

# Toddler III

Summer 39



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, June 10	Tuesday, June 11	Wednesday, June 12	Thursday, June 13	Friday, June 14
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 914 Read: <i>Emily and Her Daddy</i> Sing: Choose a Father's Day Song	Read: <i>I Love You, Daddy</i> <b>Make a Father's Day Card</b> Sing: Choose a Father's Day Song	Read: <i>Giggles With Daddy!</i> Sing: Choose a Father's Day Song	Read: <i>Daddy Hugs</i> Trace each child's hand. Let them paint their hand with dot paints. Sing: Choose a Father's Day Song	Read: <i>Dada</i> Sing: Choose a Father's Day Song
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls. <b>Ice Cream Today!</b>
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Sing: "If You're Happy and You Know It" CRIT p 483	<b>Splash Day</b> <b>10:25-11:00</b>	Using a soda bottle and clothes pins. Let each child drop pins into the bottle. Let them continue to play for a while.	"Which Hand Is It In?" CRIT p 210	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Help each child kick a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Head and Shoulders" CRIT p 194
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Allow the child to scrunch some paper.	<i>Little People Colors and Shapes Learning Cards</i>	Write with chalk on blue paper.	"Feeling Masks" CRIT p 245	Free art: Color with a brown crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Peas, Porridge Hot" CRIT p 207	"Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i>	Play Musical Instruments <b>Ice Cream @ 3:15</b> Save toppings for second Ice cream day later in summer.	"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	"Music Parade" CRIT p 226
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# Toddler III

## Summer 40



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, June 17	Tuesday, June 18	Wednesday, June 19	Thursday, June 20	Friday, June 21
<b>Language Development</b> ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 56 Read: <i>I'm Just a Fish</i>	Read: <i>Black on White</i>	Read: <i>Bert's Beautiful Sights</i>	Read: <i>Forest Friends</i>	Read: <i>Wild Animals</i>
***Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . <b>Put up watermelon sign.</b>	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes.	"Lining Up the Pins" CRIT p 188	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	<b>Splash Day</b> <b>10:25-11:00</b>	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Practice sitting in/getting out of a small chair. Jump up and down. Jump slowly. Jump fast.	Jump up and down. Jump slowly. Jump fast. Chase bubbles
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a black crayon. ~Use Visual Explorers	"Coloring Box" CRIT p 230	Free Art with dot paints	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art: Group coloring activity with markers. <i>Little People Colors and Shapes Learning Cards</i>
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Scarf Dancing" CRIT p 252	Put on a music CD. Pretend to be a butterfly. <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	Sing: "This is the Way"

# Toddler III

Summer 41



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, June 24	Tuesday, June 25	Wednesday, June 26	Thursday, June 27	Friday, June 28
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 57 Read: <i>Opposites</i>	Read: <i>Mabel the Cat</i>	Read: <i>The Itsy Bitsy Spider</i>	Read: <i>One Hundred Shoes</i>	Read: <i>Bendon Bear and the Gentle Animals</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	Play "Open, Shut Them" CRIT p 190	"Fruit Puzzles" CRIT p 182	"Beanbag Toss" CRIT p 249  <b>Watermelon Day!!!</b>
<b>Gross Motor</b> Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	<b>Splash Day</b> <b>10:25-11:00</b>	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	Help each child kick a play ball.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with red and blue crayons.	Free art with dot paints. <i>Little People Colors and Shapes Learning Cards</i>	Red white and blue play dough	Free art: Color with blue and yellow crayons.	Free art: Color with a orange crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Sing: "This is the Way" Do hand clapping and foot stomping to lively music.	Play Musical Instruments "Peas, Porridge Hot" CRIT p 207 <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243 <b>Watermelon @ 3:15</b>	"Peas, Porridge Hot" CRIT p 207 <i>Baby Doll Circle Time</i>	Sing: "This is the Way"



# Toddler III

Summer 43



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, July 8	Tuesday, July 9	Wednesday, July 10	Thursday, July 11	Friday, July 12
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 58 Read: <i>My Day</i>	Read: <i>My Little Book of Sharing</i>	Read: <i>All God's Creatures Great and Small</i>	Read: <i>Daniel and the Lion's Den</i>	Read: <i>God is Good all the Time</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.  <b>Eat Fruit Salad at snack times today!</b>	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Let child "write" on paper with a pencil. Closely supervise.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180 Use soft blocks.	"Beanbag Toss" CRIT p 249 Play "Open, Shut Them" CRIT p 190	Teach the children how to build with Duplo's.  <b>Fruit Salad Day!</b>
<b>Gross Motor</b> Strengthen large muscles	Chase bubbles	<b>Splash Day</b> <b>10:25-11:00</b>	Sit in a small chair and pretend to drive a car.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Jump on one foot then change to the other. Continue to jump changing feet.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Texture Book" (box) CRIT p 202	Play dough Do Sticker page.	Free Art with dot paints.	"Tearing Paper" CRIT p 242 Use red and blue paper. Make a group collage on a large piece of paper.	Free art: Color with a orange crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228	"What's Inside the Bag?" CRIT p 214 <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252

