

K-3 Week 1

Hand out Buddy Barrels. Send a BrightWheel Message that Buddy Barrel information is inside of the Barrel.



Developmental Goals

- Emotional Focus - to lessen separation anxiety and build trust
- Gross Motor Focus - running and climbing
- Fine Motor Focus - to provide experiences with different art materials

Themes and Objectives	Monday, August 7	Tuesday, August 8	Wednesday, August 9	Thursday, August 10	Friday, August 11
Phonics/Numbers	Will begin August 28 th				
Language Development Back to School Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group Talk: Introduce New Students Learn good habits: Lining up, hand washing, finding your name etc. ~Poems and Finger Plays "Listening Time" p 24	Group Talk: Classroom Rules Finger play: "Name Finger play" p 4 Practice good habits ~Poems and Finger Plays "Nicole's Nap" p 29	Group Talk: Discuss centers. Play Hide-n-Seek with toys from different centers. Meet Amber Lamb! Health and Safety Visuals Card 4 & 5	Group Talk: Get to know your morning teacher. Teacher: bring in family pictures, and items of interest to share with class. ~Poems and Finger Plays "Listening Time" p 24	Group Talk: Talk about our new friends. Play "Amber Lamb Says" Health and Safety Visuals Card 14
Reading/Music Back to School Enjoy and value reading and music.	Read: <i>We Laughed a Lot My First Day of School 3</i> Sing: "Brand New Year" p 4 ~"Getting Ready For School"	Read: <i>We Like School 3</i> Sing: "We Welcome You" p 4 Play musical instruments with a CD or while singing.	Read: <i>Grover Goes to School 3</i> ~ <i>Growing Up With Amber Lamb</i> "Amber Meets Her Teacher" Card 1 Sing: "Brand New Year" p 4 and "Getting Ready For School"	Read: <i>Dora Goes To School 3</i> ~ <i>Growing Up With Amber Lamb</i> "Amber's and Button's Classroom" Card 3 Sing: "We Welcome You" p 4	Read: <i>Clifford Goes to Dog School 3 Anno's Counting Book 3 3b</i> Sing: "I Am Special" p 12 and "Getting Ready For School"
Math/Science	Will begin August 16 th				
Bible Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The First Seven Days" pp 3-8 <i>Poems and Finger Plays</i> "Adam and the Animals" p 2	<i>Bible Memory Visuals</i> Card 1 Genesis 1:1 ~ <i>Poems and Finger Plays</i> "I'm Glad" p 15 Sing: "He's Got the Whole World in His Hands"	<i>Character Development Visuals</i> "Courteous" Card 31 Practice memory verse. Read: <i>Hands Are Not For Hitting 3</i>	<i>R&L Bible</i> "God's Garden" pp 9-13 Practice memory verse. ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	<i>R&L Bible</i> "The Snake in the Garden" pp 14-19
Art Control small muscles in hands.	Color and discuss the crate picture.	Finger paint!	Free art using markers.	Paint a school bus.	Free art: Create a portrait of a friend from your class.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Follow the Teacher" ~Puzzles	~Read a book. ~Play music and dance with scares. ~Take a Nature Walk. Explore the Playground!	~Read a book. ~Sit on the floor in a circle. Roll the ball to each child and let them roll it back. ~Blow bubbles!	~Read a book. ~Practice skipping and hopping. ~Do Sidewalk chalk	~Read a book. ~Do The Hokey Pokey ~Play Dough

K-3 Week 2



Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - painting and stringing

Theme and Objectives	Monday, August 14	Tuesday, August 15	Wednesday, August 16	Thursday, August 17	Friday, August 18
Phonics/Numbers	Will begin August 28 th				
Language Development Colors Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 1 TG pg 7 Talk about Rainbow colors: Lang, Dev. Card 2 TG pg 8 Red and Yellow	LD Card 1 TG pg 7 Talk about Rainbow colors LD Card 2 TG pg 8-9 Blue and Brown	LD Card 1 TG pg 7 Talk about Rainbow colors. Lang, Dev. Card 2 TG pg 9 Green and Black	LD Card 1 TG pg 7 Talk about Rainbow colors: LD Card 2 TG pg 9-10 Purple and Orange.	Color review. Search for red, yellow, blue, green, brown, black, purple and orange in the room.
Reading/Music Colors Enjoy and value reading and music.	Read: <i>Junior's Colors 3</i> ~ <i>My Teacher's My Friend 3</i> ~ <i>Poems and Finger Plays</i> "Yellow" p 46 Finger play: "Ten Red Apples" p2 Sing: "The Rainbow Song" p 2	Read: <i>Bicycle For Sale 3</i> ~ <i>Disney 123 ~Counting</i> ~ <i>Counting Book</i> ~ <i>Poems and Finger Plays</i> "All By Myself" p 27 Sing: "Colors" p 2	Read: <i>The Crayola Rainbow Colors Book 3</i> ~ <i>The Berenstain Bears Go To School 3</i> ~ <i>Growing Up With Amber Lamb</i> "Amber's New Friend" Card 2 Sing: "If You're Happy and You Know It"	Read: <i>Just Imagine 3</i> ~ <i>Counting Glitter Book 3</i> Sing: "The Rainbow Song" p 2 2 Play musical instruments with a CD or while singing.	Read: <i>My Many Colored Days 3</i> ~ <i>Do You Want to Be My Friend? 3</i> ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 Sing: "Rainbow Colors" Fun Songs #1
Math/Science Colors Classify objects.	Classroom color bottles Talk about the objects in the bottles .	Look for blue and brown objects on the playground.	Find green and black objects in the classroom <i>Sometimes/Anytime Cards</i>	Tootie Fruties Sorting! Sort cereal into different colors. Discuss colors. EAT! and enjoy.	Finger paint with red, yellow and blue. What colors can you make?
Bible Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The Flood and the Rainbow" pp 20-27 ~ <i>Poems and Finger Plays</i> "Noah" p 29 Sing: "Old Noah Built an Ark"	<i>R&L Bible</i> "The Tower of Babel" pp 28-32	<i>Character Development Visuals</i> "Courteous" Card 32 <i>Poems and Finger Plays</i> "Two Eyes to See" p 40	<i>R&L Bible</i> "Abraham" p 33-38 Sing: "Jesus Loves the Little Children"	<i>Bible Memory Visuals</i> Card 2 1 John 1:3 ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33
Art Colors Control small muscles in hands.	Book of Colors and Shapes pp 2-3	Book of Colors and Shapes pp 4-5	Book of Colors and Shapes pp 6-7	Book of Colors and Shapes pp 8-9	Book of Colors and Shapes p 10
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play catch with a large ball. ~Puzzles	~Read a book. ~Pretend to be blue birds and brown kangaroos. ~Sidewalk Chalk	~Read a book. ~Play The Wiggle Game. ~Nature Walk: Visit the pond. Look for black and green.	~Read a book. ~Play music and dance with scarves. ~Play dough	~Read a book. ~Play follow the leader ~Snack Picnic: Talk about the colors of our food.

K-3

Week 3

Ask parents to send an apple
for their child's snack next
Wednesday, August 30th.



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, August 21	Tuesday, August 22	Wednesday, August 23	Thursday, August 24	Friday, August 25
Phonics/Numbers	Will begin August 28 th				Ask students and parents to bring an apple for snack next Wednesday.
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Cards 4 & 5 Shapes TG pg 16-17 Part 1 Square Talk about: Shapes/Square Search for squares in the classroom.	LD Cards 4 & 5 Shapes TG pg 17 Part 2 Circle Talk about: Shapes/Circle Search for circles in the classroom.	LD Cards 4 & 5 Shapes TG pg 17-18 Part 3 Rectangles Search for rectangles in the hallway.	LD Cards 4 & 5 Shapes TG pg 18-19 Part 4 Triangles Practice drawing triangles.	SHOW AND TELL LD Cards 4 & 5 Shapes TG pg 19-20 Part 5 Review
Reading/Music Shapes Enjoy and value reading and music.	Read: <i>Chicka Chicka Boom Boom 3</i> Sing: "If You're Happy and You Know It" Play musical instruments with a CD or while singing.	Read: <i>Pinocchio Fun With Shapes and Sizes 3</i> Sing: "God's Love is Like a Circle" p 3 Finger play: "Shapes" p.14	Read: <i>Chicka Chicka 123 3</i> ~Shapes 3 ~Growing Up with Amber Lamb "Amber's Talk with Daddy" Card 4 Sing: "What Shape is This?" p.14	~Learning Tab Shapes 3 Sing: "The Wheels On the Bus" Fun Songs # 2 Finger play: "Shapes" p.14	Read: <i>The Shape of Me and Other Stuff 3</i> Sing: "What Shape Is This?" p 14 use shape flashcards with song <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Explore textures.	Work with manipulatives and puzzles at the table.	Review color bottles. Use lacing cards and lacing beads.	Teach the children a handclapping song.	COOKING DAY! Make/Eat chocolate (brown) pudding. What color is your pudding?	Have a Shape Hunt in the classroom.
Bible Acquire knowledge of Basic Bible Truths This week Sing: "Jesus Loves Me"	<i>Character Development Visuals</i> "Respectful" Card 15 Sing: "Jesus Loves the Little Children" <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	<i>Bible Memory Visuals</i> Card 3 Psalm 139:14 Self Portrait: Draw a picture of yourself, date and place folder. Talk about how God made us all different.	LD Card 3 "God Made Me" TG pg 11 Sing: "Jesus Loves the Little Children" Play "The Wiggle Game"	LD Card 3 "God Made Me" TG pg 11-12 Part 1 <i>Poems and Finger Plays</i> "What God Made" p 15 <i>Poems and Finger Plays</i> "Two Eyes to See" p 40	<i>R&L Bible</i> "Three Visitors" p 39-43 Sing: "This Little Light Of Mine"
Art Control small muscles in hands.	Book of Colors and Shapes p 11 (Teacher- pre-color p16 for Friday)	Book of Colors and Shapes p 13	Book of Colors and Shapes p 12	Book of Colors and Shapes p 14	Book of Colors and Shapes pp 15 & 16 (Teacher pre-color page 16)
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice skipping Step, hop, (change foot)... ~Free play in centers.	~Read a book. ~Draw shapes outside with chalk. ~Finger paint!	~Read a book. ~Play musical chairs. ~Play with shaving cream.	~Read a book. ~Have a jumping race. ~Free art with crayons.	~Read a book. ~Play "Simon Says" ~Make shapes with Playdough

K-3 Week 4



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, August 28	Tuesday, August 29	Wednesday, August 30 Apple Day!	Thursday, August 31	Friday, September 1
Phonics/Numbers-Aa/1-2 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Introduce Letter Aa. Letters and Sounds p 3 (Apple) (use beans in crate)	Review Aa, its sound, formation, and picture Practice counting 1-5. <i>Sometimes/Anytime Cards</i>	Introduce 1 and 2 Count to 5 Numbers and Skills p 3 (#1 Apple) <i>Health and Safety Visuals Card 2</i>	Review Aa, its sound, formation, and picture Letters and Sounds p 5 (Alligator) (use green paper)	Count to 5-Work on recognition and concept of 1 and 2 Numbers and Skills p 5 (#1-2 Astronaut-Rocket)
Language Development Letter Aa Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson and CD: "Alexander Alligator"	LD Cards 9 & 76 "Africa" TG pg 26-27 & 216 <i>Poems and Finger Plays</i> "Africa" p 3	LD Card 6 "Apples" TG pg 21-22 Have apples for snack. <i>Healthy Habits For Life</i> p 52 "Apples" poem	LD Card 7 "Ants" TG pg 23-24 <i>Poems and Finger Plays</i> "Ants" p 3	LD Card 8 "Astronaut" TG pg 25 <i>Healthy Habits for Life</i> p 11
Reading/Music Letter Aa Enjoy and value reading and music.	Read: <i>My 'a' Book 3</i> ~ <i>Who Lives in an Alligator Hole? 3</i> Sing: ~"The ABC Song" Fun Songs # 3 "Jesus Loves The Little Children"	Read: <i>Papa, Do You Love Me? 3</i> Sing: "Alexander Alligator" "A" card (Tune: "Are You Sleeping")	Read: <i>Picking Apples 3</i> ~ <i>Ten Apples Up On Top 3</i> ~ <i>Poems and Finger Plays</i> "Apple Tree" p 3 Finger play: "Climbing Up the Apple Tree" p 7 and "Ten Red Apples" p 2	Read: <i>Henry's Awful Mistake 3</i> ~ <i>Growing Up With Amber Lamb</i> "Annie Ant, the Hard Worker" Card 5 Sing: "The Ants Go Marching" ~An Ant is Such a Tiny Thing" Fun Songs # 4	Read: <i>The Berenstain Bears on the Moon 3</i> Sing: "Climb Aboard the Spaceship" p 15
Math/Science Classify objects. Explore environment.	<i>Poems and Finger Plays</i> "Adam and the Animals" p 2 "Animal Play" p 3	Animal Cards-Identify/Match mom with babies.	Talk about items on the discovery shelf and how to play with them. Play musical instruments with a CD or while singing.	Nature Walk: Look for ants outside. Read: <i>What Is an Insect? 3</i> ~ <i>Thinking About Ants 3</i>	Dramatic Play: Pretend to take a trip through space.
Bible Acquire knowledge of Basic Bible Truths All week Sing: "Jesus Loves Me"	<i>R&L Bible</i> "A Bride for Isaac" pp 44-49 Sing: "My God is so BIG"	LD Card 3 "God Made Me" TG pg 12-13 Part 2 ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	LD Card 3 "God Made Me" TG pg 13-14 Part 3 ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	LD Card 3 "God Made Me" TG pg 14-15 Part 4 ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	<i>Character Development Visuals</i> "Respectful" Card 16 <i>Bible Memory Visuals</i> Card 4 Psalm 18:30
Art Control small muscles in hands. Explore different art materials	.Decorate the letter A with craft materials	Free Art with watercolors	Apple project. Cut apples in half. Dip into red or yellow paint and print on cardstock, add brown stems with your finger or the edge of cardboard and green leaves with a leaf shaped sponge .	Make ants on an ant hill. Color an ant hill. Add ants by dipping fingers in black paint and printing on the ant hill. Add legs and antennae with a fine point sharpie.	Color an astronaut
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Have a jumping day. Can you hold a ball and jump? ~Play Dough	~Read a book. ~Let's Move: Like an Alligator, an Ape, Ant and an Anteater! ~Sand Play	~Read a book. ~Play Musical Chairs ~Puzzles	~Read a book. ~Play Follow the Leader. ~Free art with markers	~Read a book. ~Let's Pretend: To...shoot an Arrow, chop an Apple tree, put on an Apron, fly an Airplane and be an Astronaut ~Play Dough

K-3



Week 5

Send BrightWheel Message about
Buddy Barrel Day this week.



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, September 4	Tuesday, September 5	Wednesday, September 6	Thursday, September 7	Friday, September 8
Phonics/Numbers-Bb Teach: ~letters and their sounds, ~number counting, recognition and concepts	LABOR	Review letter Aa. Introduce letter Bb Count to 5. Review 1 and 2. Activity: Count 5 bears Numbers and Skills p 7 (#2 bee)	Review letter Aa and Bb. Letters and Sounds p 7 (butterfly) (use yellow paper) Sing: "Betsy Bee"	Count to 5. Review 1 and 2. Numbers and Skills p 9 (#2 birds) Finger trace Bb. Bring Buddy Barrel today! Read Buddy Barrel Letter.	Review name, formation and sound of letters Aa and Bb. Sing: "Betsy Bee" Letters and Sounds p 9 (bee) (use red paper in crate)
Language Development Letter Bb Introduce new vocabulary. Increase listening skills. Appreciate God's creation	DAY	Animal Alphabet Lesson and CD: "Betsy Bee" Lang. Dev. Card 10 "Bears" TG pg 28-29 <i>Language Enrichment Visuals</i> Cards 47 & 48	LD Card 11 "Butterflies" TG pg 30-31 Read: "Caterpillar Secret" <i>Language Enrichment Visuals</i> Card 61	LD Card 12 "Birds" TG pg 32-33 <i>Language Enrichment Visuals</i> Cards 19 & 20	SHOW AND TELL LD Card 13 "Busses and Boats" TG pg 34-35
Reading/Music Letter Bb Enjoy and value reading and music.	First Steps	Read: <i>The Berenstains' B Book 3</i> ~Ask Mr. Bear 3 ~Honeybee 3 ~I Like Bugs 3 Sing: "The Bumblebee Song" p 1 Sing: "Teddy Bear" p 15	Read: <i>The Very Hungry Caterpillar 3</i> ~Waiting For Wings 3	Read: <i>Bird Watch 3</i> ~Feathers For Lunch 3 2/b Sing: "Where is Thumbkin?" Fun Songs # 15 <i>Healthy Habits for Life</i> p 17 Follow Me: Hips Dance	Read: <i>Bus Stops 3</i> ~Mr. <i>Grumpy's Outing 3</i> ~Poems and Finger Plays "B" poems from pages 4 & 5 Sing: "The Wheels on the Bus" Fun Songs #2
Math/Science Explore taste and textures.	Academy	Taste honey on a cracker. Lang. Dev. Page 22 Learning More: Talk about how tall bears are and how much they weigh	Make caterpillars out of play dough	Sand Play	Water Play. Talk about toys that sink and toys that float.
Bible Acquire knowledge of Basic Bible Truths	is	<i>Behind the Little Red Door</i> Activity 1 Display in the classroom or send the activity papers home with the students.	<i>Bible Memory Visuals</i> Card 4 Psalm 18:30 <i>R&L Bible</i> "Esau and Jacob" pp 50-54 Sing: "My God is so BIG"	<i>Character Development Visuals</i> Card 7 "Polite" Sing: "Oh, Be Careful" <i>R&L Bible</i> "God Comes to Jacob" pp 55-58	<i>Growing Up With Amber Lamb</i> "Sharing is Fun" Card 10 Sing: "Jesus Loves Me"
Art Control small muscles in hands.	CLOSED	Paint a bear	<i>Poems and Finger Plays</i> "The Butterfly" p 5 Color a butterfly.	<i>Poems and Finger Plays</i> "Once I Saw a Little Bird" p 4 Watercolor a bird	Free Art: Draw a boat.
Gross-motor skills. Playground, Breezeway or Gym.		Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Pretend you are a honey bee. When you find a flower fly back to your hive. ~Poems and Finger Plays "Here is a Beehive" p 4	~Read a book. ~Pretend to be butterflies visiting flowers. <u>Squat</u> by a flower-jump to "fly" to another flower. ~Finger play: "Bugs are Crawling" p 1	~Read a book. ~Play: "Two Little Blackbirds" instructions in classroom song book. ~Teach the children a handclapping song.	~Read a book. ~Play: "Red Light, Green Light" ~Play musical instruments with a CD or while singing.

K-3

Week 6



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 11	Tuesday, September 12	Wednesday, September 13	Thursday, September 14	Friday, September 15
Phonics/Number Review Aa-Bb/1-2 ~letters and their sounds, ~number counting, recognition and concepts	Review letters Aa-Bb. Finger trace Aa and Bb. Sing: "Alexander Alligator" & "Betsy Bee"	Count to 6 Review numbers 1-2. Numbers and Skills p 11 (#2 Little Bo Peep) (cotton balls for sheep)	Review Aa-Bb. Letters and Sounds p 11 (Astronaut) (use red paint with the cotton swabs in crate) Sing: "Alexander Alligator" & "Betsy Bee"	Count to 6 Review numbers 1-2. Numbers and Skills p 13 (#1-10 Number Rhyme) Finger trace Aa-Bb.	Review name, sound and formation of letters Aa-Bb. Letters and Sounds p 13 (Bow Wow) (use white rice `)
Language Development Nursery Rhymes Introduce new vocabulary. Increase listening skills.	Review Aa ~Alexander Alligator ~Lang. Dev. Cards 6-9	Review Bb ~Betsy Bee ~Language Development Cards 10-13. Sing: "Betsy Bee"	Dramatic Play: Choose from this week's nursery rhymes	<i>Health and Safety Visuals</i> Card 1 Play musical instruments with a CD or while singing.	Talk about the nursery rhymes you have read this week. What is your favorite?
Reading/Music Nursery Rhymes Enjoy and value reading and music.	Read: <i>My First Nursery Rhymes 3</i> (first half) ~Poems and Finger Plays "Humpty Dumpty" p 16, "Wee Willie Winkie" p 44	Read: <i>My First Nursery Rhymes 3</i> (second half) ~Poems and Finger Plays "Little Jack Horner" p 20 "Jack and Jill" p 20	Read: <i>Twinkle, Twinkle Little Star 3 ~Poems and Finger Plays</i> "Old King Cole" p 30 Sing: "Twinkle, Twinkle Little Star" Fun Songs # 46	Read: <i>Peter, Peter Pumpkin Eater 3 ~Poems and Finger Plays</i> "Mary, Mary" p 26, "Old Mother Hubbard" p 26 Sing: "Itsy Bitsy Spider"	Read: <i>Old King Cole and Friends 3 ~Poems and Finger Plays</i> "Hey, Diddle Diddle" p 8, "Sing a Song of Sixpence" p 38 Sing: "This Old Man"
Math/Science Classify objects. Introduce concepts of time and volume.	Explore the Math/Science discovery center. Talk about how to use the items in the center.	Play with clocks. Count the numbers. Make the hands say lunch time. Sing: "Hickory, Dickory Dock" Fun Songs # 36 Make the hands say 1 o'clock.	Work with puzzles Count to 10 by using <i>Poems and Finger Plays</i> "One, Two, Buckle My Shoe" p 31	Review colors learned. Sort color bears.	Teach fast and slow, loud and soft with musical instruments. <i>Sometimes/Anytime Cards</i>
Bible To Know God's Love. Appreciate God's creation Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 2 Use poster board for activity.	<i>Bible Memory Visuals</i> Card 5 Psalms 23:1 <i>Character Development Visuals</i> Card 8 "Impolite" Sing: "God's Love is Like a Circle" p 3 ~"I've Got the Joy, Joy, Joy"	<i>R&L Bible</i> "Esau Forgives" pp 59-62 Sing: "Jesus Loves the Little Children" ~ "The B-I-B-L-E" ~Poems and Finger Plays "Made to Praise Him" p 33	<i>R&L Bible</i> "A New Name for Jacob" pp 63-64 Sing: "The B-I-B-L-E" ~"My God is so BIG"	<i>Growing up with Amber Lamb</i> "Amber Learns Good Table Manners" Card 27 <i>Poems and Finger Plays</i> "Good Manners" p 15
Art/Nursery Rhymes Control small muscles in hands. Explore different art materials.	Sing: "I'm a Little Teapot" Fun Songs # 43 Color a teapot.	<i>Poems and Finger Plays</i> "Little Miss Muffet" p 24 Color a spider.	Sing: "Twinkle, Twinkle Little Star" Fun Songs # 46 Finger-paint a star.	Have students draw a picture of themselves. Put in folders.	Sing: "Baa, Baa Black Sheep" Fun Songs # 53 Sponge paint a black sheep.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 21 ~Free art-Draw a picture. Label with child's words.	~Read a book. ~Dramatic Play "Little Miss Muffet" ~ Play dough	~Read a book. ~Poems and Finger Plays "Jack Be Nimble" p 35 Jump over a candlestick! (candle in crate) ~Free play in centers.	~Read a book. ~Play with parachute. Located in copy room. Share with all K3 classes. ~Puzzles	~Read a book. ~Practice hopping on one and two feet. ~Dramatic play in centers.

