



- To crease the children’s vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, June 3 Put up ice cream sign .Put up car/truck sign.	Tuesday, June 4 Car/Truck Day Splash Day 10:00-10:45	Wednesday, June 5	Thursday, June 6	Friday, June 7
<b>Language Development Transportation</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 (use to begin each day) Action Rhyme: “This is a Choo Choo Train”	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <b>Poster:</b> “Here We Go” <b>Talk about the car or truck you brought to school</b>	<i>Poems and Finger Plays</i> “Open, Shut Them” <b>Poster:</b> “Here We Go”	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <i>Mother Goose Color Rhymes</i> Look at bag of puzzle pieces. Name each piece.	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <b>Poster:</b> “Here We Go” Video: “Discovering Things That Go”
<b>Reading/Music Transportation</b> Enjoy and value reading and music.	Read: <i>Getting Around ~Go, Dog. Go!~Freight Train ~The Wheels on the Bus b</i> Sing: “Down By the Station” ~“Train”	Read: <i>Mr. Grumpy’s Motor Car ~Busy Wheels ~The Wheels on the Bus b</i> Sing: “Car Song” Finger play: <i>Windshield Wiper p 16</i>	Read: <i>Blast Off ~ Jay Jay the Jet Plane</i> Sing: “I’m a Little Airplane” ~Car Song”	Read: <i>Mickey Mouse’s Truck Book ~Truck Trouble ~Ballooning: High and Wild</i> (discuss pictures) Sing: <i>The Wheels on the Bus</i>	Read: <i>Spot Visits His Grandparents ~Best Balloon Ride Ever! Character Development Little Feet Walk His Way “Kitty’s Fall” p12</i>
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God’s Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 37 & 38 Sing: The B-I-B-L-E w/Baby Bibles	<i>My First Bible</i> page 39 & 40 Sing: The B-I-B-L-E w/Baby Bibles	<i>My First Bible</i> page 41 & 42 Sing: The B-I-B-L-E w/Baby Bibles	<i>My First Bible</i> page 43 & 44 Sing: The B-I-B-L-E w/Baby Bibles	<i>My First Bible</i> page 45 <b>Character Development:</b> <i>A Children’s Book About Being Selfish</i>
<b>Art/Transportation</b> Control small muscles in hands.	Color a car	Use markers and stickers to decorate a half sheet of assorted colors of construction paper. Add black circles for wheels. (You made a box car.) Use the engine and put together as a train to decorate your room.	Free art: decorate copy paper with markers, use the paper to make paper airplanes.	Paint a bus	Color a hot air balloon
<b>Math/Science</b> Classify objects. Explore environment.	transportation sewing cards	transportation erasers name and match pictures	sand play	transportation erasers name and match pictures	transportation puzzles
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Tie three boxes together to make a train to pull around the room.. Take the animals and toy people for rides. (continue to use for three weeks)	line up the chairs to create a train, bus, plane or car. Pretend to go on trips. Use the map and suitcases to get ready to go.	Fly paper airplanes outside and inside.	Play Go, Slow Down and Stop with signs. (like red light, green light)	Play with train boxes
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Color a boat	~Read a book. ~Repeat Gross-Motor Skill ~sand play	~Read a book. ~Repeat Gross-Motor Skill ~play with train boxes	~Read a book. ~Repeat Gross-Motor Skill ~ Video “Big Trucks”	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers



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Themes and Objectives	Monday, June 10	Tuesday, June 11 Splash Day 10:00-10:45	Wednesday, June 12	Thursday, June 13	Friday, June 14 Ice Cream Day!
<b>Language Development Transportation</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 (use to begin each day) Look at bag of puzzle pieces. Discuss and talk about function of each piece.	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <b>Finger play:</b> Windshield Wiper p 16	<i>Poems and Finger Plays</i> "Open, Shut Them" <i>Baby Einstein Nature Discovery Cards</i> Character Development <i>Little Feet Walk His Way</i> "Kitty's Fall" p12	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Mother Goose Counting Rhymes</i> Video: "We Love Trucks"	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <b>Action Rhyme:</b> "This is a Choo Choo Train" <b>Ice Cream Social @ 3:15</b> Save extra toppings for a second social in July.
<b>Reading/Music Transportation</b> Enjoy and value reading and music.	Read: <i>Let's Go, Trucks ~Things That Go ~Machines At Work</i> Sing: "Car Song"	Read: <i>Ship Shapes ~A Dragon in a Wagon</i> Sing: "Down By the Station" ~Car Song"	Read: <i>Truck Driver Tom ~The Truck Book ~Traffic b</i> Sing: <i>The Wheels on the Bus</i>	Read: <i>Rockets and Spaceships ~A Day at the Airport</i> Sing: "I'm a Little Airplane"	Read: <i>Mickey Mouse Heads For the Sky ~Beep!</i> Sing: "Train"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths	<b><i>My First Bible</i></b> page 46 & 47 Sing: "Jesus Love Me" ~"God is so Good" p 4	<b><i>My First Bible</i></b> page 48 & 49 Sing: "Jesus Love Me" ~"God is so Good" p 4	<b><i>My First Bible</i></b> page 50 & 51 Sing: "Jesus Love Me" ~"God is so Good" p 4	<b><i>My First Bible</i></b> page 52& 53 Sing: "Jesus Love Me" ~"God is so Good" p 4	<b><i>My First Bible</i></b> page 54 <b>Character Development:</b> <i>A Children's Book About Being Greedy</i>
<b>Art/Transportation</b> Control small muscles in hands.	Make a Father's Day Card  Read: <i>Just Me and My Dad ~My Dad</i>	Finger paint on cardstock, with red, yellow and green-the color of traffic lights	Dip the tires of cars into thin paint and run them across the cardstock paper. Use 2-3 different tire tracks.	Color an airplane	Color a train
<b>Math/Science</b> Classify objects. Explore environment.	transportation sewing cards	transportation puzzles	sand play	play with boats in the water.	shaving cream spread around draw "tires" (circles) in the shaving cream
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Continue to play with train boxes during this week	take a walk, count red (or choose a color) cars or trucks.	Using your blocks, make ramps and slide the cars down the ramps.	Play Go, Slow Down and Stop with signs. (like red light, green light)	take a walk, count blue (or choose a color) cars or trucks.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Video "Awesome Motorcycles"	~Read a book. ~Repeat Gross-Motor Skill ~play with train boxes	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers



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Themes and Objectives	Monday, June 17 Put up Watermelon sign	Tuesday, June 18 Splash Day 10:00-10:45	Wednesday, June 19	Thursday, June 20	Friday, June 21
<b>Language Development</b> <b>Noah’s Ark</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 (use to begin each day) Card “God’s Care Wherever We Live”	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <i>Poems and Finger Plays</i> “Noah” p 29 Sing: “Drip, Drip, Drop” and “God Sent the Animals”	<i>Poems and Finger Plays</i> “Open, Shut Them” <i>Noah’s Ark</i> cards and prayer card Sing: “Drip, Drip, Drop” and “God Sent the Animals”	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <i>Mother Goose</i> <i>Color Rhymes</i>	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <i>Poems and Finger Plays</i> “Rooster Song” p 36 Sing: “Drip, Drip, Drop” and “God Sent the Animals”
<b>Reading/Music</b> <b>Noah’s Ark</b> Enjoy and value reading and music.	Read: <i>Noah and The Very First Rainbow</i> ~ <i>Not a Cloud in the Sky</i> Sing: “Rainbow Song” ~ “The Ark Song”	Read: <i>Two By Two</i> Sing: “Rainbow Song” ~ “The Ark Song”	Read: <i>No, No Noah!</i> ~ <i>Curious Cat</i> Sing: “Rainbow Song” ~ “Old Noah Built an Ark”	Read: <i>Noah and the Ark</i> Sing: “Rainbow Song” ~ “Old Noah Built an Ark”	Read: <i>Noah Builds an Ark</i> ~ <i>The Big Book of Noah’s Ark</i> Character Development <i>Little Feet Walk His Way</i> “Where’s the Ball?” p14
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God’s Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 55& 56	<i>My First Bible</i> page 57& 58	<i>My First Bible</i> page 59& 60	<i>My First Bible</i> page 61, 62 & 63	Character Development: Read: <i>Learn the Value of Courage</i>
<b>Art/Noah’s Ark</b> Control small muscles in hands.  <b>This week put the larger ark with animals and people out for center play.</b>	Students- Watercolor the rainbow Teacher- cut and use yarn to hang from ceiling.	Using markers decorate a paper plate. Teacher-Make a snake by starting at the edge and cutting the paper plate around and around into one long strip, rounding the center for a head and drawing a face.	Free art using finger paint and cardstock paper. Talk about rainbows and what colors are in a rainbow	Color Noah and the Ark.	Color a rooster
<b>Math/Science</b> Classify objects. Explore environment.	<b>Game:</b> Animal Match	pretend to be snakes going to Noah’s Ark-slither on the ground.	Using bag of small animals, name the animals that were on the Ark.	Dramatic play—act out the story of building the ark and getting it ready.	Watch <i>Noah’s Ark</i> video
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Pretend the “train boxes” are a boat. Take the animals on a boat ride	Build an ark with blocks, using Noah and the small animals walk the animals into the ark. Sing: “Old Noah Built An Ark” Walk the people out of the ark and “see” a rainbow. Sing: “Rainbow Song”	Take turns pretending to be different animals. Try to guess what animal someone else is being. Take turns	Look at the wave bottle. Watch the wave move as you gently tip the bottle back and forth. Noah’s Ark rode on the waves. Sing: “The Ark Song.”	play “Rooster Crows”-Pretend to sleep, when the rooster crows (and flaps his wings) you wake up. Take turns being the rooster. There were roosters on the ark.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~sand play	~Read a book. ~Repeat Gross-Motor Skill ~Watch <i>Baby Dolittle Neighborhood Animals</i> video	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Watch <i>Baby Dolittle World Animals</i> video	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers



# Young 2



## Developmental Goals



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Teachers may want

Themes and Objectives	Monday, June 24 Put up parade sign.	Tuesday, June 25 Splash Day 10:00-10:45	Wednesday, June 26	Thursday, June 27	Friday, June 28 Watermelon Today
<b>Language Development</b> <b>Our Country</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 (use to begin each day)	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Baby Einstein Nature</i> <i>Discovery Cards</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" <i>Mother Goose</i> <i>Counting Rhymes</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 Sing: "Wave the Flag" p 10	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30
<b>Reading/Music/Feelings</b> Enjoy and value reading and music.	Read: <i>Apple Pie Fourth of July</i> ~ <i>Corduroy Goes to the Beach</i> ~ <i>Eloise and the Big Parade</i> Sing: "Our Country's Birthday" p 10	Read: <i>Clifford's Puppy Fun</i> ~ <i>The Wiggles</i> <i>Wiggly Shapes</i> ~ <i>Hush Little Baby</i> Sing: "Wave the Flag" p 10	Read: <i>Maisy's Pool</i> ~ <i>Spot Bakes a Cake</i> Sing: "Our Country's Birthday" p 10	Read: <i>Corduroy's 4th of July</i> ~ <i>Hurray For the Fourth of July</i> Sing "Happy Birthday America"	Read: <i>Drummer Hoff</i> ~ <i>Blackberry Surprise</i> Sing: "Wave the Flag" p 10 ~"Happy Birthday America" <b>"Watermelon @ 3:15"</b>
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 64, 65 & 66 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 67, 68 & 69 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 70, 71 & 72 Sing: "J-E-S-U-S" p 3	<b>Character Development:</b> Read: <i>Learn the Value of Honesty</i>	Character Development <i>Little Feet Walk His Way</i> "A Visit With Betsy" p16
<b>Art/Our Country</b> Control small muscles in hands.	Decorate a paper plate with red and blue markers. Glue/ tape streamers around one half of the plate. Use for dancing to music and for the parade next week.	Make a Fourth of July collage. Glue red, white and blue paper to a piece of black construction paper.	Using small balloons, dip into red and blue paint. Press onto white cardstock paper	Color a star	Free Art with red and blue markers
<b>Math/Science</b> Classify objects. Explore environment.	Look at an American flag. Talk about stars, stripes and colors.	Find the colors red, white and blue.	Work with puzzles at the table. Encourage them to, "Try one by yourself!"	String beads. If needed, borrow beads from 131.	Pretend to be fireworks Action Rhyme: Up, Up, Up We Go
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Play music and dance with the streamer plates. Save them to use in the parade.	Have a picnic snack in the morning Take some cookies/snack outside and sit in a circle and eat them.		pretend to be fireworks. Crouch down low-then "explode-jumping up and making a loud boom!"	
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~ <b>Make three corner hats for boys to wear in the parade.</b>	~Read a book. ~Repeat Gross-Motor Skill ~sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~find the colors red, white and blue.	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~blow bubbles outside



