

K-3



Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating.

Themes and Objectives	Monday, April 29	Tuesday, April 30	Wednesday, May 1	Thursday, May 2	Friday, May 3
Phonics/Numbers-Review/15 Teach:~letters and their sounds ~number counting, recognition and concept.	Review Aa-Vv, emphasizing Uu and Vv. Finger trace Uu and Vv. Letters and Sounds p 159-160 (save for book)	Numbers and Skills p 129 (seal and penguin) Review 1-14. Introduce 15. Count to 30 <i>Sometimes/Anytime Cards</i>	Review Aa-Vv, emphasizing Uu and Vv. Numbers and Skills p 135 (polar bear) Letters and Sounds p 161-162 (save for book)	Review Aa-Vv. Introduce letter Ww. Letters and Sounds p 135 (Walrus) Sing: "Wackford Walrus" Finger trace Ww.	Review 1-15. Count to 30 Num. and Skls p 137 (Eskimo) Letters and Sounds p 163-164 (save for book)
Language Development Arctic Animals Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 70 "Arctic Animals" part 1 & 2 Arctic Fox/Lemming/Arctic Hare/Polar Bear pp 193-195 Sing: Program songs <i>Baby Doll Circle Time</i>	"Arctic Animals" part 3 Caribou/Musk Ox/Woolly Mammoth pp 195-196 Read: <i>The Mitten 2</i> ~ <i>Snow Bear and Friends 2</i>	"Arctic Animals" part 4 Snowy Owl/Arctic Tern pp 196-197	Animal Alphabet Lesson "Wackford Walrus" Read: <i>Lucia and the Razzly Dazzly Wemberry Pies 2</i> Sing: "The Alphabet Song" BUDDY BARREL DAY!	Talk about "Eskimos." LD Card 23 pp 49-50 ~ <i>Poems and Finger Plays</i> "Eskimo" p 10 ~"Baby Seal" p 38 Sing: "The Alphabet Song" <i>Baby Doll Circle Time</i>
Reading/Music-Arctic Animals Enjoy and value reading and music.	Read: <i>Say Hello to Snowy Animals 2</i> ~ <i>The Snow Bear 2</i> Sing: "What's the Weather?" p 17 ~Songs for end of year program Play musical instruments.	End of the Year Practice Room 126 10:00-10:15	Read: <i>Owly 2</i> ~ <i>Owl Moon 2</i> Sing: "Teddy Bear" p 15 (change to Polar Bear) ~Songs for end of year program	End of the Year Practice Room 126 10:00-10:15 BGMC Letter	SHOW AND TELL Read: <i>Mamma, Do You Love Me? 2</i> ~ <i>In the Arctic 2</i> Sing: "Love Your Friends" p 8 ~"M-O-M-M-Y"
Math/Science Classify objects. Practice number concepts Explore environment.	Practice rolling and pinching play dough. Be kind when you share the play dough.	Free Art with scissors, construction paper and glue.	Color U, V paper. Glue beans on letters. See sample.	Put some ice in water. Touch and see how cold the water is.	Using blocks, practice color sorting.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Bible Memory Card 25 Honor your mother and father. Sing: "He's Got the Whole World in His Hands"	<i>The Young Reader's Bible</i> "Water, Water Everywhere" pp 32-37 ~ <i>Poems and Finger Plays</i> "Noah" p 29	Character Development Card 32 "Unselfish" Review BMC 25 Sing: "He's Got the Whole World in His Hands"	<i>The Young Reader's Bible</i> "A Surprise for Sarah" pp 38-43 Review BMC 25 Sing: "He's Got the Whole World in His Hands"	<i>The Young Reader's Bible</i> "A Very Hairy Trick" pp 44-49 Review BMC 25 Sing: "He's Got the Whole World in His Hands"
Art -Arctic Animals Control small muscles in hands. Explore different art materials.	Make polar bear prints using sponges and white paint on blue paper.	Free art with blue markers.	Paint a snow owl, using a sponge and thinned brown and white paint.	Using markers, color a walrus.	Free Art: Draw a Picture of your favorite arctic animal.
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits for Life</i> p 11 "Move Together!"	Practice tossing wads of paper underhand.	Practice hopping, skipping and jumping.	Play "Follow the Leader"	Play music and dance with scarves.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Work with manipulatives.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw an animal we have talked about this week	~Read a book. ~Repeat Gross-Motor Skill ~W Hunt-Look for things that begin with the letter W	~Read a book. ~Repeat Gross-Motor Skill ~Build an igloo out of blocks



Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

Themes and Objectives	Monday, May 6	Tuesday, May 7	Wednesday, May 8	Thursday, May 9	Friday, May 10
Phonics/Numbers Ww, Xx, & Yy Teach: ~letters and their sounds ~number counting, recognition and concept.	Numbers and Skills p 139 (water/rain) Review 1-15.Count to 30 Letters and Sounds p 165-166 (save for book) <i>Baby Doll Circle Time</i>	Numbers and Skills p 141 (weather) Review 1-15 Count to 30 Practice counting to 15 in Spanish. Letters and Sounds p 145-166 (makeup)	Review Aa-Ww. Introduce letter Xx. Sing: "Roxie Fox" Finger trace Xx. Letters and Sounds p 137 (fox)	Review Aa-Xx. Introduce letter Yy. Sing: "Yackety Yak" Finger trace Yy. Letters and Sounds p139(Yak)	Review 1-15.Count to 30 Numbers and Skills p 143 (yarn) Letters and Sounds p 145-166 (makeup)
Language Development Ww, Xx, & Yy Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD pp198-199 "Water" Why water is important, what do we use water for, and where do we get water. <i>Poems and Finger Plays</i> "Water, Water" p 44 Sing: "What's The Weather?" p 17 Sing: Happy Mother's Day"	Ld card 72 pp 201-202 "Wind and Weather" Read: <i>What's the Weather Like Today? 2 ~Wild Weather 2 Poems and Finger Plays</i> "Where Does The Wind Go?" p 44 Sing: " Whistling Wind" p 17	Animal Alphabet Lesson "Roxie Fox" Sing: "Forest" p 8 (Change some deer to "a fox" and antlers to "a bushy tail") Sing: "I Love Mommy" ~"Happy Mother's Day" <i>Baby Doll Circle Time</i>	Animal Alphabet Lesson "Yackety Yak" <i>Poems and Finger Plays</i> "Yes" p 46 Read: <i>I'm Glad I'm Your Mother 2 ~Kitty Cat, Kitty Cat, Are You Waking Up? 2</i> Sing: "I Love Mommy"	LD pp 203-204 "Yarn" Where it comes from, what do sheep give us, and what it is used for. <i>Poems and Finger Plays</i> "Yarn" p 46 <i>Sometimes/Anytime Cards</i> Sing: "M-O-M-M-Y"
Reading/Music Ww, Xx, & Yy Enjoy and value reading and music.	Read: <i>I Love The Rain 2 ~Wonders of Water</i> pp 5-7, 24-25 2 ~ <i>Rain 2</i>	End of the Year Practice Room 126 10:00-10:15	Read: <i>Fox in Socks 2 ~Do Like a Duck Does 2 ~ Bears On Wheels 2</i>	End of the Year Practice Room 126 10:00-10:15	Read: <i>Alphabet A-Z 2 ~Yum and Yuck 2 ~Charlie Needs a Cloak 2 ~Wooly Stops the Train 2</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Play in water.	Nature walk: Observe the weather. What color are the clouds?	Look at X-Rays. What are X-Rays?	Color recognition game. Touch something that is ____. Use color words.	Talk about different types of fabrics. Which ones are made from yarn?
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Bible Memory Card 25 Sing: "The B-I-B-L-E" (two verses)	<i>The Young Reader's Bible</i> "A Pillow and a Promise" pp 50-55 Sing: "The B-I-B-L-E" (two verses)	Character Development Card 33 "Self Controlled" Sing: "The B-I-B-L-E" (two verses)	<i>The Young Reader's Bible</i> "Sold! A Sneaky Deal" pp 56-61 Sing: "The B-I-B-L-E" (two verses)	<i>The Young Reader's Bible</i> "Double Dreams" pp 62-67 Sing: "The B-I-B-L-E" (two verses)
Art/ Ww, Xx, & Yy Control small muscles in hands. Explore different art materials.	Sing: "M-O-M-M-Y" Make the Mother's Day card Read: <i>Mommy Is That You? 2</i>	On blue paper, sponge paint white clouds using cotton balls.	Color a fox	Color a yak	Make a Yarn collage
Gross-motor skills. Playground, Gym and/or Playroom.	Visit the pond. Look for water outside.	Practice hopping. Change feet, hop on other foot. Practice hopping forwards and backwards	<i>Healthy Habits For Life</i> p 13 "Move along!"	Play "Mother May I" Practice hitting a ball with a bat.	Play: "Musical Chairs"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Watch Video: "Are You My Mother"	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Make an X.	~Read a book. ~Repeat Gross-Motor Skill ~Practice stretching into the letter Y	~Read a book. ~Repeat Gross-Motor Skill ~Play: I Spy



