



K-2



Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating.

Themes and Objectives	Monday, April 29	Tuesday, April 30	Wednesday, May 1	Thursday, May 2	Friday, May 3
Phonics/Numbers/Review Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Vv, emphasizing Uu and Vv. Sing: "Uppity Umbrella Bird" and "Vicky Vulture"	Review 1-9. Learning Numbers p113 (caribou) Count to 15. <i>Sometimes/Anytime Cards</i>	Review Aa-Vv, emphasizing Uu and Vv. Sing: "Uppity Umbrella Bird" and "Vicky Vulture"	Review 1-9.Count to 15. Sing: "Uppity Umbrella Bird" and "Vicky Vulture" Learning Numbers p111 (Eskimo bears) BUDDY BARREL DAY!	Review Aa-Vv. Introduce letter Ww. Finger trace Ww. Learning Numbers p 115 (Walrus)
Language Development Arctic Animals Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 70 "Arctic Animals" part 1&2 Arctic Fox/Lemming/ Arctic Hare/Polar Bear pp 193-195 What keeps these animals warm?	"Arctic Animals" part 3 Caribou/Musk Ox/Wooly Mammoth pp 195-196 What do they do to keep themselves warm? Read: <i>Just Like Father 2</i> ~ <i>What Mommies/Daddies Do</i> <i>Best</i> ~ <i>Bob and Larry's ABC's 2</i>	"Arctic Animals" part 4 Snowy Owl/Arctic Tern pp 196-197 What is another name for the arctic owl? Sing: "The Alphabet Song"	Talk about "Eskimos." LD Card 23 pp 49-50 <i>Poems and Finger Plays</i> "Eskimo" p 10 "Baby Seal" p 38 Sing: "I Love Mommy" ~"Happy Mother's Day" BGMC letter	Animal Alphabet Lesson "Wackford Walrus" Sing: "Wackford Walrus" Sing: "The Alphabet Song" ~"M-O-M-M-Y"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Arctic Animals Enjoy and value reading and music	Read: <i>Snow Bear and</i> <i>Friends 2</i> ~ <i>Kipper's</i> <i>Snowy Day 2</i> Sing: "Teddy Bear" p 15 (change to Polar Bear)	End of the Year Practice 10:30-10:45	Read: <i>Owl Babies 2</i> ~ <i>In the Arctic 2</i> Sing: "I Am Special" p 12 ~"What's the Weather?" p 17	End of the Year Practice Room 126 10:30-10:45 Read: <i>Mama, Do You Love</i> <i>Me? 2</i>	Read: <i>Big Bear Little Bear 2</i> ~ <i>Are You My Mother? 2</i> Sing: "Love Your Friends" p 8
Read: Math/Science Classify objects. Explore environment.	Using color words, play "I Spy".	"Decorate" U, V paper with markers. Glue beans on the lines.	Using play people, cars or animals practice the concept of "under. (and over)	Put some ice in water. Touch and see how cold the water is.	Practice color sorting with the color bears
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	Character Dev. Card 25 "Diligent" Sing: "He's Got the Whole World in His Hands"	<i>The Beginner's Bible</i> "A Basket Boat" pp 92-97 Sing: "He's Got the Whole World in His Hands"	<i>The Beginner's Bible</i> "The Burning Bush" pp 98-104 Sing: "He's Got the Whole World in His Hands"	<i>The Beginner's Bible</i> "Hard Times For Egypt" pp 105-115 Sing: "He's Got the Whole World in His Hands"	<i>The Beginner's Bible</i> "The Sea Rolls Back" pp 116-119 Sing: "He's Got the Whole World in His Hands"
Art/Arctic Animals Control small muscles in hands.	Free art: Draw a bear.	Color a Wooly Mammoth	Using markers, color an owl reading a book.	Free Art with scissors, construction paper and glue.	Using markers, color a walrus.
Gross-motor skills. Playground, Gym and/or Playroom.	Practice tossing wads of paper underhanded.	Play musical instruments and march.	Roll blanket and lay it on the ground. Hop over the blanket with both feet together.	Play "Follow the Leader"	<i>Healthy Habits for Life</i> p 11 "Move Together!"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Finger play: "Open, Shut Them"	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Animals in the arctic	~Read a book. ~Repeat Gross-Motor Skill ~Build an igloo out of blocks.	~Read a book. ~Have races at the playground. ~Work with manipulatives



