



Developmental Goals

- To help children develop good listening habits
- To help children recognize colors and shapes

| Themes and Objectives | Monday, March 4 | Tuesday, March 5 | Wednesday, March 6 | Thursday, March 7 | Friday, March 8 |
|--|---|--|---|---|---|
| Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using color bags review colors red, yellow, blue and brown. Ask your children to wear their favorite color to school tomorrow. | Using color bags review colors orange, purple, green, black and white. What is your favorite color? What color did you wear? <i>~Sometimes/Anytime Card</i> | Using shape cards, review shapes. Look for shapes in the classroom. Sing the shape song. | Using the number cards review numbers 1-5. Count out each number. Talk about what the number looks like. | Using number cards review numbers 6-9. Review all of the things we have talked about this week. Practice counting to 10. |
| Reading/Music Review Enjoy and value reading and music. | Read: <i>The Dog Who Cried "Woof!" ~Rosie's Walk</i> Sing: "If You're Happy and You Know It" | Read: <i>Happy Baby Colors ~Little Quack's Hide and Seek</i> Sing: "The Rainbow Song" p 2 Play musical instruments. | Read: <i>Big Bird's Guessing Game About Shapes ~Caillou The Wolf</i> Sing: "I am Special" p 12 | Read: <i>Tumble Bumble ~Learn Your Numbers</i> Finger play: "Five Little Monkeys" p 2 | Read: <i>Carlo Likes Counting ~ Sizes</i> <i>~Poems and Finger Plays</i> "One, Two, Buckle My Shoe" p 31 Character Development <i>Little Hands Do His Will</i> "Trading Cars" p16 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>The Picture Bible</i> Ten sick men. pp 202-203 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses) Character Development Card 32 "Unselfish" | <i>My Baby and Me Story Bible</i> "Ten Men With Ouches" pp 128-129 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses) | <i>The Picture Bible</i> A rich man. pp 204-205 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses) | <i>My Baby and Me Story Bible</i> "The Lost Coin" pp 122-123 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses) | <i>My Baby and Me Story Bible</i> "Coming Home" pp 124-125 <i>The Picture Bible</i> A man with two sons. pp 206-207 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses) |
| Art/Review Control small muscles in hands. | Color the crayon your favorite color | Paint a Turtle. | Provide green and yellow paints for free art. | Using markers, color a teddy bear. | Use markers to color the smiling face with a shamrock on the hat. |
| Math/Science Classify objects. Explore environment. | Sort color bears. Count how many of each color. | <i>Baby Einstein Nature Discovery Cards</i> | Draw shapes in finger paint. | Count to 10. Sort blocks into groups of 2 and 5. | <i>~Poems and Finger Plays</i> "Rickety, Tickety" p 36 Count to 10. Sort blocks into groups of 3 and 8. |
| Gross-motor skills. Playground and/or Playroom. | Lay circles of colors on the floor. Let each child jump from circle to circle while naming the color. | Nature walk: Look for colors outside. | Using masking tape, make a large circle, square and triangle on the floor. Use blocks and toys to "make" the shape by covering the lines. | Jump in the bouncy house! | Practice following two-step instructions. Use gross motor actions. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Teacher directed dramatic play in the construction center. | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles | ~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk | ~Read a book. ~Repeat Gross-Motor Skill ~Play dough. | ~Read a book. ~Repeat Gross-Motor Skill ~Practice counting objects up to 10. |



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.

