K-3

Developmental Goals

- To help develop good listening habits
- To encourage the children to always do their best.
- To learn to express appreciation and love for others.

Themes and Objectives	Monday, January 6	Tuesday, January 7	Wednesday, January 8	Thursday, January 9	Friday, January 10
Phonics/Numbers Kk, Ll/9 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Jj Introduce letter Kk & Ll Sing: "Kathy Kangaroo" and "Larry Lion" Finger trace K,k, Ll.	Review 1-8.Introduce 9. **Numbers and Skills p 69** (lady bug) Count to 20.	Review Aa-Ll. Sing: "Larry Lion" **Letters and Sounds p71** (ladybug) Finger trace Ll.	Review 1-9.Count to 20. Work on concept of 9 items. **Numbers and Skills p 71** (letter carrier) **Buddy Barrel Today!**	Review Aa-Ll Sing: "Larry Lion" **Letters and Sounds p 73** (lion) Finger trace Ll.
Language Development Letter Ll Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Larry Lion" Lang. Dev. pp 108-109 What makes a good listener?	LD Card 46 "Ladybugs" TG pg 112-113 Finger play: "Ladybug" p 1 *Sometimes/Anytime Cards*	"Love" Talk about who we love. How we show love. *Growing Up With Amber Lamb* "Sharing is Fun" Card 10	LD Card 47 "Letter Carrier" TG pg116-117 Community Helper Card 8 **Read buddy Barrel Letter.**	**SHOW AND TELL** LD Card 48 "Lambs" TG pg 118-119 *Poems and Finger Plays* "I am Jesus' Little Lamb" p 25
Reading/Music-Letter Ll Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Johnny Lion's Book* **2** *~Go Wild Lions* **2** Sing: "Jesus Loves the Little Children" p 3 ~ "I'm a Lion" Play musical instruments.	Read: *The Grouchy Ladybug* **2** ~ *Ladybugs* **2** Sing: "Watch Out For the Bug" p 1 ~ "Ladybug Fly" *Baby Doll Circle Time*	Read: *I Love You as Much* **2** *~Poems and Finger Plays* "I Love Little Kitty" p 22 Sing: "I Love You, You Love Me" ~"The More We Get Together" p 8	Read: *Mail Carriers* **2** *~Listen and Learn* **2** *~Poems and Finger Plays* "My Letter" p 24 Sing: "I'm a Letter Carrier" *Baby Doll Circle Time*	Read: *Little Lamb* **2** *Growing Up With Amber Lamb"*A Baby Lamb is Born" Card 16 Sing: "Mary Had a Little Lamb" Preschool Fun Songs # 6
Math/Science Classify objects. Practice number concepts Explore environment.	*Poems and Finger Plays* "Listening Time" p 24 Play Outside Sounds A CD Listening Game	Make ladybugs from play dough. Look for real ladybugs on the playground.	Play "Musical Hugs" (When the music stops-give someone a hug) We hug our friends gently.	Shape review: Look for shapes in the classroom.	Color Review. Sort color bears.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible-* "Young Jesus in the Temple" pp 268-272 Sing: "This Little Light of Mine"	*R&L Bible* "Jesus and John the Baptist" pp 273-279 Sing: "This Little Light of Mine"	Read: *What is God Like?* **2** Sing: "This Little Light of Mine"	*Bible Memory Visuals* Card 17 Genesis 16:13 *Character Development* "Kind" Card 28 Sing: "Jesus Loves Me"	*R&L Bible* "Twelve Men" pp 280-283 Sing: "This Little Light of Mine"
Art-Letter Ll Control small muscles in hands. Explore different art materials.	Have each child cut a straight line. Date and place in folder.	Paint a ladybug	Glue decorations on a heart. Sing: "Jesus Loves the Little Children"	Free art with markers. Decorate a letter to be used for dramatic play.	Lamb: Color the lambs face and legs. Glue cotton on the body. Use dot paints on the letter L.
Gross-motor skills. Playground Gym, and/or Playroom.	Dramatic play: Pretend to be lions. Let's roar!	Play: "Simon Says"	Play Ball! Count to 20. Toss the ball around and each toss you count to the next number.	Dramatic Play: Pretend to be letter carrier and deliver the mail.	Dramatic play: Sing and play: "Mary had a Little Lamb" and "Little Bo-Peep"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting scrap paper with scissors.	~Read a book. ~Repeat Gross-Motor Skill ~Play Hide-n-seek with a small toy.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.

K-3

Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

Themes and Objectives	Monday, January 13	Tuesday, January 14	Wednesday, January 15	Thursday, January 16	Friday, January 17
Phonics/Numbers-K/L Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ll. Focus on Kk and Ll. Finger trace Kk and Ll. Sing: "Kathy Kangaroo" and "Larry Lion"	Review 1-9. Play Ball! Count to 20. **Numbers and Skills p 75** (platypus lays eggs)	Review Aa-Ll. Focus on Kk and Ll. Sing: "Kathy Kangaroo" and "Larry Lion" **Letters and Sounds p 75** (kangaroo, koala & kookaburra)	Review 1-9. Play Ball! Count to 20. **Letters and Sounds p 77** (lizard) *Sometimes/Anytime Cards*	Review Aa-Ll using *Learning.. ABC Songs* Sing: "Kathy Kangaroo" and "Larry Lion" **Numbers and Skills p 73** (koala)
Language Development Australia Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 49 & 76 "Australia" TG pg 120 Part 1 & 216 The Land and the People *Language Enrichment Cards* 35-36 wet/dry	LD Card 49 & 76 "Australia" TG pg 121 Part 2 & 216 The Platypus and the Wombat	LD Card 49 & 76 "Australia" TG pg 122 Part 3 & 216 The Kookaburra and The Emu Sing: "Kookaburra" Preschool Fun Songs # 33	LD Card 49 & 76 "Australia" TG pg 122-123 Part 4 & 216 The Emu	LD Card 45, 49 & 76 "Koalas" TG pg 110-111, 120 & 216 Talk about Koalas and Kangaroos-where they live, their habits, etc.
Reading/Music Australia Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Alexander and the Terrible, Horrible, No Good, Very Bad Day* **2** *~Music Around the World* **2** Sing: "Pop Goes the Weasel"	Read: *The Lazy Alligator* **2** Sing: "The Alligator Song" *Baby Doll Circle Time*	Read: *The Yucky Reptile Alphabet Book* **2** *~Counting Crocodiles* **2** Sing: "The Alligator Song"	Read: *Cactus Hotel* **2** *~Footprints in the Sand* **2** *~Welcome to the Sea of Sand* **2** Sing: "Seven Days in a Week" Play musical instruments. *Baby Doll Circle Time*	Read: *Marsupial Sue* **2** *~Little New Kangaroo* **2** Sing: "The Alphabet Song" Preschool Fun Songs # 3 ~Do the "Kangaroo Rap Tap"
Math/Science Classify objects. Practice number concepts Explore environment.	Find objects in the classroom that begin with the "K" sound and count them. Count how many students have the "L" sound in their names.	Find Australia on the map or globe. Find where we live. Discuss the differences.	Pour some manipulatives on each table. Say, "Pick up one. How many do you have? Pick up another one. Count how many you have." Go up to nine. Give them a paper to group their items on.	Find nine blocks, cars, crayons, kids, etc. Count them with the children.	*~Poems and Finger Plays* "Kangaroo" p 23 Make groups of blocks. Ask and talk about the concepts of more and less.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 19 I Timothy 1:15 *R&L Bible* "A Sing: "Jesus Loves Me"	*R&L Bible* "Jesus the Healer" pp 288-289 Sing: "Jesus Loves Me"	*R&L Bible* "Jesus the Teacher" pp 290-293 Sing: "Jesus Loves Me"	*Character Development* "Disobedient" Card 5 Sing: "Jesus Loves the Little Children" p 3	*R&L Bible* "Some Words of Jesus" pp 294-296 Sing: "Jesus Loves Me"
Art-Australia Control small muscles in hands. Explore different art materials.	Using white paint and a q-tip, make lines of dots on black paper. (Australian art.)	Color a platypus.	Finger painting!	Color the Emu's eggs green.	Color a koala.
Gross-motor skills. Playground, Gym and/or Playroom.	Practice skipping .	Practice jumping on one foot, other foot, two feet. How high can you jump?	Pretend to be Kookaburras	Play with parachutes	Pretend to jump from tree to tree like koala bears.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk draw K and L.	~Read a book. ~Repeat Gross-Motor Skill ~Practice drawing circles. Teacher demonstrates.	~Read a book. ~Repeat Gross-Motor Skill ~Draw a picture of yourself.	~Read a book. ~Play music– use scarves ~Work with play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers.

K-3

Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

Themes and Objectives	Monday, January 20	Tuesday, January 21	Wednesday, January 22	Thursday, January 23	Friday, January 24
Phonics/Numbers-Mm/10 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ll. Introduce letter Mm. Sing: "Mickey Monkey" Finger trace Mm. **Letters and Sounds p 79** (monkey)	Review 1-9.**Introduce 10.** **Numbers and Skills p 77** (Mexican piñata) Count to 20.	Review Aa-Mm. Sing: "Mickey Monkey" **Letters and Sounds p 81** (monkey) Finger trace Mm.	Review 1-10 Count to 20. **Numbers and Skills p 79** (magnets) Work on concept of 10 items.	Review Aa-Mm using *Learning.. ABC Songs* (Track 2, stop at letter M) Sing: "Mickey Monkey" Finger trace Mm. **SHOW AND TELL**
Language Development **Letter Mm** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Mickey Monkey" *Sometimes/Anytime Cards* **MLK Day**	LD Card 50 & 76 "Mexico" TG pg 124-125 &216 Finger play: "I Am Different"	LD "Manners" TGpg 126-127 *Growing Up With Amber Lamb* "The No Manners Day" Card 18 Sing: "Manners are the Way" p 12	Lang. Dev. "Magnets" TG pg 128-129	LD Card 51"Mice" TG Card 130-131 *Language Enrichment Cards* 15 & 16 little-small/big-large P*oems and Finger Plays* "The Mouse" p 26
Reading/Music **Letter Mm** Enjoy and value reading and music.	Read: *The Umbrella* **2** *~Curious George* **2** Sing: "I'm a Little Monkey" ~"Five Little Monkeys" p 2 *Baby Doll Circle Time*	Read: *Global Grover Travels All Over* **2** *~Abuela* **2** Sing: "Five Little Monkeys" p 2 Play musical instruments.	Read: *Manners* **2** *~ The B Bears Forget Their Manners* **2** *~~Poems and Finger Plays* "Whole Duty of Children" p 26 ~"Good Manners" p 15 Sing: "Sharing" p 16 *Baby Doll Circle Time*	Read: *What Can Magnets Do ?***2** *~Amazing Magnets* **2** *~Poems and Finger Plays* "Little Miss Muffet" p 24 "Mary, Mary" p 26 Sing: "Magnet Song"	Read: *If You Give a Mouse a Cookie* **2** *~The Mouse in the Forest* **2** Sing: "Three Blind Mice" Preschool Fun Songs # 40 ~ "Hickory Dickory Dock" Preschool Fun Songs # 36
Math/Science Classify objects. Practice number concepts Explore environment.	Work on the concepts of less and more using manipulatives.	Count to 10 in Spanish.	Talk about patterns. Make a pattern with blocks. Play "What comes next?" giving them choices.	Science experiment: Work with magnets in the classroom. What will they stick to or pick up?	Using color words, play "I Spy…"
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible* "The Lord's Prayer" p 297 Sing: "J-E-S-U-S" p 3	*R&L Bible* "Jesus and the Roman Soldier" pp 298-302 Sing: "J-E-S-U-S" p 3	*R&L Bible* "A Storm" pp 303-305 Sing: "Row, Row, Row Your Boat"	*Bible Memory Visuals* Card 13 Matthew 8:27 *Character Development* "Obedient" Card 6	*R&L Bible* "Jesus Heals a Crippled Man" pp 306-310 Sing: "J-E-S-U-S" p 3
Art-Letter Mm Control small muscles in hands. Explore different art materials.	Using water colors, paint a Monkey.	Free art with Markers Use bright colors.	Finger paint with a friend. Use good manners!	Practice cutting scrap paper into small pieces.	Using water colors, paint the mouse.
Gross-motor skills. Playground, Gym and/or Playroom.	Play musical instruments and march.	Work your muscles. Exercise. Have races outside.	Play: "Musical Chairs"	Use activity mats.-They are in the blue bag in with the balls Practice kicking a ball.	Play Red light, Green light
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Work with puzzles.	~Read a book. ~Repeat Gross-Motor Skill ~Pretend to shop in a Mexican Market.	~Read a book. ~Repeat Gross-Motor Skill ~Practice drawing the plus sign. (+) and a short line (l).	~Read a book. ~Practice skipping. ~Practice drawing a circle (O) and a L.	~Read a book. ~Play music– use scarves ~Play dough

K-3

Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

Themes and Objectives	Monday, January 27	Tuesday, January 28	Wednesday, January 29	Thursday, January 30	Friday, January 31
Phonics/Numbers-Nn Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Mm. **Introduce letter Nn.** Sing: "Nicky Narwhal" Finger trace Nn.	**Numbers and Skills p 81** (Color the stars.) Count to 20. *Language Enrichment Cards* 33, 34, 37 & 38 day/ night	Review Aa-Nn. Sing: "Nicky Narwhal" **Letters and Sounds. p 83** **(**Nurse) Finger trace Nn.	Review 1-10.Count to 20. **Numbers and Skills p 83 & 85** (picnic with neighbor) (Pre-tape brown paper to back of basket.)	Review Aa-Nn using *Learning.. ABC Songs* Sing: "Nicky Narwhal" **Letters and Sounds p 85** (Narwhal) Finger trace Nn.
Lang. Dev. Letter Nn Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Nicky Narwhal" Read: *~My "n" Book* **2**	LD Card 52 "Night" TG pg 132-133 *Poems and Finger Plays* "At Night" p 28	LD Card 53 "Nurse" TG pg 134-135	Lang. Dev. "Neighbor" TG pg 136 *"Growing Up With Amber Lamb"* "A New Neighbor" Card 17	Lang. Dev. "Names" TG pg 137-138 *"Growing Up With Amber Lamb"* Lolly Lop-Ears Card 20
Reading/Music Letter Nn Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The Story of Jonah* **2** *A Humpback Whale Tale* **2** *~Narwhal Unicorn of the Sea* **2** *~Poems and Finger Plays* "Two Eyes to See" p 40 Sing: "I'm a Fish" p 14	Read: *The Napping House* **2 1b** *~Animals By Day and Night* **2** *~What Makes Day and Night* **2** Finger play: "Stars" p 15 Sing: "Are You Sleeping?" Preschool Fun Songs # 49 *Baby Doll Circle Time*	Read: *Tiggy Goes to the Hospital* **2** *~Guess How Much I Love You* **2** Sing: "The Alphabet Song" Preschool Fun Songs # 3 *Sometime/Anytime Cards*	Read: *The Berenstain Bears Love Their Neighbors* **2** *~Pooh's Neighborhood* **2** Sing: "Jesus Loves the Little Children" p 3 ~"The More We Get Together"	Read: *Would They Love a Lion?* **2** *~Giraffe Trouble* **2** What is the giraffe's name? Sing: "Seven Days in a Week" ~"John Jacob Jingleheimer Schmidt" *Baby Doll Circle Time*
Math/Science Classify objects. Practice number concepts Explore environment.	Look at and name your ocean animals.	Review 1-10 using blocks in the classroom	Sand play.	Make play dough cookies and share them with a friend (neighbor).	Count friends in the classroom. Say their names.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible* "Two Miracles in One Day" pp 311-316 Sing: "God is So Good" p 4	*R&L Bible* "Women Helpers" pp 317-318 Sing: "God is So Good" p 4	*R&L Bible* "A Very Important Story" pp 319-327 Sing : "God is So Good" p 4	*Bible Memory Visuals* Card 21 Proverbs 20:11 *Character Development* "Helpful" Card 37	*R&L Bible* "The Kingdom of Heaven" pp 328-337 Sing: "God is So Good" p 4
Art-Letter Nn Control small muscles in hands. Explore different art materials.	Watercolor a narwhal.	Paint the moon.. Stick on Stars. Sing: "Twinkle, Twinkle, Little Star"	Using markers and scissors trace and cut the pink dotted heart. Date, Display-place in child's folder.	Using stickers, decorate the letter N.	Free Art -Using red or pink tempera paint on Cardstock
Gross-motor skills. Playground, Gym and/or Playroom.	Pretend to swim like a fish. Who can kick the ball the longest distance?	Read: *Poems and Finger Plays* "Noah" p 29 Dramatic Play: Noah's Ark	Play "Follow the teacher" and "London Bridge"	Bounce House in the gym.	Set up a few hearts in a line. Jump from heart to heart.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Finger paint Make the letter N.	~Read: *Hurry Up, Noah* **2** ~Repeat Gross-Motor Skill ~Play Dough	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Nurses	~Read a book. ~Repeat Gross-Motor Skill ~Each child find 10 items of one color. Count them. What Color?	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.

Put up sign up sheet for Valentine Day Party.

24

K 3

Developmental Goals

- To appreciate people in our world.
- To build self confidence in each child.

Themes and Objectives	Monday, February 3	Tuesday, February 4	Wednesday, February 5	Thursday, February 6	Friday, February 7
Phonics/Numbers-Review Aa-Nn Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Nn. Emphasize Mm & Nn. Sing: "Mickey Monkey" and "Nicky Narwhal"	Review 1-10. Count to 20. **Numbers and Skills p 87** (Japan) Finger trace Mm and Nn .Sing: "Mickey Monkey" and "Nicky Narwhal"	Review Aa-Nn. Emphasize Mm, and Nn. Sing: "Mickey Monkey" and "Nicky Narwhal" **Letters and Sounds p 87** (Mexico)	Review 1-10 Count to 20. **Numbers and Skills p 89** (world) **Buddy Barrel Day** **BGMC Letter**	Review 10.Count to 20. Using ABeka CD Review Aa-Nn. Emphasize Mm and Nn. **Letters and Sounds p 89** (Netherlands)
Language Development **Our World** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 9 & 76"Africa" TG pg 26-27 & 216 *~Poems and Finger Plays* "Africa" p 3	LD Card 40 & 76 "Japan" TG pg 93-94 & 216 Read: *The World in a Supermarket* **2**	LD Card 50 & 76 "Mexico" TG pg 124-125 & 216 *Sometime/Anytime Cards*	LD Card 39 & 76 "Israel" TG pg 91-92 & 216	LD Card 54 & 76 "Netherlands" TG pg 139-140 & 216
Reading/Music **Our World** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Jambo Means Hello* **2** *~Moja Means One* **2** *~ Lion Cubs* **2** Sing: "Five Little Monkeys" p 2 ~"Love Your Friends" p 8 ~"I Am Special" p 12	***Read:*** *Just in Case You Ever Wonder* **2** Sing: "Jesus Loves the Little Children" p 3 ~ *Baby Doll Circle Time*	Read: *Thank You, God* **2** *~Children of the Americas* pp 14-17 **2** *~What Color is Love* **2** Talk about languages. Sing: "The More We Get Together " p 8	Read: *I Love You Mommy* **2b** *~Be My Neighbor* **2** *~Franklin Says I Love You* **2** *~God Gives the 10 Commandments* **2 f** *Baby Doll Circle Time*	Read: *The Hole in the Dike* **2** *~Children Around the World* **2** *~Clifford We Love You* **2** Sing: "The More We Get Together " p
Math/Science Classify objects. Practice number concepts Explore environment.	On large paper, use the wild animal stamps with the ink pads or paint to make a picture. Eat Animal Crackers.	Read: Collect the food from the home center and name each food.	Color recognition game Play: "I Spy" **PJ Party today!** **12:45 pm in** **Calvary Kids**	Talk about patterns. Make AB-AB and ABCABC patterns with different colored blocks. Play "What comes next?" give them choices for the answers.	Review 1-10 using number cards and manipulatives in the Classroom **SHOW AND TELL**
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible*" Jesus Walks on the Water" pp 346-350 Sing: *He's Got The Whole World in His Hands"* **2**	*R&L Bible* The Glory of Jesus" pp 351-355 Sing: "He's Got the Whole World in His Hands"	*R&L Bible* "The Blind Man Sees" pp 356-359 Sing: "He's Got the Whole World in His Hands"	*Bible Memory Visuals* Card 16 I John 4:8 *Character Development* "Helpful" Card 38 Sing: *He's Got The Whole World in His Hands"* **2**	*R&L Bible* "The Real Neighbor" pp 360-366 Sing: "He's Got the Whole World in His Hands"
Art/Our World Control small muscles in hands. Explore different art materials.	Free art: Provide materials to cut and glue onto a heart.	Color a Japanese Taiko drum.	Using markers color the Mexican Sombrero	Decorate a Valentine bag for your party on Wednesday. Remind students to bring everyone a Valentine card.	Color the tulip stem and leaves. Glue colored tissue paper on the flower.
Gross-motor skills. Playground, Gym and/or Playroom.	African animals: Pretend to be camels, elephants, giraffes, lions, monkeys, and zebras.	Play CD and dance with scarves.	Play musical instruments and march.	Play with parachutes.	Do some exercises.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat G-M Skill ~ Play dough –make fruits and vegetables	~Read a book. ~Repeat Gross-Motor Skill ~Pretend to have an outdoor market	~Read a book. ~Do some exercises. ~Sing: "He's Got the Whole World in His Hands"	~Read a book. ~Play bean bag toss. ~Sing: "He's Got the Whole World in His Hands"

25

K 3

Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To discuss the concept of Love.