K-3 Week 7

Developmental Goals

- To promote self-confidence in each child
- To have children improve in cooperation and unselfishness in play.



Themes and Objectives	Monday, September 18	Tuesday, September 19	Wednesday, September 20	Thursday, September 21	Friday, September 22 Fall Begins Tomorrow!
Phonics/Numbers-Cc/ 3 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Letters Aa and Bb. Introduce Letter Cc. Finger trace Cc. Sing: "Connie Cow"	Count to 7. Review 1-2. Introduce 3. Numbers and Skills p 15 (#2 Cars) Work on concept of 3 items.	Review and finger trace Aa-Cc. Sing: "Connie Cow" Letters and Sounds p 15 (cat) (paint/fingerprints)	Count to 7. Review 1-3. Numbers and Skills p 17 (#2 camel humps) Work on concept of 3 items.	Review name, sound and formation of letters Aa-Cc. Sing: "Connie Cow" Letters and Sounds p 17 (cow) (small pieces of red paper)
Language Development Letter Cc Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Connie Cow" <i>Poems and Finger Plays</i> "Wishes" p 44	Lang. Dev. #14 "Car" pp 30- 31 <i>Health and Safety Visuals</i> Card 13	LD #15 "Cats" pp 32-33 <i>Language Enrichment Visuals</i> Cards 75 & 76	LD #16 "Camels" pp 34-35	SHOW AND TELL LD #17, 76 "Canada" pp 36-37
Reading/Music Letter Cc Enjoy and value reading and music.	Read: <i>Pete the Cat-Old MacDonald Had a Farm 3</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>Cars 3 ~Goofy's Big Race 3</i> Sing: <i>The Wheels on the Bus 3</i>	Read: <i>Top Cat 3</i> ~ <i>Pat the Cat's Big Book 3/2b</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>Wiggly ABC's 3</i> ~ <i>Poems and Finger Plays</i> "C" poems pages 6 & 7 Sing: "Sally then Camel"	Read: <i>Children Around the World 3</i> p 8(+ your choice) ~ <i>I Am Canada 3</i> Sing: "The Alphabet Song"
Math/Science Classify objects. Introduce concept of fast and slow	Play dough. Make snakes and shape them into the letter C	Build different-sized ramps in the block area. Which one makes the cars go faster?	Sort table toys into groups of three of the same thing. Let each child count them. Display the number three.	Let the children practice cutting circles with scissors.	Bon Jour = Good morning Merci = Thank You Let's learn French! Lang. Dev. p 37
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 3 Index cards and Paper plates are in materials basket.	<i>Growing up with Amber Lamb</i> "Amber's Seat Belt" Card 6	<i>R&L Bible</i> "Joseph the Dreamer" pp 65-68 <i>Bible Memory Visuals</i> Card 6 Philippians 4:19 Sing: "This Little Light Of Mine"	<i>R&L Bible</i> "Sold!" pp 69-71 <i>Character Development Visuals</i> "Impatient" Card 9 Sing: B-I-B-L-E	<i>R&L Bible</i> "Joseph and His Brothers" pp 72-76 Sing: B-I-B-L-E
Art/Letter Cc Control small muscles in hands. Explore different art materials.	Color a cow	Let the children use markers to draw a car.	Color a cat. Draw a toy for the cat.	Free art with tempera paints.	Color a Canadian Maple Leaf red.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Use Parachute Today.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play/Sing: "The Farmer in the Dell" Preschool Fun Songs # 41 ~Puzzles	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 ~Sing: <i>The Wheels on the Bus 3</i>	~Read a book. ~Play: "Dog, Dog, Cat" (ie. Duck, Duck, Goose) ~Play: "Copy Cats" One child (cat) claps 3 times. All children (copy cats) clap 3 times etc. Give all a turn to be cat.	~Read a book. ~Do The Hokey Pokey ~Play musical instruments	~Read a book. ~Play Freeze Tag. ~Play dough

K-3 Week 8

Put up dog sign.
Put up pumpkin sign up paper.



Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 25	Tuesday, September 26	Wednesday, September 27	Thursday, September 28	Friday, September 29
Phonics/Numbers-Dd Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Cc. Introduce Letter Dd. Finger trace Dd. Sing: "Dexter Donkey"	Count to 8 Review 1-3. Numbers and Skills p 19 (Ducks) Work on concept of 3 items <i>Sometime/Anytime Cards</i>	Review Aa-Dd. Finger trace Dd. Letters and Sounds p 19 (Dog) (blue punch dots) Sing: "Dexter Donkey"	Count to 8 Review 1-3. Numbers and Skills p 21 (Dog) Work on concept of 3 items.	Review and finger trace letters Aa-Dd. Sing: "Dexter Donkey" Letters and Sounds p 21 (Donkey) (small pieces of blue paper)
Language Development Letter Dd Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Dexter Donkey" <i>Poems and Finger Plays</i> "D" poems pages 8 & 9	Lang. Dev. Card 18 "Ducks" TG pg 44-45 (soft duck in crate) <i>Language Enrichment Visuals</i> Cards 4 & 5	LD Card 19 "Dogs" TG pg 46-48 Do you have a dog at home? <u>Bring in a picture of your dog to share with the class.</u>	LD Card 20 "Doctor" TG pg 49-50 <i>Health and Safety Visuals</i> Card 8	LD Card 21 "Dentist" TG pg 51-52 <i>Poems and Finger Plays</i> "Dentist" p 8 <i>Health and Safety Visuals</i> Card 7
Reading/Music/Letter Dd Enjoy and value reading and music.	Read: <i>The Small One 3</i> ~My "d" Book 3 Sing: "The Alphabet Song" ~"If You're Happy and You Know It"	Read: <i>Nine Ducks Nine 3/1b</i> ~Seven Diving Ducks 3 ~Baby Moses in a Basket 3 Sing: "Five Little Ducks"	Read & Sing: "How Much is That Doggie in the Window?" 3 ~O Where, O Where Has My little Dog Gone? 3	Read: <i>Going to the Doctor 3</i> ~Froggy Goes to the Doctor 3 ~Poems and Finger Plays "My Doctor"	Read: <i>Going To the Dentist 3</i> ~ Hands Are Not For Hitting 3 Sing: "Clean, Clean, Clean Your Teeth"
Math/Science Classify objects. Dramatic play	Sort blocks by size, then by color	Let each child find three items in their favorite color. Count them together.	Dramatic Play: Pretend to bathe a Dog.	Practice counting to 20. Count the people and chairs in the classroom.	Dramatic Play: Going to the doctor and going to the dentist.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 4	<i>R&L Bible</i> "The Baby in the Basket" pp 77-79 Sing: "This Little Light Of Mine"	<i>Character Development Visuals</i> Card 10 "Impolite" <i>R&L Bible</i> "The Burning Bush" pp 80-85 Sing: "My God is so BIG"	<i>Growing up with Amber Lamb</i> "Amber Visits the Doctor" Card 23	<i>Bible Memory Visuals</i> Card 7 Isaiah 43:5 <i>R&L Bible</i> "Let the People Go" pp 86-91 Sing: "This Little Light Of Mine"
Art/ Letter Dd Control small muscles in hands. Explore different art materials.	Free art (Date and Display) Provide scrap paper to cut and glue onto a half sheet of construction paper.	Paint a duck with q-tips using a tablespoon of water and a few drops of yellow food color.	Read: <i>Poems and Finger Plays</i> "My Doggie" p 8 Free Art: Draw a dog.	Color a stethoscope.	Free Art Finger-painting.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 21 ~Teach the children BINGO or another handclapping song.	~Read a book. ~Play: Follow the Mama Duck (leader) ~Play musical instruments	~Read a book. ~Play: The Dog Trainer Says... ("Simon Says"). ~Free art with markers.	~Read a book. ~Play: Dog, Dog, Dog, Cat! (ie. Duck, Duck, Goose) ~Play with shaving cream.	~Read a book. ~Do as the Doctor says: Exercise! ~Sand play

K-3 Week 9

There are special dress-up clothes and puppets to use for circus week.

Send parents a Brightwheel picture of Fall sign-up sheet.



Developmental Goals

- To have the children listen and follow instructions.
- To promote self-confidence in each child.

Themes and Objectives	Monday, October 2	Tuesday, October 3	Wednesday, October 4	Thursday, October 5	Friday, October 6
Phonics/Numbers Review Aa-Dd/1-3 ~letters and their sounds, ~number counting, recognition and concepts	Review letters Aa-Dd, their sound and formation. Finger trace A-D Count to 10.	Practice recognition of 1-3 Numbers and Skills p 23 (#3 Lions) Count to 10.	Review letters Aa-Dd, their sound and formation. Finger trace letters Letters and Sounds p 23 (Clown) (paint/fingerprints)	Practice recognition of 1-3 Numbers and Skills p 25 (#3 Snacks) Count to 10. Read Buddy Barrel Letter.	Review letters Aa-Dd, their sound and formation. Finger trace letters Letters and Sounds p 25 (Dog) (popcorn)
Language Development Circus Introduce new vocabulary. Increase listening skills.	Talk about the circus. <i>Poems and Finger Plays</i> "Circus" p 6 <i>Language Enrichment Visuals</i> Cards 49 & 50	Review Cc ~Connie Cow ~Language Development Cards 14-17.	Talk about different circus performers. <i>Poems and Finger Plays</i> "Elephant Walk" p 10 and "Five Big Elephants" p 11	Review Dd ~Dexter Donkey ~Language Development Cards 18-21. Bring Buddy Barrel today!	SHOW AND TELL Read: "Tommy Goes to the Circus" (story in crate) Eat popcorn.
Reading/Music/ Circus Enjoy and value reading and music. Put Circus puppets on shelf for children to use during center time.	Read: <i>C is For Clown 3</i> Sing: "Circus Song" p 5 ~ <i>Growing Up With Amber Lamb</i> "Amber Visits the Circus" Card 8	Read: <i>Disney Babies At The Big Circus 3</i> Sing: "Circus Clown" ~"Circus Song" p 5	Read: <i>Number Circus 3</i> Sing: "Circus Clown" p 5 ~"Circus Song" p 5	Read: <i>Here Comes the Circus Train 3</i> Sing: "Circus Clown" ~"Circus Song" p 5 Watch Circus Video.	Read: <i>The Circus 3</i> Sing: "Circus Clown" p 5 ~"Circus Song" p 5
Math/Science Classify objects. Explore circus environment.	Set up a circus with toy animals. Pretend to have a performance. Be clowns! Use the Circus activity box. Leave the box out to be used during this week.	Using clown counters, sort into different colors and count the clowns. Allow some free play time with the clowns.	Have an elephant parade. Use an arm as a long nose. Lift the nose and make an elephant "roar". Let the elephants eat "peanuts."	Please let parents know that we will be painting clown faces tomorrow. <u>Ask if parent objects.</u> Using clown counters, make ABAB patterns.	Talk about circus clowns. Paint simple clown faces! Using dress-up clothes, pretend to have a circus parade. Be clowns and animals.
Bible To Know God's Love. Appreciate God's creation. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 5	<i>Bible Memory Visuals</i> Card 8 Psalm 118:1 <i>R&L Bible</i> "The Tenth Plague" pp 92-95 Sing: "God is so Good" p 40	<i>R&L Bible</i> "Out of Egypt" pp 96-101 Sing: "My God is So Great"	<i>R&L Bible</i> "Food in the Desert" pp 102-105 Sing: "My God is So Great" ~ "The B-I-B-L-E"	<i>Character Development Visuals</i> Card 5 "Disobedient". <i>R&L Bible</i> "God's Laws" pp 106-111 Sing: "God is so Good" p 40.
Art/Circus Control small muscles in hands. Explore different art materials.	Sing: "Circus Clown" p 5 Color a clown.	Color the monkeys.	Watercolor a circus elephant.	Color an lion in a circus wagon.	With markers draw a picture of you at the circus. Date and display.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend to be a circus dogs. Practice barking while jumping through a hoop. ~Trace Circus stencils.	~Read: <i>Dumbo 3</i> ~Pretend to be lions, tigers, and animal tamers. ~Sidewalk chalk	~Read a book. ~Play Hide and Seek with four small plastic circus animals. ~Conduct a "circus". Use dress-up clothes.	~Read a book. ~Pretend to be tightrope walkers by walking on a rope (tape) on the ground. ~Sand play	~Read a book. ~Pretend to be a circus band. Play instruments and march. ~Using scrap paper, practice cutting. ~envelopes available to take cuttings home .

K-3 Week 10

Remind parents to bring a pumpkin for Pumpkin Day.



Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

Themes and Objectives	Monday, October 9	Tuesday, October 10 Pumpkin Day!	Wednesday, October 11	Thursday, October 12	Friday, October 13
Phonics/Numbers-Ee/4 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Dd. Introduce Letter Ee. Finger trace Ee. Sing: "Ellie Elephant"	Review 1-3. Introduce 4. Numbers and Skills p 29 (#4 Eggs) Work on concept of 4 items.	Review Aa-Ee. Sing: "Ellie Elephant" Numbers and Skills p 27 (#4 Teacups)	Review 1-4. Letters and Sounds p 27 (Eskimo) (white dots) Work on concept of 4 items.	Review Aa-Ee. Sing: "Ellie Elephant" Letters and Sounds p 29 (Elephant) (black beans)
Language Development Letter Ee Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Ellie Elephant" <u>Columbus Day</u> Read: <i>America Our Great Country</i> p 10-11	Lang. Dev. Card 24 "Eggs" TG pg 57-58 <i>Sometime/Anytime Cards</i>	LD Cards 22 & 76 "England" TG pg 53-54 & 216 <i>Language Enrichment Visuals</i> Cards 59 & 60	LD Cards 23 & 76 "Eskimos" TG pg 55-56 & 216 Play game called the Eskimo Laughing Game	LD Card 25 Thomas "Edison" TG pg 59-60
Reading/Music Letter Ee Enjoy and value reading and music.	Read: <i>Zeke Takes a Bath 3</i> ~Poems and Finger Plays "Circus" p 6 Sing: "Circus Song" p 5 ~"Circus Clown" p 5	Read: <i>Green Eggs and Ham 3</i> ~Poems and Finger Plays "Eggs" p 10 Sing: "One Elephant Went Out to Play"	Read: <i>The Tale Of Peter Rabbit 3</i> ~Poems and Finger Plays "Little Bunny" p 4 Sing: "I'm a Little Teapot" Preschool Fun Songs # 43	Read: <i>On Mother's Lap 3</i> ~Poems and Finger Plays "Eskimo" p 10	Read: <i>But No Elephants 3</i> ~Poems and Finger Plays "Elephant Walk" p 10 ~"Five Big Elephants" p 11 Sing: "One Elephant Went Out to Play" Preschool Fun Songs # 14
Math/Science Classify objects. Explore time, igloos, pumpkins and lights.	Do an activity in the Fine Motor Kit	Read: <i>Pumpkin Pumpkin 3</i> Cut open a real pumpkin. What's inside? Fill out pumpkin paper. Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins"	Look at clocks: What time do we eat? What time do we wake up from our nap? Move the hands. Big Ben is a big clock tower in England.	Find England and Alaska on a map or globe. Build igloos with blocks.	Take a walk. Look at different types of lights around the church and preschool
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 6 Use one of these books, to discuss what people think dinosaurs looked like. <i>Dinosaurs~ Dinosaur Roar!</i> ~ABC Dinosaurs	<i>Character Development Visuals</i> Card 6 "Obedient" <i>R&L Bible</i> "God's Holy Place" pp 112-115 Sing: "Oh Be Careful"	<i>R&L Bible</i> "A Big Mistake" pp 116-120 Sing: "The B-I-B-L-E" ~"Oh Be Careful"	<i>Growing Up With Amber Lamb</i> "Obeying Quickly" Card 24 Sing: "The B-I-B-L-E"	<i>Bible Memory Visuals</i> Card 9 Luke 11:28 <i>R&L Bible</i> "Into the Promised Land" pp 121-125 Sing: "The B-I-B-L-E"
Art /Letter Ee Control small muscles in hands. Explore different art materials.	Glue paper strips to make a large letter E.	Watercolor a pumpkin farm.	Color Peter Rabbit.	Let the children cut out an igloo and glue onto blue paper.	Free art with tempera paints.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Use bats and balls that are in ball crate. Teacher directed.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>Dumbo At Bat 3</i> ~Play: "London Bridge" Preschool Fun Songs # 21 ~Play musical instruments	~Read a book. ~Act out "A Pumpkin's Life" ~Play dough: make eggs.	~Read a book. ~Large motor activity: Pretend to be an elephant, eel, emu, eagle. ~Bubbles	~Read a book. ~ <i>Healthy Habits for Life</i> p 17 (Add this to TV time!) ~Free art with red, yellow and brown tempera paints.	~Read a book. ~Play musical chairs Sing: "Ring Around the Pumpkin" ~Also see Tuesday for other Pumpkin songs to sing.

K-3 Week 11

Remind parents about bringing a snack to share for the Fall Party.

Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.



Themes and Objectives	Monday, October 16	Tuesday, October 17	Wednesday, October 18	Thursday, October 19 Fall Party	Friday, October 20
Phonics/Numbers-Ff Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Ee. Introduce Letter FF. Sing: "Freddie Fish" Letters and Sounds p 31 (Father) (paper punch dots)	Review 1-4. Work on concept of 4 items. Count to 10. Numbers and Skills p 31 (#4 Acorns in Fall)	Review Aa-Ff. Sing: "Freddie Fish" Finger trace Ff. Numbers and Skills p 33 (#4 Flowers)	Review 1-4. Work on concept of 4 items. Count to 10.	Review Aa-Ff. Sing: "Freddie Fish" Letters and Sounds p 33 (Fish) (paper punch dots)
Language Development Letter Ff Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Freddie Fish" Sing: "I'm a Fish" p 14 <i>Language Enrichment Visuals</i> Cards 10, 11 & 12	LD Card 26 "Forest Animals" TG pg 61-62 Sing: "The Leaves" Preschool Fun Songs # 18	LD Card 28 "Flowers" TG pg 65-66 Pretend to be bees. Visit the flowers. <i>Sometime/Anytime Cards</i>	LD Card 29 "Firefighters" TG pg 67-68 <i>Growing Up With Amber Lamb</i> "Lannie Learns a Lesson" Card 9	SHOW AND TELL Bring in a picture of your family to share with the class. LD Card 27 "Family" TG pg 63-64
Reading/Music / Ff Enjoy and value reading and music.	Read: <i>Fidgety Fish 3</i> ~ <i>Rainbow Fish and the Big Blue Whale 3</i> ~ <i>Poems and Finger Plays</i> "F" poems pages 12 & 13	Read: <i>Bendon Bear and the Forest Animals 3</i> ~ <i>Hedgehugs 3</i> Play musical instruments	Read: <i>Planting a Rainbow 3</i> ~ <i>Colorful Garden 3</i> Sing: "Flowers" p 7 Dramatic Play: Pretend to be a bee "flying" from flower to flower.	Read: <i>Fire Engines 3</i> ~ <i>Fire Fighters 3</i> Finger Play: "Ten Little Firefighters" Sing: "Out Goes the fire" p 6 Fall Party at morning and afternoon snacks.	Read: <i>I Have a Family 3</i> ~ <i>Are You My Mother? 3</i> Sing: "I Love You" <i>Language Enrichment Visuals</i> Cards 23-26, & 29-30
Math/Science Classify objects.	Puzzles Use this activity to make observations about how many pieces puzzles each child can do.	Separate classroom animals into two groups. Ones that live in the forest (wild) and the ones who live with people in a home or in a barn (tame).	Nature walk: Notice the different kinds of flowers and plants outside. Collect leaves from the ground for science/nature center.	Color and shape review: Sort cubes by color.	Do an activity in the Fine Motor Kit
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 7	<i>R&L Bible</i> "A Brave New Leader" pp 126-129 Sing: "Happy All the Time"	<i>Growing Up With Amber Lamb</i> "Mother's Flower Garden" Card 28 Sing: "Happy All the Time"	<i>Character Development Visuals</i> Card 13 "Truthful" <i>R&L Bible</i> "Gideon's Army" pp 130-133 Sing: "Happy All the Time"	<i>Bible Memory Visuals</i> Card 15 Psalm 56:3 <i>R&L Bible</i> "Samson" pp 134-138 Sing: "Happy All the Time"
Art/Letter Ff Control small muscles in hands. Explore different art materials.	Color the fish.. ~paint the water blue with food color paint.	Watercolor the letter F.	Color or finger paint the leaves. Using paint, make a flower with handprints. After painting, add a black circle to the center to the flower.	What color is a fire? Finger paint with red and yellow.	Draw a picture of your family.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Playground, Breezeway or Gym.	Playground or Bikes Check Schedule	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 31/Stretch Game ~Walking Trip: Visit a pond.	~Read a book. ~Play "Squirrel Tag" ~Cut scrap paper with scissors.	~Read a book. ~"Musical Hugs" Play music while walking around the room. When the music stops give someone a hug. ~Sidewalk chalk: Draw flowers.	~Read a book. ~Play: "Duck, Duck Goose" ~Have a practice fire drill. (What do we do?)	~Read a book. ~Put on some music and hop around the room using one foot, other foot, two feet. ~Free Art with dot paints.