| Themes and Objectives | Monday, March 11 | Tuesday, March 12 | Wednesday, March 13 | Thursday, March 14 | Friday, March 15 |
|--|---|--|--|--|---|
| Language Development Spring Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using the seasons card talk about seasons. What are seasons? <i>Poems and Finger Plays</i> "Little Bunny" p 4 "A Kite" p 22 | Using the Spring book, talk about spring and some of the things that happen in spring. (Each day read all the book, then go back and emphasize parts. Soon they will be able to help you read the book.) | Using the Spring book, talk about the weather. <i>Poems and Finger Plays</i> "Rain" p 37 "Umbrella Chant" p 42 . | Using the Spring book, talk about things that grow in the spring: flowers, plants and trees ~ <i>Sometimes/Anytime Cards</i> | Using the Seasons Card and the Spring book, review this weeks lesson. Action Rhyme: "I Can" ~ <i>Poems and Finger Plays</i> "The Butterfly" p 5 Sing: "Spring Morning" Play musical instruments. |
| Reading/Music/Spring Enjoy and value reading and music., | Read: <i>Tom and Pippo in the Snow</i> ~ <i>I am a Bunny</i> Sing: "It is Springtime" Finger play: "A Little Sun" p 8 | Read: <i>First Day of Spring</i> ~ <i>Poems and Finger Plays</i> "Five Little Snowmen" p 39 Sing: "Head and Shoulders" ~"Spring, Spring, Spring" | Read: <i>Kipper's Book of Weather</i> ~ <i>Hello Spring</i> Sing: "You Are My Sunshine" p 14 ~"Spring Morning" | Read: <i>Hello Spring</i> ~ <i>Pooh's Perfect Spring Day</i> Sing: "Spring, Spring, Spring" | Read: <i>Countdown to Spring!</i> ~ <i>Ducky's Seasons</i> Character Development <i>Little Hands Do His Will</i> "Mitten is Sorry" p18 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>My Baby and Me Story Bible</i> "Little Man in a Tree" pp 130-131 <i>The Picture Bible</i> Zacchaeus pp 208-209 Sing: "J-E-S-U-S" p 3 | <i>The Picture Bible</i> Peter and John pp 234-235 Sing: "J-E-S-U-S" p 3 <i>My Baby and Me Story Bible</i> "Jumping and Hopping" pp 146-147 Sing: "J-E-S-U-S" p 3 | <i>The Picture Bible</i> Stephen pp 236-237 Sing: "J-E-S-U-S" p 3 Character Development Card 27 "Thoughtful" | <i>The Picture Bible</i> Philip pp 238-239 Sing: "J-E-S-U-S" p 3 | <i>My Baby and Me Story Bible</i> "A Bright Light" pp 148-149 Sing: "J-E-S-U-S" p 3 |
| Art/Spring Control small muscles in hands. | Free art using Watercolors. | Using markers, color a flower. | Color the umbrella with crayons. Let children dip a finger into blue paint to make raindrops or streaks of rain. | Color smiling face with a shamrock on the hat. | Using dot paints, paint a butterfly. |
| Math/Science Classify objects. Explore environment. | Work with puzzles at the table. Encourage them to , "Try one by yourself!" | Nature walk: Look at different kinds of flowers outside. Note the various colors. | Practice counting to 10. Sort color bears. Count each color. | Play dough Make a flower. | Practice counting to 10. Sort blocks into groups of 3 and 4. |
| Gross-motor skills. Playground and/or Playroom. | Run around the slide and back to the teacher at the playground.. | Jump in the bouncy box! | Go for a walk outside. What is the weather like today? | Practice skipping, hopping and jumping. | Look for butterflies outside. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles | ~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking and counting blocks. | ~Read a book. ~Repeat Gross-Motor Skill ~Practice writing with a pencil. | ~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Try to draw flowers. | ~Read a book. ~Repeat Gross-Motor Skill ~Color a spring tree. |



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, March 18 | Tuesday, March 19 | Wednesday, March 20 | Thursday, March 21 | Friday, March 22 |
|--|--|---|---|--|---|
| Language Development Spring Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using the Spring book, what do you remember about spring time? Baby animals are born in the spring. Look at and discuss card "Rabbits and Sparrows" | Using the seasons card, review Seasons. Using the Spring book, talk about how rain causes mud to form in the spring. Why do farmers like the rain? | Using the Spring book, talk about how birds fly back north in the spring. Look at and discuss card "Spring Blossoms and Birds" | Using the Spring book, talk about how flowers bloom and trees start to grow flowers and leaves in the spring. How fruits and vegetables start to grow. ~ <i>Sometimes/Anytime Cards</i> | Using the Seasons Card and the Spring book, review this weeks lesson Sing: "It is Springtime" |
| Reading/Music/Spring Enjoy and value reading and music. | Read: <i>Good Night Sweet Butterflies</i> ~ <i>Who's Hiding Inside? Animals</i> ~ <i>Poems and Finger Plays</i> "Rooster Song" p 36 Sing: "To the Farm" p 6 ~"Spring, Spring, Spring" | Read: <i>Welcome Spring</i> ~ <i>Mrs. Wishy Washy</i> ~ <i>Poems and Finger Plays</i> "Open, Shut Them" p 30 Sing: "A Song of Flowers" p 7 ~"Spring Morning" | Read: <i>Where is Spring?</i> ~ <i>The Early Bird</i> ~ <i>Poems and Finger Plays</i> "Once I saw a Little Bird" p 4 Sing: "God is So Good" p 4 Play musical instruments | Read: <i>Lunch</i> ~ <i>What Happens in the Spring</i> ~ <i>Five Sweet Strawberries</i> Action Rhyme: "I Can" Sing: "God is So Good" p 4 ~"Spring Morning" | Read: <i>Imagine That!</i> ~ <i>I Love You, My Bunnies</i> ~ <i>Poems and Finger Plays</i> "Here is the Beehive" p 4 ~"Little Bunny" p 4 Sing: "Spring, Spring, Spring" Character Development <i>Little Hands Do His Will</i> "Sandbox Fun" p22 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>The Picture Bible</i> Paul pp 240-241 Sing: "Sing To God" p 4 | <i>My Baby and Me Story Bible</i> "Tabitha Sews" pp 150-151 Sing: "Sing To God" p 4 | <i>The Picture Bible</i> Peter pp 242-243 Character Development Card 33 "Self Control" Sing: "Sing To God" p 4 | <i>My Baby and Me Story Bible</i> "An Angel Opens the Gate" pp 152-153 Sing: "Sing To God" p 4 | <i>My Baby and Me Story Bible</i> "Lydia Sells Purple Cloth" pp 154-155 Sing: "Sing To God" p 4 |
| Art/Spring Control small muscles in hands. | Color a picture of a mother and a baby bird. | Finger paint with blue paint. (rain) | Paint a picture of a bird. | <i>Poems and Finger Plays</i> "Rainbow" p 36 Sing: "The Rainbow Song" p 2 Color a rainbow. | Color a grasshopper. |
| Math/Science Classify objects. Explore environment. | Take a walk outside. Look for signs of spring. | <i>Baby Einstein Nature Discovery Cards</i> | Number recognition, using blocks and number cards 1-5. | Using color words, Play: "I Spy" | Puzzles |
| Gross-motor skills. Playground and/or Playroom. | Practice hopping. Hop on one foot, change to other foot. Continue... move forward while hopping. (pre-skipping) | Play musical instruments and march. | Play: "Follow the Leader" | Lay a stick on the ground. Hop over the stick with both feet together. | Continue to practice skipping. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Use sponge painters. | ~Read a book. ~Repeat Gross-Motor Skill ~Play dough | ~Read a book. ~Repeat Gross-Motor Skill ~Review safety rules at the playground. | ~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking blocks. Count as you stack. | ~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. |



