

Young 2

Week 1



Developmental Goals

- To help the children have a happy separation from their parents
- Aid in the child's adjustment to their new surroundings.
- To create a sense of security between the children and yourself.

Themes and Objectives	Monday, August 7	Tuesday, August 8	Wednesday, August 9	Thursday, August 10	Friday, August 11
Language Development Nursery Rhymes	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)
Reading/Music Enjoy and value reading and music.	Read: <i>First Day of School ~Poems and Finger Plays</i> "Nicole's Nap" p 29	Read: <i>Barbie School Days</i> Sing: "Getting Ready For School"	Read: <i>Mary Had a Little Lamb ~Time for School, Little Dinosaur</i> Sing: "The Wheels on the Bus" Fun Songs # 2	Read: <i>The Completed Hickory Dickory Dock ~Poems and Finger Plays</i> "Nicole's Nap" p 29 <i>Health and Safety Visuals</i> Card 3	Read: <i>Humpty Dumpty</i> Sing: "Getting Ready For School" <i>Little Steps to God</i> "Helping a Friend" p2
Bible Acquire knowledge of Basic Bible Truths	Character Development Read: <i>Giant Steps for Little People</i> p 1-2 Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	Character Development Read: <i>Giant Steps for Little People</i> p 3-4 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 5-6 Sing: "The B-I-B-L-E" with <i>~Poems and Finger Plays</i> "Made to Praise Him" p 33	Character Development Read: <i>Giant Steps for Little People</i> p 7-8 Sing: "The B-I-B-L-E" with	Character Development Read: <i>Giant Steps for Little People</i> p 9-10 Sing: "The B-I-B-L-E" with
Art Control small muscles in hands.	Color Clifford	Free Art with paint	Free Art with markers	Color Big Bird	Free art with crayons
Math/Science Classify objects. Explore environment.	Teach children how to sit and play with table toys.	Sand play	Stack blocks. Count as you stack. Ask the children to stack blocks.	Teach children how to sit and play with table toys.	Get out the bucket of people and small blocks. Play with them. Talk about what they think the people are "doing."
Gross-motor skills. Playground, and/or Playroom.	Play music and dance with scarves.	Practice throwing balls.	Play musical instruments and march,	Sing: "This is the Way" Do large motor activities.	Jump. One foot, two feet.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Table toys	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Table toys	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Table toys

Young 2

Week 2



Developmental Goals

- To help the children have a happy separation from their parents
- Aid in the child's adjustment to their new surroundings.
- To create a sense of security between the children and yourself.

Themes and Objectives	Monday, August 14	Tuesday, August 15	Wednesday, August 16	Thursday, August 17	Friday, August 18
Language Development Nursery Rhymes	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>
Reading/Music Enjoy and value reading and music.	Read: <i>Goodnight Moon ~Poems and Finger Plays</i> "Listening Time" p 24 Sing: "Getting Ready For School"	Read: <i>The Berenstain Bears Catch the Bus ~Opposites Poems and Finger Plays</i> "Listening Time" p 24 <i>Sometimes/Anytime Cards</i>	Read: <i>Let's Go Visit the School</i> Sing: "Getting Ready For School" <i>Health and Safety Visuals Cards 1 & 2</i>	Read: <i>Pat-a-Cake ~My First Day at Preschool Poems and Finger Plays</i> "Listening Time" p 24 Sing: "The Wheels on the Bus" Fun Songs # 2	Read: <i>Playtime ~Quiet Loud ~Little Steps to God "Always Enough" p4</i>
Bible Acquire knowledge of Basic Bible Truths	Character Development Read: Read: <i>Giant Steps for Little People</i> p 11-12 Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	Character Development Read: <i>Giant Steps Little People</i> p 13-14 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 15-16 Sing: "The B-I-B-L-E" <i>~Poems and Finger Plays "Made to Praise Him" p 33</i>	Character Development Read: <i>Giant Steps for Little People</i> p 17-18 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 19-20 Sing: "The B-I-B-L-E"
Art Control small muscles in hands.	Free art with crayons	Color the slide and discuss playground safety.	Free Art with finger paint	Color Grover	Free Art with markers
Math/Science Classify objects. Explore environment.	Teach children how to sit and play with table toys.	Sand play	Show children how to build with the plastic interlocking blocks.	Water play	Puzzles
Gross-motor skills. Playground, and/or Playroom.	Sit on the floor in a circle. Roll the ball to each child and let them roll it back.	Clap your hands and stomp your feet. Do simple counts of 1, 2, or 3. Have the children repeat what you do.	Place a line on the floor. (Tape, chalk or rope) Let each child jump over the line. (many times) You may need to hold their hand(s).	Kick a ball.	Play music and dance with scarves.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Table toys	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Outside chalk	~Read a book. ~Repeat Gross-Motor Skill ~Play dough

Young 2

Week 3



Developmental Goals

- To help the children have a happy separation from their parents
- Aid in the child's adjustment to their new surroundings.
- To create a sense of security between the children and yourself.

Themes and Objectives	Monday, August 21	Tuesday, August 22	Wednesday, August 23	Thursday, August 24	Friday, August 25
Language Development Nursery Rhymes	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)
Reading/Music Enjoy and value reading and music.	Read: <i>Big Little ~Katharine Goes to Nursery School ~Poems and Finger Plays</i> "Listening Time" p 24 Sing: "Getting Ready For School"	Read: <i>Toad Makes a Road ~Ring Around A Rosie</i> Sing: "Five Speckled Frogs" p 2 <i>Deluxe Activity Cards Language Enrichment Visuals</i> Cards 13 & 14	Read: <i>What Does God Do?</i> Sing: "Getting Ready For School" <i>Little Steps to God</i> "What Was That?" p8	Read: <i>Where Are Maisy's Friends? ~All Fall Down</i> Finger play: "My Turtle" p 13 Play musical instruments. Play quiet and play loud.	Read: <i>I Can Go Potty ~Poems and Finger Plays</i> "Listening Time" p 24 <i>Health and Safety Visuals</i> Cards 4 & 5
Bible Acquire knowledge of Basic Bible Truths	Character Development Read: <i>Giant Steps for Little People</i> p 21-22 Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	Character Development Read: <i>Giant Steps for Little People</i> p 23-24 Sing: "The B-I-B-L-E" <i>~Poems and Finger Plays</i> "Made to Praise Him" p 33	Character Development Read: <i>Giant Steps for Little People</i> p 25-26 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 27-28 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 29-30 Sing: "The B-I-B-L-E"
Art -Control small muscles in hands.	Free art with crayons	Paint the dog	Free art with markers	Color the seal	Free art with finger paint
Math/Science Classify objects. Explore environment.	Teach children how to sit and play with table toys.	Sand or Water play outside.	Teach children how to sit and play with table toys.	Teach children how to sit and play with table toys.	Teach children how to sit and play with table toys.
Gross-motor skills. Playground, and/or Playroom.	Using the scarves, play music and move.	Practice jumping like a frog.	Chase bubbles and pop them with your pointy finger.	Kick a ball.	Do the bunny hop.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Write with chalk outside on the sidewalk.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children how to play with manipulatives at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers.	~Read a book. ~Repeat Gross-Motor Skill ~Play Dough

Young 2

Week 4



Developmental Goals

- To provide opportunities for children to become more aware of the growing process
- To create a genuine interest in learning.

Themes and Objectives	Monday, August 28	Tuesday, August 29	Wednesday, August 30	Thursday, August 31	Friday, September 1
Language Development Red Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about "rainbow colors." ~ <i>Poems and Finger Plays</i> "Rainbow" p 36	Where do we see colors? Using the red bag, introduce red.	Sort through the items in the red color bottle. <i>Deluxe Activity Cards</i>	Play: "Find something red..." ~ <i>Mother Goose Color Rhymes</i> <i>Health and Safety Visuals</i> Cards 6 & 7	Review rainbow colors and red. Sing: "The Rainbow Song" p 2
Reading/Music Red Enjoy and value reading and music.	Read: <i>What Makes a Rainbow?</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2 <i>Language Enrichment Visuals</i> Cards 21&22 Which one has the red light for stop?	Read: <i>Clifford-Where is the Big Red doggie?</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2	Read: <i>Where is Mickey's Red Ball?</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2 <i>Community Helper Visuals</i> Fireman-Card 2 (Red Truck)	Read: <i>What Can You See?</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2 Play musical instruments	Read: <i>Llama Llama Red Pajama</i> ~ <i>Little Steps to God</i> "Boot's Great Wall" p10
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Character Development Read: <i>Giant Steps for Little People</i> p 31-32 Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	Character Development Read: <i>Giant Steps for Little People</i> p 33-34 ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 35-36 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 37-38 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 39-40 Sing: "The B-I-B-L-E"
Art /Red Control small muscles in hands.	Free Art: Using dot paints, paint with all the colors. Identify color names, find red.	Make a red paper collage.	Finger-paint with red.	Using red markers, color the ladybugs	Color the balloons red.
Math/Science-Yellow Classify objects. Explore environment.	Sort color bears	Go for a "red" walk. Find things that are red.	Sort leaves by colors.	Have a ladybug hunt inside! Look for ladybugs outside.	Puzzles
Gross-motor skills. Playground, and/or Playroom.	Practice throwing and catching a ball.	Have "races" at the playground.	Put on music and dance with scarves.	Put a line on the floor. (tape, chalk, or rope) Let each child jump over the line-many times! Hold their hand if they need it.	Sit on the floor in a circle. Roll the ball to each child and let them roll it back.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Write with chalk outside.	~Read a book. ~Repeat Gross-Motor Skill ~Sit at the table and use small block and animals or people. Build homes. Talk about what is happening.	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children a handclapping song.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with red crayon.	~Read a book. ~Repeat Gross-Motor Skill ~Using the red bag review the color red.

Young 2

Week 5



Developmental Goals

- To help the children have a happy separation from their parents
- Aid in the child's adjustment to their new surroundings.
- To create a sense of security between the children and yourself.

Themes and Objectives	Monday, September 4	Tuesday, September 5	Wednesday, September 6	Thursday, September 7	Friday, September 8
Language Development Nursery Rhymes	LABOR DAY First Steps Academy is CLOSED.	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>
Reading/Music Enjoy and value reading and music.		Read: <i>In, Out and All Around ~School ~Poems and Finger Plays</i> "Listening Time" p 24 Sing: I Love You, You Love Me..." <i>Health and Safety Visuals</i> Cards 8 & 9	Read: <i>Let's Play ~Learn Your colors</i> Sing: "Getting Ready For School" <i>Deluxe Activity Cards</i>	Read: <i>God Made Kittens ~Poems and Finger Plays</i> "Nicole's Nap" p 29 Sing : "Kitty" Fun Songs # 13 Play musical instruments. Play quiet and play loud. <i>Character Development Visuals</i> Card 35 "Generous"	Read: <i>Ten Dogs in the Window</i> Finger play: "My Turtle" p 13 Sing: "Getting Ready For School" <i>Little Steps to God</i> "The Last Picnic" p6
Bible Acquire knowledge of Basic Bible Truths		Character Development Read: <i>Giant Steps for Little People</i> p 41-42 Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	Character Development Read: <i>Giant Steps for Little People</i> p 43-44 Sing: "The B-I-B-L-E" Read: Card 37 "Generous "	Character Development ~ <i>Giant Steps for Little People</i> p 45-46 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 47-48 Sing: "The B-I-B-L-E"
Art -Control small muscles in hands.		Color Barney	Free art with markers	Color the kitten	Free art with paint
Math/Science Classify objects. Explore environment.		Teach children how to sit and play with table toys.	Stack blocks. Count as you stack. Ask the children to stack blocks. Now you get to knock them down.	Sand play outside.	Teach children how to sit and play with table toys.
Gross-motor skills. Playground, and/or Playroom.		Play music and move with scarves.	Practice jumping and running.	Kick a ball.	Pretend to be a kitten..
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children a handclapping song.	~Read a book. ~Repeat Gross-Motor Skill ~ Blow bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments while listening to a CD.

Young 2

Week 6



Developmental Goals

- To provide opportunities for children to become more aware of the growing process
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 11	Tuesday, September 12	Wednesday, September 13	Thursday, September 14	Friday, September 15
Language Development Yellow Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Rainbow colors." Review red. <i>~Poems and Finger Plays</i> "Rainbow" p 36 <i>Language Enrichment Visuals</i> Cards 29 & 30	Talk about rainbow colors. Using the yellow bag, introduce yellow. <i>Character Development Visuals</i> Card 36 "Generous"	Look at items in the yellow color bottle. <i>Deluxe Activity Cards</i>	Nature walk: Look for yellow outside. <i>Health and Safety Visuals</i> Cards 10 & 14	Review colors red and yellow. <i>Mother Goose Color Rhymes</i>
Reading/Music Yellow Enjoy and value reading and music.	Read: <i>Who Said Red?</i> Sing: "The Rainbow Song" p 2 Play musical instruments	Read: <i>102 Dalmatians</i> <i>Colors</i> Sing: "The Rainbow Song" p 2	Read: <i>Yellow and Yummy</i> <i>~Poems and Finger Plays</i> "Yellow" p 46 Sing: "The Rainbow Song" p 2	Read: <i>Colors</i> Sing: "The Rainbow Song" p 2 <i>Language Enrichment Visuals</i> Cards 17 & 18 Play	Read: <i>Faces in Places</i> Sing: "The Rainbow Song" p 2 <i>Little Steps to God</i> "A Big Mess" p12
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Character Development Read: <i>Giant Steps for</i> <i>Little People</i> p 49-50 Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	Character Development Read: <i>Giant Steps for</i> <i>Little People</i> p 51-52 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for</i> <i>Little People</i> p 53-54 Sing: "The B-I-B-L-E"	Character Development Read: Card 38 "Generous" <i>~Giant Steps for</i> <i>Little People</i> p 55-56 Sing: "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for</i> <i>Little People</i> p 57-58 Sing: "The B-I-B-L-E"
Art /Yellow Control small muscles in hands.	Provide all the colors of the markers and paper for free art. Ask which one is red?	Finger-paint with yellow.	Make a yellow paper collage.	Using red and yellow markers, color the butterflies.	Paint the sun yellow
Math/Science Yellow Classify objects. Explore environment.	Dramatic play: Bathe dolls from the home center.	Play: "Find something... red and yellow"	Eat Tootie Fruities. Name the colors as you eat. Celebrate this weeks color. Yeah Yellow!!!	Work with play dough Use yellow if you have it.	Explore a Discovery Box. Discover the five senses. What do you see, feel, hear, taste and smell.
Gross-motor skills. Playground, and/or Playroom.	Play music and move with scarves.	Play "Follow the Teacher" (use gross motor moves)	Practice throwing a ball into a basket.	Practice hopping on both legs with feet together, then on one foot.	Exercise with music.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children how to play with manipulatives at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Using small blocks and people, build at the table. Talk about what the people might be doing.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough

Young 2

Week 7



Developmental Goals

- To provide opportunities for children to become more aware of the growing process
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 18	Tuesday, September 19	Wednesday, September 20	Thursday, September 21	Friday, September 22 Fall Begins Tomorrow!
Language Development Blue Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about rainbow colors. Review red and yellow. Finger play: "Ten Red Apples" p 2	Talk about rainbow colors. Using the blue bag, introduce blue. Look for blue in the classroom.	Play: "Find something..." ...Blue <i>Language Enrichment Visuals</i> Cards 4, 5, 6 & 7 Find Blue	Nature walk: Look for blue outside. <i>Health and Safety Visuals</i> Card 15	Review rainbow colors: Red, yellow and blue. <i>Poems and Finger Plays</i> "Rainbow" p 36
Reading/Music Blue Enjoy and value reading and music.	Read: <i>Two By Two</i> ~ <i>Poems and Finger Plays</i> "Noah" p 29 Sing: "The Rainbow Song" p 2	Read: <i>Light My World Colors</i> Sing and Learn: "You are my Sunshine" p 14	Read: <i>Blue Rabbit and Friends</i> Look for blue, red and yellow. Sing and Learn: "You are my Sunshine" p 14	Read: <i>Little Boy Blue</i> ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 Play musical instruments	Read: <i>Meet Lofty</i> ~ <i>Clifford's Animal Sounds</i> ~ <i>Little Steps to God</i> "When I Am Big" p14
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby & Me Story Bible</i> "God Made It" pp 6-7 ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33 Sing: "He's Got the Whole World in His Hands." ~"The B-I-B-L-E" All week -Hold up Bible while singing.	<i>The Picture Bible</i> pp 6-7 God made the world. Sing: "The B-I-B-L-E" ~"He's Got the Whole World in His Hands." Read: <i>Poems and Finger Plays</i> "What God Made" p 15	<i>My Baby & Me Story Bible</i> "The No-No Fruit" pp 8-9 Sing: "The B-I-B-L-E" ~"He's Got the Whole World in His Hands."	<i>The Picture Bible</i> pp 8-9 In the garden. Sing: "The B-I-B-L-E" ~"He's Got the Whole World in His Hands." Read: <i>Poems and Finger Plays</i> "Adam and the Animals" p 2	<i>Character Development Visuals</i> Card 28 "Kind" Sing: The B-I-B-L-E ~"He's Got the Whole World in His Hands."
Art /Yellow Control small muscles in hands.	Free art with red and yellow crayons.	Paint a bird blue.	Blue collage.	Free art using blue markers.	Color Lofty blue.
Math/Science Yellow Classify objects. Explore environment.	Teach the children a handclapping song.	Sort blocks by colors into groups of three.	Look in the "blue bag." What do you see?	<i>Mother Goose Counting Rhymes</i>	Teach the children how to sort color bears into groups of different colors..
Gross-motor skills. Playground, and/or Playroom.	Turn on the music. Play musical instruments and move.	Practice jumping on two feet. Jump around the room.	Have races at the playground.	Game: "Touch Blue"~ Say, "I'm counting to ten. Can you touch something blue while I'm counting?"	Take a walk and talk about the colors in the world God created.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Look for blue birds.	~Read a book. ~Repeat Gross-Motor Skill ~Sand play	~Read a book. ~Repeat Gross-Motor Skill ~Look for and count 10 blue things.	~Read a book. ~Repeat Gross-Motor Skill ~Explore a Discovery Box. Identify names and colors.

