Toy" CRIT p 220	"Lining Up the Pins" CRIT p 188	"Washing Hands" CRIT p 185
<b>Gross Motor</b> Strengthen large muscles	Show each child how to kick a play ball. Let them practice.	Play "Can You?" Instructions in book.	"Head and Shoulders" CRIT p 194	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Obstacle Course" CRIT p 181
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a black crayon.	Using markers, color on a large community paper. Write names by artwork. Display in classroom at child's eye level.	Free Art with dot paints.	"Feeling Masks" CRIT p 245
<b>Music /Movement</b> To enjoy and appreciate music.	"Music Parade" CRIT p 226 Sing: "If You're Happy and You Know It" CRIT p 483	Sing: "This is the Way" (words in book)	"Peas, Porridge Hot" CRIT p 207	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	Sing: "Where is Thumbkin?" CRIT p 483
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 22



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 16	Tuesday, January 17	Wednesday, January 18	Thursday, January 19	Friday, January 20
<b>Language Development</b> Talk to your children about the things you see and do during your day.	<b>First</b>	Books # 55 Read: <i>Colors</i> <b>Sing All Week:</b> "One, Two, buckle My Shoe" Card 28	Read: <i>Where is Baby Mickey's Red Ball</i>	Read: <i>Winnie-the-Pooh's 1~2~3</i>	Read: <i>My First Book ~Mighty Mover Cars</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	<b>Steps Academy</b>	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	<b>Closed for</b>	"Stacking Blocks" CRIT p 180	"Washing Hands" CRIT p 185	Play Dough	Using basket of food, tell the children the names of each item. Help them play with the food.
<b>Gross Motor</b> Strengthen large muscles	<b>Martin</b>	"Building a Tower" CRIT p 184	Practice sitting in/getting out of a small chair.	Play "Can You?" Instructions in book.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression Sensory</b> To explore all senses.	<b>Luther</b>	"Coloring Box" CRIT p 230	Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Let child "write" on paper with a pencil. Closely supervise.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music.	<b>King Jr.</b>	Play: "Stop!" (Instructions in book)	Play Musical Instruments	Do hand clapping and foot stomping to lively music	"Scarf Dancing" CRIT p 252
_____	<b>Day</b>	_____	_____	_____	_____

Individual Goals



# Toddler I

## Week 23



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 23	Tuesday, January 24	Wednesday, January 25	Thursday, January 26	Friday, January 27
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 56 Read: <i>I'm Just a Fish</i> <b>Sing All Week:</b> "One, Two, buckle My Shoe" Card 28	Read: <i>Black on White</i>	Read: <i>Bert's Beautiful Sights</i>	Read: <i>Forest Friends</i>	Read: <i>Wild Animals</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Which Hand Is It In?" CRIT p 210	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Sing: "If You're Happy and You Know It" CRIT p 483	"Stacking Blocks" CRIT p 180	"Lining Up the Pins" CRIT p 188
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	"Head and Shoulders" CRIT p 194	Sit in a small chair and pretend to drive a car.	Play "Copy Me" using simple movements like shaking your arms, feet, or head, patting your nose, head or tummy, touching the floor, wiggling your fingers or nose, turning in a circle... "Obstacle Course" CRIT p 181	"Beanbag Toss" CRIT p 249
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a blue crayon.	"Texture Book" (box) CRIT p 202	Write on blue paper with chalk.	Play "Can You?" Instructions in book.	Free art with blue and yellow markers.
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	Play Musical Instruments  Sing: "Jesus Loves the Little Ones Like Me"	Play: "Stop!" (Instructions in book)  Sing: "Jesus Loves the Little Ones Like Me"	Play: Row, Row, Row Your Boat Instructions in book. ~ "Jesus Loves the Little Children"	"Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 24

Send a Brightwheel message and ask for parents to bring a snack to share at the Valentine Party..