Developmental Goals

- To train the children to be more independent in their daily tasks

| Themes and Objectives | Monday, March 25 | Tuesday, March 26 | Wednesday, March 27 | Thursday, March 28 | Friday, March 29 |
|--|---|--|---|---|--|
| Language Development Bugs Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Look at the bug/insect cards. Talk about some of them. Name all of them . | Read: <i>Where Do Insects Live?</i> Where can we find insects? Look at the Ants card. Look for insects outside. | Read: <i>What Do You See?</i> Did God make bugs and insects? What is a caterpillar? | Using the bug and insect cards, ask what is your favorite kind of bug? What does the honeybee make? | Read: <i>I Like Bugs</i> Continue discussion on bugs and insects. Using the Spring book, find the bugs on each page. |
| Reading/Music/ Bugs Enjoy and value reading and music. | Read: <i>Peek-A-Bug</i> ~Ladybugs ~Grasshoppers ~Poems and Finger Plays "Ants" p 3 Sing : "Insects all Around" p 1 | Read: <i>Spiders</i> ~The Very Busy Spider Sing: "The Itsy Bitsy Spider" (on poster) Finger play: "Ladybug" p 1 | Read: <i>The Very Hungry Caterpillar</i> ~Butterflies ~Poems and Finger Plays "Insects" p 19 Sing: "Insects All Around" p 1 | Read: <i>Zug the Bug</i> Sing: "The Bumblebee Song" p 1 Character Development Card 33 "Self Controlled" <i>Sometimes/Anytime Cards</i> | Read: <i>Max Cleans Up</i> ~Poems and Finger Plays "Insects" p 19 Sing: "The Ants Go Marching" Character Development <i>Little Hands Do His Will</i> "Praying For Grandpa" p24 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>The Picture Bible</i> Timothy pp 244-245 Sing: "Sing To God" p 4 Character Development Card 34 "Self Controlled" | <i>The Picture Bible</i> Paul on a boat. pp 246-247 Sing: "Sing To God" p 4 | <i>The Picture Bible</i> Paul and Silas in jail. pp 248-249 Sing: "Sing To God" p 4 | <i>The Picture Bible</i> Boat sinks pp 250-251 Paul is in jail. pp 252-253 Sing: "Sing To God" p 4 | <i>The Picture Bible</i> Jesus is coming back. pp 254-255 Sing: "Sing To God" p 4 |
| Art/Bugs Control small muscles in hands. | Paint a dragonfly with water colors. | Using markers, color a spider. | Color a caterpillar. | Color a bee. | Using insect stamps and a stamp pad or paint, make a paper labeled, BUGS! |
| Math/Science Classify objects. Explore environment. | Explore the "Bug Discovery Box." | Using the soft foam bugs in the "Bug Discovery Box" sort them by colors. Count how many bugs of each color. | Using the laminated objects, count the number of things the caterpillar ate in the book, <i>The Very Hungry Caterpillar</i> | Using bee cards talk about how bees make honey. | Using the bugs from your "Bug Discovery Box" hide them around the room. Have a bug hunt. Name the bugs. |
| Gross-motor skills. Playground, Gym and/or Playroom. | Play musical instruments and dance. | Pretend to be bug/insects and run/fly around the playground with your friends. | Continue to practice skipping | Play: Follow the Leader. Bees follow the leader to find honey. | Pretend to be bugs. Scurry around and try to hide. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Build with blocks. | ~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Insects All Around" p 1 | ~Read a book. ~Repeat Gross-Motor Skill ~Work with puzzles. | ~Read a book. ~Repeat Gross-Motor Skill ~Sing: "The Bumblebee Song" p 1 | ~Read a book. ~Repeat Gross-Motor Skill ~Work with play dough. Make some bugs. |



Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week.

| Themes and Objectives | Monday, April 1 | Tuesday, April 2 | Wednesday, April 3 | Thursday, April 4 | Friday, April 5 |
|---|--|--|---|---|--|
| Language Development Gardening Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using Gardens card, talk about gardens. What is a garden? Talk about all types of gardens. ~ <i>Sometimes/Anytime Cards</i> | Using the Vegetables card, ask, "Where do vegetables come from?" Using the small food cards, talk about food that the gardener can grow. | Nature walk: Look for flower gardens. Read/Show card "How We Use Water" (Water Plants) Identify "Garden Play" toys. | Using the Gardener card, talk about who works in a garden. The gardener. Read/Show cards "Growing Vegetables" and "Planting a Garden" | Using this weeks cards, review gardening. Sing: "The Wonder Song" JLCD#6 ~ "Planting Flowers Song" |
| Reading/Music/ Gardening Enjoy and value reading and music. | Read: <i>Seeds Grow!</i> ~ <i>The Carrot Seed</i> Sing: "I Like Veggies" p 8 ~ "The Wonder Song" JLCD#6 ~ "I'm a Little Seedling" | Read: <i>Growing Vegetable Soup</i> ~ <i>The Seed Bunny</i> ~ <i>Poems and Finger Plays</i> "Vegetables" p 42 Sing: "I Like Veggies" p 8 | Read: <i>My Grandpa's Garden</i> ~ <i>Grow Flower Grow</i> ~ <i>Poems and Finger Plays</i> "Zinnias in My Garden" p 49 Sing: "Seeds" p 9 | Read: <i>The Turnip</i> ~ <i>Meow!</i> Sing: "Seeds" p 9 | Read: <i>Flower Garden</i> ~ <i>The Shopping Trip</i> Sing: "I Like Veggies" p 8 Character Development <i>Little Hands Do His Will</i> "The Right Prayer" p26 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>The Picture Bible</i> People wave palm branches. pp 210-211 <i>My Baby and Me Story Bible</i> "Jesus Rides a Donkey" pp 136-137 Sing: "J-E-S-U-S" p 3 | <i>My Baby and Me Story Bible</i> "Jesus Washes Feet" pp 138-139 <i>The Picture Bible</i> Jesus shows His love. pp 212-213 Sing: "J-E-S-U-S" p 3 | <i>The Picture Bible</i> Jesus eats supper. pp 214-215 Jesus prays. pp 216-217 Sing: "J-E-S-U-S" p 3 | <i>The Picture Bible</i> Judas pp 218-219 Peter pp 220-221 Sing: "J-E-S-U-S" p 3 | Character Development Card 26 "Diligent" Sing: "J-E-S-U-S" p 3 |
| Art/Gardening Control small muscles in hands. | Free art using markers. Date and display. | Look at/Read the card "A Vegetable Garden" Using water colors paint the vegetables. | Color the rose. | Color a picture of a gardener. Glue on the grass, dirt and flowers. He is watering his flowers. | Free finger painting. |
| Math/Science Classify objects. Explore environment. | Look at/Read the card "Plants in a Flowerpot" Plant seeds. Water a small amount every day. Take them outside when you play to "get some sun." | Explore the sensory discovery box. | Sand play. Pretend to grow plants. | Using color words, play "I Spy". <i>Mother Goose Color Rhymes</i> | Talk about what happened to the seeds. Keep them another week or send them home. |
| Gross-motor skills. Playground, Gym and/or Playroom. | Play: "Follow the Leader" | Continue to practice skipping. | Practice jumping, running, and hopping. | Play musical instruments and dance.. | Take a walk. Take big steps and little steps. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles | ~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk | ~Read a book. ~Repeat Gross-Motor Skill ~Sort color bears. Count each color. | ~Read a book. ~Repeat Gross-Motor Skill ~Practice building and stacking with blocks. | ~Read a book. ~Repeat Gross-Motor Skill ~Play dough |

Easter A Young 2



Developmental Goals

- To train the children to be more independent in their work..
- To help the children assume the responsibility of their own behavior and actions.