K-2



Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

Themes and Objectives	Monday, May 6	Tuesday, May 7	Wednesday, May 8	Thursday, May 9	Friday, May 10
Phonics/Numbers Ww, Xx, & Yy -10 Teach:~letters and their sounds ~number counting, recognition and concept.	Review Aa-Vv. Review 1-9. Count to 15 Letter W coloring page.	Introduce 10 Learning Numbers p 117 (woodpecker) Count to 15.	Review Aa-Ww. Introduce letter Xx. Sing: "Roxie Fox" Finger trace Xx.	Review Aa-Xx. Introduce letter Yy. Sing: "Yackety Yak" Finger trace Yy.	Review 1-10. Count to 15. Learning Numbers p 119 (yak)
Language Development Ww, Xx, & Yy Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD pp198-199 "Water" Why water is important, what do we use water for, and where do we get water. <i>Poems and Finger Plays</i> "Water, Water" p 44 Visit the pond. Look for water outside.	Ld card 72 pp 201-202 "Wind and Weather" Read: ~ <i>The Weather 2</i> ~ <i>Elmer's Weather 2</i> ~ <i>Poems and Finger Plays</i> "Where Does The Wind Go?" p 44 Sing: " Whistling Wind" p 17	Animal Alphabet Lesson "Roxie Fox" Sing: "Forest" p 8 (Change some deer to "a fox" and antlers to "a bushy tail") Sing: "I Love Mommy" ~"Happy Mother's Day"	Letter Y coloring page. Alphabet Friend: "Yackety Yak" <i>Poems and Finger Plays</i> "Yes" p 46 Sing: "M-O-M-M-Y" Read: <i>Brainy Baby's ABC's 2</i> <i>Sometimes/Anytime Cards</i>	LD pp 203-204 "Yarn" <i>Poems and Finger Plays</i> "Yarn" p 46 Read: <i>Sheep on a Ship 2</i> ~ <i>Parsnip and the Runaway Tractor 2</i> Sing: "I Love Mommy" ~"Happy Mother's Day"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Ww, Xx, & Yy Enjoy and value reading and music	Read: <i>Water, Water 2</i> ~ <i>Rain, Rain, Go Away 2</i> ~ <i>I Love Rainy Days 2</i> ~ <i>Rainy Day Alphabet Book 2</i> Sing: "Wash Your Hands" p 9	End of the Year Practice 10:30-10:45 Read: <i>Mommy Is That You?</i> ~ <i>I Love You Mom</i> Sing: "Happy Mother's Day"	Read: <i>What Game Shall We Play? 2 2b</i> ~ <i>Fox Makes Friends 2</i> ~ <i>Fox Walked Alone 2</i>	End of the Year Practice Room 126 10:30-10:45	Read: <i>Friends 2</i> ~ <i>Yuck Soup 2</i> ~ <i>When Mama Comes Home Tonight 2</i> ~ <i>My Mom is Fantastic!</i> Sing songs for program
Math/Science Classify objects. Explore environment.	Play in water.	Take a nature walk. Look at clouds and try to feel the wind.	Look at X-Rays. What are X-Rays?	Practice pouring and measuring with , water and sand.	Shape play dough Into the letter Y.
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	Character Dev. Card 26 "Diligent" Sing: "The B-I-B-L-E" (two verses)	<i>The Beginner's Bible</i> "Manna, Quail and Water" pp 120-123 Sing: "The B-I-B-L-E" (two verses)	<i>The Beginner's Bible</i> "God's Rules" pp 124-127 Sing: "The B-I-B-L-E" (two verses)	<i>The Beginner's Bible</i> "Twelve Spies" pp 128-131 Sing: "The B-I-B-L-E" (two verses)	<i>The Beginner's Bible</i> "A Talking Donkey" pp 132-136 Sing: "The B-I-B-L-E" (two verses)
Art/Ww, Xx, & Yy Control small muscles in hands.	Sing: "M-O-M-M-Y" Make the Mother's Day card Play "Mother May I"	On blue paper, "sponge paint" white clouds using cotton balls.	Letter X coloring page.	Color a Yak.	Make a Yarn collage
Gross-motor skills. Playground, Gym and/or Playroom.	Play music and dance with scarves.	Play: "Duck, Duck, Goose" and "Mother May I"	<i>Healthy Habits For Life</i> p 13 "Move along!"	Practice kicking a rolling ball and hitting a ball with a bat.	Play "Simon Says"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Look for things that begin with W.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Make an X.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Practice stretching into the letter Y