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 30	Tuesday, January 31	Wednesday, February 1	Thursday, February 2	Friday, February 3
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 57 Read: <i>Opposites</i> <b>Sing All Week:</b> "Twinkle, Twinkle, Little Star" Card 29	Read: <i>Mabel the Cat</i>	Read: <i>My Ponies</i>	Read: <i>Touch and Feel Farm</i>	Read: <i>Baby's First Words</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. <b>Use Daily: "I Need a Hug"</b>	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play "Open, Shut Them" CRIT p 190	"Lining Up the Pins" CRIT p 188	"Washing Hands" CRIT p 185	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Chase Bubbles. Show them how to smash bubbles by clapping their hands together.	In the playroom, help each child climb the ladder and go down the slide.	"Beanbag Toss" CRIT p 249	"Obstacle Course" CRIT p 181	Sit in a small chair and pretend to drive a car.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a green crayon.	Play "Touch Your ____" Knees, nose, toes, hair...	Write on red paper with chalk.	"Texture Book" (box) CRIT p 202	Free art with red, pink and green markers.
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	"Here We Go Round" CRIT p 236 Sing: "Jesus Loves the Little Children"	CD/Book "B-I-N-G-O" Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me"	"Old MacDonald" CRIT p 239 Sing: "Jesus Loves the Little Ones Like Me"
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 25



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 6	Tuesday, February 7	Wednesday, February 8	Thursday, February 9	Friday, February 10
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 58 Read: <i>At the Zoo</i> <b>Sing All Week:</b> "Twinkle, Twinkle, Little Star" Card 29	Read: <i>My Little Book of Sharing</i>	Read: <i>Baby Animals Pets</i>	Read: <i>Daniel and the Lion's Den</i>	Read: <i>Cookie's First Book of Numbers</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles-Learning to sit at the table to play.	"The Magical Disappearing Toy" CRIT p 220	Teach the children how to build with wooden blocks.	Let child "write" on paper with a pencil. Closely supervise.	"Stacking Blocks" CRIT p 180	"Which Hand Is It In?" CRIT p 210
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	Jump up and down. Jump slowly. Jump fast. Jump on one foot. Hold their hand if they need help.	"Head and Shoulders" CRIT p 194	Whit baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then as you raise her arms over her head, Say the words, "So Big!"	"Building a Tower" CRIT p 184
<b>Art Creative expression Sensory</b> To explore all senses.	Make valentine card for parent.	Using red marker or dot paints, color the heart.	Allow the child to scrunch and rip purple paper hearts.	Red, Pink or Purple Play Dough Try to/Show how Make snakes and form hearts.	Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?"
<b>Music /Movement</b> To enjoy and appreciate music.	Sing: "The Wheels on the Bus" CRIT p 484 Sing: "Jesus Loves the Little Ones Like Me" "Be My Valentine" "If You Love Me and You Know It"	Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" "Ten Little Valentines"	Play: "Stop!" (Instructions in book) Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children" "If You Love Me and You Know It"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" "I Love You" in sign language	"Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children"
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 26



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 13	Tuesday, February 14	Wednesday, February 15	Thursday, February 16	Friday, February 17
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 71 Read: <i>Baby Bird</i> <b>Sing All Week:</b> "Humpty Dumpty" Card 36	Read: <i>Food!</i>	Read: <i>Ten Black Dots</i>	Read: <i>Dora's Color Adventure</i>	Read: <i>Peek-a-Pet</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes. <i>Little People Colors and Shapes Learning Cards</i>	Play "Open, Shut Them" CRIT p 190	On the table, play with wooden blocks and cars. Talk about where the cars are going and what the passenger can see.	"Sorting Shapes" CRIT p 213
<b>Gross Motor</b> Strengthen large muscles	"Bean Bag Toss" CRIT p 249	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles Show them how to smash bubbles by clapping their hands together.	Show each child how to kick a play ball. Let them practice.	Play "Can You?" Instructions in book.  <b>Closed MONDAY</b>
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with dot paints.	Feeling Masks" CRIT p 245	Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Free art: Color with a yellow crayon.	Free art with dot paints.
<b>Music /Movement</b> To enjoy and appreciate music.	"Ring Around the Rosie" CRIT p 228	"If You're Happy..." CRIT p 243	Sing: "This is the Way" Play Musical Instruments	Sing: "Where is Thumbkin?" CRIT p 483	"Scarf Dancing" CRIT p 252
<hr/>	<hr/>	<div style="text-align: center;"> <p><b>Valentine Snack Party Day!</b></p> </div>	<hr/>	<hr/>	<hr/>