| Themes and Objectives | Monday, April 8 | Tuesday, April 9 | Wednesday, April 10 | Thursday, April 11 | Friday, April 12 |
|--|--|---|---|---|--|
| Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using Easter cards, talk about Easter. Why do we celebrate Easter? <i>Poems and Finger Plays</i> "Easter Was God's Way" p 10 | What is the cross? Why is it important? Using the Discovery Box Mirror, ask "Who does Jesus Love?" | Continue discussion of Easter. What are some of the fun things we do? Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie" | Talk about the egg hunt tomorrow. What are you supposed to bring? What is your favorite part of Easter celebrations? | What is your favorite part of Easter celebrations? Watch "Miss Patty Cake's Eggstravaganza" |
| Reading/Music/Easter Enjoy and value reading and music. Use soft animals for free play or circle time. | Read <i>The Easter Story</i> ~ <i>The Little Lost Duckling</i> Poem: "Jesus Sees Me" Sing: "Egg Hunt" p 10 | Read: <i>Jesus is My Special Friend</i> ~ <i>Happy Easter</i> Use the scarves while playing a music CD. Finger play: "Easter Rabbits" | Read: <i>Clifford's First Easter</i> ~ <i>Silly Little Goose</i> Poem: "On Easter Day" Character Development <i>Little Hands Do His Will</i> "Favorite Stories" p2 | Read: <i>Easter Parade</i> ~ <i>Duckling's Surprise</i> Sing: "Egg Hunt" p 10 | Read: <i>Happy Easter Mouse</i> ~ <i>The Wonder of Easter</i> Sing: "Egg Hunt" p 10 Character Development <i>Little Hands Do His Will</i> "I Love You This Much" p4 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible/Easter To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>The Picture Bible</i> Pilate pp 222-223 Sing: ** "Jesus is Our Friend Today" p 4 Character Development Card 29 "Thoughtful" | <i>My Baby and Me Story Bible</i> "Jesus Dies" p 140-141 Sing: "Jesus Died for all the Children" | <i>The Picture Bible</i> Jesus on a cross. pp 224-225 Sing: "Jesus Died for all the Children" | <i>The Picture Bible</i> Easter Morning p 226-227 Sing: ** "Jesus is Our Friend Today" p 4 | <i>My Baby and Me Story Bible</i> "Where Did Jesus Go?" pp 142-143 Sing: ** "Jesus is Our Friend Today" p 4 |
| Art/Easter Control small muscles in hands. | Read: <i>Poems and Finger Plays</i> "Little Bunny" p 4 Color Bunny Glue on cotton ball for tail. | Using Markers, color heart with cross. | Finger painting. Make crosses after smearing the paint. | Color Easter Bunny in car. | Color the Easter Egg.. |
| Math/Science Classify objects. Explore environment. | Review colors using the color bags. | Work with manipulatives at the table. Sort them into groups of 3. Count to 10. | Easter Discovery Box Colors, counting and matching. | Sand and water play | Play with puzzles. Talk about the colors on the puzzles. |
| Gross-motor skills. Playground and/or Playroom. | Spoon-Egg Walk | Pretend to be chickens and ducks while at the playground. | Egg Basket Toss | Hide and seek with an Easter Egg. | Practice hopping like bunnies at the playground. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles | ~Read a book. ~Repeat Gross-Motor Skill ~Play dough | ~Read a book. ~Repeat Gross-Motor Skill ~Stack and count with blocks on the table. | ~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments. | ~Read a book. ~Repeat Gross-Motor Skill ~Teacher directed play in home center. |

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs as you have extra time during the next two weeks.

Easter B Young 2



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, April 15 | Tuesday, April 16 | Wednesday, April 17 | Thursday, April 18 | Friday, April 19 |
|---|---|--|---|--|-----------------------------------|
| Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using Easter cards. Why do we celebrate Easter? How do we celebrate Easter? Character Development Card 30 "Thoughtful" | EASTER EGG HUNT Little playground: Hide eggs 10:30-10:45 Find Eggs 10:45-11:00 | Discuss the life of Jesus. Using the Discovery Box Mirror, Ask, "Who did Jesus die for?" Read: <i>Read Aloud Bible Stories</i> pp 131-158 | Do you have new clothes to wear to church on Easter Sunday? Why? Talk about how new life begins this time of the year. | GOOD |
| Reading/Music/ Easter Enjoy and value reading and music. Use soft animals for free play or circle time. | Read: <i>Corduroy's Easter Party ~Where's the Golden Egg?~The Resurrection Eggs</i> Sing: "I'm a Little Bunny" Play musical instruments. Character Development <i>Little Hands Do His Will</i> "Spring is Here" p6 | Read: <i>So Many Bunnies ~Happy Easter Mother Duck</i> Poem: "I Am Jesus' Little Lamb" Sing: "Jesus Died for all the Children" ~"Ten Little Bunnies" ~"I'm a Little Chickie" | Read: <i>Jesus Lives! ~The Bunny of Bluebell Hill ~Poems and Finger Plays</i> "Hop and Stop Bunny" p 17 Sing: "I'm a Little Bunny" Finger play: "Easter Rabbits" Character Development <i>Little Hands Do His Will</i> "Daddy Comes Home" p8 | Read: <i>On Easter Sunday ~Happy Easter Bunny ~Llama Llama Easter Egg ~Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Poem: "Easter Was God's Way" Sing: "Jesus Died for all the Children" | FRIDAY FIRST |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | |
| Bible/ Easter To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>The Picture Bible</i> Jesus sees His Friends. pp 228-229 Sing: ** "Jesus is Our Friend Today" p 4 | <i>My Baby and Me Story Bible</i> "Back to Heaven" pp 144-145 Sing: ** "Jesus is Our Friend Today" p 4 | <i>The Picture Bible</i> Jesus Goes to heaven. pp 230-231 Sing: ** "Jesus is Our Friend Today" p 4 | <i>The Picture Bible</i> Holy Spirit pp 232-233 Sing: ** "Jesus is Our Friend Today" p 4 | STEPS |
| Art/Easter Control small muscles in hands. | Make an Easter card. | Using markers, color the Easter chicken. | Using tempera, paint the cross. | Using markers, color an Easter Egg. Use lots of colors. | CLOSED |
| Math/Science Classify objects. Explore environment. | Practice counting to 10. Count your friends in the classroom. | Make snakes out of play dough. | Explore the sensory discovery box. Include the toy that sounds like rain. | Sand table. | |
| Gross-motor skills. Playground and/or Playroom. | Practice hopping like bunnies at the playground. | Easter Egg Roll. | Egg Basket Toss | Hide and seek with an Easter Egg. | |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints. Date and display. | ~Read a book. ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You know It!" | ~Read a book. ~Repeat Gross-Motor Skill ~Free coloring with markers | ~Read a book. ~Repeat Gross-Motor Skill ~Work with manipulatives at the table. | ↓ |