K-2



Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

Themes and Objectives	Monday, May 13	Tuesday, May 14	Wednesday, May 15	Thursday, May 16	Friday, May 17
Phonics/Numbers Letter Z, A-H Review Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Yy. Introduce letter Zz. Letter Z coloring page Finger trace Zz. Learning Numbers p 121 (zebra)	Review Aa-Zz. Sing: "Zed Zebra" Finger trace Zz. Learning Numbers p 137 (zoo)	Review Aa-Zz. Sing: "Zed Zebra" Finger trace Zz. Review 1-10.Count to 15.	Review Aa-Zz Emphasize the letters and sounds of Aa, Bb, Cc, Dd, and Ff. Finger trace letters. Learning Numbers p 125 (dog)	Review Aa-Zz Emphasize the letters and sounds of Ee Ff, Gg, Hh. Finger trace letters. Learning Numbers p 123 (elephant)
Language Development Letter Z, A-H Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Alph. Friend:"Zed Zebra" Sing: "Zed Zebra" <i>Poems and Finger Plays</i> "Zebra, Zebra, in the Zoo" p 48 Sing: Practice Songs for End of Year program	LD p 205 "Zinnias" What is a zinnia, and what they look like? <i>Poems and Finger Plays</i> "Zinnias In My Garden" p 49 Read: <i>Alison's Zinnia 2</i> ~ <i>Chicka Chicka 1-2-3 2</i>	LD Cards 73-75 "Zoo" <i>Poems and Finger Plays</i> "Visit the Zoo" p 49 "Morning at the Zoo" p 48 Play musical instruments. <i>Sometimes/Anytime Cards</i>	Rev: Alph. Friends: A-B-C-D <i>Poems and Finger Plays</i> "Once I Saw a Little Bird" p 4 & "Clap With Me" p 6 ~"Five Big Elephants" p 11 Read: <i>My "a" Book 2</i> ~ <i>The B Book 2 ~Biscuit's Big</i> <i>Friend 2</i>	SHOW AND TELL Rev: Alph. Friends: E-F-G-H <i>Poems and Finger Plays</i> "Humpty Dumpty" p 16 Read: <i>Bark George 2 ~Curious</i> <i>George and the Puppies 2 ~In</i> <i>the Tall, Tall Grass 2</i>
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music/Letter Z, A-H Review Enjoy and value reading and music	Read: <i>Polar Bear,</i> <i>Polar Bear, What Do You</i> <i>Hear? 2 ~The Zoo 2</i>	End of the Year Practice 10:30-10:45	Read: <i>1,2,3 To the Zoo 2</i> ~ <i>Goodnight Gorilla 2</i> ~ <i>Lunch at the Zoo 2</i>	End of the Year Practice Room 126 10:30-10:45	Read: ~ <i>Growing Up With Amber Lamb</i> "Button Visits the Dentist" p 16
Math/Science Classify objects. Explore environment.	Take the color bottles for a walk. Find something that is the same color as your bottle.	Review colors and numbers: Sort and count color bears.	Collect as many zoo animals as you have in your room. Talk about and name the zoo animals.	Make <u>E</u> ggs with play-dough	<i>Healthy Habits For Life</i> p 21 "The Heart Dance"
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	Character Development Card 35 "Gentle" Sing: "God is so Good" p 4	<i>The Beginner's Bible</i> "Trumpets and Torches" pp 142-147 Sing: "God is so Good"	<i>The Beginner's Bible</i> "A Wall Falls Down" pp 137-141 Sing: "God is so Good"	<i>The Beginner's Bible</i> "Long and Strong" pp 148-153 Sing: "God is so Good"	<i>The Beginner's Bible</i> "Ruth"pp 154-159 Sing: "God is so Good"
Art/ Letter Z, A-H Review Control small muscles in hands.	Using markers, give the Zebra green grass to eat.	Free art with dot paints.	Have the child draw a picture of themselves. Date and display.	Using markers, color an <u>A</u> pple	Give them yellow and blue finger paint to mix and make <u>G</u> reen.
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits For Life</i> p 17 "View and do: Follow Me: Hips Dance"	Practice hopping forwards and backwards	Lay a stick on the ground and practice jumping over, both feet together.	Play <u>C</u> atch with a <u>B</u> all. Play <u>D</u> uck, <u>D</u> uck, Goose Play Seal Ring Toss Game	Jump like a <u>G</u> rasshopper. <u>H</u> op around like a <u>B</u> unny.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Play "I Spy"	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk <u>C</u> halk	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Pretend to plant a <u>G</u> arden.