# Toddler I

## Week 27



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 20	Tuesday, February 21	Wednesday, February 22	Thursday, February 23	Friday, February 24
<b>Language Development</b> Talk to your children about the things you see and do during your day.	<b>C</b>	Read: <i>Things That Go</i>	Read: <i>Look At You Baby Face!</i>	Read: <i>Busy, Busy Mouse</i>	Read: <i>Touch and Feel A B C</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	<b>L</b>	~ <i>The Toddler's Bible</i> P _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> P _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> P _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> P _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	<b>O</b>	Play dough.	Using basket of food, tell the children the names of each item. Let them play with the food.	"Stacking Blocks" CRIT p 180 (Use small wooden blocks)	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	<b>S</b>	"Obstacle Course" CRIT p 181	"Teddy Bear Push" CRIT p 178	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Practice sitting in/getting out of a small chair.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	<b>E</b>	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Write with a pencil. Closely supervise.	Free art: Color with a purple crayon.	Trace child's hand on a paper plate. Let them color their hand.
<b>Music /Movement</b> To enjoy and appreciate music.	<b>D</b>	Play Musical Instruments	"Scarf Dancing" CRIT p 252	Do hand clapping and foot stomping to lively music.	Play: "Stop!" (Instructions in book.)
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 28



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 27	Tuesday, February 28	Wednesday, March 1	Thursday, March 2	Friday, March 3
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 73 Read: <i>Cuddle!</i> <b>Sing All Week:</b> "Little Red Caboose" Card 37	Read: <i>Meet Baby Shark</i>	Read: <i>Colors and Shapes</i>	Read: <i>Splish, Splash, Baby!</i>	Read: <i>Noah and the Animals</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Teach the children how to build with Lego Duplo Primo Baby Blocks.	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Chase Bubbles. Show them how to smash bubbles by clapping their hands together.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks- we'll save eggs for Easter.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a red crayon.	Play "Touch Your ____" Nose, toes, hair...	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art with dot paints.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	CD/Book "B-I-N-G-O" Play Musical Instruments	Do hand clapping and foot stomping to lively music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 29



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday March 6	Tuesday, March 7	Wednesday, March 8	Thursday, March 9	Friday, March 10
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 74 Read: <i>Ten Tiny Toes</i> <b>Sing All Week:</b> "Little Red Caboose" Card 37	Read: <i>Baby First Words!</i>	Read: <i>Little Quack's Opposites</i>	Read: <i>See and Spy Counting</i>	Read: <i>Fifteen Animals</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Which Hand Is It In?" CRIT p 210	Play dough	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play with bean bags. Toss them into the baskets.	Chase bubbles	Show each child how to throw a play ball.	"The Magical Disappearing Toy" CRIT p 220
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with markers. <i>Little People Colors and Shapes Learning Cards</i>	Write with chalk on black paper.	"Texture Book" (box) CRIT p 202	Free Art with crayons.	Play "Touch Your ____" Nose, toes, hair...
<b>Music /Movement</b> To enjoy and appreciate music.	Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music.	"Ring Around the Rosie" CRIT p 228
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 30



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 13	Tuesday, March 14	Wednesday, March 15	Thursday, March 16	Friday, March 17
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 75 Read: <i>Animal Babies</i> <b>Sing All Week:</b> "Looby Loo" Card 38	Read: <i>My Friend Jesus</i>	Read: <i>Whose Feet are Those?</i>	Read: <i>Farm</i>	Read: <i>Colors pop-up Peelaboo</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes.	"Fruit Puzzles" CRIT p 182	"Lining Up the Pins" CRIT p 188	"Which Hand Is It In?" CRIT p 210	"Beanbag Toss" CRIT p 249
<b>Gross Motor</b> Strengthen large muscles	Make sure each child that needs it, has your help to sit on the car and move around the room.	Dramatic Play: Swing your trunk and walk like an elephant.	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.	Practice sitting in/getting out of a small chair.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Trace each child's foot/shoe. Let them decorate the paper with dot paints.	What things are purple? Color with a purple crayon. Date and display.	"Coloring Box" CRIT p 230	Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?"	Write with markers on coffee filters.
<b>Music /Movement</b> To enjoy and appreciate music.	"Here We Go Round" CRIT p 236	"Old MacDonald" CRIT p 239	Sing: "This is the Way" (words in notebook)	"Scarf Dancing" CRIT p 252	"If You're Happy..." CRIT p 243
_____	_____	_____	_____	_____	_____