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs as you have extra time during the next two weeks.



Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, April 22 | Tuesday, April 23 | Wednesday, April 24 | Thursday, April 25 | Friday, April 26 |
|---|--|--|---|--|--|
| Language Development Weather Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Talk about the weather. What is weather? What are some words we use to describe weather? Make a list. | Talk about sunny and cloudy. Read/Look at card "Sunshine" and "Clouds" What kind of day is it today? Sing: "Blow, Blow, Blow the Wind" | Talk about wind and rain. Why do we need rain? What does rain do? Finger play "Rain" Cards-"How We Use Water" & "Wash Your Face and Hands" | Take a nature walk/talk about the weather today. Read/Look at card "What Happens to Raindrops" Sing: "If All the Raindrops" Preschool Fun Songs # 51 Card-"Wear a Raincoat in the Rain" | Review this week's lesson on weather and talk about the list of words we made on Monday. Sing: "Rain, Rain, Go Away" Preschool Fun Songs # 48 Character Development <i>Little Hands Do His Will</i> "A Surprise For Mother" p20 |
| Reading/Music/Weather Enjoy and value reading and music. | Read: <i>Dress Little Bunny</i> <i>~The Wind ~Drip Drop</i> <i>~Poems and Finger Plays</i> "What Do We Wear?" p 45 Sing: "What's the Weather" Character Development Card 28 "Dependable" | Read: <i>Clouds ~Rain</i> <i>~Raindrop Plop!</i> <i>~Poems and Finger Plays</i> "Where Does the Wind Go?" p 44 Finger play: "I See the Wind" p 17 | Read: <i>Rain, Rain</i> <i>~The Picnic ~Bear Loves Water</i> <i>~Poems and Finger Plays</i> "Rain" p 37 ~"Rainbow" p 36 Finger play: "I See the Wind" p 17 | Read: <i>Pooh's Best Day</i> <i>~Weather ~Baby Donald Makes a Snowfriend</i> <i>~Poems and Finger Plays</i> "A Kite" p 22 Finger play: "I See the Wind" p 17 | Read: <i>The Big Storm</i> <i>~What Will You Do Today?</i> <i>~Poems and Finger Plays</i> "Umbrella Chant" p 42 Play musical instruments. |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths. | <i>My Baby and Me Story Bible</i> "The Ground Shakes" pp 156-157 | <i>My Baby and Me Story Bible</i> "Out The Window" pp 158-159 | <i>My Baby and Me Story Bible</i> "A Ship Sinks" pp160-161 | <i>My Baby and Me Story Bible</i> "Paul Writes Letters" pp 162-163 | <i>My Baby and Me Story Bible</i> "Everyone is Happy in Heaven" pp 164-165 |
| Art /Weather Control small muscles in hands. | Make a class rainbow. Trace each child's hand. Cut each hand in seven colors. Red, orange, yellow, green, blue, purple and white. Let them color the white one. Arrange in a rainbow. | Cloud art: Use cotton balls to make clouds on blue paper. | Free Art using blue markers. Draw the rain. | Decorate a kite using markers. | Make a collage using free art materials. Date and display. |
| Math/Science Classify objects. Explore environment. | Practice counting to 10. Sort blocks into groups of 3. | Take a nature walk and look at the sky. | Play with manipulatives while sitting at the table. | <i>Mother Goose Counting Rhymes</i> | Work with puzzles at the table. |
| Gross-motor skills. Playground, Gym and/or Playroom. | Practice hopping. Hop on one foot change to other foot . Continue...move forward while hopping. (pre-skipping) | Continue to learn skipping. | Jump in the bouncy box. | Lay a stick on the ground. Hop over the stick with both feet together. | Play music, use the scarves and dance. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play in the home center. | ~Read a book. ~Repeat Gross-Motor Skill ~Build a house with blocks. | ~Read a book. ~Repeat Gross-Motor Skill ~play dough | ~Read a book. ~Repeat Gross-Motor Skill ~Finger paint. | ~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers. |



