

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating.



Continue to use Farm Free Art Materials in Art Center



Themes and Objectives	Monday, April 29	Tuesday, April 30	Wednesday, May 1	Thursday, May 2	Friday, May 3
<b>Phonics/Numbers Addition</b> Teach: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 pp 225-226</b> <b>Writing w/Phonics pp 95-96</b> Review blend ladders. Review one-vowel words. Count to 100. Review $1+1=2$ . <b>Introduce <math>3+1=4</math>.</b> Do name paper.	<b>ABC-123 pp 227-228</b> Review one and two vowel rules and words. Review blends. Review 1-20. Count to 120 by 10's Review + combinations.	<b>Writing w/Phonics pp 97-98</b> Review all letters. Review blends. Review one-vowel words. <i>Language Enrichment</i> Cards 65-66 Lesson 149	<b>ABC-123 pp 229, 231</b> Count to 100. Use 10's number cards. Review + combinations <b>Introduce <math>7+1=8</math></b> <b>BGMC letter.</b>	<b>Writing w/Phonics pp 99-100</b> Review blends. Review 1-20. Review + combinations learned. <b>SHOW AND TELL</b>
<b>Language Development Farm</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Farm Animals "Lamb" LD Card 48 pp 112-113 Lambs are baby sheep. What covers the sheep's body? How do people use the wool? Talk about Shepherds. They are "farmers" who take care of sheep.	Farm Animals "Pigs" Read: <i>The Pig Family 2</i> ~ <i>Old MacDonald's Farm 2</i> ~ <i>Three Little Pigs 3</i> ~ <i>Mig the Pig's Big Book 2 b</i> Sing: "Animals on the Farm"	Farm Animals "Ducks" LD Card 18 pp 38-39 Sing: "Little White Duck" (on card) Sing: "I Love Mommy" ~ "Happy Mother's Day"	Farm Animals "Horses" How do farmers take care of horses? How do horses help farmers? Read: <i>Big Red Barn 2</i> ~ <i>Horses 2</i> ~ <i>On the Farm pp 27-34 2</i> <b>BUDDY BARREL DAY!</b>	Farm Animals "Cows" ~ <i>Buttercup, the Clumsy Cow 2</i> ~ <i>Poetry For You and Me</i> "The Friendly Cow" p 27 Finger play: "This Little Cow" p 6
<b>Reading/Music/ Farm</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	Read: <i>Lily the Lamb Gets Lost in the Woods ~ 2 Little Baa 3</i> ~ <i>The Lord is My Shepherd 3</i> ~ <i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Sing: "Mary Had a Little Lamb" ~ "Baa Baa Black Sheep"	<b>End of the Year Practice Room 126</b> <b>11:10-11:30</b>	Read: <i>Ducks Don't Get Wet 2</i> ~ <i>Duckling At Home on the Pond 2</i> ~ <i>The Ugly Duckling 3</i> ~ <i>Sometimes/Anytime Cards</i> <i>Farm Animals -CD 3</i>	Read: <i>Jonathan and His Mommy 3</i> Sing: "Take Me Out to the Barnyard" p 6 <b>End of the Year Practice Room 126</b> <b>11:10-11:30</b>	Read: <i>Click, Clack, Moo Cows That Type 3</i> ~ <i>On The Farm pp 7-9 2</i> ~ <i>Some Things Are Big, Some Things Are Small 2</i> Sing: "Take Me Out to the Barnyard" p 6
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	Play Game using "What Am I?" Farm Characters. Read play using characters.	<i>Healthy Habits For Life</i> p 51 View and Do: "Cookie is a Sometime Food"	<b>ORAL PHONICS TEST 4</b>	Show and discuss the unit of "inches." Measure things with the rulers, and record.	Using manipulatives, review more and less. Play Ball! Count to 100 by 1 & 10's.
<b>Bible/Pledges</b> <b>Goal: To know that God cares about us and answers our prayers.</b> Present the Bible through the telling of stories from the Old and New Testament.	Card w/ Colossians 3:20 "Hannah's Son, Samuel" Cards 34-37 Pray: Thank you God, for listening to our prayers. Talk about goal.	Card w/ Colossians 3:20 Read: "Boots New Pants" on back of folded paper. Talk about goal.	Card w/ Colossians 3:20 Review Bible Story. Talk about goal.	Character Development Card 14 "Attentive" Bible Memory Card 26 Talk about goal. Sing: "The B-I-B-L-E"	<b>Character Development</b> Read: <i>Listen and Learn 3</i> Bible Memory Card 26 Sing: "He's Got the Whole World in His Hands"
<b>Art/ Farm</b> Control small muscles in hands. Explore different art materials	Make a cover for the "book" you will send home at the end of the year.	<b>Readiness Skills p 149</b> "Baby Farm Animals"	<b>Readiness Skills p 147</b> "Duck"	Paint with number stampers.	Using markers, do color by number farm.
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Practice tossing a ball Underhand. Balls in crate.	Sing: "The Hokey Pokey"	<i>Healthy Habits For Life</i> p 46 "Pick and Pull"	Sing, hold hands, move in circle and stop to pick each person: " <i>The Farmer in the Dell</i> " 2	Play musical instruments and march.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Use farm stamps	~Read a book. ~Repeat Gross-Motor Skill ~Act out The 3 Pigs story.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk/farm animals	~Read a book. ~Repeat Gross-Motor Skill ~Practice writing your name.	~Read a book. ~Repeat Gross-Motor Skill ~Watch a farm video.



