



# K-4

Hand out Buddy Barrels. Send a BrightWheel Message that Buddy Barrel information is inside of the Barrel.

## Week 1

### Developmental Goals

- Emotional Focus - to lessen separation anxiety and build trust
- Gross Motor Focus - running and climbing
- Fine Motor Focus - to provide experiences with different art materials

Themes and Objectives	Monday, August 7	Tuesday, August 8	Wednesday, August 9	Thursday, August 10	Friday, August 11
<b>Phonics/Numbers</b> Will begin next week	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules
<b>Language Development School/Colors</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group Talk: Introduce New Students, Discuss centers and Classroom rules.-Learn good habits-How to wash our hands and line up. How to recognize our names so we know where to put our things.	Group Talk: -Repeat Monday. Get to know your morning teacher. Teacher brings in family pictures, and items of interest to share with class. Practice good habits Hand Wash Paper.	Group Talk: Talk about our new friends. LD Card 1 & 2 "Rainbow Colors" TG pg 7 Practice good habits <u>Discuss Feelings</u>	Talk about Rainbow Colors-Red, Yellow, Blue and Brown LD Cards 1& 2 "Color" TG pg 7, 8-9 Part 1 & 2	Talk about Rainbow Colors-Green, Purple, Orange and Black. LD Cards 1& 2 "Color" TG pg 7, 9-10 Part 3 & 4
<b>Reading/Music Back to School/Colors</b> Enjoy and value reading and music.	Read: <i>Dora Goes to School 3 ~The New Teacher 3</i> Finger Play: "Name Finger play" p 4 Sing: "Brand New Year" p 4 ~"Getting Ready For School" <i>Health and Safety Visuals</i> Cards 4 & 5	Read: <i>Chicka - Chicka, Boom ~Boom 3 ~The Baby Sister 3 ~Poems and Finger Plays</i> "Listening Time" p 24 "Clap With Me" p 6 Sing: "We Welcome You" p 4 <i>Health and Safety Visuals</i> Cards 14	Read: <i>If You Take a Mouse To School 3 ~The Way I Feel 3 ~Once Inside the Library 3</i> Sing: "Brand New Year" p 4 ~"Getting Ready For School" <b>Harmony 1.1</b> Getting to Know One Another "Meet Z" p1-32	Read: <i>Mouse Paint 3 ~ Time For School, Little Blue Truck 3 ~Little Blue and Yellow 3</i> ~ <i>Poems and Finger Plays</i> "Yellow" p 46, "Rickety, Tickety" p 36 Finger Play: "Ten Red Apples" p 2	Read: <i>Baby Bear, Baby Bear, What Do You See? 3 ~Dr. Seuss's ABC's 3~The B Book 3</i> Sing : "I Am Special" p 12 ~"Getting Ready For School" <i>Language Enrichment</i> Cards 49-50
<b>Math/Science Colors</b> Classify objects by colors.	Mystery Box Guess the items by feeling them in the box. (no peeking!)	Talk about centers. How to play and How to put things away after playing.	Science Center Talk about items on the discovery shelves and how to play with them.	Using manipulatives create red and yellow patterns. Review classroom rules.	Finger paint
<b>Bible/Pledges</b> Acquire knowledge of Basic Bible Truths Begin Daily Bible and Flag Pledges	<i>Bible Memory Visuals</i> Card 1 Genesis 1:1 Sing: "Jesus Loves Me" ~ "The B-I-B-L-E"	<i>Character Development Visuals</i> Card 11 "Selfish" Sing: "His Banner Over Me is Love" ~ "The B-I-B-L-E"	"Creation" Bible Story Cards 1-2 Sing: "God's Love is Like a Circle" p 3 ~"The B-I-B-L-E"	"Creation" Bible Story Cards 3-4 Sing: "The B-I-B-L-E" ~"Jesus Loves the Little Children"	<i>Bible Memory Visuals</i> Card 1 Genesis 1:1 Creation review with signs Sing: "The B-I-B-L-E" Send home copies of pledges.
<b>Art</b> Control small muscles in hands.	<b>Readiness Skills p 1</b> Bus Sing: "The Wheels On the Bus" Fun Songs # 2	<b>Readiness Skills p 11</b> Going to school	<b>Readiness Skills p 7</b> Orange and purple fruit	<b>Readiness Skills p 3</b> Color bluebirds	<b>Readiness Skills p 5</b> Color a black rabbit and green basket.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Follow the Teacher" ~Puzzles	~Read a book. ~Have a jumping day. Jump ~Take a Nature Walk. Explore the Playground!	~Read a book. ~Play "Red light, Green Light" ~Free Art with markers. Use the rainbow of colors.	~Read a book. ~Practice kicking a ball. Can you hold a ball and jump? ~Play Dough	~Read a book. ~Play musical instrument and march. ~Blow bubbles outside!



# K-4

## Week 2

### Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - cutting and sorting

Themes and Objectives	Monday, August 14	Tuesday, August 15	Wednesday, August 16	Thursday, August 17	Friday, August 18
<b>Phonics/Numbers Ii/1-2</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Using Animal Alphabet Friends, <b>Introduce Letter Ii</b> . Talk about it's name, <b>short and long sounds</b> , and picture. Sing: "Ten Little Indians"	<b>ABC-123 p 1</b> Review Letter Ii. <b>Introduce # 1</b> ~ <i>Poems and Finger Plays</i> Read poems on pages 18-19	<b>ABC-123 p 5</b> Review Letter Ii. Using Animal Alphabet Friends CD, sing Ii. <b>Introduce 2.</b>	<b>ABC-123 p 3</b> Review Letter Ii. Work on recognition and concept of # 1 & 2.	Review Letter Ii. Practice sound of Ii . Practice Tt blend ladder
<b>Language Development Shapes</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 2 p 10 Review all colors. Point out colors throughout the classroom. Read: "A World of Colors and Colors of Things I See"	LD Cards 4 & 5 "Shapes" TG pg 16-17 Part 1- 2 Squares/ Circle Sing: "What Shape is This?" p 14	LD Cards 4 & 5 "Shapes" TG pg 17-19 Part 3-4 Rectangle/Triangle Sing: "What Shape is This?" p 14	LD Cards 4 & 5 "Shapes" TG pg 19-20 Part 5 Review Have a shape search. Look for Circles/Squares/ Rectangles/Triangles	<u>Discuss Feelings</u> Play musical instruments with a CD or while singing. <i>Language Enrichment Cards 15-16</i>
<b>Reading/Music Colors/Shapes/School</b> Enjoy and value reading and music.	Read: <i>Froggy Goes to School 3</i> ~ <i>Llama Llama Red Pajama 3</i> Sing: "The Rainbow Song" p 2 and "Colors" p 2	Read: <i>The Shapes Game 3 School 3</i> Sing: "The Rainbow Song" p 2 and "Colors" p 2	Read: <i>My First Counting Book 3</i> ~ <i>Good as Gold 3</i> ~ <i>The Pout-Pout Fish Goes to School 3</i> Sing: "The Rainbow Song" p 2 and "Colors" p 2	Read: <i>Bears on Wheels 3</i> ~ <i>All Tutus Should Be Pink 3</i> Sing: "What Shape is This?" p 14 <b>Harmony 1.2</b> Discovering Commonalities "Finding Things in Common" p 33-60	<b>SHOW AND TELL</b> Read: <i>Say Something! 3</i> ~ <i>The Pout-Pout Fish 3</i> Sing: "What Shape is This?" p 14
<b>Math/Science Shapes/Colors/Counting</b> Classify objects. Use tools for writing and drawing.	Color sorting. Using Manipulative sort items into different colors. <i>Health and Safety Visuals Cards 1, 2 &amp; 3</i>	Play Ball! Each Child counts to 20 or as far as they can. <i>Health and Safety Visuals Cards 4 &amp; 5</i> <i>Poetry For You and Me</i> "Do You Know..." p 42	Let each child find an object that is a triangle or rectangle. <i>Health and Safety Visuals Cards 6 &amp; 7</i>	Collect a bucket of toy animals. What color is each animal? Make sure you include a pink pig. <i>Health and Safety Visuals Cards 8, 9 &amp; 10</i>	Ask child to draw shapes on a piece of paper. Include circle, square, diamond, triangle, octagon, rectangle, star, heart and hexagon. <i>Health and Safety Visuals Cards 11 &amp; 12</i>
<b>Bible /Pledges</b> Present the Bible through the telling of stories from the Old and New Testament.	<i>Character Development Visuals Card 12 "Unselfish"</i> Sing: "His Banner Over Me is Love" ~ "The B-I-B-L-E"	Review Cards 1-4 <i>Poems and Finger Plays</i> "Adam and the Animals" p 2 Sing: "He's Got the Whole World in His Hands"	"Adam and Eve" Tell Bible Story Card 5 Sing: "He's Got the Whole World in His Hands"	"Adam and Eve" Review Bible Story Card 5 Sing: "He's Got the Whole World in His Hands"	<i>Bible Memory Visuals Card 2 1 John 1:3</i> Sing: "He's Got the Whole World in His Hands"
<b>Art /Shapes</b> Control small muscles in hands.	<b>Readiness Skills p 13</b> colors	<b>Readiness Skills p 9</b> square	<b>Readiness Skills p 15</b> Umbrella	<b>Readiness Skills p 23</b> Shape Clown	<b>Readiness Skills p 21</b> Boat
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Actively pretend to be brown kangaroos and blue birds. ~Play dough	~Read: <i>Pete the Cat Too Cool For School 3</i> ~Hop in circles and squares. ~Sidewalk chalk draw a picture using all the colors.	~Read a book. ~Play music and dance with scarves. ~Go on a shape hunt.	~Read: <i>Pete the Cat and the Surprise Teacher 3</i> ~Play "Simon Says" ~Puzzles	~Read a book. ~Take a nature walk. ~Sidewalk chalk



# K-4

Decorate your room for  
“Our World.” Theme  
for next 4 weeks

## Week 3

### Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, August 21	Tuesday, August 22	Wednesday, August 23	Thursday, August 24	Friday, August 25
<b>Phonics/Numbers/Uu/3</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Using Animal Alphabet Friends, review Ii and <b>introduce Uu short and long sounds.</b>	<b>ABC-123 p 7</b> Review classroom rules. Review the sound of the letter Ii and Uu	Using Animal Alphabet Friends CD, sing Ii and Uu.. Review Letter Uu. <b>Introduce 3</b>	<b>ABC-123 p 9</b> Review Letters Ii and Uu. Work on concept of and recognition 1-3. Review classroom rules.	<b>Readiness Skills p 31</b> Color and cut Review Letters Ii and Uu. Work on recognition and concept of 1-3.Count to 10
<b>Language Development Our World</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Lang. Dev. Card 76 TG pg 216 Talk about the world. LD cards 13, 14 & 66. TG pg 34-37, 186-187. Talk about things that are close by, and places that are far away. How do you get to a far away place?	LD Card 38 & 76 “Indians” TG pg 88-89 & 216 <i>Poems and Finger Plays</i> “Indian Child” p 18 <i>Healthy Habits for Life</i> p 11	LD Card 22 & 76 “England” TG pg 53-54 & 216 COTW Cards 12-13	LD Card 54 & 76 “Netherlands” TG pg 139-140 & 216 COTW Cards 14-15 <i>Poems and Finger Plays</i> “One, Two Buckle My Shoe” p 31	<b>SHOW AND TELL</b> COTW Cards 1-2 “Swedish Children” Card 5 Sing: <i>He’s Got the Whole World in His Hands 3</i>
<b>Reading/Music Our World</b> Enjoy and value reading and music.	Read: <i>What is Your Language 3</i> ~ <i>Poetry For You and Me</i> “Happy Thought” p 2 Sing: “Jesus Loves the Little Children” COTW Card 3	Read: <i>We Are All Alike... We Are All Different 3</i> ~ <i>Hugs and Kisses God 3</i> Sing: “Jesus Loves the Little Children” COTW Card 3	Read: <i>The Tale of Peter Rabbit 3</i> ~ <i>My “u” Book 3</i> Sing: <i>He’s Got the Whole World In His Hands 3</i>	Read: <i>A My Name Is...3</i> ~ <i>The Hole in the Dike 3</i> <b>Harmony 1.3</b> Learning From Diversity “Celebrating Diversity” p 61-88	Read: <i>I Love School 3</i> ~ <i>Be My Neighbor 3</i> Sing: “Jesus Loves the Little Children” COTW Card 3
<b>Math/Science</b> To have an idea of what the world looks like. Explore different textures.	Read: <i>Animals Around the World 3</i> Look at a map or ball globe of the world. Find where we live. Find the places you are reading about.	<b>Readiness Skills p 19</b> (Fish)	Teach the children a handclapping song.	<b>COOKING DAY!</b> Make/Eat chocolate (brown) pudding.	Cultures of the World Matching Puzzles Discuss together.. Add to shelf for center use during the World Theme.
<b>Bible/Pledges</b> Present the Bible through the telling of stories from the Old and New Testament.	“Noah Obeys God” Cards 6-7 Sing: “Get in the Ark” ~ “The Wonder Song”	“Noah Obeys God” # 8-10 Sing: “Get in the Ark” ~ “Old Noah Built an Ark” <i>Poems and Finger Plays</i> “Noah” p 29	<i>Character Development Visuals</i> Card 5 “Disobedient” Read: <i>For God So Loved the World 3</i>	“Abraham and Lot” Card 11 Sing: “Jesus Loves Me”	Read: <i>Disobeying 3</i> Sing: “The Wonder Song”
<b>Art /Our World</b> Control small muscles in hands.	<i>Language Enrichment Cards 73-74</i> <b>Readiness Skills p 133</b> (Airplane)	Make Free Art Collage today. After activity, place bucket on Art Shelf for center play time.	Color a teapot.	Color girl of the Netherlands.	Have students draw a self portrait. Place in Folder.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read: <i>My America and My World</i> pp 52-57, 59-61, 68-69~Dramatic Play: Pretend to take a trip on an airplane. What do you see out the window? Talk about where you would like to travel... what you would like to see.	Read: <i>MAMW</i> pp 58 ~Practice skipping ~Play with shaving cream.	~Read: <i>MAMW</i> pp 76-77 ~Play musical chairs. ~Work with play dough.	~Read: <i>MAMW</i> pp 78-79 ~Practice kicking a ball. ~Look for circles and squares in the classroom. Draw a circle and square. Paint with finger paint.	~Read: <i>MAMW</i> pp 80 ~Play hopscotch. (game on shelf in copy room) ~Play musical instruments with a CD or while singing.



# K-4

When lining up, begin using ordinal numbers to count each child.  
First, second, ... tenth, eleventh.  
Do this frequently each week.

## Week 4

### Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, August 28	Tuesday, August 29	Wednesday, August 30	Thursday, August 31	Friday, September 1
<b>Phonics/Numbers/Ee/4</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Using Animal Alphabet Friends, review Ii , Uu and <b>Introduce Ee short and long sounds.</b> Do name paper.	<b>ABC-123 p11</b> Using Animal Alphabet Friends, review Ii , Uu and Ee. <b>Introduce 4</b> <i>Sometimes/Anytime Cards</i>	Using Animal Alphabet Friends CD, review Ee/Ii/Uu. Work on concept of 3 and 4.	<b>ABC-123 p 13</b> Review Ee, Ii and Uu. Review Numbers 1-4 Work on recognition and concepts of 1-4	Review Ee, Ii and Uu. Practice vowel sounds Work on recognition and concepts of 1-4 <b>SHOW AND TELL</b>
<b>Language Development Our World</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 23 & 76 p "Eskimos" TG pg 55-56, 216 Play Eskimo Games <i>Poems and Finger Plays</i> "Eskimo" p 10	LD Card 17 & 76 "Canada" TG pg 42-43 COTW Cards 6-7 Sing: <i>He's Got the Whole World In His Hands</i> <b>3</b>	LD Card 42 & 76 "Jungle" TG pg 98-99, 216 COTW Cards 1-2 South America /Jungle COTW Cards 10-11(Peru)	LD Card 40 & 76 "Japan" TG pg 93-94, 216 COTW Cards 24-25 Sing: "Jesus Loves the Little Children" COTW Card 3	LD Card 50 & 76 "Mexico" TG pg 124-125, 216 COTW Cards 8-9 Sing: "He's Got the Whole World in His Hands"
<b>Reading/Music Our World</b> Enjoy and value reading and music.	Read: <i>Mama Do You Love Me?</i> <b>3</b> Sing: <i>He's Got the Whole World In His Hands</i> <b>3</b>	Read: <i>The Three Snow Bears</i> <b>3</b> ~ <i>I Am Canada</i> <b>3</b> Sing: "Jesus Loves the Little Children" COTW Card 3	Read: <i>The World in a Supermarket</i> <b>3</b> Sing: <i>He's Got the Whole World In His Hands</i> <b>3</b>	Read: <i>Come Over to My House</i> <b>3</b>	Read: <i>My "e" Book</i> <b>3</b> ~ <i>Abuela</i> <b>3</b> Sing: "Jesus Loves the Little Children" COTW Card 3
<b>Math/Science</b> Classify objects.	<b>Harmony 1.4</b> Building Community "Belonging Together" p 89-114	Using the scale, weigh small items in the classroom. Use the terms heavier and lighter.	Color sorting. Sort color bears and blocks.	Sort items into groups of 2, 3 and 4. Let every child sort out four of an item.	Using mystery box, have children feel items and guess what they are before seeing them.
<b>Bible/Pledges</b> Present the Bible through the telling of stories from the Old and New Testament.	<i>Character Development Visuals</i> Card 6 "Obedient" Sing: The B-I-B-L-E	"Isaac, the Promised Son" Cards 12-13 Sing: "Jesus Loves Me"	"A Bride for Isaac" Cards 14-16 Sing: The B-I-B-L-E	<i>Bible Memory Visuals</i> Card 3 Psalm 139:14	Read: <i>Be Polite and Kind</i> <b>3</b> Sing: "Jesus Loves Me" Bible Songs # 17
<b>Art /Our World</b> Explore different art materials	Make a snow picture by using white chalk on black paper.	<i>Language Enrichment Cards</i> 71-72 Color a Beaver	<b>Readiness Skills p 127</b> (Children of the World)	Using markers, color The World.	<b>Readiness Skills p 37</b> (Circle/Square)
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play Follow the Leader. ~Puzzles	~Read: <i>MAMW</i> pp 97 ~Nature Walk: Talk about the "earth". ~Free art with markers.	~Read: <i>MAMW</i> pp 72-73 ~Move your Elbows up and down and then in circles, act like an Eel & Eagle ~Play dough	~Read: <i>MAMW</i> pp 92-93 ~Play Follow the Leader. ~Look at a map of the world and find the United States.	~Read: <i>MAMW</i> pp 70-71 ~Play hopscotch. (game in copy room) ~Using the world ball, play addition (+1) facts. Teacher says addition sentence and tosses ball to student. Student answers and tosses ball back.



# K-4

## Week 5

### Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, September 4	Tuesday, September 5	Wednesday, September 6	Thursday, September 7	Friday, September 8
<b>Phonics/Numbers/Aa/5</b> Teach: ~number counting, ~vowels and their sounds	<b>LABOR DAY</b>	<b>ABC-123 p 17</b> Using Animal Alphabet Friends, <b>Introduce Aa</b> , short and long sounds, name, and picture. Do name paper.	<b>ABC-123 p 19</b> Review numbers 2-4 Review name, sound, and picture for Aa Introduce formation of #1.	<b>ABC-123 p 15</b> <b>Introduce number 5</b> Review vowels, both long and short sounds, letter names. Ii/Uu/Ee/Aa.	Review numbers 1-5 Using Animal Alphabet Friends CD, review vowels Ii/Uu/Ee/Aa Use ordinal numbers.
<b>Language Development</b> <b>Our World</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<b>First Steps</b>	LD Card 70 & 76 "Artic" Northern Russia TG pg 199-200, 216 "Russian Children" Card 12	LD Card 57 & 76 "Panda"/ China TG pg 148-149, 216 COTW Cards 22-23	LD Card 45, 49 & 76 "Koloa" & "Australia" TG pg 110-111, 120-123. 216 COTW Cards 26-27	<b>SHOW AND TELL</b> COTW Cards 4-5 (Bahamas) COTW Cards 1-2
<b>Reading/Music</b> <b>Our World</b> Enjoy and value reading and music.	<b>Academy</b>	Read: <i>Music Around the World</i> <b>3</b> ~ <i>I've got a Job to Do</i> <b>3</b> ~ <i>My "a" Book</i> <b>3</b> Sing: <i>He's Got the Whole World</i> <i>In His Hands</i> <b>3</b>	Read: <i>The Story About</i> <i>Ping</i> <b>3/1b</b> ~ <i>Shelter</i> <b>3</b> Sing: "Jesus Loves the Little Children" COTW Card 3 <b>Harmony 2.1</b> Recognizing Feelings "Feelings on the Outside" p 1-28	Read: <i>If Big Can... I Can</i> <b>3</b> ~ <i>Alexander and the Terrible,</i> <i>Horrible, No Good, Very Bad</i> <i>Day</i> <b>3</b> Sing: "Jesus Loves the Little Children" COTW Card 3	Read: <i>Pete the Cat's World Tour</i> <b>3</b> ~ <i>Twinkle Twinkle Little Star</i> <b>3/1b</b> Sing: <i>He's Got the Whole World</i> <i>In His Hands</i> <b>3</b> <i>Language Enrichment</i> Cards 19-20
<b>Math/Science</b> Explore textures. Practice number concepts. Listen and identify sounds.	<b>is</b>	Play dough: Make snakes. Shape into the letter A and <b>a</b> . <b>Readiness Skills p 41</b> (Cutting)	<b>Readiness Skills p 39</b> What sound does a train make. Where would you like to travel on a train? Sing: "Down By the Station" Fun Songs # 17	<b>Readiness Skills p 27</b> Octopus live in the water around Australia. <b>Read Buddy Barrel Letter.</b> <b>Bring Buddy Barrel today!</b>	Sand Play: The desert is made of sand, with very little water.
<b>Bible/Pledges</b> Present the Bible through the telling of stories from the Old and New Testament.	<b>CLOSED</b>	<i>Bible Memory Visuals</i> Card 4 Psalm 18:30 <i>Character Development Visuals</i> Card 3 "Attentive"	Read: <i>Understand and Care</i> <b>3</b> Sing: "My God is So Great"	"Joseph" Card 17-18 <i>Poems and Finger Plays</i> "Joseph" p 20 Sing: "My God is So Great"	"Baby Moses" Card 19- 21 Sing: "My God is So Great" <i>Poems and Finger Plays</i> "One Baby in a Basket" p 5
<b>Art /Our World</b> Explore different art materials		Color a picture of Joseph	Let the class use scissors to cut out the Panda. Talk about cutting around on the outside of the Panda. Follow the yellow line.	<i>Poems and Finger Plays</i> "Kangaroo" p 23 Color kangaroos.	Using markers, color a tugboat.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym		Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills		~Read: <i>MAMW</i> pp 82-83 ~Play musical Instruments and march. ~Sidewalk chalk	~Read: <i>MAMW</i> pp 94-95 ~Practice skipping and hopping. ~Look at the World Map. Where do Pandas live?	~Read: <i>MAMW</i> pp 96 ~Play catch with the Globe ball. ~Free art with water colors.	~Read: <i>MAMW</i> pp 74-75 ~Play: Musical Chairs ~Puzzles



# K-4

## Week 6

### Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 11	Tuesday, September 12	Wednesday, September 13	Thursday, September 14	Friday, September 15
<b>Phonics/Numbers/Oo/6</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 21</b> <b>Introduce Oo</b> , short and long sounds, name, and picture. Review vowels Do name paper.	<b>ABC-123 p 23</b> Count-1 to 10. Review concepts of 1-5. Using Animal Alphabet Friends review vowels.	Using Animal Alphabet Friends CD, review vowels. <b>Introduce number 6.</b> <b>Readiness Skills p 25</b> (Cutting)	<b>ABC-123 p 25</b> Review vowels. Review numbers 1-6. <b>Introduce formation of 2.</b> Use ordinal numbers.	<b>ABC-123 p 27</b> Review vowels learned. <b>Introduce consonants.</b> Say and sing ABC song. Play: Is the letter a vowel or a consonant?
<b>Language Development Our World</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 39 & 76 "Israel" TG pg 90-91, 216 COTW Cards 18-19 <i>Poems and Finger Plays</i> "When I Was Young" p 47 "Grandma's Glasses" p15	LD Card 9, 55, 76 "Africa" "Ostrich" TG pg 26-27, 142-143, 216 COTW Cards 20-21 <i>Language Enrichment Cards</i> 35-36	LD Card 16, 76 "Egypt" & "Camel" TG pg 40-41, 216 <i>Poems and Finger Plays</i> "Animal Play" p 3	LD Card 76 TG pg 216 COTW Cards 16-17 (Italy) "Spanish Children" Card 7 <i>Sometimes/Anytime Cards</i>	<b>SHOW AND TELL</b> LD Card 76 TG pg 216 COTW Cards 1-2 "French Children" Card 4
<b>Reading/Music Our World</b> Enjoy and value reading and music.	Read: <i>God Gives the 10 Commandments 3</i> Sing: "Love Your Friends" p 8 <b>Harmony 2.2</b> "Predicting Feelings" p 29-56	Read: <i>Roar 3 ~Brining the Rain to Kapiti Plain 3</i> ~ <i>Poems and Finger Plays</i> "Africa" p 3	Read: <i>Like Me and You 3</i> ~ <i>Thank you God 3</i> Sing: <i>He's Got the Whole World In His Hands 3</i> ~"Jesus Loves the Little Children" COTW Card 3	Read: <i>The Story of Ferdinand 3</i> ~ <i>My "o" Book 3</i> Sing: "Love Your Friends" p 8 ~ <i>He's Got the Whole World In His Hands 4</i>	Read: <i>Madeline</i> (France) <b>3</b> Sing: "Love Your Friends" p 8 <i>Poetry For You and Me</i> "What Can I Do?" p 41 <i>Healthy Habits for Life</i> p 17
<b>Math/Science</b> Exploring color and texture. Classify objects.	Finger paint! Allow each child to pick two colors of red, yellow or blue finger paint. Ask what color they made.	Dramatic play: Go on a safari in Africa. What animals can you find?	Working with pictures of animals identify their names and where in the world the animals live.	<b>Phonics Test 1</b> Let's Pretend "Oo" Eat Oatmeal, put On Overalls, and be an Octopus.	<b>Readiness Skills pg. 61</b> (Scarecrow) TODAY!!! Fall is here!
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Hannah Prays for a Son" Card 22-23 Sing: "God is So Good" p 4	Samuel Listens to God" Card 24-25 Sing: "God is So Good" p 4	<i>Character Development Visuals</i> Card 4 "Attentive"	<i>Bible Memory Visuals</i> Card 5 Psalm 23:1	Read: <i>The Berenstain Bears Forget Their Manners 3</i> Sing: "God is So Good" p 4
<b>Art /Our World</b> Control small muscles in hands.	Using markers, color a flag of Israel.	Color a pyramid in the desert.	Color a camel	Free Art- Draw your favorite pizza.	Free art with watercolors. Date and display.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read: <i>MAMW</i> pp 86-87 ~Play: "Simon Says" Practice good listening ~Sing: "He's Got the Whole World in His Hands"	~Read: <i>MAMW</i> pp 90-91 ~Repeat Gross-Motor Skill ~Play dough snakes. Shape them into the letter O.	~Read: <i>MAMW</i> pp 88-89 ~Practice skipping and hopping. ~Sort classroom items into groups of 5.	~Read: <i>MAMW</i> pp 84-85 ~ <u>Play Ball!</u> *Say the child's name. *Throw them the Globe *They count as far as they can. *They throw the Globe back to you. ~Free art with crayons.	~Read: <i>MAMW</i> pp 81 ~Play: Musical Chairs ~Play musical instruments with a CD or while singing.