K-3 Week 12



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 23	Tuesday, October 24	Wednesday, October 25	Thursday, October 26	Friday, October 27
Phonics/Number/Aa-Ff/5 ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Ff. Finger trace letters. Letters and Sounds p 35 (eggs) (small pieces of green paper)	Review 1-4 Introduce 5. Count to 10 Numbers and Skills p 35 (Fall Apples)	Review Aa-Ff, their sound and formation. Finger trace letters <i>Language Enrichment Visuals</i> Card 63	Review 1-5. Count to 10 Practice concept of 5 items Numbers and Skills p 37 (Thanksgiving Indians)	Review Aa-Ff Finger trace letters Letters and Sounds p 37 (farm) (small pieces of red, yellow and orange paper)
Language Development-Fall Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review Aa ~Alexander Alligator ~Lang. Dev. Cards 6-9. Sing: "Alexander Alligator"	Review Bb ~Betsy Bee ~Language Development Cards 10-13. Sing: "Betsy Bee"	LD Card 63 "Seasons-Fall" TG pg 174-175 Look at/Discuss the containers of leaves and acorns.	Review Ee ~Ellie Elephant ~Language Development Cards 22-25 Sing: "Ellie Elephant"	Review Ff ~Freddie Fish Language Development Cards 26-29 Sing: "Freddie Fish"
Reading/Music/ Fall Enjoy and value reading and music.	Read: <i>Horton Hears a Who 3</i> Finger play: "Twirling Leaves" Sing: "Ring Around the Pumpkin", "Mr. Pumpkin"	Read: <i>The Sunflower Parable 3 ~Fishin' With Grandpa 3</i> ~Poems & Finger Plays "Leaves" p 24 Sing: "The Leaves"	Read: <i>Clifford's First Autumn 3</i> ~The ABCs of Thanks and Please 3 Sing: "If You're Happy and You Know It" "Pretty Leaves Are Falling Down"	Read: <i>10 Turkeys in the Road 3</i> ~Growing Vegetable Soup 3b Sing: ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins"	Read: <i>Witzy Jumps Into Fall 3</i> ~Doing Right Makes Me Happy 3 Sing: "This Is The Way We..." (use Fall themes, ie rake the leaves, pick the apples, etc.) <i>Sometime/Anytime Cards</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Nature Walk-collect leaves and other objects from the ground for science/nature center. Observe/Describe.	Do an activity in the Fine Motor Kit	Sort paper/foam leaves into sizes and colors.	Do an activity in the Fine Motor Kit	Finger paint. Mix red and green paint to make brown.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 8 Use poster board. "My Behind the Red Door" booklet does not need to be completed in one day. You can spread out the activity over the week, and also do some in the afternoons.	<i>Bible Memory Visuals</i> Card 14 Matthew 28:20 <i>R&L Bible</i> "Naomi and Ruth" pp 139-141 Sing: "Jesus is a Friend of Mine" p 3	<i>R&L Bible</i> "A Prayer is Answered" pp 142-144 Sing: "Jesus is a Friend of Mine" p 3	<i>Character Development Visuals</i> Card 14 "Truthful" <i>R&L Bible</i> "Samuel the Prophet" pp 145-148 Sing: "Jesus is a Friend of Mine" p 3	<i>R&L Bible</i> "The First King" pp 149-151 Sing: "Jesus is a Friend of Mine" p 3
Art/Fall Control small muscles in hands. Explore different art materials.	Finger-paint on a paper plate! Use fall colors.	Free Art by tracing fall stencils with markers.	Using watercolors, paint a turkey.	Paint the leaves and acorns.	Using the finger paint from science, paint the tree trunk. Using fall color paper scraps glue on "leaves".
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls <i>Healthy Habits for Life</i> pg 14	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Parachute play with leaves. Throw a leaf up and watch it float down! ~Free Art with markers	~Read a book. ~Have an acorn hunt. Pretend to be squirrels. Put acorns in container for science center. ~Count to 10 while you clap your hands.	~Read a book. ~Pretend to be fish swimming in the sea. Run around and visit other fish. ~Blow bubbles. Notice the movement of the wind.	~Read: <i>We're Going on a Leaf Hunt 3</i> ~Lay a foam leaf on the floor about every two feet (in a line) and take turns jumping over each of them. ~Play Dough	~Read a book. ~Using scarves, pretend to be leaves falling from the trees. ~Play musical instruments with a CD or while singing.

K-3 Week 13a

Send Brightwheel message asking parents to sign up to bring a side dish for the Thanksgiving Feast.



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 30	Tuesday, October 31	Wednesday, November 1	Thursday, November 2	Friday, November 3
Phonics/Numbers/Gg/6 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Ff. Introduce letter Gg. Sing: "Gomer Goat" Finger trace Gg. Letters and Sounds p 39 (Goose) (paint/cotton swab)	Introduce 6. Count to 10 Work on concept of 6 items. Numbers and Skills p 39 (Butterfly, Bear, Horse, Monkey and Elephant)	Review Aa-Gg Sing: "Gomer Goat" Finger trace Gg.	Review 1-6 Count to 10 Practice concept of 6 items. Numbers and Skills p 41 (Groceries) <i>Sometime/Anytime Cards</i> BGMC Barrel Today!	Review Aa-Gg Finger trace letters Sing: "Gomer Goat" Letters and Sounds p 41 (Goat) (begin using crayons to trace letters)
Language Development Letter Gg Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Gomer Goat"	LD Card 30 "Here We Go!" TG pg 69-70 (Discuss butterfly, bear, horse, monkey and Elephant)	LD Card 31 "Gardens" TG pg 71-72 Sing: "You Are My Sunshine"	LD Card 32 "Groceries" TG pg 73-74 <i>Poems and Finger Plays</i> "G" poems pages 14 & 15	SHOW AND TELL Using a large piece of paper, and the child's words, make a list of things the class is thankful for. Display in classroom or on the door.
Reading/Music Letter Gg Enjoy and value reading and music.	Read: <i>Baby Farm Animals 3</i> ~10 Fat Turkeys 3 ~Poems & Finger Plays "What God Made" p15 Sing: "Little Pilgrim" p 11 ~"Ten Little Indians"	Read: <i>Go, Dog, Go! 3</i> ~Things That Go 3 Sing: <i>Pete the Cat The Wheels on the Bus 3</i> <i>Language Enrichment Visuals</i> Cards 17 & 18 (Go up and down ladder/slide.)	Read: <i>Pooh's Pumpkin 3</i> ~How Does Your Garden Grow? 3 ~Good Morning, Garden 3 <i>Poems & Finger Plays</i> "Vegetables" p 42 Play musical instruments	Read: <i>Dora's Thanksgiving 3</i> ~Eating the Alphabet 3 ~Growing Up With Amber Lamb "A Trip to the Grocery Store" Card 11 Sing: "The Alphabet Song" Read Buddy Barrel Letter	Lang. Dev. "Games" pp 69-70 Play: <i>Healthy Habits for Life</i> p 31 Read: <i>Witzy Plays Hide-and-Seek 3</i> ~Thanksgiving Parade 3 Sing: "The More We Get Together" p 8
Math/Science Classify objects. Practice number concepts	Make the letter "G" with playdough.	Build different sized ramps in the block area. Which one makes the cars go faster?	Dramatic Play: Plant a garden.	Pretend to shop for groceries.	Choose a manipulative that has many colors. Sort them into groups of four of each color.
Bible To Know God's Love. To present the Thanksgiving Story.	<i>Bible Memory Visuals</i> Card 8 Psalm 118:1 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 1 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 2 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 3 Sing: "If You're Thankful and You Know It"	The First Thanksgiving Card 4 Sing: "If You're Thankful and You Know It"
Art /Letter Gg Control small muscles in hands. Explore different art materials.	Using dot paints, put the correct number of dots beside each number.	Color a car.	Trace each child's hand to make a turkey handprint card.	Using brown tempera paint that has been slightly thinned, paint a football.	Free art using markers.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Play Thanksgiving Games	Playground or Bikes Check Schedule	Gym w/ Balls Play catch with the football. Kick the football.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "The Farmer in the Dell" Hold hands and walk in a circle while singing. Pause to choose next person. ~Free Art with color pencils.	~Read a book. ~Dramatic Play: Ride Motor cycles!! ~Dramatic play: Have a "car wash."	~Read a book. ~Play Squirrel Tag. ~Sing the clapping song. "Bingo"	~Read a book. ~Play: "The Farmer in the Dell" Hold hands and walk in a circle while singing. Pause to choose next person. ~Sand play	~Read a book. ~Practice skipping and galloping. ~Play dough

K-3 Week 13b



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 6	Tuesday, November 7	Wednesday, November 8	Thursday, November 9	Friday, November 10
Phonics/Number/Aa-Gg ~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Gg. Review 1-6. Count to 10 Practice concept of 5 & 6 items	Review 1-6 Count to 10 Letters and Sounds p 53 (Letters A-D)	Review Aa-Hh, their sound and formation. Finger trace letters <i>Sometime/Anytime Cards</i>	Introduce Letter Hh Sing: "Homer Horse" Finger trace Hh. Letters and Sounds p 54 (Letters E-H)	Review Aa-Hh Finger trace letters <i>Health and Safety Visuals</i> Cards 9 & 10
Language Development Fall/Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review Aa & Bb LD Cards 6-13 Sing A & B songs <i>Poems and Finger Plays</i> Choose from pages 2-5	Review Cc & Dd LD Cards 14-21 Sing C & D songs <i>Poems and Finger Plays</i> Choose from pages 6-9	Review Letter Ee & Ff LD Cards 22-29 Sing E & F songs <i>Poems and Finger Plays</i> Choose from pages 10-13	Review Gg Sing G & H songs <i>Poems and Finger Plays</i> Choose from pages 14-17 <i>Language Enrichment Visuals</i> Cards 61-64 (seasons)	Sing: "This Is The Way We..." (use Fall themes, ie rake the leaves, pick the apples, etc.) Finger play: "Mr. Turkey" p 11
Reading/Music/ Fall/ Thanksgiving Enjoy and value reading and music.	Read: <i>The Berenstain Bears Count Their Blessings 3</i> ~ <i>The Seasons 3</i> Finger play: "Twirling Leaves" Sing: "Ring Around the Pumpkin", "Mr. Pumpkin"	Read: <i>Lucia and the Razzly Dazzly Wemberry Pies 3</i> ~ <i>Poems & Finger Plays</i> "Leaves" p 24 Sing: "The Leaves" Preschool Fun Songs # 18	Read: <i>Clifford's Good Deeds 3</i> ~ <i>Thank You God, For My Family 3</i> Sing: "If You're Thankful and You Know It"	Read: <i>Yonder 3</i> ~ <i>What Makes the Seasons 3</i> Sing: "Pretty Leaves Are Falling Down" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins"	Read: <i>Black Bear Cub 3</i> ~ <i>Caps, Hats, Socks and Mittens 3</i> ~ <i>The Extra-Thankful Thanksgiving 3</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Take a walk and count the turkeys. <i>Healthy Habits for Life p 14</i>	Sort classroom items into groups of 6 orange, 6 red and 6 yellow.	Work with manipulatives at the table. Talk about and show <u>Less</u> and <u>More</u> .	Count to 15 in English and Spanish.	Review concepts of 1-4. Use number cards and blocks.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 9 2 Space Books in crate.	Review: First Thanksgiving Cards 1-4 First Thanksgiving Card 5 Sing: "If You're Thankful and You Know It"	First Thanksgiving Card 6 Sing: "If You're Thankful and You Know It"	First Thanksgiving Card 7 Sing: "If You're Thankful and You Know It"	<i>Character Development Visuals</i> Card 33 "Thankful" <i>R&L Bible</i> "A Future King" pp 152-153 Sing: "If You're Thankful and You Know It"
Art/Thanksgiving Control small muscles in hands. Explore different art materials.	Create an Indian headband to wear during the Thanksgiving Feast this Thursday.	Color the Pilgrims	Practice cutting red, orange, yellow and brown paper. Make a class collage.	Color the Indians	Free art with markers
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Play Thanksgiving Games	Playground or Bikes Check Schedule	Gym w/ Balls Use bats and balls in the gym. Teacher supervised activity	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play Thanksgiving Games ~Count to 10 while you clap your hands	~Read a book. ~Play "Simon Says" Do large arm and leg Movements. ~Finger paint	~Read a book. ~Have a jumping race. ~Use "Stepping Stones" in Ball storage container.	~Read a book. ~ <i>Healthy Habits for Life</i> p 76 "Mango and Tango" (Add to TV time) ~Play Dough	~Read a book. ~Play Thanksgiving Games ~Play with shaving cream.

K-3

Week 15

Thanksgiving



Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning..

Themes and Objectives	Monday, November 13	Tuesday, November 14	Wednesday, November 15 Thanksgiving Feast	Thursday, November 16	Friday, November 17
Phonics/Numbers -Hh Teach:~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Gg. Introduce Letter Hh Sing: "Homer Horse" Letters and Sounds p 45 (horse) Finger trace Hh.	Review 1-6 Count to 10. <i>Language Enrichment</i> Cards 13 &14 Numbers and Skills p 43 (# 6/my skin)	Review Aa-Hh Numbers and Skills p 51 (#6/hen)	Review 1-6.Count to 10. Practice concept of six. Numbers and Skills p 45 (house) (w/p 47) <i>Language Enrichment</i> Cards 23, 24, 25 & 26	Review Aa-Hh .Finger trace letters. Letters and Sounds p 43 (hen)
Language Development Letter Hh/Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Homer Horse"	LD Card 33 "Healthy Bodies" TG pg 77-79 <i>Poems & Finger Plays</i> "Hands On Shoulders" p 16 ~"Hinges" p17	LD Card 35 "Hummingbird" TG pg 82-83 <i>Poems and Finger Plays</i> "Hummingbird in my Garden" p 16	Lang. Dev. Card 34 "House" TG pg 80-81	Let each child answer, "What does Thanksgiving means to you?" Discuss answers.
Reading/Music/Hh Enjoy and value reading and music.	Read: <i>Horses 3</i> <i>The Story of Thanksgiving 3</i> Sing: "Old MacDonald"	Read: <i>Bear Feels Sick 3</i> ~ <i>God Made You Special 3</i> <i>Health and Safety Visuals</i> Cards 3, 6, 9 & 10	Read: <i>Little Robin Redbreast 3</i> ~ <i>Growing Up With Amber Lamb</i> "Amber is a Helper" Card 12	Read: <i>The Little House 3</i> ~ <i>Off To Plymouth Rock</i> (with CD) 3 <i>Poems & Finger Plays</i> "My House" p 17	SHOW AND TELL Read: <i>Chicken Little 3</i> ~ <i>From Head to Toe 3</i> Also exercise using cards. Exercise is healthy.
Math/Science Classify objects. Practice number concepts	Review colors and 5. Using manipulatives make groups of 5, each a group different color.	Record heights of children on the chart. Growing bodies are healthy. Use large wooden "ruler" by room 3111 to measure. Display (send on Brightwheel)	THANKSGIVING FEAST Wear your Indian headband.	<i>Healthy Habits for Life</i> p 83 Complete page 84 What healthy habits can we do in our house?	<i>Sometimes/Anytime Cards</i> Find healthy choices for Thanksgiving.
Bible To Know God's Love.	<i>Behind the Little Red Door</i> Activity 10	<i>R&L Bible</i> "David and Goliath" pp 154-160 Sing: "Every Move I Make"	<i>R&L Bible</i> "David's Friend" pp 161-163 Sing: "Every Move I Make" ~ "If You're Thankful and You Know It"	<i>Character Development Visuals</i> Card 3 "Attentive" <i>R&L Bible</i> "King David's Songs" pp 164-167	<i>Bible Memory Visuals</i> Card 8 Psalm 118:1 <i>R&L Bible</i> "A Wise King" pp 168-171
Art/Hh Control small muscles in hands. Explore different art materials.	Color a horse	Free art with orange, brown and red paint.	Decorate the letter H	Draw a picture of your house.	Free art with markers.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Play with the football	Playground or Bikes Check Schedule	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Dramatic Play: pretend to ride horses. ~Puzzles	~Read a book. ~ <i>Healthy Habits for Life</i> pg 14 (Exercise cubes.) ~Sing: "Head and Shoulders"	~Read a book. ~Walk on tiptoes in a line. ~Dramatic play: Things I do in my house.	~Read a book. ~Teach the children how to skip. ~Provide scissors and scrap paper for free art.	~Read a book. ~Play "Simon Says" ~Play musical chairs. Use Christmas music.

K-3 Week 14



Developmental Goals

- To have the children listen and obey your directions.
- To be positive rather than negative in dealing with the children

Themes and Objectives	Monday, November 20	Tuesday, November 21	Wednesday, November 22	Thursday, Nov. 23	Friday, Nov. 24
Phonics/Numbers/Review Teach: ~letters and their sounds ~number counting, recognition and concepts	Review Aa, Dd, Ee. Letters and Sounds pp 48 & 52 (p 48 paint red fingerprints on apples, p 52 paint white fingerprints on eggs) Finger trace/crayon Aa , Dd, Ee	Review Ff, Letters and Sounds pp 51 & 47 (p 51 needs popcorn kernels on corn ears-use extra glue.) Finger trace/crayon Ff. Review 1-6. Count to 10.	Review Cc, Gg, Bb, Hh Letters and Sounds pp 49-50 make pages 47-52 into a book . Finger trace/crayon Hh, Bb, Cc, & Gg. Review 1-6. Count to 10.		
Language Development Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems & Finger Plays</i> "God Helped the Pilgrims" p 32 <i>Sometime/Anytime Cards</i>	Discuss list of things the class is thankful for. <i>Language Enrichment Visuals</i> Cards 67 & 68 (We are thankful that our room has a Christmas Tree)	Talk about what we will do during the Thanksgiving holiday. Draw a picture of something you are thankful for. Play musical instruments		
Reading/Music Thanksgiving Enjoy and value reading and music.	Read: <i>Thank You God, For all the Animals 3</i> Sing: "Little Pilgrim" p 11 ~"Ten Little Indians" Preschool Fun Songs # 26 ~"If You're Thankful and You Know It"	Read: <i>Thanksgiving is For Giving Thanks 3</i> ~ <i>Poems & Finger Plays</i> "Fine Family" p 13 Sing: "Gobble, Gobble" Preschool Fun Songs # 20	Read: <i>A Special Thanks 3</i> ~ <i>Harvest Time 3</i> Finger play: "Mr. Turkey" p 11 Sing: "Little Pilgrim" p 11 ~"Ten Little Indians" Preschool Fun Songs # 26		
Math/Science Classify objects. Practice number concepts	Review 1-6. Using blocks and number circles make groups for each number. Decorate classroom and a tree for Christmas.	Play: "Musical Turkeys" Musical chairs-but you Gobble, Gobble while you walk around the chairs.	Sort color bears. Count how many you have of each color.		
Bible/Thanksgiving To Know God's Love. To present the Thanksgiving Story.	The First Thanksgiving Cards Review 1-4	The First Thanksgiving Cards Review 5-7	<i>R&L Bible</i> "Give Thanks" Parent Page # 19 <i>Character Development Visuals</i> Card 34 "Thankful"		
Art/Thanksgiving Control small muscles in hands. Explore different art materials.	Free art with bag of sponges. Dip sponges into paint or paint sponge with brush and then press on paper.	Glue the words, "We are Thankful for Food" and food items on blue paper. See sample in crate.	Free Art with paint. Draw what you are thankful for.		
Gross-motor skills. Playground, Breezeway or Gym	Gym w/ Balls Play Thanksgiving Games	Playground or Bikes. Check Schedule.	Gym w/ Balls Play Thanksgiving Games		
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use music and practice hopping. One foot, change foot, two feet. ~Dramatic Play: The First Thanksgiving	~Read a book. ~Play Squirrel Tag. ~Sidewalk chalk.	~Read a book. ~Play Thanksgiving Games ~Free Art with dot paints.		

