



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4 Teddy Bear Day!	Friday, April 5
Phonics/ Numbers Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing w/Phonics pp 77-78 ABC-123 pp 203-204 Review blend ladders. Review one-vowel words. Review long and short vowel sounds. Do name paper. Review 3+1=4	Writing w/Phonics pp 79-80. Review 1-20.Count to 100. Rev. long & short vowel sounds. Rev. one & two vowel rules. Practice one & two-vowel word sentences. Review concepts of 1-5.	ABC-123 p 205, 207 Review one-vowel rule and double consonant rule. Count to 100. Review 1-20, Review concepts of 6-10. Introduce 4+1=5	Writing w/Phonics pp 81-82. Review one-vowel & double consonant rules. Count to 100. Review 1-20 Review concepts of 11-15. Review all addition sentences learned.	ABC-123 p 209-210 Review letters and blends. Count to 100. Review 1-20 Review concepts of 16-20. Count to 120 by 10's Work on concept of larger and smaller number*
Lang. Development Bears Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Bears" LD Card 10 pp 22-23 Read: "Looking and Thinking" <i>Language Enrichment</i> Cards 47-48 Lesson 130	"Bears" LD Card 10 pp 22-23 Read: "Learning More" and "Let's Talk about It"	"Bears" Talk about camping. Make S'mores	Teddy Bear Day! <u>Wear your PJs and bring your favorite Teddy Bear today. In circle time tell us about your bear.</u> Play "Rank My Bear"	SHOW AND TELL <i>Poetry For You and Me</i> "Grizzly Bear" p 28 <i>Language Enrichment</i> Cards 49-50 Lesson 130
Reading/Music/ Bears Enjoy and value reading and music. Harmony Discussion Cards	Read: <i>Cuddle 3</i> ~Whatever Happens to Bear Cubs? 3 Sing: "Teddy Bear, Teddy Bear!" p 15	Read: <i>Ask Mr. Bear 3</i> ~Winnie the Pooh and Tigger Too 3 ~ Baby Bear, Baby Bear, What Do You See? 3 ~Sometimes/Anytime Cards Sing: "Winnie the Pooh"	Read: <i>Emma's Vacation 3</i> ~Just Like Daddy 3 1b ~Three Days On A River In A Red Canoe 3 ~Flat Stanley Goes Camping 3 Sing: "Little Bear"	Read: <i>He Bear, She Bear 3</i> ~Gotcha! 3 ~About A Bear 3 ~Animal Tracks 2 1b Sing: "You Are My Teddy Bear" ~"Bear song" ~"Creative Movement"	Read: <i>You and Me, Little Bear 2</i> ~Panda Bear, Panda Bear... 3 ~Please, Mr. Panda 3 Sing: "Little Bear" ~"Did You Ever See A Teddy Bear?"
Math/Science Classify objects. Practice number concepts Explore environment.	Read: <i>Notorious Numbers 3</i> Readiness Skills p 45 "Bear and Cub"	MATH TEST	Sort color Bears. Use the sorted bears to make color patterns. AABBAABB... patterns and ABCCABCCA... patterns.	Using the large dice , play the dice game. Repeat Phonics Test 3 for students doing extra practice.	<i>Healthy Habits for Life</i> p 12 "Movement Grab Bag" of Forest Animals (In Crate)
Bible/Pledges Goal: God always keep His promises! Present the Bible through the telling of stories from the Old and New Testament.	Bible Memory Card 9 "God Gives...Son" 23-25 Sing: "The B-I-B-L-E" Card w/John 14:6 Talk about goal.	Card w/John 14:6 Sing: "The B-I-B-L-E" Read: "Birthday Promise" back of folded paper. Talk about goal.	Card w/John 14:6 Sing: "The B-I-B-L-E" Review Bible Story. Color inside of folded paper. Talk about goal.	Character Development Read: <i>Being Careless 3</i> Sing: "O Be Careful" Talk about goal. Buddy Barrel Day	Char. Dev. Card 14 "Attentive" Sing: "O Be Careful" Talk about goal.