Themes and Objectives	Monday, February 10	Tuesday, February 11	Wednesday, February 12	Thursday, February 13	Friday, February 14
Phonics/Numbers-Oo/11 Teach: ~number counting, ~vowels and their sounds, recognition and concepts	Review Aa-Nn. Introduce letter Oo. Sing: "Oscar Otter" Finger trace Oo.	**Introduce 11.** Review 1-11.Count to 20. **Numbers and Skills p 93** (opposites)	Review Aa-Oo. Finger trace Oo. Sing: "Oscar Otter" **Letters and Sounds p 91** (ostrich)	Sing: "Oscar Otter"Count to 20. **Letters and Sounds p 99** (Octopus)	Using ABeka CD Review Aa-Oo. Finger trace Oo. **Numbers and Skills p 91** (olives)
Language Development **Love One Another** Introduce new vocabulary. Increase listening skills. Appreciate God's Love.	Animal Alphabet Lesson: "Oscar Otter" **Letters and Sounds p 93** **(otter)**	LD Opposites" TG pg 144-145 *Language Enrichment Cards*\41 & 42, 47 & 48,	LD Card 55 "Ostrich" TG pg 142-143 *Sometime/Anytime Cards*	*Poems and Finger Plays* "Opposites" p 31 "In and Out" p 18	LD "Olives" TG pg 141 Valentine's Day Party With morning teacher.
Reading/Music **Love One Another** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *A Pocket Full of Kisses* **2** *~I Love You Stinky Face* **2** Sing: "Love, Love, Love" p 10 ~"Ten Little Valentines" This week learn "I Love You" in sign language.	Read: *What's Opposite?* **2** *~Where Are Maisy's Friends* **2** *~Paddington"s Opposites* **2** Sing: "I'm In Right Out Right Up Right Down" *Baby Doll Circle Time*	Read: *My Special Valentines* **2** *~Things to Love* **2 1b** Sing: "Love Your Friends" p 10 *~Growing Up With Amber Lamb* "Secret Valentine" Card 19	Read: *Ed Mouse Finds Out About Opposites* **2**~*Above My Head, Beneath My Feet* **2** *~It's Not Easy Being Big* **2** Sing: "I'm In Right Out Right Up Right Down" *Baby Doll Circle Time*	Read: *Am I Beautiful?* **2** *~Love is a Handful of Honey* **2** *~Only My Mom and Me* **2** Sing: "I Love You" ~"Ten Little Valentines" ~"Be My Valentine"
Math/Science Classify objects. Practice number concepts Explore environment.	Using color bottles, review colors	Sorting opposites Big/Little-toys in the class In/Out - use a container Top/Bottom use a shelf Walk backwards/forwards.	Can you make ostrich eggs out of play dough?	Listening Lotto Where is Puppy?	Group talk about opposites Soft/Hard objects in the class Right/Wrong things to do Asleep/Awake
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible* "The Women at the Well" pp 332-337 Sing: "Jesus is Our Friend Today" p 4	*R&L Bible* "Special Work for the Disciples" pp 338-339 Sing: "Jesus is Our Friend Today" p 4	*R&L Bible* "Bread and Fish for Everyone" pp 340-345 Sing: "Jesus is Our Friend Today" p 4	*Bible Memory Visuals* Card 12 I John 3:23 *Character Development* "Cheerful" Card 17 Sing: "Jesus is Our Friend Today" p 4	Read: *Charlie's "Be Kind" Day* **2** Sing: "Love Your Friends" p 8 **Closed MONDAY**
Art/ Love One Another Control small muscles in hands. Explore different art materials.	Make a Valentine Card for parents.	Watercolor the fish bowl. Glue O-shaped cereal on the bubbles.	Watercolor a valentine picture. Bee Mine! Sing: "My Valentine" Preschool Fun Songs # 39	Color the bear with a heart.	Free art with markers. Practice drawing shapes.
Gross-motor skills. Playground, Gym and/or Playroom.	Practice kicking a large rolling ball.	Play: Simon Says	Play musical instruments-use scarves, and move.	Practice kicking a large rolling ball.	Practice these opposites! Slow/Fast-Up/Down-Forward/Backward-Pull/Push
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Run a race. ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Make O's with play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Make O's.	~Read a book. ~Play bean bag toss. ~Puzzles	~Read a book. ~Play Musical Chairs ~Sing: "Ten Little Valentines"

K 3

Developmental Goals

- To increase the children's vocabulary.
- To develop the ability to understand number concepts.

Themes and Objectives	Monday, February 17	Tuesday, February 18	Wednesday, February 19	Thursday, February 20	Friday, February 21
Phonics/Numbers-Pp/12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	**C**	**Introduce letter Pp** Review numbers 1-11 **Introduce 12** **Numbers and Skills p 95- 97** (peanuts-glue some on paper) Count to 25	Review Aa-Oo Emphasis on the letter Pp **Letters and Sounds p 95** (panda) Finger trace Pp	Review 1-12 Discuss 12 **Numbers and skills p 99** (pairs) Count to 25 *Language Enrichment Cards* 49 & 50	Using ABeka CD Review Aa-Pp. **Letters and Sounds p 97** (penguin) Finger trace Pp Sing: "Penny Penguin" **SHOW AND TELL**
Language Development **Letter Pp** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	**L**	Animal Alphabet Lesson "Penny Penguin" Look at/ discuss Presidents' Day (Green) Card	LD Card 57 "Panda" TG pg 148-149 *Sometime/Anytime Cards*	LD "Pairs of Things" TG pg 124-125 LD Card 56 "Peanuts" TG pg 146-147	LD Card 58 "Police Officer" TG pg 152-153 Read: *Growing Up with Amber Lamb* "Police Officer Shep" p 46
Reading/Music **Letter Pp** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	**O**	Read: *Tacky The Penguin* **2** *~Penguins 123* **2** *~Can't, Shan't, Won't* **2** *~Penguins ABC* **2** *~First Discovery Penguins* **2** **Play with penguins this week.**	Read: *Ping Won't Share* 2 *~Little Panda* **2** *~Please, Mr. Panda* **2b** Sing: "Teddy Bear, Teddy Bear" (Change Teddy to Panda)	Read: *Big Bear Small Bear* **2** *~A Pair of Socks* **2** *~Mortimer Mooner Makes Lunch* **2** Sing: "Head and Shoulders" *Baby Doll Circle Time*	Read: *Officer Buckle and Gloria* **2** *~Poems and Finger Plays* "Police Officer" p 33 Sing: "I Am a Police Officer" p 5 *Baby Doll Circle Time*
Math/Science Classify objects. Practice number concepts Explore environment.	**S**	Work with Puzzles.	Mix paint. Red and blue make….?	Read: *How God Gives Us Peanut Butter* **2** Look at/eat the peanuts. Sing: "Found a Peanut" Play: "Find the pairs"	Work with play dough… Do things that start with the letter Pp. ~Punch the dough ~Pinch the dough ~Make pizza and pancakes!
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	**E**	*R&L Bible* "Mary and Martha" pp 367-370 &"Healing on the Sabbath" pp 371-376 Sing: "Oh, Be Careful"	*R&L Bible* "The Lost Sheep" pp 377-379 Sing: "Oh, Be Careful"	*Bible Memory Visuals* Card 18 I John 4:19 *Character Development* "Cheerful" Card 18 Sing: "Oh, Be Careful"	*R&L Bible* "Two Sons" pp 380-385 Sing: "Oh, Be Careful"
Art/Letter Pp Control small muscles in hands. Explore different art materials.	**D**	Paint the letter P	Finger paint with the color created during science.	Color a peacock. Create a self portrait! Date and place in child's folder.	Paint the Traffic Light
Gross-motor skills. Playground, Gym and/or Playroom.		Walk like a penguin. Have penguin races! (Put a small ball between knees)	Play "Duck, Duck, Goose"	Go for a walk. Look for pairs of things.	Play: Red light, Green light
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Make Popcorn during snack time.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk ~Watch *321 Penguins!*	~Read a book. ~Repeat Gross-Motor Skill ~Play "Find the Pairs" again.	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting paper. Take pieces home in envelope.

K 3

Developmental Goals

- To teach the children to respond to, respect and obey community helpers.
- To create a sense of security between the children and community helpers
- To build self-confidence in each child..

Themes and Objectives	Monday, February 24	Tuesday, February 25	Wednesday, February 26	Thursday, February 27	Friday, February 28 Dr. Seuss Day!!!
Phonics/Numbers-O&P/1-12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Emphasize Oo and Pp. Sing: "Oscar Otter" and "Penny Penguin" Finger trace Oo & Pp.	Review Aa-Pp. Review 1-12. Count to 25. **Numbers and Skills p 101** (fire hydrant) Sing: "9-1-1" p 5	Review Aa-Pp. Sing: "Oscar Otter" and "Penny Penguin" **Letters and Sounds p 101** (pastor and policeman)	Review 1-12. **Numbers and Skills p 103** (Color ribbon on Bible) Count to 25.	Using the CD *Learning…ABC Songs* Review Aa-Pp. Emphasize Oo and Pp. Sing: "Oscar Otter" and "Penny Penguin"
Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using *Community Helper* Card 7 Dentist. Read*: Poems and Finger Plays* "Dentist" p 8 Sing: "This is the Way We Brush Our Teeth"	Using *Community Helper* Cards 2 & 3 Fireman and Policeman. Read: *Poems and Finger Plays* "Stop, look and listen" p 24 ~ "Police Officer" p 33	Using *Community Helper* Cards 5 & 6 Doctor and Nurse Read: *Poems and Finger Plays* "My Doctor" p 8 and "Two Eyes to See" p 40	LD Card 59 "Pastor" TG pg 154-155 Using *Community Helper* Cards 1 & 4 Pastor and Teacher.	Using *Community Helper* Card 8 Mailman. Read: *Poems and Finger Plays* "My Letter" p 25 and "The Postman" p 32
Reading/Music Community Helpers Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The Berenstain Bears Visit the Dentist* **2** *Growing Up With Amber Lamb* "Button Visits the Dentist" Card 7 *~Sometimes/Anytime Cards* Finger play: "Helpers" p 6 Sing: "The Dentist's Song"	Read: *Emergency* **2** *~A Day With Firefighters* **2** *~A Day With Police Officers* **2** *~Growing Up with Amber Lamb* "Police Officer Shep" Card 22 Sing: "I'm a Police Officer" ~ "I'm a Firefighter"	Read: *Doctor* **2** *~Growing Up with Amber Lamb* "Amber Visits the Doctor" Card 23 Finger Play: "Miss Polly Had A Dolly" Sing: "I'm a Helpful Doctor" p 5 *Baby Doll Circle Time*	Read: *Where Are You God?* **2** *I Like School* **2***~Poems and Finger Plays* "Our Church" p 7 "Jesus Sees Us" p 20 Sing: "This is the Way we Go to Church" ~ "Teachers" *Baby Doll Circle Time*	Read: *Jobs* **2** *~People At Work* **2** pp 32-33 *~Cat in the Hat* **3** Sing: "In His Mail Truck" ~ "Do You Drive a Mail Truck?" **Crazy Hat or Hair Day!!!**
Math/Science Classify objects. Practice number concepts Explore environment.	Sort by colors and count color bears.	"Put the Fire Out" Draw a fire with chalk. Using a spray bottle with water-put the fire out.	Use sand table practice pouring, measuring and shaking	Using number cards and blocks review number recognition and counting, 1-12. Practice counting to 10 in Spanish.	Measure and record each child's height. Post chart in room.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible* "Two Men are Healed" pp 386-391 Sing: "The B-I-B-L-E" (two verses)	*R&L Bible* "Jesus Blesses the Children" pp 392-393 Sing: "The B-I-B-L-E" (two verses)	*R&L Bible "*A Miracle in Jericho" pp 394-397 Sing: "The B-I-B-L-E" (two verses)	*Bible Memory Visuals* Card 22 Ephesians 4:32 *Character Development* "Orderly" Card 25 Sing: "Oh Be Careful"	Read: *Share and Take Turns* **2** Sing: "Oh Be Careful"
Art/Community Helpers Control small muscles in hands. Explore different art materials.	Using construction paper, practice cutting and gluing shapes.	Using watercolors, paint a police car.	Color the picture of a doctor.	Draw a picture of your teacher.	Using paper labeled "Happy Birthday Dr. Seuss", Draw an unusual creature. Place in envelope to go home. (a "letter" from student.)
Gross-motor skills. Playground, Gym and/or Playroom.	Practice throwing a small ball overhand.	Play "Hide and Seek"	Practice skipping, hopping and jumping.	Roll the ball to the child. See if they are able to kick a rolling ball.	*Healthy Habits For Life* p 26 Play: "Telly's Triangle Tag" Newsletter for parents.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play bean bag toss. ~Sand table	~Read a book. ~Repeat Gross-Motor Skill ~Side walk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Hunt for opposites around the classroom and outside	~Read a book. ~Repeat Gross-Motor Skill ~Play dough

K 3

Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, March 2	Tuesday, March 3	Wednesday, March 4	Thursday, March 5	Friday, March 6
Phonics/Numbers-Qq/1-12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Pp. Introduce letter Qq. Sing: "Quentin Quail" Finger trace Qq.	Review 1-12. **Numbers and Skills p 105** (quarter) Count to 25.	Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. **Letters and Sounds p 103** (quarter)	Review 1-12. **Numbers and Skills p 107 & 47** (quiet and noisy) Count to 25. **Buddy Barrel Day**	Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. **Letters and Sounds p 105** (quail)
Language Development **Letter Qq** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Quentin Quail **Letters and Sounds p111** (queen)	LD "Quarter" TG pg 156-157 shape, color, and details. Whose picture is on the quarter? Look at the Quarter samples.	LD "Quickly" TG pg 158 How should we obey ? Talk about speed. The opposite of quick is slow. Sing: *The Wheels on the Bus* **2**	LD "Quiet" TG pg 159 When do we need to be quiet. The opposite of quiet is loud. When can we be loud.	**SHOW AND TELL** LD "Quilt" TG pg 160-161 What it is made of. What it looks like.
Reading/Music/Letter Qq Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The Best Nest* **2** *~My "q" Book* **2** *~Sometimes/Anytime Cards* Sing: "I Am Special" p 12 *Baby Doll Circle Time*	Read: *Let's Count* **2** *~Money* **2** *~Poems and Finger Plays* "Quarter in My Pocket" p 34 Sing: "Head and Shoulders"	Read: *All Aboard Trains* **2** *~Mike Mulligan and His Steam Shovel* **2** *~Poems and Finger Plays* "Quick" p 34	Read: *Quiet Bunny* **2** *~One Brown Bunny* **2** Talk about and demonstrate how you read with quiet and loud sounds. *Baby Doll Circle Time*	Read: *Quilt Counting* **2** *~The Sleepy Book* **2** *~Poems and Finger Plays* "Baby's Quilt" p 34 Sample Quilt in crate.
Math/Science Classify objects. Practice number concepts Explore environment.	Hide the Black Q letters in the room. Have a "Q Hunt."	*Healthy Habits For Life* p 25 "View and Do: Get Up and Move"	Have races; run quickly, walk quickly and clap your hands quickly. Pick up toys quickly.	Practice whispering today while talking to a friend. Work quietly in centers. Shhh...	Play dough: Make the letter Q!
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible* "A Sinner is Saved" pp 398-401 Read: *Don't Do That Dexter* **2**	*R&L Bible* "At Mary's House" pp 402-405	Character Development *Growing Up With Amber Lamb* "Obeying Quickly" Card 24 Sing: "The B-I-B-L-E" (two verses)	*Bible Memory Visuals* Card 24 I Peter 5:7 *Character Development* "Orderly" Card 26 Sing: "The B-I-B-L-E"	*R&L Bible* "Jesus Comes to Jerusalem" pp 406-412
Art/Letter Qq Control small muscles in hands. Explore different art materials.	Free Art with markers. Date and display.	Mix black and white paint to create a new color. Paint a quarter!	Watercolor a race car.	Quietly draw a picture of a friend	Let each child decorate a square with craft materials. Use the squares to create a classroom quilt. Display
Gross-motor skills. Playground, Gym and/or Playroom.	Nature walk: Identify the colors you see.	Lay your large quarter on the floor and take turns jumping over it.	Have relay races and run Quickly! Run slowly.	March and play musical instruments. LOUDLY and quietly.	Practice jumping. How far can you jump with both feet together?
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw the letter Q.	~Read a book. ~Repeat Gross-Motor Skill ~Play "I Spy". using color words	~Read a book. ~Repeat Gross-Motor Skill ~Sing "If You're Happy and You Know It" Quickly and slowly.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about and practice play ground safety rules.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Where is Thumbkin?"

K 3

Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 9	Tuesday, March 10	Wednesday, March 1	Thursday, March 12	Friday, March 13
Phonics/Numbers-Rr/13 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Qq. Introduce letter Rr. Finger trace Rr. **Letters and Sounds p 109** (rooster)	Review 1-12.Count to 25 Introduce 13. **Numbers and Skills p 109** (rabbits) **Numbers and Skills p 65** (red apples)	Review 1-13.Count to 30. **Letters and Sounds p 107** (reading)	Review Aa-Rr Sing: "Rusty Rooster" Finger trace Rr. **Numbers and Skills p 111** (reptile)	Review 1-13. Count to 30. **Letters and Sounds p145 and 146** (Keep pages to make the book Give out at the end of the year.)
Language Development Letter Rr Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Rusty Rooster Sing: "Rusty Rooster" *Poems and Finger Plays* "Rooster Song" p 36 ~"Rain" p 37	LD Card 60 "Rabbits" TG pg 162-163 What do they look like? Where we can find them? The name of mother and father rabbits?	LD "Reading" TG pg 164-165 How letters form words. God's book. Sing: "The B-I-B-L-E" (two verses)	LD Card 61"Reptiles" TG pg 166-167 What are reptiles? Where do they live? Discuss characteristics of reptiles. Sing: "Little Froggy"	LD Rubber TG pg 168-169 Talk about elastic. Where rubber comes from. What is made of rubber? Discuss St. Patrick's Day.
Reading/Music/Letter Rr Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The Big Red Barn* **2 1b** *~What's in the Big Red Barn?* **2** Sing: "Take Me Out to the Barnyard" p 6 ~ "Old MacDonald Had a Farm"-Add Rooster- Preschool Fun Songs # 7 ***Baby Doll Circle Time***	Read: *The Little Rabbit* **2** *~The Tale of Peter Rabbit* **2** Sing: "Little Peter Rabbit" *~Poems and Finger Plays* "Little Bunny" p 4 "Robin Redbreast" p 36 Play musical instruments.	Read: *My First Book* **2** *~The Very Best Book of All* **2** *~Sometimes/Anytime Cards* Sing: "What Shape is This?" p 14 Use shape cards to sing song.	Read: *Miles and Miles of Reptiles* **2** *~Chameleon's Crazy Colors* **2** *~Poems and Finger Plays* "My Turtle" "The Little Turtle" p 40	Read: *I Love Trucks* **2** *~Poems and Finger Plays* *""*"Raining on the Farm" "Rainbow" pp 36-37 Sing: *The Wheels on the Bus* **2** Tires are made from rubber. ***Baby Doll Circle Time***
Math/Science Classify objects. Practice number concepts Explore environment.	Play "I Spy" using color words. Red begins with the letter R can you find something red in your class?	Review 1-13 using number cards and manipulatives in the room.	Book Center. Children will choose a book, look at the pictures and talk about what is happening in the pictures.	*~Poems and Finger Plays* "Rickety, Tickety" p 36 Nature walk: Look around for reptiles outside.	Things that bounce: Look for objects that do and do not bounce. Let everyone get a turn to bounce a rubber ball.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 26 Psalm 145:9 Sing: "Jesus Loves Me"	*R &L Bible* "Paying Taxes" pp 413-416 Sing: "Jesus Loves Me"	*R&L Bible* "The Poor Woman's Fortune" pp 417-419 Sing: "Jesus Loves Me"	*Character Development* "Diligent" Card 21 Sing: "Jesus Loves Me"	*R&L Bible* "Jesus the Servant" pp 420-424 Sing: "Jesus Loves Me"
Art/ Letter Rr Control small muscles in hands. Explore different art materials.	Color a rooster	Paint a rabbit.	Watercolor the smiling face with the shamrock on the hat. Date and display.	Using markers, color an alligator	Free art with sponge and blue paints. Make raindrops. Label paper Rain
Gross-motor skills. Playground, Gym and/or Playroom.	*Healthy Habits for Life* p 41 "I Say…"	Pretend to be rabbits hopping in the play room.	Play "Simon Says"	Have turtle races. (Crawl with blanket on back.)	Practice skipping, scooting, squatting, sitting and spinning
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art: Finger painting with red.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Using blocks, form the letter R.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw shapes.	~Read a book. ~Repeat Gross-Motor Skill ~~Play Bean Bag toss game.