Individual Goals



# Toddler I

## Easter A



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 20	Tuesday, March 21	Wednesday, March 22	Thursday, March 23	Friday, March 24
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 207 Toddler I Read: <i>10 Easter Egg Hunters</i> <b>Sing: "I'm a Little Chickie"</b> Play with soft Easter animals this week.	Read: <i>Spring</i> <b>Sing: "I'm a Little Bunny"</b> Finger play: "Clap Your Hands"	Read: <i>The Story of Easter</i> <b>Sing: "Ten Little Bunnies"</b> Poem: "Easter Was God's Way"	Read: <i>Little Chick's Easter Surprise</i> <b>Sing: "Jesus is Our Friend Today"</b>	Read: <i>Hatch</i> <b>Sing: "Jesus is Our Friend Today"</b> ~Jesus Died for all the Children"
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	"Open, Shut Them" CRIT p 190
<b>Gross Motor</b> Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	"Beanbag Toss" CRIT p 249	Help each child kick a play ball.	Sit in a small chair and pretend to drive a car.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Using dot paints, paint the circles on a chickie.	Watercolor a butterfly. (Color with markers, "paint" with water)	Show two crayons; ask which crayon is blue? Color with blue crayon.	<b>Make a Bunny Easter Card</b>	Let child "write" on paper with a pencil. Closely supervise.
<b>Music /Movement</b> To enjoy and appreciate music.	"Peas, Porridge Hot" CRIT p 207 Play Musical Instruments	"Ring Around the Rosie" CRIT p 228	"Scarf Dancing" CRIT p 252	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"If You're Happy..." CRIT p 243
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I Easter B

Send a Brightwheel message about the Easter Egg Hunt.



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 27	Tuesday, March 28	Wednesday, March 29	Thursday, March 230	Friday, March 31
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 208 Toddler I Read: <i>Barney's Easter Party</i> <b>Sing: "Jesus is Our Friend Today"</b> Play with soft Easter animals this week.	Read: <i>Hello Bunny</i> <b>Sing: "Ten Little Bunnies"</b> Finger play: "Clap Your Hands"	Read: <i>The Easter Story</i> <b>Sing: "I'm a Little Chickie"</b>	Read: <i>Follow the Bunny</i> <b>Sing: "Jesus is Our Friend Today"</b> <b>~Jesus Died for all the Children"</b>	Read: <i>Fluffy Bunnies</i> <b>Sing: "I'm a Little Bunny"</b>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"What Hand Is It In?" CRIT p 210	"Washing Hands" CRIT p 185	"Open, Shut Them" CRIT p 190	"Stacking Blocks" CRIT p 180	"Lining Up the Pins" CRIT p 188
<b>Gross Motor</b> Strengthen large muscles	Help each child throw a play ball.	"Putting Eggs in a Basket" CRIT p 206	Let the children take turns sitting in a small chair.	In the play room help each child to climb up the slide/ stairs and slide down.	Dramatic play. Pretend to be a bird and fly around the room.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Using dot paints, paint the circles on an Easter basket.	Color a Bunny. Glue on a cotton tail.	Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?"	Ask; What things are black in our room? Color with a black crayon.	Color an egg with dot paints.
<b>Music /Movement</b> To enjoy and appreciate music.	Clap your hands and stamp your feet to lively music.	"Peas, Porridge Hot" CRIT p 207	Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest.	"Music Parade" CRIT p 226 <i>Little People Colors and Shapes Learning Cards</i>	Play: "Stop!" (Instructions in notebook)
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Easter C