K-3



Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

Themes and Objectives	Monday, May 13	Tuesday, May 14	Wednesday, May 15	Thursday, May 16	Friday, May 17
Phonics/Numbers Letter Z, A-H Review Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Yy. Introduce letter Zz. Letters and Sounds p 141 (zebra) Finger trace Zz. Letters and Sounds p 167 (end of pages/make book)	Review Aa-Zz Numbers and Skills p 145 (zinnia) Sing: "Zed Zebra" Finger trace Zz. <i>Sometimes/Anytime Cards</i>	Review 1-15.Count to 30 Letters and Sounds p 143 (zipper) Zip the zipper. Letters and Sounds p 145-167 (makeup-work on making book to hand out)	Review Aa-Zz Emphasize the letters and sounds of A-B-C-D Finger trace letters. Letters and Sounds p 145-167 (makeup-work on making book to hand out)	Review Aa-Zz Emphasize the letters and sounds of E-F-G-H Finger trace letters. Letters and Sounds p 145-167 (makeup-work on making book to hand out next Friday)
Language Development Letter Z, A-H Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Zed Zebra" Sing: "Zed Zebra" <i>Poems and Finger Plays</i> "Zebra, Zebra, in the Zoo" p 48 Sing: Songs for end of year program	LD p 205 "Zinnias" What is a zinnia, colors of this flowers, what they look like. <i>Poems and Finger Plays</i> "Zinnias In My Garden" p 49 Read: <i>Zug the Bug's Big Book 2</i>	LD Cards 73-75 "Zoo" Read: <i>Put Me in the Zoo 2</i> ~ <i>The Zoo 2</i> ~ <i>Dear Zoo 2</i> ~ <i>Poems and Finger Plays</i> "Visit the Zoo" p 49 "Morning at the Zoo" p 48 <i>Baby Doll Circle Time</i>	Review Animal Alphabet Friends A-B-C-D <i>Poems and Finger Plays</i> "Apple Tree" p 3 & "Clap With Me" p 6 Read: <i>The A Book 2</i> ~ <i>The B Book 2</i> ~ <i>Boomer's Big Surprise 2</i>	SHOW AND TELL Review Animal Alphabet Friends E-F-G-H <i>Poems and Finger Plays</i> ~"Five Big Elephants" p 11 "Humpty Dumpty" p 16 Read: <i>Giraffes Can't Dance 2</i> <i>Baby Doll Circle Time</i>
Reading/Music/Letter Z, A-H Review Enjoy and value reading and music.	Read: <i>Zara Zebra Draws 2</i> ~ <i>Going to the Zoo 2</i> ~ <i>Growing Up With Amber Lamb</i> "The Birthday Surprise" p 60	End of the Year Practice 10:00-10:15 Room 126	Read: <i>Polar Bear, Polar Bear, What Do You Hear? 2</i> Sing: Songs for program	End of the Year Practice 10:00-10:15 Room 126	Read: <i>Growing Up With Amber Lamb</i> "Button Visits the Dentist" p 16 Sing: Songs for program
Math/Science Classify objects. Practice number concepts Explore environment.	Review 1-15. Count to 30. Count to 15 in Spanish.	Mystery Box Review colors and shapes.	Collect as many zoo animals as you have in your room. Talk about and name the zoo animals.	Practice <u>C</u> ounting. Sort <u>C</u> olor <u>B</u> ears.	<i>Healthy Habits For Life</i> p 21 "The Heart Dance"
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "God Meant It for Good" pp 68-73 Sing: "God is so Good" p 4	<i>The Young Reader's Bible</i> "Baby Moses' Riverboat" pp 74-79 <i>Poems and Finger Plays</i> "One Baby in a Basket" p 5	<i>The Young Reader's Bible</i> "I Am Sending You" pp 80-85 Sing: "God is so Good"	<i>The Young Reader's Bible</i> "Ten Terrible Troubles" pp 86-91 Sing: "God is so Good"	Character Development Card 34 "Self Controlled" Sing: "God is so Good" Bible Memory Card 26
Art /Letter Z, A-H Review Control small muscles in hands. Explore different art materials.	Using the green paper grass, give the Zebra green grass to eat.	Using markers, color a Zinnia. -Take a walk and look for flowers.	Practice cutting scrap paper. Use envelopes to take home papers.	<u>F</u> inger-paint!	Paint a <u>G</u> rasshopper <u>G</u> reen
Gross-motor skills. Playground, Gym and/or Playground.	Play "Follow the Leader" and "Simon Says"	Roll a blanket and lay it on the ground. Practice jumping over, both feet together.	<i>Healthy Habits For Life</i> p 17 "View and do: Follow Me: Hips Dance"	Play <u>C</u> atch with a <u>B</u> all. Pretend to be a <u>D</u> og, a <u>D</u> uck, a <u>D</u> ancer, and a <u>D</u> inosaur. Play Seal Ring Toss Game	Have a Shape <u>H</u> unt. Play <u>H</u> opscotch
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Chalk-Draw a Zoo	~Read a book. ~Repeat Gross-Motor Skill ~ <u>B</u> low <u>B</u> ubbles outside	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Pretend to plant a <u>G</u> arden.