# K-4

Add Fruit Patterns to classroom shelf for four weeks.

## Week 7

### Developmental Goals

- To promote self-confidence in each child
- To have children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 18	Tuesday, September 19	Wednesday, September 20	Thursday, September 21	Friday, September 22 Fall Begins Tomorrow!
<b>Phonics/Numbers-Tt</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 31</b> <b>Introduce Tt.</b> Do name paper.	<b>ABC-123 p 29-30</b> Review Vowels. Review numbers 1-6.	!Review letter Tt. Read: <i>My "t" Book 3</i> <i>Language Enrichment Cards</i> 33-33, 41-42	<b>ABC-123 p 33</b> Review numbers 1-6 Review Vowels and letter Tt. <b>Introduce Tt blend ladder.</b>	<b>ABC-123 p 37</b> Review letter Tt. Review Tt blend ladder. Review numbers 1-6
<b>Language Development Health</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Health and Safety Visuals</i> Cards 4 and 8. Keep germs from spreading. Look at and discuss Hand Washing Cards. Do Bread Experiment.	<i>Health and Safety Visuals</i> Cards 5, 6 and 7 Keep yourself clean.	LD Card 52 "Night" TG pg 132-133 <i>Health and Safety Visuals</i> Cards 3 Get plenty of rest.	<i>Health and Safety Visuals</i> Card 10, 11 and 12 Play outside, dress appropriately.	<b>SHOW AND TELL</b> <i>Poems and Finger Plays</i> "Hinges" p 17 <i>Healthy Habits for Life</i> p 21 Discuss Bread Experiment.
<b>Reading/Music/Health</b> Enjoy and value reading and music. Reminder-Circle Time-Includes movement with music.	Read: <i>What's Inside My Body?3</i> Sing: "Wash Your Hands" p 9 <b>Harmony 2.3</b> Explaining Feelings "Being a Feelings Detective" p57-88	Read: <i>Bear Feels Sick 3</i> Sing: "Wash Your Hands" p 9 Read: <i>Did You Know</i> fan/poster. Discuss front and back and hand washing card- "Germ Farm"	Read: <i>Goodnight Moon 3 ~A Child's Good Morning Book 3</i> Finger play: "Here I Am" p 12 Sing: "Are You Sleeping?" Preschool Fun Songs # 49	Read: <i>Keeping Healthy 3</i> Read and Sing: <i>Head and Shoulders, Knees and Toes 3</i> Sing: "Wash Your Hands" p 9 <u>Use Body Movement Cards</u>	Read: <i>Thank You For Me! 3 ~Soccer Game 3</i> (Talk about Players on a Team) ~ <i>Poetry For You and Me</i> "Rhyme" p 39 Play musical instruments
<b>Math/Science</b> Classify objects. Explore environment.	Pick some of the plastic manipulatives in the classroom to clean by using water play with a few drops of soap. Dry on towel.	Talk about "What's Wrong" cards.  Discuss ordinal numbers 1-10. First, second,...tenth.	Collect leaves, acorns, seeds, cones and other nature items to place in nature box on science center shelf. Encourage children to continue bringing in items for the nature box. Send Brightwheel note to parents.	Color sorting. Use manipulatives from the classroom. Find six things of each color. Assign each table or group different colors.	<b>Discuss and Do</b> different types of exercises. Fill in the graph "Our Favorite Exercise." Display
<b>Bible /Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"David the Shepherd" Cards 26-27 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"	"David and Goliath" Cards 28-31 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"	<i>Character Development Visuals</i> Card 27 "Kind"	"King David is Kind" Cards 32-34 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"	<i>Bible Memory Visuals</i> Card 6 Philippians 4:19 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"
<b>Art/ Health</b> Control small muscles in hands.	Color: Clean Hands are Healthy.	Draw a picture of what you think a germ would look like if we could see them	<b>Readiness Skills p 59</b> (Praying) We pray before we go to bed.	<b>Readiness Skills p 51</b> (Ball) We get exercise when we play ball.	<i>Read: Poetry For You and Me</i> "Down! Down!" p 8 <b>Readiness Skills p 47</b> (Fall Leaves)
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Use Parachute Today.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice skipping. (step, hop, change feet...) ~Free art with water colors.	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 ~Practice writing name.	~Read a book. ~Play follow the leader ~Color: Sleeping Child	~Read a book. ~Play "Simon Says" ~Color: Using Watercolors, The Active Playground	~Read a book. ~Use stepping stones on playground. (in copy room) ~Work with play dough.



# K-4

Ask for pumpkin.

Pumpkin Day October 10.

## Week 8

### Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 25	Tuesday, September 26	Wednesday, September 27	Thursday, September 28	Friday, September 29
<b>Phonics/Numbers</b> <b>Ll/Bb/7</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 35-36</b> <b>Introduce Ll.</b> Practice Tt blend ladder Do name paper. <b>Readiness Skills p 17</b> (Lion)	<b>ABC-123 p 39</b> Review 1-6 Practice Tt blend ladder Count groups of 3 items. <i>Language Enrichment</i> <i>Cards 17-18</i>	<b>Introduce Ll blend ladder</b> Review Ll, Tt and vowels. Review 1-6 Review all letters learned. <i>Sometime/Anytime Cards</i>	<b>ABC-123 p 43</b> Review Tt & Ll blend ladders <b>Introduce 7.</b> Count groups of 6 items. Sequence number flashcards. Read: <i>My "L" Book 3</i>	<b>ABC-123 p 41-42</b> <b>Introduce Bb.</b> <b>Introduce b blends</b> Review 1-7 Practice Tt & Ll blend ladders.
<b>Language Development</b> <b>Safety</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about classroom safety. Make a list of things we do in the classroom to stay safe. Reminder!!Circle Time-Include movement with music. Use safety vest this week.	<i>Health and Safety Visuals</i> Card 14 Discuss: Playground safety rules. ~Never talk to strangers. ~Report things that might hurt you or someone else.	<i>Health and Safety Visuals</i> Card 15 Home safety rules. Sing: "The Mulberry Bush" Preschool Fun Songs # 23	<i>Health/Safety Visuals</i> Card 13 Traffic safety rules. Talk about ways police officers help us stay safe. <i>Poems and Finger Plays</i> "Stop Look and Listen" p 24	<b>SHOW AND TELL</b> <i>Poems and Finger Plays</i> "What God Made" p 15 <i>Language Enrichment</i> <i>Cards 8-9</i>
<b>Reading/Music /Safety</b> Enjoy and value reading and music.	Read: <i>Arthur's Fire Drill 3</i> ~ <i>Safety-School 3</i> Finger play: "Here I Am" p 12 Sing: "Oh Be Careful"	Read: <i>Always Be Safe 3</i> ~ <i>Safe at Home with Pooh 3</i> ~ <i>Just Lost 3</i> ~ <i>Poems and Finger Plays</i> "Snap on My Seat Belt" p 39 Sing: "Oh Be Careful"	Read: <i>Safety -Home 3</i> ~ <i>Regina's Glasses 3</i> ~ <i>How Do Dinosaurs Stay Safe? 3</i> ~ <i>God's Care is Everywhere 3</i> Sing: "Oh Be Careful"	Read: <i>Safety in Traffic 3</i> ~ <i>Poems and Finger Plays</i> "Police Officer" p 33 Sing: "Oh Be Careful" <i>Community Helpers Visuals</i> Police Officer-Card 3	Read: <i>My Own Psalm 91 Book 3</i> ~ <i>God's Care is Everywhere 3</i> Sing: "That's Me, Complete" p 12 ~"Special Me" p 12 <b>Harmony 2.4</b> Having Empathy "Knowing Just How Someone Feels" p 87-112
<b>Math/Science</b> Classify objects. Explore environment.	Shape Review: Ask the children to cut scrap paper into shapes. Make circles, triangles and squares. Glue onto a sheet of construction paper.	<u>Groups of 6</u> Have each child find six things that are the same. (6 blocks, 6 cars, 6 bears, 6 dolls, 6 crayons...) Bring them to their table and count them for you.	Mystery box. Put plastic fruits and vegetables in the box. Have the children reach in and guess what they have without looking.	Using Traffic Safety cards discuss their meaning and what must be done to be safe.	Play "I Spy" using color and shape words. ie "I spy something that is round and red."  Take turns jumping over a stick. First with one foot and then with two feet.
<b>Bible/ Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Elisha Helps a Widow Lady" Cards 35-37 Sing: "God Is So Good" p 4	<i>Bible Memory Visuals</i> Card 7 Isaiah 43:5 Sing: "God Is So Good" p 4	"Elisha Raises the Shunammite's Son" Cards 38-39 Sing: "God Is So Good" p 4	"Elisha Raises the Shunammite's Son" Cards 40-41 Sing: "God Is So Good" p 4	<i>Character Development Visuals</i> Card 28 "Kind" Sing: "God Is So Good" p 4
<b>Art/ Safety</b> Control small muscles in hands. Explore different art materials.	<b>Readiness Skills p 35</b> (Rocket) Astronauts have many safety rules.	<b>Readiness Skills p 43</b> (Wise Owl)	Paint a picture of your home. (Easel painting w/tempera.)	<b>Readiness Skills p 29</b> (Traffic light)	<b>Readiness Skills p 33</b> (Dog) Discuss how to be safe around a dog.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice jumping over a stick. Start on the ground, then raise it a few inches each jump. ~Teach the children BINGO or another handclapping song.	~Read: <i>Watch Out for Banana Peels 2</i> ~Practice throwing and catching a ball ~Play with shaving cream.	~Read a book. ~Play duck, duck, goose ~Practice writing name. Use an extra paper.	~Read a book. ~Have a jumping race. ~Use yellow finger paint on the light bulb picture.	~Read a book. ~Play musical instruments with a CD or while singing. ~Watch Safety Video ~Sidewalk chalk





# K-4

Put up Fall Party  
sign-up paper.

## Week 9

### Developmental Goals

- To have the children listen and follow instructions.
- To promote self-confidence in each child.

Themes and Objectives	Monday, October 2	Tuesday, October 3	Wednesday, October 4	Thursday, October 5	Friday, October 6
<b>Phonics/Numbers-Nn</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 45</b> Review t, l, b blends. Review numbers 1-7. Do name paper.	<b>ABC-123 p 49</b> Review all letters learned. Review 1-7. Use ordinal numbers.	<b>Introduce Nn</b> Review t, l, b blends Review 1-7	<b>ABC-123 p 47-48</b> <b>Introduce n blends</b> Review 1-7 Count groups of 7 items.	<b>ABC-123 p 51</b> Review 1-7 Review all letters learned. Count 1 to 20
<b>Language Development Nutrition</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	This week use the Food Groups Game Board to discuss food groups. <b>Milk</b> What foods are from milk? When do you drink milk?	LD "Vegetables" TG pg 196-197 LD Cards 31-32 TG pg 71-74 "Garden" and "Groceries" What is your favorite fruit and vegetable?	<b>Meat</b> Name some kinds of meat. What is your favorite?	<b>Bread</b> Look at the grain. Discuss how flour is made. What kinds of things are made with flours?	<b>SHOW AND TELL</b> Review the four basic food groups. <i>Healthy Habits for Life</i> p 43 (cheer)
<b>Reading/Music/Nutrition</b> Enjoy and value reading and music. <b>DAILY</b> -Circle Time Include movement with music.	Read: <i>Milk and Cookies</i> 3 Sing: "Ice Cream Sundae" p 7 Discuss Food plate and put in Dramatic Play Center. <b>Harmony 2.5</b> Understanding Stereotypes about People "Some Do Some Don't" p 113-138	Read: <i>We Like Fruit</i> 3 ~ <i>Growing Vegetable Soup</i> 3 ~ <i>The Apple Pie Papa Baked</i> 3 <i>Healthy Habits for Life</i> p 22 Discuss soft skin and hard bones. Sing: "I Like Veggies" p 8	Read: <i>Little Nino's Pizzeria</i> 3 ~ <i>On Top of Spaghetti</i> 3 1b ~ <i>Cloudy With a Chance of Meatballs</i> 3 <i>Healthy Habits for Life</i> p 41	Read: <i>Bread Bread Bread</i> 3 ~ <i>How Many Ways Can You Cut a Pie?</i> 3 ~ <i>Pete the Cat and the Perfect Pizza Party</i> 3 Finger Play: "Popcorn" p 7 <b>Read Buddy Barrel Letter Buddy Barrel Day!</b>	Read: <i>The Berenstain Bears and Too Much Junk Food</i> 3 ~ <i>Amelia Bedelia</i> 3 Sing: "The Muffin Man" Preschool Fun Songs # 38 <i>Language Enrichment Cards</i> 65-66
<b>Math/Science</b> Classify objects. Explore environment.	<i>Healthy Habits for Life</i> p 51 In home center, display and discuss poster "At The Supermarket"	Eat carrots. Fill out carrot paper. Discuss ordinal numbers 1-10. First, second,...tenth.	Trivia Game "Name That Fruit"	Make pretzels Call Debbie/office for baking. Fill out comment sheet.	Food Groups Game.
<b>Bible/ Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament..	<i>Character Development Visuals</i> Card 35 "Generous" Sing: "Praise Him, Praise Him"	"Naaman and the Servant Girl" Cards 42-43 Sing: "Praise Him, Praise Him"	"Naaman and the Servant Girl" Card 44 Sing: "Praise Him, Praise Him"	"Naaman and the Servant Girl" Card 45 Sing: "Praise Him, Praise Him"	<i>Bible Memory Visuals</i> Card 9 Luke 11:28 Sing: "Praise Him, Praise Him"
<b>Art /Nutrition</b> Control small muscles in hands. Explore different art materials.	Using tempera paint and vegetables as stamps, make a colorful picture.	<b>Readiness Skills p 155</b> (Fruit)	<b>Readiness Skills p 57</b> (Pumpkin)	<b>Readiness Skills p 55</b> (Acorns) What kind of pie did the squirrel make?	Practice cutting diamonds. Cut between the two solid lines. Glue on to construction paper.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read: <i>My "b" Book</i> 3 ~Play: Musical Chairs ~Using cardstock and scrap paper, practice cutting and gluing	~Read a book. ~Play "Hide and Seek" with 5 plastic fruits and vegetables, ~Play musical instruments with CD or while singing.	~Read a book. ~Play: Musical Chairs ~Sing: "On Top of Spaghetti" (in book)	~Read a book. ~Play catch with a small ball. ~Play "Name That Fruit"	~Read a book. ~Play with parachute in breezeway. ~Work with play dough. Make play dough vegetables!



# K-4

## Week 10

### Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

Themes and Objectives	Monday, October 9	Tuesday, October 10 Pumpkin Day!	Wednesday, October 11	Thursday, October 12	Friday, October 13
<b>Phonics/Numbers-Mm/8</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 55</b> Review blends n, b, l, t Do name paper. <u>Columbus Day</u> – Read card.	<b>ABC-123 p 57</b> Review letters learned. Count 1 to 20. Review 1-7 Review 1-7 <b>Introduce 8</b>	Review blends learned. <b>Introduce letter Mm</b> Review 1-8	<b>ABC-123 p 53-54</b> <b>Introduce m</b> <b>blend ladder</b> Review letters learned.	Practice n & m blend ladders Review letters learned. Count 1 to 20. Review 1-8
<b>Language Development Nutrition</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Monday through Thursday Use the Food Pyramid Card, 1) discuss the four basic food groups.	2) Eat food that is good for you. <i>Health and Safety Visuals</i> Cards 1 & 2 <i>Sometime/Anytime Cards</i>	3) Drink plenty of water. <i>Health and Safety Visuals</i> Card 9	4) Review the basic food groups. Vegetables/Fruit & Milk & Bread/Cereal & Meat/Protein <i>Language Enrichment Cards</i> 31-32	<b>SHOW AND TELL</b> Food Groups Game. Read: <i>Poems and Finger Plays</i> "Leaves" p 24
<b>Reading/Music Nutrition</b> Enjoy and value reading and music.	Read: <i>The Turnip 3 ~Apples A to Z 3 ~Sink or Float? 3 ~Poems and Finger Plays</i> "Vegetables" p 42 <i>Reminder</i> –Circle Time–Include movement with music.	Read: <i>It's Pumpkin Time 3 ~Healthy Eating 3 ~ A Bad Case of Stripes 3</i> Sing: "I Like Veggies" p 8 ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins"	Read: <i>Water, Water 3 ~The Little Red Hen Makes a Pizza 3 ~Poems and Finger Plays</i> "Water, Water" p 44 Sing: "The Mulberry Bush" # 23 Play musical instruments	Read: <i>If You Give a Pig a Pancake 3 ~Fuel the Body 3 ~Give Me 5 a Day 3 ~Poems and Finger Plays</i> "The Pancake" p 33	Read: <i>Patty's Pumpkin Patch 3 ~If You Give a Mouse a Cookie 3 ~Build a Burrito 3 ~Using My Plate 3</i> "How Healthy is your plate?" Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin"
<b>Math/Science</b> Classify objects. Explore environment.	Things that float. (Supplies are in a plastic box.) Let children guess if it will float, then test their guesses.	Cut open a real pumpkin. What's inside? Grow some seeds in a sealed plastic bag. Fill out pumpkin paper.	<b>Harmony 2.6</b> Understanding Stereotypes about Objects, Activities and Roles "Everything is for Everyone" p139-168	<b>Math Test</b>	Trivia Game "Name That Vegetable"
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<i>Character Development Visuals</i> Card 36 "Generous" Sing: "Praise Him, Praise Him" ~"The Wonder Song"	"Lions Cannot Hurt Daniel" Card 46-47 Sing: "Praise Him, Praise Him" "The Wonder Song"	"Lions Cannot Hurt Daniel" Cards 48 Sing: "Praise Him, Praise Him" "The Wonder Song"	"Lions Cannot Hurt Daniel" Cards 49-50 Sing: "Praise Him, Praise Him" "The Wonder Song"	<i>Bible Memory Visuals</i> Card 17 Genesis 16:13 Sing: "Praise Him, Praise Him" "The Wonder Song"
<b>Art/Nutrition</b> Control small muscles in hands. Explore different art materials.	Using the sample show the children how to fold their paper in half twice. Open the paper and in each section glue a food group word and a favorite food from that group. Let them cut pictures from food sale ads.	Read: <i>Pumpkin Soup 3</i> <b>Readiness Skills p 53</b> (Pumpkin) Glue some pumpkin seeds on the paper. Use seeds from your pumpkin.	<b>Readiness Skills p 65</b> (Vegetables)	Free art: Draw you favorite foods.	<b>Readiness Skills p 157</b> (Fruit )
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Use bats and balls that are in ball crate. Teacher directed.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use the parachute in the breezeway. ~Play "Name That Vegetable"	~Read a book. ~Play: "Ring Around the Pumpkin" Act out "A Pumpkin's Life" ~Practice writing name.	~Read a book. ~Play: "Teacher, May I" ~Using markers, decorate a toothbrush.	~Read a book. ~Find a grassy area to practice running and skipping. Have a skipping race. ~Sidewalk chalk and bubbles	~Read a book. ~Play board games. ~Sing: "Who Stole the Cookie From the Cookie Jar?" p 7



# K-4

Add Fall Stencils to Art  
Center this month.

Add Lincoln Logs to a  
center this month

## Week 11

### Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

Themes and Objectives	Monday, October 16	Tuesday, October 17	Wednesday, October 18	Thursday, October 19 Fall Party	Friday, October 20
<b>Phonics/Numbers- Hh/Ss/9</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 59-60 &amp; p 61 Introduce Hh.</b> Review vowels. Review 1-8. Review blend ladders. Do name paper. Discuss Lincoln logs– how early settlers made homes from logs.	<b>ABC-123 p 63 Introduce h blends</b> Review letters learned Count 20 Review 1-8 Standing jump, start with feet together. Fill in chart and display. Measuring tape in basket.	<b>ABC-123 p 65-66 Introduce Ss</b> Review blend ladders Practice counting 8 objects. Count to 20 <i>Language Enrichment Cards 61-64</i>	Review letters learned Review blend ladders. Count to 20 Review 1-8 <b>Introduce 9.</b> <b>Fall Party at snack times.</b>	<b>ABC-123 p 67 Introduce s blends</b> Play Board Games Count to 20 Review 1-9 <b>SHOW AND TELL</b>
<b>Language Development Our Country</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>America: Our Great Country</i> "Our Great Country" Cards 1-2 "Fifty States-One Country" LG pp 2-3 To use for singing: <i>Wee Sing America 3 (WSA)</i>	<i>America: Our Great Country</i> "North and South America" Cards 5-6 and "Our Big World" Cards 7-8	<i>America: Our Great Country</i> "Abraham Lincoln" Card 23 (Look for Lincoln's face on a penny) <i>Healthy Habits for Life</i> p 31/Stretch Game	<i>America: Our Great Country</i> "Christopher Columbus" Card 9	<i>America: Our Great Country</i> "George Washington" Card 20 "Washington D.C." Cards 21-22 (Look for Washington on a quarter)
<b>Reading/Music /Our Country</b> Enjoy and value reading and music.	Read: <i>Fievel's Boat Trip 3</i> ~ <i>Fievel's Friends 3</i> Read & Sing: <i>America The Beautiful 3</i> Sing: "America" WSA p 14	Read: <i>Fievel and Tiger 3</i> ~ <i>Tony and Fievel 3</i> ~ <i>Johnny Appleseed 3</i> Sing: "He's Got the Whole World in His Hands" ~"I've Been Working on the Railroad" WSA p 36-37	Read: <i>Kind and Brave 3</i> pp 95-98 Sing: "The Caissons" WSA p 31 ~"Old Abe Lincoln" WSA p 23 <b>Reminder!! Daily-Circle Time-</b> Include movement with music.	Read: <i>The Story of America's Birthday 3</i> ~ <i>Hedgehugs 3</i> Sing: "Happy Birthday America" ~"My Country "Tis of Thee"	Read: <i>Kind And Brave 3</i> pp 92-94 <b>Harmony 2.7</b> Understanding That People Can Change "Growing, Learning and Changing" p 169-198
<b>Math/Science</b> Classify objects. Practice number concepts.	Using unit cubes, let each child pick an item to measure. Record and display Measurements on chart.	~Play the Dice Game The instructions are in the crate. Leave pumpkin buckets and dice out and continue to play during the month. If they understand how, let them play with a friend.	Look at the map of the World. Find the USA. Find Florida. Also find them on the North and South American color paper map. Color Our Country, the USA. Put a star where we live in Florida..	<b>Fall Snack Party!</b> ~Eat snacks ~Decorate cookies to look like pumpkins. ~Sing and Play: "Ring Around the Pumpkin" ~Sing: "Five Little Pumpkins" ~Play: musical chairs. @Lunch Watch Fievel Movie	Read: <i>Little Florida 3</i> Talk about what makes Florida special. Also talk about the front, back and spine of books. Look and the title of the book, How many words are in the title. Which word is long? /Short?
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Review "Creation" Cards 1-5 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"	Review "Noah" Cards 6-10 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"	Review "Abraham & Isaac" Cards 11-16 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"	<i>Character Development Visuals</i> Card 23 "Dependable" Sing: "Praise Him, Praise Him"	Review "Joseph" Cards 17-18 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"
<b>Art/ Our Country</b> Control small muscles in hands. Explore different art materials.	Create a classroom "We Are Thankful For.." collage. Cut and glue pictures from print materials. Use extra decorations.	<i>Poetry For You and Me</i> "Down! Down!" p 8 Color/Paint/Crayon rub 2 different fall leaves on both sides and hang from ceiling. ~Look at /Display containers of leaves and acorns in Science Center.	<b>Readiness Skills p 107</b> (Abraham Lincoln) Discuss Lincoln logs.	Using the Free Art materials, make a fall collage on construction paper. Display in room. Leave extra materials in art center for the month. Provide cardstock as needed.	<b>Readiness Skills, p 109</b> (George Washington)
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read: <i>MAMW</i> pp 4-5 ~Practice hopping ~ Outdoor acorn Hunt: Fill the acorn container with acorns. Put in Science Center.	~Read: <i>Poems &amp; Finger Plays</i> "Noah" p 29 ~Play T ball. Bats and balls are in the copy room. ~Sidewalk chalk.	~Read: <i>MAMW</i> pp 6-8 ~Do The Hokey Pokey ~Play the Dice Game	~Read: <i>MAMW</i> pp 27-29 ~Play with activity mats that are in the copy room. ~Play party games.	~Read: <i>MAMW</i> pp 33-38 ~Practice skipping and hopping. ~Play Squirrel Tag!