Young 2

Week 8

Send a Brightwheel message and ask for parents to bring a pumpkin for Pumpkin Day.
Also ask for a Fall Party snack.



Developmental Goals

- To provide opportunities for children to become more aware of the growing process
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 25	Tuesday, September 26	Wednesday, September 27	Thursday, September 28	Friday, September 29
Language Development Green Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about rainbow colors. Review red, yellow and blue.	Talk about rainbow colors. Using the green bag, introduce green.	Find green things in the books you are reading this week. <i>Language Enrichment Visuals</i> Cards 37-38, 47-48, 51-52 Find Green	Nature walk: Look for green outside.	Review all of the rainbow colors that we have talked about. <i>Mother Goose Color Rhymes</i>
Reading/Music Green Enjoy and value reading and music.	Read: <i>Red Bear</i> Sing: "The Rainbow Song" p 2 Play music, move with color scarves. Recite and Learn the Poem: "My Turtle" p 13	Read: <i>Fantastic Frogs</i> Recite and Learn the Poem: "My Turtle" p 13	Read: <i>Colors ~Mouse Paint</i> Recite and Learn the Poem: "My Turtle" p 13	Read: <i>Frog's Lunch</i> Recite and Learn the Poem: "My Turtle" p 13 Play musical instruments	Read: <i>Elmo's Guessing Game About Colors</i> Review: "My Turtle" p 13 <i>Little Steps to God</i> "The Little Acorn" p16
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 10-11 Leaving the Garden Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	<i>The Picture Bible</i> pp 12-13 Cain and Abel Sing: The B-I-B-L-E	<i>Character Development Visuals</i> Card 27 "Kind" Sing: The B-I-B-L-E	<i>My Baby & Me Story Bible</i> "Noah Builds a Big Boat" p 10 Sing: The B-I-B-L-E ~"The Ark Song"	<i>The Picture Bible</i> pp 14-15 Noah's Ark Sing: The B-I-B-L-E ~"The Ark Song"
Art/Green Control small muscles in hands.	Use dot paints for free painting with colors red, yellow and blue.	Paint a frog using green tempera paint	Using green markers, color a lizard.	Using a green crayons, color a turtle.	Provide red, yellow, blue and green markers for free art.
Math/Science Classify objects. Explore environment.	<i>Baby Einstein Nature Discovery Cards</i>	Puzzles	Practice counting to 10. Count groups of 3 blocks, chairs, people, cups, etc.	Work with play dough. Use green if you have it.	Explore the Word Discovery box.
Gross-motor skills. Playground, and/or Playroom.	Practice jumping on one or two feet.	Using musical instruments, and scarves play a CD and move.	Take a walk. Look for green around the school.	Dramatic play: Build the Ark with Noah.	Practice throwing and kicking a ball.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children a handclapping song.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with sponge painters (in cabinet)	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sand play

Young2

Week 9

Remind parents about bringing a pumpkin for Pumpkin Day.



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

Themes and Objectives	Monday, October 2	Tuesday, October 3	Wednesday, October 4	Thursday, October 5	Friday, October 6
Language Development Purple Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review all of the rainbow colors that we have talked about.	Use purple bag to introduce purple. Look for purple in the classroom.	Play: "Find something..." ...purple <i>Language Enrichment Visuals</i> Cards 8-9, 20, 31-32 57-60 Find Purple on cards.	Nature walk: Look for purple outside.	Review this week's lesson on purple. Review all rainbow colors.
Reading/Music Purple Enjoy and value reading and music.	Read: <i>See the Colors?</i> Sing: "The Rainbow Song" p 2	Read: <i>Winnie the Pooh Colors</i> Sing and Learn: "Colors" p 2 ~"The Rainbow Song" p 2	Read: <i>Barney's In, Out and All Around</i> Sing: "The Rainbow Song" p 2	Read: <i>Care Bears Caring Rainbow</i> ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 Sing: "The Rainbow Song" p 2	Read: <i>Applebee's Colors</i> Sing: "The Rainbow Song" p 2 <i>Little Steps to God</i> "Boots Learns to Be Brave" p18
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 16-17 The animals come. <i>Poems and Finger Plays</i> "Noah" p 29 Sing: "The B-I-B-L-E" All week -Hold up Bible while singing. ~"The Ark Song"	<i>My Baby and Me Story Bible</i> "The Boat Ride" p 12 Sing: The B-I-B-L-E ~"The Ark Song"	<i>The Picture Bible</i> pp 18-19 Safe in the boat. Sing: The B-I-B-L-E ~"The Ark Song"	<i>Character Development Visuals</i> Card 31 "Courteous" Sing: The B-I-B-L-E ~"The Ark Song"	<i>My Baby and Me Story Bible</i> "The Rainbow" p 14 <i>Poems and Finger Plays</i> "Noah" p 29 Sing: The B-I-B-L-E ~"The Ark Song"
Art/Purple Control small muscles in hands.	Free art with markers in the colors we have talked about.	While their hands are still wet with finger paint that you made during Math and Science, finger paint a purple flower.	Color Barney!	Make a purple collage.	Free art with purple crayons.
Math/Science Classify objects. Explore environment.	Play with the bucket of people. Choose three and play: "Which ones are the same?" and "Which One is Different?" (Make sure two are the same.)	Have the students mix red and blue finger-paint on the paper with their fingers. Ask: What color did you make?	Practice dumping and filling with the counting bears.	<i>Mother Goose Counting Rhymes</i>	Work with puzzles.
Gross-motor skills. Playground, and/or Playroom.	Blow bubbles. Smash them between your hands.	Practice running, skipping and hopping.	Play: Follow the Teacher Use large muscle activities.	Practice throwing and catching a ball.	Draw or tape a line on the floor. Practice walking and jumping along the line.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Practice counting to 10.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sand play.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with tempera paint.

Young 2

Week 10

Remind parents about bringing a
snack to share for the Fall Party



Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, October 9	Tuesday, October 10 Pumpkin Day!	Wednesday, October 11	Thursday, October 12	Friday, October 13
Language Development Orange Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review rainbow colors and discuss all of the colors that we have learned.	Talk about rainbow colors. Use orange bag to introduce orange.	Discuss Pumpkin poster. Look at yesterday's pumpkin. What else is orange?	Nature walk: Look for orange outside. <i>Language Enrichment Visuals</i> Cards 10-12, 71-72 Find Orange on cards.	Review this week's lesson on orange. Using Sesame Street cards, review rainbow colors.
Reading/Music Orange Enjoy and value reading and music.	Read: <i>Splashy Songs ~What Color?</i> ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 Sing and Learn: "Five Little Monkeys" p 2	Read: <i>A Pumpkin For Pooh</i> Sing: "Ring Around a Pumpkin" Act out "A Pumpkin's Life" Use color scarves.	Read: <i>A Color Clown Comes To Town</i> ~ <i>Poems and Finger Plays</i> "Circus" p 6 Sing and Learn: "Five Little Monkeys" p 2	Read: <i>God Gives Good Food ~Fall is For Friends</i> Sing and Learn: "Five Little Monkeys" p 2	Read: <i>Tiger ~Little Steps to God</i> "Five Shiny Pennies" p20
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 20-21 The Tower of Babel Sing: "The B-I-B-L-E" All week -Hold up Bible while singing.	<i>My Baby and Me Story Bible</i> "The Camel Ride" p 16 Sing: The B-I-B-L-E	<i>Character Development Visuals</i> Card 32 "Courteous" Sing: The B-I-B-L-E	<i>The Picture Bible</i> pp 22-23 Abraham Sing: The B-I-B-L-E	<i>The Picture Bible</i> pp 24-25 A son. Sing: The B-I-B-L-E
Art /Orange Control small muscles in hands.	Finger-paint with orange.	Paint a pumpkin using orange tempera paint.	Color Nemo!	Using markers, color a carrot.	Color a tiger.
Math/Science Classify objects. Explore environment.	Teach the children how to sort color bears into groups of different colors.	Cut open a real pumpkin. What color is it? What's inside? Fill out pumpkin paper.	Talk about family. Play with the people. Give them family names. (Mom, Dad , Brother etc.)	Work with orange play dough.	Choose a Discovery Box to explore.
Gross-motor skills. Playground, and/or Playroom.	Turn on the music and practice jumping on one and two feet, over something and around something.	Take a walk inside. Look for orange.	Sing: "Ring Around the Pumpkin"	Play: "Fill the Pumpkin" Scrunch the paper to throw.	Play "Follow the Leader" jumping around the room.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Play with family and blocks at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "This is the Way" Do large motor activities.

Young 2

Week 11



Developmental Goals

- To guide children in developing their senses
- To teach good classroom habits that will create a pleasant learning environment for the weeks ahead.

Themes and Objectives	Monday, October 16	Tuesday, October 17	Wednesday, October 18	Thursday, October 19 Fall Party	Friday, October 20
Language Development Brown Black Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about "rainbow colors." Review blue and purple.	Using bag in cabinet, introduce brown. Look for brown in the classroom.	Review brown. Look for brown outside. <i>Language Enrichment Visuals</i> Cards 8-9 (Brown Dog)	Using container in cabinet, introduce black. Play: "Find something..." <i>Language Enrichment Visuals</i> Cards 61-62 (black hair)	Review brown and black. Look for both colors in the playroom or outside. <i>Language Enrichment Visuals</i> Cards 6-7 (dog's black ears) Cards 67-68 (brown beaver)
Reading/Music Brown Black Enjoy and value reading and music.	Read: <i>Number Munch</i> ~ <i>Let's Name Some Colors</i> Finger play: Name Finger play p 4 Sing: "Rainbow Colors" Preschool Fun Songs # 1	Read: <i>Do You Know Colors?</i> ~ <i>Brown Bear, Brown Bear</i> <i>What Do You See?</i> b Finger play: "Teddy Bear" p 15 Play musical instruments	Read: <i>Puppies</i> -find the brown puppies ~ <i>Little Steps to God</i> "Patty Porcupine's Visit" p22 Sing: "Jesus Loves the Little Children" p 3	Read: <i>Colors</i> ~ <i>Ten Black Dots</i> ~ <i>Poems and Finger Plays</i> "Open, Shut Them" p 30 Sing: "Where is Thumbkin?" Preschool Fun Songs # 15	Read: <i>Harry the Dirty Dog</i> ~ <i>The Biggest Pumpkin Ever!</i> Sing: "Colors" p 2
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me</i> <i>Story Bible</i> "Baby Isaac" p 18 Sing: "Jesus Loves Me" ~ "The B-I-B-L-E" All week -Hold up Bible while singing.	Talk about babies and how to care for them. Give your babies a bath. (Water Play) Sing: "Jesus Loves Me" ~The B-I-B-L-E"	<i>The Picture Bible</i> pp 26-27 Isaac has two sons. Sing: "Jesus Loves Me" ~The B-I-B-L-E	<i>The Picture Bible</i> pp 28-29 Jacob and Esau Sing: "Jesus Loves Me" ~The B-I-B-L-E Fall Party at morning and afternoon snacks	Jacob did not tell the truth. His brother was angry with him. <i>Character Development Visuals</i> Card 13 "Truthful" Sing: The B-I-B-L-E
Art /Brown Black Control small muscles in hands.	Free art with blue and purple markers. Date and display.	Color a kangaroo brown.	Make brown handprints!	Color a fish black .	Free painting with dot paints.
Math/Science Classify objects. Explore environment.	Practice counting to 10. Count the children in the classroom.	Practice counting to 10. Sort color bears.	Look at and talk about opposite cards.	Eat black & white Oreos.	Color Review with Paper Dolls Color Matching.
Gross-motor skills. Playground and/or Playroom.	Jump over colored paper strips. Say, "I am jumping over the color green (etc.)."	Hop like a brown kangaroo.	Run fast like a brown puppy.	Hop in circles. One foot, other foot, two feet.	Play music and move, using the color scarves.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints	~Read a book. ~Repeat Gross-Motor Skill ~Choose a discovery box to explore.	~Read a book. ~Repeat Gross-Motor Skill ~Play: "Find something..." -use color words	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play in the home center.	~Read a book. ~Repeat Gross-Motor Skill ~Work with play dough.

Young 2

Week 12



Developmental Goals

- To help develop coordination through play activities.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 23	Tuesday, October 24	Wednesday, October 25	Thursday, October 26	Friday, October 27
Language Development Color Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Rainbow colors Practice counting to 10. <i>My First Book of Colors</i> Color Review: Use Red and Green bags	Color Review: Use Yellow and Blue bags. Practice counting to 10. <i>Language Enrichment Visuals</i> Cards 69-70 Red Airplane	Color Review: Use Orange, & Purple bags Practice counting to 10.	Using bags in cabinet, introduce brown. and black Look for brown and black in the classroom. Practice counting to 10.	Color Review: Use White, Brown and Black bags. Practice counting to 10.
Reading/Music Color Review Enjoy and value reading and music.	Read: <i>Peas and Thank You!</i> ~Best <i>Friends Wear Pink Tutus</i> Finger play: Name Finger play p 4 Sing and Learn: "Five Little Monkeys" p 2	Read: <i>Little People</i> <i>Alphabet Farm</i> ~Over in the Meadow <i>Poems and Finger Plays</i> "Open, Shut Them" p 30 Sing: "Colors" p 2	Read: <i>Growing Vegetable</i> <i>Soup ~ Pumpkins</i> What color are the vegetables Sing: "Jesus Loves the Little Children" p 3 ~ "Colors" p 2	Read: <i>Ten, Nine, Eight</i> ~My First Book Sing: "Jesus Loves Me" ~ "Colors" p 2	Read: <i>My First Book of</i> <i>Colors</i> Sing: "Rainbow Colors" <i>Little Steps to God</i> "Sunday School Manners" p24 Play musical instruments with a CD or while singing.
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>Character Development Visuals</i> Card 14 "Kind" Sing: "Jesus Loves the Little Children" p 3 ~ "The B-I-B-L-E" All week -Hold up Bible while singing.	<i>My Baby and Me Story Bible</i> "Joseph's Coat" p 20 Color Joseph and his coat. Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E	<i>Poems and Finger Plays</i> "Joseph" p 20 Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E	Color Joseph and his coat of many colors. Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E	Sing: B-I-B-L-E w/Bibles Read: <i>Being Good Isn't Easy</i> Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E
Art/Color Review Control small muscles in hands.	Free art using dot paints. What is your favorite color?	Color a train red.	Free art using tempera paints.	Color a Turkey	Using the paint you mixed in Science, paint the mouse. You may need to thin the paint a little.
Math/Science Classify objects. Explore environment.	<i>Poems and Finger Plays</i> "Rainbow" p 36 Talk about what colors are in a rainbow. Review colors using Color Cards.	Find the farm animals in the alphabet book. What color are they? Review colors using Color Cards.	Find the vegetables in your room. Name them., What color are they? Review colors using Color Cards.	Finger play: "Twirling Leaves" Look at container of leaves. What colors do you see? Review colors using Color Cards.	Mix black and white paint. You made the color gray Review colors using Color Cards.
Gross-motor skills. Playground and/or Playroom.	Kick a ball.	Play music and move.	Throw a ball <u>up</u> . Watch it come <u>down</u> . Use the words up and down.	Jump 5 times.	Play with scarves and music.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Center play	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Go on a nature walk

Young 2

Week 13a

Send a Brightwheel message asking parents to sign up to bring a side dish to share at the Thanksgiving feast.