Continue to use Farm Free Art Materials in Art Center



## Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

Themes and Objectives	Monday, May 6	Tuesday, May 7	Wednesday, May 8	Thursday, May 9	Friday, May 10
<b>Phonics/Numbers</b> Review: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 pp 233-234</b> <b>Writing w/Phonics pp 101-102</b> Review letters and blends. Review one/two vowel words. Practice reading sentences. Do name paper.	<b>ABC-123 pp 235-236</b> Review blend ladders. Review one and two vowel words and sentences. Exchange "pen pal" letters with the other K-4 class.	<b>Writing w/Phonics pp 103-104</b> Review blends. Rev. formation of numbers 10-20. Review + combinations. <i>Sometimes/Anytime Cards</i> Count to 120 by 10's	<b>ABC-123 pp 237-238</b> Review blends. Review combinations. <b>Introduce 8+1=9</b> Sing: "I Love Mommy" ~"Happy Mother's Day"	<b>Writing w/Phonics pp 105-106</b> Review blends and words. Review long and short vowel sounds. Sing: "I Love Mommy" ~"Happy Mother's Day"
<b>Language Development</b> <b>Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation <b>Put up Community Helpers Poster</b>	<b>Community Helpers:</b> Who are community helpers? Make and display a list. Talk about teams and players. ~ <i>Poetry For You and Me</i> "A Good Boy" p 13 Finger play: "Helpers" p 6	LD Card 44 pp 102-103 <b>"Teachers"</b> Community Helper Cards Teacher- Card 4 Read: <i>Teachers 3</i> ~ <i>Kitty Cat... School 2</i> ~ <i>Jonathan and His Mommy 3</i>	LD Card 47 p110 <b>"Letter Carrier"</b> Community Helper Cards Mailman- Card 8 Add mailman bag/uniform to Dramatic play center for the rest of this theme.	LD Card 59 pp 148-149 <b>"Pastors"</b> Community Helper Cards Pastor- Card 1 Read: <i>Where Are You God? 2</i> ~ <i>Jonathan and His Mommy 3</i> ~ <i>Snowmen at Work 3</i>	<b>SHOW AND TELL</b> <b>Mayor-.Card 9</b> What is the Mayor's Job? <i>Language Enrichment</i> Cards 69-70 Lesson 154 Read: ~ <i>Poems and Finger Plays</i> All By Myself" p 27
<b>Reading/Music</b> <b>Community Helpers</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	Read: <i>People at Work 3</i> ~ <i>Busy Workers 3</i> ~ <i>Mama Says 2</i> Sing: "I Love Mommy" ~"Happy Mother's Day"	<b>End of the Year Practice</b> <b>11:10-11:30</b> Sing: songs for program	Read: <i>Postman Pig and His Busy Neighbors 2</i> ~ <i>Nothing in the Mailbox 2</i> ~ <i>Poems and Finger Plays</i> "My Letter" p 24 and "The Postman" p 32	<b>End of the Year Practice</b> <b>Room 126</b> <b>11:10-11:30</b> <i>Poems and Finger Plays</i> "What Can I Do"? p 9	Read: <i>Who Are You Sue Snue? 3</i> ~ <i>What is Mother's Day? 2</i> ~ <i>Amelia Bedelia for Mayor 3</i> ~ <i>Poems and Finger Plays</i> "Listening Time" p 24 Sing: songs for program
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	ABC Containers Review letters Count to 100. Practice sequencing.	Read: <i>Kindness Counts 2</i> Poem: Mothers and Fathers Community Helper Lotto Game	Play the Game: What Am I? Career Characters	Review more and less, smaller and larger. Review #1-20. Review combinations.	<i>Healthy Habits For Life</i> p 76 "View and Do: Mango Tango"
<b>Bible/Pledges</b> <b>Goal: To know that doing right is important.</b> <small>Present the Bible through the telling of stories from the Old and New Testament.</small>	Card w/ Colossians 3:20 "Ruth Keeps Her Promise" Cards 38-40 Pray: Help us God, to do right. Talk about goal.	Card w/ Colossians 3:20 Read: "Mitten's Decision" on back of folded paper. Talk about goal.	Card w/ Colossians 3:20 Review Bible Story. Color inside of folded paper. Talk about goal.	<b>Character Development</b> Read: <i>Patience 2</i> Bible Memory Card 21 Talk about goal. Sing: "God is So Good"	Character Development Card 13 "Attentive" Bible Memory Card 23 Talk about goal. Sing: "The B-I-B-L-E"
<b>Art/ Community Helpers</b> Control small muscles in hands. Explore different art materials	Sing: "M-O-M-M-Y" Make a Mother's Day Card Read: <i>Are You My Mother? 2</i>	Draw a picture of your teacher. Date and Display.	Using markers, color a mailman.	Color the church.	<b>Readiness Skills p 153</b> "Mother's Day" Sing: M-O-M-M-Y
<b>Gross-motor skills.</b> Playground/Gym/Playroom.	Pretend to be your favorite community helper.	Practice skipping.	Play hopscotch.	Practice hitting a ball with a bat.	Use the scarves while you play music.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You Know It"	~Read a book. ~Repeat Gross-Motor Skill ~Play "Teacher Says"	~Read a book. ~Repeat Gross-Motor Skill ~Watch a helper video



## Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

Themes and Objectives	Monday, May 13	Tuesday, May 14	Wednesday, May 15	Thursday, May 16	Friday, May 17
<b>Phonics/Numbers</b> Review: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 pp 239-240</b> <b>Writing w/Phonics pp 107-108</b> Review blend ladders.. Review one and two vowel words. Practice counting by 10's. Do name paper.	<b>Writing w/Phonics pp 109-110</b> Review letters and blends. Count to 120 by 10's  Read: <i>Poems and Finger Plays</i> "Block City" p 4	<b>ABC-123 p 241,243</b> Review long and short vowel sounds. Review one and two vowel words and sentences. Review + combinations <i>Sometimes/Anytime Cards</i>	<b>ABC-123 pp 245-246</b> Review letters and blends. Review one vowel words. Review + combinations.  <b>Introduce 9+1=10</b>	<b>Writing w/Phonics pp 111-112</b> Review letters and blends. Review one and two vowel words. Review all + combinations. LD Card 29 p 61 <b>"Firefighters"</b>
<b>Language Development</b> <b>Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<b>Discuss Garbage Men.</b> What do they do for us? How would things look without them? Community Helper Lotto Game	Using LD Card 34, discuss <b>Construction Workers.</b> What do they build? Read: <i>Froggy Builds a Tree House 2</i> ~ <i>Goodnight, Goodnight, Construction Site 2</i>	LD Card 58 p 146 <b>"Police Officer"</b> Community Helper Cards Policeman- Card 3 Make a list of how they help us. Sing: "I'm A Police Officer" p 5	<i>Language Enrichment</i> Cards 71-72 Lesson 155 Read: <i>Freight Train 2</i> ~ <i>Ambulance 2</i>	C. Helper Cards Fireman- #2 Sing: "9-1-1" p 5 ~"I'm a Firefighter" p 5 ~"Out Goes the Fire" p 6 ~ <i>Poems and Finger Plays</i> "At the Fire Station" p13 ~"Ten Brave Firefighters" p 13
<b>Reading/Music</b> <b>Community Helpers</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	Read: <i>Sanitation Worker 3</i> Sing: "I Am Special" p12 Sing: Songs for end of year program	<b>End of the Year Practice Room 126 11:10-11:30</b>	Read: <i>Officer Buckle and Gloria 3</i> ~ <i>A Day With Police Officers 2</i> ~ <i>Poems and Finger Plays</i> "Police Officer" p 33	<b>End of the Year Practice Room 126 11:10-11:30</b>	Read: <i>Fire Fighters 2</i> ~ <i>A Day with Firefighters 2</i>  <b>SHOW AND TELL</b>
<b>Math/Science</b> Classify objects. Practice number concepts	Practice smallest and largest. Count to 100.	Review concepts of numbers 1-20 Practice smallest and largest.	Review smallest and largest numbers. Count to 100.	Review recognition of numbers 1-20.	Review smallest and largest. Count to 100
<b>Bible/Pledges</b> <b>Goal: To know it is important to learn about God now so that we will remember when we are bigger.</b> Present the Bible through the telling of stories from the Old and New Testament.	Card w/ Colossians 3:20 "Joash the Boy King" Cards 41-43 Talk about goal. Read: <i>Prayers For People Who Make a Difference 3</i>	Card w/ Colossians 3:20 Review Bible Story. Talk about goal. Pray: Help us God, to learn about you..	Card w/ Colossians 3:20 Read: "Boot's Helps Daddy" on back of folded paper. Talk about goal.	<b>Character Development</b> Read: <i>Kindness 2</i> Bible Memory Card 19 Talk about goal. Sing: "Oh Be Careful"	Character Development Card 30 "Thoughtful" Bible Memory Card 20 Talk about goal. Sing: "Jesus Loves Me"
<b>Art/Community Helpers</b> Control small muscles in hands. Explore different art materials	Color a picture of a garbage truck.	Draw a picture of what you would like to build if you were a construction worker.	Design a police badge.	Draw a picture to give to parents.	Watercolor a Fire Truck
<b>Gross-motor skills.</b> Playground/Gym /Playroom.	Sidewalk chalk Play musical chairs	<i>Healthy Habits For Life</i> p 80 "Healthy Choice Voice"	Play: Red light, Green light	Do the Hokey Pokey Play Seal Ring Toss Game	Dramatic Play "Train" All Aboard!
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside	~Read: <i>The Three Little Pigs 2</i> ~Act out pig story ~Practice writing your name.	~Read a book. ~Repeat Gross-Motor Skill ~What's My Career? Listening Lotto Game	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: "Fireman" Have a practice Fire Drill.	~Read a book. ~Repeat Gross-Motor Skill ~ Play "I spy" using color words.



## Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 20	Tuesday, May 21	Wednesday, May 22	Thursday, May 23	Friday, May 24
<b>Phonics/Numbers</b> Review: ~vowels and their sounds, ~number counting, recognition and concepts	<b>ABC-123 p 247- 248</b> Review letters and blends. Review one and two vowel words. Practice reading sentences. Do name paper.	<b>Writ. w/Phonics pp 113-114</b> Review long and short vowel sounds. Review one and two vowel words & sentences. Review + combinations.	<b>ABC-123 pp 249-250</b> Review letters & blends. Practice reading sentences. Review concepts of 1-20. Count to 120 by 10's	<b>ABC-123 pp 251-252</b> Review letters and blends. Review one-vowel words. Review recognition of 1-20. <i>Sometimes/Anytime Cards</i>	Review letters & blends. Review all combinations. Review one & two-vowel words.  Community Helper Cards Farmer-Card 10
<b>Language Development</b> <b>Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Community Helper Cards 1) Waiter/Waitress-Card 11 2) Baker-Card 12 <i>Poems and Finger Plays</i> "The Pancake" p 33 Community Helper Lotto Game	LD Card 20 "Doctors" p 43 Community Helper Cards Doctor- Card 5 <i>Poems and Finger Plays</i> "My Doctor" p 8 Read: <i>Doctor &amp; Vet 2</i> Sing: "I'm a Helpful Doctor" p 5	LD Card 21 "Dentists" p 45 Community Helper Cards Dentist-Card 7 <i>Poems and Finger Plays</i> "Dentist" p 8 Discuss the Dental Sequence cards, the Tough Tooth Team poster and look tooth x-ray	LD Card 131 "Nurses" p 131 Community Helper Cards Nurse-Card 6 Sing: "You are My Sunshine" p 14 Read: <i>Nurses 2 ~Tiggy Goes To The Hospital 3</i> Finger play: "Helpers" p 6	<i>Poems and Finger Plays</i> "Raining on the Farm" p 36 "Rooster Song" p 36 Sing: "Old MacDonald Had a Farm" Read: <i>When I Grow Up 3</i> ~ <i>When the Rooster Crowed 2</i> ~ <i>Biscuit's Graduation Day 2</i>
<b>Reading/Music</b> <b>Community Helpers</b> Enjoy and value reading and music.	Read: <i>Stone Soup 2</i> ~ <i>Pancakes, Pancakes! 2</i> ~ <i>Bunny Cakes 2</i> ~ <i>The ABC's of Cookies 2</i>	Read: <i>The BB Bears Visit the Dentist 2</i> ~ <i>Going to the Dentist 3</i> Sing: "You are My Sunshine" p 14	Sing: "Special Me" p 12 Read: <i>When I Grow Up 3</i> ~ <i>Where The Wild Things Are 2</i>	<b>End of the Year Practice</b>	<b>End of the Year Practice Program Tonight</b>
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<i>Healthy Habits for Life</i> p 53 The Sometime/Anytime Cafe	Review more and less. (throw the dice which one has the most dots, which one has the least dots.)	Review smallest and largest numbers. Count to 100. Review all + combinations.	Review numbers before and after.	Review smallest and largest. Count to 100. Review numbers 1-20.
<b>Bible/Pledges</b> <b>Goal: <u>To know that Heaven is a real place</u></b> Present the Bible through the telling of stories from the Old and New Testament.	Review Cards 113-116 Bible Memory Card 17 Sing: "God is so Good" p 4 Pray: Help us God, to learn about Heaven	Card w/ Colossians 3:20 "Heaven, A Special Place" Cards 14-16 Talk about goal.	Card w/ Colossians 3:20 Read: "The 'New' Room" on back of folded paper. Review Bible Story. Talk about goal.	<b>Character Development</b> Read: <i>Tattling 2</i> Bible Memory Card 18 Talk about goal. Sing: "I'm In The Lord's Army"	Character Development Card 12 "Truthful" Bible Memory Card 20 Talk about goal. Sing: "Jesus Loves Me"
<b>Art/ Com. Helpers</b> Control small muscles in hands. Explore different art materials	Draw a picture of your favorite place to eat.	Color a picture of a doctor.	Color a picture of Mr. Tooth and his toothbrush. Remind students to brush teeth.	Color a picture of a nurse.	Draw a picture of your favorite farm animal.
<b>Gross-motor skills.</b> Playground, Gym, Playroom.	Play hopscotch.	Play "Follow the Leader."	Using scarves, play music, move.	Practice kicking a rolling ball.	Pretend to be farmers planting in the field.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play in centers	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~What's My Career? Listening Lotto Game	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "I'm in the Lord's Army"

## Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating.



Begin Non VPK Weeks for Summer



Themes and Objectives	Monday, May 27	Tuesday, May 28	Wednesday, May 29	Thursday, May 30	Friday, May 31
<b>Phonics/Numbers</b> Review: ~vowels and their sounds, ~number counting, recognition and concepts	<b>First</b>	Review one- and two-vowel words & sentences. <i>Sometimes/Anytime Cards</i>	Review letters & blends Review concepts of #1-20 Count to 120 by 10's	Review letters and blends. Review one-vowel words.	Review letters & blends. Review all + combinations. Review one & two-vowel words.
<b>Language Development Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<b>Steps</b>	<i>Poems and Finger Plays</i> "My House" p 17  What is in your community? Make a list.	Review the Community Helper Cards. Who is your favorite community helper? Why?	Play the Game: What Am I? Career Characters	What community helper would you like to be?  <b>SHOW AND TELL</b>
<b>Reading/Music Community Helpers</b> Enjoy and value reading and music. <b>Harmony Discussion Cards</b>	<b>Closed</b>	Read: <i>Jobs People Do 3</i> ~ <i>Triple Checkup 2</i>  Community Helper Lotto Game	Read: <i>Working Hard with the Mighty Tractor Trailer and Bulldozer 2</i> ~ <i>Piggy Visits the Doctor 2</i> ~ <i>Show Me Your Smile 3</i>	Read: <i>Jobs 2</i> ~ <i>Kitten Red Yellow Blue 2</i> ~ <i>Poetry For You and Me</i> "Halfway Down" p 22 Sing: "The More We Get Together" p 8 "Picnic in the Park" p 13	Read: <i>Machine Operator &amp; Construction Worker 2</i> :~ <i>The Cow Loves Cookies 2</i> Community Helper Lotto Game
<b>Math/Science</b> Classify objects. Practice number concepts Explore environment.	<b>for</b>	<i>Healthy Habits For Life</i> p 91 "View and Do: Get Healthy Now"	Practice sequencing. Count to 100.	Practice smallest and largest. Practice 8+1=9.Count to 100.	Practice 9+1=10. Review recognition of #1-20.Count to 100.
<b>Bible/Pledges</b> To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<b>Memorial</b>	Card w/ Psalm 119:11 <u>Goal: Learn to Build our life on Jesus</u>	Card w/ Psalm 119:11 "Wise and Foolish Builders" Cards 37-40 Talk about goal.	Card w/ Psalm 119:11 Read: "Sandbox Fun" on back of folded paper. Talk about goal.	Card w/ Psalm 119:11 Character Development Read: <i>Share and Take Turns 2</i>
<b>Art/Community Helpers</b> Control small muscles in hands. Explore different art materials	<b>Day</b>	Show the community map. Ask the children to draw a map of their community or classroom..	Draw a picture of your favorite community helper.	Free Art With tempera paints at easel.	Draw a picture of yourself doing the job you want to do.
<b>Gross-motor skills.</b> Playground, Gym and/or Playground.		Play: "Duck, Duck, Goose"	Play musical instruments and march.	Practice kicking a rolling ball.	Lay a stick on the ground and practice jumping over, both feet together.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills <b>All Week-Play with figures and community map .</b>		~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Going Off to Kindergarten" p 9	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Graduation"