# K-4

## Week 12

### Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 23	Tuesday, October 24	Wednesday, October 25	Thursday, October 26	Friday, October 27
<b>Phonics/Numbers-Dd/10</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 69</b> <b>Introduce letter Dd.</b> Review letters learned. Review 1-8 Count to 30 Do name paper.	<b>ABC-123 p 71-72</b> <b>Introduce d blends.</b> Review blend ladders Find vowels in words. Review letters learned.	<b>Introduce 10.</b> Review letters learned. Review h/s blend ladders. One-vowel word review Review 1-9Count to 30.	<b>ABC-123 p 73</b> Review letters learned using ABC Containers Review 1-9 Use ordinal numbers.	<b>ABC-123 p 75</b> Review letters learned. Review blend ladders. Review 1-9 Play Ball. Count to 30.
<b>Language Development</b> <b>Our Country</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>America: Our Great Country</i> The Pilgrims" Card 10 <i>MAMW</i> p 24-26 <i>Thank You For This</i> <i>Food</i> 3 pp 4-5	<i>America: Our Great Country</i> "Native Americans" Cards 12-13 Read: <i>Poems &amp; Finger Plays</i> "Indian Child" p18 <i>Thank ... Food</i> 3 pp 6-7	<i>America: Our Great Country</i> "Alaska" Card 14 Sing: "The Snowman" Preschool Fun Songs # 32 <i>Thank You For This Food</i> 3 pp 8-9	<i>America: Our Great Country</i> "Hawaii" Card 15 Read: green card Hawaii 3 <i>Thank ... Food</i> 3 pp 10-11	<i>America: Our Great Country</i> "George W. Carver" Card 24 <b>SHOW AND TELL</b> <i>Sometime/Anytime Cards</i> <i>Thank ... Food</i> 3 pp 12-13
<b>Reading/Music</b> <b>Our Country</b> Enjoy and value reading and music. <b>Daily include movement</b> <b>and music in Circle time</b>	Read: <i>The Thanksgiving Story</i> 3 ~ <i>Poems &amp; Finger Plays</i> "God Helped The Pilgrims" p 32 Sing: "Little Pilgrim" p 11 ~ "Ten Little Indians" Preschool Fun Songs # 26 <i>Language Enrichment</i> <i>Cards</i> 33-34	Read: <i>Dancing With Indians</i> 3 Sing: "Little Pilgrim" p 11 ~ "Ten Little Indians" Preschool Fun Songs # 26 ~ "We Are Thankful" <i>Healthy Habits for Life</i> pg 14 exercise cubes (in basket)	Read: <i>Ootah's Lucky Day</i> 3 <i>Poems &amp; Finger Plays</i> "Eskimo" p10 Sing: "He's Got the Whole World in His Hands" <b>Harmony 3.1</b> Listening to Others "Being a Good Listener" p 1-30	Read: <i>Say It, Sign It 3~Sea</i> <i>Squares</i> 3 ~ <i>By The Seashore</i> 3 ~ "Aloha" means hello and good-bye "Mahalo" means thank you Sing: "Happy All the Time"	Read: <i>P is For Pumpkin</i> 3 Finger play: "Mr. Turkey" p 11 Sing: "Found a Peanut" ~ "We Are Thankful" Play musical instruments with a CD or while singing.
<b>Math/Science</b> Classify objects.	<b>Readiness Skills p 69</b> (Pilgrim)	Read: <i>MAMW</i> p 22 ~ <i>Two Dollars One Wallet</i> 3 Examine coins (Large paper coins in a bag)	November Calendar-Working together, fill in the calendar with numbers 1-30. Put a sticker on Thanksgiving Day.	Look at and talk about seashells. Read: <i>Poems &amp; Finger Plays</i> "Five Little Seashells" p 38	Have a classroom peanut hunt with the paper peanuts.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Review "Moses" Cards 19-21 <i>Character Development Visuals</i> Card 24 "Dependable" Sing: "Happy All the Time" Read: <i>My Thank You Book</i> 3 Pages 2-3	Review "Hannah and Samuel" Cards 22-25 Sing: "Happy All the Time" Read: <i>My Thank You Book</i> 3 Pages 4-5	Review "David" Cards 26-34 Sing: "Happy All the Time" Read: <i>My Thank You Book</i> 3 Pages 6-7	Review Elisha" Cards 35-45 Sing: "Happy All the Time" Read: <i>My Thank You Book</i> 3 Pages 8-9	Review "Daniel" Cards 46-50 Sing: "Happy All the Time" Read: <i>My Thank You Book</i> 3 Pages 10-11
<b>Art /Our Country</b> Control small muscles in hands. Explore different art materials.	Draw pictures on the paper that says: "If I sailed to a new land I would take..."	Using watercolors, paint an Indian.	<b>Readiness Skills p 85</b> (Eskimo)	<b>Readiness Skills p 161</b> (Beach)	Watercolor the Horn of Plenty
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls <i>Healthy Habits for Life</i> pg 14-exercise cubes	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read: <i>MAMW</i> pp 26 ~Tip toe day! Walk on tip toe while in line. ~Pretend to take a trip in a ship.	~Read: <i>MAMW</i> pp 14-17 ~Play Squirrel Tag ~Using watercolors, Draw and paint a tepee	~Read: <i>MAMW</i> pp 18-23 ~Play Eskimo Laughing Game ~Clap and count to 50	~Read: <i>MAMW</i> pp 39 ~Practice kicking a ball that is rolling. ~Play the Dice Game	~Read a book. ~Play Squirrel Tag ~Friendship Drawing: Create a picture with a friend. ~Watch Pocahontas movie.



# K-4

Send Brightwheel message asking parents to sign up to bring a side dish for the Thanksgiving Feast.

## Week 13a

### Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 30	Tuesday, October 31	Wednesday, November 1	Thursday, November 2	Friday, November 3
<b>Phonics/Numbers-Cc/Kk</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 79</b> <b>Introduce letters Cc and Kk.</b> Review letters learned. Review d blends. Do name paper.	<b>ABC-123 p 77-78</b> <b>Introduce c/ k blends.</b> Review letters learned. Review 1-10. Count to 30. <i>MAMW</i> p 66-67	Review blends. Review 1-10 Count to 30 <i>What's Wrong?</i> Cards <i>Healthy Habits for Life</i> pg 14 exercise cubes (from last week)	<b>ABC-123 p 81-82</b> Review letters learned Count to 30 Review 1-10 <b>BGMC Barrels Today!</b> <b>Read Buddy Barrel Letter</b>	<b>ABC-123 p 85</b> Review blends Review 1-10 Review letters learned using ABC containers.
<b>Language Development</b> <b>Our Country</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>America: Our Great Country</i> Blessed By God" Card 11 Read and Sing:: <i>God Bless the USA 3</i> (with CD) Read: <i>MAMW</i> p 30	<i>America: Our Great Country</i> "Symbols of Our Country" Cards 18-19 Sing: "Wave the Flag" p 10	<i>America: Our Great Country</i> "Symbols of Freedom" Card 25 ~ <i>Poems and Finger Plays</i> "Our Church" p 7	<i>America: Our Great Country</i> "American Territories" Cards 16-17 <i>My America and My World</i> Read pp 4-8	<b>SHOW AND TELL</b> Talk about the picture of something you are thankful for. Play musical instruments
<b>Reading/Music</b> <b>Our Country</b> Enjoy and value reading and music. <b>Daily include music and movement in Circle Time</b>	Read: <i>Yankee Doodle 3</i> Finger play:"Mr. Turkey" p 14 Sing: "America the Beautiful" <i>WSA</i> p 16 ~ <i>Thank You For This Food 3</i> Pages 14-15 <b>Harmony 3.2</b> Talking together "Talking Back and Forth" p 61-88	Read: <i>The Flag We Love 3</i> ~ <i>Betsy Ross 3</i> ~ <i>The Story of the Star Spangled Banner 3</i> Sing: "You're a Grand Old Flag" <i>WSA</i> p 10 ~ "The Star Spangled Banner"	Read: <i>The Statue of Liberty 3</i> ~ <i>What is Thanksgiving? 3</i> Sing: "America" <i>WSA</i> p 14 ~ "Yankee Doodle Boy" <i>WSA</i> p 21 ~"Yankee Doodle" <i>WSA</i> p 22 ~ <i>Thank You For This Food 3</i> Pages 16-17	Read: <i>Richard Scarry's Please and Thank You Book 3</i> Sing: "If You're Thankful and You Know It" ~"Ring Around the Pumpkin" ~"America the Beautiful" <i>WSA</i> p 16 ~ <i>Thank You For This Food 3</i> Pages 18-19	Read: <i>The Pumpkin Patch Parable 3</i> ~ <i>Poetry For You and Me</i> "Whisky Frisky" p 11 Sing: "Little Pilgrim" p 11 ~ <i>Thank You For This Food 3</i> Pages 20-21
<b>Math/Science</b> Classify objects. (Room 135-Use Lincoln Logs in block center for 3 weeks.)	<b>Readiness Skills p 111</b> (Praying) Thank you, God for our great country.	Hand out a number between 1-10 to each child. Have them gather small items to match the number and count them for you.	Finger play: "Mr. Turkey" p 11 Have a Turkey Hunt. Turkeys and instructions are in Thanksgiving Games.	<i>Poetry For You and Me</i> "The Big Clock" p 13 Practice moving the little and big hands to numbers. Show "Time For Dinner" on the clocks. What time will your family have Thanksgiving Dinner?.	Practice balancing on one foot. (alternate feet) How long can you last? Fill in chart/display.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<i>Bible Memory Visuals</i> Card 8 Psalm 118:1 "The First Thanksgiving" Card 1 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 12-13	"The First Thanksgiving" Card 2 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 14-15	"The First Thanksgiving" Card 3 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 16-17	"The First Thanksgiving" Card 4 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 18-19	<i>Character Development Visuals</i> Card 33 "Thankful" Read: <i>Talk and Work it Out 3</i> ~ <i>MAMW</i> p 9-13 Read: <i>My Thank You Book 3</i> Pages 20-21
<b>Art /Our Country</b> Control small muscles in hands. Explore different art materials.	Trace each hand on the inside of the turkey handprint card. Color card, turkey. Sign name..	Finger paint with red and blue on white paper	<b>Readiness Skills p 101</b> (Flag)	<b>Readiness Skills p 67</b> (Turkey)	Cut hexagon on dotted line and glue onto construction paper. Also cut and glue on shape word
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Play Thanksgiving Games	Playground or Bikes Check Schedule	Gym w/ Balls Play with Footballs.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 31/Stretch Game (In week 11) ~Free Art with markers	~Read a book. ~Play Thanksgiving Games ~Go on a American Flag hunt. How many did you find?	~Read a book. ~Play Squirrel Tag. ~Play dough.	~Read a book. ~Play catch with the football. Kick the football. ~Free Art with craft materials	~Read a book. ~Play Thanksgiving Games ~Play the Dice Game



# K-4

## Week 13b

### Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 6	Tuesday, November 7	Wednesday, November 8	Thursday, November 9	Friday, November 10
<b>Phonics/Numbers-Gg</b> Teach: ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 87</b> <b>Introduce Gg.</b> Review letters learned. Review blends t l b n Review 1-4.Count 1-30. Do name paper.	<b>ABC-123 p 83-84</b> <b>Introduce g blends.</b> Review blends m h s d. Review 5-7.Count 1-30.	Review blends d,s, h, m, n, b, l, t & g Review 8-10.Count 1-30. Use ordinal numbers.	<b>ABC-123 p 91</b> Count to 30 by counting up as you play catch with the ball.	<b>ABC-123 p 93</b> Review letters learned. Review blends. Review 1-10.Count 1-30. <b>SHOW AND TELL</b>
<b>Language Development</b> <b>Thanksgiving</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Discuss classroom Thankful collage. Ask "What else are you thankful for?"	Play musical instruments with a CD or while singing. <b>Harmony 3.3</b> Being Assertive	Review Why did the Pilgrims come America? ~What foods did the Pilgrims have or grow to eat?	<i>Poetry For You and Me</i> "Do You Know..." p 42 <i>Language Enrichment</i> <i>Cards 27-28</i>	Review : What role did the Indians play in the Thanksgiving story? Sing: "Ten Little Indians"
<b>Reading/Music/</b> <b>Thanksgiving</b> <b>Daily include movement</b> <b>and music in Circle time</b> Enjoy and value reading and music.	Read: <i>A Turkey For</i> <i>Thanksgiving 3 ~I Pledge</i> <i>Allegiance 3 ~Thank You ...</i> <i>Food 3</i> pp 22-23 Sing: "If You're Thankful and You Know It"	Read: <i>The Berenstain Bears</i> <i>Count Their Blessings 3</i> ~Thank You For This <i>Food 3</i> pp 24-25 Sing: "We Are Thankful"	Read: <i>Don't Eat Too Much</i> <i>Turkey 3 ~Give Thanks to the</i> <i>Lord 3 ~Thank You For This</i> <i>Food 3</i> pp 26-27 Sing: "If You're Thankful and You Know It"	Read: <i>The Night Before</i> <i>Thanksgiving 3</i> ~Duck, Duck Moose 3 ~Thank You For This Food 3 pp 28-29 Sing: "Little Pilgrim" p 11 ~ "We Are Thankful"	Read: <i>Thanksgiving at the</i> <i>Tappletons' 3 ~Seed, Sprout,</i> <i>Pumpkin Pie 3</i> ~Thank You For This Food 3 pp 30-32 Finger play: "Mr. Turkey" p 11
<b>Math/Science</b> Classify objects.	Work with the set of 5 "Dress-To-Nest Dolls" Put out on a shelf for the week.	Discuss ordinal numbers 1-10. First, second,...tenth.	Use bucket of letters to review letters learned.	Make ABC patterns using red, yellow and orange bears.	Discuss who grows our food, and how and where they grow our food..
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The First Thanksgiving" Card 5 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 22-23	"The First Thanksgiving" Card 6 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 24-25	"The First Thanksgiving" Card 7 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 26-27	<i>Bible Memory Visuals</i> Card 8 Psalm 118:1 The First Thanksgiving" Review Cards 1-7 Read: <i>My Thank You Book 3</i> Pages 28-29	<i>Character Development Visuals</i> Card 34 "Thankful" Sing: "Happy All the Time" Read: <i>Be Brave Anna 3</i> Read: <i>My Thank You Book 3</i> Pages 30-32
<b>Art /Thanksgiving</b> Control small muscles in hands. Explore different art materials.	Make a pilgrim hat. Keep for Feast on Thursday	Thank You Plate. Add leg, potatoes, butter, peas, green beans and an apple to a plate.	Make color patterns using markers. Two rows of ABAB and two rows of ABCABC. Pattern paper is in crate.	<b>Readiness Skills p 49</b> (Squirrel)	Paint a turkey.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Play Thanksgiving Games	Playground or Bikes Check Schedule	Gym w/ Balls Use bats and balls in the gym. Teacher supervised activity	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> pg 14 exercise cubes (In basket) ~Free art with crayons.	~Read: <i>MAMW</i> pp 24-25 ~Practice skipping. Also teach children how to gallop. ~Play the Dice Game	~Read a book. ~Jump on two feet ,across the room. ~Pass out damp wash cloths and ask class to wipe shelves.	~Read a book. ~Play Squirrel Tag ~Sing: "If You're Thankful and You Know It"	~Read a book. ~ <i>Healthy Habits for Life</i> p 76 Add to TV time. ~Play with shaving cream. Draw your name in the shaving cream.



# K-4

## Week 15

Thanksgiving

### Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning.

Themes and Objectives	Monday, November 13	Tuesday, November 14	Wednesday, November 15 Thanksgiving Feast	Thursday, November 16	Friday, November 17
<b>Phonics/Numbers/Rr/Ff</b> ~letters and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 97</b> <b>Introduce letter Rr.</b> Review m, h, g, t blends Review 1-10. Do name paper.	<b>ABC-123 p 89-90</b> <b>Introduce r blends</b> Review 1-10 Count to 40 <b>Harmony 4.1</b> Identifying Problems “Different Feelings” p 1-32	<b>Introduce letter Ff.</b> Review s, d, l, r blends Count to 30. <i>Health and Safety Visuals</i> Card 15	<b>ABC-123 p 95-96</b> <b>Introduce f blends.</b> Review 1-10 Count to 40	Review n, b, s, c/k, r blends. Review 1-10. Play Ball. Count to 30.
<b>Language Development</b> <b>Thanksgiving</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	LD Card 6 “Apples” TG pg 21-22 God gives us good food to eat. <i>Sometimes/Anytime Cards</i>	LD Card 36 “Farm” TG pg 84-85 The farmer grows good food for us to eat.	LD Card 43 “Kitchen Safety” TG pg 106-107 We should practice safety in the kitchen when we help get the Thanksgiving meal ready.	LD “Table Manners” TG pg 182-183 We have a n enjoyable thanksgiving meal when we have good table manners.	<b>SHOW AND TELL</b> <b>Bring a baby photo of yourself to show the class.</b> LD Card 27 “Family” TG pg 63-64
<b>Reading/Music</b> <b>Thanksgiving</b> Enjoy and value reading and music.	Read: <i>Fancy Nancy Apples Galore! 3 ~The Colors of Fall 3</i> Sing: “Happy All the Time” ~“Praise Him, Praise Him”	Read: <i>Science In Our World 3 If You Give a Dog a Donut 3</i> Sing: “If You’re Thankful and You Know It”	Read: <i>Silly Tilly’s Thanksgiving Dinner 3</i> Sing: “Happy All the Time” ~“Praise Him, Praise Him” ~“We Are Thankful”	Read: <i>Over the River A Turkey’s Tale 3</i> Sing: “If You’re Thankful and You Know It” ~“Every Move I Make”	Read: <i>My Family 3</i> ~ <i>Growing as Jesus Grew 3</i> <i>Language Enrichment Cards 23-26, 29-30</i>
<b>Math/Science</b> Classify objects.	Play the Dice Game. Discuss ordinal numbers 1-10. First, second,...tenth.	Mystery Box using food from kitchen.	<b>THANKSGIVING FEAST!</b> Wear your pilgrim hat.	Cut octagon on dotted line. Cut and glue on shape word.	Magnet Maze. Need paper plate, sharpie, magnet and paper clip.
<b>Bible/Pledges</b> To Know God’s Love. Acquire knowledge of Basic Bible Truths	“Queen Esther” Cards 55-58 Sing: “My God is So Great”	“Queen Esther” Cards 59-61 Sing: “My God is So Great”	<i>Bible Memory Visuals</i> Card 10 John 3:16 Sing: “My God is So Great”	Review “Queen Esther” Cards 55-61 Sing: “My God is So Great”	<i>Character Development Visuals</i> Card 19 “Thoughtful” Sing: “My God is So Great”
<b>Art/ Thanksgiving</b> Control small muscles in hands. Explore different art materials.	Using markers, draw an apple.	Draw your favorite food growing on the farm.	<b>Readiness Skills p 99</b> (Toys and Dog )	Free Art: Easel painting with tempera paints. Give everyone a turn at the easel.	<b>Readiness Skills p 95</b> (Hat)
<b>Gross-motor skills.</b> Playground/Gym/ Breezeway	Gym w/ Balls Play with the football	Playground or Bikes Check Schedule	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Check Schedule Playground or Bikes
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: “The Farmer in the Dell” ~Play the Dice Game	~Read a book. ~Play “Follow the Leader” on the way to the playground. ~Play a color hunt game.	~Read a book. ~ <i>Healthy Habits for Life</i> p 71 ~Using color words, play “I spy something...”	~Read a book. ~Practice kicking a ball that is rolling toward you. ~Sort blocks into groups of 10 and. count them	~Read a book. ~Use Christmas music to play Musical Chairs. ~Play with puppets.



# K-4

Not a VPK week

## Week 14

### Developmental Goals

- To have the children listen and obey your directions.
- To be positive rather than negative in dealing with the children

Themes and Objectives	Monday, November 20	Tuesday, November 21	Wednesday, November 22	Thursday, Nov. 23	Friday, Nov. 24
<b>Phonics/Numbers</b> Review letters and numbers	Play Board Games. Work with small groups. Count to 40	Play Board Games. Review concepts 1-9. Use ordinal numbers.	Play Board Games. Play Ball! Count to 40	<b>Closed for Thanksgiving</b>	<b>Closed for Thanksgiving</b>
<b>Language Development Thanksgiving</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review Thanksgiving Story. Discuss: ~Why did the Pilgrims come to America? ~What foods did they have to eat? Read: <i>Poems &amp; Finger Plays</i> "God Helped The Pilgrims" p 32	Look at and discuss your "We Are Thankful For.." collage. Talk about things we are thankful for. <i>MAMW</i> pp 14-23 We are Thankful for Our Country. <i>Poetry For You and Me</i> "Thank You for the World So Sweet" p 5	Talk about what you will do for the Thanksgiving holiday. <i>Poems &amp; Finger Plays</i> "Made to Praise Him" p 33 <i>Poetry For You and Me</i> "Do You Know..." p 42 <i>Sometime/Anytime Cards</i>		
<b>Reading/Music Thanksgiving</b> Enjoy and value reading and music.	Read: <i>Good Job, Rob! 2</i> ~ <i>The Berenstain Bears and The Prize Pumpkin 2</i> Sing: "We Are Thankful" <b>Decorate classroom and a tree for Christmas.</b>	Read: <i>The Best Thanksgiving Day 2</i> ~ <i>10 Special Blessings 2</i> <i>Apples For Everyone 2</i> Finger play: "Mr. Turkey" p 11 Sing : "Gobble, Gobble" P. Fun Songs # 20 <b>Harmony-Discussion Cards</b>	Read: <i>Amelia Bedelia Talks Turkey 2</i> ~ <i>Bear Says Thanks 2</i> Sing: "If You're Thankful and You Know It" <i>Character Development Visuals</i> Cards 33 & 34 "Thankful"		
<b>Math/Science</b> Classify objects.	Play Ball! Count to 40 As you throw the ball say child's name and a number. The child catches the ball says the number and throws back the ball. Go around the group, counting up each throw.	Play Thanksgiving Games  Play the Dice Game	Practice moving the little and big hands to numbers. Show "Time For Dinner" on the clocks. What time will your family have Thanksgiving Dinner?.		
<b>Bible/Pledges Thanksgiving</b> To Know God's Love. Story of Thanksgiving.	The First Thanksgiving" Card 51 <i>Bible Memory Visuals</i> Card 8 Psalm 118:1 Sing: "Happy All the Time" ~"Praise Him, Praise Him"	The First Thanksgiving" Cards 52-53 <i>Bible Memory Visuals</i> Card 8 Psalm 118:1 Sing: "Happy All the Time" ~"Praise Him, Praise Him"	"The First Thanksgiving" Card 54 <i>Bible Memory Visuals</i> Card 8 Psalm 118:1 Sing: "Happy All the Time" ~"Praise Him, Praise Him"		
<b>Art/ Thanksgiving</b> Control small muscles in hands. Explore different art materials.	Using the Free Art materials make a collage.	Free Art Easel Painting	Draw a turkey		
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Play Thanksgiving Games	Playground or Bikes Check Schedule	Gym w/ Balls Play Thanksgiving Games		
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Put on music and practice hopping. ~Sing: "Ring Around the Pumpkin"	~Read a book. ~Play Board Games. ~ <i>Healthy Habits for Life</i> pg 14 exercise cubes (In basket)	~Read a book. ~Play Thanksgiving Games ~Take a nature walk. What can we be thankful for?		