Developmental Goals

- To have the children feel secure at preschool.
- To ensure that each student is watching and participating

| Themes and Objectives | Monday, April 29 | Tuesday, April 30 | Wednesday, May 1 | Thursday, May 2 | Friday, May 3 |
|--|---|--|---|---|--|
| Language Development Wild Animals Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Talk about wild animals. Where can we see wild animals? Jungle. Read/Look at card "Lions" Talk about lions, hippos and rhinos. | Talk about zebras. What marking do zebras have? Read/Look at cards "Zebras" and "Kangaroos" Eat animal crackers! | Talk about giraffes and camels ~both have longer necks ~their size and color. Read/Look at cards "Giraffe" and "Camels" | Talk about monkeys. Where do monkeys live? What do they like to eat? Read/Look at card "Monkeys" | Talk about tigers. What color are their stripes? Read/Look at card "Tiger" Review the other animals we have talked about this week. |
| Reading/Music Wild Animals Enjoy and value reading and music. | Read: <i>Lion Family</i> ~Hippos ~Biggest, Strongest, Fastest ~Poems and Finger Plays "Africa" p 2 | Read: <i>Zany Zebras</i> ~My First Animal Board Book ~Jumping on the Bed b ~Poems and Finger Plays "Zebra, Zebra, in the Zoo" p 48 "Kangaroo" p 23 Sing: <i>Ten Little Monkeys</i> | Read: <i>Giraffes</i> ~The Giraffes Number Book ~Molly Saves the Day For Her Friends Poems and Finger Plays "Africa" p 2 Sing: <i>Ten Little Monkeys</i> | Read: <i>Baby Animals</i> ~Who's In the Jungle Dramatic play- Act out the silly monkey story. Use a mat for a pretend bed. Sing: <i>Ten Little Monkeys</i> | Read: <i>Tigers</i> ~A Tale of Two Tiggers Sing: <i>Ten Little Monkeys</i> Character Development <i>Little Feet Walk His Way</i> "The Flat Tire" p2 |
| Healthy Attachment through Attachment and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths | <i>My First Bible</i> page 1 & 2 Sing: The B-I-B-L-E w/Baby Bibles | <i>My First Bible</i> page 3 & 4 Sing: The B-I-B-L-E w/Baby Bibles | Character Development <i>Winkie, the Teaching Bear</i> "Winkie is Kind to Mother" p 14 | <i>My First Bible</i> page 5 & 6 Sing: The B-I-B-L-E w/Baby Bibles | Character Development Card 9 "Obedient" Sing: The B-I-B-L-E w/Baby Bibles |
| Art-Wild Animals Control small muscles in hands. | Paint black zebra stripes on white paper. | Free Art with Markers. Date and display. | Color a giraffe. | Paint a monkey. | Using markers color a tiger. |
| Math/Science Classify objects. Explore environment. Put soft Wild Animals in Cozy area this week. | Wild Animal Discovery Box Name the animals. | Review shape cards. | Practice counting to 10. Count children in the classroom. | Sort blocks by color, then by groups of 3 and 4. | Look at the Wild Animals Discovery Box again. |
| Gross-motor skills. Playground, Gym and/or Playroom. | Play "Copy Me". Do gross motor activities for the children to copy. (hop, bend, jump...) | Run around the inner circle of the playground and back to the teacher | Jump in the bouncy box! | Play musical instruments and march. | Nature walk: Pretend to look for wild animals. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments. | ~Read a book. ~Repeat Gross-Motor Skill ~Bubbles | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles | ~Read a book. ~Repeat Gross-Motor Skill ~Create animals with play dough. | ~Read a book. ~Repeat Gross-Motor Skill ~Free finger painting. |



You have toy elephants to play with this week.



Developmental Goals

- Teach the children to be neat and orderly.
- To instill in the children thoughtfulness and appreciation of others.

