

# Summer 39

## Toddler I



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, June 10	Tuesday, June 11	Wednesday, June 12	Thursday, June 13	Friday, June 14
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 906 Read: <i>Emily and Her Daddy</i> Sing: Choose a Father's Day Song	Read: <i>I Love My Daddy Because...</i> <b>Make a Father's Day Card</b> Sing: Choose a Father's Day Song	Read: <i>My Daddy and Me</i> Sing: Choose a Father's Day Song	Read: <i>My Dad!</i> Trace each child's hand. Let them paint their hand with dot paints. Sing: Choose a Father's Day Song	Read: <i>Giggles With Daddy!</i> Sing: Choose a Father's Day Song
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Bible For Toddlers</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Bible For Toddlers</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Bible For Toddlers</i> p _____  Use little puppets to talk to children.	~ <i>The Bible For Toddlers</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Bible For Toddlers</i> p _____  Use sensory words when you play with the balls. <b>Ice Cream Today!</b>
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Sing: "If You're Happy and You Know It" CRIT p 483	<b>Splash Day</b> <b>9:15-9:50</b>	Using a soda bottle and clothespins, let the children drop the clothes pins into the bottles. Let them continue to play for a while.	"Which Hand Is It In?" CRIT p 210	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Help each child kick a play ball.  <b>Ice Cream @ 3:15 today!</b> Save extra toppings for next month.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Head and Shoulders" CRIT p 194
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Allow the child to scrunch some paper.	<i>Baby Einstein Numbers and Shapes Discovery Cards</i>	Write with chalk on blue paper.	"Feeling Masks" CRIT p 245	Free art: Color with a brown crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Peas, Porridge Hot" CRIT p 207	"Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i>	Play Musical Instruments	"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	"Music Parade" CRIT p 226

# Summer 40

## Toddler I



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, June 17	Tuesday, June 18	Wednesday, June 19	Thursday, June 20	Friday, June 21
<b>Language Development</b> ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 44 Read: <i>This Little Pig</i>	Read: <i>Baby Animals in the Snow</i>	Read: <i>Barney's Sand Castle</i>	Read: <i>Good Night Little One</i>	Read: <i>My Pets</i>
***Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . <b>Put up watermelon sign.</b>	~ <i>The Bible For Toddlers</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Bible For Toddlers</i> p _____ Use sensory words when you play with the balls.	~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Bible For Toddlers</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes.	"Lining Up the Pins" CRIT p 188	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	<b>Splash Day</b> <b>9:15-9:50</b>	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Practice sitting in/getting out of a small chair. Jump up and down. Jump slowly. Jump fast.	Jump up and down. Jump slowly. Jump fast. Chase bubbles
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a black crayon. ~Use Visual Explorers	"Coloring Box" CRIT p 230	Free Art with dot paints	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art: Group coloring activity with markers. <i>Baby Einstein Numbers and Shapes Discovery Cards</i>
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Scarf Dancing" CRIT p 252	Put on a music CD. Pretend to be a butterfly. <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	Sing: "This is the Way"

# Summer 41

## Toddler I



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, June 24	Tuesday, June 25	Wednesday, June 26	Thursday, June 27	Friday, June 28
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 45 Read: <i>God Made Animals</i>	Read: <i>The Cuddly Beasties Over &amp; Under Opposites Book</i>	Read: <i>Baby Animals at Night</i>	Read: <i>The Hokey Pokey</i>	Read: <i>Brainy Baby Animals</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Bible For Toddlers</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Bible For Toddlers</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Bible For Toddlers</i> p _____  Use little puppets to talk to children.	~ <i>The Bible For Toddlers</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Bible For Toddlers</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	“Lining Up the Pins” CRIT p 188	“Beanbag Toss” CRIT p 249	Play “Open, Shut Them” CRIT p 190 <b>Watermelon @ snack today.</b>	“Fruit Puzzles” CRIT p 182	“Beanbag Toss” CRIT p 249  <b>Watermelon Day!!!</b>
<b>Gross Motor</b> Strengthen large muscles	“Putting Eggs in a Basket” CRIT p 206 Use blocks	<b>Splash Day 9:15-9:50</b>	Jump up and down. Jump slowly. Jump fast.	“Head and Shoulders” CRIT p 194	Help each child kick a play ball.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with red and blue crayons.	Free art with dot paints. <i>Little People Colors and Shapes Learning Cards</i>	Red white and blue play dough	Free art: Color with blue and yellow crayons.	Free art: Color with a orange crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Sing: “This is the Way” Do hand clapping and foot stomping to lively music.	Play Musical Instruments “Peas, Porridge Hot” CRIT p 207 <i>Baby Doll Circle Time</i>	“If You’re Happy...” CRIT p 243	“Peas, Porridge Hot” CRIT p 207 <i>Baby Doll Circle Time</i>	Sing: “This is the Way”