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Themes and Objectives Put up fruit salad sign	Monday, July 1 Parade Today 10:00	Tuesday, July 2 Splash Day 10:00-10:45	Wednesday, July 3	Thursday, July 4	Friday, July 5
<b>Language Development Ocean</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 Card “Sea Lions”	<i>Poems and Finger Plays</i> “Open, Shut Them” <i>Poems and Finger Plays</i> “Five Little seashells” p 38	<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <i>Mother Goose</i> <i>Color Rhymes</i>		<i>Poems and Finger Plays</i> “Open, Shut Them” p 30 <i>Poems and Finger Plays</i> “Water, Water” p 44
<b>Reading/Music/Ocean</b> Enjoy and value reading and music.	Read: <i>In the Ocean</i> ~ <i>Yellow Ball</i> ~ <i>Jonah</i> (Cards) Sing: “The Waves Move” p 4	Read: <i>Sea Turtle</i> ~ <i>Glitter Fun in the Ocean</i> Sin g: “The Waves Move” p 4 Character Development <i>Little Feet Walk His Way</i> “Please Help Boots!” p18	Read: <i>Pop Up Sea</i> ~ <i>What’s Under the Sea?</i> ~ <i>Counting</i> Sin g: “The Waves Move” p 4	<b>Independence Day Holiday</b>	Read: <i>A Colorful Beach Day</i> ~ <i>Spot Goes to the Beach</i> ~ <i>Babybug</i> Sing: “The Waves Move” p 4
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<b>FIRST</b>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God’s Love. Acquire knowledge of Basic Bible Truths	<b><i>My First Bible</i></b> page 73, 74 & 75. Sing: “Jesus is Our Friend Today” p 4	<b><i>My First Bible</i></b> page 76 & 77 Sing: “Jesus is Our Friend Today” p 4	<b><i>My First Bible</i></b> Page78, 79 & 80 Sing: “Jesus is Our Friend Today” p 4	<b>STEPS</b>	<b><i>My First Bible</i></b> page 81 <b>Character Development:</b> Read: <i>A Children’s Book About Lying</i>
<b>Art/Ocean</b> Control small muscles in hands.	Paint the sand bucket and shovel.	Cut paper plate in half, color with markers. Glue on eyes. (paper eyes) Tape streamers to flat side. You made an octopus! Hang with yarn.	Watercolor a fish	<b>CLOSED</b>	Free art with blue paint and cardstock. Paint the ocean. Glue a few fish in the ocean.
<b>Math/Science</b> Classify objects. Explore environment.	Practice naming colors using the “fish bowl fishing game.” Stick in the fishing pole. “What color did you catch?”	@ 10, have a Fourth of July parade. Wear your hats and carry the paper plate streamers you made. (Please return girl’s bonnets.)	Look at the wave bottle. The ocean has waves.		Work with puzzles at the table. Encourage them to , “Try one by yourself!”
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Play hide-n-seek with paper fish. Say, “Let’s go fishing. Can you find a fish?”	Pretend to be different sea creatures. Jiggle like jelly fish. Creep like a sea snail. Wiggle like an eel. Float like a sea otter. Bark like a seal. Walk forward, backward and sideways like a crab. Swoop like a pelican.	Using the small parachute, make a “wave machine.” Toss then small ocean animals from the fish bowl game around on the parachute. Make waves like the ocean.		Pretend to swim through the ocean. What do you see? Look in the Playskool fish ball.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~sand play	~Read a book. ~Repeat Gross-Motor Skill ~play dough-make sea snakes. ~Watch Video-”Under the Sea”	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments		~Read a book. ~Repeat Gross-Motor Skill ~free art with markers