# K-4

Add nativity scene to shelf this month.

## Week 16

### Developmental Goals

- To have the children learn to respect and be thankful for others.
- To stimulate an interesting in learning

Themes and Objectives	Monday, November 27	Tuesday, November 28	Wednesday, November 29	Thursday, November 30	Friday, December 1
<b>Phonics/Numbers-Jj/11</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 99</b> <b>Introduce Jj</b> Review blends n, g, r, & f Count to 40. Do name paper. <i>Language Enrichment Cards 55-56</i>	<b>ABC-123 p 101-102</b> <b>Introduce j blends</b> Review letters learned Review blends l, d, h, & s. Review 1-10	<b>Introduce #11.</b> Review blends r, t, and m. Count to 40 <i>Sometimes/Anytime Cards</i>	<b>ABC-123 p 103</b> Review blends j, f, c/k & b. Review 1-10 Count to 40	<b>ABC-123 p 105</b> Review letters learned concentrating on Rr, Ff and Jj.
<b>Language Development Christmas</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the Christmas story figures, talk about the birth of Jesus. What do you need to take care of a baby? Dramatic/Water play- Take care of a baby. Sing: "Mary and Joseph" Green Card: "Jesus is Born"	Using the red "gift," talk about what Christmas means to us. Why do we give gifts? Discuss baby Jesus and His present to us. Sing from blue card: "Twinkle, Twinkle Pretty Star" Sing: "Mary and Joseph"	How do we celebrate Christmas at school? We will have a Christmas party. <i>Poems &amp; Finger Plays</i> "Christmas Giving" p 6 <i>Healthy Habits for Life</i> p 80	Using the Christmas felt figures, talk about the wise men and the star they saw. Dramatic Play: Be Wise Men looking for baby Jesus. Green Card: "Wise Men Finger Play"	<b>SHOW AND TELL</b> Using the Christmas felt figures, talk about baby Jesus growing up. He was obedient. Sing: "Mary and Joseph" ~ "Silent Night" (large songbook)
<b>Reading/Music/Christmas</b> Enjoy and value reading and music.	Read: <i>Madeline's Christmas 3</i> Sing: <i>We Wish You a Merry Christmas 3</i> (two versions) <b>Harmony 4.2</b> Solving Problems "Deciding Together" p 31-58	Read: <i>Froggy's Best Christmas 3</i> ~ <i>Poetry For You and Me</i> "Mice" p 14 Sing: "We Wish You a Merry Christmas" (two versions)	Read: <i>Jingle Bell Sleigh 3</i> Sing: <i>We Wish You a Merry Christmas 3</i> (two versions)	Read: <i>Mistletoe and the Christmas Kittens 3</i> ~ <i>Baby Jesus is Born 3</i> Sing: "Silent Night" (large songbook)	Read: <i>Dance at Grandpa's 3</i> <i>Poetry For You and Me</i> "Long, Long Ago" p 17 Sing: "We Wish You a Merry Christmas" (two versions)
<b>Math/Science</b> Classify objects.	<b>ORAL PHONICS TEST 2</b> Add Christmas Socks Matching Game to Math/Science Center for weeks 16-19. As children access socks, discuss being a helper at home.	Using Christmas Erasers, teach AB and ABC patterns. Let the student make AB and ABC patterns. Leave in Math center for weeks 16-19.	<b>Readiness Skills p 83</b> (Christmas Ornament)  Play Hand Bells with Music.	Cooking Day Make Monkey Bread. Fill out chart with each child's name and comment	Play with Christmas bells. Listen for higher and lower sounds. Leave in Math/Science Center weeks 16-19.
<b>Bible/Christmas</b> To know God's Love. Acquire knowledge of the true meaning of Christmas.	"Jonah" Cards 62-65 Sing: "Jonah" Sing: "Every Move I Make"	<i>Bible Memory Visuals</i> Card 11 James 1:17 Sing "Jonah" Read: <i>Reach Out and Give 3</i>	<i>Character Development Visuals</i> Card 20 "Thoughtful" Sing "Jonah"	Review cards 62-65 Sing: "Jonah" ~"Every Move I Make"	<i>Bible Memory Visuals</i> Card 10 John 3:16 Read: <i>Share and Take Turns 3</i>
<b>Art/Christmas</b> Control small muscles in hands. Explore different art materials.	<b>Readiness Skills p 79</b> (Christmas Bells) Introduce Hand Bells. (leave hand bells out for center play during this and next month.)	Free Art Draw "My favorite thing about Christmas." Paper in crate for activity.	Watercolor a coffee filter angel.	<b>Readiness Skills p 105</b> (Star)	Free Art with Christmas Craft/ Art Materials. Glue onto a Christmas Stocking. Date and display.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls One foot/step-hop, next foot/step-hop... skip!	Playground or Bikes Check Schedule	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Do the Hokey Pokey ~Take a walk and look at Christmas decorations.	~Read a book. ~Play: Duck, Duck, Goose! ~Free art with markers	~Read a book. ~Play Musical Chairs Use Christmas music. ~Christmas Sequence and matching cards.	~Read a book. ~Play follow the leader ~Play Dough	~Read a book. ~Play Knock down the cans. ~Using craft materials decorate a cardboard circle and hang as a tree decoration.



# K-4

## Week 17

### Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, December 4	Tuesday, December 5	Wednesday, December 6	Thursday, December 7	Friday, December 8
<b>Phonics/Numbers-Vv/ Ww/12</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 109</b> <b>Introduce letter Vv and Ww</b> Review blends learned. Do name paper.	<b>ABC-123 p 107-108</b> <b>Introduce v blends</b> Review blends learned. Review 1-10. Count to 50.	<b>ABC-123 p 111</b> Review j, g and c/k blends. <b>Introduce 12</b> Review 1-10. Count to 50.	<b>ABC-123 p 113-114</b> <b>Introduce w blends.</b> Use ordinal numbers. <b>Buddy Barrels today!</b> <b>Read BGMC Letter.</b>	<b>ABC-123 p 115</b> Review v and w blends. Review 1-12. Count to 50. <i>Language Enrichment Cards 45-46</i>
<b>Language Development Christmas</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about Christmas. What do you think Christmas is about? <i>Poems &amp; Finger Plays</i> "Baby Jesus" p 21 <i>Healthy Habits for Life</i> p 83-84	Jesus was born in Bethlehem. Look at Israel on the map. Is it far away, or close to where we live? Sing: "Mary and Joseph" Hand Bells	Using the felt Christmas story and by asking questions, let each child tell a portion of the story. Hand Bells <i>Language Enrichment Cards 67-68</i>	Let each child answer the Question, "Except for getting gifts, What is your favorite thing about Christmas?" <b>Reminder: Bring a Christmas photo for Show and Tell .</b>	<b>SHOW AND TELL</b> <b>How do you celebrate Christmas? Discuss picture you brought from home.</b>  Hand Bells
<b>Reading/Music/ Christmas</b> Enjoy and value reading and music.	Read: <i>Frosty the Snowman 3</i> Sing: <i>Jingle Bells 3</i> ~ "Every Move I Make"	Read and Sing: <i>All You Need For a Snowman 3</i> ~ <i>Rudolph the Red-Nosed Reindeer 3</i> Sing: "We Wish You a Merry Christmas" (two versions)	Read: <i>Snowmen at Christmas 3</i> ~Sing: <i>Jingle Bells 3</i> ~ "Every Move I Make"	Read: <i>If You Take a Mouse to the Movies 3</i> ~ <i>God Gave Us Christmas 3</i> Sing: <i>Jingle Bells 3</i> ~ "We Wish You a Merry Christmas" (two versions)	Read: <i>Snowballs 3</i> ~ <i>The Christmas Story 3</i> Sing: "Silent Night" (large songbook) ~ "Mary and Joseph"
<b>Math/Science</b> Classify objects.  <b>Add Cinnamon play dough to art center for the rest of December.</b>	Dramatic Play: Using the Nativity Dress up clothes, act out the Christmas Story. Take pictures.	During circle time, set up two sets of blocks. Ask the children which set has more blocks? Continue with different amounts of blocks. Start out obvious and easy, then gradually make amounts nearly the same.	Using a box of farm animals, let each child choose one and tell what they know about that animal? Which animals would have been in the place Jesus was born? Show/Touch/Discuss hay and the manger.	Learning how to measure. Use the connecting cubes. The paper is <u>  ?  </u> cubes long. Change the word "paper" to other objects in classroom. Get everyone to measure something.	Sort objects into separate groups of 1-10. Match groups with number cards <b>Harmony 4.3</b> Cooperating "Being a Team" p 59-86
<b>Bible/Pledges/Christmas</b> To know God's Love. Acquire knowledge of the true meaning of Christmas.	"Jesus is Born" Cards 66-68 Sing: "Christmas Day" ~"Jesus, Our Friend" Green Card: "Jesus is Born"	"Jesus is Born" Cards 69-71 Sing: "Christmas Day" ~"Jesus, Our Friend" Green Card: "We Are Shepherds"	"Kings Worship Jesus" Cards 72-75 Sing: "Christmas Day" ~"Jesus, Our Friend" ~ "Mary and Joseph" Green Card: "Wise Men Finger Play"	<i>Character Development Visuals</i> Card 17 "Cheerful" Sing: "Christmas Day" ~"Jesus, Our Friend" ~ "Mary and Joseph"	<i>Poems and Finger Plays</i> "My Gift" p 14 ~Action rhyme on blue card: "JESUS!" Green Card: "Jesus is Born"
<b>Art/Christmas</b> Control small muscles in hands. Explore different art materials.	Sponge paint a Christmas tree. Dip pencil eraser in paint and dot lights on the tree.	Count the candy canes. <b>Eat a Candy Cane!!</b> <b>Readiness Skills p 77</b> (Candy canes)	Color snowman tree ornament for parents. Add eyes and photo.	<b>Readiness Skills p 81</b> (Christmas Wreath)	<b>Readiness Skills p 73</b> (Christmas decorations)
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Bounce Houses in Calvary Kids	Playground or Bikes Check Schedule	Gym w/ Balls Kick a ball that is sitting still.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Musical Chairs" with Christmas music. ~Use "Stepping Stones" in playground. Located by copier	~Read a book. ~Walk on tip-toe when you are in a line. ~Sing: Play Christmas music and use musical instruments.	~Read a book. ~Play the "Christmas Tree Game" ~Play with puppets.	Read a book. ~Play catch with a small ball. (thrown underhand) ~Sing: <i>Jingle Bells 2</i> Play musical instruments.	~Read a book. ~Jump over blocks. a few at a time, to see how high you can jump. ~Sidewalk chalk: Draw Christmas trees.



# K-4

## Week 18

### Developmental Goals

- To promote self-confidence in each child.
- To encourage shy children to join in play activities.

Themes and Objectives	Monday, December 11	Tuesday, December 12	Wednesday, December 13	Thursday, December 14 Christmas Party	Friday, December 15
<b>Phonics/Numbers Yy/13</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 117</b> <b>Introduce letter Yy</b> Review blends t l b n Count 1-50. Do name paper.	<b>ABC-123 p 119-120</b> <b>Introduce y blends.</b> Review blends m h s d. Review 1-4. <i>Sometimes/Anytime Cards</i>	<b>ABC-123 p 121</b> <b>Introduce 13</b> Review 5-8. Review blends c/k g r f Discuss the things we do to celebrate Christmas?	<b>ABC-123 p 123</b> <b>Harmony 4.4</b> Being Considerate "Z Gets the Ziggles" p 87-120	Review letters learned Review Concept of 9-13. Count to 50 by counting up as you play catch with the ball.
<b>Language Development Christmas</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation.	Talk about why Christmas is important. Finger play: "Baby Jesus"	Using the Mirror box ask, "What is the best gift that we can give Jesus?" <i>Poems and Finger Plays</i> "My Gift" p 14	Finger play: "Who Loves Little Baby Jesus?" Sing: "Every Move I Make" "Mary and Joseph"	<b>CHRISTMAS PARTY AND GIFT EXCHANGE @ Morning Snack</b> <i>Language Enrichment Cards</i> 43-44	Discuss what you are doing for Christmas. <i>Poems and Finger Plays</i> "Christmas Giving" p 6
<b>Reading/Music/Christmas</b> Enjoy and value reading and music.	Read: <i>Jingle Bells 3</i> ~ <i>Christmas in the Big Woods 3</i> Sing: "Silent Night" ~"Mary and Joseph" ~"Jingle Bells"	Read: <i>The Night Before Christmas 3</i> ~ <i>What is Hanukkah? 3</i> Sing: "Joy to the World" ~"Silent Night" ~ "Jingle Bells" Use Christmas Bells	Read: <i>Gingerbread Mouse 3</i> ~ <i>The Gingerbread Man 3</i> Sing: "Joy to the World" ~ "Mary and Joseph"	Read: <i>Counting To Christmas 3</i> Sing: "We Wish You a Merry Christmas" ~ "Jingle Bells" ~"Mary and Joseph"	Read: <i>Kwanzaa 3</i> (Kwanzaa starts the day after Christmas) ~ <i>If You give a Mouse a Brownie 3</i> Sing: "We Wish You a Merry Christmas" ~ "Jingle Bells" ~"Mary and Joseph"
<b>Math/Science</b> Classify objects.	<b>Readiness Skills p 75</b> (Christmas Tree) Add Christmas Socks to Math/Science Center. Play Hand Bells with Music.	Play with/Talk about matching/sequence Christmas cards.. Hand Bells	<b>Eat Ginger bread Cookies.</b> Fill out Gingerbread cookie chart	Make AB patterns using red and green color bears. Work with a small groups.	Work with the set of 5 "Dress-To-Nest Dolls" (in cabinet) Hand Bells Sponge Balance.
<b>Bible/Pledges/Christmas</b> To know God's Love. Acquire knowledge of the true meaning of Christmas.	Review Cards 66-75 Sing: "Away in a Manger" ~ "Christmas Day" Green Card: "Jesus is Coming", "Jesus is Born"	<i>Bible Memory Visuals</i> Card 11 James 1:17 <i>Poems and Finger Plays</i> "The Star" p 39 Green Card: "Wise Men"	"Jesus' Boyhood" Cards 76-77 Sing: "Away in a Manger" ~ "Christmas Day" Green Card	<i>Bible Memory Visuals</i> Card 10 John 3:16 Finger Play", "We Are Shepherds" Hand Bells	<i>Character Development Visuals</i> Card 18 "Cheerful" Sing: "Away in a Manger" ~ "Christmas Day" Green Card Send Sponges Home Today
<b>Art/Christmas</b> Control small muscles in hands. Explore different art materials.	Color or paint the four pieces of the shepherds with Jesus. Glue cotton on the sheep. Fold to stand up when dry.	Free art with Christmas craft materials and Christmas Stamps.	<b>Readiness Skills p 71</b> (Gingerbread man)	Color a Christmas Angel.	Free art with Christmas craft materials and Christmas Stamps.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls One foot/step-hop, next foot/step-hop... skip!	Playground or Bikes Check Schedule	Gym w/ Balls Play catch with a small ball.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play musical chairs. ~Sponge Balance. ~ Color: Jesus Grows Up	~Read a book. ~Practice skipping. Also teach children how to gallop. ~Play Dough	~Read a book. ~Jump on two feet across the room. ~Sing: "We Wish You a Merry Christmas"	~Read a book. ~Play catch with a small ball. (thrown underhand) ~Pass out damp wash cloths and ask class to wipe shelves.	~Read a book. ~Play "Follow the Leader" ~Play a color hunt game.



# K-4

Not a VPK week

## Week 19

### Developmental Goals

- To promote self-confidence in each child.
- To encourage shy children to join in play activities.

Themes and Objectives	Monday, December 18	Tuesday, December 19	Wednesday, December 20	Thursday, December 21	Friday, December 22
<b>Phonics/Numbers/Review</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review letters learned. Review blends. Review 1-13. Do name paper.	Review letters learned. Review blends. Review 1-6 Use ordinal numbers.	<b>Review letter Yy</b> <b>Review 11-12-13</b> Review blends.	<b>Review y blends.</b> Review letters learned. Review blends. Review 1-13.Count to 50.	Review letters learned. Review blends. <b>Review 11-12-13</b>
<b>Language Development Christmas</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about seasons. Discuss the weather in each of the four seasons. Talk about how the world below the equator has opposite seasons.	<b>Harmony-Discussion Cards</b> Count to 50 by counting up as you play catch with the ball.	<i>Poems and Finger Plays</i> Choose "Y" poems pages 46-47	<b>Harmony-Discussion Cards</b> Play Four Corners	<b>SHOW AND TELL</b>  Play Musical Instruments ~ <i>Poetry For You and Me</i> "Rhyme" p 39 Play Four Corners
<b>Reading/Music/Christmas</b> Enjoy and value reading and music.	Read: <i>My Little Christmas Story 2</i> ~ <i>The Nutcracker 2</i>	Read: <i>The Christmas Tree That Grew 2</i>	Read: <i>Meet Santa Bear 2</i>	Read: <i>The Friendly Beasts 2</i> ~ <i>Poetry For You and Me</i> "First Snow" p 21	Read: <i>Mary's Christmas Story 2</i> ~ <i>The Magic of Christmas 2</i>
<b>Math/Science</b> Classify objects.	Go for a walk. Talk about seasons. What changes do you see?	Work with the set of 5 "Dress-To-Nest Dolls"	Talk about time. What time do you go to school? Playground? Lunch? Nap? Snack? Write times for students to see.	<i>Healthy Habits for Life</i> View and Do: Elmo's Tricycle p 85	Make patterns with manipulatives.
<b>Bible/Pledges/Christmas</b> To know God's Love. Acquire knowledge of the true meaning of Christmas.	<i>Character Development Visuals</i> Card 35 "Generous" Sing: "Oh Be Careful" ~"If You're Happy and You Know It"	<i>Character Development Visuals</i> Card 36 "Generous" Sing: "Oh Be Careful" ~"If You're Happy and You Know It"	Bible Memory Card 13 Sing: "Jesus Loves the Little Children" p 3	<i>Character Development Visuals</i> Card 17 "Cheerful" Sing: "Oh Be Careful"	<i>Character Development Visuals</i> Card 18 "Cheerful" Sing: "Oh Be Careful"
<b>Art/Christmas</b> Control small muscles in hands. Explore different art materials.	Cut out the cloud shape. Observe the clouds outside. Read: <i>Poetry For You and Me</i> "Clouds" pg. 33	Make the Nativity Scene. Color and fold to stand up.	Free Art with Christmas craft materials.	Free Art Draw "What I want for Christmas."	Using markers color Happy New Year! Picture.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Play Four Corners	Playground or Bikes Check Schedule	Gym w/ Balls Play Four Corners
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Using a soft ball, play dodge ball. ~Free art with crayons.	~Read a book. ~Play "Simon Says" ~Sing: "If You're Happy and You Know It"	~Read a book. ~play Hide-n-seek with a small toy. ~Play What do you do when___?" Game.	~Read a book. ~Play music and move. ~Pretend to be a snowflake. What do you see?	~Read a book. ~Game-Four Corners. ~Play What do you do when___?" Game.



# K-4

Not a VPK week

## Week 20

### Developmental Goals

- To promote self-confidence in each child.
- To encourage shy children to join in play activities.

Themes and Objectives	Monday, December 25	Tuesday, December 26	Wednesday, December 27	Thursday, December 28	Friday, December 29
<b>Phonics/Numbers</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<div>First Steps Academy Closed For Christmas</div>			<b>Introduce letter Pp</b> <b>Introduce 14</b> Review letters/blends learned. Do name paper.	<b>Introduce p blends</b> Review 1-13 Count to 50 and concepts of 1-6. Read: <i>My X, Y, Z Book 3</i>
<b>Language Development</b> <b>Christmas /Seasons</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation				LD Card 63 "Seasons: <u>Spring</u> and <u>Fall</u> " TG pg 174-175 Read: <i>Poetry For You and Me</i> "Wise Johnny" p 34 Sing: "Spring Is Here" Preschool Fun Songs # 50	LD Card 63 "Seasons: Spring and <u>Fall</u> " TG pg 174-175 Read: <i>Poetry For You and Me</i> "Down Down" p 8 "Whisky Frisky" p 11 <i>Sometimes/Anytime Cards</i>
<b>Reading/Music/Christmas</b> Enjoy and value reading and music.				Read: <i>Snow Bear 3</i> ~ <i>When Will It Be Spring? 3</i> <i>Poems &amp; Finger Plays</i> "Here Is the Beehive" p 4 Sing: "Bumblebee Song" p 1	Read: <i>Fall Leaves 3</i> ~ <i>Pumpkin Pumpkin 3</i> Finger play: "Ten Red Apples" p 2 ~ <i>Poems and Finger Plays</i> "Leaves" p 24 "Apple Tree" p 3
<b>Math/Science</b> Classify objects.				Daily Sing: "What's the Weather" p 17 Working together this month, create a weather graph. At the end of the month you will discuss the graph.	Experiment: Blowing water across table with straws. Discuss wind blowing. <i>Health and Safety Visuals</i> Card 12
<b>Bible/Pledges/Christmas</b> To know God's Love. Acquire knowledge of the true meaning of Christmas.				"Beside the Pool" Cards 81-83 "The Woman at the Well" Card 84 "The Nobleman's Son" Cards 85-86 Sing: "Jesus Loves Me"	<i>Character Development Visuals</i> Card 31 "Courteous" Sing: "Oh Be Careful" ~"If You're Thankful and You Know It"
<b>Art/Christmas</b> Control small muscles in hands. Explore different art materials.				<b>Readiness Skills p 119</b> Spring Fun Picture	Color by number: leaves. Write name on back. Cut around the square.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym				Gym w/ Balls	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills				~ <i>God's World</i> p 15-17 ~Play musical instruments and march. ~P Snack: Make popcorn! Review letter p.	~ <i>God's World</i> p 18, 20-22 ~Jump over blocks on floor. ~Play What do you do when ___?" Game.