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 3	Tuesday, April 4	Wednesday, April 5	Thursday, April 6	Friday, April 7
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 209 Toddler I Read: <i>Happy Easter!</i> Sing: "I'm a Little Chickie" Play with soft Easter animals this week.	Read: <i>The Easter Story</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children" Finger play: "Clap Your Hands"	Read: <i>Happy Easter, Biscuit!</i> Sing: "Ten Little Bunnies" ~"I'm a Little Bunny"	Read: <i>Spot's First Easter</i> Sing: "Jesus is Our Friend Today" Poem: "Easter Was God's Way"	<b>GOOD</b>  <b>FRIDAY</b>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	<b>FIRST</b>
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Open, Shut Them" CRIT p 190 "Fruit Puzzles" CRIT p 182 Use any puzzles w/knobs.	"Sorting Shapes" CRIT p 213	"Stacking Blocks" CRIT p 180	<b>EASTER EGG HUNT</b> Little playground Hide eggs 9:30-9:45 Find Eggs 9:45-10:15	<b>STEPS</b>
<b>Gross Motor</b> Strengthen large muscles	Chase bubbles.	"Putting Eggs in a Basket" CRIT p 206	Help each child kick a play ball.	Jump on one foot then change to the other. Continue to jump changing feet.	<b>ACADEMY</b>
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Color an egg with markers.	Using dot paints, paint the circles on an Easter Bunny.	Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?"	Ask; What color is the carrot that the bunny likes to eat? Color with an orange crayon.	<b>CLOSED</b>
<b>Music /Movement</b> To enjoy and appreciate music.	"Head and Shoulders" CRIT p 194	CD/Book "B-I-N-G-O" Play musical instruments.	Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest.	"Scarf Dancing" CRIT p 252	
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 31



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 10	Tuesday, April 11	Wednesday, April 12	Thursday, April 13	Friday, April 14
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 63 Read: <i>Bear Obeys</i> <b>Sing All Week:</b> "Shoo Fly" Card 32	Read: <i>Baby Counts!</i>	Read: <i>First Words</i>	Read: <i>Let's Get Dressed</i>	Read: <i>Kitty Shows Kindness</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Water Play: Large box with small amount of water. Use smocks. Let children splash and pour.	"Which Hand Is It In?" CRIT p 210	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	In the play room be sure to help each child climb the stairs/slide and slide down the slide.	Chase bubbles	Show each child how to throw a play ball.	"The Magical Disappearing Toy" CRIT p 220
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Allow the child to scrunch some paper and throw into a basket or bucket.	Talk about purple. Write with chalk on purple paper.	<i>Little People Colors and Shapes Learning Cards</i>	What things are green? Color with a green crayon.	Free art with markers.
<b>Music /Movement</b> To enjoy and appreciate music.	CD/Book "B-I-N-G-O"  Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music.	"Ring Around the Rosie" CRIT p 228 Play "Touch Your ____" Nose, toes, hair...
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 32



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 17	Tuesday, April 18	Wednesday, April 19	Thursday, April 20	Friday, April 21
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 64 Read: <i>I Went Walking</i> <b>Sing All Week:</b> "Shoo Fly" Card 32	Read: <i>Caillou Discovers</i>	Read: <i>Colors</i>	Read: <i>Touch and Feel Pets</i>	Read: <i>Now I'm Big</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Sorting Shapes" CRIT p 213	Let child "write" on paper with a pencil or pen. Closely supervise.	"Scooping Sand" CRIT p 191 Use the set-up outside.	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	"Beanbag Toss" CRIT p 249	Chase bubbles. <i>Little People Colors and Shapes Learning Cards</i>	"Obstacle Course" CRIT p 181	Help each child kick a play ball.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Coloring Box" CRIT p 230	"Feeling Masks" (In drawer) CRIT p 245	What things are brown? Color with a brown crayon. Date and display.	Free Art with markers.	Allow the child to scrunch some paper and throw into a basket or bucket. Paper in week 31.
<b>Music /Movement</b> To enjoy and appreciate music.	"Scarf Dancing" CRIT p 252	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	Play a drum. Use words fast, slow, loud and soft.	"Here We Go Round" CRIT p 236	Play musical instruments.
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 33