K-3

Week 16

**Add nativity scene
to shelf this month**



Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - painting and stringing

Themes and Objectives	Monday, November 27	Tuesday, November 28	Wednesday, November 29	Thursday, November 30	Friday, December 1
Phonics/Numbers-Ii/7 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Hh. Introduce letter Ii. Finger trace Ii. Sing: "Itchy Inchworm" Numbers and Skills p 53 (#7/insects)	Review Aa-Ii Review 1-6. Introduce 7. Count to 10. Numbers and Skills p 55 (Israel)	Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. Letters and Sounds p 63 (igloo)	Review 1-7 Count seven crayons. Count to 10. Letters and Sounds, p 55 (insect)	Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. Letters and Sounds p 57 (inchworm)
Language Development Letter Ii/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Itchy Inchworm" <i>Poems & Finger Plays</i> "Insects" p 19 ~"An Inchworm Named Bill" p 18	Lang. Dev. Card 39 "Israel" TG pg 90-92 <i>Healthy Habits for Life</i> p 80	Lang. Dev. Card 38 "Indians" TG pg 88-89 <i>Sometimes/Anytime Cards</i>	Lang. Dev. Card 37 "Insects" TG pg 86-87 <i>Growing Up With Amber Lamb</i> "What Happened to Itchy?" Card 13	Talk about gifts to give to family and friends. Use mirror box to ask, "What is the best gift you can give to Jesus?" What is the most important thing about Christmas?
Reading/Music Letter Ii/Christmas Enjoy and value reading and music.	Read: <i>Butterfly Story 3</i> ~ <i>Merry Christmas Eloise 3</i> Sing: "Jingle Bells"	Read: <i>The Story of David and</i> <i>Goliath 3</i> <i>The Very Special Night 3</i> Sing: "He's Got the Whole World in His Hands"	Read: <i>Pocahontas 3</i> ~ <i>The Christmas Star 3</i> ~ <i>Poems & Finger Plays</i> "Indian Child" p18 "In and Out" p 18	Read: <i>The Friendly Beasts 3</i> ~ <i>Merry Christmas Mom</i> <i>and Dad 3</i> Sing: "Mary and Joseph"	SHOW AND TELL Read: <i>Rudolph The</i> <i>Red-Nosed Reindeer 3</i> ~ <i>Jingle Bells 3</i> Sing: "Jingle Bells"
Math/Science Classify objects. Practice number concepts Explore environment.	Count to 15 in English and Spanish.	Examine and talk about hay. Would it be comfortable to sleep in? Who slept on hay? What is a manger?	<i>Language Enrichment Visuals</i> Cards 67-68 Walk to the foyer and look at the Christmas trees. Are they wide or narrow? Count them.	Discuss babies: What do you need to take care of them? How did Mary take care of Jesus?	Review concepts of 5-7. Use number cards and blocks.
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>R&L Bible</i> "Good News From the Angel Gabriel" pp 243-245 Sing: "Mary and Joseph"	<i>R&L Bible</i> "A Message for Mary" pp 246-249 Sing: "Mary and Joseph" Green Card: "Jesus is Coming"	<i>R&L Bible</i> "A Son for Elizabeth" p 250 Sing: "Mary and Joseph" ~"Every Move I Make" Green Card: "Jesus is Born"	<i>R&L Bible</i> "We Are Hope- Filled" Parent Page #9 Action rhyme on blue card: "JESUS!"	<i>Character Development Visuals</i> Card 4 "Attentive" <i>Bible Memory Visuals</i> Card 10 John 3:16
Art/Letter Ii /Christmas Control small muscles in hands. Explore different art materials.	Free art with Christmas stamps.	Free Art	Color an Indian.	Color a Christmas stocking. Cut, add child's picture and yarn to hang. Use to decorate room.	Paint a reindeer. Make his nose red like Rudolph.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls One foot/step-hop, next foot/ step-hop... skip!	Playground or Bikes Check Schedule	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Crawl like an inchworm ~Free Art using red and green markers.	~Read a book. ~Play follow the leader ~Puzzles	~Read a book. ~Pretend to be Indians. ~Play "I Spy" using at least one color word for each object.	~Read a book. ~Practice throwing a beanbag into a container. ~Manipulative Play	~Read a book. ~Play Christmas Tree Game ~Dramatic Play: Pretend to be Shepherds looking for baby Jesus.

K-3 Week 17



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, December 4	Tuesday, December 5	Wednesday, December 6	Thursday, December 7	Friday, December 8
Phonics/Numbers-Jj/8 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ii. Introduce Jj. Sing: "Jenny Jaguar" Finger trace letter Jj. Letters and Sounds p 61 (jaguar)	Review 1-7. Introduce 8 Teach concept of 7 items. Count to 15. Numbers and Skills p 57 (#7 Japanese lanterns)	Review Aa-Jj. Sing: "Jenny Jaguar" Finger trace Jj. Numbers and Skills p 59 (Jam, Juice and Jellybeans)	Review 1-8 Count to 15. Letters and Sounds p 59 (jellyfish) Buddy Barrels today! Read BGMC Letter.	Review Aa-Jj. Finger trace Jj. Sing: "Jenny Jaguar" Lang. Dev. Card 42 Numbers and Skills p 63 (#8 A Jaguar in the Jungle)
Language Development Letter Jj/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Jenny Jaguar" Read: <i>Poems & Finger Plays</i> "J" poems p 20-21	LD Card 40 "Japan" TG pg 93-94 <i>Sometimes/Anytime Cards</i>	Lang. Dev. Card 42 "Jungle" TG pg 98-99 Sing: "Little Froggy" p 13 Numbers and Skills p 61 (#8 parrots in the jungle)	Lang. Dev. Card 41 "Jellyfish" TG pg 95 <i>Language Enrichment Visuals</i> Cards 31 & 32	<i>Growing Up With Amber Lamb</i> "Christmas Giving" Card 14 <i>Healthy Habits for Life</i> p 71
Reading/Music/Christmas Enjoy and value reading and music.	Read: <i>The Christmas Story 2</i> Sing: <i>Jingle Bells 3</i> ~ <i>The Gingerbread Boy 3</i> Finger play: "Gingerbread Man" p 11 Sing: <i>Jingle Bells 3</i> ~"Twinkle Christmas Star" p 11	Read: <i>S is for Snowman 3</i> <i>Language Enrichment Visuals</i> Card 64 Sing: "We Wish You a Merry Christmas!" (traditional and active version)	Read: <i>In the Jungle 3</i> Finger play: "Who Loves Little Baby Jesus?" Sing: <i>Jingle Bells 3</i>	Read: <i>The Bear's Christmas 3</i> Using the Nativity dress up clothes, Act out the Nativity scene. Take pictures. <i>Health and Safety Visuals</i> Cards 10 & 11	Read: <i>If You Take a Mouse to the Movies 3</i> Finger play: "Christmas Presents" p 11 Sing: "We Wish You a Merry Christmas!" (traditional and active version)
Math/Science Classify objects. Practice number concepts Explore environment.	Eat Gingerbread Cookies. Fill out Gingerbread cookie chart.	Sort classroom objects into groups of 7.	Have animal crackers for snack. Identify the jungle animals.	Using Nativity scene, talk about what kind of animals are in a stable	Turn Candy Canes upside down. What letter do they make? J is for Jesus. Count candy canes. Eat Candy Canes.
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>R&L Bible</i> "Jesus is Born" pp 251-253 Sing: "Away in a Manger" ~ "Mary and Joseph" Green Card: "Jesus is Born"	<i>Bible Memory Visuals</i> Card 11 James 1:17 <i>Character Development Visuals</i> Card 35 & 36 "Generous"	<i>R&L Bible</i> "The Shepherds" pp 254-257 Sing: "Away in a Manger" Green Card: "We Are Shepherds"	<i>R&L Bible</i> Jesus is Blessed" pp 258-260 Sing: "Away in a Manger" ~ "Mary and Joseph" ~ "Every Move I Make"	<i>R&L Bible</i> "Share Your Gifts" Parent Page # 10 Sing: "Mary and Joseph" ~ "Every Move I Make"
Art /Christmas Control small muscles in hands. Explore different art materials.	Make a Gingerbread Man Christmas ornament for parents.	Color Japanese fans. Cut around the outside square. (fine motor exercise) Examine how fans open and close.	Using markers, color a shepherd.	Watercolor a jellyfish.	Using a red marker, color the sections on the candy cane that have a small dot, Glue on a green bow. Optional-cut out the candy cane before you add the bow and make an ornament,
Gross-motor skills. Playground, Breezeway or Gym	Bounce Houses in Calvary Kids	Playground or Bikes Check Schedule	Gym w/ Balls Kick a ball that is sitting still.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice Jogging ~Puzzles	~Read a book. ~Count while you jump. ~puzzles	~Read a book. ~Dramatic Play: Take a Safari ride. Look for wild animals! ~Use "Stepping Stones" in playground. Located in room with copier.	~Read a book. ~Play music and dance with scarves. ~Play dough	~Read a book. ~Practice jumping over a towel rolled into a long snake. ~Dramatic Play: Pretend to be Wise Men looking for baby Jesus.

K-3 Week 18



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, December 11	Tuesday, December 12	Wednesday, December 13	Thursday, December 14 Christmas Party	Friday, December 15
Phonics/Numbers Review/Letter Kk Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review 1-8 Count to 15 their names, sounds, shapes, and pictures. Letters and Sounds p 65 (jacket)	Review Aa-Jj, Introduce Kk Count to 15 in English and Spanish . Letters and Sounds p 67 (kite) Finger Trace Kk	Review Aa-Kk, their names, sounds, shapes, and pictures. Letters and Sounds p 69 (kangaroo)	Review 1-8 Count to 15 Sing: "Kathy Kangaroo" Numbers and Skills p 67 (crayons for Kindergarten)	Review Aa-Kk, their names, sounds, shapes, and pictures. Finger Trace Kk <i>Sometimes/Anytime Cards</i>
Language Development Review/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	The stable was full of farm animals. What is special about the stable? Finger play: "Baby Jesus" ~"Who Loves Little Baby Jesus?" Numbers and Skills p 49 (#6/farm-stable)	Animal Alphabet Lesson: "Kathy Kangaroo" Sing: "I Like Kites" p 12 <i>Poems & Finger Plays</i> "A Kite" p 22 ~"Kangaroo" p 23 Using the gift visual, talk about the special gift God gave us.	Talk about gifts to give to family and friends. <i>Growing Up With Amber Lamb</i> "The Birthday Surprise" Card 29 LD Card 45 "Kolas" TG pg 110-111 Sing: "Koala Bear"	Talk about some of the ways we can GIVE this Christmas. <i>Poems and Finger Plays</i> "My Gift" p 14 LD Card 44 "Kindergarten" TG pg 108-109 Sing: "Kindergarten"	Use mirror box to ask, "What is the best gift you can give to Jesus?" LD "Kindness" TG pg 105 <i>Growing Up With Amber Lamb</i> "Amber Shows Kindness" Card 15 SHOW AND TELL
Reading/Music/Christmas Enjoy and value reading and music.	Read: <i>The First Night 3</i> Sing: <i>We Wish You a Merry Christmas! 3</i> (traditional and active version) ~"Mary and Joseph"	Read: <i>Merry Christmas Everyone! 3</i> ~ <i>The 12 Days of Kindness 3</i> Sing: <i>We Wish You a Merry Christmas! 3</i> (traditional and active version) ~"Mary and Joseph"	Read: <i>Christmas Bear 3</i> Sing: <i>We Wish You a Merry Christmas! 3</i> (traditional and active version) ~"Mary and Joseph"	Read: <i>The Poky Little Puppy's First Christmas 3</i> Sing: <i>We Wish You a Merry Christmas! 3</i> (traditional and active version)	Read: <i>The Night Before Christmas 3</i> Sing: <i>We Wish You a Merry Christmas! 3</i> (traditional and active version)
Math/Science Classify objects. Practice number concepts Explore environment.	With red and green blocks, make groups of 1-4. Show matching number cards.	Using red and green blocks make patterns. ABABA, AABAABAA, and ABBABBAB.	Work with red and green blocks. Talk about and show <u>More</u> and <u>Less</u> .	CHRISTMAS COOKIES, SNACKS AND GIFT EXCHANGE Morning Snack	With red and green blocks, make groups of 5-8. Show matching number cards.
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>R&L Bible</i> "Wise Men from the East" pp 261-264 <i>Poems and Finger Plays</i> "The Star" p 39 Green Card: "Wise Men Finger Play"	Using The Christmas Story Visuals, talk about the angel who told Mary about baby Jesus. Green Card: "Jesus is Coming"	Using The Christmas Story Visuals, talk about where baby Jesus was born. Finger play: "Baby Jesus" Green Card: "Jesus is Born"	Using The Christmas Story Visuals: Talk about the shepherds. Green Card: "We Are Shepherds"	<i>Character Development Visuals</i> Card 27 "Kind" Using The Christmas Story Visuals: Review the Christmas Story
Art/Christmas/Review Control small muscles in hands. Explore different art materials.	Free art using red and green markers.	Color the nativity scene paper. Glue on cotton and hay. Talk about hay. Feel and smell the hay. Talk about sheep. Feel the soft sheep.	Color the picture that says "Jesus is God's Gift"	Free Art Draw a Christmas Tree. Decorate your Christmas Tree.	Cut red and green paper. Glue onto aqua paper to make a collage. Add Stars
Gross-motor skills. Playground, Breezeway or Gym	Gym w/ Balls One foot/step-hop, next foot/step-hop... skip!	Playground or Bikes Check Schedule	Gym w/ Balls Play catch with a small ball.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play "Simon Says" ~Dramatic Play-Act out Christmas story	~Read a book. ~Take a walk and count the Christmas Trees. ~Play dough	~Read a book. ~Have a jumping race. ~~Pretend to Jump from branch to branch like a Koala.	~Read a book. ~Practice jumping over a towel rolled into a long snake. ~Puzzles	~Read a book. ~Practice throwing a beanbag into a container. ~Manipulative Play

K-3

Week 19



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, December 18	Tuesday, December 19	Wednesday, December 20	Thursday, December 21	Friday, December 22
Phonics/Numbers Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Cc, their names, sounds, shapes, and pictures. Review 1-8. Count to 15.	Review Dd-Ff, their names, sounds, shapes, and pictures. Review 1-8. Count to 15. <i>Sometimes/Anytime Cards</i>	Review Gg-Hh, their names, sounds, shapes, and pictures. Review 1-8. Count to 15.	Review Ii-Jj, their names, sounds, shapes, and pictures. Review 1-8. Count to 15.	Review Kk name, sound, shape, and picture. Review 1-8 Count to 15 <i>Poems & Finger Plays</i> “K” poems pages 22-23
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Sing: “Alphabet Song” <i>Language Enrichment Visuals</i> Cards 65 & 66	LD Card 43 “Kitchen Safety” pp 106-107 <i>Health and Safety Visuals</i> Card 15	Lang. Dev. Card 35 “Hummingbirds” pp 76-77 <i>Poems & Finger Plays</i> “Hummingbird in My Garden” p16	Play Musical Instruments. <i>Poems & Finger Plays</i> “Stop, Look, and Listen” p 24 <i>Healthy Habits for Life</i> p 44-45	Sing: “Alphabet Song” SHOW AND TELL
Reading/Music/Review Enjoy and value reading and music.	<i>Read: Bunny Cakes 3</i> <i>~I Like Bugs 3</i> <i>~The First Christmas 3</i>	<i>Read: How Many Ways Can You Cut a Pie? 3</i> <i>~If You Give a Mouse a Brownie 3</i> Sing: “Sing a Song of Sixpence”	<i>Read: Look Out, Bird! 3</i> <i>~The Christmas Story 3</i> ~Sing: “He Loves Me” p 3	<i>Read: If You Take a Mouse To School 3</i> <i>~WOW !School! 3</i> Sing: “Three Blind Mice” Preschool Fun Songs # 40	<i>Read: Llama Llama Time to Share 3</i> <i>~A Very McStuffins Christmas 3</i>
Math/Science Classify objects. Practice number concepts. Explore environment.	Work with manipulatives at the table. Talk about and show <u>Less</u> and <u>More</u> .	Practice cutting scrap paper with scissors. Take some pieces home in an envelope.	Sort objects into groups of 8. Play Ball! Count to 15	Have a letter J hunt in the classroom. Letters in crate.	Look at the bird nests in the containers.
Bible To know God’s Love. Acquire knowledge of the true meaning of Christmas.	<i>R&L Bible</i> “The Escape to Egypt” pp 265-267 <i>Character Development Visuals</i> Card 28 “Kind”	<i>R&L Bible</i> “Young Jesus in the Temple” pp 268-272 <i>Bible Memory Visuals</i> Card 15 Psalm 56:3	<i>R&L Bible</i> “Jesus and John the Baptist” pp 273-279 Sing: “God’s Love is Like a Circle” p 3	<i>R&L Bible</i> “Twelve Men” pp 280-283 Sing: “God’s Love is Like a Circle” p 3	<i>Character Development Visuals</i> Cards 27 & 28 “Kind”
Art/Review Control small muscles in hands. Explore different art materials.	Using red and green dot paints, paint a Christmas Holly. Choose a dot paint color for the Christmas light bulb.	Ask children to create a self portrait. Date and put in folder.	Watercolor a Happy New Year ! picture.	Color an insect. (Beetle)	Paint a Kangaroo
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls
Afternoon Activities Enjoy and value reading. Fine and Gross motor skills	~Read a book. ~Do The Hokey Pokey ~Play dough	~Read a book. ~Have a jumping race. ~Free art with crayons	~Read a book. ~Practice skipping and galloping. ~Play musical instruments	~Read a book. ~Dramatic Play: Crossing a Street Safely ~Puzzles	~Read a book. ~Dramatic Play: What do you like to eat. Let’s pretend to cook in the kitchen. ~Puzzles

K-3 Week 20



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, December 25	Tuesday, December 26	Wednesday, December 27	Thursday, December 28	Friday, December 29
Phonics/Numbers Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts				Review Aa-Jj Introduce letter Kk & Ll Sing: "Kathy Kangaroo" and "Larry Lion" Finger trace K,k, Ll.	Review 1-8. Introduce 9. Numbers and Skills p 69 (lady bug) Count to 20.
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation				Animal Alphabet Lesson: "Larry Lion" Dramatic play: Pretend to be lions. Let's roar! Lang. Dev. pp 108-109 What makes a good listener?	LD Card 46 "Ladybugs" TG pg 112-113 Finger play: "Ladybug" p 1 Look for real ladybugs on the outside. <i>Sometimes/Anytime Cards</i>
Reading/Music/Review Enjoy and value reading and music.				Read: <i>Johnny Lion's Book 3</i> Sing: "Jesus Loves the Little Children" p 3 ~ "I'm a Lion" Play musical instruments.	Read: <i>The Grouchy Ladybug 3 ~ Ladybugs 3</i> Sing: "Watch Out For the Bug" p 1 ~ "Ladybug Fly"
Math/Science Classify objects. Practice number concepts Explore environment.				<i>Poems and Finger Plays</i> "Listening Time" p 24 Play Outside Sounds A CD Listening Game	Make ladybugs from play dough.
Bible To know God's Love. Acquire knowledge of the true meaning of Christmas.				<i>Behind the Little Red Door</i> Activity 11 Use mirror.	<i>Bible Memory Visuals</i> Card 17 Genesis 16:13 <i>Character Development Visuals</i> Card 15 "Respectful" Sing: "This Little Light of Mine"
Art/Review Control small muscles in hands. Explore different art materials.				Have each child cut a straight line. Date and place in folder.	Paint a ladybug
Gross-motor skills. Playground/Gym/Breezeway				Gym w/ Balls	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills				~Read a book. ~Dramatic play: Pretend to be lions. Let's roar! ~Play dough	~Read a book. ~Move to music using scarves ~Count while you jump. ~Puzzles

First Steps Academy Closed For Christmas

K-3 Week 20



Developmental Goals

- To help develop good listening habits
- To encourage the children to always do their best.
- To learn to express appreciation and love for others.

Themes and Objectives	Monday, January 1	Tuesday, January 2	Wednesday, January 3	Thursday, January 4	Friday, January 5
Phonics/Numbers Kk, Ll/9 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<h1>First Steps Academy Closed For Holiday</h1>		Review Aa-Ll. Sing: "Larry Lion" Finger trace Ll. Letters and Sounds p71 (ladybug)	Review 1-9.Count to 20. Work on concept of 9 items. Numbers and Skills p 71 (letter carrier) Buddy Barrel Today!	Review Aa-Ll Sing: "Larry Lion" Letters and Sounds p 73 (lion) Finger trace Ll.
Language Development Letter Ll Introduce new vocabulary. Increase listening skills. Appreciate God's creation			"Love" Talk about who we love. How we show love. <i>Growing Up With Amber Lamb</i> "Sharing is Fun" Card 10 <i>Language Enrichment Visuals</i> Cards 29 & 30	LD Card 47 "Letter Carrier" TG pg116-117 Community Helper Card 8 Pretend to be letter carrier and deliver the mail. Read buddy Barrel Letter.	SHOW AND TELL LD Card 48 "Lambs" TG pg 118-119 <i>Poems and Finger Plays</i> "I am Jesus' Little Lamb" p 25
Reading/Music-Letter Ll Enjoy and value reading and music.			Read: <i>I Love You as Much 3</i> ~ <i>Poems and Finger Plays</i> "I Love Little Kitty" p 22 Sing: "I Love You, You Love Me" ~"The More We Get Together" p 8	Read: <i>Mail Carriers 3</i> ~ <i>Listen and Learn 3</i> ~ <i>Poems and Finger Plays</i> "My Letter" p 24 Sing: "I'm a Letter Carrier"	Read: <i>Little Lamb 3</i> <i>Growing Up With Amber Lamb</i> "A Baby Lamb is Born" Card 16 Dramatic play: Sing and play: "Mary had a Little Lamb" and "Little Bo-Peep"
Math/Science Classify objects. Practice number concepts Explore environment.			Play "Musical Hugs" (When the music stops-give someone a hug) We hug our friends gently.	Shape review: Look for shapes in the classroom.	Color Review. Sort color bears.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths			<i>R&L Bible-</i> "A Miracle in Cana" pp 284-287 Sing: "This Little Light of Mine"	<i>R&L Bible</i> "Jesus the Healer" pp 288-289 Sing: "This Little Light of Mine"	<i>R&L Bible</i> "Jesus the Teacher" pp 290-293 Sing: "This Little Light of Mine" ~"Jesus Loves Me"
Art-Letter Ll Control small muscles in hands. Explore different art materials.			Glue decorations on a heart. Sing: "Jesus Loves the Little Children"	Free art with markers. Decorate a letter to be used for dramatic play.	Lamb: Color the lambs face and legs. Glue cotton on the body. Paint on the letter L.
Gross-motor skills. Playground, Breezeway or Gym.			Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills			~Read a book. ~Make Popcorn. We LOVE popcorn! ~Practice cutting scrap paper with scissors. Send a few pieces home in the envelope.	~Read a book. ~Play Ball! Count to 20.Toss the ball around and each toss you count to the next number. ~Play Hide-n-seek with a small toy.	~Read a book. ~Count while you jump. ~Play: "Simon Says" ~Play musical instruments.