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Themes and Objectives	Monday, July 8	Tuesday, July 9 Splash Day 10:00-10:45	Wednesday, July 10	Thursday, July 11	Friday, July 12 Fruit Salad Day
<b>Language Development Ocean</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 (use to begin each day) Look at Sharks on folded card.	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30	<i>Poems and Finger Plays</i> "Open, Shut Them"	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Mother Goose Counting Rhymes</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <b>Eat Fruit Salad at snack times today.</b>
<b>Reading/Music/Ocean</b> Enjoy and value reading and music.	Read: Card "Water Animals" ~ <i>The Story of Jonah</i> ~ <i>Polly Pelican</i> Sing: "I'm a Fish" p 14	Read: <i>Sammy's Sea</i> ~ <i>Baby Beluga</i> ~ <i>The Beach</i> ~ <i>Rainbow Fish</i>	Read: <i>Mickey Mouse Book</i> ~ <i>I Spy in the Ocean</i> ~ <i>Sea Riddles</i>	Read: <i>What Does Violet See? Sand and Sea</i> ~ <i>Starfish</i>	Read: <i>Seymour Sea Turtle</i> ~ <i>Out to Sea</i> ~ <i>By the Sea</i> <b>Poem:</b> (in folder) "There Are Big Waves"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths	<b><i>My First Bible</i></b> page 82 & 83 Sing: The B-I-B-L-E w/Baby Bibles	<b><i>My First Bible</i></b> page 84 & 85 Sing: The B-I-B-L-E w/Baby Bibles	<b><i>My First Bible</i></b> page 86 & 87 Sing: The B-I-B-L-E w/Baby Bibles	<b><i>My First Bible</i></b> Page 88 & 89 Sing: The B-I-B-L-E w/Baby Bibles	<b><i>My First Bible</i></b> page 90 <b>Character Development:</b> Read: <i>A Children's Book About Teasing</i>
<b>Art/Ocean</b> Control small muscles in hands.	Using a small plate, make a sand picture. Do one color at a time. Make some blobs, dots or lines. Sprinkle on one color of sand. Gently shake around and pour off. Continue until you have used each color of sand. Glue a fish on your plate when you are finished.	Color the sun	Color the beach with a beach ball.	Free art with Markers on white cardstock paper.	Watercolor the starfish
<b>Math/Science</b> Classify objects. Explore environment.	Play with seashells. Count them. Discuss; Where you find them, where they come from, their purpose, their colors etc.	Identify and discuss the animals in the Ocean Animals Discovery Box	Shaving cream. Draw waves.	Review: Identify and discuss the animals in the Ocean Animals Discovery Box	Practice naming colors using the "fish bowl fishing game." Stick in the fishing pole. "What color did you catch?"
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Pretend to be a fish. Swim, leap out of the water, make a fish mouth, eat some lunch	Dance with scarves, pretend to be waves.	Pretend to jump over waves in the ocean. (Lay a scarf on the floor to be a "wave")	Pretend to be a fish.	Dramatic play-take a trip to the beach. What do you need to bring? How do you get there? Play in the ocean.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~sidewalk chalk Watch Video "Wish Upon a Starfish"	~Read a book. ~Repeat Gross-Motor Skill ~play dough	~Read a book. ~Repeat Gross-Motor Skill ~Go on a shape hunt!	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers



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Themes and Objectives	Monday, July 15	Tuesday, July 16 Splash Day 10:00-10:45	Wednesday, July 17	Thursday, July 18	Friday, July 19
<b>Language Development Circus</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 (use to begin each day) Cards-Circus words	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Baby Einstein Nature Discovery Cards</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" <i>Poems and Finger Plays</i> "Five Big Elephants" p 11	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Mother Goose Color Rhymes</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Poems and Finger Plays</i> "Elephant Walk" p 10
<b>Reading/Music/Circus</b> Enjoy and value reading and music.	Read: <i>Circus Friends</i> ~ <i>Dumbo A Book About Shapes</i> <b>Sing:</b> "Let's All Go to the Circus Today"	Read: <i>At the Circus</i> ~ <i>Spot Goes to the Circus</i> <b>Sing:</b> "We Are Clowns Today"	Read: <i>Circus Time</i> ~ <i>Who's Hiding at the Circus</i> <b>Sing:</b> "The Circus Song"	Read: <i>Clifford at the Circus</i> ~ <i>Star of the Circus</i> <b>Sing:</b> Do "A Clown"	Read: <i>The Circus</i> <b>Finger play:</b> "Circus Clown" p 5 Character Development <i>Little Feet Walk His Way</i> "Bible School Program" p20
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 91 & 92 Sing: "Jesus Love Me"	<i>My First Bible</i> page 93 & 94 Sing: "Jesus Love Me"	<i>My First Bible</i> page 95 & 96 Sing: "Jesus Love Me"	<i>My First Bible</i> page 97 & 98 Sing: "Jesus Love Me"	<i>My First Bible</i> page 99 <b>Character Development:</b> Read: <i>A Children's Book About Whining</i>
<b>Art/Circus</b> Control small muscles in hands.	Using markers, color a clown	Free art with tempera paints and cardstock paper.	Color a lion in a circus wagon.	Free art draw a picture of a Circus on white cardstock paper	Color a seal with a ball
<b>Math/Science</b> Classify objects. Explore environment.	Pretend to be lion and tiger trainers. Use hula hoops for the lions and tigers to jump through.	Make circus animals/people with play dough.	Have a "Reading Circle" with the Circus books. Ask them to look for clowns, tents, sea lions, cars, horses, elephants...	Paint child's face to look like a clown. Have a clown circus parade	Practice counting to 10. Sort color clowns. Count each color.
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	pretend to be clowns make funny faces and do somersaults.	Lay a rope on the ground. Pretend to be tightrope walkers.	Pretend to be a circus band. Play musical instruments and march	Do "Silly Clowns"	Pretend to be a lion. Roar and jump through the hoop. Pretend to be a seal. Bark "ark ark" and clap your fins.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers.	~Read a book. ~Repeat Gross-Motor Skill ~sand play	~Read a book. ~Repeat Gross-Motor Skill ~Watch a circus movie and eat popcorn.	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers



- To crease the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, July 22	Tuesday, July 23 Splash Day 10:00-10:45	Wednesday, July 24	Thursday, July 25	Friday, July 26 Ice Cream Social
<b>Language Development</b> <b>Circus</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 (use to begin each day) Cards-Circus words	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30	<i>Poems and Finger Plays</i> "Open, Shut Them" <b>Finger play:</b> "Circus Clown" p 5	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Mother Goose</i> <i>Counting Rhymes</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Poems and Finger Plays</i> "Circus" p 6 <b>Ice Cream Social @ 3:15</b> <b>Use leftover toppings.</b>
<b>Reading/Music/Circus</b> Enjoy and value reading and music.	Read: <i>Let's Go To The Circus~ The Circus</i> <b>Sing:</b> "Let's All Go to the Circus Today"	Read: <i>C is For Clown</i> <b>Sing:</b> Do "A Clown" Character Development <i>Little Feet Walk His Way</i> "Sammy Squirrel's Fall" p22	Read: <i>Inside the Red and White Tent ~First Words at the Circus</i> <b>Sing:</b> "The Circus Song"	Read: <i>Welcome to the Big Top</i> ~ <i>Spot's Birthday Party</i> <b>Sing:</b> "We Are Clowns Today"	Read: <i>The Little Circus Kitten</i> ~ <i>Silly Sally b</i> <b>Sing:</b> Pick your favorite circus song.
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths	<b><i>My First Bible</i></b> page 100 & 101 Sing: "God is so Good" p 4	<b><i>My First Bible</i></b> page 102 & 103 Sing: "God is so Good" p 4	<b><i>My First Bible</i></b> page 104 & 105 Sing: "God is so Good" p 4	<b><i>My First Bible</i></b> page 106 & 107 Sing: "God is so Good" p 4	<b><i>My First Bible</i></b> page 108 <b>Character Development:</b> Read: <i>Hands are Not For Hitting</i>
<b>Art/Circus</b> Control small muscles in hands.	Using crayons, draw a face on the clown. Finish the clown with watercolors.	Paint red and white stripes like the stripes on a circus tent.	Free art-Draw picture of yourself.	Color a circus elephant	Free art draw a picture of a Circus.
<b>Math/Science</b> Classify objects. Explore environment.	Count to 10. Sort blocks into groups of 2 and 5.	Review colors using color bags. (in cabinet)	Work with puzzles at the table. Encourage them to , "Try one by yourself!"	Practice counting to 10. Sort color clowns. Count each color.	Have a "Reading Circle" with the Circus books. Ask them to look for clowns, tents, sea lions, cars, horses, elephants...
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Do "Silly Clowns"	Pretend to be circus dogs. Practice jumping through hoops.	Pretend to be a circus band. Play musical instruments and march.	Hide peanuts around room. Pretend to be elephants. (Lumber around) Look for peanuts in the room. Action Poems: "The Elephant" & "One Little Elephant"	Play: "Clown (teacher) Says" Try to juggle soft balls.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~play dough	~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers.	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers





# Young 2



## Developmental Goals

- To crease the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, July 29 Sign-Bring Zoo Animal Sign- End of Summer Party August 10th	Tuesday, July 30 Splash Day 10:00-10:45	Wednesday, July 31	Thursday, August 21	Friday, August 2 BRING Zoo Animal Day
<b>Language Development Zoo</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 (use to begin each day)	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <b>Sing:</b> Teddy Bear, Teddy Bear" p 15	<i>Poems and Finger Plays</i> "Open, Shut Them" <i>Poems and Finger Plays</i> "Zebra, Zebra in the Zoo" p 48	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Mother Goose Color Rhymes</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Poems and Finger Plays</i> "Visit the Zoo" p 49
<b>Reading/Music/Zoo</b> Enjoy and value reading and music.	Read: <i>At the Zoo ~First Words at the Zoo</i> Read and Draw: "Tommy Goes to the Circus"	Read: <i>Zoo ~Barney and BJ Go To the Zoo ~The Zoo ~Nibble</i>	Read: <i>Meet Me at the Zoo ~Good Night Gorilla</i> Character Development <i>Little Feet Walk His Way</i> "Where is Betsy Bunny?" p24	Read: <i>The Zoo Trip ~Imagine That ~Patterns</i>	Read: <i>Curious George Visits the Zoo ~When We Went to the Zoo</i>
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 109 & 110 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 111 & 112 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 113 & 114 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 115 & 116 Sing: "J-E-S-U-S" p 3	<i>My First Bible</i> page 117 <b>Character Development:</b> Read: <i>A Children's Book About Being Wasteful</i>
<b>Art/Zoo</b> Control small muscles in hands.	Decorate the word ZOO using dot paints.	Paint white stripes on black paper to make zebra stripes	Color a gorilla	Color a penguin	Using brown paper, make an antler headband. Use child's hands for the antler pattern. Which animal are you? A Moose or a Deer.
<b>Math/Science</b> Classify objects. Explore environment.	Color and count the parakeets. (p 47)	Wild animal cards Orangutans & Zebra	Wild animal cards Lion & Tigers,	Wild animal cards Elephants & Parrots	Have a Circle Talk Time about the <b>ZOO animals</b> your students brought to school.
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Play "Duck, Duck, BEAR!!"	Dramatic play. Set up chairs and take a safari ride in a jeep. What animals do you see?	Build a zoo with blocks and animals.	Have a penguin race. Put a small ball between their knees so that they walk with their knees together.	Choose an animal to imitate. elephant-swing long nose or monkey-bend arms and legs with some scratching and monkey noise and etc. for lions, tigers, bears, snakes, turtles, birds...
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~watch zoo movie	~Read a book. ~Repeat Gross-Motor Skill ~sand play	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~watch zoo movie