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 24	Tuesday, April 25	Wednesday, April 26	Thursday, April 27	Friday, April 28
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 65 Read: <i>Can You Count</i> <b>Sing All Week:</b> "London Bridge" Card 33	Read: <i>Pepito the Brave</i>	Read: <i>Red Truck</i>	Read: <i>Friendly Fish</i>	Read: <i>Ocean Buddies</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Build with Lego Duplo Primo Baby Blocks	Show/help each child play with busy boxes.	Play: "Open, Shut Them" CRIT p 190	"What Hand Is It In?" CRIT p 210	Using the large container of toys, let the children dump the toys and put them back in the container.
<b>Gross Motor</b> Strengthen large muscles	"The Magical Disappearing Toy" CRIT p 220	"Touching Tour" CRIT p 203	"Teddy Bear Push" CRIT p 178 (use a bunny rabbit)	Help each child throw a play ball.	In the play room help each child to climb up the slide/stairs and slide down.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with an yellow crayon.	"Label It" CRIT p 200	Free art with dot paints.	Play "Touch Your _____" Nose, toes, ears, mouth...	<i>Little People Counting 1-20 Learning Cards</i>
<b>Music /Movement</b> To enjoy and appreciate music.	Play musical instruments.  CD/Book "B-I-N-G-O"	"Here We Go Round" CRIT p 236	Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Clap your hands and stamp your feet to lively music.	"What's Inside the Bag?" CRIT p 214
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 34



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 1	Tuesday, May 2	Wednesday, May 3	Thursday, May 4	Friday, May 5
<b>Language Development</b> ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 903 Read: <i>Kisses For Mommy</i> Sing: M-O-M-M-Y ~Happy Mother's Day	Read: <i>We Have a Baby</i> Make the Mother's Day hand print paper Sing: I Love Mommy	Read: <i>Does Kangaroo Have a Mother, Too?</i> Sing: M-O-M-M-Y	Read: <i>I Love My Mommy Because...</i> Sing: Happy Mother's Day	Read: <i>Will You Take Care of Me?</i> Sing: I Love Mommy
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190 "Lining Up the Pins" CRIT p 188	"Fruit Puzzles" CRIT p 182	Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them.	Play dough Use blue if available.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	Jump up and down. Jump slowly. Jump fast.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Practice sitting in/getting out of a small chair.	Chase bubbles  Use Visual Explorers
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Building a Tower" CRIT p 184	Play: "Touch Your _____" Nose, toes, ears, mouth...	Free art: Color with a blue crayon.	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art: Group coloring activity with markers.
<b>Music /Movement</b> To enjoy and appreciate music.	"Scarf Dancing" CRIT p 252	Put on a music CD. Pretend to be a butterfly.	"If You're Happy..." CRIT p 243	Do hand clapping and foot stomping to lively music.	Sing: "This is the Way" (words in book)
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 35



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 8	Tuesday, May 9	Wednesday, May 10	Thursday, May 11	Friday, May 12
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 66 Read: <i>My Peekaboo Book</i> <b>Sing All Week:</b> "London Bridge" Card 33	Read: <i>Big Red Car</i>	Read: <i>Toes are to Tickle</i>	Read: <i>What God Made</i>	Read: <i>Baby's Book of Animals</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Build with Lego Duplo Primo Baby Blocks Bring the large container out of the cabinet and show the children how to build with them.	Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired.	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Using the large container of toys, show the children how to play, dumping the toys and returning them to the container. Let them continue to play for a while.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
<b>Gross Motor</b> Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	Help each child kick a play ball.	"Beanbag Toss" CRIT p 249	Chase bubbles.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with dot paints.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	"Feeling Masks" CRIT p 245	Free art: Color with a red crayon.	Allow the child to scrunch some paper.
<b>Music /Movement</b> To enjoy and appreciate music.	"Ring Around the Rosie" CRIT p 228	"Here We Go Round" CRIT p 236	"Head and Shoulders" CRIT p 194	Play musical instruments.	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals



# Toddler I

## Week 36



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 15	Tuesday, May 16	Wednesday, May 17	Thursday, May 18	Friday, May 19
<b>Language Development</b> ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 67 Read: <i>Shapes</i> <b>Sing All Week:</b> "Take Me Out to the Ball Game" Card 34	Read: <i>When I Go to the Farm</i>	Read: <i>Ten Tiny Turtles</i>	Read: <i>Head, Shoulders, Knees and Toes</i>	Read: <i>Silly Little Goose</i>
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Sing: "If You're Happy and You Know It" CRIT p 483	"Which Hand Is It In?" CRIT p 210	Using the large container of toys, let the children dump the toys and return them to the container. Let them continue to play for a while.	Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired.	Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them.
<b>Gross Motor</b> Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	Help each child kick a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Head and Shoulders" CRIT p 194
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art with dot paints.	Write with chalk on blue paper.	"Feeling Masks" CRIT p 245	Free art: Color with a green crayon.
<b>Music /Movement</b> To enjoy and appreciate music.	"Peas, Porridge Hot" CRIT p 207	"Old MacDonald" CRIT p 239	Play Musical Instruments CD/Book "B-I-N-G-O"	"Here We Go Round" CRIT p 236	"Music Parade" CRIT p 226
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 37



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 22	Tuesday, May 23	Wednesday, May 24	Thursday, May 25	Friday, May 26
<b>Language Development</b> ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 68 Read: <i>Can't Sleep</i> <b>Sing All Week:</b> "Take Me Out to the Ball Game" Card 34	Read: <i>1, 2, 3, in the Sea</i>	Read: <i>The Nursery Bedtime</i>	Read: <i>All God's Colors</i>	Read: <i>My Rainbow Surprise</i>
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Let child "write" on paper with a pencil. Closely supervise.	Give each child a wet washcloth to squeeze and also wipe the table in front of them.	"The Magical Disappearing Toy" CRIT p 220	Using the large container of toys, show the children how to play, dumping the toys and returning them to the container.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
<b>Gross Motor</b> Strengthen large muscles	Chase bubbles	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	"Building a Tower" CRIT p 184 Use Visual Explorers	"Beanbag Toss" CRIT p 249	Help each child throw a play ball.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Texture Book" (box) CRIT p 202	Free art: Color with an orange crayon.	"Feeling Masks" CRIT p 245	Free art with dot paints.	Free art: Group coloring activity with markers. Use one paper for all. Take turns. Label each child's art.
<b>Music /Movement</b> To enjoy and appreciate music.	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Here We Go Round" CRIT p 236	"Head and Shoulders" CRIT p 194 Play: "Touch Your ____" Nose, toes, ears, mouth...	Play musical instruments.	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I

## Week 38



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 29	Tuesday, May 30	Wednesday, May 31	Thursday, June 1	Friday, June 2
<b>Language Development</b> ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	First	Books # 69 Read: <i>Five Little Teddies</i> <b>Sing All Week:</b> "Down by the Station" Card 35	Read: <i>Trucks</i> ~ <i>I Know Jesus Loves Me</i>	Read: <i>Toddlerobics</i>	Read: <i>Here a Chick, Where a Chick</i>
Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	Steps	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Academy	Play "Open, Shut Them" CRIT p 190 Play dough	Play Dough	"Beanbag Toss" CRIT p 249	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.
<b>Gross Motor</b> Strengthen large muscles	Closed	Jump on one foot then change to the other. Continue to jump changing feet.	Sit in a small chair and pretend to drive a car.	"Touching Tour" CRIT p 203	"The Magical Disappearing Toy" CRIT p 220
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	For	.Free art: Color with a purple crayon.	Trace each child's hand on paper plate . Let them decorate with dot paints.	"Feeling Masks" CRIT p 245	"Label It" CRIT p 200 <i>Baby Einstein Numbers and Shapes Discovery Cards</i>
<b>Music /Movement</b> To enjoy and appreciate music.	Memorial	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"Ring Around the Rosie" CRIT p 228	"What's Inside the Bag?" CRIT p 214	Play Musical Instruments  CD/Book "B-I-N-G-O"
	Day				<b>Ice Cream Day! @3:15</b>

Individual Goals