

Toddler I


Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 29	Tuesday, April 30	Wednesday, May 1	Thursday, May 2	Friday, May 3
Language Development Talk to your children about the things you see and do during your day.	Books # 39 Read: <i>Barney's Book of Opposites</i>	Read: <i>Five Little Monkeys Jumping on the Bed</i>	Read: <i>God Made Family</i>	Read: <i>Baby Animals in the Wild</i>	Read: <i>My Name is Elmo</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Build with Lego Duplo Primo Baby Blocks	Show/help each child play with busy boxes.	Play: "Open, Shut Them" CRIT p 190	"What Hand Is It In?" CRIT p 210	Using the large container of toys, let the children dump the toys and put them back in the container.
Gross Motor Strengthen large muscles	"The Magical Disappearing Toy" CRIT p 220	"Touching Tour" CRIT p 203	"Teddy Bear Push" CRIT p 178 (use a bunny rabbit)	Help each child throw a play ball.	In the play room help each child to climb up the slide/stairs and slide down.
Art/Creative expression Sensory To explore all senses.	Free art: Color with an yellow crayon.	"Label It" CRIT p 200	Free art with dot paints.	Play "Touch Your _____" Nose, toes, ears, mouth...	<i>Little People Counting 1-20 Learning Cards</i>
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Play musical instruments. CD/Book "B-I-N-G-O"	"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Clap your hands and stamp your feet to lively music. <i>Baby Doll Circle Time</i>	"What's Inside the Bag?" CRIT p 214
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 6	Tuesday, May 7	Wednesday, May 8	Thursday, May 9	Friday, May 10
Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 903 Read: <i>Kisses For Mommy</i> Sing: M-O-M-M-Y ~Happy Mother's Day	Read: <i>We Have a Baby</i> Make the Mother's Day hand print paper Sing: I Love Mommy	Read: <i>Does Kangaroo Have a Mother, Too?</i> Sing: M-O-M-M-Y	Read: <i>I Love My Mommy Because...</i> Sing: Happy Mother's Day	Read: <i>Will You Take Care of Me?</i> Sing: I Love Mommy
***Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190 "Lining Up the Pins" CRIT p 188	"Fruit Puzzles" CRIT p 182	Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them.	Play dough Use blue if available.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	Jump up and down. Jump slowly. Jump fast.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Practice sitting in/getting out of a small chair.	Chase bubbles Use Visual Explorers
Art/Creative expression Sensory To explore all senses.	"Building a Tower" CRIT p 184	Play: "Touch Your _____" Nose, toes, ears, mouth...	Free art: Color with a blue crayon.	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art: Group coloring activity with markers.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	"Scarf Dancing" CRIT p 252	Put on a music CD. Pretend to be a butterfly. <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	Sing: "This is the Way" (words in book)

Toddler I



Developmental Goals:
 ~To create a sense of security between the child and teacher.
 ~To develop control of large and small muscles.

Objectives	Monday, May 13	Tuesday, May 14	Wednesday, May 15	Thursday, May 16	Friday, May 17
Language Development Talk to your children about the things you see and do during your day.	Books # 40 Read: <i>Time For Bed</i>	Read: <i>Baby Animals In the Sea</i>	Read: <i>Good Morning, Muffin Mouse</i>	Read: <i>Old MacDonald</i>	Read: <i>Explore the Rainforest</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Build with Lego Duplo Primo Baby Blocks Bring the large container out of the cabinet and show the children how to build with them.	Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired.	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Using the large container of toys, show the children how to play, dumping the toys and returning them to the container. Let them continue to play for a while.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
Gross Motor Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	Help each child kick a play ball.	"Beanbag Toss" CRIT p 249	Chase bubbles.
Art/Creative expression Sensory To explore all senses.	Free art with dot paints.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	"Feeling Masks" CRIT p 245	Free art: Color with a red crayon.	Allow the child to scrunch some paper.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	"Ring Around the Rosie" CRIT p 228	"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	"Head and Shoulders" CRIT p 194	Play musical instruments. <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252
<hr/>	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>