K-3 Week 21



Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

Themes and Objectives	Monday, January 8	Tuesday, January 9	Wednesday, January 10	Thursday, January 11	Friday, January 12
Phonics/Numbers-K/L Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ll. Focus on Kk and Ll. Finger trace Kk and Ll. Sing: "Kathy Kangaroo" and "Larry Lion"	Review 1-9. Play Ball! Count to 20. Numbers and Skills p 75 (platypus lays eggs)	Review Aa-Ll. Focus on Kk and Ll. Sing: "Kathy Kangaroo" and "Larry Lion" Letters and Sounds p 75 (kangaroo, koala & kookaburra)	Review 1-9. Play Ball! Count to 20. Letters and Sounds p 77 (lizard) <i>Sometimes/Anytime Cards</i>	Review Aa-Ll using <i>Learning.. ABC Songs</i> Sing: "Kathy Kangaroo" and "Larry Lion" Numbers and Skills p 73 (koala)
Language Development Australia Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 49 & 76 "Australia" TG pg 120 Part 1 & 216 The Land and the People <i>Language Enrichment Visuals</i> Cards 35-36 wet/dry	LD Card 49 & 76 "Australia" TG pg 121 Part 2 & 216 The Platypus and the Wombat	LD Card 49 & 76 "Australia" TG pg 122 Part 3 & 216 The Kookaburra and The Emu Sing: "Kookaburra" Preschool Fun Songs # 33-33-Pretend to be Kookaburras	LD Card 49 & 76 "Australia" TG pg 122-123 Part 4 & 216 The Emu	LD Card 45, 49 & 76 "Koalas" TG pg 110-111, 120 & 216 Talk about Koalas and Kangaroos-where they live, their habits, etc. Pretend to jump from tree to tree like koala bears.
Reading/Music Australia Enjoy and value reading and music.	Read: <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day 3</i> ~ <i>Music Around the World 3</i> Sing: "Pop Goes the Weasel"	Read: <i>The Lazy Alligator 3</i> ~ <i>The Yucky Reptile Alphabet Book 3</i> Sing: "The Alligator Song"	Read: <i>Counting Crocodiles 3</i> Sing: "The Alligator Song"	Read: <i>Cactus Hotel 3</i> ~ <i>Footprints in the Sand 3</i> Sing: "Seven Days in a Week" Play musical instruments.	Read: <i>Little New Kangaroo 3</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3 ~Do the "Kangaroo Rap Tap" MLK Day Monday-Closed Read MLK card today.
Math/Science Classify objects. Practice number concepts Explore environment.	Find objects in the classroom that begin with the "K" sound and count them. Count how many students have the "L" sound in their names.	Find Australia on the map or globe. Find where we live. Discuss the differences. Make groups of blocks. Ask and talk about the concepts of more and less.	Pour some manipulatives on each table. Say, "Pick up one. How many do you have? Pick up another one. Count how many you have." Go up to nine. Give them a paper to group their items on.	Find nine blocks, cars, crayons, kids, etc. Count them with the children.	~ <i>Poems and Finger Plays</i> "Kangaroo" p 23 Practice jumping on one foot, other foot, two feet. How high can you jump?
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Read: <i>Little Red Door #12 I Feel Angry</i> (Reading the books for weeks 21-22. Do activity in week 23) <i>Character Development Visuals</i> Card 16 "Respectful"	<i>R&L Bible</i> "Some Words of Jesus" pp 294-296 Sing: "Jesus Loves the Little Children" p 3	Read: <i>Little Red Door #12 I Feel Proud</i> <i>R&L Bible</i> "The Lord's Prayer" p 297-304 Sing: "Jesus Loves Me"	<i>Bible Memory Visuals</i> Card 19 I Timothy 1:15 <i>R&L Bible</i> "Jesus and the Roman Soldier" pp 298-303 "Sing: "Jesus Loves Me"	Read: <i>Little Red Door #12 I Feel Scared</i> <i>R&L Bible</i> "A Storm" pp 303-305 Sing: "Jesus Loves Me"
Art-Australia Control small muscles in hands. Explore different art materials.	Using white paint and a q-tip, make lines of dots on black paper. (Australian art.)	Color a platypus.	Finger painting!	Color the Emu's eggs green.	Color a koala.
Gross-motor skills. Playground, Breezeway or Gym	Gym w/ Balls Practice kicking a ball.	Playground or Bikes Check Schedule	Gym w/ Balls Play with parachute.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice skipping. ~Sidewalk chalk draw K and L.	~Read a book. ~Play "Duck, Duck, Goose" ~Practice drawing circles. Teacher demonstrates.	~Read a book. ~Ride bikes ~Draw a picture of yourself.	~Read a book. ~Play music- use scarves ~Work with play dough.	~Read a book. ~Play "Simon Says" ~Free art with markers.

K-3 Week 22



Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

Themes and Objectives	Monday, January 15	Tuesday, January 16	Wednesday, January 17	Thursday, January 18	Friday, January 19
Phonics/Numbers-Mm/10 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	First	Review Aa-Ll. Introduce Mm. Sing: "Mickey Monkey" Finger trace Mm. Review 1-9. Introduce 10. Letters and Sounds p 81 (monkey)	Review Aa-Mm. Sing: "Mickey Monkey" Finger trace Mm. Count to 20. Numbers and Skills p 77 (Mexican piñata)	Review 1-10 Count to 20. Numbers and Skills p 79 (magnets) Work on concept of 10 items.	Letters and Sounds p 79 (monkey) Sing: "Mickey Monkey" Finger trace Mm. SHOW AND TELL
Language Development Letter Mm Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Steps	Animal Alphabet Lesson: "Mickey Monkey" ~Poems and Finger Plays "Little Miss Muffet" p 24 "Mary, Mary" p 26	LD Card 50 & 76 "Mexico" TG pg 124-125 & 216 Finger play: "I Am Different"	LD "Magnets" TG pg 128-129 LD "Manners" TG pg 126-127 <i>Growing Up With Amber Lamb</i> "The No Manners Day" Card 18 Sing: "Manners are the Way" p 12	LD Card 51 "Mice" TG Card 130-131 <i>Language Enrichment Visuals</i> Cards 15 & 16 <i>Poems and Finger Plays</i> "The Mouse" p 26
Reading/Music Letter Mm Enjoy and value reading and music.	Academy	Read: <i>Global Grover Travels</i> <i>All Over 3 ~Five Little</i> <i>Monkeys Reading in the Bed 3</i> Sing: "I'm a Little Monkey" ~"Five Little Monkeys" p 2	Read: <i>Abuela 3</i> Sing: "Five Little Monkeys" p 2 Play musical instruments.	Read: <i>The B Bears Forget</i> <i>Their Manners 3 Magnets 3</i> ~Poems and Finger Plays "Whole Duty of Children" p 26 ~"Good Manners" p 15 Sing: "Sharing" p 16 ~"Magnet Song"	Read: <i>If You Give a Mouse a</i> <i>Cookie 3</i> ~The Mouse in the Forest 3 Sing: "Three Blind Mice" Preschool Fun Songs # 40 ~"Hickory Dickory Dock" Preschool Fun Songs # 36
Math/Science Classify objects. Practice number concepts Explore environment.	Closed for	Work on the concepts of less and more using manipulatives.	Count to 10 in Spanish.	Science experiment: Work with objects in the magnet bag and in the classroom. What will they stick to or pick up?	Using color words, play "I Spy..."
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Martin	Read: <i>Little Red Door #12</i> <i>I Feel Sad</i> <i>R&L Bible</i> "Jesus Heals a Crippled Man" pp 306-310 Sing: "J-E-S-U-S" p 3	<i>R&L Bible</i> "A Storm" pp 309-311 Sing: "Row, Row, Row Your Boat" <i>Growing Up With Amber Lamb</i> "Amber is Afraid of the Storm" Card 26	Read: <i>Little Red Door #12</i> <i>I Feel Shy</i> <i>R&L Bible</i> "Two Miracles in One Day" pp 311-316 <i>Bible Memory Visuals</i> Card 13 Matthew 8:27	Read: <i>Little Red Door #12</i> <i>I Feel Happy</i> <i>R&L Bible</i> "Women Helpers" pp 317-318 Sing: "J-E-S-U-S" p 3
Art-Letter Mm Control small muscles in hands. Explore different art materials.	Luther	Color a Monkey.	Free art with <u>Markers</u> Use bright colors.	Finger paint with a friend. Use good manners!	Using water colors, paint the mouse.
Gross-motor skills. Playground, Breezeway or Gym	King	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	Day	~Read a book. ~Play Red light, Green light ~Practice drawing the plus sign. (+) and a short line (l).	~Read a book. ~Play: "Musical Chairs" ~Pretend to shop in a Mexican Market.	~Read a book. ~Practice skipping. ~Practice drawing a circle (O) and a L.	~Read a book. ~Play music- use scarves ~Work with puzzles.

K-3 Week 23



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

Themes and Objectives	Monday, January 22	Tuesday, January 23	Wednesday, January 24	Thursday, January 25	Friday, January 26
Phonics/Numbers-Nn Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Mm. Introduce letter Nn. Sing: "Nicky Narwhal" Finger trace Nn.	Numbers and Skills p 81 (stars) Count to 20. <i>Language Enrichment Visuals</i> Cards 33, 34, 41 & 42 day/night	Review Aa-Nn. Sing: "Nicky Narwhal" Letters and Sounds. p 83 (Nurse) Finger trace Nn.	Review 1-10.Count to 20. Finger trace Nn. Numbers and Skills p 83 & 85 (picnic with neighbor) (Pre-tape brown paper to back of basket.)	Review Aa-Nn using <i>Learning.. ABC Songs</i> Sing: "Nicky Narwhal" Letters and Sounds p 85 (Narwhal)
Lang. Dev. Letter Nn Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Nicky Narwhal" <i>Poems and Finger Plays</i> "North Wind" & "Little Nut Tree" p 29	LD Card 52 "Night" TG pg 132-133 <i>Poems and Finger Plays</i> "At Night" p 28, "Noah" p 29	LD Card 53 "Nurse" TG pg 134-135 <i>Health and Safety Visuals</i> Card 8	Lang. Dev. "Neighbor" TG pg 136 <i>"Growing Up With Amber Lamb"</i> "A New Neighbor" Card 17	Lang. Dev. "Names" TG pg 137-138 <i>"Growing Up With Amber Lamb"</i> Lolly Lop-Ears Card 20
Reading/Music Letter Nn Enjoy and value reading and music.	Read: <i>My "n" Book 2</i> ~ <i>A Humpback Whale Tale 3</i> ~ <i>Narwhal Unicorn of the Sea 3</i> Sing: "I'm a Fish" p 14	Read: <i>The Napping House 3</i> ~ <i>Animals By Day and Night 3</i> ~ <i>What Makes Day and Night 3</i> Finger play: "Stars" p 15 Sing: "Are You Sleeping?" Preschool Fun Songs # 49	Read: <i>Tiggy Goes to the Hospital 3</i> ~ <i>Guess How Much I Love You 3</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3 <i>Sometime/Anytime Cards</i>	Read: <i>Be My Neighbor 3</i> Sing: "Jesus Loves the Little Children" p 3 ~"The More We Get Together"	Read: <i>Giraffe Trouble 3</i> ~ <i>Would They Love a Lion? 3</i> What is the giraffe's name? Sing: "Seven Days in a Week" ~"John Jacob Jingleheimer Schmidt"
Math/Science Classify objects. Practice number concepts Explore environment.	Look at and name your ocean animals.	Review 1-10 using blocks in the classroom	Sand play.	Make play dough cookies and share them with a friend (neighbor).	Count friends in the classroom. Say their names.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Do Activity 12	<i>Bible Memory Visuals</i> Card 21 Proverbs 20:11 <i>R&L Bible</i> "A Very Important Story" pp 319-327 Sing: "God is So Good" p 4	<i>R&L Bible</i> "The Kingdom of Heaven" pp 328-331 Sing: "God is So Good" p 4	<i>Character Development Visuals</i> Card 37 "Helpful" <i>R&L Bible</i> "The Woman at the Well" pp 332-337 Sing : "God is So Good" p 4	<i>R&L Bible</i> "Special Work for the Disciples" pp 338-339 Sing: "God is So Good" p 4
Art-Letter Nn Control small muscles in hands. Explore different art materials.	Watercolor a narwhal.	Paint the moon.. Stick on Stars. Sing: "Twinkle, Twinkle, Little Star"	Using markers and scissors trace and cut the pink dotted heart. Date, Display-place in child's folder.	Using stickers, decorate the letter N.	Free Art -Using red or pink tempera paint on Cardstock
Gross-motor skills. Playground, Breezeway or Gym	Gym w/ Balls Who can kick the ball the longest distance?	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend to swim like a fish. ~Finger paint Make the letter N.	~Read a book. ~Practice skipping. ~Play Dough	~Read a book. ~Play "Follow the teacher" and "London Bridge" ~Dramatic play: Nurses	~Read a book. ~Play musical instruments ~Each child find 10 items of one color. Count them. What Color?	~Read a book. ~Set up a few hearts in a line. Jump from heart to heart. ~Sidewalk chalk.

K-3 Week 24

Send a Brightwheel message about the Valentine's Day Party.



Developmental Goals

- To appreciate people in our world.
- To build self confidence in each child.

Themes and Objectives	Monday, January 29	Tuesday, January 30	Wednesday, January 31	Thursday, February 1	Friday, February 2
Phonics/Numbers-Review Aa-Nn Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Nn. Emphasize Mm & Nn. Sing: "Mickey Monkey" and "Nicky Narwhal"	Review 1-10. Count to 20. Numbers and Skills p 87 (Japan) Finger trace Mm and Nn Sing: "Mickey Monkey" and "Nicky Narwhal"	Review Aa-Nn. Emphasize Mm, and Nn. Sing: "Mickey Monkey" and "Nicky Narwhal" Letters and Sounds p 87 (Mexico)	Review 1-10 Count to 20. Numbers and Skills p 89 (world) Buddy Barrel Day BGMC Letter	Review 10 using number cards and manipulatives .Count to 20. Using ABeka CD Review Aa-Nn. Emphasize Mm and Nn. Letters and Sounds p 89 (Netherlands)
Language Development Our World Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 40 & 76 "Japan" TG pg 93-94 & 216	LD Card 9 & 76 "Africa" TG pg 26-27 & 216 <i>~Poems and Finger Plays "Africa" p 3</i>	LD Card 50 & 76 "Mexico" TG pg 124-125 & 216 Discuss languages.	LD Card 39 & 76 "Israel" TG pg 91-92 & 216 <i>Sometime/Anytime Cards</i>	LD Card 54 & 76 "Netherlands" TG pg 139-140 & 216 SHOW AND TELL
Reading/Music Our World Enjoy and value reading and music.	<i>Read: I Love You, Baby Shark 3</i> <i>~The Day it Rained Hearts 3</i> Sing: "Jesus Loves the Little Children" p 3	Read: <i>Moja Means One 3</i> <i>~ Lion Cubs 3</i> Sing: "Five Little Monkeys" p 2 <i>~"Love Your Friends" p 8 ~"I Am Special" p 12</i> <i>Language Enrichment Visuals Cards 73 & 74</i>	Read: <i>Pete the Cat's World Tour 3</i> ~ <i>Thank You, God 3</i> Sing: "The More We Get Together" p 8 Color recognition game Play: "I Spy"	Read: <i>I Love You Mommy 3, 2b</i> <i>~The Night Before Valentine's Day 3</i> <i>~God Gives the 10 Commandments 3 f</i>	Read: <i>The Hole in the Dike 3</i> <i>~Children Around the World 3</i> Sing: "The More We Get Together" p
Math/Science Classify objects. Practice number concepts Explore environment.	<i>Behind the Little Red Door</i> Activity 13 Emotions Match Puzzles in "Red Door" box.	On cardstock paper, use the wild animal stamps with the ink pads or paint to make a picture. Eat Animal Crackers.	PJ Party today! @12:30 pm in Calvary Kids. Have child bring their blanket. School will provide a juice box and snack.	Talk about patterns. Make ABAB and ABCABC patterns with different colored blocks. Play "What comes next?" give them choices for the answers.	Read: <i>The World in a Supermarket 3</i> Collect the food from the home center and name each food.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Bread and Fish for Everyone" pp 340-345 Sing: <i>He's Got The Whole World in His Hands" 3</i>	<i>R&L Bible</i> Jesus Walks on the Water" pp 346-350 Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> The Glory of Jesus" pp 351-355 Sing: <i>He's Got The Whole World in His Hands" 3</i>	<i>Bible Memory Visuals</i> Card 16 1 John 4:8 <i>Character Development Visuals</i> Card 38 "Helpful" Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> "The Blind Man Sees" pp 356-359 Sing: "He's Got the Whole World in His Hands"
Art/Our World Control small muscles in hands. Explore different art materials.	Color a Japanese Taiko drum.	Free art: Provide materials to cut and glue onto a heart.	Using markers color the Mexican Sombrero	Decorate a Valentine bag for your party. Remind students to bring everyone a Valentine card.	Color the tulip stem and leaves. Glue colored tissue paper on the flower.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Play with parachute	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~African animals: Pretend to be camels, elephants, giraffes, lions, monkeys, and zebras. ~Puzzles	~Read a book. ~Play CD and dance with scarves. ~ Play dough ~make fruits and vegetables	~Read a book. ~Play musical instruments and march. ~Pretend to have an outdoor market	~Read a book. ~Do some exercises. ~Sing: "He's Got the Whole World in His Hands"	~Read a book. ~Play bean bag toss. ~Sing: "He's Got the Whole World in His Hands"

K-3 Week 25



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To discuss the concept of Love.

Themes and Objectives	Monday, February 5	Tuesday, February 6	Wednesday, February 7	Thursday, February 8	Friday, February 9
Phonics/Numbers-Oo/11 Teach: ~number counting, ~vowels and their sounds, recognition and concepts	Review Aa-Nn. Introduce letter Oo. Sing: "Oscar Otter" Finger trace Oo.	Introduce 11. Review 1-11.Count to 20. Numbers and Skills p 93 (opposites)	Review Aa-Oo. Finger trace Oo. Sing: "Oscar Otter" Letters and Sounds p 91 (ostrich)	Sing: "Oscar Otter"Count to 20. Letters and Sounds p 99 (Octopus)	Using ABeka CD Review Aa-Oo. Finger trace Oo. Numbers and Skills p 91 (olives)
Language Development Love One Another Introduce new vocabulary. Increase listening skills. Appreciate God's Love.	Animal Alphabet Lesson: "Oscar Otter" Letters and Sounds p 93 (otter) This week learn "I Love You" in sign language.	LD Opposites" TG pg 144-145 <i>Language Enrichment Visuals</i> Cards 27 & 28, 45 & 46, 51 & 52, 53 & 54	LD Card 55 "Ostrich" TG pg 142-143 <i>Sometime/Anytime Cards</i>	<i>Poems and Finger Plays</i> "Opposites" p 31 "In and Out" p 18 (Remind parents to bring everyone a Valentine card.)	LD "Olives" TG pg 141 (Remind students to bring everyone a Valentine card on Monday.)
Reading/Music Love One Another Enjoy and value reading and music.	Read: <i>I Love You Stinky Face 3</i> ~ <i>Papa, Do You Love Me? 3</i> Sing: "Love, Love, Love" p 10 ~"Ten Little Valentines" <i>Poems & Finger Plays</i> "O" poems on pages 30-31	Read: <i>What's Opposite? 3</i> ~ <i>Paddington's Opposites 3</i> Sing: "I'm In Right Out Right Up Right Down"	Read: <i>My Special Valentines 3</i> ~ <i>Things to Love 3, 1b</i> Sing: "Love Your Friends" p 10 ~ <i>Growing Up With Amber Lamb</i> "Secret Valentine" Card 19	Read: <i>Ed Mouse Finds Out About Opposites 3</i> ~ <i>It's Not Easy Being Big 3</i> Sing: "I'm In Right Out Right Up Right Down" <i>Language Enrichment Visuals</i> Cards 6 & 7, 69 & 70	Read: <i>Happy Valentine's Day Little Critter 3</i> ~ <i>Only My Mom and Me 3</i> Sing: "I Love You" ~"Ten Little Valentines" ~"Be My Valentine"
Math/Science Classify objects. Practice number concepts Explore environment.	<i>Behind the Little Red Door</i> Activity 14 Music CD in "Red Door" box. Paper for "I feel..." activity in crate.	Sorting opposites Big/Little-toys in the class In/Out - use a container Top/Bottom use a shelf Walk backwards/forwards.	Can you make ostrich eggs out of play dough?	Using color bottles, review colors Using shapes in crate, sing the Shapes Song. pg 14	Group talk about opposites Soft/Hard objects in the class Right/Wrong things to do Asleep/Awake
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The Real Neighbor" pp 360-366 Sing: "Jesus is Our Friend Today" p 4	<i>R&L Bible</i> "Mary and Martha" pp 367-370 Sing: "Jesus is Our Friend Today" p 4	<i>R&L Bible</i> "Healing on the Sabbath" pp 371-376 Sing: "Jesus is Our Friend Today" p 4	<i>Bible Memory Visuals</i> Card 12 I John 3:23 <i>Character Development Visuals</i> Card 19 "Thoughtful" Sing: "Jesus is Our Friend Today" p 4	Read: <i>Charlie's "Be Kind" Day 3</i> Sing: "Love Your Friends" p 8
Art/ Love One Another Control small muscles in hands. Explore different art materials.	Make a Valentine Card for parents. See sample. Add child's photo to card.	Watercolor the fish bowl. Glue O-shaped cereal on the bubbles.	Watercolor a valentine picture. Bee Mine! Sing: "My Valentine" Preschool Fun Songs # 39	Color the bear with a heart.	Free art with markers. Practice drawing shapes.
Gross-motor skills. Playground, Breezeway or Gym	Gym w/ Balls Playground, Breezeway or Gym	Playground or Bikes Check Schedule	Gym w/ Balls-Practice kicking a large rolling ball.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Run a race. ~Bubbles	~Read a book. ~Play: Simon Says ~Make O's with play dough	~Read a book. ~Play musical instruments-use scarves, and move. ~Sidewalk chalk: Make O's.	~Read a book. ~Play bean bag toss. ~Puzzles	~Read a book. ~Play Musical Chairs ~Sing: "Ten Little Valentines"

K-3 Week 26



Developmental Goals

- To increase the children's vocabulary.
- To develop the ability to understand number concepts.