K-3



Developmental Goals

- To crease the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, May 20	Tuesday, May 21	Wednesday, May 22	Thursday, May 23	Friday, May 24
Phonics/Numbers I-R Review Review: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Zz Emphasize the letters and sounds of Ii and Ji. .Finger trace letters. Letters and Sounds p 145-167 (makeup-work on books to hand out Friday)	Review Aa-Zz Emphasize the letters and sounds of Kk, and Ll Finger trace letters. <i>Poems and Finger Plays</i> "Leaves" p 24 ~"Kangaroo" p 23	Review Aa-Zz Emphasize the letters and sounds of Mm and Nn. Finger trace letters. Letters and Sounds p 145-167 (makeup-work on books to hand out Friday)	Review Aa-Zz Emphasize the letters and sounds of Oo and Pp. Finger trace letters.	Review Aa-Zz Emphasize the letters and sounds of Qq and Rr. Finger trace letters. Letters and Sounds Hand out book tonight.
Language Development I-R Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review Animal Alphabet Friends I-J <i>Poems and Finger Plays</i> "Indian Child" p 18 <i>Sometimes/Anytime Cards</i> <i>Baby Doll Circle Time</i>	Review Animal Alphabet Friends K-L Read: <i>Roo's Big Adventure 2</i> ~ <i>Because a Little Bug Went Ka-choo 2</i> ~ <i>Growing Up With Amber Lamb</i> "Amber Shows Kindness" p 32	Review Animal Alphabet Friends M-N <i>Poems and Finger Plays</i> "Noah" p 29 Read: <i>Town Mouse, Country Mouse 2</i> ~ <i>If You Give a Mouse a Cookie 2</i> <i>Baby Doll Circle Time</i>	Rev. Alphabet Friends O-P Read <i>Snoopy's Book of Opposites 2</i> ~ <i>Opposites are Fun 2</i> <i>Poems and Finger Plays</i> "Opposites" p 31 ~"Open, Shut Them" p 30	Rev. Alphabet Friends Q-R <i>Poems and Finger Plays</i> "Jack Be Nimble" p 35 Act out poem. Read: <i>Llama Llama Red Pajama 2</i> <i>Baby Doll Circle Time</i>
Reading/Music/I-R Enjoy and value reading and music.	Read: <i>Five Small Loaves and Two Small Fish 2</i> ~ <i>The Story of Jesus 2</i> Sing: "Jesus Loves Me"	Sing: Songs for end of year program	Read: <i>Inside, Outside, Upside Down 2</i> ~ <i>The Tortoise and the Hare 2</i> Sing: Songs for end of year program	End of the Year Practice	End of the Year Practice Program Tonight
Math/Science Classify objects. Practice number concepts Explore environment.	Review numbers 1-10. Count to 15 Letter review A-J using Lego Letters.	Make <u>L</u> adybugs from play-doh.	Science Experiment: <u>M</u> agnets	Mix red and blue finger paint on the paper with your fingers to make <u>P</u> urple <u>P</u> aint.	Find objects that are <u>R</u> ed.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Character Development Card 35 "Gentle" Saul pp 74-75 Sing: "Jesus Loves Me" Bible Memory Card 26	<i>The Young Reader's Bible</i> David pp 84-91 Sing: "Jesus Loves Me" Bible Memory Card 26	<i>The Young Reader's Bible</i> "Pharaoh's Biggest Mistake" pp 92-97 Sing: "Jesus Loves Me" Bible Memory Card 26	<i>The Young Reader's Bible</i> "A Special Treasure" pp 98-103 Sing: "Jesus Loves Me" Bible Memory Card 26	<i>The Young Reader's Bible</i> "Faith or Fear" pp 104-109 Sing: "Jesus Loves Me" Bible Memory Card 26
Art/ I-R Review Control small muscles in hands. Explore different art materials.	Color a picture of <u>J</u> esus	Color a picture of <u>J</u> esus	Color <u>N</u> oah's Ark	Color the <u>P</u> ets	Using food color "paints," paint the letter <u>R</u> with <u>Q</u> -tips.
Gross-motor skills. Playground, Gym and/or Playroom.	<u>J</u> ump in the bouncy box.	<u>K</u> ick the ball while on the playground.	Take a <u>N</u> ature walk. Look for things that begin with <u>M</u> or <u>N</u> .	<i>Healthy Habits For Life</i> p 22 "Hokey Pokey Muscles and Bones"	Pretend to be a <u>R</u> abbit, a <u>R</u> obot and a <u>R</u> ace car.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic Play "Indians"	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk Draw <u>L</u> etters.	~Read a book. ~Repeat Gross-Motor Skill ~Play <u>M</u> usical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Work with <u>P</u> uzzles.	~Read a book. ~Repeat Gross-Motor Skill ~ <u>Q</u> uack and flap your wings, like a duck.

