

K-2

Week 1

Hand out Buddy Barrels. Send a BrightWheel Message that Buddy Barrel information is inside of the Barrel.



Developmental Goals

- Emotional Focus - to lessen separation anxiety and build trust
- Gross Motor Focus - running and climbing
- Fine Motor Focus - to provide experiences with different art materials

| Themes and Objectives | Monday, August 7 | Tuesday, August 8 | Wednesday, August 9 | Thursday, August 10 | Friday, August 11 |
|----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers | Will begin September 11 th | | | | |
| Language Development Back to School Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Group Talk: Introduce New Students Learn good habits-lining up, hand washing, finding name <i>Health and Safety Visuals</i> Cards 1 & 2 | Group Talk: Classroom Rules Finger play: "Name Finger play" p 4 Practice good habits <i>Health and Safety Visuals</i> Cards 3, 4, & 5 | Group Talk: Discuss centers. Play Hide-n-Seek with toys from different centers. Meet Amber Lamb! <i>Health and Safety Visuals</i> Cards 6 & 7 | Group Talk: Get to know your teacher. Teacher bring in family pictures, and items of interest to share with class. <i>Health and Safety Visuals</i> Cards 9, 10 & 14 | Group Talk: Talk about our new friends. Play "Amber Lamb Says" <i>Health and Safety Visuals</i> Cards 8, 11 & 12 |
| Reading/Music Back to School Enjoy and value reading and music. | Read: <i>I Like School 3</i> ~Poems and Finger Plays "Listening Time" p 24 Sing: "We Welcome You" p 4 | Read: <i>Spot Goes to School 3</i> ~Poems and Finger Plays "Nicole's Nap" p 29 Sing: "We Welcome You" p 4 | Read: <i>Curious George Finds Out About School 3</i> Sing: "Brand New Year" p 4 and "Getting Ready For School" | Read: <i>Winnie the Pooh Goes To School 3</i> Sing: "Brand New Year" p 4 and "Getting Ready For School" | Read: <i>Clifford's First School Day 3</i> Sing: "I Am Special" p 12 and "Getting Ready For School" |
| Math/Science | Will begin August 25 th | | | | |
| Bible Acquire knowledge of Basic Bible Truths | <i>Growing Up With Amber Lamb</i> "Amber Meets Her Teacher" Card 1 | <i>The Young Reader's Bible</i> "The Beginning" pp14-19 <i>Poems and Finger Plays</i> "Animal Play" p 3 Sing: "He's Got the Whole World in His Hands" | <i>The Young Reader's Bible</i> Man and Woman" pp 20-25 <i>Poems and Finger Plays</i> "Adam and the Animals" p 2 Sing: "He's Got the Whole World in His Hands" | <i>Bible Memory Visuals</i> Card 1 Genesis 1:1 <i>Character Development Visuals</i> Card 31 "Courteous" Memorize I Peter 3:8 | <i>Growing Up With Amber Lamb</i> "Amber's New Friend" Card 2 |
| Art -Control small muscles in hands. | Color an apple. | Color children playing in the construction center. | Finger paint! | Create a colorful collage. | Make lamb puppets. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play: "Follow the Teacher" ~Puzzles | ~Read a book. ~Practice kicking a ball. ~Play musical instruments with a CD or while singing. | ~Read a book. ~Have a jumping day. Jump over lines, jump into a circle. ~Blow bubbles! | ~Read a book. ~Can you hold a ball and jump? ~Explore centers | ~Read a book. ~Do The Hokey Pokey ~Play dough |

K-2

Week 2



Developmental Goals

- Emotional Focus - to continue to build trust and lessen separation anxiety
- Gross Motor Focus - to use large muscles in dancing
- Fine Motor Focus - to use small muscles in painting

| Theme and Objectives | Monday, August 14 | Tuesday, August 15 | Wednesday, August 16 | Thursday, August 17 | Friday, August 18 |
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| Phonics/Numbers | Will begin September 11th | | | | |
| Language Development Red and Yellow Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LD Card 1/TG pg. 7 Talk about Rainbow Colors. LD Card 2 pg 8 Introduce Red Find red items in the classroom. | LD Card 2/TG pg 8 Talk about red. Finger play: "Ten Red Apples" p 2 ~ <i>Poems and Finger Plays</i> "Apple Tree" p 3 | LD Card 2/TG pg 8 Talk about red. Introduce yellow Look for yellow objects in the classroom. Look at the yellow color bottle. | LD Card 2/TG pg 8 Talk about yellow Review red, using red Color Bottle. <i>Poems and Finger Plays</i> "Yellow" p 46 | LD Card 2/TG pg 8 Look for red and yellow objects outside. Review yellow, using yellow Color Bottle. ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 |
| Reading/Music Red and Yellow Enjoy and value reading and music. | Read: <i>What Color? 3</i> ~ <i>Time For School, Mouse! 3</i> ~ <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Sing: "The Rainbow Song" p 2 | Read: <i>Clifford the Small Red Puppy 3</i> ~ <i>The Pink Book 3</i> Sing: "The Wheels On the Bus" Fun Song #2 ~"Rainbow Colors" Fun Song #1 | Read: <i>Yellow and Yummy 3</i> ~ <i>A Bug, a Bear and a Boy Go to School 3</i> Sing: "The Rainbow Song" p 2 | Read: <i>The Busy Red Tractor 3</i> ~ <i>The Little Red Sled 3</i> Sing: The Wheels On the Bus" Fun Song #2 ~"Rainbow Colors" Fun Song #1 | Read: <i>Who's Going to Take Care of Me? 3</i> Play musical instruments and dance with a CD. Sing: "The Rainbow Song" p 2 |
| Math/Science Red and Yellow Classify objects. | Look at the red color bag. Identify the objects. | Play: "Find Something Red" | Sort Tootie Fruties into different colors. Find the yellow group. What color are you eating? | Look at the yellow color bag. Identify the objects. | Create red and yellow finger print patterns with finger paint. (combine with art activity) |
| Bible Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Evil Enters Eden" pp 26-31 Sing: "He's Got the Whole World in His Hands" | <i>Growing Up With Amber Lamb</i> "Amber's and Button's Classroom" Card 3 | <i>Character Development Visuals</i> "Courteous" Card 32 | <i>Bible Memory Visuals</i> Card 1 Genesis 1:1 | <i>The Young Reader's Bible</i> "Water, Water Everywhere" pp 32-37 Sing: "Old Noah Built an Ark" |
| Art Red and Yellow Control small muscles in hands. | Book of Color and Shapes p 2 | Make a red scribble picture with a red crayon. | Book of Color and Shapes p 3 | Place three to four drops of yellow food color in a tablespoon of water, using Q-tips paint a yellow sun. | After making finger print patterns, mix the red and yellow finger paint on a piece of paper. What color did you make? |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play: "Follow the Teacher" ~Play dough | ~Read a book. ~Play musical instruments and dance. ~Puzzles | ~Read a book. ~Sit on the floor in a circle. Roll the ball to each child and let them roll it back. ~Sidewalk chalk | ~Read a book. ~Play follow the leader ~Look at the yellow and red color bottles. | ~Read a book. ~Play music and dance with scarves. ~Snack Picnic: Talk about the colors of our food. |

K-2 Week 3



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/fine Motor Focus - jumping/coloring

| Themes and Objectives | Monday, August 21 | Tuesday, August 22 | Wednesday, August 23 | Thursday, August 24 | Friday, August 25 |
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| Phonics/Numbers | Will begin September 11 th | | | | |
| Language Development Blue and Brown Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Talk about Rainbow Colors. LD Card 2/TG pg 8-9 Introduce blue. Look for blue things in the classroom. | LD Card 2/TG pg 8-9 Review blue, using blue Color Bottle. Look for friends wearing blue . | LD Card 2/TG pg 8-9 Introduce Brown. Look for brown things in the classroom. | LD Card 2/TG pg 8-9 Review brown, using brown Color Bottle. Look for friends wearing blue or brown. | Talk about Rainbow Colors. LD Cards 1- 2/TG pg 8-9 Review blue and brown. ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 |
| Reading/Music Blue and Brown Enjoy and value reading and music. | Read: <i>Little Boy Blue</i> 3 ~ <i>Blue's Perfect Present</i> 3 Sing: "The Rainbow Song" p 2 | Read: <i>Rolie Polie Olie</i> 3 Sing: "Colors" p 2 ~ "Rainbow Colors" Fun Songs #1 | Read: <i>Where is Bear?</i> 3 Finger play: "Teddy Bear" p 15 | Read: <i>Just Like Daddy</i> 3/1b ~ <i>My Brown Bear Barney</i> 3 Finger play: "Teddy Bear" p 2 ~ "My Teddy Bear" Fun Songs #5 | Read: <i>Big Bird's Color Game</i> 3 ~ <i>Poems and Finger Plays</i> "Joseph" p 20 Sing: "The Rainbow Song" p 2 |
| Math/Science Blue and Brown Classify objects. Explore textures. | Finger paint with blue | Look at the blue color bag. Identify the objects. | Game: Find something brown... blue... | COOKING DAY! Make/Eat chocolate (brown) pudding. | Teach the children a handclapping song. Look at the brown color bag. Identify the objects. |
| Bible Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "A Surprise for Sarah" pp 38-43 Sing: "Oh, Be Careful" | <i>The Young Reader's Bible</i> "A Very Hairy Trick" pp 44-49 Sing: "Oh, Be Careful" | <i>Growing Up With Amber Lamb</i> "Amber's Talk With Daddy Card 4 | <i>Bible Memory Visuals</i> Card 2 I John 1:3 <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Sing: "Oh, Be Careful" | <i>Character Development Visuals</i> Card 15 "Respectful" Sing: "Oh, Be Careful" |
| Art /Blue and Brown Control small muscles in hands. | Book of Color and Shapes p 4 | Free Art: Draw "Polka Dots" (Circles). | Book of Color and Shapes p 9 | Using markers color a brown leaf. | Using red, yellow, brown and blue markers, draw a picture. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~ <i>Healthy Habits for Life</i> "Move Together" p 11 ~Sidewalk chalk. | ~Read a book. ~Nature Walk: What color is sky, water; clouds? ~Blue play dough. Discuss blue. What things are Blue? | ~Read a book. ~Game: " Touch Blue " Ask each child to touch a blue object and tell you the name of it. Example: "This is a blue chair." ~Play with shaving cream | ~Read a book. ~Pretend to be kangaroos. Practice jumping. ~Play musical instruments with a CD or while singing. | ~Read a book. ~Take a walk-Look for brown things ~Using scrap paper, practice cutting. |

K-2

Week 4



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

| Themes and Objectives | Monday, August 28 | Tuesday, August 29 | Wednesday, August 30 | Thursday, August 31 | Friday, September 1 |
|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers | Will begin September 11 th | | | | |
| Language Development Purple and Orange Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LD Card 2/TG pg 9-10 Introduce purple. Look for purple items in the classroom Play: "Find Something..." | LD Card 2/TG pg 9-10 Review purple, using purple Color Bottle. ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 | LD Card 2/TG pg 9-10 Talk about orange. Find friends wearing purple or orange. | LD Card 2/TG pg 9-10 Review orange, using Orange Color Bottle. Play: "Find Something..." purple or orange. | LD Cards 1- 2/TG pg 7-10 Review all colors. Have a color hunt. Look for all the colors of the rainbow. |
| Reading/Music Purple and Orange Enjoy and value reading and music. | Read: <i>Just Imagine With Barney</i> 3 Sing: "The Rainbow Song" p 2 | Read: Lang. Dev. TG p 10 "A World of Colors" ~ <i>Peanut Butter and Jelly</i> 3 Sing: "Rainbow Colors" Fun Songs #1 | Read: Lang. Dev. TG p 10 "Colors of Things I See" ~ <i>I Don't Want to Take/Have a Bath</i> 3 ~ <i>I Don't Want to Go to Bed</i> 3/1b Sing: "Colors" p 2 | Read: <i>The Crayon Box That Talked</i> 3 ~ <i>Brown Bear, Brown Bear, What Do You See?</i> 3/1b Sing: "Colors" p 2 | Read: <i>Big Red Barn</i> 3/1b ~ <i>Teeth Are Not for Biting</i> 3 (Teeth are White) Sing: "The Rainbow Song" p 2 Play musical instruments with a CD or while singing. |
| Math/Science Purple and Orange Classify objects. Create patterns. | Sand play. | Sort colored counting bears. | Look at the purple color bag. Identify the objects. | Practice counting cars, blocks, and crayons. Name the colors of the crayons. | Look at the orange color bag. Identify the objects. |
| Bible Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "A Pillow and a Promise" pp 50-55 Sing: "This is the Day" | <i>The Young Reader's Bible</i> "Sold! A Sneaky Deal" pp 56-61 Sing: "This is the Day" | <i>Bible Memory Visuals</i> Card 4 Psalm 18:30 Sing: "Oh, Be Careful" | <i>Poems and Finger Plays</i> "Good Manners" p 15 Sing: "This is the Day" | <i>Character Development Visuals</i> Card 16 "Respectful" Sing: "Oh, Be Careful" |
| Art Purple and Orange Control small muscles in hands. | Have child draw a picture of themselves. Display picture. | Book of Color and Shapes p 6 | Book of Color and Shapes p 7 | Using an orange marker, color a tiger. | Book of Color and Shapes p 10 |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Let each child jump over lines. (use tape or rope). ~Play with puzzles at the tables. | ~Read a book. ~Play music and dance with scarves. ~Nature Walk: Look for purple things outside. | ~Read a book. ~Chase bubbles outside. Pop them with your finger. ~Teach the children a handclapping song. | ~Read a book. ~Practice skipping and hopping. ~Finger-paint with rainbow colors. | ~Read a book. ~ <i>Healthy Habits for Life</i> p 17 ~Blow bubbles. Can you see all the colors in the Bubbles? |

K-2 Week 5

Send BrightWheel Message about
Buddy Barrel Day this week.



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

| Themes and Objectives | Monday, September 4 | Tuesday, September 5 | Wednesday, September 6 | Thursday, September 7 | Friday, September 8 |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers | | Will begin September 11 th | | Buddy Barrel Day! BGMC Letter | |
| Language Development Green and Black Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LABOR DAY | Introduce green. LD Card 2/TG pg 9 Look for green things in the classroom and outside. Nature walk: Observe different green leaves. | Talk about Rainbow Colors. LD Card 2/TG pg 9 Introduce black Color Bottles: Black | Review the colors green and black, using green and black Color Bottles. LD Card 2/TG pg 9 Look for friends wearing green and black. | LD Cards 1- 2/TG pg 7-9 Review all of the colors we have learned. ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 |
| Reading/Music Green and Black Enjoy and value reading and music. | First Steps Academy | Read: <i>Jump 3 ~I Can't Get My Turtle to Move 3/1b</i> Finger play: "Little Turtle" and "Little Froggy" p 13 ~ "I Love Broccoli" Fun Songs # 52 | Read: <i>Please Mr. Panda 3/2b ~A World of Colors 3</i> Sing: "The Rainbow Song" p 2 ~ "Baa, Baa Black Sheep" Fun Songs # 53 Play musical instruments with a CD or while singing. | Read: <i>Little Panda 3 ~Let's Go Froggy 3 ~Poems and Finger Plays</i> "My Turtle" & "Two Little Blackbirds" p 40 <i>Sometimes/Anytime Cards</i> | Read: <i>Chameleon's Crazy Colors 3</i> ~ <i>Baby Bears Sees Blue 3</i> Sing: "I Love Broccoli" Fun Songs # 52 ~ "Baa, Baa Black Sheep" Fun Songs # 53 |
| Math/Science Green and Black Classify objects. Explore textures | is | Finger paint with blue and yellow to make green!. | Look at the green color bag. Identify the objects. | Look at the black color bag. Identify the objects. | Color recognition game... Find something black or green |
| Bible Acquire knowledge of Basic Bible Truths | CLOSED | <i>The Young Reader's Bible</i> "Double Dreams" pp 62-67 Sing: "Oh, Be Careful" | <i>Character Development Visuals</i> Card 7 "Polite" Sing: "Oh, Be Careful" | <i>The Young Reader's Bible</i> "God Meant It for Good" pp 68-73 Sing: "Oh, Be Careful" | <i>Bible Memory Visuals</i> Card 3 Psalm 139:14 Sing: "Oh, Be Careful" |
| Art/Green and Black Control small muscles in hands. | | Book of Color and Shapes p 5 | Color picture of a rainbow. | Book of Color and Shapes p 8 | Free art with green and black markers. Date and display. |
| Gross-motor skills. Playground, Breezeway or Gym | | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | | ~Read a book. ~Pretend to be frogs. <u>Squat</u> and jump around the room. Have a frog race. ~Puzzles. | ~Read a book. ~Make an obstacle course: Practice crawling. ~Play dough | ~Read a book. ~Play Follow the Leader. ~Sand play | ~Read a book. ~Play: "Red Light, Green Light" ~Look for green and black things on the playground. |

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Week 6



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, September 11 | Tuesday, September 12 | Wednesday, September 13 | Thursday, September 14 | Friday, September 15 |
|----------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Nursery Rhymes | Read/Sing: <i>Mary Had a Little Lamb</i> 3 | Read/Sing: <i>The Wheels On the Bus</i> 3 | Read/Sing: <i>I'm a Little Teapot</i> 3 | Read/Sing: <i>Twinkle, Twinkle Little Star</i> 3 | Read/Sing: <i>Head, Shoulders, Knees, and Toes</i> 3 |
| Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LD Cards4-5/TG pg 16-20 Talk about squares. Look for squares in the classroom. | LD Cards4-5/TG pg 16-20 Talk about circles. Take a nature walk. Do you see circles outside? | LD Cards4-5/TG pg 16-20 Talk about rectangles. Try to draw a rectangle. | LD Cards4-5/TG pg 16-20 Talk about triangles. Using bag of shapes/Identify. Are there some shapes that are the same shape or color? Are some bigger or smaller? | LD Cards4-5/TG pg 16-20 Review shapes of the week. Book of Color and Shapes p 16 (need to pre-color) |
| Reading/Music Shapes Enjoy and value reading and music. | Read: Lang. Dev. pp 12-13 "Shapes and Colors" ~ <i>My First Book of Shapes</i> 3 Sing and Learn: "Shapes" p 14 | Read: LD p 11 "Circles" ~ <i>Snoopy's Book of Shapes</i> 3 Sing and Learn: "Shapes" p 14 | Read: LD p 14 "Shapes" ~ <i>What Shape?</i> 3 Sing and Learn: "Shapes" p 14 | Read: LD p 12-13 "Shapes and Colors" ~ <i>Baby Donald Makes a Snowfriend</i> 3 Sing and Learn: "Shapes" p 14 | Read: LD p 14 "Shapes", ~ <i>My Very First Book of Shapes</i> 3 Sing and Learn: "Shapes" p 14 |
| Math/Science Shapes Classify objects. Explore textures. | <i>Sometimes/Anytime Cards</i> Sort manipulatives into different colors. | Practice making large circles with your arms, fingers, head and feet! | Experiment with red, yellow and blue finger-paint. See what colors you can make. Draw shapes on your paper. | L D p 11 "Let's Have Fun" Play "I Spy" Activity 2 (top of page) | Play dough Make different shapes. |
| Bible Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Baby Moses' Riverboat" pp 74-79 <i>Poems and Finger Plays</i> "One Baby in a Basket" p 5 | <i>The Young Reader's Bible</i> "I Am Sending You" pp 80-85 Sing: "The B-I-B-L-E" | <i>Character Development Visuals</i> Card 8 "Impolite" Sing: "Oh, Be Careful" | <i>Growing Up With Amber Lamb</i> "Amber Learns Table Manners" Card 27 Sing: "Oh, Be Careful" | <i>Bible Memory Visuals</i> Card 4 Psalm 18:30 <i>Poems and Finger Plays</i> "In and Out" p 18 Sing: "The B-I-B-L-E" |
| Art Colors and Shapes Control small muscles in hands. | (Teacher needs to pre-color page 16 for Friday) Book of Color and Shapes p 13 | Book of Color and Shapes p 11 | Book of Color and Shapes p 12 | Book of Color and Shapes p 14 | Book of Color and Shapes p 15 |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Jump in and out of a square. ~Take your snack outside. Have a snack picnic! | ~Read a book. ~Throw paper plate "Frisbees" (Circles/plates) ~Puzzles | ~Read a book. ~Jump in and out of a rectangle. ~Find shapes at the Playground. | ~Read a book. ~Play musical instruments and march. ~Draw shapes outside with side walk chalk. | ~Read a book. ~ <i>Healthy Habits for Life</i> p 21 ~Using play-dough, make a square, circle, rectangle and triangle. |

K-2 Week 7

Put up Fall Party
sign up paper



Developmental Goals

- To promote self-confidence in each child
- To have children improve in cooperation and unselfishness in play.

| Themes and Objectives | Monday, September 18 | Tuesday, September 19 | Wednesday, September 20 | Thursday, September 21 | Friday, September 22 Fall Begins Tomorrow! |
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| Phonics/Numbers-Aa/1-2 Teach: ~letters and their sounds ~number counting, recognition and concept. | Introduce Letter Aa , its name sound, formation and picture. Sing: "Alexander Alligator" | Count to 5. Introduce 1. Review the formation and sound of Aa. Letter A Coloring Page # 1 | Review Aa. Finger trace letter Aa. Sing: "Alexander Alligator" | Count to 5. Introduce 2. Review the formation and sound of Aa. | Review Aa, its sound, formation, and picture. Sing: "Alexander Alligator" Review concept of 1-2. |
| Lang. Dev. Letter Aa Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson Read/Tell story of "Alexander Alligator" | Lang. Dev. Card 6: "Apples" TG pg 21-22 What color are apples? | Lang. Dev. Card 7: "Ants" TG pg 23-24 How many legs does the ant have? | Lang. Dev. Card 8: "Astronaut" TG pg 25 | Lang. Dev. Card 9, 76 "Africa" TG pg 26-27, 216 Name some of the animals that live in Africa. |
| Reading/Music Letter Aa Enjoy and value reading and music | Read: <i>What Lurks in the Swamp?</i> 3 (discuss animals that live in the swamp with the alligator) Finger play: "Ten Red Apples" p 2 | Read: <i>Apples, Apples!</i> 3 ~ <i>Ten Apples Up On Top</i> 3 ~ <i>Poems and Finger Plays</i> "Apple Tree" p 3 Finger play: "Ten Red Apples" p 2 | Read: <i>Berenstain's A Book</i> 3 ~ <i>Poems and Finger Plays</i> "Ants" p 3 ~ <i>Growing up with Amber Lamb</i> "Annie Ant, The Hard Worker" Card 5 | Read: <i>I Want to Be An Astronaut</i> 3 Dramatic Play: Pretend to take a trip through space. | Read: <i>Hug</i> 3 ~ <i>Poems and Finger Plays</i> "Africa" p 3 Finger play: "Ten Red Apples" p 2 |
| Math/Science Classify objects. Explore environment. | Using a bucket of animals discuss animal colors. What color is an alligator. | <i>Mother Goose Counting Rhymes</i> (cards) | You need the paper with 1 and 2 on the top. Stamp one object under the 1 and two objects under the 2. Count. See sample. | Outside sand play. In the sand, pretend your fingers are astronauts walking on the moon. | Monkey Match: Spread out the Curious George Cards and find the ones that are the same. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Ten Terrible Troubles" pp 86-91 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "Pharaoh's Biggest Mistake" pp 92-97 Sing: "The B-I-B-L-E" | <i>Character Development Visuals</i> Card 7 "Impatient" Sing: "The B-I-B-L-E" | <i>Growing Up With Amber Lamb</i> "The No Manners Day" Card 18 Sing: "The B-I-B-L-E" | <i>Bible Memory Visuals</i> Card 6 Philippians 4:19 Sing: "The B-I-B-L-E" |
| Art/Letter Aa Control small muscles in hands. | Paint an alligator | Decorate letter A with dot paints. Use the colors you would find on apples. | Free Art with markers. | Using markers, color an astronaut in a rocket . | Color the African Animals, |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls Use Parachute Today. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play hide and seek with toy apple. ~Puzzles. | ~Read a book. ~ <i>Healthy Habits for Life</i> p 11 ~Finger play: "Ten Red Apples" p 2 | ~Read & Sing: <i>The Ants Go Marching</i> 3 ~Pretend to be ants crawling through tunnels, alligators walking through swamps, and apes swinging in trees. ~Nature walk: Look for ants! | ~Read a book. ~Pretend to be rockets blasting off. Scrunch down, count 3-2-1 and Jump high! ~Play musical instruments | ~Read a book. ~Mimic the sounds and movements of African Animals. (An elephant's walk, a lion's roar and a hippo's yawn...) ~ SNACK: Sort animals crackers and eat! |

K-2

Week 8

Put up pumpkin
Sign-up paper.



Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

| Themes and Objectives | Monday, September 25 | Tuesday, September 26 | Wednesday, September 27 | Thursday, September 28 | Friday, September 29 |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Bb/3 Teach: ~letters and their sounds ~number counting, recognition and concept. | Review letter Aa. Introduce letter Bb , its name, sound, formation and picture. Sing: "Betsy Bee" Letter B Coloring Page # 11 | Count to 5. Review 1 and 2. Learning Numbers p 9 (#2 Balloons) | Review Aa and Bb. Sing: "Betsy Bee" Finger trace letters Aa and Bb. <i>Sometime/Anytime Cards</i> | Count to 5. Review 1 and 2. Introduce 3 Learning Numbers p 21 (#3 Birds) | Review letters Aa, Bb. Finger trace Aa and Bb. Sing: "Betsy Bee" and "Alexander Alligator" |
| Language Development Letter Bb Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson Read/Tell story of "Betsy Bee" ~ <i>Poems and Finger Plays</i> "Here is the Beehive" p 4 | Lang. Dev. Card 10 "Bears" TG pg 28-29 Where they live and what they do. Pretend to go on a bear hunt! | Lang. Dev. Card 11 "Butterflies" TG pg 30-31 Read: "Caterpillars Secret" ~ <i>Growing Up With Amber Lamb</i> "What Happened to Itchy?" Card 13 | Lang. Dev. Card 12 "Birds: TG pg 32-33 The names of different birds and why they build nests. <i>Poems and Finger Plays</i> "Once I Saw a Little Bird" p 4 | Lang. Dev. Card 13 "Buses and Boats" TG pg 34-35 Where they travel and the names of different kinds of boats. |
| Reading/Music Letter Bb Enjoy and value reading and music | Read: <i>The Bee 3</i> ~ <i>Busy Bee 3</i> Sing: "Bumblebee Song" p1 Play musical instruments with a CD or while singing. | Read: <i>Cuddle 3</i> ~ <i>He Bear She Bear 3</i> Sing: "Teddy Bear" p 15 | Read: <i>Goodnight Sweet</i> <i>Butterflies 3</i> Sing: "Insects all around" p1 | Read: <i>The Early Bird 3</i> ~ <i>Birds 3</i> Sing: "The Alphabet Song" | Read: <i>The Little Sailboat 3</i> ~ <i>The Wheels on the Bus 3</i> Sing: "The Alphabet Song" |
| Math/Science/Numbers 1-2 Classify objects. Explore environment. | Look for things in the classroom that start with the letter Bb | Sort color bears. Make groups of five of each color. Count them. | Using the butterfly life cycle sequence cards, talk about butterflies. Ask the children what is first, next....last. | Look at the bird nests. Discuss who, what ,when, where, why and how. | Play dough. Make snakes. Shape them into the numbers 1 and 2. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "A Special Treasure" pp 98-103 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "Faith or Fear" pp 104-109 Sing: "Oh Be Careful" | <i>Character Development Visuals</i> Card 10 "Patient" Sing: "The B-I-B-L-E" | <i>Growing Up With Amber Lamb</i> "Amber is Afraid of the Storm" Card 26 | <i>Bible Memory Visuals</i> Card 5 Psalm 23:1 Sing: "The B-I-B-L-E" ~"Oh Be Careful" |
| Art/Letter Bb Control small muscles in hands. | Color a Bee | Free art with brown and black markers. Date and display. Bears are brown and black. | Read: <i>Poems and Finger</i> <i>Plays</i> "The Butterfly" p 5 Paint a butterfly | Color a bird. | Using blue markers, color Letter B |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Color Toss Game ~Free art with dot paints. | ~Read a book. ~Pretend to be bears. ~Sand play | ~Read a book. ~Pretend to be butterflies. ~Puzzles | ~Read a book. ~ Fly like birds on the playground. ~Look and listen for birds. | ~Read a book. ~ <i>Healthy Habits for Life</i> p 21 (See week 6 for card) ~Find shapes in the classroom. |

K-2 Week 9

Send parents a Brightwheel picture of Fall sign-up sheet.



Developmental Goals

- To have the children listen and follow instructions.
- To promote self-confidence in each child.

| Themes and Objectives | Monday, October 2 | Tuesday, October 3 | Wednesday, October 4 | Thursday, October 5 | Friday, October 6 |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Cc Teach: ~letters and their sounds ~number counting, recognition and concept. | Review letter Aa and Bb. Introduce letter Cc , its name, sound formation and picture. Finger Trace Cc Sing: "Connie Cow" Letter C Coloring Page # 12 | Review 1-3 Each child find one object.. Each child find two objects... three objects. Count to 5 | Review sound and formation of letter Cc. Finger Trace Cc Sing: "Connie Cow" | Review 1-3, Count to 5 Work on recognition of the number 1 -3. Learning Numbers p 7 (#2 Clowns) Buddy Barrel Day! BGMC Letter | Review sound and formation of letters Aa-Cc. Finger Trace letters Aa-Cc Sing: "Connie Cow" |
| Language Development Letter Cc Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet lesson "Connie Cow" <i>Poems and Finger Plays</i> "Clap With Me" p 6 "Hey, Diddle, Diddle" p 8 "Wishes" p 44 | Lang. Dev. Card 14 "Car" TG pg 36-37 Talk about parts of a car and car safety. <i>Growing up with Amber Lamb</i> "Amber's Seat Belt" Card 6 | Land. Dev. Card 15 "Cats" TG pg 38-39 Talk about their features and how to take care of them. | Lang. Dev. Card 16 "Camels" TG pg 40-41 Discuss their features and where they live. Pretend to be camels. Walk with a hump in your back. Sing: "Sally the Camel" | Lang. Dev. Card 17&76 "Canada" TG pg 42-43 & 216 Talk about where Canada is located, their flag and language. Sing: "If You're Happy and You Know It" |
| Reading/Music Letter Cc Enjoy and value reading and music | Read: <i>Buttercup, the Clumsy Cow</i> 4 Finger play: "This Little Cow" p 6 Sing: "If You're Happy and You Know It" ~"The Mulberry Bush" (Use farm actions) | Read: <i>Race Team</i> 4 ~My "c" Book 4 Sing: "If You're Happy and You Know It" Play musical instruments with a CD or while singing. | Read: <i>Fat Cat on a Mat</i> 4 ~Cat Goes Fiddle-i-fee 4 ~Cat and Dog 3 Finger play: "This Little Cat" | Read: <i>I Can Fly</i> 4-Find the Camel <i>Poems and Finger Plays</i> "Circus" p 6 Sing: "If You're Happy and You Know It" | Read: <i>Chicka, Chicka Boom, Boom</i> 4 Let's learn French! Bon jour = Good morning Merci = Thank you Mon ami = my friend |
| Math/Science Classify objects. Explore environment. | Using toy farm animals talk about animals on the farm- especially the cow. Learn and Play: "The Farmer in the Dell" | Build different sized ramps in the block area. Which one makes the cars go faster? | Using scrap paper and envelopes, discuss vocabulary words when following instructions with materials. | Sand play. Talk about how the camel lives in a place that is covered in sand and there is very little water. | Color Toss Game What color did the bean bag land on? |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Seven Times and a Shout" pp 110-115 Sing: "Jesus Loves the Little Children" p 3 | <i>The Young Reader's Bible</i> "Torches and Trumpets" pp 116-121 Sing: "The B-I-B-L-E" | <i>Character Development Visuals</i> Card 5 "Disobedient" Sing: "Oh Be Careful" | <i>Growing Up With Amber Lamb</i> "Amber Visits the Circus" Card 8 Sing: "The B-I-B-L-E" | <i>Bible Memory Visuals</i> Card 6 Philippians 4:19 Sing: "Oh Be Careful" ~"Jesus Loves the Little Children" p 3 |
| Art/Letter Cc Control small muscles in hands. | Free Art with crayons. | Using markers, color a car. | Color a cat. | Finger paint with yellow paint and sand. Use the word gritty. | Paint a Canadian maple leaf red using tempera paint. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Dramatic play: On the Farm. Take care of the animals? ~Teach the children BINGO or another handclapping song. | ~Read a book. ~ <i>Healthy Habits for Life</i> p 22 ~Race cars in the classroom. | ~Read a book. ~Play Hide and Seek with small plastic cars, cats, cows or camels. ~Sidewalk chalk. | ~Read a book. ~Have camel races. (You have to run with a hump in your back.) Sing: "Sally the Camel" ~Sand play | ~Read a book. ~Practice hopping ~Play "I Spy" using color clues. |

K-2

Week 10

Monday-Put up Dinosaur sign



Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

| Themes and Objectives | Monday, October 9 | Tuesday, October 10 Pumpkin Day! | Wednesday, October 11 | Thursday, October 12 | Friday, October 13 |
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| Phonics/Numbers-Dd/4 Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Cc. Introduce letter Dd , its name, sound formation and picture. Finger trace Dd. Sing: "Dexter Donkey" Letter D Coloring Page # 13 | Review 1-3. Count to 5 Learning Numbers p 5 (#1 Dog) <i>Poems and Finger Plays</i> "My Doggie" p 8 | Review 1-3. Introduce 4 Count 4 dinosaurs. | Review sound, and formation of letter Dd. Sing: "Dexter Donkey" Finger trace Dd. Learning Numbers p 33 (#4 Ducks) | Review sound, and formation of letters Aa-Dd. Finger trace Dd. <i>Growing up with Amber Lamb</i> "Amber Visits the Doctor" Card 23 |
| Language Development Letter Dd Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson Read/Tell story of "Dexter Donkey" <i>Columbus Day</i> Read: <i>America Our Great Country</i> p 10-11 | Lang. Dev. Card 19 "Dogs" TG pg 46-48 Do you have a dog at home? Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins" | Bring a dinosaur or a dinosaur picture to show the class. <i>Sometime/Anytime Cards</i> | Lang. Dev. Card 18 "Ducks" TG pg 44-45 Talk about where they live, what they do, etc. | Lang. Dev. Cards 20-21 "Doctors/Dentists" TG pg 49-52 <i>Health and Safety Visuals</i> Card 7 |
| Reading/Music Letter Dd Enjoy and value reading and music | Read: <i>Little Lost Donkey 4</i> ~ <i>My "d" Book 3</i> Sing: "The Rainbow Song" p2 | Read: <i>My New Boy 4</i> ~ <i>Friend Dog 4</i> Sing: "How Much is that Doggie in the Window?" | Read: <i>A First Book of Counting 4</i> (Dinosaurs) Sing: "My God is so Great" | Read: <i>Ducks in Muck 4</i> ~ <i>Biscuit Finds a Friend 4</i> Sing: "Five Little Ducks" ~"Ring Around a Pumpkin" | Read: <i>My Friend the Doctor 4</i> ~ <i>Going to the Dentist 4</i> ~ <i>Poems and Finger Plays</i> "My Doctor" and "Dentist" p 8 Sing: "Clean Your Teeth" |
| Math/Science Classify objects. Explore environment. | Go on a nature walk. Look for things that start with Dd. | Read: <i>Pumpkin, Pumpkin 4 1b</i> Cut open a real pumpkin during the morning class. What's inside? Fill out pumpkin paper. | Sand play. Play with dinosaurs in the sand . | Pretend to be ducks in a pond. | Color Toss Game What color did the bean bag land on? |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Strong Samson" pp 122-127 Sing: "Jesus Loves Me" | <i>The Young Reader's Bible</i> "Ruth's Rich Reward" pp 128-133 Sing: "If You're Happy and You Know It" | <i>Character Development Visuals</i> Card 6 "Obedient" Sing: "If You're Happy and You Know It" | <i>Growing Up With Amber Lamb</i> "Obeying Quickly" Card 24 Sing: "Jesus Loves Me" | <i>Bible Memory Visuals</i> Card 16 I John 4:8 Sing: "Jesus Loves Me" |
| Art/ Letter Dd Control small muscles in hands. | Free art with dot paints. | Read: <i>Poems and Finger Plays</i> "My Doggie" p 8 Color a Dog | Paint a dinosaur. | Using markers, color a duck. | Free art with markers. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls Use bats and balls that are in ball crate. Teacher directed. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Have a jumping race. ~Sidewalk chalk | ~Read a book. ~Act out "A Pumpkin's Life" ~Play dough. | ~Read a book. ~Play: "Duck, Duck, Goose". ~Play musical instruments | ~Read a book. ~Pretend to be a dog, a duck, a dinosaur or a dancer. ~Color a pumpkin | ~Read a book. ~Play musical chairs. Sing: "Ring Around the Pumpkin" ~Also see Tuesday for other Pumpkin songs to sing. |

K-2 Week 11



Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

| Themes and Objectives | Monday, October 16 | Tuesday, October 17 | Wednesday, October 18 | Thursday, October 19 Fall Party | Friday, October 20 |
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| Phonics/Numbers Review Aa-Dd/1-4 ~letters and their sounds ~number counting, recognition and concept. | Review sound and formation of letters Aa-Dd. Finger trace letters. | Learning Numbers p 19 (#3 Pumpkins) | Review sound and formation of letters Aa-Dd. Finger trace letters Review 1-4 Count to 10 | Learning Numbers p 27 (#4 Apples and Horse) Review 1-4, Count to 10 Practice concept of 3 and 4 items | Review sound and formation of letters Aa-Dd. Finger trace letters |
| Language Development Fall/Farm Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Lang. Dev. Card 63-64 "Seasons-Fall" TG pg 174-175 Talk about seasons and about some of the things that change in the fall. Observe changes when outside. | Lang. Dev. Card 63-64 "Seasons-Fall" TG pg 174-175 Talk about seasons, leaves-on trees, changing colors, wind, falling... Look at leaves in large plastic container. | Review letter Aa and Bb Lang. Dev. Cards 6-13 TG pg 21-35 <i>Sometime/Anytime Cards</i> | Review letter Cc and Dd Lang. Dev. Cards 14-21 TG pg 36-52 <i>Healthy Habits for Life</i> pg 14-exercise cubes Fall Party at morning and afternoon snacks. | Lang. Dev. Card 36 "Farm" TG pg 84-85 Talk about what the farmer does in the fall Sing: "To The Farm" p 6 ~Old MacDonald Had a Farm |
| Reading/Music Fall Enjoy and value reading and music | Read: <i>Fresh Fall Leaves 4</i> ~ <i>Biscuit's Day At the Farm 4</i> Sing: "The Leaves" Preschool Fun Songs # 18 | Read: ~ <i>Oh My, Pumpkin Pie 4</i> ~ <i>We're Going on a Leaf Hunt 4</i> Play musical instruments Sing: "Gobble, Gobble" | Read: <i>Red Leaf, Yellow Leaf 4</i> ~ <i>The Berenstain's B Book 4</i> Sing: "The Alphabet Song" | Read: <i>Ten, Nine, Eight 4 1b</i> ~ <i>My Little People Farm 4</i> Sing: "Where is Thumpkin?" Preschool Fun Songs # 15 | Read: <i>What's in the Big Red Barn? 4</i> Sing: <i>The Farmer in the Dell 4</i> |
| Math/Science Classify objects. Explore environment. | Pretend to be squirrels hunting for acorns. | <i>Poems and Finger Plays</i> "Leaves" p 24 Play Leaf Sorting Game | Count 3 of things in the classroom. (3 chairs, 3 blocks, 3 cars etc.) Count all of the children. | Use color bottles to review colors. Name the colors! | Blow bubbles. Pretend to be wind and try to blow them around the room. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "A Voice in the Dark" pp 134-139 Sing: "Jesus Loves Me" | <i>The Young Reader's Bible</i> "A New King For Israel" pp 140-145 Sing: "Jesus Loves Me" | <i>Character Development Visuals</i> "Truthful" Card 13 Sing: "Jesus Loves Me" | Read: <i>Kindness 4</i> Sing: "Jesus Loves the Little Children" p 3 | <i>Bible Memory Visuals</i> Card 24 I Peter 5:7 Sing: "Jesus Loves the Little Children" p 3 |
| Art/Fall Control small muscles in hands. | Color a squirrel | Make leaf prints by painting leaves, turning them over on a paper and rubbing/smashing gently to transfer paint. Use leaves collected on Monday. | Free Art Collage: Scrap paper to tear and glue onto construction paper. Tearing paper strengthens fine motor muscles! | Finger-paint with fall colors. | Using markers, color a farmer. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls Parachute Play. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play: Musical Chairs! ~Go on a nature walk .(collect leaves for science center and art) | ~Read a book. ~Using scarves, pretend to be leaves blowing in the breeze. ~Play with shaving cream. | ~Read a book. ~Lay a foam leaf on the floor about every two feet (in a line) and take turns jumping over each leaf. ~Free art with dot paints | ~Read a book. ~Go for a nature walk. ~Count to 10 while clapping. | ~Read a book. ~Put on some music and hop around the room. One foot, change feet, two feet. ~Play: The Floppy Scarecrow p 14 |

K-2

Week 12



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

| Themes and Objectives | Monday, October 23 | Tuesday, October 24 | Wednesday, October 25 | Thursday, October 26 | Friday, October 27 |
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| Phonics/Numbers Ee/5 Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Dd. Introduce Letter Ee , its name, sound, formation and picture. Sing: "Ellie Elephant" Finger trace Ee. Letter E Coloring Page # 3 | Review 1-4. Count to 10. Learning Numbers p 11 (#3 Elephant) | Review sound and formation of letter Ee. Finger trace Ee. Sing: "Ellie Elephant" Practice concept of 3 items | Review 1-4. Introduce 5 Learning Numbers p 13 (#3 Eskimo/igloos) Count to 10. | Review sound and formation of letters Aa-Ee. Finger trace Ee. Sing: "Ellie Elephant" |
| Language Development Letter Ee Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson Read/Tell story of "Ellie Elephant" | LD Card 22 & 76 "England" TG pg 53-54, 216 Talk about the clock tower-Big Ben, tea and soccer. | Lang. Dev. Card 24 "Eggs" TG pg 57-58 Talk about frogs growing from eggs. <i>Sometime/Anytime Cards</i> | LD Card 23 & 76 "Eskimos" TG pg 55-56, 216 Talk about igloos and cold . <i>Poems and Finger Plays</i> "Eskimo" p 10 | LD Card 25 "Thomas Edison" TG pg 59-60 Talk about him inventing the light bulb and how we use electricity . |
| Reading/Music Letter Ee Enjoy and value reading and music | Read: <i>10 Fat Turkeys 4</i> ~ <i>Henry and the Elephant 4</i> <i>Poems and Finger Plays</i> "Elephant Walk" p 10 & "Five Big Elephants" p 11 | Read: <i>The Grouchy Ladybug 4</i> ~ <i>Ten Little Ladybugs 4</i> Finger play: "Ladybug" p 1 Sing: "Ring Around the Pumpkin" | Read: <i>Chicken's Aren't The Only Ones 4</i> Sing: "The Alphabet Song" ~ "Gobble, Gobble" Preschool Fun Songs # 20 | Read: <i>Mama, Do You Love Me? 4</i> ~ <i>Chilly Charlie 3</i> ~ <i>One Snowy Day 4</i> Sing: "If You're Happy and You Know It" | Read: <i>Elmer 4</i> Sing: "My God Is So Big" ~"Ring Around the Pumpkin" Play musical instruments with a CD or while singing. |
| Math/Science Classify objects. Explore environment. | Color Toss Game | Play "I Spy" using color words | <i>Poems and Finger Plays</i> "Eggs" p10 Practice making "eggs" with play dough. | Build igloos with blocks, then study ice cubes. (Put a large container of ice on the counter. Touch it, check it during the day. Talk about what happens.) | Look for things that use electricity. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "A Giant Problem" pp 146-151 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "The King Who Sang Praises" pp 152-157 Sing: "The B-I-B-L-E" | <i>Character Development Visuals</i> Card 14 "Truthful" Sing: "Jesus Loves the Little Children" p 3 | <i>Bible Memory Visuals</i> Card 26 Psalm 145:9 Sing: "Jesus Loves the Little Children" p 3 | Read: <i>I Tell the Truth 4</i> Sing: "The B-I-B-L-E" |
| Art /Letter Ee Control small muscles in hands. | Color an elephant Make elephant sounds. | Free art with red and yellow tempera paint. | Make the letter E with strips of paper | Free art with blue finger paints. | Provide craft materials and paper for a free art collage. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls <i>Healthy Habits for Life</i> pg 14-exercise cubes | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Go for a walk ~Free Art with dot paints | ~Read a book. ~Play: "London Bridge" ~Play dough | ~Read a book. ~Have an egg hunt ~Sing: "If You're Happy and You Know It" | ~Read a book. ~Play: "Mother May I" ~Center Play/Free Choice | ~Read a book. ~Color Bowling Game ~Sidewalk chalk |

K-2

Week 13a

Send Brightwheel message asking parents to sign up to bring a side dish for the Thanksgiving Feast.



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

| Themes and Objectives | Monday, October 30 | Tuesday, October 31 | Wednesday, November 1 | Thursday, November 2 | Friday, November 3 |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Letter Ff Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Ee. Introduce Letter Ff. Sing: "Freddy Fish" Finger trace Ff. Letter F Coloring Page # 14 | Review 1-5. Count to 10. Learning Numbers p 15 (#3 Fish) <i>Health and Safety Visuals</i> Card 15 | Review Aa-Ff. Review Ff, its sound and formation. Finger trace Ff. Sing: "Freddy Fish" | Review 1-5. Review concept of 5 items. Count to 10. Review Aa-Ff. <i>Mother Goose Color Rhymes</i> BGMC Barrels Today! Read Buddy Barrel Letter | Review Ff, its sound and formation. Finger trace Ff. <i>Sometime/Anytime Cards</i> |
| Language Development Letter Ff Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Story: Read/Tell story of "Freddy Fish." LD Card 26 "Forest Animals" TG pg 61-62 | Lang Dev. Card 27 "Family" TG pg 63-64 I am thankful for my family. Bring family pictures to share. <i>Language Enrichment Visuals</i> Cards 23-26, 29-30 | Lang. Dev. Card 28 "Flowers" TG pg 65-66 <i>Poems & Finger Plays</i> "Daffodils" p 8 | Lang. Dev. Card 29 "Firefighters" TG pg 67-68 What they wear, what they do. <i>Poems & Finger Plays</i> "Ten Brave Firefighters" & "At the Fire Station" p 13 | Using a large piece of paper, and the child's words, make a list of things the class is thankful for. Display in classroom or on the door. |
| Reading/Music Letter Ff/Thanksgiving Enjoy and value reading and music | Read: <i>The Rainbow Fish 4</i> ~Swimmy 4 ~Listen and Learn 4 ~Poems and Finger Plays "Four Fisherman" p 12 "1-2-3-4-5" p 13 Sing: "I'm a Fish" p 14 | Read: <i>Our New Baby 4</i> ~Thanksgiving Is For Giving Thanks 4 ~Jonathan and His Mommy 4 Finger play: "Mr. Turkey" p 11 Sing: "Gobble, Gobble" Preschool Fun Songs # 20 | Read: <i>Colorful Garden 4</i> ~Big Yellow Sunflower 4 ~My First Counting Book 4 Sing: "Planting Time" p 8 ~ "You are My Sunshine" Play musical instruments with a CD or while singing. | Read: <i>Thank You! 4</i> ~A Day With Firefighters 4 Sing: "Out Goes The Fire" p 6 ~"I'm a Firefighter" p 5 | Read: <i>Thank You, Pooh! 4</i> ~Thank You, God, For the Wonderful World 4 ~Poems and Finger Plays "Fine Family" p 13~ "God Helped the Pilgrims" p 32 |
| Math/Science Classify objects. Explore environment. | Pretend to be a fish swimming in the sea. | Sort classroom items into groups of 3. | Pretend to be a seed. Curl up tight on the ground. Sun and rain helps grow roots, (legs) leaves, (hands) And finally grow a flower (face). | What number do you call if you need a firefighter? Is a fire fighter scary? Should you run? Practice Stop, Drop and Roll. | Have each child find /touch Five items that begins with the sound of F |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Solomon's One Wish" pp 158-163 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "Meals For the Messenger" pp 164-169 Sing: "The B-I-B-L-E" | <i>Growing Up With Amber Lamb</i> "Mother's Flower Garden" Card 28 | <i>Bible Memory Visuals</i> Card 21 Proverbs 20:11 Sing: "Jesus Loves the Little Children" p 3 | <i>Character Development Visuals</i> Card 3 "Attentive" Sing: "The B-I-B-L-E" |
| Art/Letter Ff Thanksgiving Control small muscles in hands. | Trace each child's hand to make a turkey handprint card. | Draw a picture of your family at Thanksgiving. | Using food color, a tablespoon of water and q-tips, paint a flower. | Free art with red, orange and yellow markers. Make a scribble fire. | Use pencils or skinny markers to draw a picture of something you like in our world. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls Play Thanksgiving Games | Playground or Bikes Check Schedule | Gym w/ Balls Kick the football | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play: "The Farmer in the Dell" Hold hands and walk in a circle while singing. Pause to choose next person. ~Walking trip: Visit the pond. | ~Read a book. ~Practice hopping while you count to 10. One foot, change feet, two feet. ~Free art with color pencils. | ~Read a book. ~Play musical instruments and march. ~Play dough | ~Read a book. ~Healthy Habits for Life p 31/Stretch Game ~Have a practice fire drill. | ~Read a book. ~Bubbles Outside ~Center Time/Free Choice |

K-2 Week 13b



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

| Themes and Objectives | Monday, November 6 | Tuesday, November 7 | Wednesday, November 8 | Thursday, November 9 | Friday, November 10 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Review Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Ff, the name, shape and sounds of each letter. Finger trace letters Aa-Ff | Review 1-2. Count to 10. <i>Healthy Habits for Life</i> pg 14-exercise cubes | Review Aa-Ff, the name, shape and sounds of each letter. Finger trace letters Aa-Ff <i>Sometime/Anytime Cards</i> | Review 3-4. Count to 10. Review sound and formation of letters Aa-Ee. Have each child find/touch Four items that begins with the sound of D. | Review 5 Learning Numbers p 49 (#5 Feast/Plates) Finger trace Ee, Ff. |
| Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson Read/Sing/Tell story of "Alexander Alligator" Finger Trace Aa Sing: "The Alphabet Song" | Animal Alphabet Lesson Read/Sing/Tell story of "Betsy Bee" Finger Trace Bb Sing: "The Alphabet Song" | Animal Alphabet lesson Read/Sing/Tell story of "Connie Cow" Finger Trace Cc Sing: "The Alphabet Song" | Animal Alphabet Lesson Read/Sing/Tell story of "Dexter Donkey" Finger Trace Dd Sing: "The Alphabet Song" | Animal Alphabet Lesson Read/Sing/Tell story of "Ellie Elephant" Finger Trace Ee Sing: "The Alphabet Song" |
| Reading/Music Review Enjoy and value reading and music | Read: <i>Big Red Apple 4</i> ~Pizza Party 4 Finger play: "Ten Red Apples" p 2 Play musical instruments with a CD or while singing. | Read: <i>Panda Bear, Panda Bear, What Do You See? 4</i> ~Bear Says Thanks 4 Sing: "Teddy Bear" p 15 | Read: <i>The Cow Loves Cookies 4</i> ~Jamberry 4 Finger play: "This Little Cow" p 6 | Read: <i>The Digging-est Dog 4</i> Sing: "How Much is that Doggie in the Window?" Sing: "If You're Thankful and You Know It" | Read: <i>Elmer's Weather 4</i> ~If You Give a Moose a Muffin 4 1b ~A Special Thanks 4 ~Poems & Finger Plays "Five Big Elephants" Sing: "My God Is So Big" |
| Math/Science Classify objects. Explore environment. | Have each child find or touch One item that begins with the sound of A. | Have each child find or touch Two items that begins with the sound of B. | Have each child find/touch Three items that begins with the sound of C. | Have each child find/touch Four items that begins with the sound of D. | Have each child find/touch Five items that begins with the sound of E. |
| Bible/Thanksgiving To Know God's Love Acquire knowledge of Basic Bible Truths | The First Thanksgiving Cards 1-3 Sing: "If You're Thankful and You Know It" | The First Thanksgiving Cards 4-5 Sing: "If You're Thankful and You Know It" | The First Thanksgiving Cards 6-7 Sing: "If You're Thankful and You Know It" | <i>Bible Memory Visuals</i> Card 8 Psalms 118:1 <i>Character Development Visuals</i> Card 4 "Attentive" | Read: <i>I Am Responsible 4</i> Sing: "The B-I-B-L-E" ~ "If You're Thankful and You Know It" |
| Art /Review Control small muscles in hands. | Using markers color a tepee. | Color a pilgrim. | Using dot paints, paper strips and feathers, create an Indian headband to wear during the Thanksgiving Feast next week. | Free Art with markers. Use fall colors. | Using dot paints, put the correct number of dots beside each number |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls Use bats and balls in the gym. Teacher supervised activity | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play "Simon Says" Do large arm and leg movements. ~Free Art with pencils | ~Read a book. ~Sidewalk Chalk ~Sing: "The Eensy Weensy Spider" | ~Read a book. ~ <i>Healthy Habits for Life</i> p 76 "Mango and Tango" Add to TV time. ~Play: Find your head, hand, elbow etc. | ~Read a book. ~Color Toss Game ~Play: "Follow the Leader" while sitting down. | ~Read a book. ~Practice jumping over a blanket. (Roll the blanket in a long cylinder shape.) ~Play with shaving cream. |

K-2

Week 15

Thanksgiving



Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning.

| Themes and Objectives | Monday, November 13 | Tuesday, November 14 | Wednesday, November 15 Thanksgiving Feast | Thursday, November 16 | Friday, November 17 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Gg Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Ff. Introduce Letter Gg. Finger trace Gg. Sing: "Gomer Goat" Letter G Coloring Page # 15 | Review 1-5 Count to 10. Review concept of 4 items. Finger trace Gg. Learning Numbers p 23 (#3 Goat) | Review Aa-Ff. Review Gg, its name, shape, and sound. Finger trace Gg. Sing: "Gomer Goat" | Review 1-5 Count to 10. Sing: "Gomer Goat" Finger trace Gg. | Review Aa-Ff. Review Gg, its name, shape, and sound. Review concept of 5 items. |
| Language Development Letter G/Thanksgiving Introduce new vocabulary. Increase listening skills. Learn about Thanksgiving. | Animal Alphabet Lesson: Read/Tell story of "Gomer Goat" <i>Sometimes/Anytime Cards</i> | Lang. Dev. Card 30 "Here We GO!" TG pg 69-70 <i>Health and Safety Visuals</i> Card 13 | Lang. Dev. Card 31 "Garden" TG pg 71-72 Finger play: "My Garden" p 9 Visit the waterfall garden. <i>Poems and Finger Plays</i> "I'm Glad" p15 | Lang. Dev. "Games" TG pg 75-76 <i>Health and Safety Visuals</i> Card 10 | Lang. Dev. Card 32 "Groceries" TG pg 73-74 What do you like to buy at the grocery store? |
| Reading/Music Letter Gg/Thanksgiving Enjoy and value reading and music | Read: <i>Big Red Barn 4 11b</i> ~ <i>Poems & Finger Plays</i> "What God Made" p 15 | Read: <i>Things That Go Air & Sea 3</i> ~ <i>Things That Go on Land 3</i> ~ <i>Things That Go</i> Sing: "The Wheels on the Bus" | Read: <i>Garden Colors 4</i> ~ <i>My First Garden 4</i> ~ <i>Chicken said "Cluck" 4</i> THANKSGIVING FEAST Wear your headband. | Read: <i>We're Going on a Bear Hunt 4</i> ~"A Thanksgiving Story" 4 (on red cards) | Read: <i>Don't Forget the Oatmeal 4</i> Sing: "I Like Veggies" p 8 |
| Math/Science Classify objects. Explore environment. | Review Green On the way to the gym look for things that are Green. | Build different-sized ramps in the block area. Which one makes the cars go faster? | <u>Dramatic Play:</u> Gardening-Cooking Grow and make vegetable soup. Don't forget to measure. | Play a game "Ring Around the Pumpkin" | Using food from home center, pretend to go grocery shopping. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "The Lord, He Is? God!" pp 170-175 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "In a Chariot of Fire" pp 176-181 Sing: "Every Move I Make" | <i>Growing Up With Amber Lamb</i> "Amber is a Helper" Card 12 | <i>Bible Memory Visuals</i> Card 8 Psalms 118:1 <i>Character Development Visuals</i> Card 33 "Thankful" | <i>Growing Up With Amber Lamb</i> "A Trip To The Grocery Store" Card 11 Sing: "Jesus Is Our Friend Today" p 4 |
| Art /Gg/Christmas Control small muscles in hands. | Free finger painting with the color green. | Color a boy and girl on bikes. | Color a Gardem | Color a pumpkin. | Draw yourself at the grocery store with the favorite thing you like to buy . |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls Play with the football | Playground or Bikes Check Schedule | Gym w/ Balls Parachute Play. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Sing: <i>Old MacDonald Had a Farm 4</i> ~Talk about the things in the green container. | ~Read a book. ~Take a walk outside. Look at the different sizes and colors of cars. ~Talk about the things in the blue container. | ~Read a book. ~ <i>Healthy Habits for Life</i> p 71 ~Talk about the things in the yellow container. | ~Read a book. ~Practice catching and throwing a ball. ~Talk about the things in the red container. | ~Read a book. ~Bubbles Outside ~Talk about the things in the purple container. |

K-2

Week 14



Developmental Goals

- To have the children listen and obey your directions.
- To be positive rather than negative in dealing with the children

| Themes and Objectives | Monday, November 20 | Tuesday, November 21 | Wednesday, November 22 | Thursday, Nov. 23 | Friday, Nov. 24 |
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| Phonics/Numbers Thanksgiving Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Ff, the name, shape and sounds of each letter. Finger trace letters Aa-Ff <i>Mother Goose Counting Rhymes</i> | Review concept of numbers 1-5. Count to 10. <i>Sometime/Anytime Cards</i> | Review Aa-Ff, the name, shape and sounds of each letter. Finger trace letters. | <div>C</div> <div>l</div> <div>s</div> <div>e</div> <div>d</div> <div>f</div> <div>o</div> <div>r</div> <div>T</div> <div>h</div> <div>a</div> <div>n</div> <div>k</div> <div>s</div> <div>.</div> <div>s</div> <div>i</div> <div>v</div> <div>i</div> <div>n</div> <div>g</div> | <div>C</div> <div>l</div> <div>s</div> <div>e</div> <div>d</div> <div>f</div> <div>o</div> <div>r</div> <div>T</div> <div>h</div> <div>a</div> <div>n</div> <div>k</div> <div>s</div> <div>.</div> <div>s</div> <div>i</div> <div>v</div> <div>i</div> <div>n</div> <div>g</div> |
| Language Development Thanksgiving Introduce new vocabulary. Increase listening skills. Learn about Thanksgiving. | Talk about the First Thanksgiving. Read: <i>Poems & Finger Plays</i> "God Helped the Pilgrims" p 32 Decorate classroom and a tree for Christmas. | Discuss list of things the class is thankful for. Read: <i>Poems & Finger Plays</i> "Made To Praise Him" p 33 Finger play: "Mr. Turkey" p 11 | Talk about what we will do during the Thanksgiving holiday. What is your favorite food to eat for Thanksgiving? Finger play: "Mr. Turkey" p 11 | | |
| Reading/Music Thanksgiving Enjoy and value reading and music | Read: <i>Corduroy's Thanksgiving</i> 4 ~What's For Dinner 3 Sing: "Little Pilgrim" p 11 ~"Ten Little Indians" Preschool Fun Songs # 26 ~"If You're Thankful and You Know It" | Read: <i>The Extra-Thankful Thanksgiving</i> 3 ~But, I'm Thankful 4 Sing: "Gobble, Gobble" Preschool Fun Songs # 20 ~"Ten Little Indians" Play musical instruments | Read: <i>Thanks for Thanksgiving</i> 3 ~Teeth Are Not for Biting 4 (They help you eat!) Sing: "If You're Thankful and You Know It" ~"Gobble, Gobble" Preschool Fun Songs # 20 | | |
| Math/Science Classify objects. Explore environment. | Review number 3. Have each child get three objects from the toy shelves. Count and talk about the colors of the objects. Show the number. | Free finger painting. Use fall colors. | Review number 5. Have each child get three objects from the toy shelves. Count and talk about the colors of the objects. Show the number. | | |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>Character Development Visuals</i> Card 34 "Thankful" Sing: "God is so Good" p 4 | Review Thanksgiving Cards 1-7 Sing: "God is so Good" p 4 | <i>Bible Memory Visuals</i> Card 8 Psalms 118:1 Sing: "God is so Good" p 4 | | |
| Art /Thanksgiving Control small muscles in hands. | Free Art using paint. | Watercolor a turkey. | Provide paper and markers for free art. (Draw your favorite Thanksgiving food.) | | |
| Gross-motor skills. Playground/Gym/Breezeway | Gym/Balls | Playground or Bikes. Check Schedule. | Gym/Balls | | |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Hop on alternate feet. (pre-skipping/step, hop, change feet.) ~Play dough | ~Read a book. ~Practice jumping over a blanket. (Roll the blanket in a long cylinder shape.) ~Sidewalk chalk. | ~Read a book. ~Sidewalk Chalk ~Dramatic play in centers. | | |

K-2 Week 16

Add nativity scene
to shelf this month



Developmental Goals

- Emotional Focus - to continue to build trust and lessen separation anxiety
- Gross Motor Focus - to use large muscles in dancing
- Fine Motor Focus - to use small muscles in painting

| Themes and Objectives | Monday, November 27 | Tuesday, November 28 | Wednesday, November 29 | Thursday, November 30 | Friday, December 1 |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Hh Teach:~letters and their sounds ~number counting, recognition and concept. | Review Aa-Gg. Introduce Hh Sing: "Homer Horse" Finger Trace Hh Letter H Coloring Page # 15 | Review 1-5 Count to 10 Learning Numbers p 31 (#4 Hen and Chicks) | Review Aa-Hh Sing: "Homer Horse" Learning Numbers p 29 (#4 Healthy-Clean) Finger Trace Hh | Review 1-5 Learning Numbers p 17 (#3 House.) Count to 10 | Review Aa-Hh Sing: "Homer Horse" Finger Trace Hh <i>Sometimes/Anytime Cards</i> |
| Language Development Letter Hh/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson: Read/Tell story of "Homer Horse" Green Card: "Jesus is Coming" | LD Card 35 "Hummingbirds" TG pg 82-83 <i>Poems & Finger Plays</i> "Hummingbird In My Garden" p 16 | LD Card 33 "Healthy Bodies" TG pg 77-79 <i>Poems & Finger Plays</i> "Hands on Shoulders" p 16 and "Hinges" p 17 <i>Health and Safety Visuals</i> Cards 1, 2 & 3 | Lang. Dev. Card. 34 "House" TG pg 80-81 <i>Poems & Finger Plays</i> "My House" p 17 <i>Health and Safety Visuals</i> Card 15 | Use mirror box to ask, "What is the best gift you can give to Jesus?" Finger play: "Baby Jesus" Green Card: "Jesus is Born" |
| Reading/Music Letter Hh/Christmas Enjoy and value reading and music | Read: <i>Farm Animals 4</i> ~ <i>Christmas Mice 4</i> Sing: "Where is Thumpkin" ~We Wish You a Merry Christmas! (traditional and active version) | Read: <i>Jesus, Me and My Christmas Tree 4</i> ~ <i>Bird Watch 4</i> ~ <i>Feathers For Lunch 3 2b</i> sing "Jingle Bells" | Read: <i>Feet Are Not for Kicking 4</i> ~ <i>Head, Shoulders, Knees and Toes 4</i> Sing: "I am Special" p 12 ~We Wish You a Merry Christmas! Use Bells | Read: <i>Rudolph The Red-Nosed Reindeer 4</i> <i>Growing Up With Amber Lamb</i> "Christmas Giving" Card 14 Sing: "The Alphabet Song" Preschool Fun Songs #3 | Read: <i>The First Christmas 4</i> ~ <i>Poems & Finger Plays</i> "Christmas Giving" p 6 Sing: "Twinkle Christmas Star" p 11 ~Jingle Bells |
| Math/Science Classify objects. Explore environment. | With red and green blocks, make groups of 2 & 3 items. Show matching number card. | Sort objects into groups of 4 and 5. | Read: <i>From Head to Toe 4</i> Exercise using cards. | <i>Healthy Habits for Life</i> p 83-84 | Work with red and green blocks. Talk about and show <u>More</u> and <u>Less</u> . |
| Bible To know God's Love. Acquire knowledge of the true meaning of Christmas. | <i>The Young Reader's Bible</i> "The Promised One" pp 212-217 Sing: "Mary and Joseph" ~"Every Move I Make" | <i>The Young Reader's Bible</i> "The Man With No Voice" pp 220-225 Sing: "Mary and Joseph" | <i>The Young Reader's Bible</i> "Mary Meets an Angel" pp 226-231 Sing: "Mary and Joseph" | <i>The Young Reader's Bible</i> "His Name is John" pp 232-237 Sing: "Mary and Joseph" | <i>The Young Reader's Bible</i> "One Night in Bethlehem" pp 238-243 Sing: "Mary and Joseph" |
| Art/Letter Hh/Christmas Control small muscles in hands. | Glue spangles on a tree Christmas ornament for parents. | Color a reindeer. | Using the sponge tree make a Christmas Tree. Use a pencil eraser dipped in paint to decorate the tree. | Free Art with red and green markers. | Finger play: "Baby Jesus" Color Mary and Joseph Riding on a Donkey. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls One foot/step-hop, next foot/step-hop... skip! | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Pretend to be horses. ~Talk about the things in the orange container. | ~Read a book. ~Pretend to be a Hummingbird. ~Talk about the things in the brown container. | ~Read a book. ~Practice stretching. ~Talk about the things in the black/white container. | ~Read a book. ~Touch your toes. Reach for the stars. Jog in place. ~Using blocks, build houses for the play people. | ~Read a book. ~Walk around, look at & name the color of some Christmas Decorations ~Using Bells sing "Jingle Bells" |

K-2 Week 17



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/fine Motor Focus - jumping/coloring

| Themes and Objectives | Monday, December 4 | Tuesday, December 5 | Wednesday, December 6 | Thursday, December 7 | Friday, December 8 |
|-----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Ii Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Hh. Introduce Ii. Sing: "Itchy Inchworm" Learning Numbers p 35 (#4 Inchworm) | Review 1-6.Count to 10 Work on concept of 4 items. Learning Numbers p 37 (#4 Indian) | Review Aa-Ii. Finger trace Ii. Sing: "Itchy Inchworm" | Review 1-5.Count to 10 <i>Sometimes/Anytime Cards</i> Sort color bears into groups of 4 Letter I Coloring Page # 5 | Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. Learning Numbers p 43 (#5 gingerbread man) |
| Language Development Letter Ii/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson: "Itchy Inchworm" Sing: "Insects All Around" p 1 LD Card 37 "Insects" TG pg 86-87 | Lang. Dev. Card 38 "Indians" TG pg 88-89 Sing: "Ten Little Indians" ~ <i>Poems & Finger Plays</i> "Indian Child" p 18 | LD Card 39 & 76 "Israel" TG pg 90-91, 216 <i>Healthy Habits for Life</i> p 80 | Using The Christmas Story Visuals, talk about the star the Wise Men saw and the gifts they brought Jesus. Green Card: "Wise Men Finger Play" | Talk about what you are doing for Christmas. Finger play: "Gingerbread Man" p 11 |
| Reading/Music/Christmas Enjoy and value reading and music | Read: <i>Mouse's First Christmas 4</i> Sing: <i>Jingle Bells 4</i> ~ "Mary and Joseph" <i>Poems and Finger Plays</i> "Insects" p 19 ~"An Inchworm Named Bill" p 18 | Read: <i>If You Take a Mouse to the Movies 4</i> ~ <i>Poems and Finger Plays</i> "Snowmen" p 38 Sing: <i>Jingle Bells 4</i> | Read: <i>The Christmas Story 4</i> Sing: "Away in a Manger" ~ "Mary and Joseph" Finger play: "Who Loves Little Baby Jesus?" Finger play: Blue Card "Jesus" | Read: <i>Five Little Christmas Trees 4 ~Christmas is A Happy Time 4</i> Sing: <i>Jingle Bells 4</i> ~ "Mary and Joseph" Buddy Barrels today! Read BGMC Letter. | Read: <i>The Gingerbread Boy 4</i> ~ <i>Maisy Makes Gingerbread 4</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) ~"Jingle Bells" |
| Math/Science Classify objects. Explore environment. | Read: <i>Growing Up With Amber Lamb</i> "What Happened To Itchy" p 28 | Talk about hay. Feel and smell the hay. Do you think it would be comfortable to sleep in? What is a manger? Green Card: "We Are Shepherds" | Using blocks, build houses like the ones found in Israel. | Play with the Nativity set. Talk about the lamb. How does the shepherd take care of the lambs? | Eat Gingerbread Cookies. Fill out Gingerbread cookie chart. Review shapes. |
| Bible/Christmas To know God's Love. Acquire knowledge of the true meaning of Christmas. | <i>The Young Reader's Bible</i> "Good News of Great Joy" pp 244-249 <i>Poems and Finger Plays</i> "Baby Jesus" p 14 | <i>The Young Reader's Bible</i> Follow That Star! pp 250-255 Sing: <i>Poems and Finger Plays</i> "The Star" p 40 | <i>Character Development Visuals</i> Card 35 "Generous" Sing: "Away in a Manger" ~ "Every Move I Make" | <i>Bible Memory Visuals</i> Card 11 James 1:17 Sing: "Mary and Joseph" ~ "Every Move I Make" | <i>Character Development Visuals</i> Card 36 "Generous" Read: Sing: "Away in a Manger" |
| Art /Christmas Control small muscles in hands. | Free art with green markers. Draw "Itchy Inchworm". Itchy Inch Worm will turn into a moth. | Talk about hay. Color nativity picture. Glue hay on manger and cotton on sheep. | Color the picture of a house in Israel. As a child, Jesus lived in a house like this. | Sing: "Twinkle Christmas Star" p 11 Paint a star. | Color the shepherd with his sheep. |
| Gross-motor skills. Playground, Breezeway or Gym | Bounce House in Calvary Kids Parachute Play. | Playground or Bikes Check Schedule | Gym w/ Balls Kick a ball that is sitting still. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Look for worms on the playground ~Using Bells sing "Jingle Bells" | ~Read a book. ~Lay a line of blocks on the ground. Practice jumping over them with both feet. ~Free Art using red and green markers. | ~Read a book. ~Jump on one foot, other foot, two feet. Count to ten for each ~Play: "Follow the Leader" while sitting down. | ~Read a book. ~One foot/step-hop, next foot/step-hop.. Teach the children how to skip. ~Playdough | ~Read a book. ~Sing the active version of "We Wish You a Merry Christmas." ~Talk about playground safety rules. |

K-2

Week 18



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

| Themes and Objectives | Monday, December 11 | Tuesday, December 12 | Wednesday, December 13 | Thursday, December 14 Christmas Party | Friday, December 15 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers/Review ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Ii, Introduce letter Jj Sing "Jenny Jaguar" Letter J Coloring Page # 20 | Review 1-5 Work on concept of 4 items. Count to 10. Learning Numbers p 39 (#4 Jaguar) | Review Aa-Jj, their names, sounds, shapes, and pictures. <i>Sometimes/Anytime Cards</i> | Review 1-5 Work on concept of 5 items. Count to 10. | Review Aa-Jj, their names, sounds, shapes, and pictures. Learning Numbers p 53 (#5 Bells) |
| Language Development Christmas /Jj Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson: "Jenny Jaguar" Discuss why Christmas is important. Finger play: "Baby Jesus" ~"Who Loves Little Baby Jesus?" | Using The Christmas Story Visuals, talk about the angels in the Christmas story. They always told people "Don't Be Afraid," Why? | Using the gift visual, talk about the special gift God gave us. <i>Poems and Finger Plays</i> "My Gift" p 14 Finger play: "Who Loves Little Baby Jesus?" | Talk about things we want for Christmas. Talk about gifts to give to family and friends. <i>Language Enrichment Visuals</i> Cards 67 & 68 | Discuss some of the things that we do to celebrate Christmas and why we give Christmas gifts. Finger play: "Christmas Presents" p 11 |
| Reading/Music Christmas /Review Enjoy and value reading and music | Read: <i>The Story of Christmas 4</i> ~ <i>Clifford's Christmas 4</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) ~"Jingle Bells" | Read: <i>Biscuit's Christmas Eve 4</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) ~"Mary and Joseph" | Read: <i>Clifford Glow-in-the- Dark Christmas 4</i> ~ <i>The Animal's Christmas Eve 4</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) | Read: <i>Who Is Coming To Our House? 4</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) | Read: <i>The Night Before Christmas 4</i> ~ <i>If You Give a Mouse a Brownie 4</i> Sing: Jingle Bells ~"Mary and Joseph" |
| Math/Science Classify objects. Explore environment. | Sort red and green blocks into groups of 5. Count and touch. Show # 5. | Sort red and green blocks into groups of 1 & 4. Count and touch. Show # 1 & 4. | Turn Candy Canes upside down. What letter do they make? J is for Jesus. Count candy canes. Eat Candy Canes. | CHRISTMAS PARTY AND GIFT EXCHANGE Morning Snack | Review shapes. |
| Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas. | Using The Christmas Story Visuals, talk about the angel who told Mary about baby Jesus. Sing: "Mary and Joseph" Green Card: "Jesus is Coming" | Using The Christmas Story Visuals, talk about the trip to Bethlehem. Sing: "Mary and Joseph" Finger play: "Who Loves Little Baby Jesus?" | Using The Christmas Story Visuals, talk about the birth of Jesus, and where He was born. Action Rhyme on blue card: "JESUS!" Green Card: "Jesus is Born" | Using The Christmas Story Visuals, talk about the shepherds. Green Card: "We Are Shepherds" Who do the shepherds take care of? | <i>Bible Memory Visuals</i> Card 10 John 3:16 Sing: "Mary and Joseph" |
| Art/Christmas Control small muscles in hands. | Glue red and green paper onto black paper to make a collage. Write child's name on the collage. Add stickers. | Using watercolors, color an angel. | Using red markers, let child color the candy cane ornament for parents Glue on a green bow. Add child's picture. | Using red and green dot paints, paint a Christmas bow and a Christmas Hat. | Free Art |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls One foot/step-hop, next foot/ step-hop... skip! | Playground or Bikes Check Schedule | Gym w/ Balls Play catch with a small ball. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Take a walk and count the Christmas Trees. ~~Free Art with pencils | ~Read a book. ~Practice skipping. Also teach children how to gallop. ~Sing: "The Eensy Weensy Spider" Preschool Fun Songs #54 | ~Read a book ~ <i>Healthy Habits for Life</i> p 76 ~Use "Stepping Stones" in the playground. Located in the copier room. | ~Read a book. ~Practice kicking a ball. ~Play: Find your head, hand, elbow etc. | ~Read a book. ~Christmas Tree Game ~Continue party food. |

K-2 Week 19



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, December 18 | Tuesday, December 19 | Wednesday, December 20 | Thursday, December 21 | Friday, December 22 |
|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Review ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Jj their names, sounds, shapes, and pictures. Work on concept of 4 items. <i>Sometimes/Anytime Cards</i> | Review Aa-Jj Count to 10. Review 1-5 Work on concept of 5 items. <i>Health and Safety Visuals</i> Cards 4, 5, 6, & 7 | Review Aa-Jj. Finger trace Jj. Sing: "Jenny Jaguar" Learning Numbers p 41 (jelly fish) | Review 1-5 Count to 10. Introduce 6. | Review Aa-Jj. Finger trace Jj. Sing: "Jenny Jaguar" Learning Numbers p 45 (bananas) <i>Sometimes/Anytime Cards</i> |
| Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LD "Games" TG pg 75-76 Play a game of HIDE AND SEEK with your classroom soft animals. | Lang. Dev. Card 33 "Healthy Bodies" TG pg 77-79 <i>Poems & Finger Plays</i> "Hands on Shoulders" p 16 and "Hinges" p 17 | LD Card 41 "Jellyfish" TG pg 95 Where they live and what they do.. Play Musical Instruments. | Lang. Dev. Jelly, Jam, Juice and Jellybeans. TG pg 96-97 Foods that begin with the letter Jj. <i>Poems & Finger Plays:</i> "J" poems p 20 | Lang. Dev. Card 42 "Jungle" TG pg 98-99 The climate and what lives there. Sing: "Do You Know the Jungle Animals?" |
| Reading/Music Review Aa-Jj Enjoy and value reading and music | Read: <i>Where's Spot? 4</i> ~ <i>The Christmas Story 4</i> ~ <i>What Game Shall We Play? 4 1b</i> Sing: "The More We Get Together" p 8 | Read: <i>The Foot Book 4</i> ~ <i>Bendon Bear and the Wild Animals 3</i> Sing: "Alphabet Song" Preschool Fun Songs #3 ~"Every Move I Make" | Read: <i>Goopy Jellyfish 3</i> ~ <i>Merry Christmas, Mouse! 4</i> Sing: "I'm a Fish" p 14 Finger play: "Mr. Jellyfish" | Read: <i>Peanut Butter and Jelly 4</i> ~ <i>Chicka Chicka Boom Boom 4</i> Sing: "The Muffin Man" Preschool Fun Songs # 38 ~ "Little Jack Horner" Preschool Fun Songs # 35 | Read: "Slowly, Slowly, Slowly" said the Sloth 3 ~ <i>The Jungle 4</i> Sing: "What Shape is This?" p 14 |
| Math/Science Classify objects. Explore environment. | Sand table. Sort blocks into groups of 5. | Roll a blanket into a skinny snake. With two feet together, practice jumping over the blanket. | Puzzles. | At snack, make the letter J with pretzels. Eat your letter J. | Eat animal crackers during snack. Identify the jungle animals. Pretend to take a safari. Look for wild animals. |
| Bible To know God's Love. | <i>The Young Reader's Bible</i> "Taller and Wiser" pp 256-261 Sing: "Jesus Is Our Friend Today" p 4 ~ "Oh Be Careful" | <i>Character Development Visuals</i> Card 37 "Gentle" Sing: "Jesus Is Our Friend Today" p 4 | <i>The Young Reader's Bible</i> "The Right Thing to Do" pp 262-267 <i>The Young Reader's Bible</i> "Jesus the Teacher" pp 280-285 Sing: "J-E-S-U-S" p 3 | <i>The Young Reader's Bible</i> "Jesus' Team of Twelve" pp 268-273 Sing: "Jesus Loves the Little Children" p 3 | <i>Character Development Visuals</i> Card 38 "Gentle" Sing: "God is So Good" p 4 |
| Art Control small muscles in hands. | Using color shapes, decorate the Letter G | Free Art | Watercolor a jellyfish. | Color Happy New Year picture. | Using orange and yellow, color a Jaguar |
| Gross-motor skills. Playground/Gym/Breezeway | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Outside-Find a grassy place to run in a big circle. ~Play: Find your head, hand, elbow etc. | ~Read a book. ~Nature walk: Talk about what you see. ~Play dough | ~Read a book. ~Pretend to be a jaguar, a jellyfish, or a jack in the box. ~Sing: "Teddy Bear" p 15 | ~Read a book. ~Play music and move. ~Cut paper strips with scissors. | ~Read a book. ~Practice; Jogging, Jumping Jacks, Jumping on one foot ~Play dough, make jungle animals. |

K-2

Week 20



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, December 25 | Tuesday, December 26 | Wednesday, December 27 | Thursday, December 28 | Friday, December 29 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------|------------------------|----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Review ~letters and their sounds ~number counting, recognition and concept. | | <div>First Steps Academy Closed For Christmas</div> | | | Review 1-6. Count to 10. Sing: "Kathy Kangaroo" Learning Numbers p 47 (kangaroo) |
| Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | | | | | Kittens-what they do, what sounds they make, etc. <i>Poems and Finger Plays</i> "I Love Little Kitty" p 22 & "Five Kittens" p 23 |
| Reading/Music Review Aa-Jj Enjoy and value reading and music | | | | | Read: <i>Joey 4</i> ~Counting Kangaroos 3 ~Roo's Big Adventure 4 Sing: "Where is Thumbkin" Play Musical Instruments |
| Math/Science Classify objects. Explore environment. | | | | | Read: <i>Cuddly Kittens 4</i> ~Three Little Kittens 4 Sing: "The Farmer in the Dell" ~"Kitty" P. Fun Songs # 13 ~"Three Little Kittens" Preschool Fun Songs # 28 |
| Bible To know God's Love. | | | | | puzzles |
| Art Control small muscles in hands. | | | | | Sand table |
| Gross-motor skills. Playground/Gym/Breezeway | | | | | <i>The Young Reader's Bible</i> "Inside and Out" pp 274-279 Sing: "Jesus is a Friend of Mine" p 3 |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | | | | | <i>The Young Reader's Bible</i> "Jesus the Teacher" pp 280-285 Sing: "Jesus is a Friend of Mine" p 3 |
| | | | | Color a Kangaroo Brown | Color a Kitten |
| | | | | Gym w/ Balls | Check Schedule Playground or Bikes |
| | | | | ~Read a book. ~Practice hopping on alternate feet. ~Play dough | ~Read a book. ~Pretend to be a kitten, a kangaroo, a koala... ~Play musical instruments |

K-2

Week 20



Developmental Goals

- To help develop good listening habits
- To encourage the children to always do their best.
- To learn to express appreciation and love for others.

| Themes and Objectives | Monday, January 1 | Tuesday, January 2 | Wednesday, January 3 | Thursday, January 4 | Friday, January 5 |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------|-------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Jj/Kk Teach: ~letters and their sounds ~number counting, recognition and concept. | <div>First Steps Academy</div> <div>Closed For Holiday</div> | | Review Aa-Kk, their names, sounds, shapes, and pictures. Learning Numbers pg. 55 (koala) | Review 1-6. Work on concept of 5 items. Count to 10. Buddy Barrel Today!! Read Buddy Barrel Letter. | Review Aa-Kk, their names, sounds, shapes, and pictures. Work on concept of 6 items. <i>Sometimes/Anytime Cards</i> |
| Language Development Letter Kk Introduce new vocabulary. Increase listening skills. Appreciate God's creation | | | LD Card 45 & 76 "Koalas" TG pg 110-111, 216 Where do they live and what do they eat? | Kites-How they are made, what they do, how the wind lifts them up and safety rules for kite flying. Sing: "I Like Kites" p 12 | Language Development "Kindness" TG pg 105 Talk about kids! Count the kids in your room. Be kind to kids. |
| Reading/Music-Letter Kk Enjoy and value reading and music | | | Read: <i>If Big Can...I Can 4</i> Sing: "The More We Get Together" p 8 ~ "Koala Bear" | Read: <i>A Bug, a Bear, and a Boy Fly a Kite 4</i> ~ <i>Curious George The Kite 4</i> ~ <i>Poems and Finger Plays "A Kite"</i> p 22 | Read: <i>Understand and Care 4</i> ~ <i>Just Be Nice...and Not Too Rough 4</i> Sing: "I Love You" ~"Love Your Friends p 8 |
| Math/Science/Letter Kk Classify objects. Explore environment. | | | Find 6 blocks, 6 cars, 6 books and 6 crayons. Count them. | Talk about the wind. Carefully experiment with strips of paper and electric fans. Note how things blow in the wind. | Color hunt. Name a color, have the children find a toy with the right color and bring it back to the table. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | | | <i>Bible Memory Visuals</i> Card 22 Ephesians 4:32 Sing: "Jesus is a Friend of Mine" p 3 | <i>Words Are Not For Hurting 4</i> Sing: "I Am Special" p 12 | <i>Growing Up With Amber Lamb</i> "Amber Shows Kindness" Card 15 <i>Character Development Visuals</i> "Kind" Card 28 |
| Art-Letter Kk Control small muscles in hands. | | | Free art with watercolors. | Color a kite. | Have the child draw a picture of themselves. Date and put into folder. |
| Gross-motor skills. Playground/Gym/Breezeway | | | Gym w/ Balls | Playground or Bikes Check Schedule | Check Schedule Playground or Bikes |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | | | ~Read a book. ~Run circles in the grassy area. ~Practice stacking 6 blocks on the table. | ~Read a book. ~Play "Simon Says" ~Look at books. | ~Read a book. ~Play Hide-n-seek with a small toy. ~Practice being kind! |

K-2 Week 21



Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

| Themes and Objectives | Monday, January 8 | Tuesday, January 9 | Wednesday, January 10 | Thursday, January 11 | Friday, January 12 |
|-----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-LI/7 Teach:~letters and their sounds ~number counting, recognition and concept. | Introduce the letter Ll. Sing: "Larry Lion" Finger trace Ll. | Review Aa-Kk. Review 1-6 Introduce 7 Count to 10. Letter L Coloring Page # 23 | Review Aa-Ll. Sing: "Larry Lion" Finger trace Ll. Learning Numbers p 61 (Lick the ice cream) | Review 1-7. Count to 10. Sing: "Larry Lion" <i>Sometimes/Anytime Cards</i> | Review Aa-Ll using Abeka CD Learning Numbers p 25 (ladybugs) Finger trace Ll. |
| Language Development Letter Ll Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson Read/Tell story of "Larry Lion" Ask: "Who do you love?" Sing: "Jesus Loves Me" | LD Card 47 "Letter Carriers" TG pg 116-117 What they do/where they go. Community Helper Card 8 Sing: "I'm a Letter Carrier" | Lang. Dev. "Listening" TG pg 114-115 Make sounds for class to identify. <i>Poems and Finger Plays</i> "Listening Time" p 24 "Stop, Look and Listen" p 24 | Lang. Dev. Card 48 "Lamb" TG pg 118-119 What is a lamb? | LD Card 46 "Ladybugs" TG pg 112-113 What they look like, where they live, etc. Finger play: "Ladybug" p 1 |
| Reading/Music Letter Ll Enjoy and value reading and music | Read: <i>The Lion and the Rat 3</i> ~ <i>Going on a Lion Hunt 3</i> Sing: "This Little Light of Mine" ~ "I'm a Lion" Play instruments and march. | Read: <i>Send It! 4</i> ~ <i>The Post Office 4</i> ~ <i>Poems and Finger Plays</i> "My Letter" p 24 | Read: <i>Animal Sounds 4</i> Sing: "This Little Light of Mine" Play Musical Instruments | Read: <i>Mary's Lamb 3</i> ~ <i>Lambs</i> ~ <i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Sing: "Mary Had a Little Lamb" | Read: <i>Ten Little Ladybugs 4</i> ~ <i>Snug House, Bug House 4</i> Sing: "If You're Happy and You Know It" ~ "Ladybug Fly" |
| Math/Science/ Letter Ll Classify objects. Explore environment. | Count the people in the classroom that you love. | Nature walk: Look for ladybugs. | Talk about special sounds we should listen for: sirens, bells, fire alarms, horns, music and loud voices. | Sand play. | Leaf walk: Look at different types of leaves around school |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>"The Young Reader's Bible</i> "Just Say the Word" pp 286-291 Sing: "Oh Be Careful" | <i>The Young Reader's Bible</i> "Wild Winds and Waves Obey" pp 292-297 Sing: "Oh Be Careful" | <i>Bible Memory Visuals</i> Card 13 Matthew 8:27 Sing: "Oh Be Careful" | <i>Growing Up With Amber</i> <i>Lamb</i> "A Baby Lamb is Born" Card 16 | <i>Character Development Visuals</i> Card 27 "Kind" Sing: "Oh Be Careful" |
| Art- Letter Ll Control small muscles in hands. | ~Love~ Decorate a heart with craft materials. | "Write a letter" Place in envelope. Send home. | Finger paint! Listen to music. | Color Mary Had a Little Lamb | Paint a ladybug |
| Gross-motor skills. Playground/Gym/Breezeway | Gym w/ Balls Practice kicking a ball. | Check Schedule Playground or Bikes | Gym w/ Balls Play with parachutes | Playground or Bikes Check Schedule | Check Schedule Playground or Bikes |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Practice skipping ~Sidewalk chalk | ~Read a book. ~Play music and move. ~Make ladybugs from play dough | ~Read a book. ~Go for a walk. ~Practice cutting with scissors. | ~Read a book. ~Practice throwing a ball. ~Puzzles | ~Read a book. ~Play "Follow the Teacher" ~Talk about off and on as you flip the light switch. |

K-2 Week 22



Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

| Themes and Objectives | Monday, January 15 | Tuesday, January 16 | Wednesday, January 17 | Thursday, January 18 | Friday, January 19 |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Mm Teach:~letters and their sounds ~number counting, recognition and concept. | First | Review Aa-Ll. Introduce Mm. Sing: "Mickey Monkey" Finger trace Mm. Learning Numbers p 59 (monkey with fruit) | Review Aa-Mm. Sing: "Mickey Monkey" Finger trace Mm. Review 1-7. Count to 10. <i>Sometimes/Anytime Cards</i> | Review 1-7. Count to 10. Learning Numbers p 69 (Mexican hat) | Review Aa-Mm using Abeka CD Letter M Coloring Page # 24 Sing: "Mickey Monkey" Finger trace Mm. |
| Language Development Letter Mm Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Steps | Animal Alphabet Lesson Read/Tell story of "Mickey Monkey" Lang. Dev. "Magnets" TG pg 128-129 What they are, what they do, what they are used for. | Lang. Dev. Card 51 "Mice" TG pg 130-131 What they do, where they live, what they eat, etc. <i>Poems and Finger Plays</i> "The Mouse" p 26 | LD Card 50 & 76 "Mexico" TG pg 124-125 & 216 Neighbor, language/Spanish, hat/sombrero, party/fiesta and food/tortillas, tacos and burritos. Play Musical Instruments | Lang. Dev. "Manners" TG pg 126-1127 What they are, how we can use them at home, church, and school. <i>Growing Up With Amber Lamb</i> "Sharing is Fun" Card 10 |
| Reading/Music Letter Mm Enjoy and value reading and music | Academy | Read: <i>Five Little Monkeys Jumping on the Bed 4</i> ~ <i>Amazing Magnets 3</i> Sing: "Magnet Song" ~"Five Little Monkeys" p 2 Act out Five Little Monkeys. | Read: <i>If You Give a Mouse a Cookie 4</i> ~ <i>Chicka Chicka Boom Boom 4</i> ~ <i>See and Spy Counting 3</i> Sing: "Three Blind Mice" ~"Hickory Dickory Dock" | Read: <i>Dora 4~Boots 4</i> ~ <i>Poems and Finger Plays</i> "Fine Family" p 13 Sing: "Some Families" p 6 Finger play: "I Am Different" | Read: <i>Grover's Guide to Good Manners 4</i> ~ <i>Poems and Finger Plays</i> "Whole Duty of Children" p 26 & "All By Myself" p 27 Sing: "Friends" ~"Manners Are The Way" p 12 |
| Math/Science Letter Mm Classify objects. Explore environment. | Closed for | Science experiment: Work with objects in the magnet bag and in the classroom. What will they stick to or pick up? | Review color bottles. Ask each child to find a toy to match a color bottle. | Review 1-7. Put blocks on the table. Tell the children to get one block, then count. Keep getting another block and counting until you get to 7 blocks. | List all the manner words that the children can think of and count them. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | Martin | <i>The Young Reader's Bible</i> "Enough For Everyone" pp 298-303 Sing: "If You're Helpful and You Know It" | <i>The Young Reader's Bible</i> "Peter Takes a Walk" pp 304-309 Sing: "If You're Helpful and You Know It" | <i>Bible Memory Visuals</i> Card 18 I John 4:19 <i>Character Development Visuals</i> Card 37 "Helpful" Sing: "If You're Helpful and You Know It" | Read: <i>Just Be Nice...and Help a Friend 4</i> Sing: "If You're Helpful and You Know It" |
| Art-Letter Mm Control small muscles in hands. | Luther | Color a monkey. | Draw a cookie. (Make a big circle. Color it brown. Glue on chocolate chips.) | Free painting using tempera paints in bright colors. | Friendship art: Draw a picture for a friend. |
| Gross-motor skills. Playground/Gym/Breezeway | King | Check Schedule Playground or Bikes | Gym w/ Balls | Playground or Bikes Check Schedule | Check Schedule Playground or Bikes |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | Day | ~Read a book. ~"Hide-n-Seek" with a small toy. ~Look for things that begin with the letter M. | ~Read a book. ~Catching and throwing a ball. ~Eat popcorn and watch a "Curious George" movie! | ~Read a book. ~Practice kicking a ball. ~At the table practice stacking/counting 7 blocks. | ~Read a book. ~Pretend to be corn and "pop" ~Practice good manners in dramatic play. |

K-2

Week 23



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

| Themes and Objectives | Monday, January 22 | Tuesday, January 23 | Wednesday, January 24 | Thursday, January 25 | Friday, January 26 |
|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Nn/1-6 Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Mm. Introduce letter Nn. Sing: "Nicky Narwhal" Finger trace Nn. Learning Numbers p 63 (Narwhal) | Count to 10. Review 1-7 by using manipulatives in the classroom. Learning Numbers p 67 (camels resting at night) <i>Health and Safety Visuals</i> Card 3 | Review Aa-Nn. Sing: "Nicky Narwhal" Finger trace Nn. Learning Numbers p 65 (band aids) | Review 1-7. Count to 10. Letter N Coloring Page # 25 <i>Sometime/Anytime Cards</i> | Review Aa-Nn using Abeka CD (stop at letter n) Sing: "Nicky Narwhal" Finger trace Nn. |
| Lang. Dev. Letter Nn Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson Read/Tell story of "Nicky Narwhal" | Lang. Dev. Card 52 "Night" TG pg 132-133 What animals are awake, who works, and what happens at night. Sing: "Are You Sleeping?" # 49 | Lang. Dev. Card 53 "Nurse" TG pg 134-135 What do they do/where do they work Community Helpers Card 6 | Lang. Dev. "Neighbors" TG pg 136 Where do they live, what can we do to be nice neighbors, etc. | Lang. Dev. "Names" TG pg 137 What is a name? |
| Reading/Music Letter Nn Enjoy and value reading and music | Read: <i>Baby Beluga</i> 4 ~ <i>Jonah and the Whale</i> 4 ~ <i>Fishin' with Grandpa</i> 3 ~ <i>Poems and Finger Plays</i> "Noah" p 29 | Read: <i>Time For Bed</i> 4 ~ <i>The Going to Bed Book</i> 4 ~ <i>Llamas in Pajamas</i> 4 ~ <i>Poems and Finger Plays</i> "At Night" p 28 Sing: "Rock-a-Bye Baby" "Hush Little Baby" | Read: <i>Nurses</i> 4 ~ <i>You Are My I Love You</i> 4 Sing: "Head and Shoulders" | Read: <i>Clifford and the Grouchy Neighbors</i> 4 ~ <i>We Are All Alike... We Are All Different</i> 4 Sing: "I Love You" ~"The More We Get Together" | Read: <i>Pooh Loves You</i> 4 ~ <i>Wild Animals</i> 4 (Name the Animals) Sing: "The Alphabet Song" Preschool Fun Songs # 3 ~ "John Jacob Jingleheimer Schmidt" |
| Math/Science /Letter Nn Classify objects. Explore environment. | Sort classroom objects into groups of 6. | Sand play outside. | Let each child throw balls into a tub. Count up with each throw. | Make play-dough cookies and "share" them with a friend | Count friends in the classroom. Say their names. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Now I See" pp 310-315 Sing: "Praise Him, Praise Him" | <i>The Young Reader's Bible</i> "A Neighbor Shows Kindness" pp 316-321 Sing: "Praise Him, Praise Him" | <i>Bible Memory Visuals</i> Card 22 Ephesians 4:32 Sing: "Oh, Be Careful" | <i>Character Development Visuals</i> Card 38 "Helpful" Sing: "Oh, Be Careful" | Character Development <i>Growing Up With Amber Lamb</i> "Lolly Lop-Ears" Card 20 Sing: "Oh, Be Careful" |
| Art-Letter Nn Control small muscles in hands. | Use q-tips with glue and paper shapes to make a collage. | Color a moon. Add stars. Turn out the lights and pretend to be an owl, or a raccoon. | Work with different colors of play dough. Practice pinching, squeezing, pulling, and making animals out of play dough. | Finger paint. Draw a shape of a house in the paint. | Using markers and stickers, decorate the paper with your name. |
| Gross-motor skills. Playground/Gym/Breezeway | Gym w/ Balls Who can kick the ball the longest distance? | Check Schedule Playground or Bikes | Gym w/ Balls | Playground or Bikes Check Schedule | Check Schedule Playground or Bikes |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play musical instruments and march. ~Play dough | ~Read a book. ~Play "Follow the teacher" ~Work with manipulatives at the table. Count groups of six | ~Read a book. ~Practice skipping. ~Dramatic play: Nurses | ~Read a book. ~In the grass, run in a circle. ~Review Colors-Take a walk and find things of each color. | ~Read a book. ~Practice jumping over blocks. ~Sidewalk chalk. Write their names by their drawing. |

K-2

Week 24

Send a Brightwheel message
about the Valentine's Day Party.



Developmental Goals

- To appreciate people in our world.
- To build self confidence in each child.

| Themes and Objectives | Monday, January 29 | Tuesday, January 30 | Wednesday, January 31 | Thursday, February 1 | Friday, February 2 |
|-------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Review Week Teach: ~number counting, ~letters and their sounds recognition and concept. | Review Aa-Nn. Emphasize Mm/Nn. Sing: "Mickey Monkey" and "Nicky Narwhal" <i>Sometime/Anytime Cards</i> | Review 1-7. Count to 10. Sing: "Mickey Monkey," and "Nicky Narwhal" | Review Mm and Nn. Sing: "Mickey Monkey," and "Nicky Narwhal" | Review 1-7.Count to 10. Sing: "Mickey Monkey," "Nicky Narwhal" Buddy Barrel Day BGMC Letter | Using the ABeka CD review Aa-Nn Emphasize Mm & Nn Sing: "Mickey Monkey," and "Nicky Narwhal" |
| Language Development Our World Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LD Card 9 & 76 "Africa" TG pg 26-27 & 216 Africa is very big. Many different animals live in Africa. | LD Card 50 & 76 "Mexico" TG pg 124-125 & 216 Mexico is our neighbor. | LD Card 40 & 76 "Japan" TG pg 93-94 & 216 Japan is a country that is made up of many islands. | LD Card 54 & 76 "Netherlands" TG pg 139-140 & 216 Flowers, people and places | LD Card 39 & 76 "Israel" TG pg 90-92 & 216 Houses and families in Israel. |
| Reading/Music Our World Enjoy and value reading and music | Read: <i>Like Me and You 4</i> ~ <i>How Many Hearts 4</i> ~ <i>Roar 4</i> Sing: "The Rainbow Song" p 2 ~ <i>He's Got the Whole World in His Hands 3</i> | Read: <i>Come Over To My House 4</i> ~ <i>Guess How Much I Love You 4</i> Talk about languages. Sing: "The More We Get Together" p 8 | Read: <i>Children Around the World 4</i> ~ <i>I Love School 4</i> Sing: "The More We Get Together" p 8~ <i>He's Got the Whole World in His Hands 3</i> | Read: <i>What a Wonderful World 4</i> ~ <i>Why I Love My Mommy 3</i> Finger play: "My Garden" p 9 Sing: "I Am Special" p 12 | Read: <i>God Gives His People Food 4 f</i> ~ <i>God Feeds His People 4 b</i> ~ <i>My Little Book of Sharing 4</i> Sing: "Love Your Friends" p 8 |
| Math/Science Classify objects. Explore environment. | Eat animal crackers as a snack. Name the African animals! | Review Colors and Shapes Find colors and shapes throughout the room. | Allow your students to decorate a bag to use for collecting Valentine cards and candy at the Valentine party. Send the bag, with their goodies, home after the party. | While putting puzzles together, talk about sizes of puzzle pieces. Count the number of pieces in a puzzle. | Color recognition game Play: "I Spy" |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Teach Us To Pray" pp 322-327 Sing: "He's Got the Whole World in His Hands" | <i>The Young Reader's Bible</i> "Lost and Found" pp 328-333 Sing: "He's Got the Whole World in His Hands" | <i>Bible Memory Visuals</i> Card 7 Isaiah 43:5 Sing: "He's Got the Whole World in His Hands" | <i>Growing Up With Amber Lamb</i> "The Birthday Surprise" Card 29 Sing: "He's Got the Whole World in His Hands" | <i>Character Development Visuals</i> Card 17 "Cheerful" Sing: "He's Got the Whole World in His Hands" |
| Art/ Love One Another Control small muscles in hands. | Read: <i>Poems and Finger Plays</i> "Africa" p 3 Color an elephant | Free painting with tempera paints and big brushes. Use bright colors! | Color Japanese fans. | Free Art: Using markers draw a flower. | Help your students make a card for their parents: Fold the heart butterfly and write inside. (see sample) Let child use markers to color inside. Help them decorate the front with hearts and their photo. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls Play with parachutes. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Stand on a line. Practice jumping forward with both feet. ~Using small blocks, stack and count. | ~Read a book. ~Move around the room while jumping on one foot. ~Sing: "The More We Get Together" p 8 | ~Read a book. ~Play bean bag toss. ~Puzzles ~PJ Party! Snack, treat, juice box and TV time in classroom at 3:15. | ~Read a book. ~Blow bubbles outside. Encourage the children to poke the bubbles with their finger. ~Sing: "He's Got the Whole World in His Hands" | ~Read a book. ~Practice walking on tiptoes while playing musical instruments. ~Play dough. |

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Week 25



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To discuss the concept of Love.

| Themes and Objectives | Monday, February 5 | Tuesday, February 6 | Wednesday, February 7 | Thursday, February 8 | Friday, February 9 |
|---------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers-Oo/1-6 Teach:~letters and their sounds ~number counting, recognition and concept. | Review Aa-Nn. Introduce letter Oo. Sing: “Oscar Otter” Finger trace Oo. | Review 1-7. Learning Numbers p 71 (otter) Count to 10 <i>Sometime/Anytime Cards</i> | Learning Numbers p 73 (Ostrich) Sing: “Oscar Otter” Finger trace Oo. | Using the ABeka CD review Aa-Oo Finger trace Oo. Sing: “Oscar Otter” (Remind parents to bring everyone a Valentine card.) | Review 1-7.Count to 10. (Remind students to bring everyone a Valentine card on Monday.) |
| Language Development Love One Another Introduce new vocabulary. Increase listening skills. Appreciate God’s Love. | Animal Alphabet Lesson: Read/Tell story of “Oscar Otter” This week learn “I Love You “ in sign language. | LD “Opposites” TG pg 144-145 Things that are different. | LD Card 55 & 76 “Ostrich” TG pg 142-143, 216 Where they live, how they protect themselves and their babies | <i>Language Enrichment Visuals.</i> Cards 39-60, 65-76 Can you see any opposites? <i>Poems and Finger Plays</i> “Opposites” p 31 | LD “Olives” TG pg 141 <i>Poems and Finger Plays</i> “Old King Cole” p 30, “One, Two, Buckle My Show” p 31 & “Secret Valentine” p 43 |
| Reading/Music Love One Another Enjoy and value reading and music | Read: <i>I Love My Daddy</i> <i>Because... 4 ~Hug You, Kiss</i> <i>You Love You 4</i> Sing: “Love, Love, Love” p 10 | Read: <i>Yummy Yucky 4</i> <i>~The Doorbell Rang 4</i> Sing: “I Am Special” p 12 ~ “You Are My Sunshine” p 14 <i>Language Enrichment Visuals.</i> Cards 4-9, 13-22, 27-38 | Read: <i>My Mother is Mine 4</i> Sing: “What Shape Is This?” p 14 (a bag of shapes is in the crate to use with song) <i>Poems and Finger Plays</i> “Open, Shut Them” p 30 | Read: <i>Dora’s Opposites 4</i> <i>~Rolie Polie Olie 4</i> Sing: “Love Your Friends” p 8 ~“I’m In Right Out Right Up Right Down | Read: <i>Clifford Makes a Friend 4</i> <i>Things to Love 4</i> Sing: “I Love You” ~ “Ten Little Valentines” ~ “Be My Valentine” |
| Math/Science Classify objects. Explore environment. | Sort classroom objects into groups of 6. | Using color bottles, review colors. Find a color match to objects in the classroom. | Using the lacing beads, give everyone a chance to put at least 5 beads on the string. | Group talk about opposites Soft/Hard objects in the class. Right/Wrong things to do. Asleep/Awake | Sorting opposites Big/Little-toys in the class In/Out - use a container Top/Bottom use a shelf |
| Bible To Know God’s Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader’s Bible</i> “Lazarus Lives Again” pp 334-339 Sing: “Jesus is Our Friend Today” p 4 | <i>The Young Reader’s Bible</i> “One Thankful Man” pp 340-345 Sing: “Jesus is Our Friend Today” p 4 | <i>Bible Memory Visuals</i> Card 12 I John 3:23 <i>Poems and Finger Plays</i> “Jesus Sees Me” p 20 (Change Sees to Loves) Sing: “Jesus is Our Friend Today” p 4 | <i>Character Development Visuals</i> Card 18 “Cheerful” Sing: “Jesus is Our Friend Today” p 4 | <i>Growing Up with Amber Lamb</i> “Secret Valentine” Card 19 Sing: “Jesus is Our Friend Today” p 4 |
| Art/Our World Control small muscles in hands. | Using markers trace the “dotted line heart” and color. | Color the fish bowl. Glue O-shaped cereal on the bubbles. | Read: <i>Poems and Finger Plays</i> “I Love Little Kitty” p 22 Color the kitten with a heart.. | Free Art with pink and red paint | Letter O Coloring Page # 7 |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls Practice kicking a large rolling ball. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Practice skipping, hopping and jumping. ~Make O’s with play dough. | ~Read a book. ~Practice these opposites! Pull/Push-Slow/Fast ~Sing: What Shape is this? | ~Read a book. ~Play musical instruments and march. ~Sidewalk chalk: Make O’s. | ~Read a book. ~Repeat Gross-Motor Skill ~Free Art with markers. | ~Read a book. ~Practice these opposites! Up/Down-Forward/Backward ~Practice cutting strips of paper. Take home in envelopes. |

K-2

Week 26



Developmental Goals

- To increase the children's vocabulary.
- To develop the ability to understand number concepts.

| Themes and Objectives | Monday, February 12 | Tuesday, February 13 | Wednesday, February 14 | Thursday, February 15 | Friday, February 16 |
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| Phonics/Numbers-Pp/1-7 Teach: ~letters and their sounds ~number counting, recognition and concept. | Introduce letter Pp Finger trace letter Pp Sing: "Penny Penguin" Letter P Coloring Page # 26 | Using the ABeka CD review Aa-Pp Review 1-7. Count to 10. Learning Numbers p 75 (penguin) | Review Aa-Pp Learning Numbers p 77 (panda) Sing: "Penny Penguin" Finger trace Pp | Review 1-7.Count to 10 Using the Abeka CD Review Aa-Pp | Rev letter Pp/Finger trace Pp Sing: "Penny Penguin" Talk about pairs of things. Find examples. <i>Sometime/Anytime Cards</i> |
| Lang. Dev. Letter Pp Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson: Read/Tell story of "Penny Penguin" Say: "I Love You" in sign language. | LD Card 56 "Peanuts" TG pg 146-147 Where do peanuts grow? Finger play: "Popcorn" p 7 | LD Card 57 76 "Panda" TG pg 148-149, 216 Talk about pandas. Where do pandas live and what do they eat? | LD Card 58 "Police Officer" TG pg 152-153 <i>Health and Safety Visuals</i> Card 13 | LD Card 59 "Pastor" TG pg 154-155 What does a pastor do? How do we talk to God? Talk about praying. |
| Reading/Music Letter Pp Enjoy and value reading and music | Read: <i>My Little Book of Love 3 ~Splash 4</i> <i>Poems and Finger Plays</i> "Secret Valentine" p 43 Sing: "I Love You" ~ "Ten Little Valentines" ~ "Be My Valentine" | Read: <i>Five Little Penguins Slipping On The Ice 4 ~Baby Donald Makes a Sandwich 4</i> Sing: "Found a Peanut" | Read: <i>Little Panda 4</i> Sing: "Teddy Bear, Teddy Bear" p 15 (Change Teddy to Panda) Valentine's Day Party during morning class. | Read: <i>Officer Buckle and Gloria 4</i> <i>~I'm In Charge of Me 4</i> <i>~Poems and Finger Plays</i> "Police Officer" p 33 Sing: "I'm a Police Officer" p 5 | Read: <i>My Little Golden Book About God 4 ~Poems and Finger Plays</i> "Our Church" p 7 "Jesus Sees Me" p 20 Sing: "J-E-S-U-S" p 3 |
| Math/Science Classify objects. Explore environment. | Make a list of people we love. | Make popcorn! Listen to the popping sounds. Do Finger play again. "Popcorn" p 7 | As you finger paint mix Red and Blue paint. What color did you make? | Using a clear cup teach empty and full. Use water, cereal, pretzels, etc. | Sort pretzels into groups of 7. Closed MONDAY |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>Bible Memory Visuals</i> Card 16 I John 4:8 Sing: "Jesus Loves Me" | <i>The Young Reader's Bible</i> "Let The Children Come" pp 346-351 Sing: "God is so Good" ~"Jesus is Our Friend Today" p 4 | <i>The Young Reader's Bible</i> "Big News For a Little Man" pp 352-357 Sing: "Zacchaeus" | <i>Growing Up with Amber Lamb</i> "Police Officer Shep" Card 22 Sing: "God is so Good" | <i>Character Development Visuals</i> Card 25 "Orderly" Sing: "God is so Good" |
| Art/Letter Pp Control small muscles in hands. | Color the penguins with hearts. | Free painting with cardstock paper, paint brushes and tempera paint. Date and display. | Free Art-Draw a bear. | Color with red and green markers. Red means stop and green means go. | Make the prayer door knob hangers. |
| Gross-motor skills. Playground, Breezeway or Gym. | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Practice hopping while counting to 10. ~Play musical instruments | ~Read a book. ~Play bean bag toss. ~Sing: "If You're Happy and You Know it" | ~Read a book. ~Play "Duck, Duck, Goose" ~Watch <i>321 Penguins!</i> | ~Read a book. ~Play: "Red Light, Green Light" ~Play in outside at sand boxes. | ~Read a book. ~Go on a nature walk. Look at plants outside. ~ <i>Mother Goose Counting Rhymes</i> |

K-2

Week 27

Send a Brightwheel message
about Crazy Hat/Hair Day.



Developmental Goals

- To teach the children to respond to, respect and obey community helpers.
- To create a sense of security between the children and community helpers
- To build self-confidence in each child..

| Themes and Objectives | Monday, February 19 | Tuesday, February 20 | Wednesday, February 21 | Thursday, February 22 | Friday, February 23 |
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| Phonics/Numbers-O&P/7 Teach: ~letters and their sounds ~number counting, recognition and concept. | C | Review Oo and Pp. Review 1-6. Introduce 7. Count to 10. Sing: "Oscar Otter" | Review Aa-Pp. Emphasize Oo and Pp. Sing: "Penny Penguin" Learning Numbers p 81 (letters) | Review 1-7. Count to 10. Sing: "Oscar Otter" and "Penny Penguin" | Using the ABeka CD review Aa-Pp. Emphasize Oo and Pp. Sing: "Oscar Otter" and "Penny Penguin" |
| Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation | L | <i>Community Helper Visuals</i> Cards 2 & 3 talk about a Fireman and a Police Officer. What they wear, what they do and how they keep us safe. Sing: "I'm a Police Officer" ~"I'm a Firefighter" | <i>Community Helper Visuals</i> Cards 5 & 6 talk about Doctors and Nurses. What do they do? Who's the doctor's helper? What does a nurse do? Finger Play: "Miss Polly Had A Dolly" <i>Health and Safety Visuals</i> Card 4 & 8 | <i>Community Helper Visuals</i> Cards 1 & 4 talk about a Pastor and a Teacher. What they do? How we can help our pastor and teacher? <i>Poems and Finger Plays</i> "Our Church" p 7 | <i>Community Helper Visuals</i> Card 8 talk about a Postal Employee. The ways mail can be carried, what they do with the mail. On Friday, March 1, Happy Birthday Dr. Seuss! Wear a Crazy Hat or Hair. |
| Reading/Music Community Helpers Enjoy and value reading and music | O | Read: <i>Firefighters 4</i> ~ <i>Poems and Finger Plays</i> "Stop, look and listen" p 24 "Police Officer" p 33 | Read: <i>Doctors 4</i> ~ <i>Poems and Finger Plays</i> "My Doctor" p 8 "Two Eyes to See" p 40 ~ <i>Growing Up with Amber Lamb</i> "Amber Visits the Doctor" p 48 | Read: <i>Brown Bear, Brown Bear, What Do You See? 4</i> ~ <i>Kitten Red Yellow Blue 4</i> Sing: "This is the Way we Go to Church" ~ "Teachers" | Read: <i>Nothing in the Mailbox 4</i> ~ <i>Poems and Finger Plays</i> "My Letter" p 25 & "The Postman" p 32 Sing: "In His Mail Truck" ~ "Do you Drive a Mail Truck?" |
| Math/Science Classify objects. Explore environment. | S | Use sand or water tables. Practice pouring, measuring and shaking. | Number recognition game: Numbers 1-7. Use number cards and count small toys to match numbers | Sort color bears. Find an object in the classroom that will match the color of each group of bears. | Using the height board by room 111, measure and record each child's height. Post chart in room. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | E | <i>The Young Reader's Bible</i> "Remember Me" pp 364-369 Sing: "The B-I-B-L-E" (two verses) | <i>Bible Memory Visuals</i> Card 15 Psalms 56:3 <i>Character Development Visuals</i> Card 26 "Orderly" | <i>Growing Up with Amber Lamb</i> "Lannie Learns a Lesson" Card 9 | Read: <i>Sharing Makes Me Happy 4</i> Sing: If You're Happy and You Know It! |
| Art/Community Helpers Control small muscles in hands. | D | Color a traffic light. Glue on Red, Yellow and Green Circles. (Sample included) | Color the picture of a doctor. | Provide dot paints and paper for free art. Date and display. | Draw a "Letter" on First Steps letterhead paper. Place in envelope to go home (a "letter" from student.) |
| Gross-motor skills. Playground, Breezeway or Gym | | Playground or Bikes Check Schedule | Gym w/ Balls Practice kicking a rolling ball. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | | ~Read a book. ~Walk around school and count traffic signs. ~Play dough | ~Read a book. ~ <i>Healthy Habits For Life</i> p 26 Play: "Telly's Triangle Tag" Send <i>HHFL</i> p 27-28 to parents. ~Play dough | ~Read a book. ~Play bean bag toss. ~Sing: I'm in the Lord's Army | ~Read a book. ~Play musical instruments while marching. ~Sidewalk chalk |

K-2 Week 28



Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

| Themes and Objectives | Monday, February 26 | Tuesday, February 27 | Wednesday, February 28 | Thursday, February 29 | Friday, March 1 Happy Birthday Dr. Seuss! |
|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers/Qq/8 Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Pp Introduce letter Qq. Finger trace Qq. Letter Q Coloring Page # 28 | Review 1-7. Introduce 8 Learning Numbers p 83 (quail) Count to 10. | Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. | Review 1-7 Learning Numbers p 85 (we keep our shoes <u>quiet</u>) Count to 10. | Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. CRAZY SOCK DAY!! Wear your craziest socks!! |
| Language Development Letter Q Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson "Quentin Quail" Sing: "Quentin Quail" Practice counting groups of 1-7 with manipulatives | Lang. Dev. "Quarter" TG pg 156-157 | Lang. Dev. "Quickly" TG pg 158 The opposite of quick is slow. <i>Poems and Finger Plays</i> "Quick" p 34 "Jack Be Nimble" p 35 | Lang. Dev. "Quiet" TG pg 159 When do we need to be quiet. The opposite of quiet is loud. When can we be loud. | Lang. Dev. "Quilt" TG pg 160-161 What it is made of? ~ <i>Poems and Finger Plays</i> "Baby's Quilt" p 34 |
| Reading/Music/Letter Q Enjoy and value reading and music | Read: <i>Birds 4</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3 <i>Sometimes/Anytime Cards</i> | Read: <i>Bears on Wheels 4</i> ~ <i>My First Counting Book 4</i> ~ <i>Poems and Finger Plays</i> "Quarter in My Pocket" p 34 Sing: "Head and Shoulders" | Read: <i>Freight Train 4</i> ~ <i>Faster! Faster! 3</i> Doing what we are asked to do quickly is obeying. Sing: The Wheels on the Bus | Read: <i>Wee Little Bunny 4</i> <i>Grover's Own Alphabet 4</i> ~ <i>Cat in the Hat 4</i> Sing: "Head and Shoulders" | Sample Quilt in crate. Read: <i>Chipmunk's ABC 4</i> ~ <i>Patchwork Island 4</i> Sing: "God Made Me" p 3 |
| Math/Science Classify objects. Explore environment. | Review color bottles. Find something in the room that matches each color bottle. | Whose picture is on the quarter? Look at the Quarter samples. | Run quickly, walk quickly. Clap your hands quickly. Pick up toys quickly. | Books and table toys.-play quietly! Shhhh... Be LOUD on the playground. | <i>Healthy Habits For Life</i> p 25 "View and Do: Get Up and Move" |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "A Sad, Dark Night" pp 370-375 Sing: "The B-I-B-L-E" (two verses) | <i>The Young Reader's Bible</i> "King of a Different Kingdom" pp 376-381 Sing: "The B-I-B-L-E" (two verses) | <i>Bible Memory Visuals</i> Card 14 Matthew 28:20 Sing: "Oh Be Careful" | <i>Character Development Visuals</i> Card 1 "Self-control" Read: <i>A Child's book of Manners 3</i> Sing: "Jesus Is Our Friend Today" p 4 | <i>Growing Up With Amber Lamb</i> "Sharing is Fun" Card 10 Sing: "The B-I-B-L-E" (two verses) |
| Art/Letter Q Control small muscles in hands. | Provide water colors for free painting. | Mix black and white paint to create a different color! Paint a quarter. | Have children draw a picture of themselves. Date and place in folder | .Happy Birthday, Dr. Seuss! Draw an unusual creature! Add stickers. | Cut using scissors and scrap paper. Pick a few pieces to send home in envelopes. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play: "Musical Chairs" ~Practice cutting strips of paper. Take home in envelopes. ~Play Bean Bag toss game. | ~Read a book. ~Jump over large quarter. ~ <i>Mother Goose Counting Rhymes</i> ~Play dough | ~Read a book. ~Run quickly/slowly. ~Pretend to be Dr. Seuss characters. | ~Read a book. ~Play musical instruments, LOUDLY and quietly. ~Sing: "If You're Happy and You Know it" | ~Read a book. ~Jump 7 times Take 7 giant steps ~Sidewalk chalk. Draw the letter Q. |

K-2 Week 29



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday March 4 | Tuesday, March 5 | Wednesday, March 6 | Thursday, March 7 | Friday, March 8 |
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| Phonics/Numbers/Rr/8 Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Qq. Introduce Rr. Sing: "Rusty Rooster" Finger trace Rr. | Review 1-8. Learning Numbers p 87 (rooster) Count to 10. | Review Aa-Rr. Sing: "Rusty Rooster" Finger trace Rr. Letter R Coloring Page # 29 | Review 1-8. Count to 10. Learning Numbers p 89 (books are for reading) | Review Aa-Qq. Sing: "Rusty Rooster" Finger trace Rr. |
| Language Development Letter R Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson "Rusty Rooster" <i>Poems and Finger Plays</i> "Raining on the Farm" & "Rooster Song" p 36 Read: <i>My "r" Book 3</i> | LD Card 60 "Rabbits" TG pg 162-163 What do they look like? Where we can find them? The name of mother and father rabbits? | LD Card 61 "Reptiles" TG pg 166-167 What are Reptiles? Where they live? Discuss characteristics of reptiles. Sing: "Little Froggy" | Lang. Dev. "Reading" TG pg 164-165 How letters form words, God's book, and words you can read. Buddy Barrel Day BGMC Letter | LD "Rubber Things" TG pg 168-169 Talk about elastic. Where rubber comes from. What is made of rubber? |
| Reading/Music/Letter R Enjoy and value reading and music | Read: <i>When the Rooster</i> <i>Crowed 4</i> Sing: "Take Me Out to the Barnyard" p 6 ~"Old MacDonald Had a Farm" (Add Rooster) Preschool Fun Songs # 7 | Read: <i>Fluff the Rabbit 3</i> ~ <i>The Tale of Peter Rabbit</i> ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 "Robin Redbreast" p 36 | Read: <i>Tiny Turtles 4</i> ~ <i>I Can't Get My Turtle to</i> <i>Move 4 1b</i> Finger play: "My Turtle" "Little Turtle" p 13 | Read: <i>My First Book 4</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "What Shape is This?" p 14 Use shape cards to sing song. | Read: <i>Pooh's Honey Bee</i> <i>Counting Book 4 ~Wheels 4</i> Sing: "Wheels on the Bus" Tires are made from rubber. Play musical instruments. |
| Math/Science Classify objects. Explore environment. | Review 1-8 using number cards and manipulatives in the room. Count 10 red objects. | Sand and water tables. Make sure everyone gets a turn. | <i>Poems and Finger Plays</i> "Rickyety, Tickyety" p 36 Stand in a circle and count the shoes in the classroom. | Book Center. Children will choose a book and look at the pictures and talk about what is happening in the pictures. | Things that bounce:-Look for objects that do and do not bounce. Let everyone get a turn to bounce a rubber ball. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Could it Be True?" pp 382-387 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "It Is True!" pp 388-393 Sing: "The B-I-B-L-E" (two verses) | <i>Bible Memory Visuals</i> Card 25 Exodus 20:12 Sing: "Jesus Loves Me" | <i>Character Development Visuals</i> Card 2 "Poor Self-control" Sing: "Jesus Loves Me" | Read: <i>Be Polite and Kind 3</i> Sing: "Jesus Loves Me" |
| Art/Letter R Control small muscles in hands. | Color a rooster. | Free finger painting with red. Date and display. | Paint a crocodile. | Paint the shamrock green. Date and display. | Read: <i>Poems and Finger Plays</i> "Rain" p 37 Free art with blue dot paints. Label paper Rain |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~ <i>Healthy Habits for Life</i> p 41 "I Say..." ~Play Bean Bag toss game. | ~Read a book. ~Pretend to be a rabbit, a raccoon, a rooster and a robot. ~Red begins with the letter R. Can you find something red in your class? | ~Read a book. ~Pretend to be different animals in the rainforest such as, turtles, snakes, crocodiles and lizards. ~Table Toys | ~Read a book. ~Practice skipping, hopping and jumping. ~Make a play dough snake. Shape it into the letter R. | ~Read a book. ~Play music, use scarves and move. ~Free Art with markers. |

K-2 Week 30

Developmental Goals



- To increase the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, March 11 | Tuesday, March 12 | Wednesday, March 13 | Thursday, March 14 | Friday, March 15 |
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| Phonics/Numbers /Ss Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Rr, Introduce Ss. Sing: "Seabreeze Seal" Learning Numbers p 95 (seal) <i>Language Enrichment Visuals</i> Cards 1, 2 & 3 | Review 1-8.Count to 15. Learning Numbers p 131 (seal) <i>Language Enrichment Visuals</i> Cards 61 & 63 | Review Aa-Ss, Sing: "Seabreeze Seal" <i>Language Enrichment Visuals</i> Cards 62 & 64 | Review 1-8.Count to 15. Learning Numbers p 97 (rose) Review letters with Discuss St. Patrick's Day. "S is for Smile" poster | Review Aa-Ss Sing: "Seabreeze Seal" Letter S Coloring Page # 30 <i>Sometimes/Anytime Cards</i> |
| Language Development Letter S Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson "Seabreeze Seal" <i>Poems and Finger Plays</i> "Five Little Seashells" and "Baby Seal" p 38 | LD Card 63 TG pg 174-175 "Seasons: Spring /Fall" Sing: "Spring Morning" ~"It Is Springtime" | LD Card 64 TG pg 176-177 "Seasons: Summer/Winter" Review Spring/Fall Sing: "What's the Weather?" p 17 | LD "Senses: Tasting/ Smelling" TG pg 178-179 ~ <i>Poems and Finger Plays</i> "Five senses" p 39 Eat brown & green M&M's. Review colors. | LD "Senses: Seeing/Hearing Touching" TG pg 180-181 ~ <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 |
| Reading/Music/ Letter S Enjoy and value reading and music | Read: <i>The Circus 4</i> ~ <i>Disney Babies</i> <i>at the Big Circus 4</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3 | Read: <i>Spring is Here 4</i> ~ <i>Fresh Fall Leaves 4</i> ~ <i>Poems and Finger Plays</i> "Leaves" p 24 Finger play: "Ten Red Apples" p 2 | Read: <i>The Snowy Day 4</i> ~ <i>It's Summer 4</i> ~ <i>Poems and Finger Plays</i> "Snowmen" p 39 & "What Do We Wear" p 45 | Read: <i>Follow Your Nose</i> <i>Baby Pluto 4 ~Lunch 4</i> ~ <i>The Cow Loves Cookies 4</i> Sing: "Ice Cream Sundae" p 7 ~"The Muffin Man" | Read: <i>Thank You For Me 4</i> ~ <i>Eyes & Nose, Fingers & Toes 4</i> Finger plays: "That's Me Complete" ~ "Here I Am" p 12 Sing: "If You're Happy and You Know It" |
| Math/Science Classify objects. Explore environment. | Spread out a bucket of small blocks. Have each child collect/stack 8 blocks. Count them together. | Using color words play "I Spy" | Work with puzzles. <i>Healthy Habits For Life</i> p 17 "View and Do: Follow Me: Hips Dance: | Taste and smell Have popcorn for snack. Finger play: "Popcorn" p 7 | My Senses 1.Color 2. Eyeball stickers 3. Glue on coffee and cotton balls 4. Tape on candy-or -if you let them taste-glue on the wrapper. |
| Bible/ Letter S To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Parting Promises" pp 394-399 Sing: " Oh Be Careful" | <i>The Young Reader's Bible</i> "The Very First Church" pp 400-405 Sing: " Oh Be Careful" | <i>Bible Memory Visuals</i> Card 5 Psalm 23:1 Sing: "Jesus Is Our Friend Today" p 4 | <i>Character Development Visuals</i> Card 21 "Diligent" Sing: "Jesus Is Our Friend Today" p 4 | Read: <i>Hands Are Not For Hitting 4</i> Sing: " Oh Be Careful" |
| Art /Letter S Control small muscles in hands. | Color a seal. | Using markers, color chicken yellow w/orange beak and feet. Glue on bird seed. | Using markers, color the butterfly. | On a sheet of paper write "My Hands" Trace around each child's hands.. Let them color. | Free art with finger paint. Talk about what you see/hear and touch. Date and display. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls-Practice kicking a rolling ball. | Playground or Bikes Check Schedule | Gym w/ Balls Use bats and balls in the gym. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play follow the leader. ~Bubbles | ~Read a book. ~Pretend to be bunnies. ~Look for insects at the playground. | ~Read a book. ~Play "Simon Says" Use large muscle activities. ~Sidewalk chalk. Practice Ss | ~Read a book. ~Practice <u>S</u> pinning and <u>S</u> itting. Count to 8. ~Make the letter S with play dough | ~Read a book. ~Practice <u>S</u> kiping, <u>S</u> cooting and <u>S</u> quatting . ~Take turns making and guessing different sounds. |

K-2 Easter A

Put up Egg Hunt sign. Send
a Brightwheel message



Developmental Goals

- To train the children to be more independent in their work..
- To help the children assume the responsibility of their own behavior and actions.

| Themes and Objectives | Monday, March 18 | Tuesday, March 19 | Wednesday, March 20 | Thursday, March 21 | Friday, March 22 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers/Review Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Ll-Mm, Review 1-8 Count to 10. | Review Nn-Oo. Review 1-8. Count to 10 | Review Pp-Qq, Review 1-8 Count to 10. | Review Aa-Qq Review 1-8.Count to 10. | Review Jj-Kk, Review 1-8 Count to 10. |
| Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using Easter Cards: Do you have new clothes to wear to church on Easter Sunday? Why? Talk about how new life begins this time of the year. | Read: <i>The Story of the Resurrection Eggs 4</i> Open and discuss each Resurrection Egg. . | Using Easter Cards: Why do we celebrate Easter? How do we celebrate Easter? What is your favorite part of Easter celebrations? Play musical instruments. | Read: <i>On Easter Sunday 4</i> Discussions. Play dough: Make Easter Eggs | Watch the video, <i>Miss Patty Cakes' Eggstravaganza. 3</i> Sing: "Egg Hunt" p 10 <i>Healthy Habits for Life</i> p 11 "Move Together!" |
| Reading/Music/Easter Enjoy and value reading and music Let students hold soft animals during circle time the next two weeks. | Read: <i>Spring Surprises 4</i> Finger play: "Easter Rabbits" Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie" <i>Sometimes/Anytime Cards</i> | Read: <i>Spring Surprise! 4</i> ~ <i>The Very Best Easter Bunny 4</i> Finger play: "Clap Your Hands" (On Green Card) Sing: "I'm a Little Bunny" (On White Card) | Read: <i>All About Peter 4</i> ~ <i>Sparkle Basket Book 4</i> Sing: "I'm A Little Bunny" (On White Card) ~ <i>Poems and Finger Plays</i> "Hop and Stop Bunny" p 17 | Read: <i>Witzy's Backyard Easter Hunt 4</i> <i>Poems and Finger Plays</i> "What Can I Do? P 9 Poem: "Easter was God's Way" (On Green Card) | Read: <i>The Easter Bonnet Parade 4 ~Llama Llama Easter Egg 4</i> Sing: "I'm A Little Bunny" (On White Card) Finger play: "Clap Your Hands" (On Green Card) |
| Math/Science Classify objects. Explore environment. | End of the Year Practice As a K-2 group, room 114 at 11:00am for a 15 minute practice. | Play "I Spy" Using color words | Find eight blocks, eight cars, eight crayons etc. | End of the Year Practice As a K-2 group, room 114 at 11:00am for a 15 minute practice. | Have your students find five red toys, five blue toys and five yellow toys |
| Bible/Easter To Know God's Love Acquire knowledge of Basic Bible Truths | <i>Character Development Visuals</i> Card 19 "Thoughtful" Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the Children" (On White card) | Read Story Cards 4-6 "Jesus Died For Me" Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the Children" (On White card) | Read: Story Cards 7-10 "Christ Arose" Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the Children" (On White card) | Read: <i>What is Easter? 3</i> Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the Children" (On White card) | <i>Bible Memory Visuals</i> Card 20 John 14:6 Sing: ***"Jesus Is Our Friend Today" and "Jesus Died For all the Children" (On White card) |
| Art/Easter Control small muscles in hands. | Make an Easter card. | Using watercolors, decorate the cross. | Use dot paints on a Easter Chick with circles. | Free Art | Color the bunny with the egg. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls Parachute Play. | Playground or Bikes Check Schedule | Gym w/ Balls Throw a small ball overhand and under hand. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Easter Egg Roll. ~Play musical instruments. | ~Read a book. ~Play: Red Light, Green Light ~Count to 8 | ~Read a book. ~Play Easter Egg Games ~Sing: "If You're Happy and You Know it" | ~Read a book. ~Blow bubbles outside. Pop them with your pointing finger. ~Puzzles | ~Read a book. ~Easter Games ~Play Bean Bag toss game. |

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs during both weeks as you have extra time.

K-2 Easter B



Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week

| Themes and Objectives | Monday, March 25 | Tuesday, March 26 | Wednesday, March 27 | Thursday, March 28 | Friday, March 29 |
|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| Phonics/Numbers/Review Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Cc, Review 1-8 Count to 10. The egg hunt is tomorrow. What do you bring? | Review Dd-Ee, Review 1-8 Count to 10. | Review Ff-Gg, Review 1-8 Count to 10. <i>Health and Safety Visuals</i> Cards 10 & 14 | Review Hh-Ii, Review 1-8 Count to 10. | GOOD |
| Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using Easter Cards, discuss Easter What is Easter? Why do we celebrate Easter? Poem: "Easter was God's Way" (On Green Card) | Using the Easter Cards, discuss the life of Jesus. Sing: "Jesus Died For All the Children" p 3 ("Jesus Loves the Little Children") Talk about some ways we celebrate Easter. | Sing: "Jesus Died For All the Children" Using the Mirror box, Ask "Who did Jesus die for?" Let them look and answer. <i>Sometimes/Anytime Cards</i> | EASTER EGG HUNT in grassy field Hide eggs @ 9:15-9:30 Hunt eggs @ 9:30-10:00 | FRIDAY |
| Reading/Music/ Easter Enjoy and value reading and music. Use soft animals for free play or circle time. | Read: <i>Happy Easter 4</i> Finger play: "Easter Rabbits" Sing: "I'm a Little Bunny" (On White Card) Finger play: "Clap Your Hands" (On Green Card) | Read: <i>Happy Easter Mouse 4</i> ~ <i>Five Little Easter Eggs 4</i> Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie" Finger play: "Clap Your Hands" (On Green Card) | Read: <i>Pooh Happy Easter 4</i> ~ <i>Dora Loves Easter 4</i> Sing: "Egg Hunt" p 10 Finger play: "Clap Your Hands" (On Green Card) | Read: <i>Clean Up Grumpy Bunny 4</i> ~ <i>Spring Peeps! 4</i> <i>Poems and Finger Plays</i> "Eggs" p 10 & "Humpty Dumpty" p 16 Sing: "Egg Hunt" p 10 ~ "I'm a Little Bunny" (White Card) | FIRST STEPS |
| Math/Science Classify objects. Explore environment. | End of the Year Practice As a K-2 group, room 114 at 11:00am for a 15 minute practice. | End of the Year Practice As a K-2 group, room 114 at 10:15am for a 15 minute practice. | <i>Healthy Habits for Life</i> p 22 "Hokey Pokey Muscles and Bones" | Exercise. Do 15 arm circles, 15 head nods, 15 kicks, 15 jumps, 15 hops... Move as many things as you can 15 times while counting. | ACADEMY |
| Bible/ Easter To Know God's Love Acquire knowledge of Basic Bible Truths | Read: <i>Let's Celebrate Jesus on Easter 3</i> Sing: "My God Is So Great" ~ ***"Jesus Is Our Friend Today" and " Jesus Died For all the Children" (On White card) | <i>Character Development Visuals</i> Card 20 "Thoughtful" Sing: "My God Is So Great" ~ ***"Jesus Is Our Friend Today" and " Jesus Died For all the Children" (On White card) | <i>Bible Memory Visuals</i> Card 19 1 Timothy 1:15 Sing: ***"Jesus Is Our Friend Today" and " Jesus Died For all the Children" (On White card) | <i>Bible Memory Visuals</i> Card 23 Jeremiah 33:3 Sing: ***"Jesus Is Our Friend Today" and " Jesus Died For all the Children" (On White card) | CLOSED |
| Art /Easter Control small muscles in hands. | Watercolor a butterfly. | Using color words, play "I Spy". Free art with markers. | Using watercolors, paint the Easter Egg. | Use dot paints on a Easter Basket with circles. | |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls Make cross lateral moves. | Playground or Bikes Check Schedule | Gym w/ Balls Practice kicking a rolling ball. | Playground or Bikes Check Schedule | |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Spoon-Egg Walk Egg Basket Toss ~Play Bean Bag toss game. | ~Read a book. ~Blow bubbles outside. Clap your hands to pop them. ~Play musical instruments | ~Read a book. ~Go for a walk. Take very big steps and take very little steps. ~Puzzles | ~Read a book. ~Play Easter Egg Games ~Sidewalk chalk. | |

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs during both weeks as you have extra time.

K-2 Week 31



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, April 1 | Tuesday, April 2 | Wednesday, April 3 | Thursday, April 4 | Friday, April 5 |
|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Ss emphasizing Rr and Ss. | Review 1-8. Learning Numbers p 91 (pond animals) Count to 15. | Review Aa-Ss emphasizing Rr and Ss. Learning Numbers p 93 (butterflies) | Review 1-8. Count to 15. | Review Aa-Ss emphasizing Rr and Ss. Learning Numbers p 103 (fish) |
| Language Development Pond Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LD Card 62 "Pond" 1. "Birds" TG pg 170 Talk about what you would see if you visited a pond. | LD Card 62 "Pond" 2. "Frogs" TG pg 170-171 You can see frogs in a pond. | LD Card 62 "Pond" 3. "Insects" TG pg 171-172 What kinds of insect can you find around a pond? Sing: "Insects All Around" p 1 | LD Card 62 "Pond" 4. "Snakes" TG pg 172 Buddy Barrel Day BGMC Letter | LD Card 62 "Pond" 5. "Fish" TG pg 173 Pretend you are fish in a pond. Review all the things you can find in a pond. |
| Reading/Music/Pond Enjoy and value reading and music | Read: <i>Come Along Daisy 4</i> ~ <i>In The Small, Small Pond 4</i> ~ <i>Dave the Duckling Gets Into Trouble 4</i> Sing: "Six Little Ducks" | Read: <i>Jump, Frog, Jump 4</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "Five Speckled Frogs" p 2 "Little Froggy" p 13 | Read: <i>Little Cricket's Song 4</i> ~ <i>The Crunching Munching Caterpillar 4</i> ~ <i>Poems and Finger Plays</i> "The Butterfly" p 5 and "Insects" p 19 | Read: <i>Snake 4</i> ~ <i>The Day Jimmy's Boa Ate the Wash 4</i> Sing: "Little White Duck" | Read: <i>Baby Goofy Catches a Fish 4</i> <i>Poems and Finger Plays</i> "One, Two, Three, Four, Five" p 13 Sing: "I'm A Fish" ~ "Catch a Fish" |
| Math/Science Classify objects. Explore environment. | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | Using color words play "I Spy" | Have your students find five red toys, five blue toys and five yellow toys. Practice counting to 15 | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | <i>Healthy Habits for Life</i> p 12 "Movement Grab Bag" (pond animals) |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Jumping For Joy" pp 406-411 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "Saul Sees the Light" pp 412-417 Sing: "The B-I-B-L-E" | <i>Bible Memory Visuals</i> Card 24 I Peter 5:7 Sing: "The B-I-B-L-E" (two verses) | <i>Character Development Visuals</i> Card 22 "Diligent" Sing: "The B-I-B-L-E" (two verses) | <i>Growing Up With Amber Lamb</i> "Fishing With Grandpa" Card 25 |
| Art/Pond Control small muscles in hands. | Using markers, color a duck. | Color a frog | ~ <i>Poems and Finger Plays</i> "Here Is the Beehive" p 4 Color bees and a hive. Count the bees. | Using markers, color the letter S to look like a snake. | Free Art Paint a blue pond. Glue on some fish. Date and display. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Pretend to be a duck. Swim around the pond. What do you see? ~Make pond animal sounds. | ~Read a book. ~Practice hopping like a frog. ~Play musical instruments | ~Read a book. ~Using scarves, pretend to be a flying insect. ~Sidewalk chalk. Draw the letters S & T. | ~Read a book. ~Crawl like a spider. Slither like a snake. ~Playdough-Make snakes | ~Read a book. ~Do the "Fish Pokey" ~Puzzles |

K-2 Week 32



Developmental Goals

- To train the children to be more independent in their work.
- To help the children who are weak in certain areas.

| Themes and Objectives | Monday, April 8 | Tuesday, April 9 | Wednesday, April 10 | Thursday, April 11 | Friday, April 12 |
|----------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers/T-U/9 Teach: ~letters and their sounds ~number counting, recognition and concept. | Introduce letter Tt. Sing: "Timmy Tiger" Finger trace Tt. Learning Numbers p 99 (tiger) | Review Aa-Tt. Finger trace Tt. <i>Sometimes/Anytime Cards</i> Learning Numbers p 101 (telephone) | Review Aa-Tt. Sing: "Timmy Tiger" Review 1-8. Introduce 9. Letter T Coloring Page # 31 | Introduce letter Uu. Sing: "Upton Umbrette" Finger trace Uu. Learning Numbers p 107 (umbrette) | Review Aa-Uu. Finger trace Tt. Finger trace Uu. Review 1-9 Count to 15. Letter U Coloring Page # 10 |
| Language Development Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson "Timmy Tiger" Read: <i>Poems and Finger Plays</i> "What Can I Do? P 9 | LD Card 66 "Transportation" TG pg 186-187 Part 1 "Power and Machines" <i>Health and Safety Visuals</i> Card 13 | LD Card 66 "Transportation" TG pg 187-188 Part 2 "Trains, Boats and Planes" <i>Poems and Finger Plays</i> "Snap On My Seat Belt" p 39 | Animal Alphabet Lesson "Upton Umbrette" <i>Language Enrichment</i> Cards 21 & 22 | LD Card 68 "Underground Animals" TG pg 1194-195 Using color words, Play "I Spy" |
| Reading/Music/T-U Enjoy and value reading and music | Read: <i>Why Do Tigers Have Stripes?</i> 4 pg 8-9 <i>The Loudest Roar</i> 4 Sing: "Where is Thumbkin?" | Read: <i>A Bird on the Bus</i> 3 <i>My First Book of Birds</i> (small board book) ~ <i>The Bike Lesson</i> 4 Finger play: "Windshield Wiper" p 16 Sing: "Wheels on the Bus" | Read: <i>Go, Dog. Go!</i> 3 ~ <i>The Wheels on the Bus</i> 4 ~ <i>Down by the Station</i> 4 3b Finger play: "A Choo Choo" p 16 Sing: "Down By the Station" Preschool Fun Songs #17 | Read: <i>Little Robin Redbreast</i> 4 ~ <i>Feather's For Lunch</i> 4 2b ~ <i>Poems and Finger Plays</i> "Umbrella Chant" p 42 | Read: <i>Under one Rock</i> ~ <i>Under The Porch Light</i> 3 Sing: "Little Wiggle Worm" p1 ~"Insects All Around" p 1 |
| Math/Science Classify objects. Explore environment. | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | What are tools? Name the tools in the bucket? Who uses each tool? | Using blocks, build ramps for cars. See how fast they can go. Look at different types of cars around school. Notice the different colors, shapes, sizes | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | Practice walking under and over the rolled blanket 0 "rope." |
| Bible/T-U To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Timothy Joins the Journey" pp 418-423 Sing: "My God Is So Big" | <i>The Young Reader's Bible</i> "The Night the Prison Shook" pp 424-429 Sing: "My God Is So Big" | <i>Growing Up With Amber Lamb</i> "Amber's Seat Belt" Card 6 | <i>Bible Memory Visuals</i> Card 17 Genesis 16:3 Lang. Dev. "Table Manners" TG pg 182-183 | <i>Character Development Visuals</i> Card 11 "Selfish" Sing: "My God Is So Big" |
| Art/T Control small muscles in hands. | Color black stripes on orange paper. You made "Tiger Skin". | Color a school bus. | Free art with watercolors. | Color the umbrella. Add raindrops. | Color the worm. He lives underground. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls Throw a ball up. Watch it come down. | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play musical Instruments and march. ~Look for triangles in the classroom. | ~Read a book. ~Ride a tricycle, Pretend it is your favorite vehicle. ~Puzzles | ~Read a book. ~Roll up a blanket long and thin. Practice jumping over the blanket with both feet together. ~Chalk outside | ~Read a book. ~Use the scarves while playing a music CD. ~Play dough. | ~Read a book. ~Practice throwing a ball underhand. ~Sit under the blanket and sing. |

K-2 Week 33



Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, April 15 | Tuesday, April 16 | Wednesday, April 17 | Thursday, April 18 | Friday, April 19 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| Phonics/Numbers/Vv Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Uu. Introduce letter Vv. Learning Numbers p 109 (vulture) | Review Aa-Vv. Emphasize letters Uu and Vv. Finger trace Uu and Vv. <i>Sometimes/Anytime Cards</i> | Review 1-9.Emphasize 9. Count to 15. Letter V Coloring Page # 32 | Review 1-9. Count to 15. Learning Numbers p 105 (whales) | Review Aa-Vv. Emphasize letters Uu and Vv. Finger trace Uu and Vv. |
| Language Development Letter Vv/Sea Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Animal Alphabet Lesson "Vicky Vulture" Sing: "Vicky Vulture" Finger trace Vv. | LD "Vegetables" TG pg 196-197 Carrots for lunch today. Fill in the carrot chart . Display chart. <i>Health and Safety Visuals</i> Card 2 | LD Card 69"Veterinarian" TG pg 198 Who takes care of our pets? <i>Community Helper Visuals</i> "Veterinarian" Card 13 | LD Card 67 & 76 "Sea" TG pg 189-191, 216 What kind of animals live in the sea? <i>Language Enrichment Visuals</i> Cards 10, 11 & 12 | LD Card 67 "Sea" TG pg 191-193 What is your favorite animal that lives in the sea? |
| Reading/Music Letter Vv/Sea Enjoy and value reading and music | Read: <i>Olivia Counts 4 ~My First Book of Letters 4</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3 | Read: <i>I Can Be Your Friend 4 ~My First Book of Vegetables 4</i> (small board book) ~ <i>Poems and Finger Plays</i> "Vegetables" p 42 Sing: "I Like Veggies" p 8 | Read: <i>Vet ~Vets 4 ~Dr. Seuss's ABC 4 ~Poems and Finger Plays</i> "The Vet" p 42 Sing: "Mary Had a Little Lamb Preschool Fun Songs # 6 | Read: <i>Over in the Ocean 4 Sea Creatures 4</i> Finger play: "Mr. Jellyfish" Sing: Ocean Songs | Read: <i>Fidgety Fish 4</i> Sing: Ocean Songs Play musical instruments. |
| Math/Science Classify objects. Explore environment. | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | Talk about the number 9. Find nine red toys, nine yellow toys and nine blue toys in the class. | Vets take care of animals. Collect a bucket of animals and identify them. | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | Play in water |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Come Quickly, Lord Jesus" pp 430-435 Sing: "My God Is So Big" | <i>Growing Up With Amber Lamb</i> "A New Neighbor" Card 17 Sing: "My God Is So Big" | Read: <i>Llama Llama Time To Share 4</i> | <i>Bible Memory Visuals</i> Card 9 Luke 11:28 <i>Character Development Visuals</i> "Unselfish" Card 12 Sing: "God Is So Good" p 4 | <i>The Young Reader's Bible</i> "A Gulp and a Great City" pp 182-187 |
| Art/Letter Vv/Sea Control small muscles in hands. | Free Art: Provide scissors and scrap paper. Practice cutting. Take home some pieces in a envelope that says, "I used scissors today." | Using water colors, paint the vegetable picture. | Color the Veterinarian with a puppy. | Color a whale. | Free art with blue finger paint. The sea is blue. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Take very big and very little steps. ~Free art with watercolors. Date and display. | ~Read a book. ~ <i>Healthy Habits For Life</i> p 46 "Pick and Pull" ~Look through the home center and find the vegetables. | ~Read a book. ~Roll a towel or blanket long and skinny. Keeping your feet together, hop over it. ~Puzzles | ~Read a book. ~Using scarves make ocean waves. ~Using small blocks, stack and count. | ~Read a book. ~Pretend to be the different animals that live in the sea. ~Play dough |

K-2

Week 34



Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating

| Themes and Objectives | Monday, April 22 | Tuesday, April 23 | Wednesday, April 24 | Thursday, April 25 | Friday, April 26 |
|------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers/Review Teach:~letters and their sounds ~number counting, recognition and concept. | Review Aa-Vv, emphasizing Uu and Vv. Sing: "Uppity Umbrella Bird" and "Vicky Vulture" | Review 1-9. Learning Numbers p 113 (caribou) Count to 15. | Review Aa-Vv, emphasizing Uu and Vv. Sing: "Uppity Umbrella Bird" and "Vicky Vulture" <i>Sometimes/Anytime Cards</i> | Review 1-9.Count to 15. Sing: "Uppity Umbrella Bird" and "Vicky Vulture" Learning Numbers p111 (Eskimo bears) | Review Aa-Vv. Introduce letter Ww. Finger trace Ww. Learning Numbers p 115 (Walrus) |
| Language Development Arctic Animals Introduce new vocabulary. Increase listening skills. Appreciate God's creation | LD Card 70 & 76 "Arctic Animals" TG pg 199-201, 216 Part 1&2 Read: <i>Snow 4</i> | LD Card 70 "Arctic Animals" TG pg 201-202 Part 3 What do they do to keep themselves warm? | LD Card 70 "Arctic Animals" TG pg 202-203 Part 4 What is another name for the arctic owl? | LD Card 23 & 76 "Eskimos." TG pg 55-56, 216 ~ <i>Poems and Finger Plays</i> "Eskimo" p 10 & "Baby Seal" p 38 | Animal Alphabet Lesson "Wackford Walrus" Sing: "Wackford Walrus" |
| Reading/Music Arctic Animals Enjoy and value reading and music | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | Read: <i>Snow Bear and Friends 4 ~Snowie Rolie 4 ~Baby Polar Bears' Snow -Day ~Just Like Father 3</i> Sing: "Teddy Bear" p 15 (change to Polar Bear) | Read: <i>Owl Babies 4 1b ~ In the Arctic 4</i> Sing: "I Am Special" p 12 ~"What's the Weather?" p 17 ~"The Alphabet Song" | Read: <i>Mama, Do You Love Me? 4</i> Sing: "I Love Mommy" End of the Year Practice Room 114 at 11:00am for a 15 minute practice. | Read: <i>Big Bear Little Bear 4</i> Sing: "Love Your Friends" p 8 ~ "The Alphabet Song" ~"Happy Mother's Day" ~"M-O-M-M-Y" |
| Math/Science Classify objects. Explore environment. | Using color words, play "I Spy". | "Decorate" U, V paper with markers. Glue beans on the lines. | Using play people, cars or animals practice the concept of under. (and over) | Put some ice in water. Touch and see how cold the water is. | Practice color sorting with the color bears |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "Three Brave Friends" pp 188-193 Sing: "The B-I-B-L-E" | <i>The Young Reader's Bible</i> "Daniel For Dinner?" pp 194-199 Sing:" The B-I-B-L-E" | <i>Bible Memory Visuals</i> Card 17 Genesis 16:3 Sing:" The B-I-B-L-E" | <i>Character Development Visuals</i> Card 23 "Dependable" Sing: "He's Got the Whole World in His Hands" | Read: <i>Disobeying 4</i> Sing:" The B-I-B-L-E" |
| Art/Arctic Animals Control small muscles in hands. | Free art: Draw a bear. | Color a Woolly Mammoth | Using markers, color an owl reading a book. | Free Art with scissors, construction paper and glue. | Using markers, color a walrus. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Scrunch paper into small balls. Toss into a basket. ~Finger play: "Open, Shut Them" | ~Read a book. ~Play musical instruments and march. ~Puzzles. | ~Read a book. ~Roll blanket and lay it on the ground. Hop over the blanket with both feet together. ~Dramatic play: Animals in the arctic | ~Read a book. ~Play "Follow the Leader" ~Build an igloo out of blocks. | ~Read a book. ~ <i>Healthy Habits for Life</i> p 11 "Move Together!" ~Work with manipulatives |

K-2 Week 35



Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

| Themes and Objectives | Monday, April 29 | Tuesday, April 30 | Wednesday, May 1 | Thursday, May 2 | Friday, May 3 |
|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| Phonics/Numbers Ww, Xx, & Yy -10 Teach: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Vv. Review 1-9. Count to 15 Letter W Coloring Page # 33 | Introduce 10 LD Card 71 "Woodpecker" TG pg 206 Learning Numbers p 117 (woodpecker) Count to 15. | Review Aa-Ww. Introduce letter Xx. Sing: "Roxie Fox" Finger trace Xx Letter X Coloring Page # 34 | Review Aa-Xx. Introduce letter Yy. Sing: "Yackety Yak" Finger trace Yy. Letter Y Coloring Page # 35 | Review 1-10. Count to 15. Learning Numbers p 119 (yak) <i>Sometimes/Anytime Cards</i> |
| Language Development Ww, Xx, & Yy Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Lang. Dev. "Water" TG pg 204-205 Why water is important, what do we use water for, and where do we get water. <i>Poems and Finger Plays</i> "Water, Water" p 44 | LD card 72 "Wind and Weather" TG pg 207-208 Sing: "Whistling Wind" p 17 ~"Wash Your Hands" p 9 <i>Health and Safety Visuals</i> Card 11 & 12 | Animal Alphabet Lesson "Roxie Fox" Sing: "Forest" p 8 (Change some deer to "a fox" and antlers to "a bushy tail") Sing: "I Love Mommy" ~"Happy Mother's Day" | Alphabet Friend: "Yackety Yak" <i>Poems and Finger Plays</i> "Yes" p 46 Sing: "M-O-M-M-Y" Read: <i>Brainy Baby's ABC's</i> 4 ~ <i>Mommy, Is That You?</i> 4 | Lang. Dev. "Yarn" TG pg 209-210 <i>Poems and Finger Plays</i> "Yarn" p 46 Sing: "I Love Mommy" ~"Happy Mother's Day" |
| Reading/Music Ww, Xx, & Yy Enjoy and value reading and music | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. Read: <i>Rain</i> 4 <i>Health and Safety Visuals</i> Card 9 | Read: <i>Rain, Rain, Go Away</i> 4 ~ <i>Elmer's Weather</i> 4 ~ <i>Poems and Finger Plays</i> "Where Does The Wind Go?" p 44 | Read: <i>What Game Shall We Play?</i> 4 2b ~ <i>Fox Makes Friends</i> 4 Sing songs for program | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. BUDDY BARREL DAY! BGMC letter | Read: <i>Sheep on a Ship</i> 3 ~ <i>Who Lives on a Farm?</i> (Find the Sheep.) ~ <i>Yuck Soup</i> 4 Sing songs for program |
| Math/Science Classify objects. Explore environment. | Play in water. Or Use wet washcloths to wipe shelves in the classroom. | Take a nature walk. Look for clouds. Can you feel the wind? | Look at X-Rays. What are X-Rays? | Practice pouring and measuring with , water and sand. | Shape play dough Into the letter Y. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Young Reader's Bible</i> "A Plan and a Party" pp 200-205 Sing: "Jesus Is Our Friend Today" p 4 | <i>The Young Reader's Bible</i> "Remember and Obey" pp 206- 211 Sing: "Every Move I Make" | <i>Bible Memory Visuals</i> Card 7 Isaiah 43:5 Sing: "The B-I-B-L-E" (two verses) | <i>Character Development Visuals</i> Card 24 "Dependable" Sing: "The B-I-B-L-E" (two verses) | Read: <i>Share and Take Turns</i> 4 Sing: "The B-I-B-L-E" (two verses) |
| Art/Ww, Xx, & Yy Control small muscles in hands. | Sing: "M-O-M-M-Y" Make the Mother's Day card Play "Mother May I" | On blue paper, "sponge paint" white clouds using cotton balls. | Color a fox. | Color a Yak. | Make a Yarn collage |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls Parachute Play. | Playground or Bikes Check Schedule | Gym w/ Balls Practice hitting a ball with a bat. | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Play music and dance with scarves. ~Look for things that begin with W. | ~Read a book. ~Play: "Duck, Duck, Goose" ~Play musical instruments. | ~Read a book. ~ <i>Healthy Habits For Life</i> p 13 "Move along!" ~Sidewalk chalk: Make an X. | ~Read a book. ~Practice hitting a ball with a bat. (In ball cart.) ~Blow bubbles outside. | ~Read a book. ~Play "Simon Says" ~Practice stretching into the letter Y |

K-2

Week 36



Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

| Themes and Objectives | Monday, May 6 | Tuesday, May 7 | Wednesday, May 8 | Thursday, May 9 | Friday, May 10 |
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| Phonics/Numbers Letter Z, A-H Review Review: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Yy. Introduce letter Zz. Finger trace Zz. Learning Numbers p 121 (zebra) | Review Aa-Zz. Sing: "Zed Zebra" Finger trace Zz. Letter Z Coloring Page # 36 Learning Numbers p 137 (zoo) | Review Aa-Zz. Sing: "Zed Zebra" Finger trace Zz. Review 1-10.Count to 15. Learning Numbers p 135 (zoo) | Review Aa-Zz Emphasize the letters and sounds of Aa, Bb, Cc, Dd, and Ff. Finger trace letters. Learning Numbers p 125 (dog) | Review Aa-Zz Emphasize the letters and sounds of Ee Ff, Gg, Hh. Finger trace letters. Learning Numbers p 123 (elephant) |
| Language Development Letter Z, A-H Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Alph. Friend: "Zed Zebra" Sing: "Zed Zebra" <i>Poems and Finger Plays</i> "Zebra, Zebra, in the Zoo" p 48 | LD "Zinnias" TG pg 211 What is a zinnia, and what they look like? <i>Poems and Finger Plays</i> "Zinnias In My Garden" p 49 | LD Cards 73-75 "Zoo" TG pg 214-215 Play musical instruments. <i>Sometimes/Anytime Cards</i> | Review Alphabet Friends: A-B-C-D <i>Poems and Finger Plays</i> "Once I Saw a Little Bird" p 4 & "Clap With Me" p 6 | Rev: Alph. Friends: E-F-G-H <i>~Poems and Finger Plays</i> "Five Big Elephants" p 11 <i>~"Humpty Dumpty" p 16</i> |
| Reading/Music/Letter Z, A-H Review Enjoy and value reading and music | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. Read: <i>Chicka Chicka Boom Boom</i> 4 | Read: <i>Alison's Zinnia</i> 4 | Read: <i>The Zoo</i> 4 <i>~ Goodnight Gorilla</i> 4 <i>~Poems and Finger Plays</i> "Visit the Zoo" p 49 "Morning at the Zoo" p 48 | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. Read: <i>Biscuit's Big Friend</i> 4 <i>~ My 'a' Book</i> 4 | Read: <i>Bark, George</i> 4 <i>~In the Tall, Tall Grass</i> 4 |
| Math/Science Classify objects. Explore environment. | Take the color bottles for a walk. Find something that is the same color as your bottle. | Review colors and numbers: Sort and count color bears. | Collect as many zoo animals as you have in your room. Talk about and name the zoo animals. | Make Eggs with play-dough | <i>Healthy Habits For Life</i> p 21 "The Heart Dance" |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Beginner's Bible</i> "The Beginning" p 9-15 Sing: "Jesus Is Our Friend Today" p 4 | <i>The Beginner's Bible</i> "The Special Helper" p 16-19 Sing: "Oh Be Careful" | <i>The Beginner's Bible</i> "A Sad Day" p 20-27 Sing: "Oh Be Careful" | <i>The Beginner's Bible</i> "The First Rainbow" pp 28-35 | <i>The Beginner's Bible</i> "A Tall Tower p 36-40 Sing: "The B-I-B-L-E" (two verses) |
| Art/ Letter Z, A-H Review Control small muscles in hands. | Using markers, give the Zebra green grass to eat. | Free art with dot paints. | Have the child draw a picture of themselves. Date and display. | Using markers, color an Apple | Give them yellow and blue finger paint to mix and make Green. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. <i>~Healthy Habits For Life</i> p 14 "The Count Counts Moves" ~Puzzles | ~Read a book. ~Practice hopping forwards and backwards ~Play dough | ~Read a book. ~Roll blanket and lay it on the ground. Hop over the blanket with both feet together. ~Play "I Spy" | ~Read a book. ~Play Duck, Duck, Goose ~Sidewalk Chalk | ~Read a book. ~Jump like a Grasshopper. Hop around like a Bunny. ~Dramatic play: Pretend to plant a Garden. |

K-2

Week 37



Developmental Goals

- To crease the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, May 13 | Tuesday, May 14 | Wednesday, May 15 | Thursday, May 16 | Friday, May 17 |
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| Phonics/Numbers I-R Review Review: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Zz Emphasize the letters and sounds of Ii and Ji. .Finger trace letters. Review 1-10. Count to 15. Learning Numbers p 133 (juggle) | Review Aa-Zz Emphasize the letters and sounds of Kk.and Ll. Finger trace letters. Learning Numbers p 127 (lion) | Review Aa-Zz Emphasize the letters and sounds of Mm, Nn. Finger trace letters. Review 1-10. Count to 15. | Review Aa-Zz Emphasize the letters and sounds of Oo and Pp. Finger trace letters. Learning Numbers p 129 (parakeet) | Review Aa-Zz Emphasize the letters and sounds of Qq and Rr. . Finger trace letters. Review 1-10. Count to 15 |
| Language Development I-R Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Review Animal Alphabet Friends I-J <i>Poems and Finger Plays</i> "Indian Child" p 18 ~"Jack and Jill" ~"Little Jack Horner" p 20 | Review Animal Alphabet Friends K-L <i>Poems and Finger Plays</i> "Kangaroo" p 23 "Little Miss Muffet" p 24 | Review Animal Alphabet Friends M-N <i>Poems and Finger Plays</i> "Noah", "Little Nut Tree" & "North Wind" p 29 | Review Animal Alphabet Friends O-P <i>Poems and Finger Plays</i> "Opposites" p 31 ~"Pancakes" p 33 | Review Animal Alphabet Friends Q-R <i>Poems and Finger Plays</i> "Jack Be Nimble" (Quick), "Rickety, Tickety" p 36 & "Rain" p 37 |
| Reading/Music/ I-R Enjoy and value reading and music | Lang. Dev. Card 38 Who are Indians? What are the names of Indians homes? Read: <i>Baby Jesus is Born</i> 4 | Read: <i>The Pout-Pout Fish</i> 4 (Kiss-Kiss) | Read: <i>Sleep all Day,</i> <i>Play all Night</i> 4 ~Five <i>Little Monkeys Jumping on</i> <i>the Bed</i> 4 Play musical instruments. | Read: <i>Big Bear, Small Bear</i> 4 (Opposites) ~If You Give a <i>Pig a Party</i> 4 Mix red and blue finger paint on the paper with your fingers to make Purple Paint. | Read: <i>The Busy Red Tractor</i> 4 Find objects that are Red. |
| Math/Science Classify objects. Explore environment. | End of the Year Practice Room 114 at 11:00am for a 15 minute practice. Using color words, play "ISpy". | Count the Kids in the room. | End of the Year Practice in Main 10am Take a nature walk. | End of the Year Practice in Main 10am Program Tonight @6:30pm | Science experiment: Work with objects in the magnet bag and in the classroom. What will they stick to or pick up? |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Beginner's Bible</i> "A New Land" p 41-47 Sing: "The B-I-B-L-E" (two verses) | <i>The Beginner's Bible</i> "The Promise" pp 48-53 Sing: "The B-I-B-L-E" (two verses) | <i>The Beginner's Bible</i> "A Wife For Isaac" pp 54-59 Sing: "My God Is So Big" | <i>The Beginner's Bible</i> "The Blessing" pp 60-63 Sing: "My God Is So Big" | <i>The Beginner's Bible</i> "Jacob's Dream" pp 64-67 Sing: "My God Is So Big" |
| Art/ I-R Review Control small muscles in hands. | Color a picture of Jesus | Color a Kangaroo. | Free Art with Markers. | Color an Orca. | Using food color "paints," paint the letter R with Q-tips. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Jump like a Kangaroo ~Dramatic Play "Indians" | ~Read a book. ~Kick a ball that is rolling. ~Sidewalk chalk Draw Letters. | ~Read a book. ~Play "Follow the Leader." ~Play Musical instruments | ~Read a book. ~ <i>Healthy Habits For Life</i> p 22 "Hokey Pokey Muscles and Bones" ~Work with Puzzles. | ~Read a book. ~Pretend to be a Rabbit, a Raccoon, a Rooster and a Robot. ~Quack and flap your wings, like a duck. |

K-2

Week 38

Developmental Goals



- To crease the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, May 20 | Tuesday, May 21 | Wednesday, May 22 | Thursday, May 23 | Friday, May 24 |
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| Phonics/Numbers S-Z Review Review: ~letters and their sounds ~number counting, recognition and concept. | Review Aa-Zz Emphasize the letters and sound of Ss, Finger trace letters. | Review Aa-Zz Emphasize the letters and sound of Tt. Finger trace letters. | Review Aa-Zz Emphasize the letters and sounds of Uu and Vv. Finger trace letters. Review 1-10. Count to 15 | Review Aa-Zz Emphasize the letters and sounds of Ww and Xx. Finger trace letters. Review 1-10. Count to 15 | Review Aa-Zz Emphasize the letters and sounds of Yy and Zz. Finger trace letters. |
| Language Development S-Z Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Review Animal Alphabet Friend S <i>Growing Up With Amber Lamb</i> "The Don't Touch Game" Card 21(Safety) | Rev. An. Alphabet Friend T <i>Sometimes/Anytime Cards</i> | Review Animal Alphabet Friends U-V <i>Poems and Finger Plays</i> "Umbrella Chant" & "Violets" p 43 | Review Animal Alphabet Friends W-X <i>Poems and Finger Plays</i> "Wee Willie Winkie" p 44 | Review Animal Alphabet Friends Y-Z "Yo-yo" p 46 & "Yawn" p 46 "Morning at the Zoo" p 48 & "Zips" p 49 |
| Reading/Music/ S-Z Enjoy and value reading and music | Read: <i>The Carrot Seed</i> 4 | Read: <i>Wiggly ABC's</i> 3 ~ABC ~ <i>Soccer Game</i> 4 (Discuss <u>T</u> eam) | Read: <i>At the Vet</i> 4 ~ <u>U</u> nder the Sky 4 | Read: <i>Fox in Socks</i> 4 ~A <u>H</u> umpback <u>W</u> hale Tale 4 | Read: ~ <i>Dear Zoo</i> 4 ~ <i>Zoe's First Book of Seasons</i> 4 |
| Math/Science Classify objects. Explore environment. | <i>Poems and Finger Plays</i> "Five <u>S</u> enses" p 39 | Look for <u>T</u> riangles in the classroom. | Review opposites. Practice over and <u>U</u> nder | Be helpers: <u>W</u> ipe the shelves in the classroom. | LD p 206-207 " <u>Z</u> ippers" What has a zipper? Look at the zipper. Who is wearing something with a ZIPPER? Count the zippers. |
| Bible To Know God's Love Acquire knowledge of Basic Bible Truths | <i>The Beginner's Bible</i> "A Big Family" pp 68-72 Sing: "My God Is So Big" | <i>The Beginner's Bible</i> "The Dreamer" pp 73-77 Sing: "My God Is So Big" | <i>The Beginner's Bible</i> "A Secret Message" pp78-85 Sing: "My God Is So Big" | <i>The Beginner's Bible</i> "A Surprise Visit" pp 86-91 Sing: "He's Got the Whole World in His Hands" | <i>The Beginner's Bible</i> "A Basket Boat" pp 92-97 Sing: "He's Got the Whole World in His Hands" |
| Art/ S-Z Review Control small muscles in hands. | Free Art with crayons | Provide scissors and paper and show them how to cut <u>T</u> riangles. | Paint the <u>V</u> egetables. | Color a <u>W</u> olf. | Paint a <u>Z</u> innia. |
| Gross-motor skills. Playground, Breezeway or Gym | Gym w/ Balls | Playground or Bikes Check Schedule | Gym w/ Balls | Playground or Bikes Check Schedule | Playground or Bikes Check Schedule |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Practice <u>S</u> kippping. ~Draw <u>S</u> hapes with chalk outside. | ~Read a book. ~ <i>Healthy Habits For Life</i> p 26 "Telly's Triangle Tag" ~Play with <u>T</u> able <u>T</u> oys. | ~Read a book. ~Crawl <u>U</u> nder the slide on the playground. ~Turn things <u>U</u> pside down. | ~Read a book. ~Practice kicking a rolling ball. ~Using chalk draw the letter <u>X</u> on the sidewalk. | ~Read a book. ~Walk in a <u>Z</u> ig <u>Z</u> ag line. ~Blow bubbles outside. |