# Toddler III

Summer 44



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, July 15	Tuesday, July 16	Wednesday, July 17	Thursday, July 18	Friday, July 19
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 59 Read: <i>Jesus Blesses the Children</i>	Read: <i>Molly Saves the Day For Her Friends</i>	Read: <i>He's got the Whole World In His Hands</i>	Read: <i>I Know Jesus Loves Me</i>	Read: <i>How Big is God ?</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p ____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p ____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p ____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Let child "write" on paper with a pencil. Closely supervise.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180 Use soft blocks.	"Beanbag Toss" CRIT p 249 Play "Open, Shut Them" CRIT p 190	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	Chase bubbles	<b>Splash Day</b> <b>10:25-11:00</b>	Sit in a small chair and pretend to drive a car.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Jump on one foot then change to the other. Continue to jump changing feet.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Texture Book" (box) CRIT p 202	Play dough Do Sticker page.	Free Art with dot paints.	"Tearing Paper" CRIT p 242 Use red and blue paper. Make a group collage on a large piece of paper.	Free art: Color with a orange crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228	"What's Inside the Bag?" CRIT p 214 <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252

# Toddler III

Summer 45



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, July 22	Tuesday, July 23	Wednesday, July 24	Thursday, July 25	Friday, July 26
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 60 Read: <i>If You're Happy and You Know It</i>	Read: <i>The Good Samaritan</i>	Read: <i>This Little Light of Mine</i>	Read: <i>Bob is a Buddy</i>	Read: <i>The Beautiful World That God Made</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>My First 123s Deluxe Activity Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Which Hand Is It In?" CRIT p 210 "Stacking Blocks" CRIT p 180 Use bag of wooden blocks.	<b>Splash Day            10:25-11:00</b>	"Stacking Blocks" CRIT p 180 Use soft blocks.  <b>Ice Cream @ 3:15</b> Use leftover toppings.	Teach the children how to build with Duplo's.	Using the large container of toys, show the children how to dump the toys and return them to the container. Let them continue to play for a while.
<b>Gross Motor</b> Strengthen large muscles	Help each child kick a play ball.	Practice sitting in/getting out of a small chair.	Make sure each child that needs it, has your help to sit on the car and move around the room.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.  <b>Ice Cream Day!</b>
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Play dough <i>Baby Einstein Numbers and Shapes Discovery Cards</i>	Free art: Color with a purple crayon.	Free art with dot paints.	"Feeling Masks" CRIT p 245	Allow the child to scrunch some paper.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play Musical Instruments	"What's Inside the Bag?" CRIT p 214 <i>Baby Doll Circle Time</i>	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228
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# Toddler III

Summer 46



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, July 30	Tuesday, July 31	Wednesday, August 1	Thursday, August 2	Friday, August 3
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 61 Read: <i>God Must Really Love Colors</i>	Read: <i>The Farmer and His Seeds</i>	Read: <i>What a Wonderful World</i>	Read: <i>Good Night God</i>	Read: <i>If You're Happy and You Know It</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .  <b>Put up End of Summer Party Sign.</b>	~ <i>The Toddler's Bible</i> p ____  ~ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Let child "write" on paper with a pencil. Closely supervise.	<b>Splash Day 10:25-11:00</b>	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.
<b>Gross Motor</b> Strengthen large muscles	"Building a Tower" CRIT p 184	Jump on one foot then change to the other. Continue to jump changing feet.	Help each child kick a play ball.	Chase bubbles	"Teddy Bear Push" CRIT p 178
<b>Art/Creative expression Sensory</b> To explore all senses.	Write with chalk on red paper.	"Coloring Box" CRIT p 230	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with an orange crayon.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Scarf Dancing" CRIT p 252	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	"Head and Shoulders" CRIT p 194	Play: "Stop!" <i>Baby Doll Circle Time</i>	Sing: "This is the Way"  Play Musical Instruments



# Toddler III

Summer 47



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, August 5	Tuesday, August 6	Wednesday, August 7	Thursday, August 8	Friday, August 9
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 62 Read: <i>The Two Builders</i>	Read: <i>What is Faith?</i>	Read: <i>God Knows Me</i>	Read: <i>Isn't God Great!</i>	Read: <i>Jesus Loves the Little Children</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Using a soda bottle and clothes pins. Let each child drop pins into the bottle. Let them continue to play for a while.	<b>Splash Day 10:25-11:00</b>	"Stacking Blocks" CRIT p 180 Use soft blocks.	"The Magical Disappearing Toy" (In drawer) CRIT p 220	"Washing Hands" CRIT p 185 <b>End of Summer Party Today @ snack times.</b>
<b>Gross Motor</b> Strengthen large muscles	"Beanbag Toss" CRIT p 249	"Obstacle Course" CRIT p 181	Dramatic play. Pretend to be a bird and fly around the room.	Help each child kick a play ball.	"Building a Tower" CRIT p 184
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Feeling Masks" CRIT p 245 (In drawer)	Free art: Color with a green crayon.	Free art: Dot paints	Say: "I see a teddy bear." (or use another item) Use a blanket to hide the bear. Say: "Where is the teddy bear?"	Play dough
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Here We Go Round" CRIT p 236	Put on a music CD. Pretend to be a butterfly. <i>Baby Doll Circle Time</i>	Play Musical Instruments "Peas, Porridge Hot" CRIT p 207	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	Do hand clapping and foot stomping to lively music.