K-3

Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.



Themes and Objectives	Monday, May 27	Tuesday, May 28	Wednesday, May 29	Thursday, May 30	Friday, May 31
Phonics/Numbers S-Z Review Review: ~letters and their sounds ~number counting, recognition and concept.	<h1>First Steps Closed for Memorial Day</h1>	Review Aa-Zz Emphasize the letters and sounds of Ss and Tt. Finger trace letters. <i>Baby Doll Circle Time</i>	Review Aa-Zz Emphasize the letters and sounds of Uu and Vv. Finger trace letters. Letters and Sounds Book p 145-167 (End of year book) (make-up work)	Review Aa-Zz Emphasize the letters and sounds of Ww and Xx. Finger trace letters. <i>Baby Doll Circle Time</i>	Review Aa-Zz Emphasize the letters and sounds of Yy and Zz. Finger trace letters. SHOW AND TELL
Language Development S-Z Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation		Review Animal Alphabet Friends S-T <i>Poems and Finger Plays</i> "Five Senses" p 39 "Two Eyes to See" p 40 & "Two Little Blackbirds" p 40	Review Animal Alphabet Friends U-V <i>Poems and Finger Plays</i> "Umbrella Chant" p 42 & "Vegetables" p 42	Review Animal Alphabet Friends W-X <i>Poems and Finger Plays</i> "Water, Water" p 44 <i>Sometimes/Anytime Cards</i>	Rev. An. Alph. Friends Y-Z <i>Poems and Finger Plays</i> "Zips" p 49 ~"Yo-yo" p 46 ~"Yawn" p 46
Reading/Music/S-Z Enjoy and value reading and music.		Read: <i>A Busy Year 2</i> ~ <i>Twelve Hats for Lena 2</i> ~ <i>God Gives us Seasons 2</i>	Read: <i>Old Hat, New Hat 2</i> <i>Best of All God Made Me 2</i>	Read: <i>I See Animals Hiding 2</i> ~ <i>My XYZ Book 2</i>	Read: <i>Zip! Pop! Hop! And other Fun Words to Say 2</i> ~ <i>Zippety Zoo 2</i>
Math/Science Classify objects. Practice number concepts Explore environment.		Look for <u>T</u> riangles in the classroom. Letter review A-Z using Lego Letters.	Letter review A-Z using Lego Letters. Review numbers 11-20 Count to 15	<u>W</u> ater play, practice pouring <u>W</u> ater into containers.	LD p 206-207 "Zippers" What things that have zippers? Look at the zipper. Who is wearing something with a ZIPPER? Count them.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths		<i>The Young Reader's Bible</i> "Seven Times and a Shout" pp 110-115 Sing: "Jesus Loves Me"	Character Development Card 37-38 "Generous" Thanking God pp 116-117 Sing: "Jesus Loves Me"	<i>The Young Reader's Bible</i> "Torches and Trumpets" pp 118-121 Sing: "Jesus Loves Me"	<i>The Young Reader's Bible</i> "Strong Samson" pp 122-127 Sing: "Jesus Loves Me"
Art/ S-Z Review Control small muscles in hands. Explore different art materials.		Using markers, color a <u>T</u> ree.	Paint the <u>V</u> egetables.	Color the letter Xx paper.	Practice cutting scrap paper. Use envelopes to take home some of the cut pieces.
Gross-motor skills. Playground, Gym and/or Playroom.		Practice <u>S</u> kippping.	<i>Healthy Habits For Life</i> p 26 "Telly's Triangle Tag"	Practice kicking a rolling ball.	Walk in a <u>Z</u> ig <u>Z</u> ag line.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~ <u>S</u> hare the bubbles outside. <u>T</u> ake <u>T</u> urns blowing the bubbles.	~Read a book. ~Go outside. Find things to stand <u>U</u> nder. ~Turn things <u>U</u> pside down.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Draw <u>X</u> 's.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.