Themes and Objectives	Monday, February 12	Tuesday, February 13	Wednesday, February 14	Thursday, February 15	Friday, February 16
Phonics/Numbers-Pp/12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Introduce letter Pp Play with penguins this week.	Review numbers 1-11 Introduce 12 Numbers and Skills p 95- 97 (peanuts-glue some on paper)	Review Aa-Oo Emphasis on the letter Pp Finger trace Pp Valentine's Day Party With morning teacher.	Review 1-12 Discuss 12 Count to 25 <i>Language Enrichment Visuals</i> Cards 37 & 38 Numbers and Skills p 99 (pairs)	Using ABeka CD Review Aa-Pp. Sing: "Penny Penguin" Letters and Sounds p 97 (penguin) Finger trace Pp <i>Health and Safety Visuals</i> Card 13
Language Development Letter Pp Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Penny Penguin" Say: "I Love You" in sign language.	LD Card 57 "Panda" TG pg 148-149 Letters and Sounds p 95 (panda) Count to 25	LD Card 56 "Peanuts" TG pg 146-147 <i>America Our Great Country</i> "George Washington Carver" Card 24	LD "Pairs of Things" TG pg 150-151 <i>Poems & Finger Plays</i> "P" poems p 32-33 <i>Sometime/Anytime Cards</i>	SHOW AND TELL LD Card 58 "Police Officer" TG pg 152-153 Read: <i>Growing Up with Amber Lamb</i> "Police Officer Shp" Card 22 Closed MONDAY
Reading/Music Letter Pp Enjoy and value reading and music.	Read: <i>The Penguin Family 3</i> <i>Poems and Finger Plays</i> "Secret Valentine" p 43	Read: <i>Tacky The Penguin 3</i> ~Please, Mr. Panda 3, 2b Sing: "Teddy Bear, Teddy Bear" (Change Teddy to Panda)	Read: <i>Mortimer Mooner Makes Lunch 3</i> Sing: "Found a Peanut" Look at Peanuts. Eat a Few.	Read: <i>Big Bear Small Bear 3</i> ~A Pair of Socks 3 Sing: "Head and Shoulders" Play: "Find the pairs" (socks and gloves in jar)	Read: <i>Officer Buckle and Gloria 3</i> ~The Little Penguin 3 ~Poems and Finger Plays "Police Officer" p 33 Sing: "I Am a Police Officer" p 5
Math/Science Classify objects. Practice number concepts Explore environment.	Mix paint. Red and blue make....?	Work with <u>P</u> uzzles.	Read: <i>How God Gives Us Peanut Butter 3</i> Eat crackers with peanut butter. Cheese crackers available for students with PB allergy.	Work with play dough... Do things that start with the letter Pp. ~Punch the dough ~Pinch the dough ~Make pizza and pancakes!	Talk about patterns. Make a pattern with blocks. Play "What comes next?" giving them choices. Look at/ discuss Presidents' Day (Green) Card
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 15 Music CD in "Red Door" box.	<i>R&L Bible</i> The Lost Sheep" pp 377-379 Sing: "Oh, Be Careful"	<i>R&L Bible</i> "Two Sons" pp 380-385 "Sing: "Oh, Be Careful"	<i>Bible Memory Visuals</i> Card 18 I John 4:19 <i>Character Development Visuals</i> Card 20 "Thoughtful" Sing: "Oh, Be Careful"	<i>R&L Bible</i> "Ten Men are Healed" pp 386-391 <i>Poems and Finger Plays</i> "Ten Lepers" p 41 Sing: "Oh, Be Careful"
Art/Letter Pp Control small muscles in hands. Explore different art materials.	Finger paint with the color created during science. Make a heart.	Paint the letter P	Create a self portrait! Date and place in child's folder.	Color a peacock.	Paint the Traffic Light
Gross-motor skills. Playground, Breezeway or Gym	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play bean bag toss. ~Sand table	~Read a book. ~Walk like a penguin. (put a small ball between knees) ~Make <u>P</u> opcorn for snack time.	~Read a book. ~Play "Duck, Duck, Goose" ~Sidewalk chalk	~Read a book. ~Go for a walk. Look for pairs of things. ~Watch <i>321 Penguins!</i>	~Read a book. ~Play: Red light, Green light ~Have penguin races! (put a small ball between knees)

K-3 Week 27

Send a Brightwheel message about Crazy Hat/Hair Day.



Developmental Goals

- To teach the children to respond to, respect and obey community helpers.
- To create a sense of security between the children and community helpers
- To build self-confidence in each child..

Themes and Objectives	Monday, February 19	Tuesday, February 20	Wednesday, February 21	Thursday, February 22	Friday, February 23
Phonics/Numbers-O&P/1-12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	C	Review Aa-Pp. Review 1-12. Count to 25. Sing: "9-1-1" p 5 Numbers and Skills p 101 (fire hydrant)	Review Aa-Pp. Sing: "Oscar Otter" and "Penny Penguin" Letters and Sounds p 101 (pastor and policeman)	Review 1-12. Count to 25.	Using the CD <i>Learning... ABC Songs</i> Review Aa-Pp. Emphasize Oo and Pp. Sing: "Oscar Otter" and "Penny Penguin"
Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	L	<i>Community Helper Visuals</i> Cards 2 & 3 "Firefighter and Police Officer" Read: <i>Poems and Finger Plays</i> "Stop, look and listen" p 24 ~"Police Officer" p 33 ~"Snap on My Seatbelt" p 38	<i>Community Helper Visuals</i> Cards 5 & 6 "Doctor and Nurse" Read: <i>Poems and Finger Plays</i> "My Doctor" p 8 and "Two Eyes to See" p 40	LD Card 59 "Pastor" TG pg 154-155 <i>Community Helper Visuals</i> Cards 1 & 4 "Pastor and Teacher" Read: <i>Share and Take Turns 3</i>	<i>Community Helper Visuals</i> Card 8 "Postal Employee" ~ <i>Sometimes/Anytime Cards</i> On Friday, March 1, Happy Birthday Dr. Seuss! Wear a Crazy Hat or Hair.
Reading/Music Community Helpers Enjoy and value reading and music.	O	Read: <i>A Day With Firefighters 3</i> ~ <i>A Day With Police Officers 3</i> <i>Growing Up with Amber Lamb</i> "Lannie Learns a Lesson" Card 9 Sing: "I'm a Police Officer" ~"I'm a Firefighter"	Read: <i>Doctor 3</i> ~ <i>Growing Up with Amber Lamb</i> "Amber Visits the Doctor" Card 23 Finger Play: "Miss Polly Had A Dolly" Sing: "I'm a Helpful Doctor" p 5	Read: <i>What is God Like? 3</i> ~ <i>I Like School 3</i> ~ <i>Poems and Finger Plays</i> "Our Church" p 7 "Jesus Sees Us" p 20 Sing: "This is the Way we Go to Church" ~ "Teachers"	Read: <i>Jobs 3</i> <i>Poems and Finger Plays</i> "My Letter" p 24 and "The Postman" p 32 Sing: "In His Mail Truck" ~"Do You Drive a Mail Truck?"
Math/Science Classify objects. Practice number concepts Explore environment.	S	"Put the Fire Out" Draw a fire with chalk. Using a spray bottle with water -put the fire out.	Use sand table practice pouring, measuring and shaking	Using number cards and blocks review number recognition and counting, 1-12. Practice counting to 10 in Spanish.	Using the height board by room 111, measure and record each child's height. Post chart in room.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	E	<i>R&L Bible</i> "Jesus Blesses the Children" pp 392-393 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "A Miracle in Jericho" pp 394-397 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "A Sinner is Saved" pp 398-401 Sing: "The B-I-B-L-E" (two verses)	<i>Character Development Visuals</i> "Orderly" Card 25 <i>Bible Memory Visuals</i> Card 22 Ephesians 4:32 Sing: "Oh Be Careful"
Art/Community Helpers Control small muscles in hands. Explore different art materials.	D	Using watercolors, paint a police car.	Color the picture of a doctor.	Draw a picture of your teacher.	Draw a "Letter" on First Steps letterhead paper. Place in envelope to go home . (a "letter" from student.)
Gross-motor skills. Playground, Breezeway or Gym		Playground or Bikes Check Schedule	Gym w/ Balls Practice kicking a rolling ball.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~ <i>Healthy Habits For Life</i> p 26 Play: "Telly's Triangle Tag" Send <i>HHFL</i> p 27-28 to parents. ~Play dough	~Read a book. ~Practice skipping, hopping and jumping. ~Puzzles	~Read a book. ~Play "Duck, Duck, Goose" ~Hunt for opposites around the classroom and outside	~Read a book. ~Play "Hide and Seek" ~Side walk chalk

K-3 Week 28



Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, February 26	Tuesday, February 27	Wednesday, February 28	Thursday, February 29	Friday, March 1 Happy Birthday Dr. Seuss!
Phonics/Numbers-Qq/1-12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Pp. Introduce letter Qq. Finger trace Qq. Letters and Sounds p111 (queen)	Review 1-12. Count to 25. Numbers and Skills p 105 (quarter)	Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. Numbers and Skills p 107 & 47 (quiet and noisy)	Review 1-12. Count to 25. Sing: "Quentin Quail" Finger trace Qq. Letters and Sounds p 103 (quarter)	Review Aa-Qq. Letters and Sounds p 105 (quail) CRAZY SOCK DAY!! Wear your craziest socks!!
Language Development Letter Qq Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Sing: Quentin Quail <i>Sometimes/Anytime Cards</i>	LD "Quickly" TG pg 158 How should we obey? Talk about speed. The opposite of quick is slow.	LD "Quiet" TG pg 159 When do we need to be quiet. The opposite of quiet is loud. When can we be loud.	LD "Quarter" TG pg 156-157	SHOW AND TELL LD "Quilt" TG pg 160-161 What it is made of. What it looks like.
Reading/Music/Letter Qq Enjoy and value reading and music.	Read: <i>The Best Nest 3</i> ~ <i>My "q" Book 3</i> Sing: "I Am Special" p 12	Read: <i>Mike Mulligan and His Steam Shovel 3</i> ~ <i>The Wheels on the Bus 3</i> ~ <i>Poems and Finger Plays</i> "Jack Be Nimble" p 35 & "Quick" p 34	Read: <i>Quiet Bunny 3</i> ~ <i>One Brown Bunny 3</i> Talk about and demonstrate how you read with quiet and loud sounds.	Read: <i>Let's Count 3</i> ~ <i>Money 3</i> ~ <i>Cat in the Hat 3</i> ~ <i>Poems and Finger Plays</i> "Quarter in My Pocket" p 34 Sing: "Head and Shoulders"	Read: <i>Quilt Counting 3</i> ~ <i>The Quilt 3</i> ~ <i>Poems and Finger Plays</i> "Baby's Quilt" p 34 Sample Quilt in crate.
Math/Science Classify objects. Practice number concepts Explore environment.	Hide the Black Q letters in the room. Have a "Q Hunt."	Have races; run quickly, walk quickly and clap your hands quickly. Pick up toys quickly.	Practice whispering today while talking to a friend. Work quietly in centers. Shhh...	<i>Healthy Habits For Life</i> p 25 "View and Do: Get Up and Move"	Play dough: Make the letter Q!
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 16	<i>Bible Memory Visuals</i> Card 24 1 Peter 5:7 <i>Growing Up With Amber Lamb</i> "Obeying Quickly" Card 24 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "At Mary's House" pp 402-405 Sing: "The B-I-B-L-E"	<i>R&L Bible</i> "Jesus Comes to Jerusalem" pp 406-412 Sing: "The B-I-B-L-E" (two verses)	<i>Character Development Visuals</i> Card 26 "Orderly" <i>R&L Bible</i> "Paying Taxes" pp 413-416
Art/Letter Qq Control small muscles in hands. Explore different art materials.	Mix black and white paint to create a new color. Paint a quarter! Whose picture is on the quarter?	Watercolor a race car.	Quietly draw a picture of a friend	Happy Birthday, Dr. Seuss! Draw an unusual creature! Add stickers.	Let each child decorate a square with craft materials. Use the squares to create a classroom quilt. Display
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Nature color walk ~Sidewalk chalk. Draw the letter Q.	~Read a book. ~Run quickly! Run slowly! ~Sing "If You're Happy and You Know It" Quickly and slowly.	~Read a book. ~Play musical instruments. loudly and quietly. ~Talk about and practice play ground safety rules.	~Read a book. ~Jump over the quarter. ~Sing: "Where is Thumbkin?"	~Read a book. ~Practice jumping forward. ~Play "I Spy". using color words

K-3

Week 29



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
Phonics/Numbers-Rr/13 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Qq. Introduce letter Rr. Finger trace Rr. Numbers and Skills p 65 (red apples)	Review 1-12.Count to 25 Introduce 13. Numbers and Skills p 109 (rabbits)	Review 1-13.Count to 30. Letters and Sounds p 107 (reading)	Review Aa-Rr Sing: "Rusty Rooster" Finger trace Rr. Letters and Sounds p 109 (rooster)	Review 1-13. Count to 30. Letters and Sounds p145 and 146 (Keep pages to make the book. Give out at the end of the year.)
Language Development Letter Rr Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Rusty Rooster Sing: "Rusty Rooster" <i>Poems and Finger Plays</i> "Rooster Song" & " "Raining on the Farm" p 36	LD Card 60 "Rabbits" TG pg 162-163 What do they look like? Where we can find them? The name of mother and father rabbits?	LD "Reading" TG pg 164-165 How letters form words. God's book. Sing: "The B-I-B-L-E" (two verses)	LD Card 61 "Reptiles" TG pg 166-167 What are reptiles? Where do they live? Discuss characteristics of reptiles. Sing: "Little Froggy" Buddy Barrel Day BGMC Letter	LD Rubber TG pg 168-169 Talk about elastic. Where rubber comes from. What is made of rubber?
Reading/Music/Letter Rr Enjoy and value reading and music.	Read: <i>The Big Red Barn 3 1b</i> ~ <i>What's in the Big Red</i> <i>Barn? 3</i> Sing: "Take Me Out to the Barnyard" p 6 ~ "Old MacDonald Had a Farm"-Add Rooster- Preschool Fun Songs # 7	Read: <i>The Little Rabbit 3</i> ~ <i>The Tale of Peter Rabbit 3</i> Sing: "Little Peter Rabbit" ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 "Robin Redbreast" p 36 Play musical instruments.	Read: <i>My First Book 3</i> ~ <i>The Very Best Book of All 3</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "What Shape is This?" p 14 Use shape cards to sing song.	Read: <i>Miles and Miles of</i> <i>Reptiles 3 ~Chameleon's</i> <i>Crazy Colors 3</i> ~ <i>Poems and Finger Plays</i> "My Turtle" & "The Little Turtle" p 40	Read: <i>I Love Trucks 3</i> ~ <i>Poems and Finger Plays</i> "'Raining on the Farm" "Rainbow" pp 36-37 Sing: <i>The Wheels on the Bus 3</i> Tires are made from rubber.
Math/Science Classify objects. Practice number concepts Explore environment.	Play "I Spy" using color words. Red begins with the letter R can you find something red in your class?	Review 1-13 using number cards and manipulatives in the room.	Book Center. Children will choose a book, look at the pictures and talk about what is happening in the pictures.	~ <i>Poems and Finger Plays</i> "Rickety, Tickyety" p 36 Nature walk: Look around for reptiles outside.	Things that bounce: Look for objects that do and do not bounce. Let everyone get a turn to bounce a rubber ball.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 17	<i>R & L Bible</i> "The Poor Woman's Fortune" pp 417-419 Sing: "Jesus Loves Me"	<i>R&L Bible</i> "Jesus the Servant" pp 420-424 Sing: "Jesus Loves Me"	<i>Bible Memory Visuals</i> Card 26 Psalm 145:9 <i>Character Development Visuals</i> Card 21 "Diligent"	<i>R&L Bible</i> "A Miracle at the Beautiful Gate" p 460-465 Sing: "Jesus Loves Me"
Art/ Letter Rr Control small muscles in hands. Explore different art materials.	Color a rooster	Paint a rabbit.	Watercolor the smiling face with the shamrock on the hat. Date and display.	Using markers, color an alligator	Read: <i>Poems and Finger Plays</i> "Rain" p 37 Color clouds grey on rain paper. Use pencil erasers and blue paints to make raindrops.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 41 "I Say... Vegetables" ~Finger painting with red.	~Read a book. ~Pretend to be hopping rabbits. ~Play dough	~Read a book. ~Play "Simon Says" ~Using blocks, form the letter R.	~Read a book. ~Have turtle races. (Crawl with blanket on back.) ~Sidewalk chalk, draw shapes.	~Read a book. ~Practice skipping, scooting, squatting, sitting and spinning ~Play Bean Bag toss game.

K-3 Week 30



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
Phonics/Numbers Ss Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Rr. Introduce letter Ss. Sing: Seabreeze Seal Finger trace Ss. Letters and Sounds p 117 (seal)	Review 1-13.Count to 25 Letters and Sounds p 115 (fall and spring) Numbers and Skills p 117 (spring flowers)	Review Aa-Ss Sing: "Seabreeze Seal" Finger trace Ss. Letters and Sounds p 147-148, 149-150 (save for book)	Review 1-13.Count to 30. Numbers and Skills p 119 & 123 (tasting) ~ <i>Sometimes/Anytime Cards</i> Review letters with "S is for Smile" poster	Numbers and Skills p 121 (touching-glue cotton on bunny's tail) Rev. Aa-Ss. Finger trace Ss Sing: "Seabreeze Seal"
Language Development Letter Ss Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Seabreeze Seal <i>Poems and Finger Plays</i> "Five Little Seashells" and "Baby Seal" p 38 <i>Language Enrichment Visuals</i> Cards 1, 2 & 3	LD Cards 63 "Seasons: Spring /Fall" TG pg 174-175 Sing: "Spring Morning" ~"It Is Springtime" ~"The Leaves" Preschool Fun Songs # 18 <i>Language Enrichment Visuals</i> Cards 61 & 63	LD Cards 64 "Seasons: Summer/Winter" TG pg 176-177 ~ <i>Poems and Finger Plays</i> "Snowmen" p 39 & "What do We Wear?" p45 Finger play: "Ten Red Apples" p 2 <i>Language Enrichment Visuals</i> Cards 62 & 64	LD "Senses: Tasting/Smelling" TG pg 178-179 Eat M&M's/Review Colors <i>Poems and Finger Plays</i> "Five senses" p 39 Discuss St. Patrick's Day.	LD "Senses: Seeing/Hearing/Touching" TG pg 180-181 Finger play: "That's Me Complete" ~"Here I Am" p 12 Sing: "If You're Happy and You Know It"
Reading/Music /Letter Ss Enjoy and value reading and music.	Read: <i>Curious George Goes To the Aquarium 3</i> ~ <i>Silly Sally 3 1b</i> ~ <i>My "s" Book 3</i> Play musical instruments.	Read: <i>Pumpkin Pumpkin 3</i> ~ <i>Butterfly Spring 3</i> <i>Poems and Finger Plays</i> "Leaves" p 24	Read: <i>Snowmen at Night 3</i> ~ <i>Summer 3</i> Sing: "What's the Weather?" p 17	Read: <i>Build a Burrito 3</i> ~ <i>That Tickles 3</i> Sing: "Ice Cream Sundae" p 7 ~"The Muffin Man" <i>Language Enrichment Visuals</i> Cards 43 & 44, 65 & 66	SHOW AND TELL Read: <i>The Ear Book 3</i> ~ <i>Thank You For Me 3</i> Sing: "Down By the Station" Preschool Fun Songs # 17
Math/Science Classify objects. Practice number concepts Explore environment.	Sort color bears. Count each color.	Practice counting in Spanish. 1-15	Take a walk . What season is it? How can you tell?	Taste and smell popcorn for snack	CD Listening Lotto.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>Behind the Little Red Door</i> Activity 18	<i>Growing Up With Amber Lamb</i> "The Don't Touch Game" Card 21(Safety) Sing: "The B-I-B-L-E"	<i>R&L Bible</i> "A New Apostle" pp 466-475 Sing: " Oh Be Careful"	<i>Character Development Visuals</i> Card 22 "Diligent" <i>R&L Bible</i> "Paul and Silas in Philippi" pp 476-483 Sing: " Oh Be Careful"	<i>Bible Memory Visuals</i> Card 7 Isaiah 43:5 <i>R&L Bible</i> "A New World" pp 484-491 Sing: " Oh Be Careful"
Art/Letter Ss Control small muscles in hands. Explore different art materials.	Color a seal	~ <i>Poems and Finger Plays</i> "A Kite" p 22 Color a kite	Using markers, color the snowman.	Provide markers and paper for free art. Date and display.	My Senses 1.Color 2. Eyeball stickers 3. Glue on coffee and cotton balls 4. Tape on candy-or if you let them taste-glue on the wrapper.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls-Practice kicking a rolling ball.	Playground or Bikes Check Schedule	Gym w/ Balls Use bats and balls.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practicing jumping and counting to 10+. ~Sidewalk chalk	~Read a book. ~Ride Bikes Outside ~Puzzles	~Read a book. ~ <i>Healthy Habits for Life</i> p 41 "I Say...Vegetables" (Instructions in week 29.) ~playdough	~Read a book. ~Practice skipping. ~ Line up 13 different objects, touch and count.	~Read a book. ~Use the scarves while playing a music CD ~Close your eyes, what can you hear, touch?