K 3

Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 16	Tuesday, March 17	Wednesday, March 18	Thursday, March 19	Friday, March 20
Phonics/Numbers Ss Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss. Sing: Seabreeze Seal Finger trace Ss. **Letters and Sounds p 117** (seal)	Review 1-13.Count to 25 **Letters and Sounds p 115** (fall and spring) **Numbers and Skills p 117** (spring flowers)	.Review Aa-Rr. Introduce letter Ss. Sing: "Seabreeze Seal" Finger trace Ss. **Letters and Sounds p 147-148, 149-150** (save for book)	Review 1-13.Count to 30. **Numbers and Skills p 119 & 123** (tasting) *~Sometimes/Anytime Cards* Review letters with "S is for Smile" poster	**Numbers and Skills p 121** (touching-glue cotton on bunny's tail) Rev. Aa-Ss. Finger trace Ss Sing: "Seabreeze Seal" *Baby Doll Circle Time*
Language Development Letter Ss Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Seabreeze Seal *Poems and Finger Plays* "Five Little Seashells" and "Baby Seal" p 38 *Language Enrichment Cards* 1, 2 & 3	LD Cards 63 "Seasons: Spring /Fall" TG pg 174-175 Sing: "Spring Morning" ~"It Is Springtime" ~"The Leaves" Preschool Fun Songs # 18 *Baby Doll Circle Time*	LD Cards 64 "Seasons: Summer/Winter" TG pg 176-177 *~Poems and Finger Plays* "Snowmen" p 39. Finger play: "Ten Red Apples" p 2	LD "Senses: Tasting/ Smelling" TG pg 178-179 Eat M&M's Read: *Poems and Finger Plays* "Five senses" p 39 *Language Enrichment Cards* 61 & 62	LD "Senses: Seeing/Hearing/ Touching" TG pg 180-181 Finger play: "That's Me Complete" ~"Here I Am" p 12 Sing: "If You're Happy and You Know It"
Reading/Music /Letter Ss Enjoy and value reading and music.	Read: *Curious George Goes To the Aquarium* **2** *~Silly Sally* **2 1b** *~My "s" Book* **2** Play musical instruments.	Read: *Pumpkin Pumpkin* **2** *~Lambs* **2** *~Spring is Here* **2** *Poems and Finger Plays* "Leaves" p 24 *Language Enrichment Cards* 39 & 40	Read: *The Missing Mitten Mystery* **2** *~Clifford Takes a Trip* **2** *~Hooray for Summer* **2** Sing: "What's the Weather?" p 17	Read: *Build a Burrito* **2** *~That Tickles* **2** *~I Use My Senses* **2** Sing: "Ice Cream Sundae" p 7 ~"The Muffin Man"	**SHOW AND TELL** Read: *The Ear Book* **2** *~Thank You For Me* **2** Sing: "Down By the Station" Preschool Fun Songs # 17
Math/Science Classify objects. Practice number concepts Explore environment.	Sort color bears. Count each color.	Practice counting in Spanish. 1-15	Take a walk . What season is it? How can you tell?	Taste and smell popcorn for snack	CD sound game.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Growing Up With Amber Lamb* "The Don't Touch Game " Card 21(Safety) Sing: "The B-I-B-L-E"	*R&L Bible* "A Miracle at the Beautiful Gate" pp 460-465	*Bible Memory Visuals* Card 7 Isaiah 43:5 Sing: " Oh Be Careful"	*R&L Bible* "A New Apostle" pp 466-475 Sing: " Oh Be Careful"	*Character Development* "Diligent" Card 22 Sing: " Oh Be Careful"
Art/Letter Ss Control small muscles in hands. Explore different art materials.	Color a seal	*~Poems and Finger Plays* "A Kite" p 22 Make a kite	Using markers, color the snowman.	Provide markers and paper for free art. Date and display.	My Senses 1.Color 2. Eyeball stickers 3. Glue on coffee and cotton balls 4. Tape on candy-or if you let them taste-glue on the wrapper.
Gross-motor skills. Playground, Gym and/or Playroom.	*Healthy Habits For Life* p 17"View and Do: Follow Me: Hips Dance"	Fly Kite outside.	*Healthy Habits for Life* p 41 "I Say…"	Practice skipping. Use bats and balls in the gym.	Use the scarves while playing a music CD
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practicing jumping and counting to 10+. ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting strips of paper.	~Read a book. ~Repeat Gross-Motor Skill ~ Line up 13 different objects, touch and count.	~Read a book. ~Repeat Gross-Motor Skill ~Close your eyes, what can you hear, touch?

K 3

Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 23	Tuesday, March 24	Wednesday, March 25	Thursday, March 26	Friday, March 27
Phonics/Numbers-14 **Review Rr-Ss** Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss, emphasizing Qq-Rr-Ss Finger trace Qq-Rr-Ss **Letters and Sounds p 151-152** (save for book)	Review 1-13.Count to 30. **Numbers and Skills p 113** (frog) Sing: "Rusty Rooster" and "Seabreeze Seal"	Review Aa-Ss, emphasizing Qq, Rr, Ss Finger trace Qq, Rr, Ss **Letters and Sounds p 113** (Raccoons live by ponds)	Review 1-13.Introduce 14 Count to 30 **Numbers. & Skills. p 115** (snake)	Review Aa-Ss, Sing: "Rusty Rooster" and "Seabreeze Seal" **Letters and Sounds p 153-154** (save for book)
Language Development **Pond** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Sing: "Rusty Rooster" and "Seabreeze Seal" LD Card 62 "Pond"/"Birds" TG pg 170 Talk about visiting a pond.	LD Card 62"Pond"/"Frogs" TG pg 170-171 Frog Sequence Cards . Start with "God Made the Frog,…" end with the frog	LD Card 62"Pond"/"Insects" TG pg 171-172 Talk about flying insects around a pond. Sing: "Insects All Around" p 1	LD Card 62 "Pond"/"Snakes" TG pg 172 *Language Enrichment Cards* 55 & 56	LD Card 62 "Pond"/"Fish" TG pg 173 Sing: "I'm a Fish" p 14 Review all the things you can find in a pond.
Reading/Music/ Pond Enjoy and value reading and music.	Read: *Quacker Meets Mrs. Moo* **2** *~Tales From a Duck Named Quacker* **2** *~Come Along Daisy* **2** Sing: "Six Little Ducks"	Read: *Freddy Frog* **2** *~Froggy's Baby Sister* **2** *~Sometimes/Anytime Cards* Sing: "Five Speckled Frogs" p 2 ~"Little Froggy" p 13 *Baby Doll Circle Time*	Read: *The Very Hungry Caterpillar* **3** *~The Icky Bug Counting Book* **2** *~Poems and Finger Plays* "Insects" p 19 "Here Is the Beehive" p 4	Read: *The Day Jimmy's Boa Ate the Wash* **2** *~Snake* **2** Sing: "Little White Duck" *Baby Doll Circle Time*	Read: *The Rainbow Fish* **2** *~Fishin' With Grandpa* **2** *~Poems and Finger Plays* "1-2-3-4-5" p 13 Sing: "I'm A Fish" ~ "Catch a Fish"
Math/Science Classify objects. Practice number concepts Explore environment.	Practice counting in Spanish. 1-15	Letters and Sounds p 67 Look at Seashells.	Sand Play.	Practice rolling snakes out of play dough. Make snake sounds.	Pretend to be a fish swimming in a pond. What do you see?
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 6 Psalm 23:1 Sing: "The B-I-B-L-E" (two verses)	*R&L Bible* "The Holy Spirit" pp 452-459 Sing: " Oh Be Careful"	*Character Development* "Dependable" Card 23	*Bible Memory Visuals* Card 6 Psalm 23:1 Sing: " Oh Be Careful"	*Growing Up With Amber Lamb* "Fishing With Grandpa" Card 25
Art/Pond Control small muscles in hands. Explore different art materials.	Provide scissors, paper and glue. **Let the child cut** and glue a Free Art project.	Color a frog.	Read: *Poems and Finger Plays* "The Butterfly" p 5 Using markers, color a butterfly .	Make a paper plate snake.	Free Art: Draw a fish. LD TG p 173 Date and display.
Gross-motor skills. Playground, Gym and/or Playroom.	Pretend to be a duck. Swim around the pond. What do you see?	Play Jump Frog !	Take a walk and visit the small pond by the prayer chapel.	*Healthy Habits for Life* p 12 "Movement Grab Bag" (Pond animals)	Do the "Fish Pokey"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use the scarves while playing a music CD. ~Make pond animal sounds.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Practice skipping. ~Sand Play.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Line up 14 different objects, touch and count.

Put up Egg Hunt sign.

Easter A

K 3

Developmental Goals

- To train the children to be more independent in their work.
- To help the children assume the responsibility of their own behavior and actions.

Themes and Objectives	Monday, March 30	Tuesday, March 31	Wednesday, April 1	Thursday, April 2	Friday, April 3
Phonics/Numbers/Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Ll-Mm, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Nn-Oo. Review 1-14. Count to 30. Practice counting to 20in Spanish.	Review Pp-Qq, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Aa-Qq Review 1-14.Count to30. Practice counting to 20in Spanish.	Review Jj-Kk, Review 1-14 Count to 30. Practice counting to 20in Spanish.
Lang. Dev. Easter **Use soft animals for free play or circle time.** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Read: *The Story of the First Easter* **2** *Language Enrichment Cards* 51 & 52	Using Easter cards, What is your favorite part of Easter celebrations? Take a walk. Do you see new things growing?	Using Easter cards, discuss the life of Jesus. Using the mirror box, Ask, "Who did Jesus die for?" Sing: "Jesus Died For all the Children" (Jesus Loves the Little Children)	Sing: "Jesus Died For all the Children" **Buddy Barrel Day** Read: *Poems and Finger Plays* "What Can I Do? P 9 (Read with Buddy Barrel Letter)	Using Easter cards, Do you have new clothes to wear to church on Easter Sunday? Why? Talk about how new life begins this time of the year.
Reading/Music Easter Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Follow the Bunny* **2** *~The Parable of the Lily* **2** *~Sometimes/Anytime Cards* Sing: "I'm a Little Bunny ~ "I'm a Little Chickie" Finger play: "Easter Rabbits"	Read: *On Easter Sunday* **2** *~10 Easter Egg Hunters* **2** *~Poems and Finger Plays* "Little Bunny" p 4 ~"Hop and Stop Bunny" p 17 ***Baby Doll Circle Time***	Read: *Peter Rabbit's Happy Easter* **2** *~The Golden Egg Book* **2** *~Max Counts His Chickens* **2** Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie"	Read*: Baby Lamb* **2** *~Katy Duck* **2** Sing: "Egg Hunt" p 10 ~ "Ten Little Bunnies" ***Baby Doll Circle Time***	Read: *Happy Easter Emily* **2** *~Winnie the Pooh's Easter* **2** *~Poems and Finger Plays* "I Am Jesus' Little Lamb" p 25 **SHOW AND TELL**
Math/Science Classify objects. Practice number concepts Explore environment.	Using Easter Erasers, make AB and ABC patterns.	**End of the Year** **Practice Room 126** **10:00-10:15**	Color review using Easter eggs. Number review: Count the Easter eggs. Play: "Hide the Easter Egg"	**End of the Year** **Practice Room 126** **10:00-10:15**	Work with puzzles. Talk about the sizes (larger-smaller) and count the pieces in each puzzle.
Bible/Easter To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible* "The Last Supper" pp 425-429 Sing: **"Jesus Is Our Friend Today" p 4	*R&L Bible* "A Dark Friday" pp 430-434 Sing: **"Jesus Is Our Friend Today" p 4	*Bible Memory Visuals* Card 20 John 14:6 *Character Development* "Thoughtful" Card 19	*Bible Memory Visuals* Card 19 I Timothy 1:15 Poem: "Easter Was God's Way"	*R&L Bible*"A Joyful Sunday" pp 435-442 Sing: **"Jesus Is Our Friend Today" p 4
Art/ Easter Control small muscles in hands. Explore different art materials.	Using markers , color the heart with the cross.	Make an Easter card.	Color an Easter Egg	Free Art-Draw your favorite Easter candy.	Practice cutting on strips of paper. Use envelope to take home pieces.
Gross-motor skills. Playground, Gym and/or Playroom.	Easter Egg Roll.	Practice skipping while at the playground	Play musical instruments while marching around the room.	Kick a rolling ball.	Play Duck, Duck, Goose!
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Father Abraham"	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.	~Read a book. ~Easter Games ~Jumpy house.

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs again, as you have extra time.

Easter B

K 3

Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week

Themes and Objectives	Monday, April 6	Tuesday, April 7	Wednesday, April 8	Thursday, April 9	Friday, April 10
Phonics/Numbers Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Cc, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Dd-Ee, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Ff-Gg, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Hh-Ii, Review 1-14 Count to 30. Practice counting to 20in Spanish.	**GOOD**
Lang. Dev. Easter **Use soft animals for free play or circle time.** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Easter cards, discuss Easter. What is the real meaning of Easter. ***Baby Doll Circle Time***	What is Easter? Read: *The Story of the Resurrection Eggs* **2** After reading the story, open and discuss each egg.	Why do we celebrate Easter? Talk about some ways we celebrate Easter. *Language Enrichment Cards* 31 & 32	Play dough: Make Easter eggs *Healthy Habits for Life* p 22 "Hokey Pokey Muscles and Bones"	**FRIDAY**
Reading/Music **Easter** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read*: Clean Up Grumpy Bunny!* **2** *~When We're Together* **2***~It's Not Easy Being a Bunny* **2** Sing: "I'm a Little Chickie" ~ "Ten Little Bunnies"	Read: *Home For a Bunny* **2** *~Jesus is My Special Friend* **2** Sing: "Jesus Died for all the Children" Tune:" Jesus Loves the Little Children" ~ "Ten Little Bunnies"	Read: *New Life in Jesus* **2** *~The Little Lamb* **2** *~Big Egg* **2** Sing: **"Jesus Is Our Friend Today" p 4~"Egg Hunt" p 10 Finger play: "Easter Rabbits"	Read: *Happy Easter Mouse* **2** *~The Easter Bonnet Parade* **2** *~Poems and Finger Plays* "Eggs" p 10 Sing: "Egg Hunt" p 10 ***Baby Doll Circle Time***	**FIRST** **STEPS**
Math/Science/Easter Classify objects. Practice number concepts Explore environment.	**End of the Year** **Practice Room 126** **10:00-10:15**	***S****ometimes/Anytime Cards* Using Easter Erasers, make AB and ABC patterns.	**End of the Year Practice** **REMINDER: The egg hunt is tomorrow. What do you bring?**	**EASTER EGG HUNT** **in Grassy Field** **Hide eggs @ 10:00-10:15** **Hunt eggs @ 10:15-10:45**	**CLOSED**
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 23 Jeremiah 33:3 Sing: **"Jesus Is Our Friend Today" p 4	*R&L Bible* "Jesus is Alive" pp 443-446 Sing: **"Jesus Is Our Friend Today" p 4	*Character Development* "Thoughtful" Card 20 Sing: "My God is So Great"	*R&L Bible* pp 447-451 "Jesus is Taken to Heaven" Sing: "Father Abraham"	
Art/Letters Uu and Vv Control small muscles in hands. Explore different art materials.	Free Art with stickers on an egg shape.	Using markers, color the Easter Chicken.	Using watercolors, paint the cross.	Free finger painting. Date and display.	
Gross-motor skills. Playground, Gym and/or Playroom.	Spoon-Egg Walk Egg Basket Toss	Go for a walk. Take very big steps and take very little steps.	*Healthy Habits for Life* p 11 "Move Together!"	Blow bubbles outside. Poke them with your finger to pop them.	
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Draw an Easter picture.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.	~Read a book. ~Repeat Gross-Motor Skill ~~Play Bean Bag toss game.	

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs again, as you have extra time.

K 3

Developmental Goals

- To train the children to be more independent in their work.
- To help the children who are weak in certain areas.

Themes and Objectives	Monday, April 13	Tuesday, April 14	Wednesday, April 15	Thursday, April 16	Friday, April 17
Phonics/Numbers Tt -Uu Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss. Introduce letter Tt Sing: "Timmy Tiger" Finger trace Tt. **Letters and Sounds p 121** (tiger)	Review 1-14. **Numbers and Skills p 125 & 47** (transportation) Count to 25 **Letters and Sounds p 155-156** (save for book)	Review 1-14.Count to 30. Review Aa-Tt. Sing: "Timmy Tiger" Finger trace Tt. **Letters and Sounds p 119** (toucan) *Sometimes/Anytime Cards*	Review Aa-Tt. Introduce letter Uu. Sing: "Upton Umbrette" Finger trace Uu. **Letters and Sounds p 127** (umbrette)	**Numbers and Skills p 131** (underground) **Letters and Sounds p 145-156** (make-up-save for book) *Language Enrichment Cards* 67 & 68 **SHOW AND TELL**
Language Development Letters Tt -Uu Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Timmy Tiger" *Baby Doll Circle Time*	LD Card 66 "Transportation" TG pg 186-187 Part 1"Power and Machines" **Bring Your Favorite Train to School Tomorrow**	**TRAIN DAY!** LD Card 66 "Transportation" TG pg 187-188 Part 2 "Trains, Boats and Planes"	Animal Alphabet Lesson "Uppity Umbrella Bird" **Letters and Sounds p 131** (umbrella)	LD Card 68 "Underground Animals" TG pg 194-195 Sing: "Little Wiggle Worm" p 1 ~"Insects All Around" p 1
Reading/Music/Letters Tt-Uu Enjoy and value reading and music.	Read: *I Don't Want to Take/Have a Bath* **2** *~I Don't Want to Go to Bed* **2 1b** Sing: "Where is Thumbkin?"	Read: *Mighty Machines* **2** *~Mr. Grumpy's Outing* **3** Finger play: "Windshield Wiper" p 16 Sing:*The Wheels on the Bus* **2**	Read: *Bus Stops* **2** *~ The Little Sailboat* **2** Finger play: "A Choo Choo" p 16 Sing: "Down By the Station" Preschool Fun Songs #17	Read: *The Early Bird* **2** *~Bird Watch* **3** *~Nests* **2** *~Poems and Finger Plays* "Umbrella Chant" p 42 *Baby Doll Circle Time*	Read: *Who Lives Here?* **2 b** *~Life Underground* **2** Place tape on the floor in a large letter U. Let the students cover the tape with blocks.
Math/Science Classify objects. Practice number concepts Explore environment.	Sand play: measure & pour.	**End of the Year Practice Room 126 10:00-10:15**	Use transportation stamps and a stamp pad or paint and make a picture.	**End of the Year Practice Room 126 10:00-10:15**	Practice walking under a rope.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 23 Jeremiah 33:3 Sing: "My God Is So Great"	*R&L Bible* "Paul and Silas in Philippi" pp 476-483	*Growing Up With Amber Lamb* "Amber's Seat Belt" Card 6 *~Poems and Finger Plays* "Snap On My Seat Belt " p 39	*R&L Bible* "A New World" pp 484– end.	*Character Development* "Dependable" Card 24 Sing: "My God Is So Great"
Art/Letter Tt -Uu Control small muscles in hands. Explore different art materials.	Paint a tiger.	Have the child draw a picture of themselves. Date and place in folder.	Glue engine, cotton and shapes on a paper to make a train.	Trace the dotted line raindrops. Color the umbrella picture.	Color the worm. He lives underground.
Gross-motor skills. Playground, Gym and/or Playroom.	Pretend to be tigers.	Play: Red Light, Green Light	Dramatic play: Trains Choo Choo!!	Using the parachutes, review and practice opposites, under and over.	Practice throwing a ball underhanded
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sand play: measure & pour.	Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sing: *The Wheels on the Bus* Play with trains.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Find things to sit under.