# K-4

## Week 20

### Developmental Goals

- To help develop good listening habits
- To encourage the children to always do their best.
- To learn to express appreciation and love for others

Themes and Objectives	Monday, January 1	Tuesday, January 2	Wednesday, January 3	Thursday, January 4	Friday, January 5
<b>Phonics/Numbers- Pp/14/15</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<div>First Steps Academy Closed For Holiday</div>		<b>ABC-123 p 125-126</b> <b>ABC-123 p 127</b> <b>Writing W/Phonics p 1-2</b> <b>Introduce letter Pp</b> <b>Introduce 14</b> Review letters learned. Read: <i>My X, Y, Z Book 3</i>	<b>ABC-123 p 129</b> <b>Writing W/Phonics p 3-4</b> <b>Introduce p blends</b> <b>Introduce 15</b> Work on concept of 7-13 Review teen family formation.	<b>ABC-123 p 133</b> <b>Writing W/Phonics p 5-6</b> Review 1-15 Count to 50 Use ordinal numbers. Review all letter names.
<b>Language Development Seasons</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation			LD Card 64 "Seasons: <u>Summer</u> and Winter" TG pg 176-177 Read: <i>Poems and Finger Plays</i> "Five Little Seashells" p 38 ~"The Butterfly" p 5 ~"A Kite" p 22	LD Card 64 "Seasons: Summer and <u>Winter</u> " TG pg 176-177 <i>Health &amp; Safety Visuals</i> Card 11 ~ <i>Poems and Finger Plays</i> "North Wind" p 29	<b>SHOW AND TELL</b> <i>Language Enrichment Cards</i> 61-64 <b>Harmony 5.1</b> Caring For Others "Have a Good Day" p 1-24
<b>Reading/Music Seasons</b> Enjoy and value reading and music.			Read: <i>It's Summer 3~Curious George Goes Camping 3</i> ~ <i>Shadows 3</i> (read pg 31 first) ~ <i>Health and Safety Visuals</i> Card 10 Sing: "You are My Sunshine" p 14	Read: <i>Snow 3</i> ~ <i>Sleep, Black Bear, Sleep 3</i> Sing: "Twinkle Christmas Star" p 11 ~The Snowman" <b>Read Buddy Barrel Letter</b>	Read: <i>Snowmen at Night 3</i> ~ <i>Froggy Gets Dressed 3</i> ~ <i>Poems and Finger Plays</i> "Snowmen" p 39 "Zips" p 49 Play Musical Instruments.
<b>Math/Science- Seasons</b> Classify objects. Pour and Measure.			Explore shadows with flashlights. Light/sun makes shadows. Choose 3-4 of the activities in the Fine Motor Kit.	Water play. Put ice in the water. Talk about cold and hot. <b>Buddy Barrel Day!</b>	When you are outside, ~Ask: What season is it now? ~Look for shadows. What's Wrong Cards.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.			"Fishing with Jesus" Cards 87-89 <i>Poems and Finger Plays</i> "Four Fishermen" p 12 Sing: "Fishers of Men"	<i>Bible Memory Visuals</i> Card 13 Matthew 8:27 Read: <i>Mamma Zooms 3</i> Sing: "Jesus Loves the Little Children"	Read: <i>Let's Talk About Showing Off 3</i> Sing: "Oh Be Careful"
<b>Art-Seasons</b> Control small muscles in hands. Explore different art materials.			Sing: "I Cream Sundae" p 7 Color an ice cream cone. Glue on Sprinkles.	<b>Readiness Skills p 87</b> Playing in the snow. Using free art materials and dark cardstock, create a collage.	Self Portrait Draw your self in your favorite season. Date and display.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym			Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills			~ <i>God's World</i> p 23-24 ~Play: "Follow the Leader" ~Go for a walk. Look for <u>Yellow</u> things. Feel the wind.	~ <i>God's World</i> p 26-27, 29 ~Practice throwing a small ball overhand. ~Sidewalk chalk: Draw the letter Y.	~Read a book. ~Walk on tip-toe down the hallway. ~Dramatic Play: Weatherman



# K-4

## Week 21

### Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

Themes and Objectives	Monday, January 8	Tuesday, January 9	Wednesday, January 10	Thursday, January 11	Friday, January 12
<b>Phonics/Numbers-ZzXx</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>Introduce Zz.</b> <b>Writing W/Phonics p 7-8.</b> Do name paper. Review letters learned. Review v, w, y blends	<b>ABC-123 p 131-132</b> <b>Writing W/Phonics p 9-10</b> <b>Introduce z blends.</b> Review 1-15. Teach counting to 60.	<b>ABC-123 p 135</b> <b>Writing W/Phonics p 11-12.</b> Review teen family formation. Review letters learned. <i>Poetry For You and Me</i> "Holding Hands" p 18	<b>ABC-123 p 137-138</b> <b>Writing W/Phonics p 13-14.</b> <b>Introduce Xx.</b> Count to 60. Review letters learned. Review 1-15 ; concepts 4-6.	<b>ABC-123 p 139-140</b> <b>Writing W/Phonics p 15-16.</b> Play Ball! Count to 60. Review letters learned. Review blends.
<b>Language Development Water</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 62 "Pond" TG pg 170-173 Things that live in water. <i>Poems and Finger Plays</i> "One, Two Three, Four, Five" p 13 ~"The Little Turtle" & "My Turtle" & "Tadpole" p 40	LD Card 67 "Sea" TG pg 189-193 Things that live in water. <i>Poems and Finger Plays</i> "Baby Seal" p 38 <i>Language Enrichment Cards</i> 1-3	<b>Harmony 5.2</b> Being Inclusive "Including Everyone" p 25-52 <i>Poems and Finger Plays</i> Choose "Z" poems from pages 48-49.	LD "Water" TG pg 204-205 <i>Poems &amp; Finger Plays</i> "Water, Water" p 44 Discuss the water cycle. <i>To the Mountains and Back 3</i>	<b>SHOW AND TELL</b> <i>Health and Safety Visuals</i> Card 4, 6, 7 & 9 Water is important to us! <b>MLK Day Monday-Closed</b> Read MLK card.
<b>Reading/Music- Water</b> Enjoy and value reading and music.	Read: <i>The Rainbow Fish</i> 3 ~ <i>Come Along Daisy</i> 3 Play Musical Instruments	Read: <i>Over in the Ocean</i> 3 ~ <i>A Swim Through the Sea</i> 3 Sing: "I'm a Fish" p 14 ~"Wide, Wide as the Ocean"	Read: <i>Stormy Weather</i> 3 ~ <i>Weather Words and What They Mean</i> 3 ~ <i>Are You Ready to Play Outside?</i> 3 Finger play: <i>Windshield Wiper</i> p 16 Sing: "Whistling Wind" p 17	Read: <i>Move Over Rover</i> 3 ~ <i>A Rainbow of My Own</i> 3 Sing: "It's Raining, It's Pouring" ~"Rain, Rain, Go Away" Preschool Fun Songs # 48 ~"The Rainbow Song" p 2	Read: <i>I Love the Rain</i> 3 ~ <i>In the Rain With Baby Duck</i> 3 ~ <i>Rupert Takes a Bath</i> 3 ~Sing: "It's Raining, It's Pouring" ~"If All the Raindrops" <i>Poems and Finger Plays</i> "Jack and Jill" p 20
<b>Math/Science-Water</b> Classify objects.	Play the dice game. (While you are naming the child with the most dots the WINNER! , your goal is to have each child count as they point to or touch each dot.)	Play What do you do when___?" Game.	Choose 3-4 of the activities in the Fine Motor Kit.	Work on mastering lacing cards. Discuss ordinal numbers 1-10. First, second,...tenth.	Read: <i>City Patterns</i> 3 Talk about patterns. Using the small colored blocks make an ABCABC... pattern and have the children repeat the pattern. Ask, "What comes next?"
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<i>Bible Memory Visuals</i> Card 14 Matthew 28:20 Sing: "This Little Light of Mine"	"Heaven" Cards 90-92 Sing: "The BIBLE"	<i>Character Development Visuals</i> Card 32 "Courteous" Sing: "Oh Be Careful"	Read: <i>The 12 Days of Kindness</i> 3 Sing: "This Little Light of Mine"	Read: <i>Interrupting</i> 3 Sing: "The BIBLE"
<b>Art- Water</b> Control small muscles in hands. Explore different art materials	Pasta art! Make a fish or other "water critter" from pasta	Watercolor a Seal.	Draw a picture of a storm. Don't forget to include lightning!	<i>Poems and Finger Plays</i> "Rainbow" p 36 <b>Readiness Skills p 139</b> Rainbow /Save for tomorrow	Color a circle/small paper plate-blue, cut a spiral. Hang yesterday's rainbow from the spiral.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Practice kicking a ball.	Playground or Bikes Check Schedule	Gym w/ Balls Play with parachute.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend to be animals that live in the pond. ~Free Art with scissors, glue and paper.	~Read a book. ~Walk backwards down the hall today. ~Talk about and find things that begin with the letter Zz.	~Read a book. ~Find pairs of things outside. Play with Pairs of Pears. ~Child: Draw a straight line across the paper. Cut the line with scissors.	~Read a book. ~Chalk and bubbles outside. ~Draw a picture of yourself at the beach. ~Play What do you do when___?" Game.	~Read a book. ~Game -Four Corners Instructions in crate. ~Make "animals that live in water" with play dough.



# K-4

## Week 22

### Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

Themes and Objectives	Monday, January 15	Tuesday, January 16	Wednesday, January 17	Thursday, January 18	Friday, January 19
<b>Phonics/Numbers-Qq/16</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>First</b>	<b>ABC-123 p 141-142</b> <b>Introduce Qq and qu blends.</b> <b>Introduce 16.</b> Review all letters learned. Count to 60. Review 1-16 Do name paper.	<b>Writing W/Phonics p 17-18.</b> Review v, w blends. Play What do you do when ___?" Game. Use ordinal numbers.	<b>Writing W/Phonics p 19-20.</b> <b>ABC-123 p 143-144</b> Review the letters. Count to 60. Review 1-16. <i>Poems and Finger Plays</i> Read poems on pages 34-35	<b>ABC-123 p 145</b> <b>Writing W/Phonics p 21-22.</b> Review blend ladders. Count to 60.
<b>Language Development</b> <b>Weather, Seasons and Water.</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<b>Steps</b>	LD Card 72 "Wind and Weather" TG pg 207-208 <i>Poetry For You and Me</i> "Clouds" p 33 <i>Poems and Finger Plays</i> "Raining on the Farm" p 36 ~"Rain" p 37	LD Card 63 & 64 "Seasons" TG pg 174-177 <b>Harmony 5.3</b> Making Amends and Forgiving "Staying Friends" p 53-84	LD Cards 62, 67 "Pond" "Sea" & "Water" TG pg 170-171, 189-193, 204-205, <i>Language Enrichment</i> Cards 10-12	<b>SHOW AND TELL</b> <i>Sometimes/Anytime Cards</i> Finger play: "Windshield Wiper" p 16 ~Sticker Day! If you can follow three unrelated directions.
<b>Reading/Music</b> <b>Weather, Seasons and Water.</b> Enjoy and value reading and music	<b>Academy</b>	Read: <i>What Makes the Weather?</i> 3 ~When the Wind Stops 3 ~Storm is Coming 3 Sing: "What's the Weather" p 17 Finger play: "I See the Wind" p 17	Read: <i>The Missing Mitten</i> <i>Mystery 3~Summer 3</i> ~Spring Surprises 3 Sing: "What's the Weather" p 17 ~"I Like Kites" p 12 ~"Whistling Wind" p 17	Read: <i>Sea Creatures 3</i> ~In the Small Small Pond 3 ~Poem on card: "There are Big Waves" Sing: "Wide, Wide as the Ocean"	Read: <i>Little Cloud 3</i> ~It Looked Like Spilt Milk 3 ~Poems & Finger Plays "I'm Glad" p 15 Sing: "If All the Raindrops" Preschool Fun Songs # 51
<b>Math/Science- Weather, Seasons and Water.</b> Classify objects. Explore "touch".	<b>Closed for</b>	<u>Daily Sing: "What's the Weather" p 17 (Continue to work on Graph)</u> ~Choose 3-4 of the activities in the Fine Motor Kit.	<b>Readiness Skills p 89</b> (snowman) Put mystery box in centers.	Look at the seashells. What do you see/feel? Colors, shapes, textures... Where are they from?	Sing: "What's the Weather" p 17 Discuss the weather graph you made this month.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<b>Martin</b>	<i>Bible Memory Visuals</i> Card 15 Psalm 56:3 Sing: "Wide, Wide as the Ocean"	"Jesus Stills the Storm" Card 93-95 Sing: "Wide, Wide as the Ocean"	"Jesus Raises Jairus' Daughter" Cards 96-97 Sing: "God Made Me" p 3	<i>Character Development Visuals</i> Card 13 "Truthful" Character Development Read: <i>A Child's Book of Manners 3</i> Sing: "Oh Be Careful"
<b>Art-Weather, Seasons, Water.</b> Control small muscles in hands. Explore different art materials	<b>Luther</b>	<b>Readiness Skills p 141</b> Rain	<b>Readiness Skills p 117</b> Kite (need yarn) <i>Poetry For You and Me</i> "A Kite" p 32	<b>Readiness Skills p 159</b> Seashells	Practice writing without tracing: L, +, l, O, V, H, T, C, and A. Use paper supplied.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	<b>King</b>	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	<b>Day</b>	~God's World p 30-34 ~Jump forward as far as you can. Measure and post. ~Play What do you do when ___?" Game.	~God's World p 35-37 ~Practice skipping. ~Name some things that start with Z.	~God's World p 38-40 ~Move to music. ~Finger paint with blue. Water is blue.	~God's World p 42 ~Game -Four Corners ~Play What do you do when ___?" Game.





# K-4

## Week 23

### Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

Themes and Objectives	Monday, January 22	Tuesday, January 23	Wednesday, January 24	Thursday, January 25	Friday, January 26
<b>Phonics/Numbers-17</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 149-150</b> Review sounds of letters, blends, and one-vowel words. Do name paper.	<b>ABC-123 p 147</b> <b>Writing w/Phonics p 23-24</b> Review v, w, y, z blends. Review 1-16	<b>Writing w/Phonics p 25-26</b> Review all letters & blends. Play Ball! Count to 60. Review 1-16	<b>ABC-123 p 151-152</b> Review 1-16 <b>Introduce 17</b> Review one-vowel words.	<b>ABC-123 p 153-154</b> <b>Writing w/Phonics p 27-28</b> Review blend ladders. Review 1-17. Count to 60
<b>Language Development</b> <b>"God Made Me"</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 3 "God Made Me" TG pg11-12 Part 1 "Special Features" <i>Poems and Finger Plays</i> "What God Made" p 15 "Hands on Shoulders" p 16	LD Card 3 "God Made Me" TG pg 12-13 Part 2 "Eyes, Ears, Nose" <b>Harmony 5.4</b> Reflecting and Connecting "Remembering Friends" p 85-116	LD Card 3 "God Made Me" TG pg 13-14 Part 3 "Parts That Bend" Body Awareness Cards <i>Language Enrichment</i> Cards 13-14	LD Card 3 "God Made Me" TG pg 14-15 Part 4 "Hands That Help" ~ <i>Poems and Finger Plays</i> "Open, Shut Them" p 30	<b>SHOW AND TELL</b> Read about the inventor of a machine that sews the tops and bottoms of shoes together. 1883 Jan Matzeler
<b>Reading/Music</b> Enjoy and value reading and music. <u>Use the Veggie Tales CD, "Songs From the Sock Drawer" this month.</u>	Read: <i>Hands, Hands, Fingers, Thumb 3 ~What Color are My Eyes</i> (with Mirror) <b>3</b> Sing: "I Am Special" p 12	Read: <i>What Color is Love 3 ~God Made You Special 3 ~Arlo Needs Glasses 3 ~Poems and Finger Plays</i> "Two Eyes to See" p 40 Sing: "I Am Special" p 12	Read: <i>Busy Feet 3 ~Thankful 3</i> Finger play: "Here I Am" p 12 Sing: "Special Me" p 12 ~"The More We Get Together" p 8	Read: <i>All About Hands 3 ~God Loves You 3</i> Sing: "You Are My Sunshine" p 14 Finger play: "That's Me, Complete" p 12	Read: <i>What I Like About Me 3 1b</i> ~ <i>Papa, Do You Love Me? 3</i> ~ <i>ABeka's-God's World</i> pp 4-14 Sing: "I Am Special" p 12 & "Special Me" p 12
<b>Math/Science</b> Classify objects.	Discuss Healthy foods. Instructions Included. Poem & Activity Game: : "What I Eat Helps Me See" <b>Place Fruit Patterns on Science Shelf this month.</b>	STEM Block Play Card: "Which is more stable?"	Play "Slap the letter."	Play the dice game. Practice touching each dot as you count.	Using Puzzles and/or Blocks, ask the children to find pieces that are big, bigger and biggest. Also use the words small, tiny, and large with er and est added.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Feeding the Five Thousand" Card 98 Sing: If You're Happy and You Know It"	"Peter Walks on the Water" Cards 99-102 Sing: "Fishers of Men" ~"Wide, Wide as the Ocean"	<i>Character Development Visuals</i> Card 14 "Truthful" Sing: "God Made Me" p 3 ~If You're Happy..."	"Tax From a Fish's Mouth" Cards 103-104 Sing: "God Made Me" p 3 ~"Wide, Wide as the Ocean"	<i>Bible Memory Visuals</i> Card 24 I Peter 5:7 Char Dev. <i>Being Selfish 3</i>
<b>Art</b> Control small muscles in hands. Explore different art materials	Free painting with tempera paint. Draw yourself in book/p 9	<b>Readiness Skills p 137</b> (Birthday Cake. We are growing up.)	Color child jumping rope.	Provide pink construction paper and free art materials to make a Valentine collage. Also use Valentine stamps. Date & Display Trace child's hand in book/p3	Color the shoes. Trace child's foot in book/p4
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Who can kick the ball the longest distance?	Check Schedule Playground or Bikes	Gym w/ Balls	Playground or Bikes Check Schedule	Check Schedule Playground or Bikes
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read: <i>Frog and Toad Together 3</i> "A List" p 4 ~Nature walk: Look for shadows. ~Play Simon Says.	~Read: "The Garden" p 18 ~Read and Do: <i>From Head to Toe 3</i> ~Sidewalk chalk	~Read: "Cookies" p 30 ~Do the cards from the story <i>From Head to Toe 3</i> ~Sing: "If You're Happy and You Know It"	~"Dragons and Giants" p 42 ~Play Bean Bag toss game. ~If needed, trace child's hand in book. page 3	~Read: "The Dream" p 52 ~Play follow the leader. ~If needed trace child's foot in book. page 4



# K-4

Send a Brightwheel  
message about the  
Valentine's Day Party.

## Week 24

### Developmental Goals

- To encourage the children to do more things for themselves.
- To give praise to each child for something he/she has accomplished during the week.

Themes and Objectives	Monday, January 29	Tuesday, January 30	Wednesday, January 31	Thursday, February 1	Friday, February 2
<b>Phonics/Numbers</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 157</b> <b>Writing w/Phonics p 29-30</b> Review blends and one-vowel words. Do name paper.	<b>ABC-123 p 155-156</b> <b>Writing w/Phonics p 31-32</b> Review 1-17 Count to 70 Review all letters	<b>Writing w/Phonics p 33-34</b> Blend Practice Review A-Z & 1-17 Review one-vowel words	<b>ABC-123 p 159</b> <b>Writing w/Phonics p 35-36</b> Review 1-17 Count to 70 <b>Buddy Barrel Day</b>	<b>ABC-123 p 161-162</b> Review one-vowel rule. Review one-vowel words. Review 1-17 Count to 70.
<b>Language Development</b> <b>Healthy Body</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Emphasize ways to be healthy. LD Card 33 "Healthy Bodies" TG pg 77-78 Part 1 <i>Language Enrichment</i> <i>Cards 27-28</i>	LD Card 33 "Healthy Bodies" TG pg 78-79 Part 2 <i>Health and Safety Visuals</i> Cards 1, 2, 3, 9 & 10.	LD Card 20,53 "Doctor" and "Nurse" TG pg 49-50, 134-135 <i>Sometime/Anytime Cards</i>	LD Card 21 "Dentist" TG pg 51-52 <i>Health and Safety Visuals</i> Cards 4, 5, 6, 7, 8, 11 & 12.	<b>SHOW AND TELL</b> Finger play: "That's Me Complete" p 8
<b>Reading/Music/</b> <b>Healthy Body</b> Enjoy and value reading and music. <u>Use the Veggie Tales CD.</u> <u>"Songs From the Sock</u> <u>Drawer" this month.</u>	Read: <i>The Story of Valentine's</i> <i>Day 3 ~Goodnight Moon 3</i> ~Poems and Finger Plays "At Night" p 28 "All by Myself" p 27 Sing: "Wash Your Hands" p 9	Read: <i>I Love You Always and</i> <i>Forever 3</i> ~Jamerry 3 ~Lunch 3 ~Poems and Finger Plays "Apple Tree" p 3 "What God Made" p 15 Sing: "God Made Me" p 3	Read: <i>Froggy Goes to the</i> <i>Doctor 3</i> ~Silly Tilly's Valentine 3 ~Poems and Finger Plays "My Doctor" p 8 Sing: "I Am Special" p 12	Read: <i>A Chair For My Mother 3</i> ~God Gave Us You 3 ~Poems and Finger Plays "Dentist" p 8 Review letters with "S is for Smile" poster <b>BGMC Day/Letter</b>	Read: <i>God Made Our Bodies 3</i> ~Going to the Dentist 3 Sing: "I Am Special" p 12 ~"If You're Happy and You Know it" ~Head and Shoulders, Knees and Toes 3
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>THIS WEEK-Review-Give Oral</b> <b>Phonics Test 2 again to students</b> <b>who scored below 90.</b> Use Action Cards for a healthy body! Do page 5 in book.	STEM Block Play Card: "How can you make the ball roll faster?"	<b>Harmony Discussion Cards</b>  <b>PJ Party today!</b> <b>12:30pm in Calvary Kids</b>	Examine X-Rays.	Sort blocks into groups of 17, 13 and 10. Discuss ordinal numbers 1-10. First, second,...tenth.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The Younger Brother, The Prodigal Son" Cards 117-119 Sing "The B-I-B-L-E"	"Jesus Heals the Paralyzed Man" Cards 120-124 Sing "The B-I-B-L-E"	"Blind Bartimaeus" Cards 125-126 Sing "The B-I-B-L-E"	<i>Be Honest and Tell the Truth 3</i> Sing: "God Made Me Special" ~ "I Am Special Song"	<i>Character Development Visuals</i> Card 9 "Impatient" Sing: "God Made Me Special" ~ "I Am Special Song"
<b>Art/ Healthy Body</b> Control small muscles in hands. Explore different art materials	Color the hearts holding hands. Save for tomorrow's craft.	Using hearts holding hands, make a Valentine Card for parents. Instructions in basket.	<b>Readiness Skills 131</b> (toothbrush, toothpaste, and soap) Do page 11 in book	Make the Groundhog. Read: "The Legend of Groundhog Day" ~"Here's a Little Groundhog"	(Pre fold bags ) Decorate a Valentine bag for your party next week.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Play with parachutes.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Have a Heart Hunt! Play hide- n-seek with the hearts. ~If needed, do page 5 in book.	~Read a book. ~Practice touching your toes with both hands and without bending your knees. ~Play musical instruments.	~Read a book. ~Have a Heart Hunt! Play hide ~n-seek with the hearts. ~Puzzles	~Read a book. ~Can you do this 16 times? Skip, Walk backwards ~If needed, do page 11 in book.	~Read a book. ~Can you do this 17 times? Hop on two feet, Hop on one foot ~Self portrait Date and place in folder.



# K-4

## Week 25

### Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child..
- To discuss the concept of Love.

Themes and Objectives	Monday, February 5	Tuesday, February 6	Wednesday, February 7	Thursday, February 8	Friday, February 9
<b>Phonics/Numbers</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 163-164</b> <b>Writing w/Phonics p 37-38</b> Review all letters. Do name paper. Use ordinal numbers.	<b>ABC-123 p 165-166</b> <b>Writ. w/Phonics p 39-40</b> Review 1-17 Count to 70. "I Love You " in sign language. <i>Language Enrichment</i> <i>Cards 69-70</i>	<b>Writ. w/Phonics p 41-42</b> Review one-vowel words. Review one-vowel sentences (Don't forget to bring everyone a Valentine card Friday!)	<b>ABC-123 p 167-168</b> <b>Introduce 18</b> Practice one-vowel sentences and blend ladders. Review one-vowel rule. Review sounds for all letters.	<b>Writing w/Phonics p 43-44</b> Review all letters using the ABeka CD Practice blends. Review 10-18 Count to 70.
<b>Language Development</b> <b>Love One Another</b> <b>Healthy Body</b> Introduce new vocabulary. Increase listening skills. Appreciate God's Love.	Using the three Valentine cards discuss: What is Valentine's Day? Talk about some ways we celebrate Valentine's Day. This week learn "I Love You " in sign language.	LD Card 3 "God Made Me" TG pg11-13 Review Use Action Cards from last week. <i>Poetry For You and Me</i> "Jesus Sees Me" p 25	LD Card 27 "Family" TG pg 63-64 God loves us and gave us families. "I Love You " in sign language.	Using Valentine cards: Talk about the Valentine's Day party. Discuss using manners and being kind .	Read: <i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 "I Love You " in sign language. <b>SHOW AND TELL</b> (Remind students to bring everyone a Valentine card on Monday.)
<b>Reading/Music</b> <b>Love One Another</b> Enjoy and value reading and music. <u>Use the Veggie Tales CD, "Songs From the Sock Drawer" this month.</u>	Read: <i>Countdown to Valentine's Day 3</i> Sing: "The More We Get Together" p 8 ~"Ten Little Valentines"	Read: <i>The Missing Tooth 3</i> ~ <i>Just In Case You Ever Wonder 3</i> Sing: "The More We Get Together" p 8 ~"You Are My Sunshine" p 14	Read: <i>When We're Together 3</i> ~ <i>Poems and Finger Plays</i> "Secret Valentine" p 43 ~"Fine Family" p 13 Sing: "Love, Love, Love" p10 ~ "Be My Valentine"	Read: <i>The Biggest Snowman Ever 3</i> ~ <i>Happy Valentine's Day Mouse 3</i> Sing: "Love Your Friends" p 8 ~"If You're Happy and You Know It" "I Love You " in sign language.	Read: <i>Love is All Around the World 3</i> ~ <i>The Night Before Valentine's Day 3</i> Sing: "Love, Love, Love" p 10 "Love Your Friends" p 10~"My Valentine" ~ "I Love You"
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	Make AB and ABC patterns with the Valentine erasers. <b>Harmony Discussion Cards</b>	Mix up the numbers cards 1-10. Show the cards, ask "What number comes next ?" At playtime, take turns doing sidewalk chalk and bubbles while outside.	As you walk, count how many hearts you see. Use Action Cards for a healthy body!	Ask each child to find 2 favorite "small" objects in the room. Count the objects. Are there any the same, or are they all different.?	Talk about patterns. Using the small colored blocks make AB... and ABC... Patterns ~have the children repeat the patterns.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Peter Is Freed" Cards 105-107 Bible Memory Cards 23 Sing: "Jesus Loves Me"	Read: <i>Llama Llama Time to Share 3</i>	<i>Bible Memory Visuals</i> Card 16 I John 4:8	<i>Character Development Visuals</i> Card 10 "Patient" Sing: "O Be Careful"	Read: <i>Prayers for My Loved Ones 2</i> <i>Poetry For You and Me</i> "Jesus Sees Me" p 20 (Change Sees to Loves)
<b>Art/Love One Another</b> Control small muscles in hands. Explore different art materials	Using markers and scissors trace and cut the pink dotted heart. Date, display, and place in child's folder.	<b>Readiness Skills p 113</b> (I Love You, Dad) Do page 8 in book.	<b>Readiness Skills p 115</b> (I Love You, Mom) Do pages 6 and 7 in book.	Using markers, color hearts with Bible verse. Do page 10 in book.	<b>Readiness Skills p 125</b> Flowers & Dog
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls -Practice kicking a large rolling ball.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read: <i>Frog and Toad Are Friends 3</i> "Spring" p 4 ~Play: Heart, Heart, Valentine! (Duck, duck, goose) ~Play Candy Land	~Read: <i>Frog and Toad Are Friends 3</i> "The Story" p 16 ~Have a Heart Race (Instructions in crate. Requires two paper hearts per child) ~If needed, do page 8 in book.	~Read: <i>Frog and Toad Are Friends 3</i> "The Lost Button" p 28 ~Play Four Corners Instructions in crate. ~Play Candy Land	~Read: <i>Frog and Toad Are Friends 3</i> "A Swim" p 40 ~ Have a Heart Hunt ~If needed, draw family on page 10 in book.	~Read: <i>Frog and Toad Are Friends 3</i> "The Letter" p 53 ~Play Musical Chairs and "Hokey Pokey" ~Play: "Simon Says"



# K-4

Send a Brightwheel message and put up sign about bringing a flower next week.