Also Put up sign and ask parents to bring a family picture on Wednesday, November 10.



Developmental Goals

- To help develop coordination through play activities.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 30	Tuesday, October 31	Wednesday, November 1	Thursday, November 2	Friday, November 3
Language Development Autumn Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Yellow card with four seasons, talk about each season. What are seasons? <i>Language Enrichment Visuals</i> Cards 57-60/seasons	Using the <i>Autumn</i> Book, discuss autumn. What are some changes that we notice when autumn comes?	Using the cards, "Harvesting Potatoes" and "Picking Apples" to discuss Autumn Harvest. Discuss Clifford's Apple Poster.	Using the card titled "The Purpose of Leaves," talk about leaves. Look at the leaves we gathered yesterday. Sort them by size and color.	Discuss the picture "Fall Leaves and Squirrels" What is your favorite thing about autumn? <i>Language Enrichment Visuals</i> Card 59
Reading/Music Autumn Enjoy and value reading and music.	Read: <i>Dora's Search For the Seasons ~What Will the Weather Be Like Today ? ~Poems and Finger Plays</i> "Where Does the Wind Go?" p 44 Finger play: "Twirling Leaves" Sing: "Little Leaves"	Read: <i>I Am a Leaf ~Pumpkins</i> Sing: "Little Leaves" Finger play: "Twirling Leaves" Orange Poem Card: "A Tree"	Read: <i>Millie-Mae In Autumn ~Poems and Finger Plays</i> "Apple Tree" p 3 Finger play: "The Floppy Scarecrow" p 14 Sing: "Gobble, Gobble" Preschool Fun Songs # 20	Read: <i>Blue's Fall Day ~Poems and Finger Plays</i> "Leaves" p 24 Sing: "This Is The Way We..." (rake the leaves, pick the apples, etc.)	Read: <i>The Big Leaf Pile</i> Sing: "Little Leaves" <i>Little Steps to God</i> "Daddy Tells a Story" p26 Play musical instruments with a CD or while singing.
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 30-31 Jacob's sons. Sing: "Jesus Loves the Little Children" p 3 ~"The B-I-B-L-E" All week- Hold up Bible while singing.	Read: <i>We Can Be Kind</i> Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E	<i>My Baby and Me Story Bible</i> "Joseph Loves His Brothers" p 22 Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E	Read: <i>Jesus Loves Children</i> Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E Orange Poem Card: "Whisky Frisky"	<i>Character Development Visuals</i> Card 9 "Impatient" Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E
Art/Autumn Control small muscles in hands.	Let the child scribble color with orange, red, yellow, green and brown markers on white cardstock. Cut out leaves using the patterns and hang from the ceiling.	Color the tree trunk brown. Glue fall colored confetti on the tree. (Spread glue on the tree. Let the child sprinkle the confetti on the tree. Shake off the excess confetti.)	Look at the blue Apple Colors card. What color are apples? Color an apple harvest basket.	Leaf collage Use the leaves you collected outside and white cardstock.. Glue the leaves on the paper. Label paper Autumn.	Read: Orange Card "Whisky Frisky" Color a squirrel. Add cotton and cinnamon.
Math/Science Classify objects. Explore environment.	Practice counting to 10. Count the children in the classroom. <i>Mother Goose Counting Rhymes</i>	Using the bag of foam leaves, review the colors red, orange, yellow, brown and green. Sort the leaves into large (big) and small (tiny). Count the leaves.	Go on a nature walk. Note the changing seasons. Gather leaves and acorns for the classroom. Use leaves and acorns for tomorrows art project.	Explore the Nature Discovery Box and the container of leaves. What colors do you see?	Using color bags, review colors red, orange, yellow, brown and green. (leaf colors)
Gross-motor skills. Playground and/or Playroom.	Put on some music. Practice hopping.	Sing and play: "Ring Around the Pumpkin"	Dramatic Play: Gather apples from an apple tree.	Dramatic play: Rake the leaves.	Dramatic Play: Pretend we are chasing leaves.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Center play	~Read a book. ~Repeat Gross-Motor Skill Free art with markers	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Go on a nature walk. Look for squirrels

Young 2

Week 13b

Send Brightwheel reminder, asking parents to bring in Family photos on Wednesday..
Also, Remind parents to sign up to bring a side dish for the Thanksgiving feast.



Developmental Goals

- To help develop coordination through play activities.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 6	Tuesday, November 7	Wednesday, November 8	Thursday, November 9	Friday, November 10
Language Development Review/I Am Thankful Introduce new vocabulary. Increase listening skills. Appreciate God's creation Ask Parents to bring in a picture of the child's family to share. Display in class.	Being Thankful What does "thankful" mean? Who are we thankful to?/for? (God, family, teacher or friend.) Make a thankful list.	Using the <i>Thanksgiving Book</i> , talk about the first Thanksgiving. <i>Poems and Finger Plays</i> ~"Indian Child" p 18 ~"God Helped the Pilgrims" p 32 BRING FAMILY PHOTOS TOMORROW.	Using the <i>Thanksgiving Book</i> , talk about what we are thankful for. We are thankful for our family. View/Talk about family photos the students brought. (Display, return after Thanksgiving)	Using family flashcards, name the people we are thankful for. Using the Mirror Discovery Box, ask the question: "Who loves their family?" Look in the box for the answer. <i>Language Enrichment Visuals</i> Cards 23-26, 29-30. (Family)	Using <i>Autumn Book</i> and the Yellow four seasons in a tree card, that we used last week, review what we learned about Autumn. Sing: " 10 Little Indians" ~ "Little Pilgrim" p 11 ~ "If You're Thankful and You Know It"
Reading/Music Review/I Am Thankful Enjoy and value reading and music. To be thankful.	Read: <i>Saying thank You Makes Me Happy ~Thank You God, For The Wonderful World</i> Sing: "If You're Thankful and You Know It" Play musical instruments	Read: <i>Biscuit is Thankful ~My First Thank You Prayers</i> Sing: " 10 Little Indians" ~ "Little Pilgrim" p 11 Use color scarves and dance with the music.	Read: <i>It's Thanksgiving Day ~Give Thanks For Each Day</i> Sing: "If You're Thankful and You Know It" Using family figures on the popsicle sticks Discuss being thankful for your family.	Read: <i>Thank You, Pooh ~To Grandmother's House We Go ~Poems and Finger Plays</i> "My House" p 17 Sing: "The More We Get Together" p 8	Read: <i>Snappy Little Thanksgiving ~Little Voices Praise Him</i> "Waiting For Grandma" p 12 <i>Language Enrichment Visuals</i> Cards 39-40, 61-62, 65-66. (Food and Drink)
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 32-33 Baby Moses Sing: "Jesus Loves the Little Children" p 3 ~ "The B-I-B-L-E" All week -Hold up Bible while singing.	<i>My Baby and Me Story Bible</i> "A Baby in a Basket" p 24 Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E	Review story using a baby in a basket. Sing: The B-I-B-L-E	<i>The Picture Bible</i> pp 34-35 Moses sees a burning bush. <i>My Baby and Me Story Bible</i> "The Burning Bush" p 26 Sing: The B-I-B-L-E	<i>Character Development Visuals</i> Card 5 "Patient" Sing: "Jesus Loves the Little Children" p 3 ~The B-I-B-L-E
Art I Am Thankful/Review Control small muscles in hands.	Color an Indian.	Trace each child's hand on a paper plate and make handprint into a turkey. Save for feast.	Color acorn bottom green. Glue brown confetti to the top of an acorn.	Create pilgrim hats to wear during the Thanksgiving Feast.	Color child Praying. We are thankful to God.
Math/Science Classify objects. Explore environment.	Practice counting to 10.	Work on concept of one item. Find things you have only one of.	Practice counting to 10. Sort blocks into groups of 2. Find two blocks of each color.	<i>Mother Goose Color Rhymes</i>	Sort plastic family figures. (in basket) Name colors. Find colors in room.
Gross-motor skills. Playground and/or Playroom.	Play music and move, using the color scarves.	Hop on one foot, other foot, two feet.	Practice kicking a ball.	Hand out damp washcloths. Ask children wipe shelves and tables to help keep the classroom clean.	Play "Follow the Leader" Include hopping, jumping, skipping and spinning.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic Play: Family	~Read a book. ~Repeat Gross-Motor Skill ~Free art with color pencils.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles

Young 2

Week 15 Thanksgiving



Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning.

Themes and Objectives	Monday, November 13	Tuesday, November 14	Wednesday, November 15 Thanksgiving Feast	Thursday, November 16	Friday, November 17
Language Development Thanksgiving Introduce new vocabulary.-Increase listening skills.-Appreciate God's creation-To be thankful.	Talk about all of the colors that we have learned. Using the white color bag, introduce white.	Using the color bags, review red, orange and yellow.	Using the color bags, review black, brown and white.	Using the color bags, review green, blue and purple.	Review rainbow colors. <i>Language Enrichment Visuals</i> Cards 23-26, 29-30 Family
Reading/Music Color/Thanksgiving Enjoy and value reading and music. To be thankful.	Read: <i>Colors ~Bear Hugs</i> ~Back and front of <u>Red Poem Card</u> about vegetables. Talk about being thankful. Discuss the colors of the vegetables. Sing: "The Rainbow Song" p2	Read: <i>Little Thank-You's ~Celebrating Thanksgiving Character Development Visuals</i> Card 7 "Polite" Sing: "Colors" p 2	Read: <i>Five Little Turkeys ~The Wonders of Learning Colors</i> Sing: "Five Little Monkeys" p 2 <i>Baby Einstein Nature Discovery Cards</i>	Read: <i>Five Little Penguins Slipping on the Ice</i> ~Look at the teacher poster: Read: "Thank You, God" on the back. Finger play: "Teddy Bear" p 15	Read: <i>Witzy Jumps into Fall ~Little Voices Praise Him</i> "Story Shirts" p2
Bible To know God's Love.	<i>The Picture Bible</i> pp 148-149 The angel visits Mary. Sing: B-I-B-L-E w/Bible "Jesus, Our Friend" JLCD # 3	<i>The Picture Bible</i> pp 150-151 Baby John Sing: B-I-B-L-E w/Bible "Jesus Loves Me" JLCD # 2	<i>The Picture Bible</i> pp 152-153 Sing: B-I-B-L-E w/Bible "Jesus Loves Me" JLCD # 2	<i>My Baby and Me Story Bible</i> "Jesus Is Born" pp 86-87 Sing: B-I-B-L-E w/Bible "Jesus Loves Me" JLCD # 2	<i>My Baby and Me Story Bible</i> "A Sky Full of Angels" pp 88-89 Sing: B-I-B-L-E w/Bible "Jesus Loves Me" JLCD # 2
Art /Thanksgiving Control small muscles in hands.	Using cardstock and tempera paints, dip a pencil eraser into paint and "stamp" the paper. Include as many colors as you can. Talk about colors.	Make the "We are Thankful for Food" activity on orange paper. Using the pre-cut food pictures, let children glue food on paper.	Free art. Using crayons make a rainbow of colors. THANKSGIVING FEAST Wear Pilgrim Hats.	Color the grapes purple .	Free art with red , yellow, orange and brown markers.
Math/Science Classify objects. Explore environment.	Play dough-Use the fall colors that you have. Talk about colors.	Practice counting to 10. Using Duck Card, Introduce the #1. Count 1 block, 1 child, 1 chair, etc.	<i>Poems and Finger Plays</i> "Clap With Me" p 6	Count to 10 Using Duck Card, Review #1. Count 1 block, 1 child, 1 chair, etc.	Introduce Letter A using card (On back of Duck) Use finger to trace. Child uses finger to trace in the air..
Gross-motor skills. Playground and/or Playroom.	Practice jumping over a blanket that is rolled into a long cylinder shape.	Use scarves and move to the music. Pretend to be butterflies.	Kick a ball.	Play in the sand.	Play: "Musical Turkeys." Musical chairs-but you Gobble, Gobble while you walk around the chairs.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Discuss the things in the white container.	~Read a book. ~Repeat Gross-Motor Skill ~Discuss the things in the black container.	~Read a book. ~Repeat Gross-Motor Skill ~Discuss the things in the brown container.	~Read a book. ~Repeat Gross-Motor Skill ~Discuss the things in the blue container.	~Read a book. ~Repeat Gross-Motor Skill ~Discuss the things in the yellow container.

Young 2

Week 14



Developmental Goals

- To be positive rather than negative in dealing with the children
- To stimulate an interesting in learning

Themes and Objectives	Monday, November 20	Tuesday, November 21	Wednesday, November 22	Thursday, Nov. 23	Friday, Nov. 24
Language Development Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation To be thankful.	Using <i>The Thanksgiving Book</i> , Review the first Thanksgiving. Who came to the first Thanksgiving? Sing: "Little Pilgrim" p 11 ~ "10 Little Indians"	More people we are thankful for... <i>Community Helper Visuals</i> Cards 1-12 Why are we thankful?	View/discuss list the things the class is thankful for. (Children need to make the connection between the words they say and words written on paper)	Closed for Thanksgiving	Closed for Thanksgiving
Reading/Music Thanksgiving Enjoy and value reading and music. To be thankful.	Read: <i>A Special Thanks ~Clifford's Family</i> Sing: "If You're Thankful and You Know It" ~"Little Pilgrim" p 11 Finger play: "Mr. Turkey" p 11 Decorate classroom and a tree for Christmas.	Read: <i>Corduroy's Thanksgiving</i> Sing: "If You're Thankful and You Know It" ~ "10 Little Indians" ~"Little Pilgrim" p 11 Finger play: "Mr. Turkey" p 11 Use color scarves with music.	Read: <i>Maisy's Thanksgiving</i> ~Back and front of <u>Green Poem Card</u> about grandma and apples. Sing: "If You're Thankful and You Know It" <i>Little Voices Praise Him</i> "Do Right" p14		
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 36-37 Pharaoh is unkind. Sing: B-I-B-L-E w/Bible	<i>My Baby and Me Story Bible</i> "The King says No" p 28 <i>Character Development Visuals</i> Card 33 "Thankful" Sing: B-I-B-L-E w/Bible	<i>My Baby and Me Story Bible</i> "Ten Bad Things" p 30 <i>Character Development Visuals</i> Card 34 "Thankful" Sing: B-I-B-L-E w/Bible		
Art Thanksgiving Control small muscles in hands.	Free art with shape sponges. Dip sponges into paint or use brushes and paint the sponges, then press on paper.	Free art with orange, red and yellow dot paints.	Finger paint. Date and display.		
Math/Science Classify objects. Explore environment.	Pretend to be turkeys! Use <i>Mother Goose Counting Rhymes</i>	Practice counting to 10.	<i>Poems and Finger Plays</i> "Clap With Me" p 6		
Gross-motor skills. Playground and/or Playroom.	Pretend to be Indians. March around the "fire." Gently tap your mouth and make Indian pow-wow noises.	Practice throwing a ball.	Play: "Musical Turkeys." Musical chairs-but you Gobble, Gobble while you walk around the chairs.		
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.	~Read a book. ~Repeat Gross-Motor Skill ~Free Art with markers.		