K 3

Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 20	Tuesday, April 21	Wednesday, April 22	Thursday, April 23	Friday, April 24
Phonics/Numbers/ Vv Teach: ~vowels and their sounds, ~number counting, recognition and concepts	**Letters and Sounds p 129** (vulture) Review Aa-Uu. Introduce letter Vv. Finger trace Uu, Vv	**Numbers and Skills p 133** (vegetables) Review Aa-Vv. Sing: "Vicky Vulture" Finger trace Uu, Vv.	**Letters and Sounds p 133** (violin) Review 1-14.Count to 30 *Sometimes/Anytime Cards*	**Letters and Sounds p 125** (turtle) **Letters and Sounds p 157-158** (save for book) Review 1-14.Count to 30	**Letters and Sounds p 123** (sea) **Numbers and Skills p 127** (fish and octopus) Review Aa-Vv. Emphasize letters Uu & Vv
Language Development **Letter Vv/Sea** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson Sing: "Vicky Vulture" "Vicky Vulture"	LD "Vegetables" TG pg 196-197 Taste the carrots. Fill in the chart about carrots. Display chart.	LD Card 69 "Veterinarian" TG pg 198 *Finger Plays* "The Vet" p 42 "Mary Had a Little Lamb" Preschool Fun Songs # 6	LD Card 67 "Sea" TG pg 189-191 What kind of animals live in the sea? *Language Enrichment Cards* 10, 11 & 12	LD Card 67 "Sea" TG pg 191-193 What is your favorite animal that lives in the sea? **SHOW AND TELL**
Reading/Music **Letter Vv/Sea** Enjoy and value reading and music.	Read: *Bugs Bunny and Numbers* **2** *~Mouse Count* **2** Sing: "The Alphabet Song"	Read: *Sylvester and the Alphabet* **2** *~God Made You Special* **2** (Veggie Tales) Sing: "I Like Veggies" p 8 *Baby Doll Circle Time*	Read: *Surprise Puppy* **2** *~ Chewy Louie* **2** *~Maybe You Should fly a Jet, Maybe You should Be a Vet!* **2** *~Poems and*	Read: *A Swim Through the Sea* **2** *~A Fish Out of Water* **2** Sing: Ocean Songs *Baby Doll Circle Time*	Read: *Smiley Shark* **2** *~Tickly Octopus* **2** Finger play: "Mr. Jellyfish" Sing: Ocean Songs
Math/Science Classify objects. Practice number concepts Explore environment.	Place tape on the floor in a large V. Let the students cover the tape with blocks.	**End of the Year** **Practice Room 126** **10:00-10:15**	Vets take care of animals. Collect a tub of animals from the room and identify them.	**End of the Year** **Practice Room 126** **10:00-10:15**	Play in water
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 14 Matthew 28:20 Sing: "God Is So Good" p 4	*Character Development* "Selfish" Card 11 Sing: "God Is So Good" p 4	*The Young Reader's Bible* "The Beginning" pp14-19 Sing: "God Is So Good" p 4	*The Young Reader's Bible* "Man and Woman" pp 20-25 *Poems and Finger Plays* "Adam and the Animals" p 2	*The Young Reader's Bible* "Evil Enters Eden" pp 26-31 Sing: "God Is So Good" p 4
Art/Letter Vv/Sea Control small muscles in hands. Explore different art materials.	Decorate the letter V.	Free art. Draw a carrot.	Color the Veterinarian with a puppy.	Free art with blue finger paint. The sea is blue.	Color a whale
Gross-motor skills. Playground, Gym and/or Playroom.	Go for a walk. Take very big and very little steps.	*Healthy Habits For Life* p 46 "Pick and Pull"	Lay a stick on the ground. Hop over the stick with your feet together.	Play with parachutes. Make ocean waves.	Practice skipping, hopping and jumping. Have a race.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with watercolors. Date and display.	~Read a book. ~Repeat Gross-Motor Skill ~Look through the home center and find the vegetables.	~Read a book. ~Repeat Gross-Motor Skill ~Pretend to be a vet.	~Read a book. ~Repeat Gross-Motor Skill ~Using small blocks, stack and count.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough

K-3

Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating.

Themes and Objectives	Monday, April 27	Tuesday, April 28	Wednesday, April 29	Thursday, April 30	Friday, May 1
Phonics/Numbers-Review/15 Teach:~letters and their sounds ~number counting, recognition and concept.	Review Aa-Vv, emphasizing Uu and Vv. Finger trace Uu and Vv. **Letters and Sounds p 159-160** (save for book)	**Numbers and Skills p 129** (seal and penguin) Review 1-14. Introduce 15. Count to 30 *Sometimes/Anytime Cards*	Review Aa-Vv, emphasizing Uu and Vv. **Numbers and Skills p 135** (polar bear) **Letters and Sounds p 161-162** (save for book)	Review Aa-Vv. Introduce letter Ww. **Letters and Sounds p 135** (Walrus) Sing: "Wackford Walrus" Finger trace Ww.	Review 1-15. Count to 30 **Numbers and Skills p 137** (Eskimo) **Letters and Sounds p 163-164** (save for book)
Language Development Arctic Animals Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 70 "Arctic Animals" TG pg 199-201 part 1& 2 Arctic Fox/Lemming/ Arctic Hare/Polar Bear Sing: Program songs	LD Card 70 "Arctic Animals" TG pg 201-202 part 3 Caribou/Musk Ox/Wooly Mammoth Read: *The Mitten* **2** *Baby Doll Circle Time*	LD Card 70 "Arctic Animals" TG Pg 202-203 part 4 Snowy Owl/Arctic Tern	Animal Alphabet Lesson "Wackford Walrus" Read: *Lucia and the Razzly Dazzly Wemberry Pies* **2** Sing: "The Alphabet Song"	LD Card 23 "Eskimos." TG pg 55-56 *~Poems and Finger Plays* "Eskimo" p 10 ~"Baby Seal" p 38 Sing: "The Alphabet Song" *Baby Doll Circle Time*
Reading/Music-Arctic Animals Enjoy and value reading and music.	Read: *Say Hello to Snowy Animals* **2** *~The Snow Bear* **2** Sing: "What's the Weather?" p 17 ~Songs for end of year program Play musical instruments.	**End of the Year Practice 10:00-10:15**	Read: *Owly* **2***~Owl Moon* **2** Sing: "Teddy Bear" p 15 (change to Polar Bear) ~Songs for end of year program	**End of the Year Practice 10:00-10:15**	**SHOW AND TELL** Read: *Mamma, Do You Love Me?* **2** *~In the Arctic* **2** Sing: Love Your Friends" p 8 ~"M-O-M-M-Y"
Math/Science Classify objects. Practice number concepts Explore environment.	Practice rolling and pinching play dough. Be kind when you share the play dough.	Free Art with scissors, construction paper and glue.	Color U, V paper. Glue beans on letters. See sample.	Put some ice in water. Touch and see how cold the water is.	Using blocks, practice color sorting.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 9 Luke 11:28 Sing: "He's Got the Whole World in His Hands"	*The Young Reader's Bible* "Water, Water Everywhere" pp 32-37 *~Poems and Finger Plays* "Noah" p 29	*Character Development* "Unselfish" Card 12 Sing: "He's Got the Whole World in His Hands"	*The Young Reader's Bible* "A Surprise for Sarah" pp 38-43 Sing: "He's Got the Whole World in His Hands"	*The Young Reader's Bible* "A Very Hairy Trick" pp 44-49 Sing: "He's Got the Whole World in His Hands"
Art –Arctic Animals Control small muscles in hands. Explore different art materials.	Make polar bear prints using sponges and white paint on blue paper.	Free art with blue markers.	Paint a snow owl, using a sponge and thinned brown and white paint.	Using markers, color a walrus.	Free Art: Draw a Picture of your favorite arctic animal.
Gross-motor skills. Playground, Gym and/or Playroom.	*Healthy Habits for Life* p 11 "Move Together!"	Scrunch paper into a ball and toss underhanded, into a basket	Practice hopping, skipping and jumping.	Play "Follow the Leader"	Play music and dance with scarves.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Work with manipulatives.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw an animal we have talked about this week	~Read a book. ~Repeat Gross-Motor Skill ~W Hunt-Look for things that begin with the letter W	~Read a book. ~Repeat Gross-Motor Skill ~Build an igloo out of blocks

K-3

Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

Themes and Objectives	Monday, May 4	Tuesday, May 5	Wednesday, May 6	Thursday, May 7	Friday, May 8
Phonics/Numbers **Ww, Xx, & Yy** Teach:~letters and their sounds ~number counting, recognition and concept.	**Numbers and Skills p 139** (water/rain) Review 1-15.Count to 30 **Letters and Sounds p 165-166** (save for book) *Baby Doll Circle Time*	**Numbers and Skills p 141 & 97** (weather) Review 1-15 Count to 30.Practice counting to 15 in Spanish. **Letters and Sounds p 145-166** **(**makeup)	Review Aa-Ww. Introduce letter Xx. Sing: "Roxie Fox" Finger trace Xx. **Letters and Sounds p 137** (fox)	Review Aa-Xx. Introduce letter Yy. Sing: "Yackety Yak" Finger trace Yy. **Letters and Sounds p139**(Yak) **BGMC Letter**	Review 1-15.Count to 30 **Numbers and Skills p 143** (yarn) **Letters and Sounds p 145-166** (makeup)
Language Development **Ww, Xx, & Yy** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD "Water" TG pg 204-205 Why water is important, what do we use water for, and where do we get water. *Poems and Finger Plays* "Water, Water" p 44 Sing: "What's The Weather?" p 17	Ld card 72 "Wind and Weather" TG pg 207-208 Read: *What's the Weather Like Today?* **2** *~Wild Weather* **2** *Poems and Finger Plays* "Where Does The Wind Go?" p 44 Sing: " Whistling Wind" p 17 *Sometimes/Anytime Cards*	Animal Alphabet Lesson "Roxie Fox" Sing: "Forest" p 8 (Change some deer to "a fox" and antlers to "a bushy tail") Sing: "I Love Mommy" ~"Happy Mother's Day" *Baby Doll Circle Time*	Animal Alphabet Lesson "Yackety Yak" *Poems and Finger Plays* "Yes" p 46 Read: *I'm Glad I'm Your Mother* **2** *~Kitty Cat, Kitty Cat, Are You Waking Up?* **2** Sing: "I Love Mommy"	LD "Yarn" TG pg 209-210 Where it comes from, what do sheep give us, and what it is used for. *Poems and Finger Plays* "Yarn" p 46 Sing: "M-O-M-M-Y"
Reading/Music **Ww, Xx, & Yy** Enjoy and value reading and music.	Read: *I Love The Rain* **2** *~Wonders of Water* pp 5-7, 24-25 **2** *~Singing in the Rain* **2** *~Mama Zooms* **2**	**End of the Year Practice** **10:00-10:15** *Growing Up With Amber Lamb* "Amber Is Afraid of the Storms" Card 26	Read: *Fox in Socks* **2** *~Do Like a Duck Does* **2** *~ Bears On Wheels* **2**	**End of the Year Practice** **10:00-10:15** **BUDDY BARREL DAY!**	Read: *When Mama Comes Home Tonight* **2** *~Charlie Needs a Cloak* **2** *~Yum and Yuck* **2** *~Wooly Stops the Train* **2**
Math/Science Classify objects. Practice number concepts Explore environment.	Play in water.	Nature walk: Observe the weather. What color are the clouds?	Look at X-Rays. What are X-Rays?	Color recognition game. Touch something that is __. Use color words.	Talk about different types of fabrics. Which ones are made from yarn?
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 25 Exodus 20:12 Sing: "The B-I-B-L-E" (two verses)	*The Young Reader's Bible* "A Pillow and a Promise" pp 50-55 Sing: "The B-I-B-L-E" (two verses)	*Character Development* "Self-control" Card 1 Sing: "The B-I-B-L-E" (two verses)	*The Young Reader's Bible* "Sold! A Sneaky Deal" pp 56-61 Sing: "The B-I-B-L-E" (two verses)	*The Young Reader's Bible* "Double Dreams" pp 62-67 Sing: "The B-I-B-L-E" (two verses)
Art/ Ww, Xx, & Yy Control small muscles in hands. Explore different art materials.	Sing: "M-O-M-M-Y" ~Happy Mother's Day" Make the Mother's Day card	Using cotton balls and blue paper, sponge paint white clouds.	Color a fox	Color a yak	Make a Yarn collage
Gross-motor skills. Playground, Gym and/or Playroom.	Visit the pond. Look for water outside.	Practice hopping. Change feet, hop on other foot. Practice hopping forwards and backwards	*Healthy Habits For Life* p 13 "Move along!"	Play "Mother May I" Practice hitting a ball with a bat.	Play: "Musical Chairs"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Watch Video: "Are You My Mother"	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Make an X.	~Read a book. ~Repeat Gross-Motor Skill ~Practice stretching into the letter Y	~Read a book. ~Repeat Gross-Motor Skill ~Play: I Spy

K-3

Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

Themes and Objectives	Monday, May 11	Tuesday, May 12	Wednesday, May 13	Thursday, May 14	Friday, May 15
Phonics/Numbers **Letter Z, A-H Review** Review:~letters and their sounds ~number counting, recognition and concept.	Review Aa-Yy. Introduce letter Zz. **Letters and Sounds p 141** (zebra) Finger trace Zz. **Letters and Sounds p 167** (end of pages/make book)	Review Aa-Zz **Numbers and Skills p 145** (zinnia) Sing: "Zed Zebra" Finger trace Zz. *Sometimes/Anytime Cards*	Review 1-15.Count to 30 **Letters and Sounds p 143** (zipper) Zip the zipper. **Letters and Sounds p 145-167** (makeup-work on making book to hand out)	Review Aa-Zz Review Ww **Letters and Sounds p 145-167** (makeup-work on making book to hand out next week)	Review Aa-Zz Emphasize the letters and sounds of A-B-C-D Finger trace letters.
Language Development **Letter Z, A-H Review** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Zed Zebra" Sing: "Zed Zebra" *Poems and Finger Plays* "Zebra, Zebra, in the Zoo" p 48 Sing: Songs for end of year program	LD "Zinnias" TG pg 211 *Poems and Finger Plays* "Zinnias In My Garden" p 49 Read: *Zug the Bug's Big Book* **2**	LD Cards 73-75 "Zoo" TG pg 214-215 Read: *Put Me in the Zoo* **2** *~Dear Zoo* **2** *~Poems and Finger Plays* "Visit the Zoo" p 49 "Morning at the Zoo" p 48	LD Card 71 "Woodpecker" TG pg 206 *Baby Doll Circle Time*	Review Animal Alphabet Friends A-B-C-D *Poems and Finger Plays* "Apple Tree" p 3 & "Clap With Me" p 6 Read: *The A Book* **2** *~Boomer's Big Surprise* **2**
Reading/Music/Letter Z, A-H Review Enjoy and value reading and music.	Read: *Zara Zebra Draws* **2** *~Going to the Zoo* **2** *~Growing Up With Amber Lamb* "The Birthday Surprise" p 60	**End of the Year Practice 10:00-10:15**	Read: *Polar Bear, Polar Bear, What Do You Hear?* **2** Sing: Songs for program	**End of the Year Practice 10:00-10:15**	Read: *Growing Up With Amber Lamb* "Button Visits the Dentist" p 16 Sing: Songs for program
Math/Science Classify objects. Practice number concepts Explore environment.	Review 1-15. Count to 30. Count to 15 in Spanish.	Mystery Box Review colors and shapes.	Collect as many zoo animals as you have in your room. Talk about and name the zoo animals.	Where does a woodpecker peck holes? And why?	Practice Counting. Sort Color Bears.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*The Young Reader's Bible* "God Meant It for Good" pp 68-73 Sing: "God is so Good" p 4	*The Young Reader's Bible* "Baby Moses' Riverboat" pp 74-79 *Poems and Finger Plays* "One Baby in a Basket" p 5	*The Young Reader's Bible* "I Am Sending You" pp 80-85 Sing: "God is so Good"	*The Young Reader's Bible* "Ten Terrible Troubles" pp 86-91 Sing: "God is so Good"	*Bible Memory Visuals* Card 14 Matthew 28:20 *Character Development* "Poor Self-control" Card 2
Art /Letter Z, A-H Review Control small muscles in hands. Explore different art materials.	Using the green paper grass, give the Zebra green grass to eat.	Using markers, color a Zinnia. -Take a walk and look for flowers.	Practice cutting scrap paper. Use envelopes to take home papers.	Free Art	Finger-paint!
Gross-motor skills. Playground, Gym and/or Playroom.	Play "Follow the Leader" and "Simon Says"	Roll a blanket and lay it on the ground. Practice jumping over, both feet together.	*Healthy Habits For Life* p 17 "View and do: Follow Me: Hips Dance"	Pretend to be a woodpecker.	Play Catch with a Ball. Pretend to be a Dog, a Duck, a Dancer, and a Dinosaur. Play Seal Ring Toss Game
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Chalk-Draw a Zoo	~Read a book. ~Repeat Gross-Motor Skill ~Blow Bubbles outside	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Pretend to plant a Garden.

K-3

Developmental Goals

- To crease the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 18	Tuesday, May 19	Wednesday, May 20	Thursday, May 21	Friday, May 22
Phonics/Numbers **I-R Review** Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Zz Emphasize the letters and sounds of E-F-G-H Finger trace letters. **Letters and Sounds p 145-167** (makeup-work on making book to hand out next week)	Review Aa-Zz Emphasize the letters and sounds of Ii and Ji. .Finger trace letters. **Letters and Sounds p 145-167** (makeup-work on books to hand out Friday)	Review Aa-Zz Emphasize the letters and sounds of Kk, and Ll Finger trace letters. *Poems and Finger Plays* "Leaves" p 24 ~"Kangaroo" p 23	Review Aa-Zz Emphasize the letters and sounds of Mm and Nn. Finger trace letters. **Letters and Sounds p 145-167** (makeup-work on books to hand out Friday)	Review Aa-Zz Emphasize the letters and sounds of Oo and Pp. Finger trace letters. **Letters and Sounds 145-167** Hand out book tonight.
Language Development **I-R Review** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	**SHOW AND TELL** Review Animal Alphabet Friends E-F-G-H *Poems and Finger Plays* ~"Five Big Elephants" p 11 "Humpty Dumpty" p 16	Review Animal Alphabet Friends I-J *Poems and Finger Plays* "Indian Child" p 18 *Sometimes/Anytime Cards* *Baby Doll Circle Time*	Review Animal Alphabet Friends K-L Read: *Roo's Big Adventure* **2** *~Because a Little Bug Went Ka-choo* **2** *Baby Doll Circle Time*	Review Animal Alphabet Friends M-N Read: *Town Mouse, Country Mouse* **2** *~If You Give a Mouse a Cookie* **2** *Baby Doll Circle Time*	Rev. Alphabet Friends O-P Read *Snoopy's Book of Opposites* **2** *~Opposites are Fun* **2** Read: *Llama Llama Red Pajama* **2**
Reading/Music/I-R Enjoy and value reading and music.	Read: *Giraffes Can't Dance* **2**	Read: *Five Small Loaves and Two Small Fish* **2** *~The Story of Jesus* **2** Sing: "Jesus Loves Me"	*Growing Up With Amber Lamb* "Amber Shows Kindness" Card 15*Poems and Finger Plays* "Noah" p 29	*Poems and Finger Plays* "Opposites" p 31 ~"Open, Shut Them" p 30 **End of the Year Practice**	**End of the Year Practice** **Program Tonight**
Math/Science Classify objects. Practice number concepts Explore environment.	*Healthy Habits For Life* p 21 "The Heart Dance"	Review numbers 1-10. Count to 15 Letter review A-J using Lego Letters.	Make Ladybugs from play-doh.	Science Experiment: Magnets	Mix red and blue finger paint on the paper with your fingers to make Purple Paint.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Character Development* "Gentle" Card 29 Saul pp 74-75 Sing: "Jesus Loves Me" Bible Memory Card 26	*The Young Reader's Bible* David pp 84-91 Sing: "Jesus Loves Me" Bible Memory Card 26	*The Young Reader's Bible* "Pharaoh's Biggest Mistake" pp 92-97 Sing: "Jesus Loves Me" Bible Memory Card 26	*The Young Reader's Bible* "A Special Treasure" pp 98-103 Sing: "Jesus Loves Me" Bible Memory Card 26	*The Young Reader's Bible* "Faith or Fear" pp 104-109 Sing: "Jesus Loves Me" Bible Memory Card 26
Art/ I-R Review Control small muscles in hands. Explore different art materials.	Paint a Grasshopper Green	Color a picture of Jesus	Free Art Draw and color a heart for Love.	Color Noah's Ark	Color the Pets
Gross-motor skills. Playground, Gym and/or Playroom.	Have a Shape Hunt. Play Hopscotch	Kick the ball while on the playground.	Take a Nature walk. Look for things that begin with M or N.		*Healthy Habits For Life* p 22 "Hokey Pokey Muscles and Bones"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic Play "Indians"	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk Draw Letters.	~Read a book. ~Repeat Gross-Motor Skill ~Play Musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Work with Puzzles.	~Read a book. ~Repeat Gross-Motor Skill ~Quack and flap your wings, like a duck.