## Week 26



### Developmental Goals

- To give praise to each child for something they have accomplished.
- To help each child gain self confidence.

Themes and Objectives	Monday, February 12	Tuesday, February 13	Wednesday, February 14	Thursday, February 15	Friday, February 16
<b>Phonics/Numbers 18</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 169-171</b> <b>Writing w/Phonics p 45-46</b> Review all blends. Review 1-17 and count to 70. Do name paper.	<b>ORAL PHONICS TEST 3</b>	<b>Writ. w/Phonics p 47-48.</b> Review 1-17 Count to 70 Review teen family formation. Practice one-vowel words.	<b>ABC-123 p 173-174</b> Count to 70. Review 1-18 <i>Language Enrichment</i> <i>Cards 21-22</i>	<b>ABC-123 p 175-176</b> Using green card, Discuss Presidents' Day, Washington and Lincoln. Read: <i>The Everything Bedtime Story Mini Book 3</i> "George Washington and the Cherry Tree" p71-76 <i>~Discover Abraham Lincoln 3</i>
<b>Language Development</b> <b>Love One Another</b> <b>Healthy Body</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation Put up banana sign.	How do we show love to Jesus and others? Read: <i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 "I Love You" in sign language.	LD "Senses" TG pg 180-181 "Seeing, Hearing, Touching" Quiet Talk Card (In crate) Talk about how to play sensory touch game. (cards and wooden shapes in a bag.) Leave out game for the week.	LD "Senses" TG pg 178-179 "Tasting and Smelling" Sing: "I Am Special" p 12: ~"The Muffin Man" Make popcorn for snack. What senses did you use? Talk about the senses you use when you have popcorn.	Read: Inventor of a Traffic Light on Green Card, 1923 Garrett Morgan. ~and~ Inventor of Peanut Butter in <i>America Our Great Country</i> "George Washington Carver" Card 24	<b>SHOW AND TELL</b> <b>Banana Day!</b> We are having a banana for lunch today! Bananas are good for you. Review senses using the cards "My Five Senses."
<b>Reading/Music</b> <b>Healthy Body</b> Enjoy and value reading and music. <b>Use the Veggie Tales CD.</b> <b>"Songs From the Sock Drawer" this month.</b>	Read: <i>We Love You, Mr. Panda 3</i> <i>~For God So Loved the World 3</i> <i>~Hugs and Kisses God 3</i> Sing: "Jesus Loves Me"	Read: <i>City Sounds 3</i> <i>~Nona's Porch 3</i> <i>~ABC Valentine 3</i> Sing: "You Are My Sunshine" p 14 ~"Here I Am" p 12 ~ "Three Blind Mice"	Read: <i>Arthur's Nose 3</i> <i>~What's That Awful Smell 3</i> <i>~Poetry For You and Me</i> "Thank You For the World So Sweet" p 5	Read: <i>My Five Senses 3 1b</i> <i>~Clean Your Room Harvey Moon 3 1b</i> Sing: "I Am Special" p 12 ~"Found a Peanut"	Read: <i>Five Senses 3~My Body 3</i> <i>~Moo Pie in the Moonlight 3</i> <i>~Poems and Finger Plays</i> "Five Senses" p 39 Sing: "The More We Get Together" p 8 ~"Special Me" p 12
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	Put games on shelf for the week. Sensory Cups Sensory balloons. What senses did you use?	"Senses" Listening Lotto Game <i>Outside Sounds</i> Listen and Identify	<b>Valentine's Day Party</b> am Have a Heart Race and a Heart Hunt. Hand out Valentine Cards and eat goodies.	Let each child make a traffic light to eat. Graham cracker, peanut butter and M&M's (red, yellow and green). (Use icing for students with peanut allergies)	STEM Block Play-Card: "How can you stop the ball on the ramp?" <b>Harmony Discussion Cards</b> <b>Closed MONDAY</b>
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Jesus Loves the Children" Card 111 Sing: "Jesus Loves the Little Children" p 3 ~"Oh, How I Love Jesus"	"Jesus Heals Ten Lepers" Cards 108-109 <i>Poems and Finger Plays</i> "Ten Lepers" p 41 Sing: "O Be Careful"	<i>Character Development Visuals</i> Card 7 "Polite" <i>~Poems and Finger Plays</i> "Good Manners" p 15 Sing: "Oh Be Careful"	<i>Bible Memory Visuals</i> Card 12 I John 3:23 Sing: "God Made Me" p 3	"Rich Young Ruler" Card 110 Sing: "Oh, How I Love Jesus"
<b>Art/Healthy Body</b> Control small muscles in hands. Explore different art materials	Draw a picture of someone or something you love. Decorate with items in the free art box.	<b>Readiness Skills p 135</b> (train) Can you make train sounds? Use train whistle.	Bananas are a healthy food. "Smell the Flowers" Color by number using markers. Display	Wubbzy Straw Toppers What sense do you use? Do pages 1&12 in book.	Color the Bananas. Do they taste good? Do page 2 in book.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play "Simon Says" using large motor movements. ~Play "I Spy" using color words.	~ <i>God's World</i> p 4-6 ~Play Bean Bag toss game. ~Play: "I Spy" color recognition game	~ <i>God's World</i> p 7-14 ~Play Red Light, Green Light ~Talk about the sounds and smells you like the best. Eat Popcorn	~Read a book. ~Sit on the floor, put your hands in the air. Stand up without touching the floor. ~If needed, do pages 1 and 12 in book.	~Read a book. ~Allow students to jump (safely) at different "speeds". ~ If needed, do page 2 in book.



# K-4

Send a Brightwheel  
message about Crazy  
Hat/Hair Day.

## Week 27

### Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, February 19	Tuesday, February 20	Wednesday, February 21	Thursday, February 22	Friday, February 23
<b>Phonics/Numbers</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>C</b>	<b>ABC-123 p 175-176</b> <b>Writing w/Phonics p 49-50</b> Review letters and sounds. Review teen family formation Review 1-19, Do Name paper.	<b>ABC-123 p 177-178</b> <b>Introduce 19</b> Review of all letters. Count to 120 by 10's <b>Introduce 1+1=2</b> Use ordinal numbers.	<b>ABC-123 p 179-180</b> <b>Writing w/Phonics p 51-52</b> Review letters and blends. Review 1-20, count to 80. Count to 120 by 10's <i>Sometimes/Anytime Cards</i>	<b>ABC-123 p 181-183</b> Review blends. Review 1-20, count to 80 Count to 120 by 10's Sing: "The Alphabet Song" Preschool Fun Songs # 3
<b>Language Development</b> <b>Flowers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<b>L</b>	LD Card 28 "Flowers" TG pg 65-66 Look at and identify the flower cards. What do flowers need to grow? Take a nature walk outside and look at the different flowers.	LD "Zinnias" TG pg 211 <i>Poems and Finger Plays</i> Daffodils" p 8, "Violets" p 43 ~"Zinnias in My Garden" p 49 Sing: "A Song of Flowers" p 7	LD Card 11 "Butterflies" TG pg 30-31	<b>SHOW AND TELL</b> <i>Language Enrichment</i> <i>Cards 61-64</i> <b>On Friday, March 1,</b> <b>Happy Birthday Dr. Seuss!</b> <b>Wear a Crazy Hat or Hair.</b>
<b>Reading/Music/Flowers</b> Enjoy and value reading and music.	<b>O</b>	Read: <i>Song of the Flowers 3</i> ~ <i>Horton Hears a Who! 3</i> (Where did Horton keep the Whos safe?) Finger play: "My Garden" p 9	Read: <i>Chrysanthemum 3</i> ~ <i>Planting</i> <i>a Rainbow 3</i> ~ <i>Alison's Zinnia 3</i> Sing: "Flowers" p 7 ~"Spring, Spring, Spring"	Read: <i>Waiting For Wings 3</i> ~ <i>Caterpillars on the Move 3</i> ~ <i>The Reason for a Flower 3</i> ~ <i>The Parable of the Lily 3</i>	Read: <i>Flower Garden 3</i> ~ <i>Big Yellow Sunflower 3</i> ~ <i>Leo The Late Bloomer 3</i>
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>S</b>	Look at flower sequence cards. Put cards on science shelf.	<b>Bring a Flower to class today!</b> Using real flowers, Identify the leaves, petals and stem. Where is the pollen in a flower? Cut open the flower. Draw a picture of the flower	<i>Healthy Habits for Life</i> p 43 "View and Do: I Eat the Colors of the Rainbow" Use laminated foods or choose some foods from kitchen center.	<b>Readiness Skills p 121-123</b> Flowers are growing in a garden pot.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<b>E</b>	"Zacchaeus" Cards 127-128 Sing: "God is so Good" p 4	<i>Bible Memory Visuals</i> Card 21 Proverbs 20:11 <i>Character Development Visuals</i> Card 37 "Helpful" Sing: "God is so Good" p 4	<i>I Am Responsible 3</i> Sing: "God is so Good" p 4	Friends at Bethany" Card 129 Sing: "God is so Good" p 4
<b>Art/ Flowers</b> Control small muscles in hands. Explore different art materials	<b>D</b>	<b>Readiness Skills p 151</b> Color daffodils and tulips. <b>Readiness Skills p 129</b> (Sun and Flowers)	Provide craft materials to make a flower. Start with a circle in the middle.	Draw a caterpillar and a butterfly.	Paper Cup Flowers. ~Color and cut three circles for middle of "flowers." Let child draw grass, stems and leaves for three flowers. See sample.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym		Playground or Bikes Check Schedule	Gym w/ Balls Practice kicking a rolling ball.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Play musical instruments/march ~Using plastic rubbing plates of flowers and leaves, do crayon rubbings. Leave plates in Art center.	~Read a book. ~Run quickly, walk quickly and clap your hands quickly ~Sidewalk chalk. Draw flowers.	~Read a book. ~Play "Hide and Seek" at the playground. (Hide an object) ~Take a walk outside and look for flowers.	~Read a book. ~ <i>Healthy Habits For Life</i> p 25 "View and Do: Get Up and Move" ~Practice counting to 100.



# K-4

On Monday, copy the Green Eggs and Ham sign and send a Brightwheel message.

## Week 28

### Developmental Goals

- To give praise to each child for something they have accomplished this week.
- To help each child gain self confidence.
- To increase the child's vocabulary.

Themes and Objectives	Monday, February 26	Tuesday, February 27	Wednesday, February 28	Thursday, February 29	Friday, March 1 Happy Birthday Dr. Seuss!
<b>Phonics/Numbers 19</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>Writing w/Phonics p 53-54</b> Review letters learned. Review teen family formation. <b>Introduce sight word "a"</b> Do Name paper.	<b>Writing w/Phonics p 55-56</b> <b>ABC-123 p 187-188</b> Practice blend ladders. Review one-vowel rule. Practice one-vowel sentences.	<b>ABC-123 p 185-186</b> Review all blends. Practice one-vowel words. Review 1-18 Count to 80 Count to 120 by 10's	<b>Writing w/Phonics p 57-58</b> <b>Introduce 20</b> Review 1-18, count to 80 Review all letters <i>Language Enrichment Cards 51-52</i>	<b>ABC-123 p 189-190</b> Practice blends. Review 1-19 Count to 80 Count to 120 by 10's Use ordinal numbers.
<b>Lang. Dev. Dr. Seuss.</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using orange card, discuss-Who is Dr. Seuss? Dr. Seuss' birthday is March 2 Wear crazy hat of hair. <b>Put Up Green Eggs and Ham Sign-Send copy on Brightwheel.</b>	Read: <i>Mr. Brown Can Moo! Can You?</i> <b>3</b> ~ <i>Great Day For Up!</i> <b>3</b>	Read: <i>I Can Read With My Eyes Shut</i> <b>3</b> <b>Harmony Discussion Cards</b>	<i>Poems and Finger Plays</i> "Hey, Diddle Diddle" p 8 <b>Readiness Skills p 93</b> (Dish and Spoon)	<b>SHOW AND TELL</b>  <b>CRAZY SOCK DAY!! Wear your craziest socks!!</b>
<b>Reading/Music Dr. Seuss</b> Enjoy and value reading and music.	Read: <i>Cat in the Hat</i> <b>3</b> ~ <i>Hooper Humperdink... Not Him!</i> <b>3</b> Sing/Read: Dr. Seuss Songs and Poems	Read: <i>There's a Wocket in My Pocket</i> <b>3</b> ~ <i>One Fish, Two Fish, Red Fish, Blue Fish</i> <b>3</b> Dr. Seuss Songs and Poems	Read: <i>And to Think I Saw It on Mulberry St.</i> <b>3</b> ~ <i>Wacky Wednesday</i> <b>3</b> Dr. Seuss Songs and Poems	Read: <i>Green Eggs and Ham</i> <b>3</b> ~ <i>Oh, The Things You Can Think</i> <b>3</b> Dr. Seuss Songs and Poems	Read: <i>Hop on Pop</i> <b>3</b> ~ <i>Cat in the Hat Comes Back</i> <b>3</b> Dr. Seuss Songs and Poems What is your favorite Dr. Seuss book?
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	Dr. Seuss Lacing Cards Dr. Seuss mini erasers. Make ABAB and ABCABC patterns. <u>Use for a Center then leave out for the week.</u>	Measure and record each child's height. Post chart in room. Debbie needs a copy.	Mystery Box-Take turns guessing what is in the box by feeling it before you see it.	Chart- How long can you hop on one foot before putting your other foot down?	Make Green Eggs with ham slices and chocolate milk for snack. Fill out chart. Let child write answer.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The Lost Lamb" Card 112 Veggie Tales CD # 6 "Good Shepherd"	<i>Bible Memory Visuals</i> Card 18 I John 4:19 Sing: "Oh, How I Love Jesus"	<i>Character Development Visuals</i> Card 8 "Impolite" Sing: "Oh Be Careful"	"The Good Samaritan" Cards 113-116 Sing: "Oh, How I Love Jesus"	Read: <i>Words Are Not For Hurting</i> <b>3</b> Veggie Tales CD # Forgiveness Song
<b>Art/Dr. Seuss</b> Control small muscles in hands. Explore different art materials Get a class picture of the students in their hats.	Color/cut two of the Cat's Hats. Fold the long paper and cut in half to make the hats fit each child's head. Do a group picture. Wear on Friday, when you have Green Eggs and Ham.	Free Art -On the red striped paper, draw an unusual creature. Glue on stickers. Display with poster	Color and cut out green eggs.	Read and do together: Cat in the Hat addition sentences.	Do the Cat in the Hat Connect the dots.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Lay a stick on the ground and jump over, both feet together. ~Play Candy Land	~Read a book. ~Play: The Cat in the Hat says. ~Play Candy Land	~Read a book. ~Play musical instruments. Have a parade. ~~Watch a Dr. Seuss Movie	~Read a book. ~Play Bean Bag toss game. ~Play animal charades by making animal sounds and guessing "What Animal?"	~Read a book. ~ <i>Healthy Habits For Life</i> p 17 "View and Do: Follow Me: Hips Dance" ~Watch a Dr. Seuss Movie



# K-4

## Week 29

### Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
<b>Phonics/Numbers-20</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 191-192</b> <b>Writing w/Phonics p 59-60</b> Review 1-19.Count to 90. Name paper <b>Review 1+1=2</b>	<b>ABC-123 p 197-198</b> Review one- and two-vowel rules and words. Before and after numbers. Review 1-19	<b>ABC-123 p 193</b> <b>Writing w/Phonics p 61-62</b> <b>Introduce 20</b> Count to 90. Review long and short vowel sounds. Count to 120 by 10's <b>Introduce 2+1=3</b>	<b>ABC-123 p 199-200</b> Review teen family formation. Review 1-20.Count to 90. Count to 120 by 10's <b>Harmony Discussion Cards</b>	<b>ABC-123 p 195</b> <b>Writing w/Phonics p 63-64</b> Review one-vowel rule and words. Review all addition sentences learned.
<b>Language Development</b> <b>Gardening</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 68 "Underground Animals" TG pg 194-195 Discuss Worms as Underground Farmers Read: <i>What Do Scientists Do?</i> 3 Finger play: "My Garden" p 9	LD Card 56 "Peanuts" TG pg 146-147 Discuss Seed planting and growing sequence cards.	LD Card 32 "Groceries" "Vegetables" TG pg 73, 196 What helps things grow? <i>Poems and Finger Plays</i> "Vegetables" p42 "Mary Mary" p 26	LD Card 31 & 46 "Garden" & "Ladybugs" TG pg 71-72 & 112-113 How do ladybugs help gardens. <b>Buddy Barrel Day</b> <b>Buddy Barrel Letter</b>	<b>SHOW AND TELL</b> <b><u>Bring an apple for</u></b> <b><u>snack.</u></b> Save the seeds.
<b>Reading/Music/</b> <b>Gardening</b> Enjoy and value reading and music.	Read: <i>I Like Bugs 3</i> ~ <i>The Garden Project 3</i> ~ <i>Garden Day!</i> 4 Sing: "Seeds" p 9 Finger play: "My Garden" p 9 ~"Seeds" p 9	Read: <i>The Tiny Seed 3</i> ~ <i>The Watermelon Seed 3</i> Sing: "Planting Time" p 8 ~"A Little Sun" p 8 ~ "If All the Raindrops" psfs# 51	Read: <i>Curious George Plants a</i> <i>Seed 3 ~The Carrot Seed 3</i> <i>Poems and Finger Plays</i> "Hummingbird in My Garden" p16 "Once I Saw a Little Bird" p 4 Sing: "I Like Veggies" p 8	Read: <i>Blueberries For Sal 3</i> ~ <i>The Grouchy Ladybug 3</i> Sing: "A Little Sun" p 8 <i>Language Enrichment</i> <i>Cards 39-40</i> <i>Poetry For You and Me</i> "Fuzzy Wuzzy, Creepy Crawly" p 36	Read: <i>Johnny Appleseed My</i> <i>Story 3 ~The Story of</i> <i>St. Patrick 3</i> (Holiday next Friday) Finger play: "Climbing up the Apple Tree" p 7
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment	Plant one classroom pot of lentils. Observe worms. <b>Soak beans for Wednesday.</b>	<i>Healthy Habits For Life</i> "Build Me a Salad" p 44 Do page 45 Send home <i>HHFL</i> p 47-48.	Show seed sample. Talk about parts of seeds. Examine the soaked beans and find the parts of a bean seed. (seed coat, seed food, root, and leaves)	What number comes next? What number comes before? Discuss ordinal numbers 1-10. First, second,...tenth.	Look at the apple seeds. How are the bean seeds and apple seeds different? Discuss your classroom plant. How do we care for them?
<b>Bible/Pledges</b> <b>Goal: Life is a precious gift</b> <b>that comes from God!</b> Present the Bible through the telling of stories from the Old and New Testament.	"First Family" Cards 17-19 Pray: Thank You God, for our families. Talk about goal Sing: "God Made Me Special" Card w/John 14:6	<i>Bible Memory Visuals</i> Card 20 John 14:6 Read: "A New Baby in the Family" Sing: "I Am Special Song"	Read: <i>How To Deal With</i> <i>Friends 3</i> Sing: "Jesus Loves the Little Children" Talk about goal	<i>Character Development</i> Card 38 "Helpful" Sing: "O Be Careful" Talk about goal	Read: <i>How To Deal With</i> <i>Parents 3</i> Sing: "O Be Careful" Talk about goal
<b>Art/ Gardening</b> Control small muscles in hands. Explore different art materials	Shamrock Tear and glue green strips of paper onto the shamrock. See sample. Date and display.	<b>Use the paper "What do plants</b> <b>need to grow?" (in crate.)</b> & <b>Readiness Skills p 143</b> with dirt to complete the picture.	Draw a picture of a vegetable garden, or your favorite thing that grows in a garden. Date and display	Make a lady bug from paper plates. Read directions! Let child cut and do the project.	Make red, yellow and green. apple prints. Dip apples in tempera paint and stamp.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~ <i>God's World</i> p 43-45 ~Play: "Simon Says" Use cross lateral movements ~Sand Play	~ <i>God's World</i> p 46-49 ~ <i>Healthy Habits for Life</i> p 41 "I Say..." ~Play Bean Bag toss game.	~ <i>God's World</i> p 52 ~ <i>Healthy Habits for Life</i> p 46 "Pick and Pull" (Use also in week 30) ~Make play dough veggies.	~Read a book. ~Practice skipping, hopping and jumping. ~Sand Play	~Read a book. ~Use the scarves while playing a music CD. ~Sidewalk chalk.

Teachers, for your awareness and to enhance student development, read and include whenever possible: "Cross Lateral Movements in Early Childhood"



# K-4

Send a reminder  
about day 25.