Young 2

Week 16



Developmental Goals

- To have the children learn to respect and be thankful for others.
- To stimulate an interesting in learning

Themes and Objectives	Monday, November 27	Tuesday, November 28	Wednesday, November 29	Thursday, November 30	Friday, December 1
Language Development Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about Christmas. Explore (Identify objects- Vocabulary) the Christmas Discovery box. What is Christmas and why do we celebrate it?	Using the Christmas Story visuals, talk about baby Jesus, how and where he was born. <i>Poems and Finger Plays</i> "Baby Jesus" p 21	Using the Christmas Story visuals, talk about angels, shepherds and sheep. Read the Tan Card: "The Shepherds" and "Long, Long, Ago" Play with the lamb puppets. What do lambs say?	Using the Christmas Story visuals, talk about the star and the Wiseman. Dramatic play: Follow the star and give the baby Jesus gifts.	Explore the Christmas discovery box. Talk about Christmas. <i>Poems and Finger Plays</i> "Christmas Giving" p 6
Reading/Music Christmas Enjoy and value reading and music.	Read: <i>The Toddler's Bible Christmas Book</i> - Ask the questions on pg 29. Sing: Jingle Bells <i>Character Development Visuals</i> Card 8 "Impolite"	Read: <i>Care Bears Catch the Christmas Spirit</i> Sing: "Jingle Bells" Read Green Card: "We Are Shepherds"	Read: <i>Clifford Glow-in-the-Dark Christmas ~Let's Remember Jesus' Birth on Christmas</i> Sing: We Wish You a Merry Christmas	Read: <i>The Friendly Beasts ~My Little Reindeer</i> Sing: <i>We Wish You a Merry Christmas</i> ~"Jingle Bells"	Read: <i>Dora's Starry Christmas ~Little Voices Praise Him</i> "Boots, The Angel" p4
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>The Picture Bible</i> pp 154-155 The angels surprise the shepherds. Using the song cards, Sing : "Away in a Manger" JLCD # 1	<i>The Picture Bible</i> pp 156-157 The shepherds visit. Using the song cards, Sing : "Away in a Manger" JLCD # 1	<i>The Picture Bible</i> pp 158-159 Simeon sees Jesus. Sing: B-I-B-L-E w/Bible	<i>My Baby and Me Story Bible</i> "The Big Star" p 90 Sing: "Twinkle Christmas Star" p 11	<i>The Picture Bible</i> pp 160-161 Wise men bring gifts. Sing: "Twinkle, Twinkle Pretty Star" Blue Card Green Card: "Wise Men Finger Play"
Art /Christmas Control small muscles in hands.	Watercolor an angel.	Free art using red and green crayons.	Provide red and green dot paints for free art.	Using dot paints, paint a star.	Color the Wiseman with gifts.
Math/Science Classify objects. Explore environment.	Practice counting to 10. Using Ice Cream Card, Introduce the #2. Count 2 blocks, 2 children, 2 chairs, etc.	Play with block nativity figures in the Christmas Discovery box. Add/Talk about hay. Feel and smell the hay. Do you think it would be comfortable to sleep in? What is a manger?	Introduce Letter B using card (On back of Ice Cream) Use finger to trace. Child uses finger to trace in the air..	Using red and green blocks, practice stacking and counting. How tall can you go?	Using red and green blocks, practice counting to 10.
Gross-motor skills. Playground and/or Playroom.	Throw a small ball overhand.	Play: Follow the Teacher. Use big arm and leg movements.	Play musical instruments and march.	Practice jumping. On one foot and on two feet.	Find a grassy place to run, touch a toy and run back. Take out a soft toy to "touch."
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the purple container.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the green container.	~Read a book. ~Repeat Gross-Motor Skill ~Act out Ginger bread story.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the orange container.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the red container.

Young 2

Week 17

Send a Brightwheel message
asking parents to bring a snack to
share for the Christmas Party.



Developmental Goals

- To have the children learn to respect and be thankful for others.
- To stimulate an interesting in learning

Themes and Objectives	Monday, December 4	Tuesday, December 5	Wednesday, December 6	Thursday, December 7	Friday, December 8
Language Development Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the Christmas Story visuals, talk about baby Jesus and the Christmas story. Action rhyme on blue card: "JESUS!"	What are some things we do to celebrate Christmas? Explore Christmas discovery box. <i>Poems and Finger Plays</i> "My Gift" p 14	Using the Christmas Story visuals, talk about gifts. Why do we give gifts at Christmas time? <i>Character Development Visuals</i> Card 25 "Orderly"	How do you celebrate Christmas at your house? What is your favorite thing to do at Christmas time? <i>Health and Safety Visuals</i> Card 11	Using the back of the purple card, review Christmas and the Life of Jesus. <i>Language Enrichment Visuals</i> Cards 63-64
Reading/Music Christmas Enjoy and value reading and music.	Read: <i>The Christmas Story</i> Sing: We Wish You a Merry Christmas (active and traditional version)	Read: <i>Humphrey's Christmas</i> Sing: "Twinkle Christmas Star" p 11	Read: <i>Mary's Baby</i> Sing We Wish You a Merry Christmas ~"Jingle Bells" (use bells)	Read: <i>Merry Christmas Mom and Dad</i> Sing : "Jingle Bells" (use bells)	Read: <i>The First Christmas A Pop-Up Book</i> Sing: "Twinkle Christmas Star" p 11 <i>Little Voices Praise Him</i> "The Christmas Play" p6
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>Baby's First Nativity</i> pp 1-4 Using the song cards, Sing : "Away in a Manger" JLCD # 1	<i>Baby's First Nativity</i> pp 5-8 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Read light Green Card "My Gift"/Heart	<i>Baby's First Nativity</i> pp 9-12 Using the song cards, Sing : "Away in a Manger" JLCD # 1	<i>Baby's First Nativity</i> pp 13-16 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Read light Green Card "My Gift"/Heart	<i>Baby's First Nativity</i> pp 17-20 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Read Purple Card "Christmas Giving"
Art/ Christmas Control small muscles in hands.	Using markers or watercolors, color an angel ornament for parents. Add child's picture if available.	Look at, play with the soft reindeer. Color a reindeer.	Using markers, color candy canes!	Using dot paints, paint a Christmas stocking.	Finger paint with red and green.
Math/Science Classify objects. Explore environment.	Play with the lamb puppets. How does the shepherd care for the sheep? Read and do light Green Card "Sheep"	Practice counting to 10. Using Butterfly Card, Introduce the #3. Count 3 blocks, 3 children, 3 chairs, etc.	Explore the Christmas Discovery Box.	Introduce Letter C using card (On back of Butterflies) Use finger to trace. Child uses finger to trace in the air..	Using red and green blocks, count 3 blocks of each color. Touch and count.
Gross-motor skills. Playground and/or Playroom.	Walk with big steps and with little steps.	Jump 4 times on one foot, jump 4 times on the other foot and 4 times on two feet .	Kick a ball.	Play Christmas music and move.	Jump across the room 5 times.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles. ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Play with manipulatives at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Have a snack time tea party! Don't forget your manners

Young 2

Week 18

Use Nativity scene during this month to discuss and play the Christmas Story.



Developmental Goals

- To increase the children's vocabulary.
- To teach the children manners.

Themes and Objectives	Monday, December 11	Tuesday, December 12	Wednesday, December 13	Thursday, December 14 Christmas Party	Friday, December 15
Language Development Christmas/Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Rainbow colors Practice counting to 10. Using bag of shapes, Sing: What shape is this? P 14	Color Review: Red and Green Practice counting to 10.	Color Review: Red, Yellow, Blue Practice counting to 10.	Color Review: Orange, Green, Purple Practice counting to 10. Review Christmas Story using Christmas visuals.	Color Review: White, Brown and Black Practice counting to 10. <i>Character Development Visuals</i> Card 26 "Orderly"
Reading/Music Enjoy and value reading and music.	Read: <i>Baby Jesus</i> Green Card: "Jesus is Born" Character Development <i>Little Voices Praise Him</i> "A Gift For Daddy" p 8	Read: <i>My Christmas Prayer Book ~A Tasty Christmas</i> Sing: We Wish You a Merry Christmas! (two versions) ~"Jingle Bells" (use bells)	Read: <i>The First Christmas Poems and Finger Plays</i> "Wee Willie Winkie" p 44 Sing: "Teddy Bear, Teddy Bear" p 15 ~"Jingle Bells" (use bells)	Read: <i>Christmas Wishes</i> Sing: "Head and Shoulders, Knees and Toes" <i>Little Voices Praise Him</i> "Let's Share Christmas" p10	Read: <i>Happy Birthday Thomas! ~The Night Before Christmas</i> (find the mouse in each book) Sing: "Jesus is Our Friend Today" p 4 ~"Jingle Bells" (use bells)
Bible To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>The Picture Bible</i> pp 162-163 The angel tells Joseph to leave. Using the song cards, Sing : "Away in a Manger" JLCD # 1 Finger play: "Baby Jesus"	<i>My Baby and Me Story Bible</i> "Jesus Helps Joseph" pp 92-93 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Finger play: "Who Loves Little Baby Jesus?"	<i>The Picture Bible</i> pp 164-165 Jesus learns to be a carpenter. Sing: The B-I-B-L-E w/Bible "Jesus, Our Friend" JLCD # 3	<i>The Picture Bible</i> pp 166-167 Jesus loved the church. Finger Play: "Here is the Church" Sing: The B-I-B-L-E w/Bible "Jesus, Our Friend" JLCD # 3	<i>The Picture Bible</i> pp 168-169 John baptizes Jesus. Using the song cards, Sing : "Away in a Manger" JLCD # 1 Finger play: "Who Loves Little Baby Jesus?" ~"Baby Jesus"
Art Control small muscles in hands.	Color a manger scene	Using dot paints, paint a gingerbread man.	Using the paint you mixed in Science, paint the mouse. (from the night before Christmas.) You may need to thin the paint a little.	Draw your favorite cookie. What color is your favorite cookie?	Free art using water paints.
Math/Science Classify objects. Explore environment.	Using the laminated family figures name each member of a family.	Eat Gingerbread Cookies. Talk about taste and color. Fill out Gingerbread cookie chart.	Mix black and white paint. You made the color gray.	Christmas Snack Party Today! Play with block nativity figures in the Christmas Discovery box. Discuss the story.	Practice counting to 10. Using Ladybug, Introduce the #4. Count 4 blocks, 4 children, 4 chairs, etc. Introduce Letter C using card (On back of Ladybugs) Use finger to trace.
Gross-motor skills. Playground and/or Playroom.	Kick a ball.	Play music and move.	Throw a ball <u>up</u> . Watch it come <u>down</u> . Use the words up and down.	Jump 5 times.	Play with scarves and music.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Act out Ginger bread story.	~Read a book. ~Repeat Gross-Motor Skill ~Explore the Christmas Discovery Box.	~Read a book. ~Repeat Gross-Motor Skill ~Play with lamb puppets.	~Read a book. ~Repeat Gross-Motor Skill ~Work with play-dough. Make Snakes into circles	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking blocks at least 5 or more high. Count.

Young 2

Week 19



Developmental Goals

- To increase the children's vocabulary.
- To teach the children manners.

Themes and Objectives	Monday, December 18	Tuesday, December 19	Wednesday, December 20	Thursday, December 21	Friday, December 22
Language Development Health and Safety Introduce new vocabulary. Increase listening skills. Appreciate God's creation	What are some things we can do to be healthy? <i>Language Enrichment Visuals</i> Cards 33-34	Safety.: How are some ways we can practice safety at school and at home? <i>Community Helper Visuals</i> Fireman-Card 2 Don't touch fire!	What are some things we can do to be healthy? The importance of resting and keeping your body clean. <i>Health and Safety Visuals</i> Card 3, 4, 5, 6, 7, & 8	Safety: What are some ways we can practice safety at home? Also discuss lights that tell us when it is safe to go and when to stop. <i>Health and Safety Visuals</i> Card 13 & 15	Talk about eating healthy and exercising. Dressing for the weather when you go outside. <i>Health and Safety Visuals</i> Card 1, 2, 9, 10, 11, 12, & 14
Reading/Music Health and Safety Enjoy and value reading and music.	Read: <i>Bedtime For Baby Bop</i> ~Goodnight Moon Read Red Card "Baby Jesus" <i>Health and Safety Visuals</i> Card 3	Read: <i>Richard Scarry's Busiest Fire Fighters Ever!</i> ~Down by the Station ~Poems and Finger Plays Ten Brave Firefighters" p 13 Sing: "9-1-1" p 5	Read <i>My Nighttime Book</i> ~Elmo Says Achoo! ~Weekly Reader "Healthy Teeth!" Sing: "Are You Sleeping?" ~ "My Teddy Bear" Preschool Fun Songs # 5	Read: <i>Mighty Movers Emergency</i> ~Caillou Careful! ~ Poems and Finger Plays "Police Officer" p 33 Sing: "9-1-1" p 5 <i>Community Helper Cards</i> Policeman-Card 3	Read: <i>From Head to Toe</i> ~Winnie the Pooh and the Toy Airplane Sing: "Head and Shoulders, Knees and Toes" <i>Little Voices Praise Him</i> "Daddy Prays for Mitten" p16
Bible To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>The Picture Bible</i> pp 168-169 John baptizes Jesus. Sing: "God is so Good" p 4	<i>Character Development Visuals</i> Card 16 "Respectful" Sing: "God is so Good" p 4	<i>My Baby and Me Story Bible</i> "Follow the Cloud" pp 32-33 Sing: "God is so Good" p 4	<i>The Picture Bible</i> pp 42-43 God helps His people. Sing: "God is so Good" p 4	<i>My Baby and Me Story Bible</i> "Through the water" pp 34-35 Sing: "God is so Good" p 4
Art/Health and Safety Control small muscles in hands.	Using dot paints, paint a Christmas bulb.	Paint a fire truck red.	Using the person sponge stamp, fill the paper full of people.	Free art with blue markers. Most Policemen and Policewomen wear blue uniforms.	Color vegetables.
Math/Science Classify objects. Explore environment.	Practice counting to 10. Using Kittens Card, Introduce the #5. Count 5 blocks, 5 children, 5 chairs, etc.	Dramatic Play: "Safety" Pretend to be fire fighters Sing: "Out Goes the Fire" p 6!	Dramatic Play: Pretend to get ready for bed.	Play "Policeman Says" (Like "Simon Says") Use large arm and leg movements.	Introduce Letter E using card (On back of Kittens) Use finger to trace. Child uses finger to trace in the air..
Gross-motor skills. Playground and/or Playroom.	EXERCISE! With the book. Read: <i>From Head To Toe</i> Be healthy.	Take a walk. Walking is good exercise.	EXERCISE! With the book. Read: <i>From Head To Toe</i> Be healthy.	Play with bubbles outside.	Take a walk. Walking is good exercise.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Review colors	~Read a book. ~Repeat Gross-Motor Skill ~Work with play-dough.	~Read a book. ~Repeat Gross-Motor Skill ~Color a toothbrush. We brush our teeth before we go to bed.	~Read a book. ~Repeat Gross-Motor Skill ~Sort classroom objects into groups of 3.	~Read a book. ~Repeat Gross-Motor Skill ~Work with play-dough.

Young 2

Week 19



Developmental Goals

- To increase the children's vocabulary.
- To teach the children manners.

Themes and Objectives	Monday, December 25	Tuesday, December 26	Wednesday, December 27	Thursday, December 28	Friday, December 29
Language Development Health and Safety Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<div>First Steps Academy Closed For Christmas</div>			Talk about eating healthy and exercising. Dressing for the weather when you go outside. <i>Good Health Visuals</i> Cards 1, 4, 9, 10, 11, and 12.	Using the white circle card talk about circles. Look for circles in the classroom. <i>Language Enrichment Visuals</i> Cards 1-3 Find red "Circle"
Reading/Music Health and Safety Enjoy and value reading and music.				Read: <i>From Head to Toe</i> ~ <i>Winnie the Pooh and the Toy Airplane</i> Sing: "Head and Shoulders, Knees and Toes" Character Development <i>Little Voices Praise Him</i> "Daddy Prays for Mitten" p16	Read: <i>Shapes</i> Sing: "Head and Shoulders, Knees and Toes" ~ "Humpty Dumpty" Preschool Fun Songs # 30
Bible To know God's Love. Acquire knowledge of The true meaning of Christmas.				<i>My Baby and Me Story Bible</i> "Through the water" pp 34-35 Sing: "God is so Good" p 4	<i>The Picture Bible</i> Nicodemus visits Jesus. p 170-171 Sing: "The B-I-B-L-E" w/Bible
Art/Health and Safety Control small muscles in hands.				Color vegetables.	Watercolor a circle
Math/Science Classify objects. Explore environment.				Sort color bears by walking them into the circles.	Nature walk: Look for circles outside.
Gross-motor skills. Playground and/or Playroom.				Take a walk. Walking is good exercise.	Blow bubbles.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills				~Read a book. ~Repeat Gross-Motor Skill ~Work with play-dough.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk

Young 2

Week 20



Developmental Goals

- To increase the children's vocabulary.
- To Encourage children to do simple tasks in the classroom.

Themes and Objectives	Monday, January 1	Tuesday, January 2	Wednesday, January 3	Thursday, January 4	Friday, January 5
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<div>First Steps Academy Closed For Holiday</div>		Using the white square card, talk about squares. What is a square? Go on a square hunt.	Using the white rectangle card, talk about rectangles. What is a rectangle? What is the difference between a square and a rectangle.	Using the bag of shape cards, review circles, squares and rectangles. <i>Language Enrichment Visuals Cards 41-42 Open-Close</i>
Reading/Music- Shapes Enjoy and value reading and music.			Read: <i>Angelina Ballerina's Shapes</i> Sing: "Teddy Bear, Teddy Bear" p 15	Read: <i>Shapes A Sparkly Board Book</i> Sing: "Head and Shoulders, Knees and Toes" ~ "Humpty Dumpty" Preschool Fun Songs # 30	Read: <i>Big Bird's ... Shapes</i> Using the shape cards, Sing: "What Shape is This?" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15 <i>Little Voices Praise Him</i> "God Takes Care of Boots" p18
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.			<i>My Baby and Me Story Bible</i> "Jesus Picks Twelve Helpers" p 104-105 Sing: "The B-I-B-L-E" w/ Bible	<i>The Picture Bible</i> Twelve friends travel with Jesus. p 172-173 Sing: "The B-I-B-L-E" w/Bible	<i>Character Development Visuals Card 15 "Respectful"</i> Sing: "The B-I-B-L-E" w/Bible
Art -Shapes Control small muscles in hands.			Color a square.	Using dot paints, decorate a rectangle.	Make a "circle, square, rectangle" collage.
Math/Science-Shapes Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards			Practice counting to 10. Sort objects into groups of 2 and 3.	Practice stacking blocks. Talk about how high they are. Sort blocks by size.	Take a Shadow Walk. Look for our shadows and the shadows of other things.
Gross-motor skills. Playground Gym, and/or Playroom.			Practicing jumping. One foot, other foot, two feet.	Go for a walk. Look for circles, squares and rectangles.	Exercise! Move to music.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills			~Read a book. ~Repeat Gross-Motor Skill ~Free art with pencils.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Small blocks /practice stacking 7 or more.