K-3

Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 25	Tuesday, May 26	Wednesday, May 27	Thursday, May 28	Friday, May 29
Phonics/Numbers S-Z Review Review: ~letters and their sounds ~number counting, recognition and concept.	First Steps Closed for Memorial Day	Review Aa-Zz Emphasize the letters and sounds of Qq and Rr. Finger trace letters. **Letters and Sounds Book p 145-167** (Finish and hand out any that didn't get finished last week.)	Review Aa-Zz Emphasize the letters and sounds of Ss and Tt. Finger trace letters. *Baby Doll Circle Time*	Review Aa-Zz Emphasize the letters and sounds of Uu and Vv. Finger trace letters.	Review Aa-Zz Emphasize the letters and sounds of Ww, Xx,.Yy and Zz. Finger trace letters. **SHOW AND TELL**
Language Development S-Z Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation		Rev. Alphabet Friends Q-R *Poems and Finger Plays* "Jack Be Nimble" p 35 Act out poem.	Review Animal Alphabet Friends S-T *Poems and Finger Plays* "Five Senses" p 39 "Two Eyes to See" p 40 & "Two Little Blackbirds" p 40	Review Animal Alphabet Friends U-V *Poems and Finger Plays* "Umbrella Chant" p 42 & "Vegetables" p 42 *Sometimes/Anytime Cards*	Rev. A A Friends W-X-Y-Z *Poems and Finger Plays* "Water, Water" p 44 *Poems and Finger Plays* "Zips" p 49 ~"Yo-yo" p 46 ~"Yawn" p 46
Reading/Music/S-Z Enjoy and value reading and music.		Read: *I See Animals Hiding* **2** Find the Raccoon.	Read: *A Busy Year* **2** *~Twelve Hats for Lena* **2** *~God Gives us Seasons* **2**	Read: *Old Hat, New Hat* **2** *Best of All God Made Me* **2** *Baby Doll Circle Time*	Read: *My XYZ Book* **2** *~Zip! Pop! Hop! And other Fun Words to Say* **2** *~Zippety Zoo* **2**
Math/Science Classify objects. Practice number concepts Explore environment.		Find objects that are Red Letter review A-Z using Lego Letters.	Look for Triangles in the classroom. Letter review A-Z using Lego Letters.	Water play, practice pouring Water into containers.	LD p 206-207 "Zippers" What things that have zippers? Look at the zipper. Who is wearing something with a ZIPPER? Count them.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths		*The Young Reader's Bible* "Seven Times and a Shout" pp 110-115 Sing: "Jesus Loves Me"	*Character Development* "Gentle" Card 30 Thanking God pp 116-117 Sing: "Jesus Loves Me"	*The Young Reader's Bible* "Torches and Trumpets" pp 118-121 Sing: "Jesus Loves Me"	*The Young Reader's Bible* "Strong Samson" pp 122-127 Sing: "Jesus Loves Me"
Art/ S-Z Review Control small muscles in hands. Explore different art materials.		Using food color "paints," paint the letter R with Q-tips.	Using markers, color a Tree.	Paint the Vegetables.	Color the letter Xx paper.
Gross-motor skills. Playground, Gym and/or Playroom.		Pretend to be a Rabbit, a Robot and a Race car.	Practice Skipping. *Healthy Habits For Life* p 26 "Telly's Triangle Tag"	Practice kicking a rolling ball.	Walk in a Zig Zag line.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Share the bubbles outside. Take Turns blowing the bubbles.	~Read a book. ~Go outside. Find things to stand Under. ~Turn things Upside down.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Draw X's.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.

1

K-3

Developmental Goals

- Emotional Focus - to lessen separation anxiety and build trust
- Gross Motor Focus - running and climbing
- Fine Motor Focus - to provide experiences with different art materials

Themes and Objectives	Monday, August 12	Tuesday, August 13	Wednesday, August 14	Thursday, August 15	Friday, August 16
Phonics/Numbers	Will begin **September 3rd**				
Language Development Back to School Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group Talk: Introduce New Students Learn good habits: Lining up, hand washing, finding your name etc. *~Poems and Finger Plays* "Listening Time" p 24	Group Talk: Classroom Rules Finger play: "Name Finger play" p 4 Practice good habits *~Poems and Finger Plays* "Nicole's Nap" p 29	Group Talk: Discuss centers. Play Hide-n-Seek with toys from different centers. Meet Amber Lamb!	Group Talk: Get to know your morning teacher. Teacher: bring in family pictures, and items of interest to share with class. *~Poems and Finger Plays* "Listening Time" p 24	Group Talk: Talk about our new friends. Play "Amber Lamb Says"
Reading/Music Back to School Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *We Like School* **3** *~We Laughed a Lot My First Day of School* **3** Sing: "Brand New Year" p 4 ~"Getting Ready For School"	Read: *Amanda's First Day of School* **3** Sing: "We Welcome You" p 4 Play musical instruments with a CD or while singing. *Baby Doll Circle Time*	Read: *Grover Goes to School* **3** *~Growing Up With Amber Lamb* "Amber Meets Her Teacher" Card 1 Sing: "Brand New Year" p 4 and "Getting Ready For School"	Read*: Dora Goes To School* **3** *~Growing Up With Amber Lamb* "Amber's and Button's Classroom" Card 3 Sing: "We Welcome You" p 4 *Baby Doll Circle Time*	Read: *Clifford Goes to Dog School* **3** Sing : "I Am Special" p 12 and "Getting Ready For School"
Math/Science	Will begin **August 31st**				
Bible Acquire knowledge of Basic Bible Truths	*R&L Bible* "The First Seven Days" pp 3-8 *Poems and Finger Plays* "Adam and the Animals" p 2	*Bible Memory Visuals* Card 1 Genesis 1:1 Sing: "He's Got the Whole World in His Hands"	*Character Development* "Courteous" Card 31 Practice memory verse.	*Bible Memory Visuals* Card 2 I John 1:3 Sing: "He's Got the Whole World in His Hands"	*R&L Bible* "God's Garden" pp 9-13 Practice memory verse. *~Poems and Finger Plays* "Made to Praise Him" p 33
Art Control small muscles in hands.	Do the crate picture.	Finger paint!	Free art using markers.	Paint a school bus.	Free art: Create a portrait of a friend from your class.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Have a jumping day. Can you hold a ball and jump?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Follow the Teacher" ~Puzzles	~Read a book. ~Play music and dance with scares. ~Take a Nature Walk. Explore the Playground!	~Read a book. ~Sit on the floor in a circle. Roll the ball to each child and let them roll it back. ~Blow bubbles!	~Read a book. ~Practice skipping and hopping. ~Do Sidewalk chalk	~Read a book. ~Do The Hokey Pokey ~Play Dough

LD or Lang. Dev. Is Language Development TG is Teacher Guide

2

K-3

Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - painting and stringing

Theme and Objectives	Monday, August 19	Tuesday, August 20	Wednesday, August 21	Thursday, August 22	Friday, August 23
Phonics/Numbers	Will begin **September 3rd**				
Language Development **Colors** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 1 TG pg 7 Talk about Rainbow colors: Lang, Dev. Card 2 TG pg 8 Red and Yellow	LD Card 1 TG pg 7 Talk about Rainbow colors LD Card 2 TG pg 8-9 Blue and Brown	LD Card 1 TG pg 7 Talk about Rainbow colors. Lang, Dev. Card 2 TG pg 9 Green and Black	LD Card 1 TG pg 7 Talk about Rainbow colors: LD Card 2 TG pg 9-10 Purple and Orange.	Color review. Search for red, yellow, blue, green, brown, black, purple and orange in the room.
Reading/Music **Colors** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Junior's Colors* **3** *~My Teacher's My Friend* **3** *~Poems and Finger Plays* "Yellow" p 46 Finger play: "Ten Red Apples" p2 Sing: "The Rainbow Song" p 2	Read: *Bicycle For Sale* **3** *~Disney 123 ~Counting ~Counting Book ~Poems and Finger Plays* "All By Myself" p 27 Sing: "Colors" p 2 *Baby Doll Circle Time*	Read: *The Crayola Rainbow Colors Book* **3** *~The Berenstain Bears Go To School* **3** *~Growing Up With Amber Lamb* "Amber's New Friend" Card 2 Sing: "If You're Happy and You Know It"	Read: *Just Imagine* **3** *~Counting Glitter Book* **3** Sing: "The Rainbow Song" p 2 Play musical instruments with a CD or while singing. *Baby Doll Circle Time*	Read: *My Many Colored Days* **3** *~Do You Want to Be My Friend?* **3** Sing: "Rainbow Colors" Fun Songs #1
Math/Science **Colors** Classify objects.	Classroom color bottles Talk about the objects in the bottles .	Look for blue and brown objects on the playground.	Find green and black objects in the classroom *Sometimes/Anytime Cards*	Tootie Fruties Sorting! String cereal to make an edible rainbow necklace!	Finger paint with red, yellow and blue. What colors can you make?
Bible Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 1 Genesis 1:1 *~Poems and Finger Plays* "I'm Glad" p 15	*R&L Bible* Review pp 3-13	*Character Development* "Courteous" Card 32 *Poems and Finger Plays* "Two Eyes to See" p 40	*R&L Bible* "The Snake in the Garden" pp 14-19	*Bible Memory Visuals* Card 2 I John 1:3 *~Poems and Finger Plays* "Made to Praise Him" p 33
Art Colors Control small muscles in hands.	Book of Colors and Shapes pp 2-3	Book of Colors and Shapes pp 4-5	Book of Colors and Shapes pp 6-7	Book of Colors and Shapes pp 8-9	Book of Colors and Shapes p 10
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground Play The Wiggle Game.	Ride Bikes	Ball Storage Container Play with parachutes. What shapes make up a parachute?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play catch with a large ball. ~Puzzles	~Read a book. ~Pretend to be blue birds and brown kangaroos. ~Sidewalk Chalk	~Read a book. ~Color Bottle bowling ~Nature Walk: Visit the pond. Look for black and green.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Play follow the leader ~Snack Picnic: Talk about the colors of our food.

3

K-3

Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, August 26	Tuesday, August 27	Wednesday, August 28	Thursday, August 29	Friday, August 30
Phonics/Numbers	Will begin **September 3rd**				Ask students and parents to bring an apple for snack next Wednesday.
Language Development **Shapes** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Cards 4 &5 Shapes TG pg16-17 Part 1 Square Talk about: Shapes/Square Search for squares in the classroom.	LD Cards 4 &5 Shapes TG pg 17 Part 2 Circle Talk about: Shapes/Circle Search for circles in the classroom.	LD Cards 4 &5 Shapes TG pg 17-18 Part 3 Rectangles Search for rectangles in the hallway.	LD Cards 4 &5 Shapes TG pg 18-19 Part 4 Triangles Practice drawing triangles.	**SHOW AND TELL** LD Cards 4 &5 Shapes TG pg 19-20 Part 5 Review
Reading/Music **Shapes** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Chicka Chicka Boom Boom* **3** Sing: "If You're Happy and You Know It" Play musical instruments with a CD or while singing.	Read: *Pinocchio Fun With Shapes and Sizes* **3** Sing: "God's Love is Like a Circle" p 3 Finger play: "Shapes" p.14 *Baby Doll Circle Time*	Read: *Chicka Chicka 123* **2** *~Shapes* **3** *~Growing Up with Amber Lamb* "Amber's Talk with Daddy" Card 4 Sing: "What Shape is This?" p.14	*~Learning Tab Shapes* **2** *~ Shapes* **3** Sing: "The Wheels On the Bus" Fun Songs # 2 Finger play: "Shapes" p.14 *Baby Doll Circle Time*	Read: *The Shape of Me and Other Stuff* **3** Sing: "What Shape Is This?" p 14 use shape flashcards with song *Baby Doll Circle Time*
Math/Science Classify objects. Explore textures.	Work with manipulatives and puzzles at the table.	Review color bottles. Use lacing cards and lacing beads.	Cooking Day! Make pudding. What color is your pudding?	Have a Shape Hunt in the classroom.	Teach the children a handclapping song.
Bible Acquire knowledge of Basic Bible Truths This week Sing: "Jesus Loves Me"	*Character Development* "Respectful " Card 15 Sing:: "Jesus Loves the Little Children" *Poems and Finger Plays* "Made to Praise Him" p 33	*Bible Memory Visuals* Card 3 Psalm 139:14 Self Portrait: Draw a picture of yourself , date and place folder. Talk about how God made us all different.	*Bible Memory Visuals* Card 3 Psalm 139:14 *Poems and Finger Plays* "Two Eyes to See" p 40 Practice memory verse.	LD Card 3 "God Made Me" TG pg 11 Sing: "Jesus Loves the Little Children" Play "The Wiggle Game	LD Card 3 "God Made Me" TG pg 11-12 Part 1 *Poems and Finger Plays* "What God Made" p 15
Art Control small muscles in hands.	Book of Colors and Shapes p 11 (Need to pre-color p16 for Friday)	Book of Colors and Shapes p 13	Book of Colors and Shapes p 12	Book of Colors and Shapes p 14	Book of Colors and Shapes pp 15 & 16 (Teacher pre-color page 16)
Gross-motor skills. Playground/Gym/ Breezeway	Gym w/ Balls	Playground Move to music using scarves.	Ride Bikes	Ball Storage Container Practice kicking a ball that is sitting still.	Ride Bikes .
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice skipping Step, hop, (change foot)... ~Free play in centers.	~Read a book. ~Draw shapes outside with chalk. ~Finger paint!	~Read a book. ~Play musical chairs. ~Puzzles	~Read a book. ~Have a jumping race. ~Free art with crayons.	~Read a book. ~Play "Simon Says" ~Make shapes with Playdough

K-3

Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, September 2	Tuesday, September 3	Wednesday, September 4	Thursday, September 5	Friday, September 6
Phonics/Numbers-Aa/1-2 Teach: ~letters and their sounds, ~number counting, recognition and concepts		Practice counting 1-5. Introduce Letter Aa. **Letters and Sounds p 3** (Apple) (use beans in crate) *Sometimes/Anytime Cards*	**Introduce 1 and 2** **Numbers and Skills p 3** (#1 Apple) Count to 5	Review Aa, its sound, formation, and picture **Letters and Sounds p 5** (Alligator) (use green paper) **Read Buddy Barrel Letter.**	Count to 5-Work on recognition and concept of 1 and 2 **Numbers and Skills p 5** (#1-2 Astronaut-Rocket)
Language Development **Letter Aa** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	**LABOR DAY**	Animal Alphabet Lesson and CD: "Alexander Alligator" LD Cards 9 & 76"Africa" TG pg 26-27 & 216 *Poems and Finger Plays* "Africa" p 3	LD Card 6 "Apples" TG pg 21-22 Have apples for snack. *Healthy Habits For Life* p 52 (Apple rhyme)	LD Card 7 "Ants" TG pg 23-24 *Poems and Finger Plays* "Ants" p 3 **Bring Buddy Barrel today!**	LD Card 8 "Astronaut" TG pg 25 *Language Enrichment Cards* 70 & 71. *Healthy Habits for Life* p 11
Reading/Music **Letter Aa** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	**First Steps is**	Read: *My 'a' Book* **3** *~Who Lives in an Alligator Hole?* **3** Sing: "Alexander Alligator" "A" card (Tune: "Are You Sleeping") *Baby Doll Circle Time*	Read: *Picking Apples* **3** *~Ten Apples Up On Top* **3** *~Poems and Finger Plays* "Apple Tree" p 3 Finger play: "Climbing Up the Apple Tree" p 7 and "Ten Red Apples" p 2	Read: *Henry's Awful Mistake* **3** *~Growing Up With Amber Lamb* "Annie Ant, the Hard Worker" Card 5 Sing: "The Ants Go Marching" ~An Ant is Such a Tiny Thing" Fun Songs # 4 *Baby Doll Circle Time*	Read: *The Berenstain Bears on the Moon* **3** Sing: "Climb Aboard the Spaceship" p 15 ~"The ABC Song" Fun Songs # 3 "Jesus Loves The Little Children"
Math/Science Classify objects. Explore environment.	**CLOSED**	Animal Cards-Identify/Match mom with babies. *Poems and Finger Plays* "Animal Play" p 3	Talk about items on the discovery shelf and how to play with them. Play musical instruments with a CD or while singing.	Nature Walk: Look for ants outside. Read: *What Is an Insect?* **3** *~Thinking About Ants* **3**	Dramatic Play: Pretend to take a trip through space.
Bible Acquire knowledge of Basic Bible Truths All week Sing: "Jesus Loves Me"		LD Card 3 "God Made Me" TG pg 12-13 Part 2 *~Poems and Finger Plays* "Made to Praise Him" p 33	LD Card 3 "God Made Me" TG pg 13-14 Part 3 *~Poems and Finger Plays* "Made to Praise Him" p 33	LD Card 3 "God Made Me" TG pg 14-15 Part 4 *~Poems and Finger Plays* "Made to Praise Him" p 33	*Bible Memory Visuals* Card 4 Psalm 18:30 *Character Development* "Respectful " Card 16
Art Control small muscles in hands. Explore different art materials		Decorate the letter A with craft materials	Cut apples in half. Dip into red paint and print on cardstock, add brown stems with your finger or the edge of cardboard and green leaves a with leaf shaped sponge .	Make ants on an ant hill. Draw and color an ant hill. Add ants by dipping fingers in black paint and printing on the ant hill.	Color an astronaut
Gross-motor skills. Playground/Gym/Breezeway		Playground	Ride Bikes	Ball Storage Container Practice hitting the ball with the bat. Teacher directed.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Let's Move: Like an **A**lligator, an **A**pe, **A**nt and an **A**nteater! ~Sand Play	~Read a book. ~Play Musical Chairs ~Puzzles	~Read a book. ~Play Follow the Leader. ~Free art with markers	~Read a book. ~Let's Pretend: To…shoot an **A**rrow, chop an **A**pple tree, put on an **A**pron, fly an **A**irplane and be an **A**stronaut ~Play Dough

5

K-3

Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, September 9 Grandparents Day!	Tuesday, September 10	Wednesday, September 11	Thursday, September 12	Friday, September 13
Phonics/Numbers-Bb/1- 2 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review letter Aa. Introduce letter Bb, its name, formation, sound and picture.	Count to 5. Review 1 and 2. Activity: Count 5 bears **Numbers and Skills p 7** (#2 bee)	Review letter Aa and Bb. **Letters and Sounds p 7** (butterfly) (use yellow paper) Sing: "Betsy Bee"	Count to 5.Review 1 and 2. **Numbers and Skills p 9** (#2 birds) Finger trace Bb.	Review name, formation and sound of letters Aa and Bb. Sing: "Betsy Bee" **Letters and Sounds p 9** (bee) (use red paper in crate)
Language Development **Letter Bb** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson and CD: "Betsy Bee"	Lang. Dev. Card 10 "Bears" TG pg 28-29 *Language Enrichment Cards* 53 & 54	LD Card11 "Butterflies" TG pg 30-31 Read: "Caterpillar Secret"	LD Card 12 "Birds" TG pg 32-33 *Language Enrichment Cards* 27 & 28	**SHOW AND TELL** LD Card 13"Busses and Boats" TG pg 34-35
Reading/Music **Letter Bb** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Honeybee* **3** *~I Like Bugs* **3** Sing: "The Bumblebee Song" p 1	Read: *The Berenstains' B Book* **3** *~Ask Mr. Bear* **3** Sing: "Teddy Bear" p 15 *Healthy Habits for Life* p 17 *Baby Doll Circle Time*	Read: *The Very Hungry Caterpillar* **3** *~Waiting For Wings* **3**	Read: *Bird Watch* **3** *~Feathers For Lunch* **3 2/b** Sing: "Where is Thumbkin?" Fun Songs # 15 *Baby Doll Circle Time*	Read: *Bus Stops* **3** *~Mr. Grumpy's Outing* **3** Sing: "The Wheels on the Bus" Fun Songs #2
Math/Science Explore taste and textures.	Taste honey on a cracker.	Lang. Dev. Page 22 Learning More: Talk about how tall bears are and how much they weigh	Make caterpillars out of play dough	Sand Play	Water Play with boats. Talk about sinking and floating.
Bible Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 4 Psalm 18:30	*R&L Bible* "The Flood and the Rainbow" pp 20-27 *~Poems and Finger Plays* "Noah" p 29 Sing: "Old Noah Built an Ark"	*Character Development* "Impatient" Card 7 Sing: "Oh, Be Careful"	*R&L Bible* "The Tower of Babel" pp 28-32	*Growing Up With Amber Lamb* "Sharing is Fun" Card 10 Sing: "Jesus Loves Me"
Art Control small muscles in hands.	Free art with watercolors	Paint a bear	*Poems and Finger Plays* "The Butterfly" p 5 Color a butterfly.	*Poems and Finger Plays* "Once I Saw a Little Bird" p 4 Watercolor a bird	Free Art: Draw a boat.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Use exercise mats in ball container in blue bag	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend you are a honey bee. When you find a flower fly back to your hive. *~Poems and Finger Plays* "Here is a Beehive" p 4	~Read a book. ~Repeat Gross-Motor Skill ~Sand play	~Read a book. ~Pretend to be butterflies visiting flowers. Squat by a flower-jump to "fly" to another flower. ~Finger play: "Bugs are Crawling" p 1	~Read a book. ~Play: "Two Little Blackbirds" instructions in curriculum crate. ~Teach the children a handclapping song.	~Read a book. ~Play: "Red Light, Green Light" ~Play musical instruments with a CD or while singing.