Art/Bears Control small muscles in hands. Explore different art materials	Color small bears. Hang from ceiling.	Lace-a-bear.	Free art: Draw your Teddy Bear. Date and display	Using paint, make some Bear (bare) foot prints.	Readiness Skills 103 Benjamin Bear
Gross-motor skills. Playground, Gym and/or Playroom.	Play "Simon Says"	Practice running, skipping, hopping and jumping.	Play red light, green light	Teddy Bear Toss-Let each child toss their Teddy Bear in to a basket at gym time.	Do chalk, bubbles and play hopscotch near the entrance to the school.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>Little Bear "What Will Little Bear Wear?" 2</i> ~Repeat Gross-Motor Skill ~Play dough-Make a bear.	~Read <i>Little Bear "Birthday Soup" 2</i> ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read <i>Little Bear "Little Bear Goes to the Moon" 2</i> ~Repeat Gross-Motor Skill ~Free play in centers.	~Read <i>Little Bear "Little Bear's Wish" 2</i> ~Repeat Gross-Motor Skill ~Have a Teddy Bear Hunt	~Read a book. ~Repeat Gross-Motor Skill ~Play "I Spy"



Developmental Goals

- To train the children to be more independent in their work.
- To help the children who are weak in certain areas.

Themes and Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
Phonics/Numbers Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing w/Phonics pp 83-84 Review one-vowel word sentences. Review one-vowel words. Do name paper.	Writing w/Phonics pp 85-86 ABC-123 pp. 211-212 Review letters and blends. Review long & short vowel sounds. Review 15-20, Count to 100	ABC-123 p 213-214 Review 15-20. Count to 100. Count to 120 by 10's Review one & two vowel words. Review $4+1=5$	Writing with Phonics p 87-88 Long & short vowel sounds. Review 1-20. Count to 100. Work on concept of larger and smaller number	ABC-123 pp 215-216 Review letters. Practice reading sentences. Review addition sentences Introduce $5+1=6$
Language Development Bears/Feelings Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Discuss feelings. Use large Feeling "Book." Explore the feelings in each book you read this week.	Read: <i>The Three Bears</i> 3 Sing: "Goldilocks, Goldilocks, Turn Around" Use large Feeling "Book"	Dramatic play: Act-The Three Bears-Dramatize feelings <i>Healthy Habits For Life</i> p 63 "Cookie Monster and the Four Bears" Empty/full	<i>Language Enrichment</i> Cards 51-52 Lesson 134 Using bear puppets, let each child talk about their feelings. <i>Sometimes/Anytime Cards</i>	SHOW AND TELL Review the feelings in each book you read this week.
Reading/Music Bears/Feelings Enjoy and value reading and music. Harmony Discussion Cards	Read: <i>Feelings</i> 3 <i>~Corduroy</i> 3 <i>~That's When I'm Happy</i> 3 <i>~Smile Pout-Pout Fish</i> 3 Sing: "If You're Happy and You Know It" ~"Teddy Was His Name O"	Read: <i>Home Sweet Home</i> 3 <i>~Little Bear's New Friend</i> 3 <i>~Can't You Sleep Little Bear?</i> 3 1b Sing: "Little Bear" ~"Every Move I Make" ~"Happy All the Time"	Read: <i>The Way I Feel</i> 3 <i>~Chaucer's First Winter</i> 3 <i>~You Will Be My Friend</i> 3 <i>~Who Wants a Hug</i> 3 Sing: "Goldilocks, Goldilocks, Turn Around"	Read: <i>We're Going on A Bear Hunt</i> 3 ~ <i>Good Job Little Bear</i> 3 ~ <i>The Pout-Pout Fish</i> 3 ~ <i>The Big Honey Hunt</i> 3 Sing: "The Bear Went Over the Mountain"	Read: <i>Grizzwold</i> 3 <i>~Little Polar Bear</i> 3 ~ <i>Bear Up</i> 3 ~ <i>Bear Feels Scared</i> 3 <i>~The Pout-Pout Fish in the Big-Big Dark</i> 3 Sing: "Happy All the Time"
Math/Science Classify objects. Practice number concepts Explore environment.	Using small connecting cubes ,practice making basic color patterns. ABABAB..., ABBABBABB,,, AABAABAAB..., AABBAABB...	End of the Year Practice Room 126 9:30-9:45	Using small connecting cubes , practice making color patterns. ABCABC...and AABCCAA...	End of the Year Practice Room 126 9:30-9:45	Using the small connecting cubes make a color pattern and have the children repeat the pattern. Make AAABAAA... and ABBCCCA... patterns.