Young 2

Week 21



Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

Themes and Objectives	Monday, January 8	Tuesday, January 9	Wednesday, January 10	Thursday, January 11	Friday, January 12
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the white shape cards review circles, rectangles and squares. Group discussion: What did you do over the weekend?	Using the white shape card introduce triangles. How many sides does a triangle have? Count the sides.	Group discussion: Where can we find shapes? Using the white shape card talk about stars. Where do we find stars?	Using the white shape cards talk about hearts. Review circles, rectangles, squares, triangles and stars. <i>Poems and Finger Plays</i> "Clap With Me" p 6	Using the bag of shape cards review all of the shapes you have discussed. <i>Language Enrichment Visuals</i> Cards 15-16 Little/Small & Big /Large
Reading/Music-Shapes Enjoy and value reading and music.	Read: <i>Baby Bop Discovers Shapes</i> Using the shape cards, Sing: "What Shape is This?" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15	Read: <i>Abby's First Book of Shapes</i> Recite and Learn the Finger play: "Shapes" p 14 Sing: "Humpty Dumpty" Preschool Fun Songs # 30	Read: <i>Skippy jon Jones Shape Up</i> Finger play: "Shapes" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15	Read: <i>Star Learners My Shapes</i> Using the bag of shape cards, Sing: "What Shape is This?" p 14 ~ "Humpty Dumpty" Preschool Fun Songs # 30 <i>Little Voices Praise Him</i> "Little Bird" p20	Read: <i>Baby Mickey's Book of Shapes</i> Sing: "What Shape is This?" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> The woman at the well. p 174-175 Sing: "Jesus Loves Me"	<i>The Picture Bible</i> The fishermen see Jesus. p 176-177 Sing: "Jesus Loves Me"	<i>My Baby and Me Story Bible</i> "Lots of Fish" p 96-97 Sing: "Jesus Loves Me"	<i>The Picture Bible</i> Jesus teaches the people. p 178-179 Sing: "Jesus Loves Me"	<i>The Picture Bible</i> Jesus heals the little girl. P 180-181 <i>Character Development Visuals</i> Card 21 "Diligent"
Art-Shapes Control small muscles in hands.	Free art with dot paints.	Paint a triangle.	Using markers, color a star.	Using craft materials, glue decorations on a heart.	Free art with markers.
Math/Science-Shapes Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	<i>Mother Goose Counting Rhymes</i> Practice counting to 10.	Review numbers 1-5. Introduce the #6. Count 6 children.	Work with shape manipulatives at the table. Sort into groups of shapes. Count a group of 7.	Explore a discovery box Identify all objects Count 10 objects	Puzzles. Talk about the shapes of the puzzles and the shape of the puzzle pieces as you are doing them.
Gross-motor skills. Playground and/or Playroom.	Practicing kicking a ball.	Play: "Teacher Says"	Have races at the playground.	Practice walking up and down the wooden steps.	Practice running.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play Musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Draw triangles	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Finger paint to music!	~Read a book. ~Repeat Gross-Motor Skill ~Go for a walk outside. Look at things that God created.

Young 2

Week 22



Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

Themes and Objectives	Monday, January 15	Tuesday, January 16	Wednesday, January 17	Thursday, January 18	Friday, January 19
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	First	Using the shape cards ask, "What is your favorite shape?" <i>Baby Einstein Nature Discovery Cards</i>	Using the Seasons Poster, talk about the weather. Discuss the changing seasons. <i>Language Enrichment Visuals Cards 57-60 Seasons</i>	Using the Seasons Poster, Discuss cold and hot. What is the difference. <i>Language Enrichment Visuals Cards 39-40 Hot & Cold</i>	Using cards and poster to continue review of shapes and weather . <i>Language Enrichment Visuals Cards 35-36 Wet & Dry</i>
Reading/Music-Review Enjoy and value reading and music.	Steps Academy	Read: <i>No Two Alike ~Shapes and Colors</i> Using the shape cards, Sing: "What Shape is This?" p 14 <i>Health and Safety Visuals Cards 11 & 12</i> <i>Character Development Visuals Card 22 "Diligent"</i>	Read: <i>My Favorite Seasons ~All Year Long ~Poems and Finger Plays</i> "Leaves" p 24 "What Do We Wear?" p 45 Sing: "What's The Weather?" p 17 <i>Health and Safety Visuals Cards 10 & 14</i>	Read: <i>Blue's Beach Day ~Baby Donald Makes a Snow Friend</i> Which story is about hot/cold? ~ <i>Poems and Finger Plays</i> "North Wind" p 29 Sing: "What's The Weather?" p 17 ~"Whistling Wind" p 17	Read: <i>Bugginnings Shapes ~What is the Weather Today?</i> Sing: "Whistling Wind" p 17 ~ "Rain, Rain, Go Away" Preschool Fun Songs # 48 <i>Little Voices Praise Him</i> "Bread for a Friend" p22
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Closed for	<i>The Picture Bible</i> Jesus heals the blind man. p 182-183 Sing: "Jesus Loves the Little Children" p 3	<i>My Baby and Me Story Bible</i> "A Man Who Can't See" p 118-119 Sing: "Jesus Loves the Little Children" p 3	<i>My Baby and Me Story Bible</i> "A Hole in the Roof" p 98-99 Sing: "Jesus Loves the Little Children" p 3	<i>My Baby and Me Story Bible</i> "The Lady With a Fever" p 100-101 Sing: "Jesus Loves the Little Children" p 3
Art-Review Control small muscles in hands.	Martin	Using markers, draw circles and squares.	Color a snowman	Paint the sun yellow using food color paints and q-tips. (mix 3-4 drops of food color in a tablespoon of water.)	Finger paint!
Math/Science-Review Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Luther	Sort blocks into groups of 4 and 5 blocks of the same color and 4 and 5 blocks of the same shape.	Folder Game: Dress the Snowman	Sort color bears into groups of the same color.	Review numbers 1-6. Introduce the #7. Count 7 chairs.
Gross-motor skills. Playground and/or Playroom.	King	Play musical instruments and march.	Play: "Follow the Teacher"	Practice jumping.	Have races at the playground.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	Day	~Read a book. ~Repeat Gross-Motor Skill ~Go on a shape hunt!	~Read a book. ~Repeat Gross-Motor Skill ~Nature walk: Talk about the changing weather.	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking 7 or more blocks at the table	~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints.

Young 2

Week 23



Developmental Goals

To guide children to be aware of things that happen at their home and in their families.

Themes and Objectives	Monday, January 22	Tuesday, January 23	Wednesday, January 24	Thursday, January 25	Friday, January 26
Language Development-My Home Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the blue My House My Home card talk about houses and how they are built. There are many different kinds of houses. <i>Health and Safety Visuals</i> Card 15	All houses are different. What kind of house do you live in? <i>Mother Goose Color Rhymes</i>	All families are different. Using the blue My Family card and family figures on sticks to talk about families. Read: <i>Poems and Finger Plays</i> "Fine Family" p 13	Do you have pets in your home? Using the blue My Pets card talk about different kinds of pets. ~ <i>Poems and Finger Plays</i> "Animal Play" p 3	Using the cards, review discussions on homes and families. <i>Language Enrichment Visuals</i> Cards 6-7, 8-9, 55-56 & 71 Pets Cards 23-26, 29-30 Family
Reading/Music-My Home Enjoy and value reading and music.	Read: <i>My House</i> Sing: "I Love You, You Love Me" Finger play: "Some Families" p 6 Play Musical Instruments	Read: <i>In A People House</i> ~ <i>Where is Your Home?</i> ~ <i>Poems and Finger Plays</i> "My House" p 17 Finger play: "Some Families" p 6 Sing: "Fun To Be a Helper"	Read: <i>My Daddy and Me</i> ~ <i>I'm Glad I'm Your Grandma</i> ~ <i>Poems and Finger Plays</i> "When I Was Young" p 47 Finger play: "Some Families" p 6	Read: <i>Dogs and Puppies</i> ~ <i>My First Book of Pets</i> ~Purple Card "My Doggie" & "Pets"	Read: <i>Early Words ~Puppies ~Puppies and Kittens</i> ~Purple Card-"I Love Little Kitty"& "Five Kittens" <i>Little Voices Praise Him</i> "Safe in the Storm" p24
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "The Man By the Pool" p 102-103 Sing: "The B-I-B-L-E w/ Bible"	<i>My Baby and Me Story Bible</i> "Jesus Heals a Hand" p 106-107 Sing: "The B-I-B-L-E w/ Bible"	<i>My Baby and Me Story Bible</i> "Jesus Cares" p 108-109 Sing: "The B-I-B-L-E" w/ Bible	<i>My Baby and Me Story Bible</i> "Jesus Heals a Man" p 116-117 Sing: "The B-I-B-L-E" w/Bible	<i>Character Development Visuals</i> Card 30 "Gentle" Sing: "The B-I-B-L-E" w/Bible
Art-My Home Control small muscles in hands.	Color a house.	Free art: Draw a picture of your house.	Free art: Draw a picture of your family. Teacher, label each person with the name the child tells you.	Color the Dog.	Watercolor a picture of a kitten with a heart.
Math/Science-My Home Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Build houses with blocks. Put the people in the house. Name the people... Dad, Mom, Baby....	Practice counting to 10. Review 1-7 Introduce the #8.	Family Matching Game Find the pictures that are the same. Name them, Mom, Dad, etc...	Explore a discovery box Identify items Identify shape and color of items	Listen to the CD from the Sounds at Home Game. What do you hear?
Gross-motor skills. Playground and/or Playroom.	Dramatic play: Home living activities	Dramatic play with baby dolls	Dramatic play: Practice cleaning and sweeping with a brush, dustpan, duster and cloth.	Dramatic play: practice cooking in the kitchen center	Dramatic play: My home
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers	~Read a book. ~Repeat Gross-Motor Skill ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Practice ripping paper	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You Know It"

Young 2

Week 24

Send a Brightwheel message and ask for parents to bring a snack to share at the Valentine Party.



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child.

Themes and Objectives	Monday, January 29	Tuesday, January 30	Wednesday, January 31	Thursday, February 1	Friday, February 2
Language Development Love One Another Introduce new vocabulary. Increase listening skills. Appreciate God's creation Discuss Love/Valentine's Day	Using the Valentine teaching cards, talk about love. Ask : "What is love?" "How do we show love to others?" This week learn "I Love You" in sign language.	Using the Valentine teaching cards, talk about how we should love our friends. Talk about some ways we can show love to friends. Sing: "I Love You, You Love Me" ~"Jesus Loves the Little Ones Like Me"	Using the Valentine teaching cards, talk about how we love family. Talk about some ways we show love to our family. ~Poems and Finger Plays "Fine Family" p 13 "When I Was Young" p 47 Language Enrichment Visuals Cards 23-26, 29-30. (family)	Using the Valentine teaching cards, talk about how Jesus loves us. How do we show love to Jesus? Language Enrichment Visuals Cards 45-46 happy/sad Jesus makes us happy. Character Development Visuals Card 29 "Gentle"	Using the Valentines cards, review this week's discussion on love. ~Sing: "Ten Little Valentines" ~"Be My Valentine" ~"Jesus Loves the Little Ones Like Me" Pink card: "I love Little Kitty" & "What Color?"
Reading/Music Love One Another Enjoy and value reading and music.	Read: <i>Elmo Loves You</i> ~My Friend Jesus ~Poems and Finger Plays "Jesus Sees Me" p 20 (Change Sees to Loves)	Read: <i>Happy Valentine's Day!</i> ~Clifford's Valentines Sing: "You are My Sunshine" p 14 ~"Jesus is Our Friend Today" p 4 Play Musical Instruments	Read: <i>I Love My Mommy Because... ~I Love My Daddy Because...</i> Sing: "Love Your Friends" p 10 ~"I Love You, You Love Me"	Read: <i>Guess How Much I Love You</i> Finger play: "Ten Red Apples" p 2 Sing: "Jesus Loves the Little Children" p 3	Read: <i>Love and Kisses ~Valentines For Everyone</i> Sing: "I Love You" Little Voices Praise Him "Mitten Spends the Night" p26
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Jesus calms the big storm. pp184-185 Sing: "Jesus is Our Friend Today" p 4	<i>My Baby and Me Story Bible</i> "Quiet! Be Still!" pp 112-113 Sing: "Jesus is Our Friend Today" p 4	<i>The Picture Bible</i> Jesus keeps them safe. pp 186-187 Sing: "Jesus is Our Friend Today" p 4	<i>The Picture Bible</i> Jesus fed the hungry people. pp 188-189 Sing: "Jesus is Our Friend Today" p 4	<i>My Baby and Me Story Bible</i> "Lots of Food" pp 114-115 Sing: "Jesus is Our Friend Today" p 4
Art/Love One Another Control small muscles in hands.	Free Art with heart sponges. Either: dip the sponge in paint or... it might be easier to paint the sponge with a paint brush. Stamp shapes on cardstock.	Make a card for parents. Paint bear with a heart. Write "Happy Valentine's Day" on Heart. Glue onto green construction paper. Let child decorate with hearts. Add child's picture on front and the sticker on the back.	Free Art: Using red, pink and green markers, decorate a white bag. Write child's name on bag. Use for valentine party bag to hold valentine cards from friends.	Color a picture of penguins and hearts.	Using markers, color a valentine picture. Bee Mine!
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Using number cards and blocks, review numbers 1-2. Practice counting to 10.	Using number cards and blocks, review number 3. Practice counting to 10.	Using number cards and blocks, review number 4. Practice counting to 10.	Finger paint. Draw a heart in the paint with your finger.	Using number card and blocks, review #5. Practice counting to 10.
Gross-motor skills. Playground and/or Playroom.	Practice kicking a ball.	Play music and march around the room. Every time the music stop, give another friend a hug.	Toss small balls into a bucket.	Nature walk: look for colors.	Using scarves and a CD move to the music..
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~ Free art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Play Musical Instruments	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~play dough

Young 2

Week 25



Developmental Goals

- To help each child gain self confidence.
- To help each child adjust to a classroom setting.
- To discuss the concept of Love.

Themes and Objectives	Monday, February 5	Tuesday, February 6	Wednesday, February 7	Thursday, February 8	Friday, February 9
Language Development Love/Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	What is our community? What are community helpers? What do helpers do? <i>Community Helpers Visuals</i> Card 3 Talk about policemen. Discuss ways that the police can help us. <i>Health and Safety Visuals</i> Card 13	<i>Community Helpers Visuals</i> Card 2 Talk about firemen. Have a fire drill and talk about why we have them. <i>Mother Goose Counting Rhymes</i>	<i>Community Helpers Visuals</i> Card 9 Discuss the mayor. It is his job to run the city and make sure we have people to keep us safe. <i>Character Development Visuals</i> Card 37 "Helpful"	<i>Community Helpers Visuals</i> Cards 2, 3 & 9 Review this week's discussion on community helpers. Dramatic play: Put out a fire. <i>Little Hands Do His Will</i> "Where is Violet?" p10	<i>Community Helpers Visuals</i> Cards 2, 3, & 9. Review community helper discussions
Reading/Music Community Helpers Enjoy and value reading and music.	Read: <i>My Friend the Teacher ~I Love My Family ~Poems and Finger Plays</i> "Secret Valentine" p43 Sing: "He Loves Me" p 3 ~"Ten Little Valentines" ~"Be My Valentine"	Read: <i>Neighborhood Friends ~ Let's Go to the Firehouse ~Poems and Finger Plays</i> "Police Officer" p 33 "Stop, look and listen" p 24 Sing: "I'm a Police Officer" p 5	Read: <i>A Big Mess b ~Happy Valentine's Day, Mouse ~Poems and Finger Plays</i> "Ten Brave Firefighters" & "At the Fire Station" p 13 Sing: "I'm a Fire Fighter" p 5	Read: <i>Fire Engines ~I Want To Be a Builder</i> Sing: "9-1-1" p 5 ~Out Goes the Fire" p 6 (Remind students to bring everyone a Valentine card.)	Read: <i>We Help Daddy ~Mommies At Work</i> Sing: "Jesus is Our Friend Today" p 4 ~"Fun To Be a Helper" Preschool Fun Songs # 29
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "Jesus Loves You" pp 126-127 Sing: "Jesus Loves the Little Children" <u>Red Card:</u> "Who Loves Little Baby Jesus?"	Jesus loves us so much! Tell the story of Jesus and the Children using the circle story card. Sing: "Jesus Loves Me"	Read: "Jesus Has Time For the Children" Who else does Jesus love? Jesus loves mommies, daddies, teachers, etc.	<i>The Picture Bible</i> Jesus loves the children. pp 192-193 Sing: "Jesus Loves the Little Children" p 3	<i>The Picture Bible</i> The woman gave to God. pp 190-191 Sing: "J-E-S-U-S" p 3
Art /Community Helpers Control small muscles in hands.	Make hats and badges. Use for dramatic play: Pretend to be a police officer	Color a fireman.	Using markers, color a traffic light.	Free Art with brushes and tempera paints.	Color the doctor.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Count to 10. Sort blocks into groups of 5.	Using color bags, review colors.	Work with manipulatives at the table. Talk about colors, shapes and sizes.	Using number cards and blocks, review 1 and 2. Practice recognition.	<i>Language Enrichment Visuals</i> Cards 15-16 & 47-48. Big/Little, Tall/Short Talk a walk and talk about sizes of things.
Gross-motor skills. Playground and/or Playroom.	Play: "Simon Says"	Jump! Jump! Jump! Count to 10!	Practice throwing a ball.	Play: "Follow the Leader"	Practice kicking a ball.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with pencils.	~Read a book. ~Play bean bag toss. ~Free art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Stack small blocks at table.