K-3

Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 16	Tuesday, September 17	Wednesday, September 18	Thursday, September 19	Friday, September 20
Phonics/Number Review Aa-Bb/1-2 ~letters and their sounds, ~number counting, recognition and concepts	Review letters Aa-Bb. Sing: "Alexander Alligator" & "Betsy Bee" Finger trace Aa and Bb.	Count to 6 Review numbers 1-2. **Numbers and Skills p 11** (#2 Little Bo Peep) (cotton balls for sheep)	Review Aa-Bb. **Letters and Sounds p 11** (Astronaut) (use red paint with the cotton swabs in crate) Sing: "Alexander Alligator" & "Betsy Bee"	Count to 6 Review numbers 1-2. **Numbers and Skills p 13** (#1-10 Number Rhyme) Finger trace Aa-Bb.	Review name, sound and formation of letters Aa-Bb. **Letters and Sounds p 13** (Bow Wow) (use white rice in basket)
Language Development Nursery Rhymes Introduce new vocabulary. Increase listening skills. Healthy Attachment through Attunement and Social Play	Review Aa ~Alexander Alligator ~Lang. Dev. Cards 6-9 Sing: "Alexander Alligator"	Review Bb ~Betsy Bee ~Language Development Cards 10-13. Sing: "Betsy Bee " *Baby Doll Circle Time*	Dramatic Play: Choose from this week's nursery rhymes	Play musical instruments with a CD or while singing. *Baby Doll Circle Time*	Talk about the nursery rhymes you have read this week. What is your favorite?
Reading/Music Nursery Rhymes Enjoy and value reading and music.	Read: *My First Nursery Rhymes* **3** (first half) *~Poems and Finger Plays* "Humpty Dumpty" p 16, "Wee Willie Winkie" p 44	Read: *My First Nursery Rhymes* **3** (second half) *~Poems and Finger Plays* "Little Jack Horner" p 20	Read: *Twinkle, Twinkle Little Star* **3** *~Poems and Finger Plays* "Old King Cole" p 30 Sing: "Twinkle, Twinkle Little Star" Fun Songs # 46	Read: *Peter, Peter Pumpkin Eater* **3** *~Poems and Finger Plays* "Mary, Mary" p 26, "Old Mother Hubbard" p 26 Sing*: "*Itsy Bitsy Spider"	Read: *Old King Cole and Friends* **3** *~Poems and Finger Plays* "Hey, Diddle Diddle p 8 , "Sing a Song of Sixpence" p 38 Sing: "This Old Man"
Math/Science Classify objects. Introduce concepts of time and volume.	Explore the Math/Science discovery center. Talk about how to use the items in the center.	Play with clocks. Count the numbers. Make the hands say lunch time. Sing: "Hickory, Dickory Dock" Fun Songs # 36 Make the hands say 1 o'clock.	Work with puzzles Count to 10 by using *Poems and Finger Plays* "One, Two, Buckle My Shoe " p 31	Review colors learned. Sort color bears.	Teach fast and slow, loud and soft with musical instruments. *Sometimes/Anytime Cards*
Bible To Know God's Love. Appreciate God's creation Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 5 Psalms 23:1 Sing: "God's Love is Like a Circle" p 3 ~ "The B-I-B-L-E"	*R&L Bible* "Abraham" p 33-38 Sing: "Jesus Loves the Little Children" *~Poems and Finger Plays* "Made to Praise Him" p 33	*Character Development* "Patient" Card 8 *Poems and Finger Plays* "Good Manners" p 15 Sing: "The B-I-B-L-E"	*Bible Memory Visuals* Card 5 Psalms 23:1 Sing: "I've Got the Joy, Joy, Joy" *~Poems and Finger Plays* "Made to Praise Him" p 33	*Growing up with Amber Lamb* "Amber Learns Good Table Manners" Card 27
Art/Nursery Rhymes Control small muscles in hands. Explore different art materials.	Sing: "I'm a Little Teapot" Fun Songs # 43 Color a teapot.	*Poems and Finger Plays* "Little Miss Muffet" p 24 Color a spider.	Sing: "Twinkle, Twinkle Little Star" Fun Songs # 46 Finger-paint a star.	Have students draw a picture of themselves. Put in folders.	Sing: "Baa, Baa Black Sheep" Fun Songs # 53 Sponge paint a black sheep.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Jump over lines, jump into the big circle.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. *~Healthy Habits for Life* p 21 ~Free art-Draw a picture. Label with child's words.	~Read a book. ~Dramatic Play "Little Miss Muffet" ~ Play dough	~Read a book. *~Poems and Finger Plays* "Jack Be Nimble" p 35 Jump over a candlestick! (candle in crate) ~Free play in centers.	~Read a book. ~Go for a walk. ~Puzzles	~Read a book. ~Practice hopping on one and two feet. ~Dramatic play in centers.

7

K-3

Developmental Goals

- To promote self-confidence in each child
- To have children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 23	Tuesday, September 24	Wednesday, September 25	Thursday, September 26	Friday, September 27
Phonics/Numbers-Cc/ 3 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Letters Aa and Bb. Introduce Letter Cc. Finger trace Cc. Sing: "Connie Cow"	Count to 7. Review 1-2. Introduce 3. **Numbers and Skills p 15** (#2 Cars) Work on concept of 3 items.	Review and finger trace Aa-Cc. Sing: "Connie Cow" **Letters and Sounds p 15** (cat) (paint/fingerprints)	Count to 7. Review 1-3. **Numbers and Skills p 17** (#2 camel humps) Work on concept of 3 items.	Review name, sound and formation of letters Aa-Cc. Sing: "Connie Cow" **Letters and Sounds p 17** (cow) (small pieces of red paper)
Language Development **Letter Cc** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Connie Cow"	Lang. Dev. #14 "Car" pp 30- 31	LD #15 "Cats" pp 32-33 *Language Enrichment Cards* 71 & 72	LD #16 "Camels" pp 34-35	**SHOW AND TELL** LD #17, 76 "Canada" pp 36-37
Reading/Music **Letter Cc** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Some Things are Big, Some Things are Small* **3** Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: *Cars* **3** ~*Goofy's Big Race* **3** Character Development *Growing up with Amber Lamb* "Amber's Seat Belt" Card 6 Sing: *The Wheels on the Bus* **3** *Baby Doll Circle Time*	Read: *Top Cat* **3** ~*Pat the Cat's Big Book* **3/2b** Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: *Wiggly ABC's* **3** Sing: "Sally then Camel" *Baby Doll Circle Time*	Read: *Children Around the World* **3** p 8(+ your choice) ~*I Am Canada* **3** Sing: "The Alphabet Song" Preschool Fun Songs # 3
Math/Science Classify objects. Introduce concept of fast and slow	Play dough. Make snakes and shape them into the letter C	Build different-sized ramps in the block area. Which one makes the cars go faster?	Sort table toys into groups of three of the same thing. Let each child count them. Display the number three.	Let the children practice cutting circles with scissors.	Bon Jour = Good morning Merci = Thank You Let's learn French! Lang. Dev. p 37
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 6 Philippians 4:19 Sing: B-I-B-L-E	*R&L Bible* "Three Visitors" pp 39-43 Sing: "This Little Light Of Mine"	*Character Development* "Polite" Card 9 Sing: B-I-B-L-E	*Bible Memory Visuals* Card 6 Philippians 4:19 Sing: "This Little Light Of Mine"	*Bible Memory Visuals* Card 6 Philippians 4:19 Sing: "God is so Good" p 4
Art/Letter Cc Control small muscles in hands. Explore different art materials.	Color a cow	Let the children use markers to draw a car.	Color a cat. Draw a toy for the cat.	Free art with tempera paints.	Color a Canadian Maple Leaf red.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice catching and throwing a ball.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play/Sing: "The Farmer in the Dell" Preschool Fun Songs # 41 ~Puzzles	~Read a book. ~*Healthy Habits for Life* p 11 ~Sing: *The Wheels on the Bus* **3**	~Read a book. ~Play: "Dog, Dog, Cat" (ie. Duck, Duck, Goose) ~Play: "Copy Cats" One child (cat) claps 3 times. All children (copy cats) clap 3 times etc. Give all a turn to be cat.	~Read a book. ~Do The Hokey Pokey ~Play musical instruments	~Read a book. ~Play Freeze Tag. ~Play dough

8 **K-3**

Put up dog sign.

Put up pumpkin sign up paper.
Put up Fall Party sign up paper.

Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 30	Tuesday, October 1	Wednesday, October 2	Thursday, October 3	Friday, October 4
Phonics/Numbers-Dd/3 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Cc. Introduce Letter Dd. Finger trace Dd. Sing: "Dexter Donkey"	Count to 8 Review 1-3. **Numbers and Skills p 19** (Ducks) Work on concept of 3 items *Sometime/Anytime Cards*	Review Aa-Dd. Finger trace Dd. **Letters and Sounds p 19** (Dog) (blue punch dots) Sing: "Dexter Donkey" *Language Enrichment Cards* 6-9	Count to 8 Review 1-3. **Numbers and Skills p 21** (Dog) Work on concept of 3 items. **Buddy Barrel Day!** **Read Buddy Barrel Letter**	Review and finger trace letters Aa-Dd. Sing: "Dexter Donkey" **Letters and Sounds p 21** (Donkey) (small pieces of blue paper)
Language Development **Letter Dd** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Dexter Donkey"	Lang. Dev. Card 18 "Ducks" TG pg 44-45 (soft duck in crate) *Language Enrichment Cards* 4 & 5	LD Card19 "Dogs" TG pg 46-48 Do you have a dog at home? Bring in a picture of your dog to share with the class.	LD Card 20 "Doctor" TG pg 49-50 : *Growing up with Amber Lamb* "Amber Visits the Doctor" Card 23	LD Card 21 "Dentist" TG pg 51-52 *Poems and Finger Plays* "Dentist" p 8
Reading/Music/Letter Dd Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The Small One* **2** *~My "d" Book* **2** Sing: "The Alphabet Song"	Read: *Nine Ducks Nine* ***2/1b*** *~Seven Diving Ducks* **2** *~Little Duck Finds a Friend* **2** Sing: "Five Little Ducks" *Baby Doll Circle Time*	Read: *A Dog Like Jack* **2** Sing: *O Where, O Where Has My little Dog Gone?* **2** *~"How Much is That Doggie in the Window?"* **2**	Read: *Going to the Doctor* **2** *~Froggy Goes to the Doctor* **2** *~Poems and Finger Plays* "My Doctor" Sing: "If You're Happy and You Know It"	Read: *Going To the Dentist* **2** Sing: "Clean, Clean, Clean Your Teeth" *Baby Doll Circle Time*
Math/Science Classify objects. Dramatic play	Sort blocks by size, then by color	Let each child find three items in their favorite color. Count them together.	Dramatic Play: Pretend to bathe a Dog.	Practice counting to 20. Count the people and chairs in the classroom.	Dramatic Play: Going to the doctor and going to the dentist.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 7 Isaiah 43:5 Sing: "This Little Light Of Mine"	*Character Development* " Impolite " Card 10	*Bible Memory Visuals* Card 7 Isaiah 43:5 Sing: "My God is so BIG"	*R&L Bible* "A Bride for Isaac" pp 44-49 Sing: "God is so Good" p 4	*Bible Memory Visuals* Card 7 Isaiah 43:5 Sing: "This Little Light Of Mine"
Art/ Letter Dd Control small muscles in hands. Explore different art materials.	Free art (Date and Display) Provide scrap paper to cut and glue onto a half sheet of construction paper.	Paint a duck with q-tips using a small tablespoon of water and a few drops of yellow food color.	Read: *Poems and Finger Plays* "My Doggie" p 8 Free Art: Draw a dog.	Color a stethoscope.	Free Art Finger-painting.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Do group activities with the parachute.	Playground
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. *~Healthy Habits for Life* p 21 ~Teach the children BINGO or another handclapping song.	~Read a book. ~Play: Follow the Mama Duck (leader) ~Play musical instruments	~Read a book. ~Play: The Dog Trainer Says… ("Simon Says"). ~Free art with markers.	~Read a book. ~Play: Dog, Dog, Dog, Cat! (ie. Duck, Duck, Goose) ~Play dough	~Read a book. ~Do as the Doctor says: Exercise! ~Sand play

There are special dress-up clothes and puppets to use for circus week.

9 **K-3**

Developmental Goals

- To have the children listen and follow instructions.
- To promote self-confidence in each child.

Themes and Objectives	Monday, October 7	Tuesday, October 8	Wednesday, October 9	Thursday, October 10	Friday, October 11
Phonics/Numbers Review Aa-Dd/1-3 ~letters and their sounds, ~number counting, recognition and concepts	Review letters Aa-Dd, their sound and formation. Finger trace A-D Count to 10.	Practice recognition of 1-3 **Numbers and Skills p 23** (#3 Lions) Count to 10.	Review letters Aa-Dd, their sound and formation. Finger trace letters **Letters and Sounds p 23** (Clown) (paint/fingerprints)	Practice recognition of 1-3 **Numbers and Skills p 25** (#3 Snacks) Count to 10.	Review letters Aa-Dd, their sound and formation. Finger trace letters **Letters and Sounds p 25** (Dog) (popcorn)
Language Development Circus Introduce new vocabulary. Increase listening skills. Healthy Attachment through Attunement and Social Play	Talk about the circus. *Poems and Finger Plays* "Circus" p 6 *Language Enrichment Cards* 45 & 46	Review Cc ~Connie Cow ~Language Development Cards 14-17. *Baby Doll Circle Time*	Talk about different circus performers. *Poems and Finger Plays* "Elephant Walk" p 10 and "Five Big Elephants" p 11	Review Dd ~Dexter Donkey ~Language Development Cards 18-21. *Baby Doll Circle Time*	**SHOW AND TELL** Read: "Tommy Goes to the Circus" (story in crate) Talk about circus clowns. **Paint clown faces!**
Reading/Music/ Circus Enjoy and value reading and music. **Put Circus puppets on shelf for children to use during center time.**	Read: *C is For Clown* **2** *~The Circus* **2** Sing: "Circus Song" p 5 Character Development *~Growing Up With Amber Lamb* "Amber Visits the Circus" Card 8	Read: *Circus, Circus* **2** *~Little Black Goes To The Circus* **2** Sing and Learn : "Circus Clown" ~"Circus Song" p 5	Read: *Little Pee Wee* **2** *~Number Circus* **2** Sing: "Circus Clown" p 5 ~"Circus Song" p 5	Read: *Circus Train* **2** *~The Circus is Coming* **2** *~Day At The Circus* **2** *~Three Ring Circus* **2** Sing: "Circus Clown" ~"Circus Song" p 5	Read: *Disney Babies At The Big Circus* **2** *~Dumbo* **2** Sing: "Circus Clown" p 5 ~"Circus Song" p 5
Math/Science Classify objects. Explore circus environment.	Using circus names and dress-up clothes, pretend to have a circus parade.	Using clown counters, sort into different colors and count the clowns.	Have an elephant parade.	Pretend to be elephants while having a peanut hunt in the classroom.	Set up a circus with toy animals. Pretend to have a performance. Be clowns!
Bible To Know God's Love. Appreciate God's creation Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 8 Psalm 118:1 Sing: "God is so Good" p 40.	*R&L Bible* "Esau and Jacob" pp 50-54 Sing: "My God is So Great"	*Character Development* "Disobedient" Card 5 Sing: "God is so Good" p 40.	*R&L Bible* "God Comes to Jacob" pp 55-58 Sing: "My God is So Great"	*Bible Memory Visuals* Card 8 Psalm 118:1 Sing: "God is so Good" p 40. ~ "The B-I-B-L-E"
Art/Circus Control small muscles in hands. Explore different art materials.	Sing: "Circus Clown" p 5 Color a clown.	Color the monkeys.	Watercolor a circus elephant.	Color an lion in a circus wagon.	With markers draw a picture of you at the circus. Date and display.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Exercise using the Activity Mats that are in a blue bag	Playground
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend to be a circus dogs. Practice jumping through a hoop. ~Trace Circus stencils.	~Read a book. ~Pretend to be lions, tigers, and animal tamers. ~Sidewalk chalk	~Read a book. ~Play Hide and Seek with four small plastic circus animals. ~Conduct a "circus". Use dress-up clothes.	~Read a book. ~Pretend to be tightrope walkers by walking on a rope (tape) on the ground. ~Sand play	~Read a book. ~Pretend to be a circus band. Play instruments and march. ~Using scrap paper, practice cutting. ~envelopes available to take cuttings home .

10 **K-3**

Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

Themes and Objectives	Monday, October 14	Tuesday, October 15 Pumpkin Day!	Wednesday, October 16	Thursday, October 17	Friday, October 18 Fall Party !
Phonics/Numbers-Ee/4 Teach:~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Dd. Introduce Letter Ee. Finger trace Ee. Sing: "Ellie Elephant"	Review 1-4. **Numbers and Skills p 29** (#4 Eggs) Work on concept of 4 items.	Review Aa-Ee. Sing: "Ellie Elephant" **Numbers and Skills p 27** (#4 Teacups)	Review 1-3. Introduce 4. **Letters and Sounds p 27** (Eskimo) (white dots) Work on concept of 4 items.	Review Aa-Ee. Sing: "Ellie Elephant" **Letters and Sounds p 29** (Elephant) (black beans)
Language Development **Letter Ee** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Ellie Elephant" *Language Enrichment Cards* 19 & 20 Columbus Day Read: *America Our Great Country* p 10-11	Lang. Dev. Card 24 "Eggs" TG pg 57-58 *Sometime/Anytime Cards*	LD Cards 22 & 76 "England" TG pg 53-54 & 216	LD Cards 23 & 76 "Eskimos" TG pg 55-56 & 216 Play game called the Eskimo Laughing Game	LD Card 25 Thomas "Edison" TG pg 59-60 **Fall Party at morning and afternoon snacks.**
Reading/Music **Letter Ee** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Dumbo At Bat* **2** *~Poems and Finger Plays* "Circus" p 6 Sing: "Circus Song" p 5 ~"Circus Clown" p 5 *Baby Doll Circle Time*	Read: *Green Eggs and Ham* **2** *~Poems and Finger Plays* "Eggs" p 10 Sing: "One Elephant Went Out to Play"	Read: *The Tale Of Peter Rabbit* **2** *~Poems and Finger Plays* "Little Bunny" p 4 Sing: "I'm a Little Teapot" Preschool Fun Songs # 43	Read: *On Mother's Lap* **2** *~Poems and Finger Plays* "Eskimo" p 10 *Baby Doll Circle Time*	Read: *But No Elephants* **2** *~Poems and Finger Plays* "Elephant Walk" p 10 ~"Five Big Elephants" p 11 Sing: "One Elephant Went Out to Play" Preschool Fun Songs # 14
Math/Science Classify objects. Explore time, igloos, pumpkins and lights.	Sort color bears. Count how many you have of each color.	Read: *Pumpkin Pumpkin* **2** Cut open a real pumpkin. What's inside? Fill out pumpkin paper. Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins"	Look at clocks: What time do we eat? What time do we wake up from our nap?	Find England and Alaska on a map or globe. Build igloos with blocks.	Take a walk. Look at different types of lights around the church and preschool
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 9 Luke 11:28 Sing: "Oh Be Careful"	*R&L Bible* "Esau Forgives" pp 59-62 Sing: "The B-I-B-L-E" ~ "Oh Be Careful"	*Character Development* "Obedient" Card 6 Sing: "Oh Be Careful"	*Growing Up With Amber Lamb* "Obeying Quickly" Card 24 Sing: "The B-I-B-L-E"	*Bible Memory Visuals* Card 9 Luke 11:28 Sing: "The B-I-B-L-E"
Art /Letter Ee Control small muscles in hands. Explore different art materials.	Glue paper strips to make a large letter E.	Watercolor a pumpkin farm.	Color Peter Rabbit.	**Let the children cut** out an igloo and glue onto blue paper.	Free art with tempera paints.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Teacher directed: Work on hitting the ball with a bat.	Playground
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. *~Healthy Habits for Life* p 17 ~Play musical instruments	~Read a book. ~Act out "A Pumpkin's Life" ~Play dough: make eggs.	~Read a book. ~Large motor activity: Pretend to be an elephant, eel, emu, eagle. ~Bubbles	~Read a book. ~Play: "London Bridge" Preschool Fun Songs # 21 ~Free art with red, yellow and brown tempera paints.	~Read a book. ~Play musical chairs Sing: "Ring Around the Pumpkin" ~Also see Tuesday for other Pumpkin songs to sing.