K-3 Easter A

Put up Egg Hunt sign. Send a Brightwheel message.



Developmental Goals

- To train the children to be more independent in their work.
- To help the children assume the responsibility of their own behavior and actions.

Themes and Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
Phonics/Numbers/Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Ll-Mm, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Nn-Oo. Review 1-14. Count to 30. Practice counting to 20in Spanish.	Review Pp-Qq, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Aa-Qq Review 1-14.Count to30. Practice counting to 20in Spanish.	Review Jj-Kk, Review 1-14 Count to 30. Practice counting to 20in Spanish.
Lang. Dev. Easter Use soft animals for free play or circle time. Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Easter cards, What is your favorite part of Easter celebrations? <i>Language Enrichment Visuals</i> Cards 55 & 56	Take a walk. Do you see new things growing? ~ <i>Sometimes/Anytime Cards</i> Sing: "Jesus Died For all the Children" (Jesus Loves the Little Children)	Using Easter cards, discuss the life of Jesus. Using the mirror box, Ask, "Who did Jesus die for?" "Sing: "Jesus Died For all the Children"	Buddy Barrel Letter Read: <i>Poems and Finger Plays</i> "What Can I Do? P 9	Using Easter cards, Do you have new clothes to wear to church on Easter Sunday? Why? Talk about how new life begins this time of the year. SHOW AND TELL
Reading/Music Easter Enjoy and value reading and music.	Read: <i>The Story of the First Easter 3 ~ Colors 3</i> Sing: "I'm a Little Bunny ~ "I'm a Little Chickie" ~ "Clap Your Hands" (On Green Card) Finger play: "Easter Rabbits"	Read: <i>On Easter Sunday 3 ~10 Easter Egg Hunters 3 ~ "I'm a Little Bunny" (On white Card)</i> ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 ~"Hop and Stop Bunny" p 17	Read: <i>Peter Rabbit's Happy Easter 3</i> ~ <i>The Golden Egg Book 3</i> Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie" ~ "Clap Your Hands" (On Green Card)	Read: <i>Katy Duck 3 ~The Parable of the Lily 3</i> Sing: "Egg Hunt" p 10 ~ "Ten Little Bunnies" ~ "Clap Your Hands" (On Green Card)	Read: <i>Happy Easter Emily 3 ~Max Counts His Chickens 3 ~Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Poem on Green Card: "Easter Was God's Way"
Math/Science Classify objects. Practice number concepts Explore environment.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Using Easter Erasers, make AB and ABC patterns.	Color review using Easter eggs. Number review: Count the Easter eggs. Play: "Hide the Easter Egg"	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Work with puzzles. Talk about the sizes (larger-smaller) and count the pieces in each puzzle.
Bible/Easter To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The Last Supper" pp 425-429 Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the children" (On White Card)	<i>R&L Bible</i> "A Dark Friday" pp 430-434 Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the children" (On White Card)	<i>Bible Memory Visuals</i> Card 19 I Timothy 1:15 Card 20 John 14:6 <i>Character Development Visuals</i> Card 17 "Cheerful"	<i>R&L Bible</i> "Redeemed" pp 520-521 Sing: ***"Jesus Is Our Friend Today"	<i>R&L Bible</i> "A Joyful Sunday" pp 435-442 Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the children" (On White Card)
Art/ Easter Control small muscles in hands. Explore different art materials.	Using markers , color the heart with the cross.	Make an Easter card.	Color an Easter Egg	Free Art-Draw your favorite Easter candy.	Watercolor a Butterfly.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Gym w/ Balls Throw a small ball overhand and under hand.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Easter Egg Roll. ~Play dough	~Read a book. ~Practice skipping ~Sing: "Father Abraham"	~Read a book. ~Play musical instruments/march ~Blow bubbles outside.	~Read a book. ~Kick a rolling ball. ~Play Bean Bag toss game.	~Read a book. ~Play Duck, Duck, Goose! ~Jumpy house.

K-3 Easter B



Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week

Themes and Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
Phonics/Numbers Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Cc, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Dd-Ee, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Ff-Gg, Review 1-14 Count to 30. Practice counting to 20 in Spanish. <i>Health and Safety Visuals</i> Cards 9, 10 & 14	Review Hh-Ii, Review 1-14 Count to 30. Practice counting to 20in Spanish.	GOOD
Lang. Dev. Easter Use soft animals for free play or circle time. Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Easter cards, discuss Easter. What is the real meaning of Easter? Poem on Green Card: "Easter Was God's Way"	What is Easter? Read: <i>The Story of the Resurrection Eggs 3</i> After reading the story, open and discuss each egg.	Why do we celebrate Easter? Talk about some ways we celebrate Easter. <i>Language Enrichment Visuals</i> Cards 31 & 32	Play dough: Make Easter eggs <i>Healthy Habits for Life</i> p 22 "Hokey Pokey Muscles and Bones"	FRIDAY
Reading/Music Easter Enjoy and value reading and music.	Read: <i>Clean Up Grumpy Bunny! 3</i> ~ <i>When We're Together 3</i> Sing: "I'm a Little Chickie" ~ "Ten Little Bunnies" ~ "Clap Your Hands" (On Green Card)	Read: <i>Home For a Bunny 3</i> ~ <i>Big Egg 3</i> Sing: "Ten Little Bunnies" ~ "I'm a Little Bunny" (On white Card)	Read: <i>The Bunny Hop 3</i> ~ <i>Jesus is My Special Friend 3</i> Sing: **"Jesus Is Our Friend Today" p 4~"Egg Hunt" p 10 ~ "I'm a Little Bunny" (On white Card) Finger play: "Easter Rabbits"	Read: <i>Happy Easter Mouse 3</i> ~ <i>The Easter Bonnet Parade 3</i> ~ <i>Poems and Finger Plays</i> "Eggs" p 10 Sing: "Egg Hunt" p 10 ~ "Clap Your Hands" (On Green Card)	FIRST STEPS
Math/Science/Easter Classify objects. Practice number concepts Explore environment.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	<i>Sometimes/Anytime Cards</i> Using Easter Erasers, make AB and ABC patterns. The egg hunt is tomorrow. What do you bring?	EASTER EGG HUNT in Grassy Field Hide eggs @ 10:00-10:15 Hunt eggs @ 10:15-10:45	ACADEMY
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Jesus is Alive" pp 443-446 Sing: **"Jesus Is Our Friend Today" and "Jesus Died For all the children" (On White Card)	<i>R&L Bible</i> pp 447-451 "Jesus is Taken to Heaven" Sing: **"Jesus Is Our Friend Today" and "Jesus Died For all the children" (On White Card)	<i>R&L Bible</i> "The Holy Spirit" p 452-459 "Resurrection Resources" Parent Pages #2 Sing: "Father Abraham"	<i>Character Development Visuals</i> Card 18 "Cheerful" <i>Bible Memory Visuals</i> Card 23 Jeremiah 33:3 Sing: "My God is So Great"	CLOSED
Art/Letters Uu and Vv Control small muscles in hands. Explore different art materials.	Free Art with stickers on an egg shape.	Using markers, color the Easter Chicken.	Using watercolors, paint the cross.	Free finger painting. Date and display.	↓
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Make cross lateral moves.	Playground or Bikes Check Schedule	Gym w/ Balls Practice kicking a rolling ball.	Playground or Bikes Check Schedule	
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Spoon-Egg Walk Egg Basket Toss ~Bubbles	~Read a book. ~Take very big steps and take very little steps. ~Draw an Easter picture.	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 "Move Together!" ~Sidewalk chalk.	~Read a book. ~Blow bubbles outside. Poke or pinch to pop them. ~~Play Bean Bag toss game.	

K-3 Week 31



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
Phonics/Numbers-14 Review Rr-Ss Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss, emphasizing Qq-Rr-Ss Finger trace Qq-Rr-Ss Letters and Sounds p 151-152 (save for book)	Review 1-13.Count to 30. Numbers and Skills p 113 (frog) Sing: "Rusty Rooster" and "Seabreeze Seal"	Review Aa-Ss, emphasizing Qq, Rr, Ss Finger trace Qq, Rr, Ss Letters and Sounds p 113 (Raccoons live by ponds)	Review 1-13.Introduce 14 Count to 30 Numbers. & Skills. p 115 (snake) Buddy Barrel Day BGMC Letter	Review Aa-Ss, Sing: "Rusty Rooster" and "Seabreeze Seal" Letters and Sounds p 153-154 (save for book)
Language Development Pond Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Sing: "Rusty Rooster" and "Seabreeze Seal" LD Card 62 "Pond"/"Birds" TG pg 170 Talk about visiting a pond.	LD Card 62 "Pond"/"Frogs" TG pg 170-171 Frog Sequence Cards . Start with "God Made the Frog,..." end with the frog	LD Card 62 "Pond"/"Insects" TG pg 171-172 Talk about flying insects around a pond. Sing: "Insects All Around" p 1	LD Card 62 "Pond"/"Snakes" TG pg 172 <i>Poems and Finger Plays</i> "Midnight in the Forest" p 26 <i>Language Enrichment Visuals</i> Cards 71 & 72	LD Card 62 "Pond"/"Fish" TG pg 173 Sing: "I'm a Fish" p 14 Review all the things you can find in a pond.
Reading/Music/ Pond Enjoy and value reading and music.	Read: <i>Looking for Birds 3</i> ~ <i>Come Along Daisy 3</i> Sing: "Six Little Ducks" Pretend to be a duck. Swim around the pond. What do you see?	Read: <i>Jump 3</i> ~ <i>Let's Go Froggy 3</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "Five Speckled Frogs" p 2 ~"Little Froggy" p 13	Read: <i>The Very Hungry</i> <i>Caterpillar 3</i> ~ <i>What is an Insect? 3</i> ~ <i>Poems and Finger Plays</i> "Insects" p 19 "Here Is the Beehive" p 4	Read: <i>The Day Jimmy's Boa</i> <i>Ate the Wash 3</i> Sing: "Little White Duck" <i>Healthy Habits for Life</i> p 12 "Movement Grab Bag" (Pond animals)	Read: <i>The Rainbow Fish 3</i> ~ <i>Going Fishing 3</i> ~ <i>Poems and Finger Plays</i> "1-2-3-4-5" p 13 Sing: "I'm A Fish" ~ "Catch a Fish"
Math/Science Classify objects. Practice number concepts Explore environment.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice. <i>Behind the Little Red Door</i> Activity 19	Practice counting in Spanish. 1-15	Sand Play.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice. Practice rolling snakes out of play dough. Make snake sounds.	Pretend to be a fish swimming in a pond. What do you see?
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "King Solomon's Temple" pp 172-173 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "King Solomon's Wise Words" pp 174-175 Sing: " Oh Be Careful"	<i>Bible Memory Visuals</i> Card 5 Psalm 23:1 <i>Character Development Visuals</i> Card 23 "Dependable"	<i>R&L Bible</i> "Elijah and the Bad King " pp 176-179 Sing: " Oh Be Careful"	<i>Growing Up With Amber Lamb</i> "Fishing With Grandpa" Card 25
Art/Pond Control small muscles in hands. Explore different art materials.	Free art with make a pond with blue markers. Glue a duck on the pond.	Color a frog.	Read: <i>Poems and Finger Plays</i> "The Butterfly" p 5 Using markers, color a butterfly.	Make a paper plate snake.	Free Art: Draw a fish. LD TG p 173 Date and display.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use the scarves while playing a music CD. ~Make pond animal sounds.	~Read a book. ~Play Jump Frog ! ~Blow bubbles outside.	~Read a book. ~Practice skipping. ~Sand Play.	~Read a book. ~Take a walk and visit the small pond by the prayer chapel. ~Play musical instruments.	~Read a book. ~Do the "Fish Pokey" ~Line up 14 different objects, touch and count.

K-3 Week 32

Tuesday-Train Day!
Monday, Put up Train Sign and
Send Brightwheel message.



Developmental Goals

- To train the children to be more independent in their work.
- To help the children who are weak in certain areas.

Themes and Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
Phonics/Numbers Tt -Uu Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss. Introduce letter Tt Sing: "Timmy Tiger" Finger trace Tt. Letters and Sounds p 121 (tiger)	Review 1-14. Numbers and Skills p 125 & 47 (transportation) Count to 25 Letters and Sounds p 155-156 (save for book)	Review 1-14.Count to 30. Review Aa-Tt. Sing: "Timmy Tiger" Finger trace Tt. Letters and Sounds p 119 (toucan)	Review Aa-Tt. Introduce letter Uu. Sing: "Upton Umbrette" Finger trace Uu. Letters and Sounds p 127 (umbrette)	Numbers and Skills p 131 (underground) Letters and Sounds p 145-156 (make-up-save for book) SHOW AND TELL
Language Development Letters Tt -Uu Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Timmy Tiger" <i>Poems and Finger Plays</i> "T" poems pages 40-41 Bring Your Favorite Train to School Tomorrow	TRAIN DAY! Talk about and play with trains. LD Card 66 "Transportation" TG pg 187-188 Part 2 "Trains, Boats and Planes"	LD Card 66 "Transportation" TG pg 186-187 Part 1 "Power and Machines"	Animal Alphabet Lesson "Uppity Umbrella Bird" Letters and Sounds p 131 (umbrella) <i>Sometimes/Anytime Cards</i>	LD Card 68 "Underground Animals" TG pg 194-195 <i>Language Enrichment Visuals</i> Cards 57 & 58 A bear hibernates underground.
Reading/Music/Letters Tt -Uu Enjoy and value reading and music.	Read: <i>I Don't Want to</i> <i>Take/Have a Bath 3</i> ~ <i>I Don't Want to Go to</i> <i>Bed 3</i> Sing: "Where is Thumbkin?"	Read: <i>The Little Sailboat 3</i> ~ <i>Bus Stops 3</i> ~ <i>Pete the</i> <i>Cat's Train Trip 3</i> Finger play: "A Choo Choo" p 16 Sing: "Down By the Station" Preschool Fun Songs #17	Read: <i>Mighty Machines 3</i> ~ <i>The Wheels on the Bus 3</i> Finger play: "Windshield Wiper" p 16 <i>Language Enrichment Visuals</i> Cards 21 & 22	Read: <i>The Early Bird 3</i> ~ <i>Bird Watch 3</i> ~ <i>Poems and Finger Plays</i> "Umbrella Chant" p 42	Read: <i>Who Lives Here? 3 2b</i> ~ <i>Too Many Carrots 3</i> ~ <i>Life Underground 3</i> Sing: "Little Wiggle Worm" p 1 ~"Insects All Around" p 1
Math/Science Classify objects. Practice number concepts Explore environment.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice. <i>Behind the Little Red Door</i> Activity 20 Do bread activity.	Read: <i>When You're Feeling</i> <i>Sick 3</i> How do we stay healthy?	Use transportation stamps and a stamp pad or paint and stamp some machines b.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Place tape on the floor in a large letter U. Let the students cover the tape with blocks. Practice walking under a rope. Look at/Discuss bread.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Who is the True God" pp 180-185 Sing: "My God Is So Great"	<i>R&L Bible</i> "Elijah Goes Away" pp 186-189 Sing: "My God Is So Great"	<i>Growing Up With Amber Lamb</i> "Amber's Seat Belt" Card 6 ~ <i>Poems and Finger Plays</i> "Snap On My Seat Belt" p 39	<i>R&L Bible</i> "Elisha's Miracles" pp 190-195 Sing: "My God Is So Great"	<i>Bible Memory Visuals</i> Card 23 Jeremiah 33:3 <i>Character Development Visuals</i> Card 24 "Dependable"
Art/Letter Tt -Uu Control small muscles in hands. Explore different art materials.	Paint a tiger.	Glue engine, cotton and shapes on a paper to make a train.	Have the child draw a picture of themselves. Date and place in folder.	Trace the dotted line raindrops. Color the umbrella picture.	Color the worm. He lives underground.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Throw a ball up. Watch it come down.	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend to be tigers. ~Sand play: measure & pour.	Read a book. ~Dramatic play: Trains ~Puzzles	~Read a book. ~Red Light, Green Light ~Sing: The Wheels on the Bus	~Read a book. ~Review over and under. ~Watch <i>Thomas and Friends</i>	~Read a book. ~Practice throwing a ball ~Find things to sit under.

K-3 Week 33



Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
Phonics/Numbers/ Vv Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Letters and Sounds p 129 (vulture) Review Aa-Uu. Introduce letter Vv. Finger trace Uu, Vv	Numbers and Skills p 133 (vegetables) Review Aa-Vv. Sing: "Vicky Vulture" Finger trace Uu, Vv.	Letters and Sounds p 133 (violin) Review 1-14.Count to 30 <i>Sometimes/Anytime Cards</i>	Letters and Sounds p 125 (turtle) Letters and Sounds p 157-158 (save for book) Review 1-14.Count to 30	Letters and Sounds p 123 (sea) Numbers and Skills p 127 (fish and octopus) Review Aa-Vv. Emphasize letters Uu & Vv
Language Development Letter Vv/Sea Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson Sing: "Vicky Vulture" "Vicky Vulture"	LD "Vegetables" TG pg 196-197 Carrots for lunch today. Fill in the chart about carrots. Display chart. <i>Healthy Habits For Life</i> p 46 "Pick and Pull"	LD Card 69 "Veterinarian" TG pg 198 "Mary Had a Little Lamb" Preschool Fun Songs # 6 <i>Community Helper Visuals</i> "Veterinarian" Card 13	LD Card 67 "Sea" TG pg 189-191 What animals live in the sea? <i>Language Enrichment Visuals</i> Cards 10, 11 & 12	LD Card 67 "Sea" TG pg 191-193 What is your favorite animal that lives in the sea?
Reading/Music Letter Vv/Sea Enjoy and value reading and music.	Read: <i>Ten Furry Monsters 3</i> ~ <i>Mouse Count 3</i> Sing: "The Alphabet Song"	Read: <i>Growing Vegetable Soup 3b</i> ~ <i>God Made You Special 3</i> (Veggie Tales) Sing: "I Like Veggies" p 8 <i>Health and Safety Visuals</i> Card 2	Read: <i>Surprise Puppy 3</i> ~ <i>We Need Veterinarians 3</i> ~ <i>Poems and Finger Plays</i> "V" poems pages 42-43	Read: <i>A Swim Through the Sea 3</i> ~ <i>A Fish Out of Water 3</i> Sing: Ocean Songs	Read: <i>Smiley Shark 3</i> ~ <i>Tickly Octopus 3</i> Finger play: "Mr. Jellyfish" Sing: Ocean Songs
Math/Science Classify objects. Practice number concepts Explore environment.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Place tape on the floor in a large V. Let the students cover the tape with blocks.	Vets take care of animals. Collect a tub of animals from the room and identify them.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Look at Seashells. They were animal homes in the sea.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "A Lost Book is Found" pp 196-199 Sing: "God Is So Good" p 4	<i>Bible Memory Visuals</i> Card 14 Matthew 28:20 <i>Character Development Visuals</i> Card 11 "Selfish"	<i>R&L Bible</i> "A Sad Ending" pp 200-203 Sing: "God Is So Good" p 4	<i>R&L Bible</i> "Daniel and the King's Dream" pp 204-207 Sing: "God Is So Good" p 4	<i>R&L Bible</i> "The King's Dream" pp 208-211 Sing: "God Is So Good" p 4
Art/Letter Vv/Sea Control small muscles in hands. Explore different art materials.	Decorate the letter V.	Free art. Draw a carrot.	Color the pets at the vet..	Free art with blue finger paint. The sea is blue.	Color a whale.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Take big and small steps ~Free art with watercolors. Date and display.	~Read a book. ~Roll a blanket long and skinny. Practice jumping over, keeping your feet together. ~Look through the home center and find the vegetables.	~Read a book. ~Practice hopping ~Pretend to be a vet.	~Read a book. ~Make ocean waves. ~Using small blocks, stack and count.	~Read a book. ~Practice skipping ~Play dough

K-3 Week 34



Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating.