Young 2

Week 26



Developmental Goals

- To help each child gain self confidence.
- To help each child adjust to a classroom setting.

Themes and Objectives	Monday, February 12	Tuesday, February 13	Wednesday, February 14 Valentine's Party	Thursday, February 15	Friday, February 16
Language Development Community Helpers/Love Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Community Helpers Visuals</i> Cards 5 & 6 Talk about doctors and nurses. Why do we go to the doctor? What do doctors do to help us? What are nurses and what do they do?	Using the Valentines cards, review the discussion on love. Who do we love? Make a list of the people we love. ~Sing: "Ten Little Valentines" ~"Be My Valentine"	<i>Community Helpers Visuals</i> Card 7 Talk about dentists. What does a dentists do? Dramatic play: Pretend to Brush your teeth. (Sing: "This is the Way we brush our teeth...")	<i>Community Helpers Visuals</i> Cards 5, 6 & 7 Review doctors, dentists and nurses.	<i>Community Helpers Visuals</i> Cards 2, 3, 5, 6, 7, & 9, review the community helpers we have talked about: doctors, nurses, dentists, firemen, police officers, mayors. Closed MONDAY
Reading/Music Community Helpers/Love Enjoy and value reading and music.	Read: <i>Farley goes to the Doctor</i> ~Nurse ~ <i>Poems and Finger Plays</i> "My Doctor" p 8 Sing: "I'm a Helpful Doctor" p 5 Play Musical Instruments	Read: <i>Let's Go All Around the Neighborhood</i> ~I'll Always Love You Sing: "I'm a Police Officer" p 5 "I'm a Fire Fighter" p 5	Read: <i>What People Do</i> ~ <i>Poems and Finger Plays</i> "Dentist" p 8 Finger play: "Helpers" p 6	Read: <i>Who Am I? Jobs</i> Sing: "I'm a Helpful Doctor" p 5 <i>Little Hands Do His Will</i> "The Broken Window" p12	Read: <i>I Want a Hat Like That</i> ~ <i>Sonya Lee Visits the Doctor</i> Sing: "9-1-1" Finger play: "Helpers" p 6 <i>Character Development Visuals</i> Card 11 "Selfish"
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "The Man Who Helped" pp 110-111 "Two Coins" pp 134-135 Sing: "J-E-S-U-S" p 3	Tell the Story using the figures of Jesus and the children. Let your kids help act out the story. Sing: "Jesus Loves Me"	<i>Character Development Visuals</i> Card 38 "Helpful" Sing: "J-E-S-U-S" p 3	<i>The Picture Bible</i> A man helped. pp 194-195 Sing: "J-E-S-U-S" p 3	<i>The Picture Bible</i> Jesus visits friends. pp 196-197 Sing: "The B-I-B-L-E" w/Bible
Art/Community Helpers Love Control small muscles in hands.	Color a butterfly made with hearts.	Finger paint.	Color a toothbrush, toothpaste, cup and soap picture.	Have child create a self portrait! Date and place in child's folder.	Free finger painting. Date and display.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Color review. Sort color bears.	<i>Mother Goose Counting Rhymes</i> Count to 10.	Sort color bears. Find a classroom object the same color as each group of color bears.	Work with manipulatives. Talk about shapes and colors.	Count to 10. Review numbers 1, 2 and 3. Practice recognition. Count groups.
Gross-motor skills. Playground and/or Playroom.	Sidewalk chalk	Play some music and exercise!	Dramatic play in the home center.	Play: "Follow the Leader"	Play: "Teacher Says" Use large muscle actions.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking and counting small wooden blocks at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Fold and rip paper.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Where is Thumpkin?"	~Read a book. ~Repeat Gross-Motor Skill ~Play dough

Young 2

Week 27



Developmental Goals

- To help each child gain self confidence.
- To help each child adjust to a classroom setting.

Themes and Objectives	Monday, February 19	Tuesday, February 20	Wednesday, February 21	Thursday, February 22	Friday, February 23
Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	C	<i>Community Helpers Visuals</i> Card 8 Talk about postal workers. What do they do? Where does mail come from?	<i>Community Helpers Visuals</i> Card 10, 11, & 12 Talk about food. How does each person help us get the food we eat? ~Sometimes/Anytime Card	<i>Community Helpers Visuals</i> Cards 1 & 4 talk about teachers and pastors. What do they help us learn?	Using all of the <i>Community Helpers Visuals</i> Review the community helpers we have talked about. Which one is your favorite? <i>Language Enrichment Visuals</i> Cards 49 & 50
Reading/Music Community Helpers Enjoy and value reading and music.	L	Read: <i>At Work ~Send It!</i> ~Poems and Finger Plays "The Postman" p 32 & "My Letter" p 24 Sing: <i>The Wheels on the Bus</i>	Read: <i>Baby Minnie, Do You Know? ~ How Can You Help b</i> ~Poems and Finger Plays "The Pancake" p 33 Sing: "This is the Way We Make Our Bread"	Read: <i>Company's Coming b</i> ~I Can Be Like Jesus ~Poems and Finger Plays "Jesus Sees Me" p 20 & "Our Church" p 7 Sing: "God is So Good" p 4	Read: <i>What Can We Play Today?</i> Sing: "Out goes the Fire" p 6 <i>Little Hands Do His Will</i> "Being Kind" p14
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	O	<i>My Baby and Me Story Bible</i> "Two Sisters" pp 132-133 Sing: "The B-I-B-L-E" w/Bible	<i>The Picture Bible</i> Jesus helps His friend. pp 200-201 Sing: "The B-I-B-L-E" w/Bible	<i>The Picture Bible</i> The shepherd cares for the sheep. pp 198-199 Sing: "The B-I-B-L-E" w/Bible	<i>My Baby and Me Story Bible</i> "The Lost Sheep" pp 120-121 Sing: "The B-I-B-L-E" w/Bible
Art/Community Helpers Control small muscles in hands.	S	Color a mailman. Write: 'To the parents of (child's name)' on front of an envelope. Fold picture and put in the envelope to go home.	Paint a picture of food	Color a church	Free art with markers.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	E	Using markers, draw circles, square and triangles.	Using manipulatives, practice counting. Sort items into groups of 3.	Sort mini M&M's by color, then eat them!	<i>Mother Goose Color Rhymes</i> and Community Helpers Match Game
Gross-motor skills. Playground and/or Playroom.	D	Play musical instruments with a CD and move.	Exercise: run around the playground.	Practice skipping, hopping and jumping.	Play: Ring Around the Rosie
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Use manipulatives to practice counting.	~Read a book. ~Play bean bag toss. ~Review colors.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk

Young 2

Week 28



Developmental Goals

- To help children develop good listening habits
- To help children recognize colors and shapes

Themes and Objectives	Monday, February 26	Tuesday, February 27	Wednesday, February 28	Thursday, February 29	Friday, March 1
Language Development Review-Colors/Shapes/Numbers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using shape cards, review shapes. Look for shapes in the classroom. Sing the shape song.	Using color bags review colors red, yellow, blue and brown. Ask your children to wear their favorite color to school tomorrow.	Using color bags review colors orange, purple, green, black and white. What is your favorite color? What color did you wear? <i>~Sometimes/Anytime Card</i>	Using the number cards review numbers 1-5. Count out each number. Talk about what the number looks like.	Using number cards review numbers 6-9. Review all of the things we have talked about this week. Practice counting to 10.
Reading/Music Review Enjoy and value reading and music.	Read: <i>Big Bird's Guessing Game About Shapes</i> <i>~Caillou The Wolf</i> <i>~Poems and Finger Plays</i> "One, Two, Buckle My Shoe" p 31	Read: <i>The Dog Who Cried "Woof!"</i> ~ <i>Rosie's Walk</i> Sing: "If You're Happy and You Know It"	Read: <i>Happy Baby Colors</i> <i>~Little Quack's Hide and Seek</i> Sing: "The Rainbow Song" p 2 Play musical instruments.	Read: <i>Tumble Bumble</i> <i>~Learn Your Numbers</i> <i>Little Hands Do His Will</i> "Trading Cars" p16	Read: <i>Carlo Likes Counting</i> <i>~ Sizes</i> Sing: "I am Special" p 12 Finger play: "Five Little Monkeys" p 2
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Ten sick men.pp 202-203 Sing: "The B-I-B-L-E" w/Bible <i>Character Development Visuals</i> Card 12 "Unselfish"	<i>My Baby and Me Story Bible</i> "Ten Men With Ouches" pp 128-129 Sing: "The B-I-B-L-E" w/Bible	<i>The Picture Bible</i> A rich man. pp 204-205 Sing: "The B-I-B-L-E" w/Bible	<i>My Baby and Me Story Bible</i> "The Lost Coin" pp 122-123 Sing: "The B-I-B-L-E" w/Bible	<i>My Baby and Me Story Bible</i> "Coming Home" pp 124-125 <i>The Picture Bible</i> A man with two sons. pp 206-207 Sing: "The B-I-B-L-E" w/Bible
Art/Review Control small muscles in hands.	Provide green and yellow fingerpaints for free art.	Paint a Turtle.	Color the crayon your favorite color	Using markers, color a teddy bear.	Use markers to color the smiling face with a shamrock on the hat.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Draw shapes in finger paint.	<i>Baby Einstein Nature Discovery Cards</i>	Sort color bears. Count how many of each color.	Count to 10. Sort blocks into groups of 2 and 5.	<i>~Poems and Finger Plays</i> "Rickety, Tickety" p 36 Count to 10. Sort blocks into groups of 3 and 8.
Gross-motor skills. Playground and/or Playroom.	Using masking tape, make a large circle, square and triangle on the floor. Use blocks and toys to "make" the shape by covering the lines.	Lay circles of colors on the floor. Let each child jump from circle to circle while naming the color.	Nature walk: Look for colors outside.	Play musical instruments and march.	Practice following two-step instructions. Use gross motor actions.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Teacher directed dramatic play in the construction center.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Practice counting objects up to 10.

Young 2

Week 29



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
Language Development Spring Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the seasons card talk about seasons. What are seasons? <i>Poems and Finger Plays</i> "Little Bunny" p 4 & "A Kite" p 22 2 Family Cards-What things do we do outside with our families in the Spring?	Using the <i>Spring</i> book, talk about spring and some of the things that happen in spring. (Each day read all the book, then go back and emphasize parts. Soon they will be able to help you read the book.)	Using the <i>Spring</i> book, talk about the weather. <i>Poems and Finger Plays</i> "Rain" p 37 & "Umbrella Chant" p 42 . <i>Health and Safety Visuals</i> Card 12	Using the <i>Spring</i> book, talk about things that grow in the spring: flowers, plants and trees. <i>Language Enrichment Visuals</i> Card 57	Using the Seasons Card and the Spring book, review this weeks lesson. Action Rhyme: "I Can" <i>~Poems and Finger Plays</i> "The Butterfly" p 5 Sing: "Spring Morning"
Reading/Music/Spring Enjoy and value reading and music.,	Read: <i>Tom and Pippo in the Snow ~I am a Bunny</i> Sing: "It is Springtime" Finger play: "A Little Sun" p 8	Read: <i>First Day of Spring ~Lambs</i> <i>~Poems and Finger Plays</i> "Snowmen" p 39 Sing: "Head and Shoulders" ~"Spring, Spring, Spring"	Read: <i>Kipper's Book of Weather ~Hello Spring</i> Sing: "You Are My Sunshine" p 14 ~"Spring Morning"	Read: <i>Hello Spring ~Pooh's Perfect Spring Day</i> Sing: "Spring, Spring, Spring" Play musical instruments.	Read: <i>Countdown to Spring! ~Ducky's Seasons Little Hands Do His Will</i> "Mitten is Sorry" p18
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "Little Man in a Tree" pp 130-131 <i>The Picture Bible</i> Zacchaeus pp 208-209 Sing: "J-E-S-U-S" p 3	<i>The Picture Bible</i> Peter and John pp 234-235 <i>My Baby and Me Story Bible</i> "Jumping and Hopping" pp 146-147 Sing: "J-E-S-U-S" p 3	<i>The Picture Bible</i> Stephen pp 236-237 Sing: "J-E-S-U-S" p 3 <i>Character Development Visuals</i> Card 23 "Dependable"	<i>The Picture Bible</i> Philip pp 238-239 Sing: "J-E-S-U-S" p 3	<i>My Baby and Me Story Bible</i> "A Bright Light" pp 148-149 Sing: "J-E-S-U-S" p 3
Art/Spring Control small muscles in hands.	Free art using Watercolors.	Using markers, color a flower.	Color the umbrella with crayons. Let children dip a finger into blue paint to make raindrops or streaks of rain.	Color smiling face with a shamrock on the hat.	Using dot paints, paint a butterfly.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Work with puzzles at the table. Encourage them to , "Try one by yourself!"	Nature walk: Look at different kinds of flowers outside. Note the various colors.	Practice counting to 10. Sort color bears. Count each color.	Play dough Make a flower.	Practice counting to 10. Sort blocks into groups of 3 and 4.
Gross-motor skills. Playground and/or Playroom.	Run around the slide and back to the teacher at the playground..	Jump on one foot. Now the other foot. Now jump on both feet.	Go for a walk outside. What is the weather like today?	Practice skipping and hopping.	Look for butterflies outside.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking and counting blocks.	~Read a book. ~Repeat Gross-Motor Skill ~Practice writing with a pencil.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Try to draw flowers.	~Read a book. ~Repeat Gross-Motor Skill ~Color a spring tree.

Young 2

Week 30



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
Language Development Spring Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the <i>Spring</i> book, what do you remember about spring time? Baby animals are born in the spring. Look at and discuss card "Rabbits and Sparrows"	Using the seasons card, review Seasons. Using the <i>Spring</i> book, talk about how rain causes mud to form in the spring. Why do farmers like the rain?	Using the <i>Spring</i> book, talk about how birds fly back north in the spring. Look at and discuss card "Spring Blossoms and Birds"	Using the <i>Spring</i> book, talk about how flowers bloom and trees start to grow flowers and leaves in the spring. How fruits and vegetables start to grow in the spring.	Using the Seasons Card and the <i>Spring</i> book, review this weeks lesson <i>Sometimes/Anytime Cards</i>
Reading/Music/Spring Enjoy and value reading and music.	Read: <i>Good Night Sweet Butterflies ~Who's Hiding Inside? Animals ~Poems and Finger Plays</i> "Rooster Song" p 36 Sing: "To the Farm" p 6 ~"Spring, Spring, Spring"	Read: <i>Welcome Spring ~Mrs. Wishy Washy ~Poems and Finger Plays</i> "Open, Shut Them" p 30 Sing: "A Song of Flowers" p 7 ~"Spring Morning"	Read: <i>Where is Spring? ~The Early Bird ~Poems and Finger Plays</i> "Once I saw a Little Bird" p 4 Sing: "God is So Good" p 4 Play musical instruments	Read: <i>Five Sweet Strawberries</i> Action Rhyme: "I Can" Sing: "God is So Good" p 4 ~"Spring Morning" <i>Little Hands Do His Will</i> "Sandbox Fun" p22	Read: <i>Imagine That! ~I Love You, My Bunnies ~Poems and Finger Plays</i> "Here is the Beehive" p 4 & "Little Bunny" p 4 Sing: "Spring, Spring, Spring" ~"It is Springtime"
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Paul pp 240-241 Sing: "Sing To God" p 4	<i>My Baby and Me Story Bible</i> "Tabitha Sews" pp 150-151 Sing: "Sing To God" p 4	<i>The Picture Bible</i> Peter pp 242-243 <i>Character Development Visuals</i> Card 24 "Dependable" Sing: "Sing To God" p 4	<i>My Baby and Me Story Bible</i> "An Angel Opens the Gate" pp 152-153 Sing: "Sing To God" p 4	<i>My Baby and Me Story Bible</i> "Lydia Sells Purple Cloth" pp 154-155 Sing: "Sing To God" p 4
Art/Spring Control small muscles in hands.	Color a picture of a mother and a baby bird.	Finger paint with blue paint. (rain)	Paint a picture of a bird.	<i>Poems and Finger Plays</i> "Rainbow" p 36 Sing: "The Rainbow Song" p 2 Color a rainbow.	Color a grasshopper.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Take a walk outside. Look for signs of spring.	<i>Baby Einstein Nature Discovery Cards</i>	Number recognition, using blocks and number cards 1-5.	Using color words, Play: "I Spy"	Puzzles
Gross-motor skills. Playground and/or Playroom.	Practice hopping. Hop on one foot, change to other foot. Continue... move forward while hopping. (pre-skipping)	Play musical instruments and march.	Play: "Follow the Leader"	Roll a blanket into a long, narrow snake. Hop over the blanket with both feet together.	Continue to practice skipping.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Enjoy bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Review safety rules at the playground.	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking blocks. Count as you stack.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.