K-3

Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

Themes and Objectives	Monday, October 21	Tuesday, October 22	Wednesday, October 23	Thursday, October 24	Friday, October 25
Phonics/Numbers-Ff/4 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Ee. Introduce Letter FF. Sing: "Freddie Fish" **Letters and Sounds p 31** (Father) (paper punch dots)	Review 1-4. **Numbers and Skills p 31** (#4 Acorns in Fall) Work on concept of 4 items. Count to 10.	Review Aa-Ff. Sing: "Freddie Fish" Finger trace Ff. **Numbers and Skills p 33** (#4 Flowers)	Review 1-4. Work on concept of 4 items. Count to 10.	Review Aa-Ff. Sing: "Freddie Fish" **Letters and Sounds p 33** (Fish) (paper punch dots) *Language Enrichment Cards* 29 & 30
Language Development **Letter Ff** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Freddie Fish "Sing: "I'm a Fish" p 14 ~ "The Leaves" Preschool Fun Songs # 18	LD Card 26"Forest Animals" TG pg 61-62	LD Card 28 "Flowers" TG pg 65-66 *Sometime/Anytime Cards*	LD Card 29 "Firefighters" TG pg 67-68 Finger Play: "Ten Little Firefighters"	**SHOW AND TELL** **Bring in a picture of your family to share with the class.** LD Card 27"Family" TG pg 63-64
Reading/Music / Ff Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Fidgety Fish* **2** *~Ten Little Fish* **2** *~Fish Had a Wish* **2** Play musical instruments	Read: *Who took the Farmer's Hat?* **2** *~Bendon Bear and the Forest Animals* **2** *Baby Doll Circle Time*	Read: *Planting a Rainbow* **2** *~Colorful Garden* **2** Sing: "Flowers" p 7 Dramatic Play: Pretend to be a bee "flying" from flower to flower.	Read: *Fire Engines* **2** *~Fire Fighters* **2** *~Growing Up With Amber Lamb* "Lannie Learns a Lesson" Card 9 Sing: "Out Goes the fire" p 6	Read: *I Have a Family* **2** *~ Are You My Mother?* **2** *~This in My Family* **2** Sing: "I Love You" *Baby Doll Circle Time*
Math/Science Classify objects.	Puzzles Use this activity to make observations about how many piece puzzles each child can do.	Separate classroom animals into two groups. Ones that live in the forest (wild) and the ones who live with people in a home or in a barn (tame).	Nature walk: Notice the different kinds of flowers and plants outside. Collect leaves from the ground for science/nature center.	Color and shape review: Sort cubes by color.	Choose a manipulative that has many colors. Sort them into groups of four of each color.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 15 Psalm 56:3 Sing: "Happy All the Time"	"Musical Hugs" Play music while walking around the room. When the music stops give someone a hug.	*Growing Up With Amber Lamb* "Mother's Flower Garden" Card 28 Sing: "Happy All the Time"	*R&L Bible* "A New Name For Jacob" pp 63-64 Sing: "Happy All the Time"	*Character Development* "Truthful" Card 13 Sing: "Happy All the Time"
Art/Letter Ff Control small muscles in hands. Explore different art materials.	Color the fish.. ~paint the water blue with food color paint.	Watercolor the letter F.	Color the leaves. Make a flower using your hand prints. Add a black center to the flower.	What color is a fire? Finger paint with red and yellow.	Draw a picture of your family.
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Parachute Play.	Playground
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. *~Healthy Habits for Life* p 31/Stretch Game ~Walking Trip: Visit a pond.	~Read a book. ~Play "Squirrel Tag" Repeat Gross-Motor Skill ~Cut scrap paper with scissors.	~Read a book. ~Pretend to be bees. Visit the flowers. ~Sidewalk chalk: Draw flowers.	~Read a book. ~Play: "Duck, Duck Goose" ~Have a practice fire drill. (What do we do?)	~Read a book. ~Put on some music and hop around the room. One foot, other foot, two feet. ~Free Art with dot paints.

12 **K-3**

Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 28	Tuesday, October 29	Wednesday, October 30	Thursday, October 31	Friday, November 1
Phonics/Number/Aa-Ff/5 ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Ff. Finger trace letters. **Letters and Sounds p 35** (eggs) (small pieces of green paper)	Review 1-4 **Introduce 5.** Count to 10 **Numbers and Skills p 35** (Fall Apples)	Review Aa-Ff, their sound and formation. Finger trace letters *Language Enrichment Cards* 17 & 18	Review 1-5. Count to 10 Practice concept of 5 items **Numbers and Skills p 37** (Thanksgiving Indians)	Review Aa-Ff Finger trace letters **Letters and Sounds p 37** (farm) (small pieces of red, yellow and orange paper)
Language Development Fall Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review Aa ~Alexander Alligator ~Lang. Dev. Cards 6-9. Sing: "Alexander Alligator"	Review Bb ~Betsy Bee ~Language Development Cards 10-13. Sing: "Betsy Bee "	LD Card 63 "Seasons-Fall" TG pg 174-175 Look at large container of leaves and small container of acorns.	Review Ee ~Ellie Elephant ~Language Development Cards 22-25 Sing: "Ellie Elephant"	Review Ff ~Freddie Fish Language Development Cards 26-29 Sing: "Freddie Fish"
Reading/Music/ Fall Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *~Horton Hears a Who* **2** *~"Stand Back" Said the Elephant "I'm Going to Sneeze"* **2** Finger play: "Twirling Leaves" Sing: "Ring Around the Pumpkin", "Mr. Pumpkin"	Read: *The Sunflower Parable* **2** *~Fishin' With Grandpa* **2***~Poems & Finger Plays* "Leaves" p 24 Sing: "The Leaves" *Baby Doll Circle Time*	Read: *Pumpkins!* **2***~Clifford's First Autumn* **2***~The ABCs of Thanks and Please* **2** Sing: "If You're Happy and You Know It" "Pretty Leaves Are Falling Down" *Sometime/Anytime Cards*	Read: *Baby Bear, Baby Bear, What Do You See?* **2** *~We're Going on a Leaf Hunt* **2** *~10 Turkeys in the Road* **2** Sing: ~"Eat Mr. Pumpkin" ~ "Five Little Pumpkins" *Baby Doll Circle Time*	Read: *My Favorite Seasons* **2** *~Witzy Jumps Into Fall* **2** Sing: "This Is The Way We…" (use Fall themes, ie rake the leaves, pick the apples, etc.)
Math/Science Classify objects. Practice number concepts Explore environment.	Nature Walk-collect leaves and other objects from the ground for science/nature center. Observe/Describe.	Do an activity in the Fine Motor Kit	Sort paper/foam leaves into sizes and colors.	Do an activity in the Fine Motor Kit	Finger paint. Mix red and green paint to make brown.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*Bible Memory Visuals* Card 14 Matthew 28:20 *Character Development* "Truthful" Card 14	*R&L Bible* "Joseph the Dreamer" pp 65-68 Sing: "Jesus is a Friend of Mine" p 3	*R&L Bible* "Sold" pp 69-71 Sing: "Jesus is a Friend of Mine" p 3	*R&L Bible* "Joseph and His Brother" pp 72-76	Read: *Doing Right Makes Me Happy* **2**
Art/Fall Control small muscles in hands. Explore different art materials.	Finger-paint! Use fall colors.	Free Art using fall stencils and markers.	Using watercolors, paint a turkey.	Paint the leaves and acorns.	Using the finger paint from science, paint the brown tree trunk. Using fall color paper scraps glue on "leaves".
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container *Healthy Habits for Life* pg 14-exercise cubes	Playground
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Parachute play with leaves. Throw one up and watch it float down! ~Free Art with markers	~Read a book. ~Have an acorn hunt. Pretend to be squirrels. Put acorns in container for science center. ~Count to 10 while you clap your hands.	~Read a book. ~Pretend to be fish swimming in the sea. Run around and visit other fish. ~Blow bubbles. Notice the movement of the wind.	~Read a book. ~Lay a foam leaf on the floor about every two feet (in a line) and take turns jumping over each of them. ~Play musical instruments with a CD or while singing.	~Read a book. ~Using scarves, pretend to be leaves falling from the trees. ~Play Dough

13a

K-3

Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 4	Tuesday, November 5	Wednesday, November 6	Thursday, November 7	Friday, November 8
Phonics/Numbers/Gg/6 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Ff. Introduce letter Gg. Sing: "Gomer Goat" Finger trace Gg. **Letters and Sounds p 39** (Goose) (paint/cotton swab)	**Introduce 6.** Count to 10 Work on concept of 6 items. **Numbers and Skills p 39** (Butterfly, Bear, Horse, Monkey and Elephant)	Review Aa-Gg Sing: "Gomer Goat" Finger trace Gg.	Review 1-6 Count to 10 Practice concept of 6 items. **Numbers and Skills p 41** (Groceries) *Sometime/Anytime Cards* **BGMC Barrels Today!**	Review Aa-Gg Finger trace letters Sing: "Gomer Goat" **Letters and Sounds p 41** (Goat) (begin using crayons to trace letters)
Language Development **Letter Gg** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Gomer Goat"	LD Card 30 "Here We Go!" TG pg 69-70 (Talk about butterfly, bear, horse, monkey and Elephant) *Language Enrichment* *Cards* 21 & 22	LD Card 31 "Gardens" TG pg 71-72 Sing: "You Are My Sunshine"	LD Card 32 "Groceries" TG pg 73-74 Read: *Eating the Alphabet* **2** **Read Buddy Barrel Letter**	**SHOW AND TELL** On a large piece of paper, make a list of things the class is thankful for.
Reading/Music **Letter Gg** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Baby Farm Animals* **2** *~10 Fat Turkeys* **2** *~Poems & Finger Plays* "What God Made" p15 Sing: "Little Pilgrim" p 11 ~ "Ten Little Indians"	Read: *Go, Dog, Go!* **2** *~Things That Go 2* Sing: *Pete the Cat The* *Wheels on the Bus* **2** Play musical instruments with a CD or while singing. *Baby Doll Circle Time*	Read: *How Does Your* *Garden Grow?***2** *~Good Morning, Garden* **2** *~A Gardener's Alphabet* **2** *Poems & Finger Plays* "Vegetables" p 42	Read: *Green Eggs and Ham* **2** *~Dora's Thanksgiving* **2** *~Growing Up With Amber Lamb* "A Trip to the Grocery Store" Card 11 Sing: "The Alphabet Song" *Baby Doll Circle Time*	Lang. Dev. "Games" pp 69-70 Read: *~Witzy Plays Hide-* *and-Seek* **2** *~Thanksgiving Parade* **2** Sing: "The More We Get Together" p 8
Math/Science Classify objects. Practice number concepts	Make the letter "G" with playdough.	Build different sized ramps in the block area. Which one makes the cars go faster?	Dramatic Play: Plant a garden.	Pretend to shop for groceries.	Do an activity in the Fine Motor Kit
Bible To Know God's Love. To present the Thanksgiving Story.	*Bible Memory Visuals* Card 8 Psalm 118:1 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 1 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 2 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 3 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 4 Sing: "If You're Thankful and You Know It"
Art /Letter Gg Control small muscles in hands. Explore different art materials.	Using dot paints, put the correct number of dots beside each number.	Color a car.	Trace each child's hand to make a turkey handprint card.	Using brown tempera paint that has been slightly thinned, paint a football.	Free art using markers.
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Play catch with the football. Kick the football.	Playground
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "The Farmer in the Dell" Hold hands and walk in a circle while singing. Pause to choose next person. ~Free Art with pencils/pens.	~Read a book. ~Dramatic Play: Ride Motor cycles!! ~Dramatic play: Have a "car wash."	~Read a book. ~Play Squirrel Tag. ~Sing the clapping song. "Bingo"	~Read a book. ~Repeat Monday's Gross-Motor Skill ~Sand play	~Read a book. ~Practice skipping. and galloping. ~Play dough

13b

K-3

Put up Thanksgiving Feast sign-up paper.

Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 11	Tuesday, November 12	Wednesday, November 13	Thursday, November 14	Friday, November 15
Phonics/Number/Aa-Gg ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Gg. **Introduce Letter Hh** Sing: "Homer Horse" Finger trace Hh.	Review 1-6 Count to 10 **Letters and Sounds p 53** (Letters A-D)	Review Aa-Hh, their sound and formation. Finger trace letters *Sometime/Anytime Cards*	Review 1-6. Count to 10 Practice concept of 5 & 6 items **Letters and Sounds p 54** (Letters E-H)	Review Aa-Hh Finger trace letters
Language Development Fall/Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review Aa & Bb LD Cards 6-13 Sing A & B songs	Review Cc & Dd LD Cards 14-21 Sing C & D songs	Review Letter Ee & Ff LD Cards 22-29 Sing E & F songs	Review Aa-Ff Sing A through F songs *Language Enrichment Cards* 57-60 (seasons)	Sing: "This Is The Way We…" (use Fall themes, ie rake the leaves, pick the apples, etc.) Finger play: "Mr. Turkey" p 11
Reading/Music/ Fall/ Thanksgiving Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The Berenstain Bears Count Their Blessings* **2** *~The Seasons* **2** Finger play: "Twirling Leaves" Sing: "Ring Around the Pumpkin", "Mr. Pumpkin" *Baby Doll Circle Time*	Read: *Lucia and the Razzly Dazzly Wemberry Pies* **2** *~A Thanksgiving Story* **2** *~Poems & Finger Plays* "Leaves" p 24 Sing: "The Leaves" Preschool Fun Songs # 18	Read: *Clifford's Good Deeds* **2** *~Thank You God, For My Family* **2** Sing: "If You're Thankful and You Know It" *Baby Doll Circle Time*	Read: *Yonder* **2** *~What Makes the Seasons* **2** Sing: "Pretty Leaves Are Falling Down" ~"Eat Mr. Pumpkin" ~ "Five Little Pumpkins"	Read: *Black Bear Cub* **2** *~Caps, Hats, Socks and Mittens* **2** *~The Extra-Thankful Thanksgiving* **2**
Math/Science Classify objects. Practice number concepts Explore environment.	Take a walk and count the turkeys.	Sort classroom items into groups of 6 orange, 6 red and 6 yellow.	Work with manipulatives at the table. Talk about and show Less and More.	Count to 15 in English and Spanish .	Review concepts of 1-4. Use number cards and blocks.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	First Thanksgiving Card 5 Sing: "If You're Thankful and You Know It"	First Thanksgiving Card 6 Sing: "If You're Thankful and You Know It"	First Thanksgiving Card 7 Sing: "If You're Thankful and You Know It"	*Character Development* "Thankful " Card 33 Sing: "If You're Thankful and You Know It"	Review The First Thanksgiving Cards 1- 7 Sing: "If You're Thankful and You Know It"
Art/Thanksgiving Control small muscles in hands. Explore different art materials.	Free art with markers	Water color the Pilgrims	Practice cutting red, orange, yellow and brown paper. Make a class collage.	Water color the Indians	Create an Indian headband to wear during the Thanksgiving Feast next Friday.
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Use bats and balls in the gym Teacher supervised activity.	Playground
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. *~Healthy Habits for Life* p 76 "Mango and Tango" ~Count to 10 while you clap your hands	~Read a book. ~Play "Simon Says" Do large arm and leg Movements. ~.Finger paint	~Read a book. ~Have a jumping race. ~Use "Stepping Stones" in Ball storage container.	~Read a book. ~Play Thanksgiving Games ~.Play Dough	~Read a book. ~Play Thanksgiving Games ~Puzzles

15
Christmas **K-3**

Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning..

Themes and Objectives	Monday, November 18	Tuesday, November 19	Wednesday, November 20	Thursday, November 21	Friday, November 22 Thanksgiving Feast
Phonics/Numbers -Hh Teach:~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Gg. **Re-Introduce Letter Hh** Sing: "Homer Horse" **Letters and Sounds p 45** (horse) Finger trace Hh.	Review 1-6 Count to 10. **Numbers and Skills p 43** (# 6/my skin) *Language Enrichment Cards* 13 &14	Review Aa-Hh **Numbers and Skills p 45** (house) (w/p 47)	Review 1-6.Count to 10. Practice concept of six. **Numbers and Skills p 51** (#6/hen)	Review Aa-Hh .Finger trace letters. **Letters and Sounds p 43** (hen)
Language Development **Letter Hh/Christmas** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Homer Horse"	LD Card 33 "Healthy Bodies" TG pg 77-79 *Poems & Finger Plays* "Hands On Shoulders" p 16 and "Hinges" p17	Lang. Dev. Card 34 "House" TG pg 80-81 *Poems & Finger Plays* "My House" p 17 *Sometimes/Anytime Cards*	*Growing Up With Amber Lamb* "Amber is a Helper" Card 12 *Poems & Finger Plays* "Christmas Giving" p 6	Talk about what Christmas means to us. Finger play: "Christmas Presents" p 11
Reading/Music **Hh/Christmas** Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Horses* **2** Sing: "Old MacDonald"	Read: *Keeping Healthy* **2** Sing: "Head and Shoulders" *Baby Doll Circle Time*	Read: *The Little House* **2** *~Poems & Finger Plays* "Baby Jesus" p 21 Sing : "Away in a Manger"	Read: *The Christmas Story* **2** Sing : "Away in a Manger" Finger play: My Peppermint Stick" p11	**SHOW AND TELL** Read: *Baby Jesus is Born* **2** *Baby Doll Circle Time*
Math/Science Classify objects. Practice number concepts	Review colors and 5. Using manipulatives make groups of 5, each a group different color.	Read: *From Head to Toe* Exercise using cards.	*Healthy Habits for Life* p 83-84	Practice counting to 15 in English and Spanish.	**THANKSGIVING FEAST** Wear your Indian Headbands.
Bible To Know God's Love. To present the Christmas Story.	*Bible Memory Visuals* Card 11 James 1:17 ***Character Development*** "Attentive" Card 3	*R&L Bible* "The Baby in the Basket" pp 77-79 Sing: "Every Move I Make"	*R&L Bible* "The Burning Bush" pp 80-85 Sing: "Every Move I Make"	*Bible Memory Visuals* Card 11 James 1:17 Read: *Baby Moses in a Basket* **2**	Read: *Jesus, Me and My Christmas Tree* **2** Sing: "Mary and Joseph"
Art/Hh Control small muscles in hands. Explore different art materials.	Color a horse	Color a Christmas stocking. Cut, add child's picture (if available) and yarn to hang. Use to decorate room.	Draw a picture of your house.	Using markers, color an angel. Decorate paper with Christmas stamps.	Using the sponge tree make a Christmas tree. Use a pencil eraser dipped in paint to decorate the tree.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground For a healthy body we exercise at the playground.	Ride Bikes	Ball Storage Container Throw a ball up. Watch it come down.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Dramatic Play: pretend to ride horses. ~Puzzles	~Read a book. ~Do some exercises. ~Record heights of children.	~Read a book. ~Walk on tiptoes in a line. ~Dramatic play: Things I do in my house.	~Read a book. ~Play follow the leader ~Provide scissors and scrap paper for free art.	~Read a book. ~Play Christmas Tree Game ~Play musical chairs. Use Christmas music.

15
Thanksgiving

K-3

Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning..

Themes and Objectives	Monday, November 18	Tuesday, November 19	Wednesday, November 20	Thursday, November 21	Friday, November 22 Thanksgiving Feast
Phonics/Numbers -Hh Teach:~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Gg. **Introduce Letter Hh** Sing: "Homer Horse" **Letters and Sounds p 45** (horse) Finger trace Hh.	Review 1-6 Count to 10. **Numbers and Skills p 43** (# 6/my skin) *Language Enrichment Cards* 13 &14	Review Aa-Hh **Numbers and Skills p 45** (house) (w/p 47) *Language Enrichment Cards* 23, 24, 25 & 26	Review 1-6.Count to 10. Practice concept of six. **Numbers and Skills p 51** (#6/hen)	Review Aa-Hh .Finger trace letters. **Letters and Sounds p 43** (hen)
Language Development **Letter Hh/Christmas** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Homer Horse"	LD Card 33 "Healthy Bodies" TG pg 77-79 *Poems & Finger Plays* "Hands On Shoulders" p 16 ~"Hinges" p17	Lang. Dev. Card 34 "House" TG pg 80-81 *Sometimes/Anytime Cards*	LD Card 35 "Hummingbird" TG pg 82-83	**THANKSGIVING FEAST** Talk about what Thanksgiving means to us.
Reading/Music/Hh Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Horses* **2** Sing: "Old MacDonald"	Read: *Keeping Healthy* **2** Sing: "Head and Shoulders" *Baby Doll Circle Time*	Read: *The Little House* **2** *Poems & Finger Plays* "My House" p 17	*Growing Up With Amber Lamb* "Amber is a Helper" Card 12 *Baby Doll Circle Time*	**SHOW AND TELL** Read: *Little Red Hen*
Math/Science Classify objects. Practice number concepts	Review colors and 5. Using manipulatives make groups of 5, each a group different color.	Read: *From Head to Toe* Exercise using cards.	*Healthy Habits for Life* p 83-84	Practice counting to 15 in English and Spanish.	**THANKSGIVING FEAST** Wear your Indian Headbands.
Bible To Know God's Love.	*Bible Memory Visuals* Card 11 James 1:17	*R&L Bible* "The Baby in the Basket" pp 77-79 Sing: "Every Move I Make"	*R&L Bible* "The Burning Bush" pp 80-85 Sing: "Every Move I Make"	Read: *Baby Moses in a Basket* **2**	***Character Development*** "Attentive" Card 3
Art/Hh Control small muscles in hands. Explore different art materials.	Color a horse	Free art with orange, brown and red paint.	Draw a picture of your house.	Color Baby Moses	Free art with markers.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground For a healthy body we exercise at the playground.	Ride Bikes	Ball Storage Container Throw a ball up. Watch it come down.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Dramatic Play: pretend to ride horses. ~Puzzles	~Read a book. ~Do some exercises. ~Record heights of children.	~Read a book. ~Walk on tiptoes in a line. ~Dramatic play: Things I do in my house.	~Read a book. ~Play follow the leader ~Provide scissors and scrap paper for free art.	~Read a book. ~Play Christmas Tree Game ~Play musical chairs. Use Christmas music.