K-2



Developmental Goals

- To crease the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 20	Tuesday, May 21	Wednesday, May 22	Thursday, May 23	Friday, May 24
Phonics/Numbers I-R Review Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Zz Emphasize the letters and sounds of Ii and Ji. .Finger trace letters. Review 1-10. Count to 15. Learning Numbers p 127	Review Aa-Zz Emphasize the letters and sounds of Kk., Ll. Finger trace letters. Learning Numbers p 133 (juggle)	Review Aa-Zz Emphasize the letters and sounds of Mm, Nn. Finger trace letters. Learning Numbers p 127 (lion) Review 1-10. Count to 15.	Review Aa-Zz Emphasize the letters and sounds of Oo and Pp. Finger trace letters. Learning Numbers p 129 (parakeet)	Review Aa-Zz Emphasize the letters and sounds of Qq and Rr. .Finger trace letters. Review 1-10. Count to 15
Language Development I-R Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Friends: I-J <i>Poems and Finger Plays</i> "Indian Child" p 18 ~"Jack and Jill" ~"Little Jack Horner" p 20 Sing: Practice Songs for End of Year program	Review Animal Alphabet Friends K-L <i>Poems and Finger Plays</i> "Kangaroo" p 23 "Leaves" p 24 Read: <i>Go Wild Lions 2</i> <i>Sometimes/Anytime Cards</i>	Review Animal Alphabet Friends M-N <i>Poems and Finger Plays</i> "Noah" p 29 Sing: Songs for end of year program	Review Animal Alphabet Friends O-P <i>Poems and Finger Plays</i> "Opposites" p 31 Read: <i>A World of Opposites 2</i> ~ <i>If You Give a Pig a Party 2</i>	Review Animal Alphabet Friends Q-R <i>Poems and Finger Plays</i> "Jack Be Nimble" p 35 ~"Open, Shut Them" p 30 Act out poem. Read: <i>The Busy Red Tractor 2</i>
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music/ I-R Enjoy and value reading and music	Read: <i>Zacchaeus</i> ~ <i>Don't Rock the Boat</i> ~ <i>Jesus Blesses the Children</i> ~ <i>Jesus and the Children</i>	Read: <i>Marsupial Sue 2</i> ~ <i>Clifford's Busy Week 2</i> ~ <i>Sleep all Day, Play all Night 2</i>	Read: <i>Quilt Counting 2</i> ~ <i>The Runaway Bunny 2</i> Sing: Songs for end of year program	End of the Year Practice	End of the Year Practice Program Tonight
Math/Science Classify objects. Explore environment.	Who are <u>I</u> ndians? Look at the <u>I</u> ndian Posters	Count the <u>K</u> ids in the room.	Science Experiment: Play with <u>M</u> agnets	Mix red and blue finger paint on the paper with your fingers to make <u>P</u> urple Paint.	Find objects that are <u>R</u> ed.
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	Character Development Card 36 "Gentle" Sing: "Jesus Loves Me"	<i>The Beginner's Bible</i> "A Special Prayer" pp 160-163 Sing: "Jesus Loves Me"	<i>The Beginner's Bible</i> "A Voice at Night" pp 164-168 Sing: "Jesus Loves Me"	<i>The Beginner's Bible</i> "The First King" pp 169-173 Sing: "Jesus Loves Me"	<i>The Beginner's Bible</i> "A Good Heart" pp 174-177 Sing: "Jesus Loves Me"
Art/ I-R Review Control small muscles in hands.	Color a picture of <u>J</u> esus	Color a <u>K</u> angaroo.	Free Art with <u>M</u> arkers.	Color an <u>O</u> rca.	Using food color "paints," paint the letter <u>R</u> with <u>Q</u> -tips.
Gross-motor skills. Playground, Gym and/or Playground.	<u>J</u> ump like a Kangaroo	<u>K</u> ick a ball that is sitting still and rolling.	Play "Follow the Leader."	<i>Healthy Habits For Life</i> p 22 "Hokey Pokey Muscles and Bones"	Pretend to be a <u>R</u> abbit, a <u>R</u> accoon, a <u>R</u> ooster and a <u>R</u> obot.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic Play " <u>I</u> ndians"	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk Draw <u>L</u> etters.	~Read a book. ~Repeat Gross-Motor Skill ~Play <u>M</u> usical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Work with <u>P</u> uzzles.	~Read a book. ~Repeat Gross-Motor Skill ~ <u>Q</u> uack and flap your wings, like a duck.