Young 2

Easter A

Send a Brightwheel message
about the Easter Egg Hunt.



Developmental Goals

- To train the children to be more independent in their work..
- To help the children assume the responsibility of their own behavior and actions.

Themes and Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the Easter cards, Ask: Why do we celebrate Easter? <i>Poems and Finger Plays</i> "Easter Was God's Way" p 10	Using the Easter Cards, Ask: What is the cross? Why is it important? Using the Discovery Box Mirror, ask "Who does Jesus Love?"	Using Easter cards, Continue discussion of Easter. What are some of the fun things we do? Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie"	Using Easter cards, Ask, do you have new clothes to wear to church on Easter Sunday? Why? Talk about how new life begins this time of the year.	What is your favorite part of Easter celebrations? Use Easter Cards to talk about Easter.
Reading/Music/Easter Enjoy and value reading and music. Use soft animals for free play or circle time.	Read: <i>The Easter Story</i> Poem on Green Card: "Jesus Sees Me" Sing: "Egg Hunt" p 10 "I'm a Little Bunny" (On White Card)	Read: <i>Happy Easter, Emily!</i> ~ <i>Jesus is My Special Friend</i> Use the scarves while playing a music CD. Finger play: "Easter Rabbits" <i>Character Development Visuals</i> Card 17 "Cheerful"	Read: <i>Clifford's First Easter</i> ~ <i>Silly Little Goose</i> Poem on Green Card: "On Easter Day" Character Development <i>Little Hands Do His Will</i> "Favorite Stories" p 2	Read: <i>Easter Parade</i> ~ <i>Duckling's Surprise</i> Sing: "Egg Hunt" p 10 Poem: blue card "Little Bunny" <i>Little Hands Do His Will</i> "I Love You This Much" p4	Read: <i>The Easter Chicks</i> Game: blue card "Count the Bunnies" ~Poems on Green Card: "On Easter Day" and "Jesus Sees Me" Sing: "Egg Hunt" p 10
Bible/Easter To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Pilate pp 222-223 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	<i>My Baby and Me Story Bible</i> "Jesus Dies" p 140-141 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	<i>The Picture Bible</i> Jesus on a cross. pp 224-225 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	<i>The Picture Bible</i> Easter Morning p 226-227 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	<i>My Baby and Me Story Bible</i> "Where Did Jesus Go?" pp 142-143 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)
Art/Easter Control small muscles in hands.	Read: <i>Poems and Finger Plays</i> "Little Bunny" p 4 Color Bunny Glue on cotton ball for tail.	Using Markers, color heart with cross.	Finger painting. Make crosses after smearing the paint.	Color Easter Bunny in car.	Color the Easter Egg..
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Review colors using the color bags.	Count to 10. Work with manipulatives at the table. Sort them into groups of 3.	Easter Discovery Box Colors, counting and matching.	Sand and water play	Play with puzzles. Talk about the colors on the puzzles.
Gross-motor skills. Playground and/or Playroom.	Spoon-Egg Walk	Pretend to be chickens and ducks while at the playground.	Egg Basket Toss	Hide and seek with an Easter Egg.	Practice hopping like bunnies at the playground.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Stack and count with blocks on the table.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Teacher directed play in home center.

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs again as you have extra time during the week.

Young 2

Easter B



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the Easter cards, Discuss: Why do we celebrate Easter? How do we celebrate Easter? Discuss the life of Jesus.	Read: <i>Read Aloud Bible Stories</i> VOL. 2 pp 131-158 Using the Discovery Box Mirror, Ask, "Who did Jesus die for?"	<i>Character Development Visuals</i> Card 18 "Cheerful" Talk about the egg hunt tomorrow. What are you supposed to bring?	EASTER EGG HUNT Big Playground Hide eggs 10:05-10:20 Find Eggs 10:20-11:05	GOOD
Reading/Music/ Easter Enjoy and value reading and music. Use soft animals for free play or circle time.	Read: <i>Spring Surprise ~Where's the Golden Egg?</i> Sing: "I'm a Little Bunny" (On White Card) Play musical instruments. Character Development <i>Little Hands Do His Will</i> "Spring is Here" p6	Read: <i>Happy Easter Mother Duck</i> Poem on yellow card: "I Am Jesus' Little Lamb" Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie" ~ "I'm a Little Bunny" (On White Card)	Read: <i>Happy Easter Bunny ~Poems and Finger Plays</i> "Hop and Stop Bunny" p 17 Finger play: "Easter Rabbits" <i>Little Hands Do His Will</i> "Daddy Comes Home" p8	Read: <i>Llama Llama Easter Egg ~Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Poem on yellow card: "Easter Was God's Way" Sing: "Jesus Died for all the Children"	FRIDAY
Bible/ Easter To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Jesus sees His Friends. pp 228-229 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	<i>My Baby and Me Story Bible</i> "Back to Heaven" pp 144-145 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	<i>The Picture Bible</i> Jesus Goes to heaven. pp 230-231 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	<i>The Picture Bible</i> Holy Spirit pp 232-233 Sing: ** "Jesus is Our Friend Today" and "Jesus Died for all the Children" (On white Card)	FIRST
Art/Easter Control small muscles in hands.	Make an Easter card.	Using dot paints, color the Easter rabbit with circles..	Using tempera, paint the cross.	Using markers, color an Easter Egg. Use lots of colors.	STEPS
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Practice counting to 10. Count your friends in the classroom.	Make snakes out of play dough.	Explore the sensory discovery box. Include the toy that sounds like rain.	Sand table.	ACADEMY
Gross-motor skills. Playground and/or Playroom.	Practice hopping like bunnies at the playground.	Easter Egg Roll.	Egg Basket Toss	Hide and seek with an Easter Egg.	IS
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints. Date and display.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You know It!"	~Read a book. ~Repeat Gross-Motor Skill ~Free coloring with markers	~Read a book. ~Repeat Gross-Motor Skill ~Work with manipulatives at the table.	CLOSED

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs again as you have extra time during the week.

Young 2

Week 31



Developmental Goals

- To train the children to be more independent in their daily tasks

Themes and Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
Language Development Bugs Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Look at the bug/insect cards. Talk about some of them. Name all of them . Read the Insect Poems on the green card.	Read: <i>Where Do Insects Live?</i> Where can we find insects? Look at the Ants card. Look for insects outside.	Read: <i>What Do You See?</i> Did God make bugs and insects? What is a caterpillar? Sing: "Little White Duck" (Blue Card)	Using the bug and insect cards, ask what is your favorite kind of bug? What does the honeybee make?	Read: <i>I Like Bugs</i> Continue discussion on bugs and insects. Using the Spring book, find the bugs on each page.
Reading/Music/ Bugs Enjoy and value reading and music.	Read: <i>Peek-A-Bug ~Ladybugs ~Poems and Finger Plays</i> "Ants" p 3 Sing : "Insects all Around" p 1	Read: <i>Spiders ~The Very Busy Spider</i> Sing: "The Itsy Bitsy Spider" (on poster) Finger play: "Ladybug" p 1	Read: <i>The Very Hungry Caterpillar b ~Butterflies ~Poems and Finger Plays</i> "Insects" p 19 Sing: "Insects All Around" p 1	Read: <i>Zug the Bug ~Grasshoppers ~Poems and Finger Plays</i> "Insects" p 19 Sing: "The Bumblebee Song" p 1	Read: <i>Max Cleans Up</i> Sing: "The Ants Go Marching" <i>Little Hands Do His Will</i> "Praying For Grandpa" p24
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Timothy 244-245 Sing: "Sing To God" p 4 <i>Character Development Visuals</i> Card 19 "Thoughtful"	<i>The Picture Bible</i> Paul on a boat. pp 246-247 Sing: "Sing To God" p 4	<i>The Picture Bible</i> Paul and Silas in jail. pp 248-249 Sing: "The B-I-B-L-E" w/Bible	<i>The Picture Bible</i> Boat sinks pp 250-251 Paul is in jail. pp 252-253 Sing: "Sing To God" p 4	<i>The Picture Bible</i> Jesus is coming back. pp 254-255 Sing: "Sing To God" p 4
Art/Bugs Control small muscles in hands.	Paint a dragonfly with water colors.	Using markers, color a spider.	Color a caterpillar. Glue on a few bugs.	Color a bee.	Using insect stamps and a stamp pad or paint, make a paper labeled, Insects!
Math/Science Classify objects. Explore environment. <i>Use-My First 123s Deluxe Activity Cards</i>	Explore the "Bug Discovery Box."	Using the soft foam bugs in the "Bug Discovery Box" sort them by colors. Count how many bugs of each color.	Using the laminated objects, count the number of things the caterpillar ate in the book, <i>The Very Hungry Caterpillar</i>	Using bee cards talk about how bees make honey.	Using the bugs from your "Bug Discovery Box" hide them around the room. Have a bug hunt. Name the bugs.
Gross-motor skills. Playground, Gym and/or Playroom.	Play musical instruments and dance.	Pretend to be bug/insects and run/fly around the playground with your friends.	Continue to practice skipping	Play: Follow the Leader. Bees follow the leader to find honey.	Pretend to be bugs. Scurry around and try to hide.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Build with blocks.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Insects All Around" p 1	~Read a book. ~Repeat Gross-Motor Skill ~Work with puzzles.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "The Bumblebee Song" p 1	~Read a book. ~Repeat Gross-Motor Skill ~Work with play dough. Make some bugs.

Young 2

Week 32



Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week.

Themes and Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
Language Development Gardening Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Gardens card, talk about gardens. What is a garden? Talk about all types of gardens.	Using the Vegetables card, ask, "Where do vegetables come from?" Using the small food cards, talk about food that the gardener can grow.	Nature walk: Look for flower gardens. Read/Show card "How We Use Water" (Water Plants) Identify "Garden Play" toys.	Using the 2 Gardener cards, talk about who works in a garden. The gardener. Read/Show cards "Growing Vegetables" and "Planting a Garden"	Review: Use green bag to discuss vegetables. And fruits Also, use this week's cards to review gardening. Sing: "The Wonder Song" JLCD#6 ~ "Planting Flowers Song"
Reading/Music/ Gardening Enjoy and value reading and music.	Read: <i>Seeds Grow!</i> ~ <i>The Carrot Seed</i> Sing: "I Like Veggies" p 8 ~ "The Wonder Song" JLCD#6	Read: <i>Growing Vegetable Soup</i> ~ <i>The Seed Bunny</i> ~ <i>Poems and Finger Plays</i> "Vegetables" p 42 Sing: "I Like Veggies" p 8	Read: <i>My Grandpa's Garden</i> ~ <i>Grow Flower Grow</i> ~ <i>Poems and Finger Plays</i> "Zinnias in My Garden" p 49 Sing: "Seeds" p 9	Read: <i>The Turnip</i> ~ <i>Meow!</i> Sing: "Seeds" p 9 ~ "I'm a Little Seedling"	Read: <i>Flower Garden</i> ~ <i>The Shopping Trip</i> Sing: "I Like Veggies" p 8 Read Poems on Pink card ~ <i>Sometimes/Anytime Cards</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> People wave palm branches. pp 210-211 <i>My Baby and Me Story Bible</i> "Jesus Rides a Donkey" pp 136-137	<i>My Baby and Me Story Bible</i> "Jesus Washes Feet" pp 138-139 <i>The Picture Bible</i> Jesus shows His love. pp 212-213 Sing: "J-E-S-U-S" p 3	<i>The Picture Bible</i> Jesus eats supper. pp 214-215 Jesus prays. pp 216-217 Sing: "J-E-S-U-S" p 3	<i>The Picture Bible</i> Judas pp 218-219 Peter pp 220-221 Sing: "J-E-S-U-S" p 3	<i>Little Hands Do His Will</i> "The Right Prayer" p26 <i>Character Development Visuals</i> Card 20 "Thoughtful" Sing: "J-E-S-U-S" p 3
Art/Gardening Control small muscles in hands.	Free art using markers. Date and display.	Look at/Read the card "A Vegetable Garden" Paint the vegetables.	Color the rose.	Color the gardener. Glue on the grass, dirt and flowers. He is watering his flowers.	Free finger painting.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Look at/Read the card "Plants in a Flowerpot" Plant seeds. Water a small amount each day. Take them outside when you play to "get some sun."	Explore the sensory discovery box. Which of the five senses are you using?	Sand play. Pretend to grow plants.	Using color words, play "I Spy". <i>Mother Goose Color Rhymes</i>	Talk about what happened to the seeds. Keep them another week and watch them grow.
Gross-motor skills. Playground, Gym and/or Playroom.	Play: "Follow the Leader"	Continue to practice skipping.	Practice jumping, running, and hopping.	Play musical instruments and dance..	Take a walk. Take big steps and little steps.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Sort color bears. Count each color.	~Read a book. ~Repeat Gross-Motor Skill ~Practice building and stacking with blocks.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough

Young 2

Week 33



Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
Language Development Weather Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about the weather. What is weather? What are some words we use to describe weather? Make a list. (Hot, cold, sunny, rainy, windy...) <i>Character Development Visuals</i> Card 1 "Self-control"	Talk about sunny and cloudy. Read/Look at card "Sunshine" and "Clouds" What kind of day is it today? Sing: "Blow, Blow, Blow the Wind"	Talk about wind and rain. Why do we need rain? What does rain do? Finger play "Rain" Cards-"How We Use Water" & "Wash Your Face and Hands"	Take a nature walk/talk about the weather today. Read/Look at card "What Happens to Raindrops" Sing: "If All the Raindrops" Preschool Fun Songs # 51 Card-"Wear a Raincoat in the Rain"	Review this week's lesson on weather and talk about the list of words we made on Monday. Sing: "Rain, Rain, Go Away" Preschool Fun Songs # 48
Reading/Music/Weather Enjoy and value reading and music.	Read: <i>Dress Little Bunny</i> ~The Wind ~Drip Drop ~Poems and Finger Plays "What Do We Wear?" p 45 Sing: "What's the Weather" <i>Health and Safety Visuals</i> Card 10, 11 & 12	Read: <i>Rain</i> ~Raindrop Plop! ~Poems and Finger Plays "Where Does the Wind Go?" p 44 Finger play: "I See the Wind" p 17	Read: <i>The Picnic</i> ~Bear Loves Water ~Poems and Finger Plays "Rain" p 37 & "Rainbow" p 36 Finger play: "I See the Wind" p 17	Read: <i>Pooh's Best Day</i> ~Weather ~Baby Donald Makes a Snowfriend ~Poems and Finger Plays "A Kite" p 22 Finger play: "I See the Wind"	Read: <i>The Big Storm</i> ~What Will You Do Today? ~Little Hands Do His Will "A Surprise For Mother" p20 ~Poems and Finger Plays "Umbrella Chant" p 42 Play musical instruments.
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "The Ground Shakes" pp 156-157	<i>My Baby and Me Story Bible</i> "Out The Window" pp 158-159	<i>My Baby and Me Story Bible</i> "A Ship Sinks" pp160-161	<i>My Baby and Me Story Bible</i> "Paul Writes Letters" pp 162-163	<i>My Baby and Me Story Bible</i> "Everyone is Happy in Heaven" pp 164-165
Art /Weather Control small muscles in hands.	Make a class rainbow. Trace each child's hand on the white paper. Cut each hand in seven colors. Red, orange, yellow, green, blue, purple and white. Let them color the white one. Arrange in a rainbow.	Cloud art: Use cotton fluff to make/glue a cloud on blue paper.	Free Art using blue markers. Draw the rain.	Decorate a kite using markers.	Make a collage on paper plates, using free art materials. Date and display.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Practice counting to 10. Sort blocks into groups of 3.	Take a nature walk and look at the sky.	Play with manipulatives while sitting at the table.	<i>Mother Goose Counting Rhymes</i>	Work with puzzles at the table.
Gross-motor skills. Playground, Gym and/or Playroom.	Practice hopping. Hop on one foot change to other foot and hop. Continue...move forward while hopping. (pre-skipping)	Continue to learn skipping.	Jump in the bouncy box.	Roll a towel or blanket long and skinny. Keeping your feet together, hop over it.	Play music, use the scarves and dance.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play in the home center.	~Read a book. ~Repeat Gross-Motor Skill ~Build a house with blocks.	~Read a book. ~Repeat Gross-Motor Skill ~play dough	~Read a book. ~Repeat Gross-Motor Skill ~Finger paint.	~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers.