## Week 30

### Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
<b>Phonics/Numbers-</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 201-202</b> Review letters and blends. Work on sentences. Review 1-20. Do Name Paper <b>Review 2+1=3</b>	<b>Writing w/ Phonics p 65-66</b> Review long and short vowel sounds. Review 1-20. Count to 90. Count to 120 by 10's	<b>ABC-123 p 203-204</b> Review letters and blends. Review 1-20. Count to 90. Count to 120 by 10's <b>Introduce 3+1=4</b>	<b>ABC-123 pp 205</b> <b>Writing w/Phonics p 67-68</b> Review 1-20. Count to 90 Review one- and two-vowel words. Count to 120 by 10's	<b>Writing w/Phonics p 69-70</b> Review letters and blends. Work on sentences. Review all addition sentences learned.
<b>Language Development</b> <b>Trees</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 26 "Forest Animals" TG pg 61-62 LD "Rain Forest" TG pg 100-101 Part 1 "Plants" Emphasize Trees Sing: "The Birds Upon the Treetops"	LD Card 7, 37 "Ants" "Insects" TG pg 23, 86 <i>Poems and Finger Plays</i> "Ants" p 3 ~Here is the Beehive" p 4 ~"Little Miss Muffet" p 24	<i>Poems and Finger Plays</i> "What God Made" p 15 Talk about trees that grow food. What kinds of fruit and non-fruit trees grow where we live?	LD Card 42 "Jungle" TG pg 98-99 Emphasize Trees <i>Language Enrichment Cards</i> 75-76	<b>SHOW AND TELL</b> <b><u>BRING A BAG OF 24 ITEMS!!!</u></b> Tell us: <u>What</u> you brought and <u>Why</u> you chose to bring your items..
<b>Reading/Music/Trees</b> Enjoy and value reading and music.	Read: <i>A Tree is Nice</i> 3 ~ <i>In the Forest</i> 3 ~ <i>Look at a Tree</i> 3 ~ <i>Rain Forests</i> 3 Sing: "Forest" p 8 ~ "The Leaves" Preschool Fun Songs # 18 Action Rhyme: "I Can" Discuss pinecones, seed, pods and wood.-Set out on Science shelf.	Read: <i>Honeybee</i> 3 ~ <i>Bees and Their Hives</i> 3 ~ <i>The Ants Go Marching</i> 3 Sing: "Bumblebee Song" p 1 What do honey bees do for plants? <u>Taste honey on crackers.</u>	Read: "Slowly, Slowly, Slowly," said the Sloth 3 <i>Poems and Finger Plays</i> "Little Nut Tree" p 29 "Apple Tree" p 3 (change "apples" to "oranges")	Read: <i>Over in the Jungle</i> 3 ~ <i>Stellaluna</i> 3 (bat in crate for circle time) Sing: "The ABC Song" Action Rhyme: "I Can" <b>End of the Year Practice 11:10-11:30</b>	Read: <i>Caps For Sale</i> 3 ~ <i>Little Acorn</i> 3 ~ <i>Poetry For You and Me</i> "What Is It?" p 7 Review Flowers, Gardens Trees, and Seasonal Trees card. <b>Harmony Discussion Cards</b>
<b>Math/Science</b> -Classify objects. Practice number concepts Explore environment. When outside, stop, look around and identify the different trees.	<b>Hand out Day 24 bags!</b> Discuss assignment Count to 24 <b>End of the Year Practice 11:10-11:30</b>	Plant Sunflowers. (If possible, grow sunflowers for Mother's Day)  Why do bees like flowers?	<i>Healthy Habits for Life</i> p 46 "Pick and Pull" <b>(Instructional Card is in week 29)</b> Send Home <i>HHFL</i> p 27-28 ~ <i>Sometimes/Anytime Cards</i>	<i>Healthy Habits for Life</i> p 42 Mystery Food Box-Focus on fruits that grow on trees. Use artificial fruits provided and play fruits from the play kitchen.	Have each child use the bags of 24 items they brought and the <u>Day 24 paper</u> , practice counting, adding and subtracting.
<b>Bible/Pledges</b> <b>Goal: <u>Sharing is important.</u></b> Present the Bible through the telling of stories from the Old and New Testament.	"Abraham Shares" 20-22 Pray: Thank You God, for our home, our mother and father. Sing: "The B-I-B-L-E"	<i>Bible Memory Visuals</i> Card 26 Psalm 145:9 Sing: "God Is So Good" p 7 Read: "You Pick First"	Review Bible story and goal. Sing: "Jesus Loves the Little Children" ~"The B-I-B-L-E" Talk about goal.	Read: <i>The Giving Tree</i> 3 Sing: "Oh, How I Love Jesus" Talk about goal	<i>Character Development Visuals</i> Cards 1 & 2 "Self-control/ Poor Self-control" Sing: "O Be Careful"
<b>Art/Trees</b> Control small muscles in hands. Explore different art materials	<b>Readiness Skills p 145</b> Frog/Learn to draw an animal that lives in the rain forest.	Make leaf rubbings from the leaf and flower plates. (May use real leaves also.)	At the easel, paint a picture of a tree. Date and display.	Build a tree or trees with craft materials.	Draw a fruit tree/glue "fruit" on it. (Use punched out dots red, orange etc. for fruit.)
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use Activity Mats (In blue bag with balls) ~Take a walk outside and look at trees.	~Read a book. ~Dramatic Play: Pretend to collect honey and pollen like a bee. ~Provide watercolors for free art.	~Read a book. ~ <i>Healthy Habits For Life</i> p 26 Play: "Telly's Triangle Tag" ~Make trees with play dough.	~Read a book. ~Practice throwing a small ball overhand and underhand. ~Blow bubbles outside	~Read a book. ~Play musical instruments and march around the room. ~Play picture dominoes. Talk about matching/same.





# K-4

Spring Break No  
VPK this week.

## Spring/Easter A

### Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
<b>Phonics/20/Long Vowels</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 253</b> Review alphabet. Review 1-20, Count to 80. Practice one-vowel words. Do name paper.	<b>ABC-123 p 254</b> Introduce two-vowel rule. <b>PLAY BALL!</b> Count to 120 by 1's & 10's <b>Review 2+1=3</b>	<b>ABC-123 p 255</b> Review 1-20, Count to 80. Review blends and one-vowel word sentences. Use ordinal numbers.	<b>ABC-123 p 256</b> Count to 80. Count to 120 by 10's Practice long vowel sounds And review two-vowel rule.	Review all letters and one-vowel words. Review 1-20 Count to 80 Count to 120 by 10's
<b>Language Development Spring/Easter</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	What is spring? Read: <i>An Egg Is An Egg 2</i> <i>Poems and Finger Plays</i> "Tadpole" p 40	Talk about how new life begins this time of the year. Read: <i>Animal Babies 2</i> (new life)	<i>Poems and Finger Plays</i> "Eggs" p 10	What is your favorite part about Spring or Easter? Sing: "Here Comes a Bunny" <b>Caterpillars are coming today!!</b>	<b>SHOW AND TELL</b>
<b>Reading/Music Spring/Easter</b> Enjoy and value reading and music.	Read: <i>The Golden Egg Book 2</i> <i>Poems and Finger Plays</i> "Eggs" p 10 Sing: "Little Chicks"	Read: <i>Make Way For Ducklings 2</i> ~ <i>Poetry For You and Me</i> "What is It?" p 7 Sing: "Here Comes a Bunny" ~"Ten Little Bunnies"	Read: <i>The Little Rabbit Who Wanted Red Wings 2</i> ~ <i>Hopscotch the Tiny Bunny 2</i> Sing: "Ten Little Bunnies" ~"Little Chicks"	Read: <i>The Runaway Bunny 2</i> ~ <i>The Tale of Peter Rabbit 2</i> ~ <i>Poems and Finger Plays</i> "Hop and Stop Bunny" p 17 Discuss St. Patrick's Day. Use materials from last week. Ask-What do you remember?	Read: <i>Home For a Bunny 2</i> Sing: "Ten Little Bunnies" ~"Little Chicks"  <b>Harmony Discussion Cards</b>
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	Play hot and cold-hide and seek with an Easter egg.	STEM Block Play Card: "How can you knock down the target?"	<i>Healthy Habits for Life</i> p 22 "Hokey Pokey Muscles and Bones"	Play Candy Land  Discuss ordinal numbers 1-10. First, second,...tenth.	Play Bingo
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<i>The Story of the First Easter 2</i> Sing: "Jesus Died For All the Children" ~**"Jesus Is Our Friend Today" p 4	<i>Character Development Visuals</i> Card 1 "Self-control" Sing: "Jesus Died For All the Children" ~**"Jesus Is Our Friend Today" p 4	Read: <i>3 in 1 (A Picture of God) 3</i> Color the three parts of the apple. Sing: "Jesus Died For All the Children" ~**"Jesus Is Our Friend Today"	<i>Bible Memory Visuals</i> Card 19 I Timothy 1:15 <i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Sing: "Jesus Died For All the Children"	Read: <i>What is Faith? 3</i> Sing: ** "Jesus Is Our Friend Today" p 4
<b>Art/Easter</b> Control small muscles in hands. Explore different art materials	Spring Duck Color by number using markers.	Free Art Collage using craft materials. Use construction paper for base Date and display.	Free Art: Draw and color a spring picture.	Color four eggs.	Free Art using paints.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls-Practice kicking a rolling ball.	Playground or Bikes Check Schedule	Gym w/Balls- Use bats and balls in the gym.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use the scarves while playing a music CD. ~Play Bean Bag toss game.	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 "Move Together!" ~Play musical instruments.	~Read a book. ~Walk on stepping stones. (Stored in the copy room) ~Sidewalk chalk	~Read a book. ~Ride Bikes ~Nature walk- What reminds us of Spring?	~Read a book. ~Take a walk, talk about what is growing. ~ Play "I Spy"



# K-4

## Easter B

### Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week

Themes and Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
<b>Phonics/Numbers 20</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 211-212</b> <b>Writing w/Phonics p 71-72</b> Review all letters, name, sound, and picture. Do name paper. Sing: "Jesus Is Our Friend Today" on white card	<b>Writing w/Phonics p 73-74</b> Review 1-20, Count to 80. Review one-vowel rule. one-vowel word sentences. Review teen family formation. <b>Remind students of what to bring            for the egg hunt Thursday.</b>	<b>ABC-123 p 209-210</b> <b>Writing w/Phonics p 75-76</b> Review all letters. Play Ball! Count to 80. Review concepts of 1-20. Review long vowel sounds Practice two-vowel rule. <b>Remind students of egg hunt.</b>	<b>ABC-123 p 207</b> Count to 120 by 10's Count to 80 Practice blends. Sing: "Egg Hunt" p 10 ~"Jesus Is Our Friend Today" on white card	<b>GOOD</b>
<b>Language Development            Easter/Spring</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 48, 60 "Lamb" "Rabbit" TG pg 118, 162 Read: <i>The Resurrection Eggs 3</i> Look at eggs while you read story. Why do we celebrate Easter?	Using the 3 Easter cards, discuss Easter. What is Easter? What are some ways we celebrate Easter? Do you have new clothes to wear to church on Easter Sunday? Why?	Using 3 Easter cards: Why do we celebrate Easter? Discuss the life of Jesus. Using the mirror box, Ask, "Who did Jesus die for?" Sing: "Jesus Is Our Friend Today" on white card	<b>EASTER EGG HUNT            in Grassy Field</b> <b>Hide eggs @ 10:45-11:00</b> <b>Hunt eggs @ 11:00-11:30</b>	
<b>Reading/Music/            Easter/Spring</b> Enjoy and value reading and music.	Read: <i>There Was an Old Lady            Who Swallowed a Chick 3</i> Sing: "Egg Hunt" p 10 ~"I'm a Little Chickie" <i>Language Enrichment            Cards 59-60</i>	Read: <i>The Story of Easter 3</i> ~ <i>Chickens Aren't the Only            Ones 3</i> ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 <b>Harmony Discussion Cards</b>	Read: <i>Horton Hatches the Egg 3</i> ~ <i>Happy Easter Curious George 3</i> ~ <i>Poems and Finger Plays</i> "Easter Was God's Way" p 10 Green Card: "Clap Your Hands" Sing: "I'm a Little Bunny" on white card	Read: <i>The Wonder of Easter 3</i> ~ <i>A Nest Full of Eggs 3</i> Finger play: "Easter Rabbits"	<b>FIRST STEPS</b>
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>End of the Year Practice            Room 135            11:10-11:30</b>	STEM Block Play Card: "How can you knock down the target?"	Children will choose a book and look at he pictures and tell a friend what is happening in the pictures. Take turns sharing your book with a friend.	<b>End of the Year Practice            Room 135            10:30-10:50</b>	<b>ACADEMY</b>
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Resurrection Week" Part One Cards 130-132 Sing: "Jesus Died For All the Children" on white card	"Resurrection Week" Part Two Cards 133-138 Sing: "He is King"	"Resurrection Week" Part Three Cards 139-143 Sing: "He is King"	<i>Bible Memory Visuals</i> Card 20 John 14:6 <i>Character Development Visuals</i> Card 2 "Poor Self-control"	<b>CLOSED</b>
<b>Art/ Easter</b> Control small muscles in hands. Explore different art materials	Make a cross Easter card.	Read: <i>God's World p 3</i> <b>Readiness Skills 63</b> We Love God	~ <i>Poems and Finger Plays</i> "Humpty Dumpty" p 16 <b>Readiness Skills p 97</b> (Humpty Dumpty)	<b>Readiness Skills p 91</b> (Rabbits)	
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Make cross lateral moves.	Playground or Bikes Check Schedule	Gym w/ Balls Practice kicking a rolling ball.	Playground or Bikes Check Schedule	
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills.	~Read: <i>It's Not Easy Being            a Bunny 3</i> ~Practice skipping, hopping and jumping ~Play Candy Land	~Read: <i>Here Comes Peter            Cottontail 3</i> ~Easter Egg roll. ~Play Bingo	~Read: <i>Peter Rabbit's            Happy Easter 3</i> ~Play Easter Egg games. ~Play Candy Land	~Read: <i>Bunny's            Easter Egg 3</i> ~Circle Game-call a number, the child bounces the ball that many times and throws it back to you. ~Play dough make Easter eggs.	



# K-4

Send a Brightwheel note and  
Put up Bring your Teddy  
Bear and wear PJ's Sign.

## Week 31

### Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
<b>Phonics/ Numbers</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 213-214</b> <b>Writing w/Phonics p 77-78</b> Review blend ladders. Review one-vowel words. Review long and short vowel sounds. Do name paper. Review 3+1=4	<b>ABC-123 p 215-216</b> Review 1-20. Count to 100. Rev. long & short vowel sounds. Rev. one & two vowel rules. Practice one & two-vowel word sentences. Review concepts of 1-5.	<b>Writing w/Phonics p 79-80.</b> Review one-vowel rule and double consonant rule. Count to 100. Review 1-20, Review concepts of 6-10. <b>Introduce 4+1=5</b> Use ordinal numbers.	<b>ABC-123 p 217</b> <b>Writing w/Phonics p 81-82.</b> Review one-vowel & double consonant rules. Count to 100. Review 1-20 Review concepts of 11-15. Review all addition sentences learned.	<b>ABC-123 p 219</b> Review letters and blends. Count to 100. Review 1-20 Review concepts of 16-20. Count to 120 by 10's Work on concept of larger and smaller number.
<b>Lang. Development Bears</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 10 "Bears" TG pg 28-29 Read: "Looking and Thinking" Sing: "Little Bear"	LD Card 10 "Bears" TG pg 28-29 Read: "Learning More" and "Let's Talk about It" Sing: "Winnie the Pooh"	<b>Teddy Bear Day! Wear your PJs and bring your favorite Teddy Bear today. In circle time tell us about your bear.</b> Play "Rank My Bear"	LD Card 70 "Polar Bear" TG pg 200-201 <b>Buddy Barrel Day</b> <b>Buddy Barrel Letter</b>	<b>SHOW AND TELL</b> <i>Poetry For You and Me</i> "Grizzly Bear" p 28
<b>Reading/Music/ Bears</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	Read: <i>Emma's Vacation 3</i> ~Just Like Daddy <b>3 1b</b> Another fun thing to do on vacation or while cooking on a campfire is to make s'mores. <b>Let's Make S'mores!</b>	Read: ~Ask Mr. Bear <b>3</b> ~Baby Bear, Baby Bear, What Do You See? <b>3</b> <b>Listen to/Sing with "The Teddy Bear's Picnic" sung by Anne Murray (YouTube)</b>	Read: <i>Whatever Happens to Bear Cubs?</i> <b>3</b> ~Cuddle! <b>3</b> Sing: "Teddy Bear, Teddy Bear!" p 15	Read: <i>Gotcha!</i> <b>3</b> ~About A Bear <b>3</b> Sing: "You Are My Teddy Bear" ~"Bear song" ~"Creative Movement" <i>Language Enrichment Cards 47-48</i>	Read: <i>Panda Bear, Panda Bear... 3</i> ~Please, Mr. Panda <b>3 2b</b> Sing: "Little Bear" ~"Did You Ever See A Teddy Bear?"
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>MATH TEST</b> this week.  <b>End of the Year Practice 11:10-11:30</b>	<i>Healthy Habits for Life</i> p 12 "Movement Grab Bag" of Forest Animals. (In Crate)	Using small connecting cubes ,practice making basic color patterns. ABABAB..., ABBABBABB, AABAAB, AABBAABB, ABCABC...	<b>End of the Year Practice 11:10-11:30</b>	Read: <i>Notorious Numbers 3</i>
<b>Bible/Pledges</b> <b>Goal: God always keep His promises!</b> Present the Bible through the telling of stories from the Old and New Testament.	"God Gives...Son" 23-25 Sing: "The B-I-B-L-E" Talk about goal.	Card w/John 14:6 Sing: "The B-I-B-L-E" Read: "Birthday Promise"	<i>Bible Memory Visuals</i> Card 23 Jeremiah 33:3 Sing: "The B-I-B-L-E"	Read: <i>Being Careless 3</i> Sing: "O Be Careful" Talk about goal.	<i>Character Development Visuals</i> Card 25 "Orderly" Sing: "O Be Careful" Talk about goal.
<b>Art/Bears</b> Control small muscles in hands. Explore different art materials	Color small bears. Hang from ceiling.	Using paint, make some Bear (bare) foot prints.	Free art: Draw your Teddy Bear. Date and display.	<b>Readiness Skills 103</b> Benjamin Bear	<b>Readiness Skills p 45</b> "Bear and Cub"
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Throw a ball up. Watch it come down.	Playground or Bikes Check Schedule	Gym w/ Balls Teddy Bear Toss-Toss your Teddy Bear into a basket.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read <i>Little Bear "What Will Little Bear Wear?" 3</i> ~Play "Simon Says" ~Play dough-Make a bear.	~Read <i>Little Bear "Birthday Soup" 3</i> ~Practice skipping, hopping and jumping. ~Play musical instruments.	~Read <i>Little Bear "Little Bear Goes to the Moon" 3</i> ~Play red light, green light ~Free play in centers.	~Read <i>Little Bear "Little Bear's Wish" 3</i> ~Repeat Gross-Motor Skill ~Have a Teddy Bear Hunt	~Read a book. ~Do chalk and bubbles near the entrance to the school. ~Play "I Spy" ~Watch: Bear video



# K-4

## Week 32

### Developmental Goals

- To train the children to be more independent in their work.
- To help the children who are weak in certain areas.

Themes and Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
<b>Phonics/Numbers</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>Writing w/Phonics p 83-84</b> Review one-vowel word sentences. Review one-vowel words. Do name paper.	<b>ABC-123 p 221-222</b> <b>Writing w/Phonics p 85-86</b> Review letters and blends. Review long & short vowel sounds. Review 15-20, Count to 100	<b>ABC-123 p 223-224</b> Review 15-20. Count to 100. Count to 120 by 10's Review one & two vowel words. Review 4+1=5	<b>Writing with Phonics p 87-88</b> Long & short vowel sounds. Review 1-20. Count to 100. Work on concept of larger and smaller number	<b>ABC-123 p 225-226</b> Review letters. Practice reading sentences. Review addition sentences <b>Introduce 5+1=6</b>
<b>Language Development</b> <b>Bears/Feelings</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation <b>Explore the feelings in each book you read this week.</b>	What are feelings? Use feelings cards for identification and discussion. Use the "Feelings" card about <b>teams</b> . Define teams. What is a team?	Read: <i>The Three Bears 3</i> Sing: "Goldilocks, Goldilocks, Turn Around" <i>Language Enrichment Cards 57-58</i>	Dramatic play: Act-The Three Bears-Dramatize feelings <i>Sometimes/Anytime Cards</i>	Using bear puppets, let each child talk about their feelings. <i>Healthy Habits For Life</i> p 63 "Cookie Monster and the Four Bears" Empty/full	<b>SHOW AND TELL</b> LD Card 51 "Mice" TG pg 130-131 How do mice make you feel? Explain: Mouse is one and mice is more than one.
<b>Reading/Music</b> <b>Bears/Feelings</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	Read: <i>Feelings 3 ~That's When I'm Happy 3 ~Corduroy 3</i> Sing: "If You're Happy and You Know It" ~"Teddy Was His Name O"	Read: <i>Little Bear's New Friend 3</i> Sing: "Little Bear" ~"Happy All the Time" <b>Listen to/Sing with "The Teddy Bear's Picnic" sung by Anne Murray (YouTube)</b>	Read: <i>Chaucer's First Winter 3 ~You Will Be My Friend 3</i> Sing: "Goldilocks, Goldilocks, Turn Around"	Read: <i>Good Job Little Bear 3 ~We're Going on A Bear Hunt 3</i> Sing: "The Bear Went Over the Mountain"	Read: <i>Bear Up 3 ~Bear Feels Scared 3</i> Sing: "Happy All the Time" Using the container of "Feelings" tiles. Let each child pick a tile and talk about the feeling and why you might be having that feeling.
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>End of the Year Practice 11:10-11:30</b> Center Time-Put farm animals in the mystery box. Let students take turns guessing the animals by feeling them.	Listening Lotto Faces and Feelings Play the game or listen to the DVD and identify the feelings.	STEM Block Play Card: "How can you put the ball in the goal?" Discuss ordinal numbers 1-10. First, second,...tenth.	<b>End of the Year Practice 11:10-11:30</b>	Using the small connecting cubes make a color pattern and have the children repeat the pattern. Make AAABAAAB, AABBCCAA... and ABCABC...patterns.
<b>Bible/Pledges</b> <b>Goal: Finish your work and do your best.</b> Present the Bible through the telling of stories from the Old and New Testament.	"Isaac Grows Up" Cards 26-29 Pray: Thank You God, for our parents and teachers. Sing: "My God Is So Great" p 24	Read: "Daddy's Bride" Sing: "My God Is So Great" p 24 Talk about goal.	Read: <i>Accept and Value Each Person 3</i> Sing: "Jesus Loves Me" p 17 Talk about goal.	<i>Character Development Visuals</i> Card 26 "Orderly" <i>Bible Memory Visuals</i> Card 12 I John 3:23 Sing: "Jesus Loves Me" p 17	Read: <i>Learn the Value of Trust 3</i> Sing: "Jesus Loves Me" p 17 Talk about your feelings and the goal.
<b>Art/Bears</b> Control small muscles in hands. Explore different art materials	Take two days to Make a bear puppet. Color & cut	Make a bear puppet. Cut & glue Use in class on Thursday.	Free art with markers.	Using the units of connecting cubes to measure and record sizes of classroom items on the chart. Post chart.	Free art: Use 12" x 18" paper and paint sponges.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Gym w/ Balls Throw a small ball overhand and under hand.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play "Hokey Pokey" ~Sing: "If You're Happy and You Know It"	~Read a book. ~Play: "A Tisket, A Tasket" ~Play bingo.	~Read a book. ~Practice skipping. ~Peg boards, Geo Boards and Puzzles	~Read a book. ~Kick a rolling ball. ~Dramatic Play- Bear Hunt	~Read a book. ~Do chalk and bubbles near the entrance to the school. ~Watch: Bear video



# K-4

Put Farm puzzles, Free  
Art bucket and other  
Farm activities on shelf.

## Week 33

### Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
<b>Phonics/Numbers</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 227-228</b> <b>Writing w/Phonics p 89-90</b> Review long and short vowel rules and sounds. Practice sequencing. Do name paper.	<b>ABC-123 p 229</b> Review letters and blends. Review one-vowel words. Review two-vowel words. Review 1-20 Count to 100. <b>Introduce 6+1=7</b>	<b>Writing with Phonics p 91-92</b> Review all letters. Count to 100. Review 1-20 Count to 120 by 10's Use ordinal numbers.	<b>ABC-123 p 231</b> Review blends. Review 1-20. Review long and short vowel sounds and rules.	<b>Writing with Phonics p 93-94</b> Teach more and less. Review + number sentences Count to 100. Discuss ordinal numbers 1-10. First, second,...tenth.
<b>Language Development</b> <b>Farm</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 36 "Farm" TG pg 84-85 <i>Community Helper Visuals</i> Farmer-Card 10 Talk about farmers, what they grow, and how they grow things. What equipment do farmers use?	Farm Animals: What animals live on a farm? How does the farmer take care of his animals? What is your favorite farm animal? <u>"Listening Lotto Farm Sounds"</u> Play game or identify sounds.	"Roosters and Chickens" LD Card 24 "Eggs" TG pg 57 Chicken-egg to chicken sequence cards. Begin with "God created the chicken..." <i>Farm Animals -CD 3</i>	LD Card 19 "Dogs" TG pg 46-48 How do they "help" farmers? <i>Language Enrichment</i> <i>Cards 6-7</i>	<b>SHOW AND TELL</b> LD Card 15 "Cats" TG pg 38-39 How do they "help" farmers? Sing: "To the Farm" p 6 <i>Farm Animals -CD 3</i>
<b>Reading/Music/Farm</b> Enjoy and value reading and music. <b>Harmony Discussion</b> <b>Cards</b>	Read: <i>Good Morning Farm 3</i> (Read p 32 first) ~ <i>Busy Tractors, Busy Days 3</i> ~ <i>Our Wonderful Earth</i> pp 27-30 <b>3</b> ~ <i>Farm Patterns 3</i> Sing: "Seeds" p 9	Read: <i>Farm 3</i> ~ <i>Who took the Farmer's Hat? 3</i> ~ <i>Poems and Finger Plays</i> "Raining on the Farm" p 36 Sing: "Little Bo Peep" ~ <i>Old</i> <i>MacDonald Had a Farm 3</i> <b>Use finger puppets</b>	Read: <i>Little Red Hen 3</i> ~ <i>Splat the Cat and the Quick</i> <i>Chicks 3</i> ~ <i>Poems and Finger</i> <i>Plays</i> "Rooster Song" p 36 ~"Wishes" p 44 ~"One, Two, Buckle My Shoe" p 31 Sing: "Animals on the Farm"	Read: <i>The Digging-est Dog 3</i> ~ <i>Dogs Working For People 3</i> pp 1-15 ~ <i>Poems and Finger</i> <i>Plays</i> "My Doggie" p 8 ~ <i>Tog the Dog's Big Book 3 b</i> <i>Farm Animals -CD 3</i>	Read: <i>Dog on a Frog 3</i> ~ <i>Pat the Cat's Big Book 3 b</i> ~ <i>Poems and Finger Plays</i> "Five Kittens" p 23 "I Love Little Kitty" p 22
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>End of the Year Practice</b> <b>11:10-11:30</b>	Collect all the farm animals in your room. Count how many you have of each animal. Fill out the chart and display.	~ <i>Poems and Finger Plays</i> "Two Little Blackbirds" p 40 Dramatic play with Little Red Hen stick puppets.	<b>End of the Year</b> <b>Practice</b> <b>11:10-11:30</b>	STEM Block Play Card: "How can make the ball roll uphill?"
<b>Bible/Pledges</b> <b>Goal: To know that obeying</b> <b>is very important</b> Present the Bible through the telling of stories from the Old and New Testament.	Card w/ Colossians 3:20 "Miriam Watches the Basket" Cards 30-33 Pray: God, help us obey. Talk about goal.	Read: "Obeying is Important" - Talk about goal.	<i>Bible Memory Visuals</i> Card 22 Ephesians 4:32 Review Bible Story and goal. Sing: "The B-I-B-L-E"	Character Development Read: <i>Teasing 3</i> Bible Memory Card 21 Sing: "The B-I-B-L-E"	<i>Character Development Visuals</i> Card 16 "Respectful" Bible Memory Card 25 Talk about goal. Sing: "The B-I-B-L-E"
<b>Art/Farm</b> Control small muscles in hands. Explore different art materials	Using green markers, color a tractor.	Connect the dots on the Dot-to-dot Rooster and color.	Using watercolors, paint the chicken with the eggs.	Make a dog puppet.	Free art Draw a cat
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~ <i>God's World</i> p 53-55 ~Practice throwing and catching a small ball. (overhand and underhand) ~Finger painting.	~ <i>God's World</i> p 56-59 ~Play: "Farmer (Mother) May I" ~Sing and Play: "Here We Go Round the Mulberry Bush" Use the farmer's schedule...	~ <i>God's World</i> p 60-62 ~Sing/Game: " <i>The Farmer in</i> <i>the Dell</i> " <b>3</b> ~Dramatic play: Using the stick puppets- The Little Red Hen	~ <i>God's World</i> p 63-67 ~Practice kicking a rolling ball ~While you are standing still ~While you are running toward it.	Read: <i>Good Morning Farm 3</i> ~Dramatic Play-Farmer (use <i>Good Morning Farm</i> for ideas) ~Watch a farm video.