K-3

Developmental Goals

- To have the children listen and obey your directions.
- To be positive rather than negative in dealing with the children

Themes and Objectives	Monday, November 25	Tuesday, November 26	Wednesday, November 27	Thursday, Nov. 28	Friday, Nov. 29
Phonics/Numbers/Review Teach: ~letters and their sounds ~number counting, recognition and concepts	Review Aa. Dd, Ee. **Letters and Sounds pp 48 & 52** (p 48 paint red fingerprints on apples, p 52 paint white fingerprints on eggs) Finger trace/crayon Aa , Dd. Ee	Review Ff, **Letters and Sounds pp 51 & 47** (p 51 needs popcorn kernels on corn ears-use extra glue.) Finger trace/crayon Ff.. Review 1-6. Count to 10.	Review Cc, Gg, Bb, Hh **Letters and Sounds pp 49-50 make pages 47-52 into a book .** Finger trace/crayon Hh, Bb,.Cc, & Gg. Review 1-6. Count to 10.	Closed for Thanksgiving	Closed for Thanksgiving
Language Development Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Read and talk about: *The Story of Thanksgiving* **2** *~Poems & Finger Plays* "God Helped the Pilgrims" p 32 *Sometime/Anytime Cards*	Discuss list of things the class is thankful for.	Talk about what we will do during the Thanksgiving holiday. Draw a picture of something you are thankful for. Play musical instruments		
Reading/Music Thanksgiving Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Thank You God, For all the Animals* **2** Sing: "Little Pilgrim" p 11 ~ "Ten Little Indians" Preschool Fun Songs # 26 ~"If You're Thankful and You Know It" *Baby Doll Circle Time*	Read: *Thanksgiving is For Giving Thanks* **2** ~A Thanksgiving Story (on card) **2** ~*Poems & Finger Plays* "Fine Family" p 13 Sing: "Gobble, Gobble" Preschool Fun Songs # 20 ~ "Ten Little Indians" Preschool Fun Songs # 26 *Baby Doll Circle Time*	Read: *A Special Thanks* **2** *~Harvest Time* **2** *Poems & Finger Plays* "Grandma's Glasses" p 15 Finger play: "Mr. Turkey" p 11 Sing: "Little Pilgrim" p 11 ~"If You're Thankful and You Know It"		
Math/Science Classify objects. Practice number concepts	Review 1-6. Using blocks and number circles make groups for each number. **Decorate classroom and a tree for Christmas.**	Play: "Musical Turkeys" Musical chairs-but you Gobble, Gobble while you walk around the chairs.	Do an activity in the Fine Motor Kit		
Bible/Thanksgiving To Know God's Love. To present the Thanksgiving Story.	The First Thanksgiving Cards Review 1- 7	Read: *He Remembered to Say Thank You* **2**	*Character Development* "Thankful" Card 34		
Art/Thanksgiving Control small muscles in hands. Explore different art materials.	Free art with box of sponges. Dip sponges into paint or paint sponge with brush and then press on paper.	Marble painting. Use fall colors.	Glue the words, "We are Thankful for Food" and food items on blue paper. See sample in crate		
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes		
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Turn on the music and practice hopping. One foot, change foot, two feet. ~Dramatic Play: The First Thanksgiving	~Read a book. ~Play Squirrel Tag. ~Sidewalk chalk.	~Read a book. ~Play Thanksgiving Games ~Free Art with dot paints.		

K-3

Add nativity blocks to Block Center this month

Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - painting and stringing

Themes and Objectives	Monday, December 2	Tuesday, December 3	Wednesday, December 4	Thursday, December 5	Friday, December 6
Phonics/Numbers-Ii/7 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Hh. **Introduce letter Ii.** Finger trace Ii. Sing: "Itchy Inchworm **Numbers and Skills p 53** (#7/insects)	Review Aa-Ii Review 1-6. **Introduce 7.** Count to 10. **Numbers and Skills p 55** (Israel)	Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. **Letters and Sounds p 63** (igloo)	Review 1-7 Count seven crayons. Count to 10. **Letters and Sounds, p 55** (insect)	Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. **Letters and Sounds p 57** (inchworm)
Language Development Letter Ii/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Itchy Inchworm" *Poems & Finger Plays* "Insects" p 19 ~"An Inchworm Named Bill" p 18	Lang. Dev. Card 39 "Israel" TG pg 90-92 *Healthy Habits for Life* p 80	Lang. Dev. Card 38 "Indians" TG pg 88-89 *Sometimes/Anytime Cards*	Lang. Dev. Card 37 "Insects" TG pg 86-87 *Growing Up With Amber Lamb* "What Happened to Itchy?" Card 13	Talk about gifts to give to family and friends. Use mirror box to ask, "What is the best gift you can give to Jesus?" What is the most important thing about Christmas?
Reading/Music Letter Ii/Christmas Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *Butterfly Story* **2** *~Merry Christmas Mom and Dad* **2** Sing : "Mary and Joseph"	Read: *The Story of David and Goliath* **2** *~Merry Christmas Eloise* **2** Sing: "He's Got the Whole World in His Hands"	Read: *Pocahontas* **2** *~Jingle Bells* **2** *~Poems & Finger Plays* "Indian Child" p18 *Baby Doll Circle Time*	Read: *The Friendly Beasts* **2** *~The Gingerbread Man* **2** Finger play: "Gingerbread Man" p 11 Sing: "Jingle Bells	Read: *Rudolph The Red-Nosed Reindeer* **2** *~What Child is This?* **2** *Baby Doll Circle Time*
Math/Science Classify objects. Practice number concepts Explore environment.	Examine and talk about hay. Would it be comfortable to sleep in? Who slept on hay? What is a manger?	Discuss babies: What do you need to take care of them? How did Mary take care of Jesus?	*Language Enrichment Cards* 63-64 Walk to the foyer and look at the Christmas trees. Count them.	Eat gingerbread cookies. Fill out Gingerbread cookie chart. **Buddy Barrels today! Read BGMC Letter.**	Review concepts of 5-7. Use number cards and blocks.
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	*Bible Memory Visuals* Card 10 John 3:16 *Character Development* "Attentive" Card 4	*R&L Bible* "Good News From the Angel Gabriel" pp 243-245 Sing: "Mary and Joseph"	*R&L Bible* "A Message for Mary" pp 246-249 Sing: "Mary and Joseph" Green Card: "Jesus is Coming"	*R&L Bible* "A Son for Elizabeth: p 250 Sing: "Mary and Joseph" ~ "Every Move I Make"	Read: *The Very Special Night* **2** Action rhyme on blue card: "JESUS!" Sing: "Away in a Manger" Green Card: "Jesus is Born"
Art/Letter Ii /Christmas Control small muscles in hands. Explore different art materials.	Free art with red and green paint.	Color the nativity scene paper. Glue on cotton and hay. Talk about hay. Feel and smell the hay. Talk about sheep. Feel the soft sheep.	Color an Indian.	Make a Gingerbread Man Christmas ornament for parents.	Paint a reindeer.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground One foot/step-hop, next foot/ step-hop… skip!	Ride Bikes	GYM-Ball Storage Container. and Bounce House. Please remove socks.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Crawl like an inchworm ~Free Art using red and green markers.	~Read a book. ~Teach the children how to skip. ~Puzzles	~Read Christmas story paper. ~Pretend to be Indians. ~Play "I Spy" using at least one color word for each object.	~Read a book. ~Practice throwing a beanbag into a container. ~Manipulative Play	~Read a book. ~Play "Simon Says ~Dramatic Play: Pretend to be Shepherds looking for baby Jesus.

17

K-3

Put up Christmas Party sign up sheet.

Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, December 9	Tuesday, December 10	Wednesday, December 11	Thursday, December 12	Friday, December 13
Phonics/Numbers-Jj/8 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ii. **Introduce Jj.** Sing: "Jenny Jaguar" Finger trace letter Jj. **Letters and Sounds p 61** (jaguar)	Review 1-7.**Introduce 8** Teach concept of 7 items. Count to 15. **Numbers and Skills p 57** (#7/Japanese lanterns)	Review Aa-Jj. Sing: "Jenny Jaguar" Finger trace Jj. **Numbers and Skills p 61** (#8/parrots in the jungle)	Review 1-8 Count to 15. **Letters and Sounds p 59** (jellyfish) **Numbers and Skills p 59** (Jam, Juice and Jellybeans)	Review Aa-Jj. Finger trace Jj. Sing: "Jenny Jaguar" Lang. Dev. Card 42 **Numbers and Skills p 63** (#8A Jaguar in the Jungle)
Language Development **Letter Jj/Christmas** Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Jenny Jaguar" Read: *Poems & Finger Plays* choose from pp 20-21	LD Card 40 "Japan" TG pg 93-94 *Sometimes/Anytime Cards*	Lang. Dev. Card 42 "Jungle" TG pg 98-99 Sing: "Little Froggy" p 13	Lang. Dev. Card 41 "Jellyfish" TG pg 95 *Growing Up With Amber Lamb* "Christmas Giving" Card 14	**SHOW AND TELL** *Healthy Habits for Life* p 71
Reading/Music/Christmas Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The Christmas Story* **2** Sing: 'Twinkle Christmas Star" p 11 ~*Jingle Bells* **2** ~"We Wish You a Merry Christmas!" (traditional and active version)	Read: *S is for Snowman* **2** Sing: *Jingle Bells* **2** ~"We Wish You a Merry Christmas!" (traditional and active version)	Read: *Happy Bear Christmas Star* **2** Finger play: "Who Loves Little Baby Jesus?" Sing: *Jingle Bells* **2** *Baby Doll Circle Time*	Read: *The Bear's Christmas* **2** Using the Nativity dress up clothes, Act out the Nativity scene. Take pictures.	Read: *If You Take a Mouse to the Movies* **2** Finger play: "Christmas Presents" p 11 *Baby Doll Circle Time*
Math/Science Classify objects. Practice number concepts Explore environment.	Count to 15 in English and Spanish.	Sort classroom objects into groups of 7.	Have animal crackers for snack. Identify the jungle animals.	Using Nativity Blocks, talk about what kind of animals are in a stable	Count candy canes 1 to 15. Eat Candy canes, but first turn them upside down. What letter do they make?
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	*R&L Bible* "Jesus is Born" pp 251-253 Sing: "Away in a Manger" ~ "Mary and Joseph" Green Card: "Jesus is Born"	*Character Development* "Generous" Card 35 Sing: "Away in a Manger" ~ "Mary and Joseph"	*R&L Bible* "The Shepherds" pp 254-257 Sing: "Away in a Manger" Green Card: "We Are Shepherds"	*Character Development* "Generous" Card 36 Sing: "Mary and Joseph" ~ "Every Move I Make"	*R&L Bible* Jesus is Blessed" pp 258-260 Sing: "Away in a Manger" ~ "Every Move I Make"
Art /Christmas Control small muscles in hands. Explore different art materials.	Free art with Christmas stamps.	Color Japanese fans Examine how fans open and close.	Color a shepherd.	Watercolor a jellyfish	Color a candy cane using a red marker. Let the students cut it out and glue on a green bow.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Kick a ball that is sitting still.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice Jogging ~Puzzles	~Read a book. ~Count while you jump. ~puzzles	~Read a book. ~Dramatic Play: Take a Safari ride. Look for wild animals! ~Use "Stepping Stones" in ball crate.	~Read a book. ~Play music and dance with scarves. ~Play dough	~Read a book. ~Practice jumping over a towel rolled into a long snake. ~Dramatic Play: Pretend to be Wise Men looking for baby Jesus.

K-3

Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, December 16	Tuesday, December 17	Wednesday, December 18	Thursday, December 19	Friday, December 20 Christmas Party
Phonics/Numbers Review/Letter Kk Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review 1-8 Count to 15 their names, sounds, shapes, and pictures. **Letters and Sounds p 65** (jacket)	Review Aa-Jj, **Introduce Kk** Count to 15 in English and Spanish . **Letters and Sounds p 67** (kite) Finger Trace Kk	Review Aa-Kk, their names, sounds, shapes, and pictures. **Letters and Sounds p 69** (kangaroo) Sing: "Koala Bear"	Review 1-8 Count to 15 Sing: "Kathy Kangaroo" **Numbers and Skills p 67** (crayons for Kindergarten)	Review Aa-Kk, their names, sounds, shapes, and pictures. Finger Trace Kk *Sometimes/Anytime Cards*
Language Development Review/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	The stable was full of farm animals. What sis special about the stable? Finger play: "Baby Jesus" ~"Who Loves Little Baby Jesus?" **Numbers and Skills p 49** (#6/farm-stable)	Animal Alphabet Lesson: "Kathy Kangaroo" Sing: "I Like Kites" p 12 *Poems & Finger Plays* "A Kite " p 22 Using the gift visual, talk about the special gift God gave us.	Talk about gifts to give to family and friends. *Growing Up With Amber Lamb* "The Birthday Surprise" Card 29 LD Card 45 "Kolas" TG pg 110-111	Talk about some of the ways we can GIVE this Christmas. *Poems and Finger Plays* "My Gift" p 14 LD Card 44 "Kindergarten" TG pg 108-109 Sing: "Kindergarten"	Use mirror box to ask, "What is the best gift you can give to Jesus?" LD "Kindness" TG pg 105
Reading/Music/Christmas Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *The First Night* **2** Sing: *We Wish You a Merry Christmas!* **2** (traditional and active version) ~"Mary and Joseph" *Baby Doll Circle Time*	Read: *Merry Christmas Everyone!* **2** Sing: *We Wish You a Merry Christmas!* **2** (traditional and active version) ~"Mary and Joseph"	Read: *I Can't Wait Until Christmas* **2**~*Christmas Bear* **2** Sing: *We Wish You a Merry Christmas!* **2** (traditional and active version) ~"Mary and Joseph"	Read: *The Poky Little Puppy's First Christmas* **2** Sing: *We Wish You a Merry Christmas!* **2** (traditional and active version)	Read: *The Night Before Christmas* **2** Sing: *We Wish You a Merry Christmas!* **2** (traditional and active version)
Math/Science Classify objects. Practice number concepts Explore environment.	With red and green blocks, make groups of 1-4.Show matching number cards.	Using red and green blocks make patterns. ABABA, AABAABAA, and ABBABBABB.	Work with red and green blocks. Talk about and show Less and More.	With red and green blocks, make groups of 5-8.Show matching number cards.	**CHRISTMAS PARTY AND GIFTEXCHANGE Morning Snack**
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	*R&L Bible* "Wise Men from the East" pp 261-264 *Poems and Finger Plays* "The Star" p 40 Green Card: "Wise Men Finger Play"	Using The Christmas Story Visuals, talk about the angel who told Mary about baby Jesus. Green Card: "Jesus is Coming"	Using The Christmas Story Visuals, talk about where baby Jesus was born. Finger play: "Baby Jesus" Green Card: "Jesus is Born"	Using The Christmas Story Visuals: Talk about the shepherds. Green Card: "We Are Shepherds"	*Character Development* "Kind" Card 27 Using The Christmas Story Visuals: Review the Christmas Story
Art/Christmas/Review Control small muscles in hands. Explore different art materials.	Make a nativity scene using shapes.	Free art using red and green markers.	Color the picture that says "Jesus is God's gift"	Cut red and green paper. Glue onto aqua paper to make a collage. Add Stars	Free Art
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Play catch with a small ball.	Ride Bikes One foot/step-hop, next foot/ step-hop… skip!
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play "Simon Says" ~ Dramatic Play-Act out Christmas story	~Read a book. ~Take a walk and count the Christmas Trees. ~Play dough	~Read a book. ~Have a jumping race. ~~Pretend to Jump from branch to branch like a Koala.	~Read a book. ~Have a jumping race. ~Puzzles	~Read a book. ~Practice throwing a beanbag into a container. ~Manipulative Play

K-3

Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, December 23	Tuesday, December 24	Wednesday, December 25	Thursday, December 26	Friday, December 27
Phonics/Numbers Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Cc, their names, sounds, shapes, and pictures. Review 1-8. Count to 15.	**C**	**C**	**C**	Review Dd-Ff, their names, sounds, shapes, and pictures. Review 1-8. Count to 15. *Sometimes/Anytime Cards*
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Sing: "Alphabet Song" *Language Enrichment Cards* 65 & 66	**L**	**L**	**L**	Sing: "Alphabet Song" *Baby Doll Circle Time*
Reading/Music/Review Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	*Read: Bunny Cakes* **2** *I Like Bugs* **3** Read: *The Twelve Days of Christmas* **2**	**O**	**O**	**O**	*Read: Llama Llama Time to Share* **2** *~Bugs! Bugs! Bugs!* **2** **SHOW AND TELL** **Bring a Christmas toy**
Math/Science Classify objects. Practice number concepts Explore environment.	Work with manipulatives at the table. Talk about and show Less and More.	**S**	**S**	**S**	Practice cutting scrap paper with scissors. Take some pieces home in an envelope.
Bible To know God's Love. Acquire knowledge of the true meaning of Christmas.	*Bible Memory Visuals* Card 15 Psalm 56:3	**E**	**E**	**E**	*R&L Bible* "The Escape to Egypt" pp 265-267
Art/Review Control small muscles in hands. Explore different art materials.	Free Art with red and green markers.	**D**	**D**	**D**	Ask children to create a self portrait. Date and put in folder.
Gross-motor skills. Playground/Gym/Breezeway	Ball Storage Container Practice catching a small ball.				Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Do The Hokey Pokey ~Play dough				~Read a book. ~Have a jumping race. ~Free art with crayons

K-3

Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, December 30	Tuesday, December 31	Wednesday, January 1	Thursday, January 2	Friday, January 3
Phonics/Numbers-Review/~vowels and their sounds, ~number counting, recognition and concepts	Review Gg-Hh, their names, sounds, shapes, and pictures. Review 1-8. Count to 15.	**C**	**C**	Review Ii-Jj, their names, sounds, shapes, and pictures. Review 1-8. Count to 15.	Review Kk, names, sounds, shapes, and pictures. Sing: "Kathy Kangaroo" Review 1-8. Count to 15.
Language Development Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 43 "Kitchen Safety" pp 106-107	**L**	**L**	Play Musical Instruments. *Healthy Habits for Life* pp 44-45	**SHOW AND TELL**
Reading/Music Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: *How Many Ways Can You Cut a Pie?* **2** Sing: "Sing a Song of Sixpence" *Baby Doll Circle Time*	**O**	**O**	Read: *If You Take a Mouse To School* **2** *~WOW !School!* **2** Sing: "Three Blind Mice" Preschool Fun Songs # 40	Read: *All About Koalas* **2** *If Big Can… I Can* **2** *~Katy No-Pocket* **2** Sing: "The Alphabet Song" Preschool Fun Songs # 3
Math/Science Classify objects. Practice number concepts Explore environment.	Sort objects into groups of 8. Play Ball! Count to 15	**S**	**S**	Have a letter J hunt in the classroom. Letters in crate.	Find 15 things that belong in a kitchen. Count them.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	*R&L Bible "*Jesus and John the Baptist" pp 273-279 Sing: "God's Love is Like a Circle" p 3	**E**	**E**	*R&L Bible* "Twelve Men" pp 280-283 Sing: "God's Love is Like a Circle" p 3	*Bible Memory Visuals* Card 11 John3:16 Sing: "God's Love is Like a Circle" p 3
Art Control small muscles in hands. Explore different art materials.	Color a Happy New Year ! picture.	**D**	**D**	Color an insect. (Beetle)	Color a Kangaroo. Do the "Kangaroo Rap Tap" *Poems & Finger Plays "*Kangaroo" p 23
Gross-motor skills. Playground/Gym/Breezeway	GYM-Ball Storage Container.			GYM-Ball Storage Container.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play musical instruments ~Dramatic Play: What do you like to eat. Let's pretend to cook in the kitchen.			~Read a book. ~Practice skipping. ~Puzzles	~Read a book. ~Have a Kangaroo hopping race. ~Free art with color pencils.