# Summer 44

## Toddler I



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, July 15	Tuesday, July 16	Wednesday, July 17	Thursday, July 18	Friday, July 19
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 47 Read: <i>Sing a Song of Sixpence</i>	Read: <i>Oh My Oh My Oh Dinosaurs!</i>	Read: <i>Baby Animals at the Zoo</i>	Read: <i>Elmo's Guessing Game About Colors</i>	Read: <i>Lift the Flap Animals</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Let child "write" on paper with a pencil. Closely supervise.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180 Use soft blocks.	"Beanbag Toss" CRIT p 249 Play "Open, Shut Them" CRIT p 190	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	Chase bubbles	<b>Splash Day</b> <b>9:15-9:50</b>	Sit in a small chair and pretend to drive a car.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Jump on one foot then change to the other. Continue to jump changing feet.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Texture Book" (box) CRIT p 202	Play dough Do Sticker page.	Free Art with dot paints.	"Tearing Paper" CRIT p 242 Use red and blue paper. Make a group collage on a large piece of paper.	Free art: Color with a orange crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228	"What's Inside the Bag?" CRIT p 214 <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

# Toddler I



**Developmental Goals:**

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, July 22	Tuesday, July 23	Wednesday, July 24	Thursday, July 25	Friday, July 26
<p><b>Language Development</b> Talk to your children about the things you see and do during your day.</p>	<p>Books # 48 Read: <i>God Made Earth</i></p>	<p>Read: <i>Baby Animals On the Farm</i></p>	<p>Read: <i>Richard Scarry's Just Right Word Book!</i></p>	<p>Read: <i>Jack and Jill</i></p>	<p>Read: <i>Peekaboo Zoo</i></p>
<p>~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.</p>	<p>~<i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.</p>	<p>~<i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i>.</p>	<p>~<i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.</p>	<p>~<i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i></p>	<p>~<i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls. <b>Ice Cream Day!</b></p>
<p><b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.</p>	<p>"Which Hand Is It In?" CRIT p 210 "Stacking Blocks" CRIT p 180 Use bag of wooden blocks.</p>	<p><b>Splash Day</b> <b>9:15-9:50</b></p>	<p>"Stacking Blocks" CRIT p 180 Use soft blocks.  <b>Ice Cream @ 3:15 today!</b> <b>Use leftover toppings.</b></p>	<p>Teach the children how to build with Duplo's.</p>	<p>Using a soda bottle and clothespins, let the children drop the clothes pins into the bottles. Let them continue to play for a while.</p>
<p><b>Gross Motor</b> Strengthen large muscles</p>	<p>Help each child kick a play ball.</p>	<p>Practice sitting in/getting out of a small chair.</p>	<p>Make sure each child that needs it, has your help to sit on the car and move around the room.</p>	<p>With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."</p>	<p>In the play room be sure to help each child climb the stairs/ladder and slide down the slide.</p>
<p><b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.</p>	<p>Play dough <i>Little People Colors and Shapes Learning Cards</i></p>	<p>Free art: Color with a purple crayon.</p>	<p>Free art with dot paints.</p>	<p>"Feeling Masks" CRIT p 245</p>	<p>Allow the child to scrunch some paper.</p>
<p><b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play</p>	<p>Play Musical Instruments</p>	<p>"What's Inside the Bag?" CRIT p 214 <i>Baby Doll Circle Time</i></p>	<p>Play a drum. Use words fast and slow. Give them a chance to play the drum.</p>	<p>"Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i></p>	<p>"Ring Around the Rosie" CRIT p 228</p>

# Summer 46

## Toddler I



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, July 29	Tuesday, July 30	Wednesday, July 31	Thursday, August 1	Friday, August 2
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 49 Read: <i>Count to Ten</i>	Read: <i>Animal Sleepyheads: One to Ten</i>	Read: <i>Guess Who Farm Friends</i>	Read: <i>Twinkle Twinkle Little Star</i>	Read: <i>Baby Animals in the Jungle</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file. <b>Put up End of Summer Party Sign</b>	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Let child "write" on paper with a pencil. Closely supervise.	<b>Splash Day</b> <b>9:15-9:50</b>	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.
<b>Gross Motor</b> Strengthen large muscles	"Building a Tower" CRIT p 184	Jump on one foot then change to the other. Continue to jump changing feet.	Help each child kick a play ball.	Chase bubbles	"Teddy Bear Push" CRIT p 178
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Write with chalk on red paper.	"Coloring Box" CRIT p 230	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with an orange crayon.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Scarf Dancing" CRIT p 252	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	"Head and Shoulders" CRIT p 194	Play: "Stop!" <i>Baby Doll Circle Time</i>	Sing: "This is the Way"  Play Musical Instruments