- To crease the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, August 5	Tuesday, August 6 Splash Day 10:00-10:45	Wednesday, August 7	Thursday, August 8	Friday, August 9 End of Summer Party
<b>Language Development Zoo</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 (use to begin each day) Using bag of wooden animals, identify and discuss each animal.	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Baby Einstein Nature Discovery Cards</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" <i>Poems and Finger Plays</i> "Morning at the Zoo" p 48	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Mother Goose Counting Rhymes</i>	<i>Poems and Finger Plays</i> "Open, Shut Them" p 30 <i>Poems and Finger Plays</i> "Morning at the Zoo" p 48
<b>Reading/Music/Zoo</b> Enjoy and value reading and music.	Read: <i>Zoo Crew ~Barney Goes to the Zoo ~The Zoo</i>	Read: <i>Going to the Zoo ~I See You, You See Me</i> Character Development <i>Little Feet Walk His Way</i> "The Little Lizard" p26	Read: <i>Lady and Tramp at the Zoo ~A Day at the Zoo ~What I Eat</i>	Read: <i>Little Windows at the Zoo ~Zachary Goes to the Zoo ~At the Zoo</i>	Read: <i>My Favorite Animal Places at the Zoo ~Zoo Animals ~A Trip to the Zoo</i>
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths	<i>My First Bible</i> page 118 & 119 Sing: "Jesus is Our Friend Today" p 4	<i>My First Bible</i> page 120 & 121 Sing: "Jesus is Our Friend Today" p 4	<i>My First Bible</i> page 122 & 123 Sing: "Jesus is Our Friend Today" p 4	<i>My First Bible</i> page 124 & 125 Sing: "Jesus is Our Friend Today" p 4	<b>Character Development:</b> Read: <i>Big Bird Can Share</i> Sing: "Jesus is Our Friend Today" p 4
<b>Art/Zoo</b> Control small muscles in hands.	Using markers, color a turtle.	Color a lion.	Free Art with tempera paint.	Watercolor a bear	Draw your favorite zoo animal on white cardstock
<b>Math/Science</b> Classify objects. Explore environment.	Eat popcorn and pretend to visit a zoo. Using bag of wooden animals talk about what animals you might see?	Color review-talk about the colors of the zoo animals	Play dough- make zoo animals	Shaving cream-draw a polar bear with your finger.	End of the Summer party @ snack times. Count the zoo animals in the room.
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Practice jumping . What zoo animals can jump?	Pretend to be zoo animals. Can you guess who I am?	Hop on one foot, change feet, hop on other foot. What zoo animals can hop?	Dramatic play: put on the giraffe "glasses" and take a walk through the zoo.	Play "Zookeeper May I?" use animals actions. for example: take 3 elephant steps, or make 2 flaps like a bird, or take 5 jumps like a kangaroo.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~bubbles	~Read a book. ~Repeat Gross-Motor Skill ~play dough	~Read a book. ~Repeat Gross-Motor Skill ~free art with markers