Individual Goals

Toddler I


Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, May 20	Tuesday, May 21	Wednesday, May 22	Thursday, May 23	Friday, May 24
Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	Books # 41 Read: <i>It's Bedtime</i>	Read: <i>Baby Animals in Grasslands</i>	Read: <i>Fishy Fun!</i>	Read: <i>Kitten Mealtime</i>	Read: <i>Opposites</i>
***Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Sing: "If You're Happy and You Know It" CRIT p 483	"Which Hand Is It In?" CRIT p 210	Using the large container of toys, let the children dump the toys and return them to the container. Let them continue to play for a while.	Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired.	Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them.
Gross Motor Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	Help each child kick a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Head and Shoulders" CRIT p 194
Art/Creative expression Sensory To explore all senses.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art with dot paints.	Write with chalk on blue paper.	"Feeling Masks" CRIT p 245	Free art: Color with a green crayon.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	"Peas, Porridge Hot" CRIT p 207	"Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i>	Play Musical Instruments CD/Book "B-I-N-G-O"	"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	"Music Parade" CRIT p 226

Toddler I



Developmental Goals:
 ~To create a sense of security between the child and teacher.
 ~To develop control of large and small muscles.

Objectives	Monday, May 27	Tuesday, May 28	Wednesday, May 29	Thursday, May 30	Friday, May 31
Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.		Books # 42 Read: <i>God Made Seasons</i> ~ <i>All God's Creatures</i>	Read: <i>I Love Hugs</i>	Read: <i>Dog</i>	Read: <i>Peggy Pig's Dirty Day</i>
***Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.	<h2>First Steps</h2>	~ <i>The Toddler's Bible</i> p____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	<h2>Closed For</h2>	Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired.	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Using the large container of toys, show the children how to play, dumping the toys and returning them to the container.	"Stacking Blocks" CRIT p 180 Use bag of wooden blocks.
Gross Motor Strengthen large muscles	<h2>Memorial Day</h2>	With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG."	"Building a Tower" CRIT p 184 Use Visual Explorers	"Beanbag Toss" CRIT p 249	Chase bubbles.
Art/Creative expression Sensory To explore all senses.		Free art: Color with an orange crayon.	"Feeling Masks" CRIT p 245	Free art with dot paints.	Free art: Group coloring activity with markers.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play		"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	"Head and Shoulders" CRIT p 194 Play: "Touch Your ____" Nose, toes, ears, mouth...	Play musical instruments. <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, June 3	Tuesday, June 4	Wednesday, June 5	Thursday, June 6	Friday, June 7
<p>Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.</p>	<p>Books # 43 Read: <i>Touch and Feel Farm</i></p>	<p>Read: <i>Baby Animals in the Forest</i></p>	<p>Read: <i>Ten Little Fingers and Ten Little Toes</i></p>	<p>Read: <i>Grover Takes Care of Baby</i></p>	<p>Read: <i>Stop Look & Learn Numbers</i></p>
<p>***Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do.</p>	<p>~<i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.</p>	<p>~<i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i>.</p>	<p>~<i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.</p>	<p>~<i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i></p>	<p>~<i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.</p>
<p>Fine Motor Strengthen hand Muscles Learning to sit at the table to play.</p>	<p>Let child "write" on paper with a pencil. Closely supervise.</p>	<p>Play dough Splash Day 9:15-9:50</p>	<p>Play "Open, Shut Them" CRIT p 190</p>	<p>"Beanbag Toss" CRIT p 249</p>	<p>Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.</p>
<p>Gross Motor Strengthen large muscles</p>	<p>Chase bubbles</p>	<p>Jump on one foot then change to the other. Continue to jump changing feet.</p>	<p>Sit in a small chair and pretend to drive a car.</p>	<p>"Touching Tour" CRIT p 203</p>	<p>"The Magical Disappearing Toy" CRIT p 220</p>
<p>Art/Creative expression Sensory To explore all senses.</p>	<p>"Texture Book" (box) CRIT p 202</p>	<p>.Free art: Color with a purple crayon.</p>	<p>Trace each child's hand on paper plate . Let them decorate with dot paints.</p>	<p>"Feeling Masks" CRIT p 245</p>	<p>"Label It" CRIT p 200 <i>Baby Einstein Numbers and Shapes Discovery Cards</i></p>
<p>Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play</p>	<p>Play a drum. Use words fast and slow. Give them a chance to play the drum.</p>	<p>Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i></p>	<p>"Ring Around the Rosie" CRIT p 228</p>	<p>"What's Inside the Bag?" CRIT p 214 <i>Baby Doll Circle Time</i></p>	<p>Play Musical Instruments CD/Book "B-I-N-G-O"</p>