# K-4

## Week 34

### Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating.

Themes and Objectives	Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
<b>Phonics/Numbers Addition</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 pp 233-234</b> <b>Writing w/Phonics p 95-96</b> Review blend ladders. Review one-vowel words. Count to 100. Review 1+1=2. <b>Introduce 3+1=4.</b> Do name paper.	<b>ABC-123 p 235-236</b> Review one and two vowel rules and words. Review blends. Review 1-20. Count to 120 by 10's Review + combinations.	<b>Writing w/Phonics p 97-98</b> Review all letters. Review blends. Review one-vowel words. <i>Language Enrichment Cards 4-5</i>	<b>ABC-123 p 237-238</b> Count to 100. Use 10's number cards. Review + combinations <b>Introduce 7+1=8</b> <i>Sometimes/Anytime Cards</i>	<b>Writing w/Phonics p 99-100</b> Review blends. Review 1-20. Play Ball! Count to 100 by 1 & 10's. Review + combinations learned.
<b>Language Development Farm</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Pigs" Read: <i>Three Little Pigs 3</i> ~ <i>Mig the Pig's Big Book 3 b</i> Sing: "Animals on the Farm" <i>Language Enrichment Cards 53-54</i>	LD Card 48 "Lamb" TG pg 118-119 Lambs are baby sheep. What covers the sheep's body? How do people use the wool? Talk about Shepherds. They are "farmers" who take care of sheep.	LD Card 18 "Ducks" TG pg 44-45 Blue card/Sing: "Little White Duck" <i>Poems and Finger Plays</i> "My Turtle" and "The Little Turtle" p 40	Farm Animals "Cows" ~ <i>Buttercup, the Clumsy Cow 3</i> ~ <i>Poetry For You and Me</i> "The Friendly Cow" p 27 Finger play: "This Little Cow" p 6 Read: <i>Click, Clack, Moo Cows That Type 3</i> ~ <i>Pete the Cat-Old MacDonald Had a Farm 3</i>	Farm Animals "Horses" How do farmers take care of horses? How do horses help farmers?  <b>SHOW AND TELL</b>
<b>Reading/Music/ Farm</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	<b>End of the Year Practice 11:10-11:30</b>	Read: <i>Little Baa 3</i> ~ <i>The Lord is My Shepherd 3</i> ~ <i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Sing: "Mary Had a Little Lamb" ~ "Baa Baa Black Sheep"	Read: <i>Duckling At Home on the Pond 3</i> ~ <i>Baby Farm Animals 3</i> Sing: "I Love Mommy" ~ "Happy Mother's Day"	Sing: "Take Me Out to the Barnyard" p 6  <b>End of the Year Practice 11:10-11:30</b>	Read: <i>Big Red Barn 3</i> ~ <i>Horses 3</i> ~ <i>Farm Animals</i> with a <b>CD 3</b> (In week 33) Sing: "Take Me Out to the Barnyard" p 6
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>During this week do ORAL PHONICS TEST 4</b>	<i>Healthy Habits For Life</i> p 51 View and Do: "Cookie is a Sometime Food"	Play Game using "What Am I?" Cards.	Show and discuss the unit of "inches." Measure things with the rulers, and record.	Using manipulatives, review more and less. Discuss ordinal numbers 1-10. First, second,...tenth.
<b>Bible/Pledges</b> <b>Goal: To know that God cares about us and answers our prayers.</b> Present the Bible through the telling of stories from the Old and New Testament.	"Hannah's Son, Samuel" Cards 34-37 Pray: Thank you God, for listening to our prayers. Talk about goal.	Card w/ Colossians 3:20 Read: "Boots New Pants" Talk about goal.	<i>Bible Memory Visuals</i> Card 25 Exodus 20:12 Review Bible Story. Talk about goal.	<i>Character Development Visuals</i> Card 15 "Respectful" Sing: "The B-I-B-L-E"	Read: <i>Listen and Learn 3</i> Sing: "He's Got the Whole World in His Hands"
<b>Art/ Farm</b> Control small muscles in hands. Explore different art materials	Using markers, do color by number farm.	Make a cover for the "book" that <b><u>you will send home at the end of the year program.</u></b> <b><u>Finish BY May 16th. GIVE THESE BOOKS TO THE OFFICE!</u></b>	<b>Readiness Skills p 147</b> "Duck"	Construct a farm collage with cardstock, farm stamps, glue and Free Art materials.	<b>Readiness Skills p 149</b> "Baby Farm Animals"
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice tossing a ball Underhand. ~Free Art	~Read a book. ~Sing: "The Hokey Pokey" ~Act out The 3 Pigs story.	~Read a book. ~ <i>Healthy Habits For Life</i> p 46 "Pick and Pull" ~Sidewalk chalk/farm animals	~Read a book. ~Play: " <i>The Farmer in the Dell</i> " <b>3</b> (In week 33) ~Practice writing your name.	~Read a book. ~Play musical instruments and march. ~Watch a farm video.



# K-4

Continue to use Farm Free Art Materials in Art Center. Add community items to classroom. Put up All Are Welcome poster.

## Week 35

### Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

Themes and Objectives	Monday, April 29	Tuesday, April 30	Wednesday, May 1	Thursday, May 2	Friday, May 3
<b>Phonics/Numbers</b> Review: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 pp 239-240</b> <b>Writing w/Phonics p 101-102</b> Review letters and blends. Review one/two vowel words. Practice reading sentences. Do name paper.	<b>ABC-123 pp 241</b> Review blend ladders. Review one and two vowel words and sentences. <i>Language Enrichment</i> Cards 1-26	<b>Writing w/Phonics p 103-104</b> Review blends. Rev. formation of numbers 10-20. Review + combinations. Count to 100. Count to 120 by 10's	<b>ABC-123 p 243</b> Review blends. Review combinations. <b>Introduce 8+1=9</b> Sing: "I Love Mommy" ~"Happy Mother's Day"	<b>Writing w/Phonics p 105-106</b> Review blends and words. Review long and short vowel sounds. Sing: "I Love Mommy" ~ "Happy Mother's Day"
<b>Language Development</b> <b>Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation  <b>Put up Community Helpers Poster</b>	<b>Community Helpers:</b> Who are community helpers? Make and display a list. Finger play: "Helpers" p 6 Read: <i>Snowmen at Work 3</i> ~ <i>Are You My Mother? 3</i> ~ <i>What Will You Be? 3</i> Sing: "I Love Mommy" Talk about teams and players.	LD Card 44 "Teacher" TG pg 108-109 <i>Community Helper Visuals</i> Teacher- Card 4 ~ <i>Poetry For You and Me</i> "A Good Boy" p 13 <i>Health and Safety Visuals</i> Cards 10 & 14	LD Card 47 "Letter Carrier" TG pg 116-117 <i>Community Helper Visuals</i> Postal Employee- Card 8 Add mailman bag/uniform to Dramatic play center for the rest of this theme. <b>Harmony Discussion Cards</b>	LD Card 59 "Pastors" TG pg 154-155 <i>Community Helper Visuals</i> Pastor- Card 1 The Pastor's job is to tell us about God. <i>Poems and Finger Plays</i> "What Can I Do"? p 9 Read: <i>What is God Like? 3</i> <i>Jobs 3</i>	<b>SHOW AND TELL</b> <i>Community Helper Visuals</i> Mayor-Card 9 What is the Mayor's Job? Sing: songs for program Sing: "M-O-M-M-Y"
<b>Reading/Music</b> <b>Community Helpers</b> Enjoy and value reading and music.	<b>End of the Year Practice</b> <b>11:10-11:30</b> Sing: songs for program	Read: <i>Teachers 3</i> ~ <i>Kitty Cat... School 3</i> ~ <i>All Are Welcome 3</i>  Sing: "Happy Mother's Day"	Read: <i>Nothing in the Mailbox 3</i> ~ <i>Jonathan and His Mommy 3</i> ~ <i>Poems and Finger Plays</i> "My Letter" p 24 and "The Postman" p 32	<b>End of the Year Practice</b> <b>11:10-11:30</b> <b>BGMC LETTER.</b> <b>BUDDY BARREL DAY!</b>	Read: <i>What is Mother's Day? 3</i> ~ <i>Amelia Bedelia for Mayor 3</i> ~ <i>Last Stop on Market Street 3</i> ~ <i>Poems and Finger Plays All By Myself</i> p 27 "Listening Time" p 24
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>STEM Block Play</b> Card: "How can you move the ball without touching it?"	Community Helper Lotto Game	Play the Game: What Am I? Career Characters	Practice sequencing. Review more and less, smaller and larger.	<i>Healthy Habits For Life</i> p 76 "View and Do: Mango Tango"
<b>Bible/Pledges</b> <b>Goal: <u>To know that doing right is important.</u></b> <small>Present the Bible through the telling of stories from the Old and New Testament.</small>	"Ruth Keeps Her Promise" Cards 38-40 Pray: Help us God, to do right. Talk about goal.	Card w/ Colossians 3:20 Read: "Mitten's Decision" Talk about goal.	<i>Bible Memory Visuals</i> Card 25 Exodus 20:12 Review Bible Story. Talk about goal.	<i>Character Development Visuals</i> Cards 21 & 22 "Diligent" Sing: "The B-I-B-L-E"	Read: <i>Patience 3</i> Sing: "God is So Good"
<b>Art/ Community Helpers</b> Control small muscles in hands. Explore different art materials	<b>Readiness Skills p 153</b> "Mother's Day" Sing: "I Love Mommy" ~ "Happy Mother's Day"	Draw a picture of your teacher. Date and Display.	Using markers, color a mailman.	Paint a church.	Make a Mother's Day Card .Sing: "I Love Mommy" ~ "Happy Mother's Day"
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Practice hitting a ball with a bat.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>	~Read a book. ~Pretend to be your favorite community helper. ~Play musical instruments.	~Read a book. ~Use the scarves while you play music. ~Blow bubbles outside.	~Read a book. ~Play hopscotch. ~Sing: "If You're Happy and You Know It"	~Read a book. ~Practice hitting a ball with a bat. ~Play "Teacher Says"	~Read a book. ~Practice skipping. ~Watch a helper video Sing: M-O-M-M-Y



# K-4

## Week 36

### Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

Themes and Objectives	Monday, May 6	Tuesday, May 7	Wednesday, May 8	Thursday, May 9	Friday, May 10
<b>Phonics/Numbers</b> Review: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 245-246</b> <b>Writing w/Phonics p 107-108</b> Review blend ladders.. Review one & two vowel words. Practice counting by 10's. Do name paper.	<b>Writing w/Phonics p 109-110</b> Review letters and blends. Count to 120 by 10's Read: <i>Poems and Finger Plays</i> "Block City" p 4	<b>ABC-123 p 247-248</b> Review long and short vowel sounds. Review one and two vowel words and sentences. Review + combinations	<b>ABC-123 p 249- 250</b> Review letters and blends. Review one vowel words. Review + combinations. <b>Introduce 9+1=10</b> Use ordinal numbers.	<b>Writing w/Phonics p 111-112</b> Review letters and blends. Review one & two vowel words. Review combinations. LD Card 29 "Firefighters" TG pg 67-68
<b>Language Development</b> <b>Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Discuss Garbage Men. What do they do for us? How would things look without them? Read: <i>Sanitation Worker 3</i>	LD Card 34 "House" Discuss Construction Workers What do they build? <i>Health and Safety Visuals</i> Card 15 <i>Healthy Habits For Life</i> "Healthy Choice Voice" p 80	LD Card 58 "Police Officer" TG pg 152-153 <i>Community Helper Visuals</i> Police Officer- Card 3 Make a list of how they help us. Sing: "I'm A Police Officer" p 5 <i>Health and Safety Visuals</i> Card 13	LD Card 69 "Veterinarian" TG pg 198-199 <i>Community Helper Visuals</i> Veterinarian-Card 13 <i>Language Enrichment</i> Cards 27-52 <i>Poems and Finger Plays</i> "The Vet" p 43	<i>Community Helper Visuals</i> Firefighter-Card 2 Sing: "9-1-1" p 5 ~"I'm a Firefighter" p 5 ~"Out Goes the Fire" p 6 ~ <i>Poems and Finger Plays</i> "At the Fire Station" p13 ~"Ten Brave Firefighters" p 13
<b>Reading/Music</b> <b>Community Helpers</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	<b>End of the Year Practice</b> <b>11:10-11:30</b>	Read: <i>Three Little Pigs 3</i> ~ <i>Goodnight, Goodnight, Construction Site 3</i> Sing: "I Am Special" p12	Read: <i>Officer Buckle and Gloria 3</i> ~ <i>A Day With Police Officers 3</i> ~ <i>Poems and Finger Plays</i> "Police Officer" p 33	Read: <i>I want to Be a Veterinarian 3</i> <b>End of the Year Practice</b> <b>11:10-11:30</b>	Read: <i>Fire Fighters 3</i> ~ <i>A Day with Firefighters 3</i> <b>SHOW AND TELL</b>
<b>Math/Science</b> Classify objects. Practice number concepts	Practice smallest and largest. Count to 100. Community Helper Lotto Game	Review concepts of numbers 1-20 Practice smallest and largest.	Review smallest and largest numbers. Count to 100.	Review recognition of numbers 1-20.	STEM Block Play Card: "Can you make a bridge for the ball to cross?"
<b>Bible/Pledges</b> <b>Goal: To know it is important to learn about God now so that we will remember when we are bigger.</b> Present the Bible through the telling of stories from the Old and New Testament.	"Joash the Boy King" Cards 41-43 Talk about goal. Sing: "Oh Be Careful" Read: <i>Prayers For People Who Make a Difference 3</i>	Card w/ Colossians 3:20 Read: "Boot's Helps Daddy" . Pray: Help us God, to learn about you.. Talk about goal.	<i>Bible Memory Visuals</i> Card 21 Proverbs 20:11 Review Bible Story. Talk about goal.	Read: <i>Kindness 3</i> Sing: "Oh Be Careful" Talk about goal.	<i>Character Development Visuals</i> Card 29 "Gentle" Sing: "Jesus Loves Me"
<b>Art/Community Helpers</b> Control small muscles in hands. Explore different art materials	Draw a picture of what you would like to build if you were a construction worker.	Color a picture of a garbage truck.	Display Badge samples. Ask students to design a police badge.	Watercolor the "I Love My Pet" paper.	Free Art
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>	~Read a book. ~Play "I spy" use color words ~Play musical chairs.	~Read a book. ~Practice writing your name. ~Act out "Three Little Pigs"	~Read a book. ~Dramatic Play "Train" All Aboard! ~What's My Career? Listening Lotto Game	~Read a book. ~Play: Red light, Green light ~Do the Hokey Pokey	~Read a book. ~Dramatic play: "Fireman" Have a practice Fire Drill. ~Blow bubbles outside





# K-4

## Week 37

### Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning

Themes and Objectives	Monday, May 13	Tuesday, May 14	Wednesday, May 15	Thursday, May 16	Friday, May 17
<b>Phonics/Numbers</b> Review: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 251-252</b> Review letters and blends. Review one and two vowel words. Do name paper.	<b>Writ. w/Phonics p 113-114</b> Review long and short vowel sounds. Review one and two vowel words & sentences. Review + combinations.	<b>ABC-123 p 253-254</b> Review letters & blends. Practice reading sentences. Review concepts of 1-20. Count to 120 by 10's	<b>ABC-123 p 255-256</b> Review letters and blends. Review one-vowel words. Review recognition of 1-20. Use ordinal numbers.	Review letters & blends. Review all combinations. Review one & two-vowel words.
<b>Language Development Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Community Helper Visuals</i> Farmer-Card 10 <i>Poems and Finger Plays</i> "Raining on the Farm" p 36 "Rooster Song" p 36 Sing: "Old MacDonald Had a Farm"	LD Card 131 "Nurses" TG pg 134 <i>Community Helper Visuals</i> Nurse-Card 6 Sing: "You are My Sunshine" p 14 Finger play: "Helpers" p 6 <i>Health and Safety Visuals</i> Cards 4 & 8	LD Card 21 "Dentists" TG pg 51 <i>Community Helper Visuals</i> Dentist-Card 7 <i>Poems and Finger Plays</i> "Dentist" p 8 Discuss the Dental Sequence cards and look at a tooth x-ray <i>Health and Safety Visuals</i> Card 7	LD Card 20 "Doctors" TG pg 49 <i>Community Helper Visuals</i> Doctor-Card 5 <i>Poems and Finger Plays</i> "My Doctor" p 8 <i>Language Enrichment Cards</i> 53-76	<i>Community Helper Visuals</i> 1) Server-Card 11 2) Baker-Card 12 3) Salesperson-Card 14 <i>Poems and Finger Plays</i> "The Pancake" p 33
<b>Reading/Music Community Helpers</b> Enjoy and value reading and music.	Read: <i>When the Rooster Crowed 3 ~Jobs People Do 3 Construction Site: Farming Strong, All Year Long 3</i>	Read: <i>Nurses 3 ~Tiggy Goes To The Hospital 3</i> Sing: "You are My Sunshine" p 14	Sing: "Special Me" p 12 Read: <i>Show Me Your Smile 3 ~Going to the Dentist 3 ~The Crocodile and the Dentist 3</i>	Read: <i>Doctors 3 ~When I Grow Up 3 ~Biscuit's Graduation Day 3</i> Sing: "I'm a Helpful Doctor" p 5	Read: <i>Bunny Cakes 3 ~Who Are You Sue Snue? 3 ~The Berenstain Bears Go Out to Eat 3</i>
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<i>Healthy Habits for Life</i> p 53 The Sometime/Anytime Café Use DVD from week 35. pg 76 <b>End of the Year Practice 11:10-11:30</b>	Community Helper Lotto Game Review smallest and largest numbers. Review numbers before and after.	<b>End of the Year Practice in main. 10 am</b>	<b>End of the Year Practice 10 am Program Tonight 6:30pm</b>	Count to 100. Review all + combinations. Review more and less. (throw the dice which one has the most dots, which one has the least dots.)
<b>Bible/Pledges</b> <b>Goal: <u>To know that Heaven is a real place</u></b> Present the Bible through the telling of stories from the Old and New Testament.	Review Cards 113-116 Sing: "God is so Good" p 4 Pray: Help us God, to learn about Heaven	Card w/ Colossians 3:20 "Heaven, A Special Place" Cards 14-16 Talk about goal.	Read: "The 'New' Room" Talk about goal.	<i>Character Development Visuals</i> Card 30 "Gentle" Sing: "Jesus Loves Me"	Read: <i>Reach Out and Give 3</i> Sing: "I'm In The Lord's Army"
<b>Art/ Com. Helpers</b> Control small muscles in hands. Explore different art materials	Draw a picture of your favorite farm animal.	Color a picture of a nurse.	Free Art with Tempera paints,	Color a picture of a doctor.	Draw a picture of your favorite place to eat.
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>	~Read a book. ~Pretend to be farmers planting in the field. ~Blow bubbles outside.	~Read a book. ~Play "Follow the Leader." ~What's My Career? Listening Lotto Game	~Read a book. Using scarves, play music, move. ~Play musical instruments.	~Read a book. ~Kick a rolling ball. ~Dramatic play in centers	~Read a book. ~Play hopscotch. ~Sing: "I'm in the Lord's Army"



# K-4

## Week 38

### Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating

Themes and Objectives	Monday, May 20 Last Day of VPK	Tuesday, May 21	Wednesday, May 22	Thursday, May 23	Friday, May 24
<b>Phonics/Numbers</b> Review:~vowels and their sounds, ~number counting, recognition and concepts	Review letters and blends. <i>Sometimes/Anytime Cards</i> Use ordinal numbers.	Review one- and two-vowel words & sentences.	Review letters & blends Review concepts of #1-20 Count to 120 by 10's	Review letters and blends. Review one-vowel words.	Review letters & blends. Review all + combinations. Review one & two-vowel words.
<b>Language Development Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review the Community Helper Cards. Who is your favorite community helper? Why?	<i>Poems and Finger Plays</i> "My House" p 17	Play the Game: What Am I? Career Characters	Who/What is in your community? Make a list.	What community helper would you like to be ? <b>SHOW AND TELL</b>
<b>Reading/Music Community Helpers</b> Enjoy and value reading and music.	Read: <i>People At Work 3</i> ~ <i>The Cow Loves Cookies 3</i> ~ <i>Doctor 3</i>	Read: <i>Machine Operator &amp; Construction Worker 2</i> ~ <i>Froggy Builds a Tree House 2</i> Sing: "The More We Get Together" p 8	Read: <i>The BB Bears Visit the Dentist 2</i> ~ <i>Triple Checkup 2</i> Community Helper Lotto Game	Read: <i>Kitten Red Yellow Blue 2</i> ~ <i>Poetry For You and Me</i> "Hiding" p 22-23 Sing: "Picnic in the Park" p 13	Read: <i>Ambulance 2</i> ~ <i>Piggy Visits the Doctor 2</i> Community Helper Lotto Game
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	Practice Math Number Sentences. Practice smallest and largest.	<i>Healthy Habits For Life</i> p 91 "View and Do: Get Healthy Now"	Review recognition of #1-20. Practice sequencing. Count to 100.	Count to 100.	Practice Math Number Sentences.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Character Development Read: <i>Prickle Says I'm Sorry 3</i>	"Wise and Foolish Builders" Cards 37-40 <u>Goal: Learn to Build our life on Jesus</u>	Read: "Sandbox Fun" Talk about goal.	Card w/ Psalm 119:11 Talk about goal.	Discuss a few of the <b>Harmony Discussion Cards</b>
<b>Art/Community Helpers</b> Control small muscles in hands. Explore different art materials	Read "Mothers and Fathers." Fill in the blank. On the back, draw a picture of yourself doing the job you want to do in the future.	Free Art With tempera paints at easel.	Watercolor a picture of Mr. Tooth and his toothbrush. Remind students to brush teeth. What helper helps us take care of our teeth?	Look at sample maps. Ask the children to draw a map. Choose from classroom, home, city, neighborhood, park or a treasure map.	Free Art
<b>Gross-motor skills.</b> Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>	~Read a book. ~Lay a stick on the ground and practice jumping over, both feet together. ~Sing: "You are My Sunshine" p 14	~Read a book. ~Play: "Duck, Duck, Goose" ~Sing: "Going Off to Kindergarten" p 9	~Read a book. ~Play musical instruments and march. ~Sidewalk chalk	~Read a book. ~Practice kicking a rolling ball. ~Blow bubbles outside	~Read a book. ~Play "Simon Says" ~Play Dough