K-2



Developmental Goals

- To increase the children’s vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 27	Tuesday, May 28	Wednesday, May 29	Thursday, May 30	Friday, May 31
Phonics/Numbers S-Z Review Review: ~letters and their sounds ~number counting, recognition and concept.	First	Review Aa-Zz Emphasize the letters and sounds of Ss and Tt. Finger trace letters.	Review Aa-Zz Emphasize the letters and sounds of Uu and Vv. Finger trace letters. Review 1-10. Count to 15	Review Aa-Zz Emphasize the letters and sounds of Ww and Xx. Finger trace letters. Review 1-10. Count to 15	Review Aa-Zz Emphasize the letters and sounds of Yy and Zz. Finger trace letters. Learning Numbers p 135 (zoo)
Language Development S-Z Review Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Steps	Review Animal Alphabet Friends S-T <i>Poems and Finger Plays</i> “Five Senses” p 39 Play musical instruments.	Review Animal Alphabet Friends U-V <i>Poems and Finger Plays</i> “Umbrella Chant” & “Vegetables” p 42	Review Animal Alphabet Friends W-X <i>Poems and Finger Plays</i> “Water, Water” p 44 <i>Sometimes/Anytime Cards</i>	Review An. Alph. Friends Y-Z <i>Poems and Finger Plays</i> “Zips” p 49 “Yo-yo” p 46 & “Yawn” p 46
Healthy Attachment through Attunement and Social Play	Closed	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music/ S-Z Enjoy and value reading and music	for	Read: <i>Changing Seasons 2</i> ~ <i>My Book of the Seasons 2</i> ~ <i>Zoe’s First Book of Seasons 2</i>	Read: <i>The Carrot Seed 2</i> ~ <i>Under the Sky 2</i>	Read: <i>Animals A-Z 2</i> ~ <i>Panda Bear, Panda Bear, What Do You See?2</i> ~ <i>Fox in Socks2</i>	Read: <i>Soccer Game 2</i> ~ <i>Who Lives in the Zoo 2</i> ~ <i>Zippety Zoo 2</i>
Math/Science Classify objects. Explore environment.	Memorial	Look for <u>T</u> riangles in the classroom.	Review opposites. Practice over and <u>U</u> nder	Be helpers: <u>W</u> ipe the shelves in the classroom.	LD p 206-207 “Zippers” What has a zipper? Look at the zipper. Who is wearing something with a ZIPPER? Count them.
Bible To Know God’s Love Acquire knowledge of Basic Bible Truths	Day	Character Development Card 37 “Generous”	<i>The Beginner’s Bible</i> “The Giant” pp 178-185	Character Development Card 38 “Generous”	<i>The Beginner’s Bible</i> “Best Friends” pp 186-191
Art/ S-Z Review Control small muscles in hands.		Free art-draw <u>S</u> hapes.	Paint the <u>V</u> egetables.	Color a <u>W</u> olf.	Paint a <u>Z</u> innia.
Gross-motor skills. Playground, Gym and/or Playroom.		Practice <u>S</u> kiping.	<i>Healthy Habits For Life</i> p 26 “Telly’s Triangle Tag”	Practice kicking a rolling ball.	Walk in a <u>Z</u> ig <u>Z</u> ag line.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Play with <u>T</u> able <u>T</u> oys.	~Read a book. ~Play the Color Bowling Game. ~Turn things <u>U</u> pside down.	~Read a book. ~Repeat Gross-Motor Skill ~Using chalk draw the letter <u>X</u> on the sidewalks.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.