Themes and Objectives	Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
Phonics/Numbers-Review/Ww/15 Teach:~letters and their sounds ~number counting, recognition and concept.	Review Aa-Vv, emphasizing Uu and Vv. Finger trace Uu and Vv. Letters and Sounds p 159-160 (save for book)	Numbers and Skills p 129 (seal and penguin) Review 1-14. Introduce 15. Count to 30 <i>Sometimes/Anytime Cards</i>	Review Aa-Vv, emphasizing Uu and Vv. Numbers and Skills p 135 (polar bear) Letters and Sounds p 161-162 (save for book)	Review Aa-Vv. Introduce letter Ww. Letters and Sounds p 135 (Walrus) Sing: "Wackford Walrus" Finger trace Ww.	Review 1-15. Count to 30 Numbers and Skills p 137 (Eskimo) Letters and Sounds p 163-164 (save for book)
Language Development Arctic Animals Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 70 "Arctic Animals" TG pg 199-201 part 1& 2 Arctic Fox/Lemming/ Arctic Hare/Polar Bear Read: <i>Into the Arctic 3</i>	LD Card 70 "Arctic Animals" TG pg 201-202 part 3 Caribou/Musk Ox/Wooly Mammoth	LD Card 70 "Arctic Animals" TG Pg 202-203 part 4 Snowy Owl/Arctic Tern	Animal Alphabet Lesson "Wackford Walrus" Read: <i>Lucia and the Razzly Dazzly Wemberry Pies 3</i> Sing: "The Alphabet Song"	LD Card 23 "Eskimos." TG pg 55-56 <i>Poems and Finger Plays</i> "Eskimo" p 10 ~"Baby Seal" p 38 Sing: "The Alphabet Song"
Reading/Music-Arctic Animals Enjoy and value reading and music.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Read: <i>Say Hello to Snowy Animals 3</i> ~ <i>The Snow Bear 3</i> Sing: "What's the Weather?" p 17 ~Songs for end of year program Play musical instruments.	Read: <i>Owly 3~Owl Moon 3</i> Sing: "Teddy Bear" p 15 (change to Polar Bear) Sing: Songs for end of year program	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Read: <i>Mamma, Do You Love Me? 3</i> Sing: "Love Your Friends" p 8 ~"M-O-M-M-Y" SHOW AND TELL
Math/Science Classify objects. Practice number concepts Explore environment.	Practice rolling and pinching play dough. Be kind when you share the play dough.	Scrunch paper into a ball and toss into a basket	Color U, V paper. Glue beans on letters. See sample.	Put some ice in water. Touch and see how cold the water is.	Using blocks, practice color sorting.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The Angel in the Fire" pp 212-216 Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> "Daniel and the Lions" pp 217-223 Sing: "He's Got the Whole World in His Hands"	<i>Bible Memory Visuals</i> Card 9 Luke 11:28 <i>Character Development Visuals</i> Card 12 "Unselfish"	<i>R&L Bible</i> "Queen Esther" pp 224-227 Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> "Jonah and the Big Fish" pp 228-232 Sing: "He's Got the Whole World in His Hands"
Art -Arctic Animals Control small muscles in hands. Explore different art materials.	Make polar bear prints using sponges and white paint on blue paper.	Provide scissors, paper and glue. Let the child cut and glue a Free Art project.	Paint a snow owl, using a sponge and thinned brown and white paint.	Using markers, color a walrus.	Free Art: Draw a Picture of your favorite arctic animal.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 "Move Together!" ~Work with manipulatives.	~Read a book. ~Blow bubbles outside. Poke or pinch to pop them ~Free art with dot paints.	~Read a book. ~Practice hopping, skipping and jumping. ~Sidewalk chalk. Draw an animal we have talked about this week	~Read a book. ~Play "Follow the Leader" ~W Hunt-Look for things that begin with the letter W	~Read a book. ~Play music and dance with scarves. ~Build an igloo out of blocks

K-3 Week 35



Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

Themes and Objectives	Monday, April 29	Tuesday, April 30	Wednesday, May 1	Thursday, May 2	Friday, May 3
Phonics/Numbers Ww, Xx, & Yy Teach:~letters and their sounds ~number counting, recognition and concept.	Numbers and Skills p 139 (water/rain) Review 1-15.Count to 30 Letters and Sounds p 165-166 (save for book) <i>Sometimes/Anytime Cards</i>	Numbers and Skills p 141 & 97 (weather) Review 1-15 Count to30 Practice counting to 15 in Spanish. Letters and Sounds p 145-166 (makeup)	Review Aa-Ww. Introduce letter Xx. Sing: "Roxie Fox" Finger trace Xx. Letters and Sounds p 137 (fox)	Review Aa-Xx. Introduce letter Yy. Sing: "Yackety Yak" Finger trace Yy. Letters and Sounds p139 (Yak)	Review 1-15.Count to 30 Numbers and Skills p 143 (yarn) Letters and Sounds p 145-166 (makeup)
Language Development Ww, Xx, & Yy Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD "Water" TG pg 204-205 Why water is important, what do we use water for, and where do we get water. Sing: "I Love Mommy" <i>Health and Safety Visuals</i> Cards 4, 6 & 9	Ld card 72 "Wind and Weather" TG pg 207-208 <i>Poems and Finger Plays</i> "Where Does The Wind Go?" p 55 & "Rainbow" p 36 Sing: " Whistling Wind" p 17 <i>Health and Safety Visuals</i> Cards 11 & 12	Animal Alphabet Lesson "Roxie Fox" Sing: "Forest" p 8 (Change some deer to "a fox" and antlers to "a bushy tail") Sing: "I Love Mommy" ~"Happy Mother's Day"	Animal Alphabet Lesson "Yackety Yak" Read: <i>I'm Glad I'm Your Mother 3 ~Kitty Cat, Kitty Cat, Are You Waking Up? 3</i> ~ <i>Poems and Finger Plays</i> "Y" poems pages 46-47 Buddy Barrel Day BGMC Letter	LD "Yarn" TG pg 209-210 What do sheep give us?/Where yarn comes from? What is yarn used for? <i>Poems and Finger Plays</i> "Yarn" p 46
Reading/Music Ww, Xx, & Yy Enjoy and value reading and music.	Read: <i>I Love The Rain 3</i> <i>Poems and Finger Plays</i> "Water, Water" p 44 Sing: "What's The Weather?" p 17	Read: <i>What's the Weather Like Today? 3~Singing In The Rain 3</i> ~ <i>Growing Up With Amber Lamb</i> "Amber Is Afraid of the Storms" Card 26	Read: <i>Fox in Socks 3</i> ~ <i>Do Like a Duck Does 3</i> ~ <i>Bears On Wheels 3</i>	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Read: <i>When Mama Comes Home Tonight 3 ~Charlie Needs a Cloak 3 ~Yum and Yuck 3</i> Sing: "M-O-M-M-Y"
Math/Science Classify objects. Practice number concepts Explore environment.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice. Play in water.	Nature walk: Observe the weather. What color are the clouds?	Look at X-Rays. What are X-Rays?	Color recognition game. Touch something that is ____. Use color words.	Talk about different types of fabrics. Which ones are made from yarn?
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Peace Will Come" pp 233-237 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "Teaching Forgiveness" Parent Pages # 1 Sing: "The B-I-B-L-E" (two verses)	<i>Bible Memory Visuals</i> Card 25 Exodus 20:12 <i>Character Development Visuals</i> Card 1 "Self-control"	<i>R&L Bible</i> "We Are Blessed" Parent Pages # 3 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "Tell Jesus' Story" Parent Pages # 4 Sing: "The B-I-B-L-E" (two verses)
Art/ Ww, Xx, & Yy Control small muscles in hands. Explore different art materials.	Sing: "M-O-M-M-Y" ~Happy Mother's Day" Make the Mother's Day card	Using cotton balls and blue paper, sponge paint white clouds.	Color a fox	Color a yak	Make a Yarn collage
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls Practice hitting a ball with a bat.	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Visit the pond. ~Watch Video: "Are You My Mother"	~Read a book. ~Practice hopping forwards and backwards ~Play dough	~Read a book. ~ <i>Healthy Habits For Life</i> p 13 "Move along!" ~Sidewalk chalk: Make an X.	~Read a book. ~Play: "Musical Chairs" ~Watch Video- "Are You My Mother"	~Read a book. ~Practice stretching into the letter Y ~Play: I Spy

K-3 Week 36

Developmental Goals



- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

Themes and Objectives	Monday, May 6	Tuesday, May 7	Wednesday, May 8	Thursday, May 9	Friday, May 10
Phonics/Numbers Letter Z, A-H Review Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Yy. Introduce letter Zz. Letters and Sounds p 141 (zebra) Finger trace Zz. Letters and Sounds p 167 (end of pages/make book)	Review Aa-Zz Numbers and Skills p 145 (zinnia) Sing: "Zed Zebra" Finger trace Zz. <i>Sometimes/Anytime Cards</i>	Review 1-15. Count to 30 Letters and Sounds p 143 (zipper) Zip the zipper. Letters and Sounds p 145-167 (makeup-work on making book to hand out)	Review Aa-Zz Review Ww Letters and Sounds p 145-167 (makeup-work on making book to hand out next week)	Review Aa-Zz Review Animal Alphabet Friends A-B-C-D Finger trace letters. Letters and Sounds p 145-167 (makeup-work on making book to hand out Monday)
Language Development Letter Z, A-H Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Zed Zebra" Sing: "Zed Zebra" <i>Poems and Finger Plays</i> "Zebra, Zebra, in the Zoo" p 48 Read: <i>Zug the Bug's Big Book 3 3b</i>	LD "Zinnias" TG pg 211 <i>Poems and Finger Plays</i> "Zinnias In My Garden" p 49	LD Cards 73-75 "Zoo" TG pg 214-215 <i>Poems and Finger Plays</i> "Morning at the Zoo" & "Zebra, Zebra in the Zoo" p 48 "Visit the Zoo" p 49 Sing: Songs for program	LD Card 71 "Woodpecker" TG pg 206 Read: <i>Woodpecker Wham 3</i>	SHOW AND TELL <i>Poems and Finger Plays</i> "Apple Tree" p 3 & "Clap With Me" p 6 <i>Language Enrichment Visuals</i> Cards 8 & 9
Reading/Music/Letter Z, A-H Review Enjoy and value reading and music.	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Read: <i>Zara Zebra Draws 3</i> ~ <i>Going to the Zoo 3</i> Sing: Songs for end of year program	Read: <i>Polar Bear, Polar Bear, What Do You Hear? 3</i> ~ <i>Put Me in the Zoo 3</i>	End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Read: <i>The A Book 3</i> ~ <i>My New Boy 3</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Review 1-15. Count to 30. Count to 15 in Spanish.	Mystery Box Review colors and shapes.	Collect as many zoo animals as you have in your room. Talk about and name the zoo animals.	Where does a woodpecker peck holes? And why?	Practice <u>C</u> ounting. Sort <u>C</u> olor <u>B</u> ears.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Make People Well" Parent Pages # 5 Sing: "God is so Good" p 4	<i>R&L Bible</i> "Serving Others" Parent Pages # 6 Sing: "God is so Good" p 4	<i>R&L Bible</i> "We Are Loved" Parent Pages # 7 Sing: "God is so Good"	<i>R&L Bible</i> "Facing the Fears of Life" Parent Pages # 8 Sing: "God is so Good"	<i>Bible Memory Visuals</i> Card 14 Matthew 28:20 <i>Character Development Visuals</i> Card 2 "Poor Self-control"
Art /Letter Z, A-H Review Control small muscles in hands. Explore different art materials.	Using the green paper grass, give the Zebra green grass to eat.	Using markers, color a Zinnia. -Take a walk and look for flowers.	Draw your favorite zoo animal. Teacher-Please label paper with child's name and the zoo animal's name.	Free Art	Finger-paint!
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls Parachute Play.	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play "Simon Says" ~Play dough	~Read a book. ~Roll a blanket and lay it on the ground. Practice jumping over, both feet together. ~Blow bubbles outside.	~Read a book. ~ <i>Healthy Habits For Life</i> p 14 "The Count Counts Moves" ~Chalk-Draw a Zoo	~Read a book. ~Pretend to be a woodpecker. ~ <u>B</u> low <u>B</u> ubbles outside	~Read a book. ~Play <u>C</u> atch with a <u>B</u> all. ~Dramatic play: Pretend to be a <u>D</u> og, a <u>D</u> uck, a <u>D</u> ancer, and a <u>D</u> inosaur. Pretend to plant a <u>G</u> arden.

K-3 Week 37



Developmental Goals

- To crease the children’s vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 13	Tuesday, May 14	Wednesday, May 15	Thursday, May 16	Friday, May 17
Phonics/Numbers I-R Review Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Zz Emphasize the letters and sounds of E-F-G-H Finger trace letters. Letters and Sounds p 145-167 (makeup-work on books)	Review Aa-Zz Emphasize the letters and sounds of Ii, Ji, and Kk .Finger trace letters. Letters and Sounds p 145-167 (makeup-work on books)	Review Aa-Zz Emphasize the letters and sounds of Ll, Mm and Nn. Finger trace letters. Letters and Sounds p 145-167 (makeup-work on books)	Review Aa-Zz Emphasize the letters and sounds of Oo and Pp. Finger trace letters. Letters and Sounds 145-167 Hand out book tonight	Review Aa-Zz Emphasize the letters and sounds of Qq and Rr. Finger trace letters.
Language Development I-R Review Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Review Animal Alphabet Friends E-F-G-H <i>Poems and Finger Plays</i> “Five Big Elephants” p 11 & “Humpty Dumpty” p 16	Review Animal Alphabet Friends I-J-K <i>Poems and Finger Plays</i> “Indian Child” p 18, “Jesus Sees Me” p 20 & “Kangaroo” p 23	Review Animal Alphabet Friends L-M <i>Poems and Finger Plays</i> “Leaves” p 24 & “All By Myself” p 27	Rev. Alphabet Friends N-O <i>Poems and Finger Plays</i> “Noah” p 29, “Open, Shut Them” p 30 & “Opposites” p 31	Rev. Alphabet Friends P <i>Poems and Finger Plays</i> “Pancakes” p 33 Mix red and blue finger paint on the paper with your fingers to make <u>Purple Paint</u> .
Reading/Music/I-R Enjoy and value reading and music.	Read: <i>Five Small Loaves and Two Small Fish 3</i> ~ <i>Giraffes Can’t Dance 3</i> End of the Year Practice Room 131 at 9:30 for a 15 minute practice.	Read: <i>The Story of Jesus 3</i> ~ <i>Roo’s Big Adventure 3</i> ~ <i>Growing Up With Amber Lamb</i> “Amber Shows Kindness” Card 15 Sing: “ <u>J</u> esus <u>L</u> oves Me”	Read: <i>Town Mouse, Country Mouse 3</i> ~ <i>If You Give a Mouse a Cookie 3</i> ~ <i>Because a Little Bug Went Ka-choo 3</i> Sing: “ <u>J</u> esus <u>L</u> oves Me”	Read: <i>Snoopy’s Book of Opposites 3</i> ~ <i>Click, Clack, Good Night 3</i>	Read: Opposites are Fun 3
Math/Science Classify objects. Practice number concepts Explore environment.	<i>Healthy Habits For Life</i> p 21 “The Heart Dance” Letter review A-J using Lego Letters.	Make <u>L</u> adybugs from play-doh.	End of the Year Practice in Main 10am	End of the Year Practice in Main 10am Program Tonight 6:30pm	Science experiment: Work with objects in the magnet bag and in the classroom. What will they stick to or pick up?
Bible To Know God’s Love. Acquire knowledge of Basic Bible Truths	<i>Character Development Visuals</i> Card 29 “Gentle” Sing: “Jesus Loves Me”	<i>R&L Bible</i> “Love Others” Parent Pages # 12 Sing: “Jesus Loves Me”	<i>R&L Bible</i> “Friends” Parent Pages # 13 Sing: “Jesus Loves Me”	<i>R&L Bible</i> “Living By The Promise” Parent Pages # 14 Sing: “Jesus Loves Me”	<i>R&L Bible</i> “Wondering About Wonder” Parent Pages # 15 Sing: “Jesus Loves Me”
Art/ I-R Review Control small muscles in hands. Explore different art materials.	Paint a <u>G</u> rasshopper <u>G</u> reen	Color a picture of <u>J</u> esus	Free Art Draw and color a heart for <u>L</u> ove.	Color <u>N</u> oah’s Ark	Color the <u>P</u> ets
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play <u>H</u> opscotch ~Dramatic Play “Indians”	~Read a book. ~ <u>K</u> ick the ball. ~Sidewalk chalk Draw <u>L</u> etters.	~Read a book. ~Play “Follow the Leader” ~Play <u>M</u> usical instruments.	~Read a book. ~Take a <u>N</u> ature walk. Look for things that begin with <u>M</u> or <u>N</u> . ~Work with <u>P</u> uzzles.	~Read a book. ~ <i>Healthy Habits For Life</i> p 22 “Hokey Pokey Muscles and Bones” ~ <u>Q</u> uack and flap your wings, like a duck.

K-3 Week 38



Developmental Goals

- To crease the children’s vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 20	Tuesday, May 21	Wednesday, May 22	Thursday, May 23	Friday, May 24
Phonics/Numbers S-Z Review Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Zz Emphasize the letters and sounds of Ss and Tt. Finger trace letters.	Review Aa-Zz Emphasize the letters and sounds of Uu and Vv. Finger trace letters.	Review Aa-Zz Emphasize the letters and sounds of Ww and Xx Finger trace letters. <i>Language Enrichment Visuals Cards 39, 40 & 62</i>	Review Aa-Zz Emphasize the letters and sounds of Yy and Zz. Finger trace letters. <i>Sometimes/Anytime Cards</i>	Review Aa-Zz using Lego Letters.
Language Development S-Z Review Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Rev. A. Alphabet Friends Q-R <i>Poems and Finger Plays</i> “Jack Be Nimble” p 35 (Quick) Act out poem. Find objects that are <u>R</u> ed	Review A. A. Friends S-T <i>Poems and Finger Plays</i> “Five Senses” p 39, “Two Eyes to See” p 40 & “Two Little Blackbirds” p 40	Review Animal Alphabet Friends U-V <i>Poems and Finger Plays</i> “Umbrella Chant” p 42 & “Vegetables” p 42	Rev. A A Friends W-X <i>Poems and Finger Plays</i> “Water, Water” p 44	Rev. A A Friends Y-Z LD p 206-207 “Zippers <i>Poems and Finger Plays</i> ~“Yo-yo” & “Yawn” p 46 SHOW AND TELL
Reading/Music/S-Z Enjoy and value reading and music.	Read: <i>I See Animals Hiding 3</i> Find the <u>R</u> accoon. ~ <i>Llama Llama <u>R</u>ed Pajama 3</i>	Read: <i>A Busy Year 3</i> ~ <i>Twelve Hats for Lena 3</i>	Read: <i>Old Hat, New Hat 3</i> ~ <i>God Made You Special 3</i>	Read: <i>My XYZ Book 3</i>	Read: <i>Who Lives In the Zoo 3</i> ~ <i>Zip! Pop! Hop! And other Fun Words to Say 3</i> <i>Poems and Finger Plays</i> “Zips” p 49
Math/Science Classify objects. Practice number concepts Explore environment.	Letter review A-Z using Lego Letters.	Look for <u>T</u> riangles in the classroom.	Using a toy animal or person, place them <u>u</u> nder a table, chair or blanket. Letter review A-Z using Lego Letters.	<u>W</u> ater play, practice pouring <u>W</u> ater into containers.	” What things have zippers? Look at the zippers. Who is wearing something with a ZIPPER? Count the zippers.
Bible To Know God’s Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> “Worship” Parent Pages # 16 Sing: “Jesus Loves Me”	<i>R&L Bible</i> “Pray” Parent Pages # 17 Sing: “Jesus Loves Me”	<i>R&L Bible</i> “Trust” Parent Pages # 18 Sing: “Jesus Loves Me”	<i>Character Development Visuals</i> Card 30 “Gentle” Sing: “Jesus Loves Me”	<i>R&L Bible</i> “Stick Together” Parent Pages # 20 Sing: “Jesus Loves Me”
Art/ S-Z Review Control small muscles in hands. Explore different art materials.	Using food color “paints,” paint the letter <u>R</u> with <u>Q</u> -tips.	Free Art with crayons. Using markers, color a <u>T</u> ree	. Paint the <u>V</u> egetables.	Color the letter Xx paper	Free art with <u>Y</u> ellow markers.
Gross-motor skills. Playground, Breezeway or Gym.	Gym w/ Balls	Playground or Bikes Check Schedule	Gym w/ Balls	Playground or Bikes Check Schedule	Playground or Bikes Check Schedule
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend to be a <u>R</u> abbit, a <u>R</u> obot and a <u>R</u> ace car. ~ <u>S</u> hare the bubbles outside. Take <u>T</u> urns.	~Read a book. ~Practice <u>S</u> kipping. <i>Healthy Habits For Life</i> p 26 “Telly’s Triangle Tag”	~Read a book. ~Go outside. Find things to stand <u>U</u> nder. ~Turn things <u>U</u> pside down	~Read a book. Go for a <u>W</u> alk. ~Sidewalk chalk: Draw <u>X</u> ’s.	~Read a book. ~Walk in a <u>Z</u> ig <u>Z</u> ag line. ~Play musical instruments.