Bible/Pledges Goal: <u>Finish your work and do your best.</u> Present the Bible through the telling of stories from the Old and New Testament.	"Isaac Grows Up" Cards 26-29 Pray: Thank You God, for our parents and teachers. Sing: "My God Is So Great" p 24 Card w/John 14:6	Card w/John 14:6 Sing: "My God Is So Great" p 24 Read: "Daddy's Bride" back of folded paper. Talk about goal.	Card w/John 14:6 Sing: "Jesus Loves Me" p 17 Review Bible story and goal. Bible Memory Card 9	Character Development Read: <i>Understand and Care</i> 3 Sing: "Jesus Loves Me" p 17 Talk about your feelings and the goal.	Character Development Card 23 "Orderly" Sing: "Jesus Loves Me" p 17 Talk about goal. Bible Memory Card 9
Art/Bears Control small muscles in hands. Explore different art materials	Make a bear puppet. Color & cut	Make a bear puppet. Cut & glue	Free art: Use paint sponges.	Using the units of connecting cubes to measure and record on the chart . Post chart.	Free art with markers. Draw patterns.
Gross-motor skills. Playground, Gym and/or Playroom.	Play "Hokey Pokey"	Play: "A Tisket, A Tasket"	Practice skipping.	Kick a rolling ball. Lay a stick(s) on the ground. Hop over the stick (s) with both feet together.	Do chalk, bubbles and play hopscotch near the entrance to the school.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You Know It"	~Read a book. ~Repeat Gross-Motor Skill ~Watch: "Teddy Bear Picnic"	~Read a book. ~Repeat Gross-Motor Skill ~Peg boards, Geo Boards and Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic Play- Bear Hunt	~Read a book. ~Repeat Gross-Motor Skill ~Play bingo.



K 4



Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week

Themes and Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
Phonics/Numbers 20 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing w/Phonics pp 59-60 ABC-123 pp. 181,183 Review all letters, name, sound, and picture. Do name paper. Review long vowel sounds Practice two-vowel rule.	ABC-123 pp 185-186 Review 1-20, Count to 80. Review one-vowel rule. one-vowel word sentences. Review teen family formation. Remind students of what to bring for the egg hunt.	Writing w/Phonics pp 61-62 ABC-123 pp 187-188 Review all letters. Play Ball! Count to 80. Review concepts of 1-20.	Writing w/Phonics pp 63-64 Count to 120 by 10's Count to 80 Practice blends. Sing: **"Jesus Is Our Friend Today" p 4 ~"Egg Hunt" p 10	GOOD FRIDAY
Language Development Easter/Spring Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Read: <i>The Resurrection Eggs 3</i> Look at eggs while you read story. Why do we celebrate Easter? <i>Poems and Finger Plays "Easter Was God's Way" p 10</i> Talk about the egg hunt. What should you bring?	Using the Easter cards, discuss Easter. What is Easter? What are some ways we celebrate Easter? Do you have new clothes to wear to church on Easter Sunday? Why? Sing: **"Jesus Is Our Friend Today" p 4	<i>Language Enrichment</i> Cards 57-60 Lesson 140 EASTER EGG HUNT in Grassy Field Hide eggs @ 10:15-10:30 Hunt eggs @ 10:30-11:00	Using Easter cards: Why do we celebrate Easter? Discuss the life of Jesus. Using the mirror box, Ask, "Who did Jesus die for?" Sing: **"Jesus Is Our Friend Today" p 4 Poem: "Easter Was God's Way"	FIRST STEPS
Reading/Music/ Easter/Spring Enjoy and value reading and music. Harmony Discussion Cards	<i>Peter Rabbit's Happy Easter 3</i> <i>~There Was an Old Lady Who Swallowed a Chick 3</i> <i>~A Nest Full of Eggs 3</i> Sing: "Egg Hunt" p 10 ~"I'm a Little Chickie"	Read: <i>The Story of Easter 3</i> ~ <i>Chickens Aren't the Only Ones 3</i> ~ <i>The Wonder of Easter 3</i> Finger play: "Clap Your Hands" Sing: "I'm a Little Bunny"	Read: <i>Chicken Sunday 3</i> ~ <i>Easter Bunny Are You For Real? 3</i> ~ <i>Horton Hatches the Egg 3</i> ~ <i>Happy Easter Curious George 3</i> ~ <i>Poems and Finger Plays "Little Bunny" p 4</i>	Read: <i>The Easter Book 3</i> ~ <i>Bunny's Easter Egg 3</i> ~ <i>The Bunny Who Found Easter 2</i> Finger play: "Easter Rabbits"	CLOSED
Math/Science Classify objects. Practice number concepts Explore environment.	Let each child find 10 items of one color. Use the items to count by tens. Write numbers on cards.	Readiness Skills p 97 (Humpty Dumpty)	Children will choose a book and look at the pictures and talk about what is happening in the pictures.	Readiness Skills p 91 (Rabbits)	
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Resurrection Week" Part One Cards 130-132 Bible Memory Card 19 Sing: "Jesus Died For All the Children"	"Resurrection Week" Part Two Cards 133-138 Bible Memory Card 19 Sing: "He is King"	"Resurrection Week" Part Three Cards 139-143 Bible Memory Card 19 Sing: "He is King"	Character Development Card 15 "Respectful" Bible Memory Card 20 Sing: "Jesus Died For All the Children"	
Art/ Easter Control small muscles in hands. Explore different art materials	Color bunny in car.	Make a cross Easter card.	Read: <i>God's World p 3</i> Readiness Skills 63 We Love God	Using markers, color the egg with the crosses.	
Gross-motor skills. Playground, Gym and/or Playroom.	Practice skipping, hopping and jumping. Make cross lateral moves.	Easter Egg roll.	Play Easter Egg games.	Circle Game-call a number, the child bounces the ball that many times and throws it back to you.	
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play Candy Land	~Read a book. ~Repeat Gross-Motor Skill ~Play Bingo	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough make Easter eggs.	



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Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
Phonics/Numbers Teach: ~vowels and their sounds, ~number counting, recognition and concepts	ABC-123 pp 217,219 Writing w/Phonics p 89-90 Review long and short vowel rules and sounds. Practice sequencing. Do name paper.	ABC-123 pp 221-222. Review letters and blends. Review one-vowel words. Review two-vowel words. Review 1-20 Count to 100. Introduce 6+1=7	Writing with Phonics p 91-92 Review all letters. Count to 100. Review 1-20 Count to 120 by 10's	ABC-123 p 223-224 Review blends. Review 1-20. Review long and short vowel sounds and rules. <i>Sometimes/Anytime Cards</i>	Writing with Phonics p 93-94 Teach more and less. Review + number sentences Count to 100.
Language Development Farm Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"The Farm" LD Card 36 pp 78-79 Talk about farmers, what they grow, and how they grow things. What equipment do farmers use?	Farm Animals: What animals live on a farm? How does the farmer take care of his animals? What is your favorite farm animal? Read: <i>God's World</i> pp 53-59	Farm Animals "Roosters and Chickens" Read: <i>Little Red Hen 2 ~Splat the Cat and the Quick Chicks 3</i> <i>~Poems and Finger Plays</i> "Rooster Song" p 36 ~"Wishes" p 44	<i>Language Enrichment</i> Cards 63-64 Lesson 145 Farm Animals "Dogs" LD Card 19 pp 40-42 How do they "help" farmers? <i>~Poems and Finger Plays</i> "My Doggie" p 8	SHOW AND TELL Farm Animals "Cats" LD Card 15 pp32-33 How do they "help" farmers? Sing: "To the Farm" p 6
Reading/Music/Farm Enjoy and value reading and music. Harmony Discussion Cards	Read: <i>Good Morning Farm 2</i> (Read p 32 first) <i>~Busy Tractors, Busy Days 2</i> <i>~On The Farm 10-17 & 35 2</i> <i>~Our Wonderful Earth</i> pp 27-30 2 Sing: "Seeds" p 9	Read: <i>Who's Tail is That? 2</i> <i>~On The Farm</i> pp 2-6 2 <i>~Poems and Finger Plays</i> "Raining on the Farm" p 36 Sing: "Little Bo Peep" ~ <i>Old MacDonald Had a Farm 2</i> Use finger puppets	Read: <i>Chicken Little 2</i> <i>~Who took the Farmer's Hat? 2</i> Sing: "Animals on the Farm" Chicken-egg to chicken sequence cards. Begin with "God created the chicken..." <i>Farm Animals -CD 3</i>	Read: <i>The Digging-est Dog 2</i> <i>~Dogs Working For People 2</i> pp 1-15 <i>~The Last Puppy 2</i> <i>~On the Farm</i> pp 18-26 2 <i>~Tog the Dog's Big Book 2 b</i> <i>Farm Animals -CD 3</i>	Read: <i>Farm Patterns 2</i> <i>~Pat the Cat's Big Book 2 b</i> <i>~Poetry For You and Me</i> "I Love Little Kitty" p 31 <i>~Poems and Finger Plays</i> "Five Kittens" p 23 <i>Farm Animals -CD 3</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Collect all the farm animals in your room. Count how many you have of each animal. Make a chart to display.	End of the Year Practice Room 126 11:10-11:30	<i>~Poems and Finger Plays</i> "Two Little Blackbirds" p 40 Dramatic play with stick puppets Farm CD listening game.	End of the Year Practice Room 126 11:10-11:30	Using Clock, Discuss Farm time. (See paper for times)
Bible/Pledges Goal: <u>To know that obeying is very important</u> <small>Present the Bible through the telling of stories from the Old and New Testament.</small>	Card w/ Colossians 3:20 "Miriam Watches the Basket" Cards 30-33 Pray: God, help us obey. Talk about goal.	Card w/ Colossians 3:20 Read: "Obeying is Important" - on back of folded paper. Talk about goal.	Card w/ Colossians 3:20 Review Bible Story and goal. Sing: "The B-I-B-L-E"	Character Development Read: <i>Teasing 3</i> Bible Memory Card 21 Sing: "The B-I-B-L-E"	Character Development Card 24 "Orderly" Bible Memory Card 25 Talk about goal. Sing: "The B-I-B-L-E"
Art/Farm Control small muscles in hands. Explore different art materials	Using green markers, color a tractor.	Connect the dots on the Dot-to-dot Chicken, color.	Using watercolors, paint the chicken with the eggs.	Free Art: Draw a picture of a farm. Date and display.	Make a dog puppet.
Gross-motor skills. Playground, Gym and/or Playroom.	Sing, holding hands, moving in circle and stopping to pick each person: " <i>The Farmer in the Dell</i> " 2	Practice throwing and catching a small ball. (overhand and underhand)	Play: "Farmer (Mother) May I"	Parachute play. Practice kicking a rolling ball ~While you are standing still ~While you are running toward it.	Sing and Play: "Here We Go Round the Mulberry Bush" Use the farmer's schedule...
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Mystery box- use items found on a farm.	~Read a book. ~Repeat Gross-Motor Skill ~Watch a farm video.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Using the stick puppets- The Little Red Hen	~Read a book. ~Repeat Gross-Motor Skill ~Finger painting.	Read: <i>Good Morning Farm 2</i> ~Repeat Gross-Motor Skill ~Dramatic Play-Farmer (use <i>Good Morning Farm</i> for ideas)