Young 2

Week 34

Make sure you have animal crackers for Tuesday.



Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating

Themes and Objectives	Monday, April 23	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
Language Development Wild Animals Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about wild animals. Where can we see wild animals? Jungle. Read/Look at card "Lions" Talk about lions, hippos and rhinos.	Talk about zebras. What marking do zebras have? Read/Look at cards "Zebras" and "Kangaroos" Eat animal crackers!	Talk about giraffes and camels ~both have longer necks ~their size and color. Read/Look at cards "Giraffe" and "Camels"	Talk about monkeys. Where do monkeys live? What do they like to eat? Read/Look at card "Monkeys" Talk about wild birds. Look at the card "Peacocks" Peacocks live the forest.	Talk about tigers. What color are their stripes? Read/Look at card "Tiger" Review the other animals we have talked about this week.
Reading/Music Wild Animals Enjoy and value reading and music.	Read: <i>Lion Family</i> ~Biggest, Strongest, Fastest ~Poems and Finger Plays "Africa" p 2	Read: <i>My First Animal Board Book</i> ~Hippos ~Poems and Finger Plays "Zebra, Zebra, in the Zoo" p 48 & "Kangaroo" p 23 Sing: Ten Little Monkeys	Read: <i>Giraffes</i> ~The Giraffes Number Book ~Molly Saves the Day For Her Friends Poems and Finger Plays "Africa" p 2 Sing: Ten Little Monkeys	Read: <i>Baby Animals</i> ~Who's In the Jungle ~Five Little Monkeys Jumping on the Bed Dramatic play- Act out the jumping monkey story. Use a blanket for a pretend bed.	Read: <i>Tigers</i> ~A Tale of Two Tiggers Sing: Ten Little Monkeys Read the Poems about birds on the two red cards.
Bible To know God's Love. Acquire knowledge of Basic Bible Truths	My First Bible page 1 & 2 Sing: The B-I-B-L-E w/Bible	My First Bible page 3 & 4 Sing: The B-I-B-L-E w/Bible	<i>Character Development Visuals</i> Card 2 "Poor self-control" Sing: The B-I-B-L-E w/Bible	My First Bible page 5 & 6 Sing: The B-I-B-L-E w/Bible	<i>Little Feet Walk His Way</i> "The Flat Tire" p 2 Sing: The B-I-B-L-E w/Bible
Art-Wild Animals Control small muscles in hands.	Color a Lion	Paint black zebra stripes on white paper.	Color a giraffe.	Paint a monkey.	Free Art with Orange markers. Date and display.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Find Wild Animals on your shelves. Name the animals.	Review shape cards.	Practice counting to 10. Introduce the #9. Count children in the classroom.	Sort blocks by color, then by groups of 8 and 9.	Play with puzzles. Find little and big pieces.
Gross-motor skills. Playground, Gym and/or Playroom.	Play "Copy Me". Do gross motor activities for the children to copy. (hop, bend, jump...)	Run in a circle on the playground and come back to the teacher. "You ran in a circle!"	Play: "Follow the Leader"	Play musical instruments and march.	Nature walk: Pretend to look for wild animals. Use your imagination.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Create animals with play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Free finger painting.

Young 2

Week 35

You have toy elephants to
play with this week.



Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

Themes and Objectives	Monday, April 29	Tuesday, April 30	Wednesday, May 1	Thursday, May 2	Friday, May 3
Language Development Elephants Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the pictures in <i>Elephants ZOO BOOKS</i> talk about elephants. What does an elephant look like? Finger play: "The Elephant"	Where does an elephant live? Practice swinging your "nose" like an elephant. Play musical instruments.	Read/Look at card "Elephants" <i>Poems and Finger Plays</i> "Visit the Zoo" p 49 & "Morning at the Zoo" p 48	What are some things that elephants like to eat? Do you like peanut butter? Have some peanut butter crackers.	Using <i>Elephant Family</i> Review this week's lesson on elephants. Finger play: "One Little Elephant"
Reading/Music Elephants Enjoy and value reading and music.	Read: <i>Dumbo</i> ~ <i>Watch and Learn Dumbo</i> ~ <i>Poems and Finger Plays</i> "Elephant Walk" p10 & "Five Big Elephants" p 11 Sing: "Circus Song" p 5	Read: <i>Elephants</i> ~ <i>Poems and Finger Plays</i> "Circus" p 6 Sing: "I am Special" p 12	Read: <i>Elephants Aloft b</i> ~ <i>The Right Number of Elephants ~Big Things</i> Sing: "Circus Song" p 5 ~ on Flip Chart "Green Grass Grew All Around"	Read: <i>When an Elephant Comes to School</i> Sing: "I am Special" p 12 <i>Little Feet Walk His Way</i> "Annie and April" p 4	Read: <i>Excuse Me</i> ~ <i>Owen Needs Help Finding His Blanket</i> ~ <i>I'm Glad I'm Your Mother</i> Sing: "I Love Mommy" ~"Happy Mother's Day"
Bible To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 7 & 8 Sing: "Jesus Love Me"	<i>My First Bible</i> page 9 & 10 Sing: "Jesus Love Me"	<i>My First Bible</i> page 11 & 12 Sing: "Jesus Love Me"	<i>My First Bible</i> page 13 & 14 Sing: "Jesus Love Me"	<i>Character Development Visuals</i> Card 6 "Obedient" Sing: "Jesus Love Me"
Art/Elephants Control small muscles in hands.	Put a small amount of black and white paint on the paper. Let child mix using fingers. What color did you make? When paper dries, use the elephant shape in the crate to cut out an elephant. Display.	Make an elephant using your hand. Directions in folder. Glue on eyeball last.	Sing: "M-O-M-M-Y" Make the Mother's Day hand print paper Sing: "I Love Mommy" ~"Happy Mother's Day"	Make a peanut collage. Glue peanuts around the elephant. Count your peanuts.	Color an elephant.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Review numbers, using number cards. Count to 10.	<i>Baby Einstein Nature Discovery Cards</i>	Work with puzzles. Share with a friend.	Explore discovery boxes.	Count to 10. Practice sorting color bears.
Gross-motor skills. Playground, Gym and/or Playroom.	Play the Elephant Game. Catch the Butterflies!	Hop on one foot, change feet, hop on other foot.	Put on music and dance with scarves.	Roll blanket and lay it on the ground. Practice jumping over, both feet together.	Practice throwing and catching a ball.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Free Art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Go on an elephant hunt.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: The construction center..	~Read a book. ~Repeat Gross-Motor Skill ~Draw with chalk on the sidewalk by the big playground..

Young 2

Week 36



Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

Themes and Objectives	Monday, May 6	Tuesday, May 7	Wednesday, May 8	Thursday, May 9	Friday, May 10
Language Development Jungle Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about the jungle. What is the jungle and who lives there? Read/Look at card "Birds and Monkeys"	What animals live where? Ground, trees and water. <i>Language Enrichment Visuals</i> Cards 19-20, 27-28	Talk about turtles. Pretend to be turtles, walking slowly on all fours.	Talk about frogs. What do frogs eat? Practice hopping like frogs.	Continue group discussion on jungle animals. Which animal is your favorite?
Reading/Music/Jungle Enjoy and value reading and music.	Read: <i>The Jungle ~What is a Jungle</i> Finger play: "My Turtle" p 13 Sing: on Flip Chart "The Bear Went Over the Mountain"	Read: <i>Hug ~Zany Zebras ~When Mama Comes Home Tonight</i> <i>Poems and Finger Plays</i> "Ants" p 3	Read : <i>Animal Friends ~I Can't Get My Turtle To Move b</i> Finger play: "My Turtle" p 13 ~"Little Froggy" p 13	Read: <i>Hungry Harry ~Just Me and My Mom</i> Sing: "Little Froggy" p 13 Use Rainbow box of Word/ Picture Cards.	Read: <i>Crocodile Jaws ~Step Into the Rain Forest b</i> <i>~Little Feet Walk His Way</i> "Grandpa's Helper" p6
Bible To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 15 & 16 Sing: "God is so Good" p 4	<i>My First Bible</i> page 17 & 18 Sing: "God is so Good" p 4	<i>My First Bible</i> page 19 & 20 Sing: "God is so Good" p 4	<i>My First Bible</i> page 21 & 22 Sing: "God is so Good" p 4	<i>Character Development Visuals</i> Card 5 "Disobedient" Sing: "God is so Good" p 4
Art/ Jungle Control small muscles in hands.	Free art using markers.	Color a bunch of bananas. What color are they? Who eats bananas in the jungle?	Using markers, color a turtle.	Color a frog.	Color an alligator.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Practice counting to 10. Count your friends in the classroom. Introduce the #10.	Play at the sand table outside.	Read/Look at card "Snakes" Make snakes out of play dough.	Explore an animal discovery box. Where does each animal live?	<i>Mother Goose Counting Rhymes</i>
Gross-motor skills. Playground, Gym and/or Playroom.	Visit the pond. Look for amphibians.	Play musical instruments and march.	Practice kicking a ball.	Run around the inner circle of the playground and back to the teacher	Hop on one foot, change feet, hop on other foot.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Work with manipulatives at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: In the jungle.

Young 2

Week 37



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 13	Tuesday, May 14	Wednesday, May 15	Thursday, May 16	Friday, May 17
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group discussion: What do <u>you</u> like to talk about? <i>Poems and Finger Plays</i> "What God Made" p 15, "Hinges" p 17 & "Hands on Shoulders" p 16 Sing: "I am Special" p 12	Using a toy from each of the nine color bags, review colors. Sing: "Colors" p 2 Using shape cards, review shapes <i>Language Enrichment Visuals</i> Cards 43-44, 54-55	Talk about community helpers. Use community helper cards. <i>Poems and Finger Plays</i> "Dentist" & "Doctor" p 8, "Postman" & "Police Officer" p 32-33	Talk about animals. Using toy animals, help the students identify the names of animals. <i>Poems and Finger Plays</i> "Adam and the Animals" p 2	What are feelings? How are you feeling today? Talk about the circle stick puppets. Sing: "Feelings" ~ on Flip Chart "On Top of Spaghetti"
Reading/Music/ Review Enjoy and value reading and music.	Read: <i>Kids ~Ten, Nine, Eight b</i> Character Development <i>Little Feet Walk His Way</i> "I Can Help" p8 Green Family Card "Places"	Read: <i>Colors ~Joseph's Book of Colors ~Who Lost a Shoe b</i> <i>Poems and Finger Plays</i> "Yellow" p 46 Purple Family Card "Pets"	Read: <i>Friends Help Me ~When Teddy Grows Up</i> Sing: "Helpers" p 6 Sing: "What Shape Is This?" p 14 (use shape cards) Blue Family Card "Things I Do"	Read: <i>Brainy Baby Animals ~Disney Babies at the Farm ~Where is the Fox?</i> Sing: "To the Farm" p 6 Red Family Card "Celebrate"	Read: <i>I Like Myself ~My Best Friend ~Poems and Finger Plays</i> "Nicole's Nap" p 29 Sing: "If Your Happy and You Know It"
Bible To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 23 & 24 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 25 & 26 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 27 & 28 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 29 & 30 Sing: "J-E-S-U-S" p 3	<i>Character Development Visuals</i> Card 3 "Attentive" Using discovery mirror, ask "Who is a friend of Jesus?" Sing: "Jesus is Our Friend Today" p 4
Art/Review Control small muscles in hands.	Color a bear brown	Glue clothes on the body and draw a face. What color clothing did you choose?	Free art with paint.	Color a picture of a penguin.	Provide pencils and paper for free art. Date and display.
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Using the four "God Made (color)" books, review red, yellow, blue and green.	Using manipulatives, review the concepts of 1-2-3 and what the numbers look like. Count 1-10.	Using manipulatives, review the concepts of 4-5 and what the numbers look like. Count 1-10.	Using manipulatives, review the concepts of 6-7 and what the numbers look like. Count 1-10.	Using manipulatives, review the concepts of 8-9-10 and what the numbers look like. Count 1-10.
Gross-motor skills. Playground, Gym and/or Playroom.	Play "Simon Says"	Roll blanket and lay it on the ground. Practice jumping over, both feet together.	Toddlerobics: Stretch and reach for the sky.	Practice kicking a ball.	Hop on one foot, change feet, hop on other foot.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking 5 blocks, and counting them.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.

Young 2

Week 38



Developmental Goals

- To crease the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 20	Tuesday, May 21	Wednesday, May 22	Thursday, May 23	Friday, May 24
Language Development Feelings Introduce new vocabulary. Increase listening skills. Appreciate God's creation	What are feelings? How are you feeling today? Talk about the circle stick puppets. Sing: "Feelings" <i>Language Enrichment Visuals</i> Cards 45-46 Happy/Sad	Using the white card, talk about sad, angry and happy. Name things that make us sad, angry and happy. Discuss: "What's the Best Part of the Day? (Clifford Poster) Happy Feelings!	Talk about being excited. When do you get excited? Sing: "If Your Happy and You Know It" ~"Feelings" Discuss Poster-"The Happier We'll Be!"	Using the heart and Jesus stick puppets and the two purple cards, talk about love. Who loves you? ~ <i>Poems and Finger Plays</i> "When I Was Young" p 47	Using "How Do You Feel Today?" Poster, review feelings. How are you feeling? Sing: "If Your Happy and You Know It"
Reading/Music/Feelings Enjoy and value reading and music.	Read: <i>Sometimes I Feel Awful ~Let's Talk About Needing Attention</i> Sing: "The More We Get Together" p 8 ~ on Flip Chart "Hush Little Baby"	Read: <i>I Was So Mad ~If You're Angry and You Know It!</i> ~ <i>Poems and Finger Plays</i> "My Doggie" p 8	Read: <i>Friend Dog ~When I'm Feeling Happy ~The Feel Good Book ~Poems and Finger Plays</i> "Yes" p 46	Read: <i>God Made Hugs ~Baby Daisy's Good Idea ~Poems and Finger Plays</i> "Joseph" p 20 Sing: "Love Your Friends" p 8 Use Rainbow box of Word/ Picture Cards.	Read: <i>Who is Sad? ~I Feel Happy ~Poems and Finger Plays</i> "I'm Glad" p 15 & "At Night" p 28 Sing: "Sharing" p 16
Bible To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 31 & 32 Sing: "Jesus is Our Friend Today" p 4	<i>My First Bible</i> page 33 & 34 Sing: "Jesus is Our Friend Today" p 4	<i>Little Feet Walk His Way</i> "Mitten's Bible" p10 Sing: "Jesus is our Friend Today" p 4	<i>My First Bible</i> page 35 & 36 Sing: "Jesus is Our Friend Today" p 4	<i>Character Development Visuals</i> Card 4 "Attentive" Sing: "J-E-S-U-S" p 3 ~"Jesus is Our Friend Today" p 4
Art/Feelings Control small muscles in hands.	Free Art with markers.	Using sticker eyeballs and markers, make a happy face on one side of a plate and a sad face on the other side.	Paint to music.	Color a heart.	Ask children to draw a self-portrait. Date and place in folder
Math/Science Classify objects. Explore environment. Use-My First 123s Deluxe Activity Cards	Count to 10. Review #'s 1-5.	Review colors using color bags. (in cabinet)	"My Feelings Book" Choose a feeling/card. Make a feeling face in the opening. Take picture.	Shape review. <i>Mother Goose Color Rhymes</i>	Count to 10. Review #'s 1-5.
Gross-motor skills. Playground, Gym and/or Playroom.	Roll a towel or blanket long and skinny. Keeping your feet together, hop over it.	Practice throwing a ball.	Practice jumping .	Take a nature walk. Look at the trees and flowers.	Play: "Follow the Leader"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Do chalk outside.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles.	~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers.