



Developmental Goals

- Emotional Focus - to continue to build trust and lessen separation anxiety
- Gross Motor Focus - to use large muscles in dancing
- Fine Motor Focus - to use small muscles in painting

Themes and Objectives	Monday, December 3	Tuesday, December 4	Wednesday, December 5	Thursday, December 6	Friday, December 7
Phonics/Numbers-Hh Teach:~letters and their sounds ~number counting, recognition and concept.	Review Aa-Gg. Introduce Hh Sing: "Homer Horse" Finger Trace Hh	Review 1-5 Count to 10 Learning Numbers p 31 (#4 Hen and chicks)	Review Aa-Hh Sing: "Homer Horse" Learning Numbers p 29 (#4 Healthy-clean) Finger Trace Hh	Review 1-5 Learning Numbers p 17 (#3 House.) Count to 10 Buddy Barrels today!	Review Aa-Hh Sing: "Homer Horse" Finger Trace Hh <i>Sometimes/Anytime Cards</i>
Language Development Letter Hh/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Read/Tell story of "Homer Horse" Green Card: "Jesus is Coming"	Lang. Dev. Card 35 "Hummingbirds" Rm 117-Child Art p 35 "Hummingbird"	Lang. Dev. Card 33 "Healthy Bodies" part 1 <i>Poems & Finger Plays</i> "Hands on Shoulders" p 16 and "Hinges" p 17	Lang. Dev. Card. 34 "Houses" <i>Poems & Finger Plays</i> "My House" p 17 Read: <i>In A People House 2</i> Read BGMC Letter.	Use mirror box to ask, "What is the best gift you can give to Jesus?" Finger play: "Baby Jesus" Green Card: "Jesus is Born"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Letter Hh/Christmas Enjoy and value reading and music	Read: <i>Farm Animals 2</i> ~ <i>Christmas Mice 2</i> ~ <i>Christmas Teddy</i> Sing: "Where is Thumpkin" ~ <i>We Wish You a Merry Christmas! 2</i> (traditional and active version)	Read: ~ <i>Bird Watch 2</i> ~ <i>Little Robin Redbreast 2</i> ~ <i>Feathers For Lunch 2b</i> ~ <i>Poems & Finger Plays</i> "Hummingbird In My Garden" p 16 Using Bells sing "Jingle Bells"	Read: <i>Keeping Healthy 2</i> ~ <i>Jesus, Me and My Christmas Tree 2</i> ~ <i>A Star for Christmas</i> Sing: "I am Special" p 12 ~ <i>We Wish You a Merry Christmas! 2</i>	Read: <i>Rudolph The Red-Nosed Reindeer 2</i> ~ <i>Growing Up With Amber Lamb</i> "Amber is a Helper" p 26 Sing: "The Alphabet Song" Preschool Fun Songs #3	Read: <i>The First Christmas 2</i> ~ <i>When Jesus Was Born</i> ~ <i>Poems & Finger Plays</i> "Baby Jesus" p 21 Sing: "Twinkle Christmas Star" p 11
Math/Science Classify objects. Explore environment.	Color Review Sort color bears.	Sort objects into groups of 4 and 5.	Read: <i>From Head to Toe 2</i> Exercise using cards.	<i>Healthy Habits for Life</i> p 83-84	Count candy canes. Eat Candy canes, but first turn them upside down. What letter do they make? J is for Jesus. A letter we will learn soon.
Bible To know God's Love. Acquire knowledge of the true meaning of Christmas.	Character Development Card 16 "Respectful" Sing: "Mary and Joseph" ~"Every Move I Make"	<i>The Young Reader's Bible</i> "The Man With No Voice" pp 220-225 Sing: "Mary and Joseph"	<i>The Young Reader's Bible</i> "His Name is John" pp 232-237 Sing: "Mary and Joseph"	<i>The Young Reader's Bible</i> "Mary Meets an Angel" pp 226-231 Sing: "Mary and Joseph"	<i>The Young Reader's Bible</i> "One Night in Bethlehem" pp 238-243 Sing: "Mary and Joseph"
Art/Letter Hh/Christmas Control small muscles in hands.	Glue spangles on a tree Christmas ornament for parents.	Color a reindeer. Decorate paper with Christmas stamps.	Using the sponge tree make a Christmas Tree. Use a pencil eraser dipped in paint to decorate the tree.	Letter Hh coloring page.	Using red markers, color the candy cane. Glue on a green bow. Add child's picture if available.
Gross-motor skills. Playground Gym, and/or Playroom.	Pretend to be horses.	Pretend to be a Hummingbird.	Practice stretching. Touch your toes. Reach for the stars. Jog in place.	Bounce House in the gym.	Walk around, look at & name the color of some Christmas Decorations
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the orange container.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the brown container.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the black/white container.	~Read a book. ~Repeat Gross-Motor Skill ~Using blocks, build houses for the play people.	~Read a book. ~Repeat Gross-Motor Skill ~Using Bells sing "Jingle Bells"



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/fine Motor Focus - jumping/coloring

Themes and Objectives	Monday, December 10	Tuesday, December 11	Wednesday, December 12	Thursday, December 13	Friday, December 14
Phonics/Numbers-Ii Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Hh. Introduce /finger trace letter Ii. Sing: "Itchy Inchworm" Learning Numbers p 35 (#4 Inchworm)	Review 1-6.Count to 10 Work on concept of 4 items. Learning Numbers p 37 (#4 Indian)	Review Aa-Ii. Finger trace Ii. Sing: "Itchy Inchworm"	Review 1-5.Count to 10 <i>Sometimes/Anytime Cards</i> Sort color bears into groups of 4	Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. Learning Numbers p 53 (#5 bells)
Language Development Letter Ii/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Read/Tell story of "Itchy Inchworm" Sing: "Insects All Around" p 1 Green Card: "We Are Shepherds"	Lang. Dev. Card 38 "Indians" Sing: "Ten Little Indians" ~ <i>Poems & Finger Plays</i> "Indian Child" p 18	Lang. Dev. Card 39 "Israel" pt. 1-2 <i>Healthy Habits for Life</i> p 80	Discuss some of the things that we do to celebrate Christmas and why we give Christmas gifts. Finger play: "Christmas Presents" p 11	Using The Christmas Story Visuals, talk about the star the Wise Men saw and the gifts they brought Jesus. Green Card: "Wise Men Finger Play"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music/Christmas Enjoy and value reading and music	Read: <i>Mouse's First Christmas 2</i> ~ <i>The Gifts of Christmas</i> Sing: Using Bells sing <i>Jingle Bells 2</i> ~ "Mary and Joseph"	Read: <i>If You Take a Mouse to the Movies 2</i> ~ <i>Poems and Finger Plays</i> "Snowmen" p 38 Sing: <i>Jingle Bells 2</i> /use bells	Read: <i>Alpha Zoo Christmas 2</i> ~ <i>Christmas Cats</i> Sing: "Away in a Manger" ~ "Mary and Joseph" Finger play: Blue Card "Jesus"	Read: <i>Christmas is A Happy Time 2</i> ~ <i>Winnie the Pooh's Twelve Days of Christmas</i> Sing: <i>Jingle Bells 2</i> /use bells ~ "Mary and Joseph"	Read: <i>The Night Before Christmas 3</i> Sing: <i>Jingle Bells 2</i> /use bells ~ "Mary and Joseph"
Math/Science Classify objects. Explore environment.	Talk about hay. Feel and smell the hay. Do you think it would be comfortable to sleep in? What is a manger?	Read: <i>Growing Up With Amber Lamb</i> "What Happened To Itchy" p 28	Using blocks, build houses like the ones found in Israel.	117-Review shapes. 131-Dress up as shepherds. Play with the lambs. How does the shepherd care for the sheep?	131-Review shapes. 117-Dress up as shepherds. Play with the lambs. How does the shepherd care for the sheep?
Bible/Christmas To know God's Love. Acquire knowledge of the true meaning of Christmas.	<i>The Young Reader's Bible</i> "Good News of Great Joy" pp 244-249 <i>Poems and Finger Plays</i> "My Gift" p 14	<i>The Young Reader's Bible</i> Follow That Star! pp 250-255 Sing: <i>Poems and Finger Plays</i> "The Star" p 40	Character Development Card 37 "Generous" BMC Card 10- John 3:16 Sing: "Away in a Manger" ~ "Every Move I Make"	Character Development Card 38 "Generous" BMC Card 10- John 3:16 Sing: "Mary and Joseph" ~ "Every Move I Make"	Read: <i>The Story of Christmas 2</i> Sing: "Away in a Manger" Finger play: "Who Loves Little Baby Jesus?"
Art /Christmas Control small muscles in hands.	Letter Ii coloring page	Talk about hay. Color nativity picture. Glue hay on manger and cotton on sheep.	Color the picture of a house in Israel. As a child, Jesus lived in a house like this.	Sing: "Twinkle Christmas Star" p 11 Paint a star.	Color the shepherd with his sheep.
Gross-motor skills. Playground Gym, and/or Playroom.	Lay a line of blocks on the ground. Practice jumping over them with both feet.	Shape review: As you take a walk look for shapes.	Jump on one foot, other foot, two feet. Count to ten each time.	One foot/step-hop, next foot/step-hop... teach the children how to skip.	Sing the active version of "We Wish You a Merry Christmas."
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Look for worms on the playground ~Using Bells sing "Jingle Bells"	~Read a book. ~Repeat Gross-Motor Skill ~Free Art using red and green markers.	~Read a book. ~Repeat Gross-Motor Skill ~Play: "Follow the Leader" while sitting down.	~Read a book. ~Repeat Gross-Motor Skill ~Playdough	~Read a book. ~Repeat Gross-Motor Skill ~Talk about playground safety rules.



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, December 17	Tuesday, December 18	Wednesday, December 19	Thursday, December 20	Friday, December 21
Phonics/Numbers/Review ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Ii, their names, sounds, shapes, and pictures. Work on concept of 4 items.	Review 1-5 Work on concept of 4 items. Count to 10. <i>Sometimes/Anytime Cards</i>	Review Aa-Ii, their names, sounds, shapes, and pictures.	Review 1-5 Work on concept of 5 items. Count to 10.	Review Aa-Ii, their names, sounds, shapes, and pictures.
Language Development Christmas /Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about why Christmas is important. Finger play: "Baby Jesus" ~"Who Loves Little Baby Jesus?" Read: <i>The Animals' Christmas Eve 2</i>	Using The Christmas Story Visuals, talk about the angels in the Christmas story. They always told people "Don't Be Afraid," Why?	Using the gift visual, talk about the special gift God gave us. <i>Poems and Finger Plays</i> "My Gift" p 14 Finger play: "Who Loves Little Baby Jesus?"	Talk about things we want for Christmas. Talk about gifts to give to family and friends.	Talk about what you are doing for Christmas.
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Christmas /Review Enjoy and value reading and music	Read: <i>Woody's Forest Friends 2</i> ~ <i>Baby Jesus is Born 2</i> ~ <i>Jesus Comes To Earth</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) ~Using Bells sing "Jingle Bells"	Read: <i>Five Little Christmas Trees 2</i> ~ <i>I Love Christmas</i> ~ <i>The Nutcracker 2</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version)	Read: <i>Clifford Glow-in-the-Dark Christmas 3</i> ~ <i>The Animal's Christmas Eve 2</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) ~"Mary and Joseph"	Read: <i>Who Is Coming To Our House? 2</i> ~ <i>Clifford's Christmas 3</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version)	Read: <i>Clifford's Christmas 3</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version)
Math/Science Classify objects. Explore environment.	Sort red and green blocks into groups of 4. Count and touch. Show # 4.	Sort red and green blocks into groups of 5. Count and touch. Show # 5.	With red and green blocks, make groups of 1 & 2 items. Show matching number cards.	Work with red and green blocks. Talk about and show <u>Less</u> and <u>More</u> .	With red and green blocks, make groups of 3 items. Show matching number card.
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	Using The Christmas Story Visuals, talk about the angel who told Mary about baby Jesus. Sing: "Mary and Joseph" Green Card: "Jesus is Coming"	Using The Christmas Story Visuals, talk about the trip to Bethlehem. Sing: "Mary and Joseph"	Using The Christmas Story Visuals, talk about the birth of Jesus, and where He was born. Action Rhyme on blue card: "JESUS!" Green Card: "Jesus is Born"	Using The Christmas Story Visuals, talk about the shepherds. Finger play: "Who Loves Little Baby Jesus?" Green Card: "We Are Shepherds"	Using The Christmas Story Visuals, review the Christmas story. Sing: "Mary and Joseph"
Art/Christmas Control small muscles in hands.	Finger play: "Baby Jesus" Color Mary and Joseph Riding on a Donkey.	Using watercolors, color an angel.	Cut red a green paper. Glue onto black paper to make a collage.	Free art with dot paints. (Use red and green)	Free Art
Gross-motor skills. Playground/Gym/Playroom	Play "Simon Says" Do large arm and leg movements.	Practice skipping. Also teach children how to gallop.	<i>Healthy Habits for Life</i> p 76	Ball Storage Container Practice kicking a ball.	Christmas Tree Game
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Take a walk and count the Christmas Trees. ~~Free Art with pencils	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "The Eensy Weensy Spider" Preschool Fun Songs #54	CHRISTMAS PARTY AND GIFT EXCHANGE AT 3:15 pm	~Read a book. ~Repeat Gross-Motor Skill ~Play: Find your head, hand, elbow etc.	~Read a book. ~Repeat Gross-Motor Skill ~~Playdough



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, December 24	Tuesday, December 25	Wednesday, December 26	Thursday, December 27	Friday, December 28
Phonics/Numbers Review ~letters and their sounds ~number counting, recognition and concept.	C	C	C	Review Aa-Ii, their names, sounds, shapes, and pictures. Work on concept of 4 items.	Review 1-5 Work on concept of 5 items. Count to 10. <i>Sometimes/Anytime Cards</i>
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	L	L	L	LD "Games" p 69-70 Play a game of HIDE AND SEEK with your classroom soft animals.	Lang. Dev. Card 33 "Healthy Bodies" part 2 <i>Poems & Finger Plays</i> "Hands on Shoulders" p 16 and "Hinges" p 17
Healthy Attachment through Attunement and Social Play				<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Review Enjoy and value reading and music	O	O	O	Read: <i>Where's Spot? 2</i> ~ <i>Witzy Plays Hide-and-Seek 2</i> ~ <i>What Game Shall We Play? 21b</i> Sing: "The More We Get Together" p 8	Read: <i>The Foot Book 2</i> ~ <i>My Nose, My Toes and Me! 2</i> Sing: "Alphabet Song" Preschool Fun Songs #3 ~"Every Move I Make"
Math/Science Classify objects. Explore environment.	S	S	S	Sort blocks into groups of 5.	Sand table.
Bible To know God's Love.	E	E	E	Review Char. Dev. Cards 15 & 16 "Respectful" Sing: "Jesus Is Our Friend Today" p 4 ~ "Oh Be Careful"	<i>The Young Reader's Bible</i> "The Right Thing to Do" pp 262-267 Sing: "Jesus Is Our Friend Today" p 4
Art Control small muscles in hands.	D	D	D	Using color shapes, decorate the Letter G	Color Happy New Year picture.
Gross-motor skills. Playground /Gym/ Playroom				Outside-Find a grassy place to run in a big circle.	Nature walk: Talk about what you see.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills				~Read a book. ~Repeat Gross-Motor Skill ~Play: Find your head, hand, elbow etc.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, December 31	Tuesday, January 1	Wednesday, January 2	Thursday, January 3	Friday, January 4
Phonics/Numbers-Jj/6 Teach: ~letters and their sounds ~number counting, recognition and concept.	C	C	Review Aa-Jj. Finger trace Jj. Sing: "Jenny Jaguar" Learning Numbers p 41 (jelly fish)	Review 1-5 Count to 10. Introduce 6.	Review Aa-Jj. Finger trace Jj. Sing: "Jenny Jaguar" Learning Numbers p 45 (bananas) <i>Sometimes/Anytime Cards</i>
Lang. Dev. Letter Jj Introduce new vocabulary. Increase listening skills. Appreciate God's creation	L	L	Lang. Dev. Card 41 "Jellyfish"-where they live and what they do.. Play Musical Instruments.	Lang. Dev. pp 90-91 Jelly, Jam, Juice and Jellybeans. Foods that begin with the letter Jj. <i>Poems & Finger Plays: All</i> of "J" p 20	Lang. Dev. Card 42 "Jungle"-the climate and what lives there. Sing: "Do You Know the Jungle Animals?"
Healthy Attachment through Attunement and Social Play			<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Letter Jj Enjoy and value reading and music	O	O	Read: <i>Goopy Jellyfish 2</i> ~ <i>Chicka Chicka Boom Boom 2</i> ~ <i>Bendon Bear and the Wild</i> <i>Animals 2</i> Sing: "I'm a Fish" p 14 Finger play: "Mr. Jellyfish"	Read: <i>Peanut Butter and Jelly</i> 3 Sing: "The Muffin Man" Preschool Fun Songs # 38 ~ "Little Jack Horner" Preschool Fun Songs # 35	Read: "Slowly, Slowly, Slowly" said the Sloth 2 ~ <i>In the Jungle 2</i> Sing: "What Shape is This?" p 14
Math/Science Classify objects. Explore environment.	S	S	Puzzles.	Let each child form a letter J with jellybeans, count the jellybeans, then eat! What color are you eating?	Eat animal crackers during snack. Identify the jungle animals. Pretend to take a safari. Look for wild animals.
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	E	E	<i>The Young Reader's Bible</i> "Jesus' Team of Twelve" pp 268-273 "Jesus the Teacher" pp 280-285 Sing: "J-E-S-U-S" p 3	Character Development <i>Hands Are Not For Hitting 2</i> Sing: "Jesus Loves the Little Children" p 3	Character Development <i>Growing Up With Amber</i> <i>Lamb</i> "A New Neighbor" Card 17 Sing: "God is So Good" p 4
Art/Letter Jj Control small muscles in hands.	D	D	Watercolor a jellyfish.	Letter Jj color page.	Color a cheetah.
Gross-motor skills. Playground Gym, and/or Playroom.			Pretend to be a jaguar, a jellyfish, or a jack in the box.	Bounce House in the gym. Take of shoes and SOCKS. (so they won't slip and fall)	Practice; Jogging, Jumping Jacks, Jumping on one foot
Afternoon Activities Enjoy and value reading Fine and Gross motor skills			~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Teddy Bear" p 15	~Read a book. ~Play music and move. ~Cut paper strips with scissors.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough, make jungle animals.