| Themes and Objectives | Monday, May 6 | Tuesday, May 7 | Wednesday, May 8 | Thursday, May 9 | Friday, May 10 |
|---|--|--|---|---|--|
| Language Development Elephants Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Using the pictures in <i>Elephants ZOO BOOKS</i> talk about elephants. What does an elephant look like? Finger play: "The Elephant" | Where does an elephant live? Practice swinging your "nose" like an elephant. Watch Video: "Are You My Mother?" | Read/Look at card "Elephants" Take a walk into the hall and look for the toy elephants at the beach. | What are some things that elephants like to eat? Do you like peanut butter? Try some on a cracker. <i>Poems and Finger Plays</i> "Visit the Zoo" p 49 "Morning at the Zoo" p 48 | Using <i>Elephant Family</i> Review this week's lesson on elephants. Finger play: "One Little Elephant" Sing: "I Love Mommy" ~"Happy Mother's Day" |
| Reading/Music Elephants Enjoy and value reading and music. | Read: <i>Dumbo</i> ~ <i>Watch and Learn Dumbo</i> ~ <i>Poems and Finger Plays</i> "Elephant Walk" p10 "Five Big Elephants" p 11 Sing: "Circus Song" p 5 | Read: <i>Elephants</i> ~ <i>Mr. Elephants Park</i> ~ <i>When Mama Comes Home Tonight</i> ~ <i>Poems and Finger Plays</i> "Circus" p 6 Sing: "I am Special" p 12 | Read: <i>Elephants Aloft</i> b ~ <i>The Right Number of Elephants</i> ~ <i>Equal Ed</i> Sing: "Circus Song" p 5 Play musical instruments. | Read: <i>When an Elephant Comes to School</i> ~ <i>Nathan & Nicholas Alexander</i> ~ <i>Just Me and My Mom</i> Sing: "I am Special" p 12 | Read: <i>Excuse Me</i> ~ <i>Big Things</i> ~ <i>Owen Needs Help Finding His Blanket</i> ~ <i>I'm Glad I'm Your Mother</i> Character Development <i>Little Feet Walk His Way</i> "Annie and April" p4 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths | <i>My First Bible</i> page 7 & 8 Sing: "Jesus Love Me" | <i>My First Bible</i> page 9 & 10 Sing: "Jesus Love Me" | <i>My First Bible</i> page 11 & 12 Sing: "Jesus Love Me" | <i>My First Bible</i> page 13 & 14 Sing: "Jesus Love Me" | Character Development Card 10 "Obedient" Sing: "Jesus Love Me" |
| Art/Elephants Control small muscles in hands. | Mix black and white together and finger-paint with the new color. What color did you make? When paper dries, use the elephant shape in the crate to cut out an elephant. Display. | Make an elephant using your hand. Directions in folder. Glue on eyeball last. | Sing: "M-O-M-M-Y" Make the Mother's Day hand print paper Sing: "I Love Mommy" ~"Happy Mother's Day" | Make a peanut collage. Glue peanuts around the elephant. Count your peanuts. | Color an elephant. |
| Math/Science Classify objects. Explore environment. | Review the numbers that we have learned. Count to 10. | <i>Baby Einstein Nature Discovery Cards</i> | Work with puzzles. Share with a friend. | Explore discovery boxes. | Count to 10. Practice sorting color bears. |
| Gross-motor skills. Playground, Gym and/or Playroom. | Play the Elephant Game. Catch the Butterflies! | Hop on one foot, change feet, hop on other foot. | Put on music and dance with scarves. | Roll blanket and lay it on the ground. Practice jumping over, both feet together. | Practice throwing and catching a ball. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside. | ~Read a book. ~Repeat Gross-Motor Skill ~Free Art with dot paints. | ~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Go on an elephant hunt. | ~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: The construction center.. | ~Read a book. ~Repeat Gross-Motor Skill ~Play dough |



Developmental Goals

- To increase the children's vocabulary.
- To help each child understand the basic Bible principles of God's love.

| Themes and Objectives | Monday, May 13 | Tuesday, May 14 | Wednesday, May 15 | Thursday, May 16 | Friday, May 17 |
|--|--|---|---|--|--|
| Language Development Jungle Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Talk about the jungle. What is the jungle and who lives there? Read/Look at card "Birds and Monkeys" | What animals live where? Ground, trees and water. | Talk about turtles. Pretend to be turtles, walking slowly on all fours. | Talk about frogs. What do frogs eat? Practice hopping like frogs. | Continue group discussion on jungle animals. Which animal is your favorite? |
| Reading/Music/Jungle Enjoy and value reading and music. | Read: <i>The Jungle</i> ~ <i>What is a Jungle</i> Finger play: "My Turtle" p 13 | Read: <i>Hug</i> ~ <i>The Umbrella</i> ~ <i>Poems and Finger Plays</i> "Ants" p 3 | Read : <i>Animal Friends</i> ~ <i>I Can't Get My Turtle To Move</i> b Finger play: "My Turtle" p 13 ~"Little Froggy" p 13 | Read: <i>Hungry Harry</i> Sing: "Little Froggy" p 13 | Read: <i>Crocodile Jaws</i> ~ <i>Step Into the Rain Forest</i> b Character Development <i>Little Feet Walk His Way</i> "Grandpa's Helper" p6 |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths | <i>My First Bible</i> page 15 & 16 Sing: "God is so Good" p 4 | <i>My First Bible</i> page 17 & 18 Sing: "God is so Good" p 4 | <i>My First Bible</i> page 19 & 20 Sing: "God is so Good" p 4 | <i>My First Bible</i> page 21 & 22 Sing: "God is so Good" p 4 | Character Development Card 12 "Truthful" Sing: "God is so Good" p 4 |
| Art/ Jungle Control small muscles in hands. | Free art using markers. | Color a bunch of bananas. What color are they? Who eats bananas in the jungle? | Using markers, color a turtle. | Color a frog. | Free art with dot paints. |
| Math/Science Classify objects. Explore environment. | Practice counting to 10. Count your friends in the classroom. | Sand table. | Read/Look at card "Snakes" Make snakes out of play dough. | Explore an animal discovery box. Where does each animal live? | <i>Mother Goose Counting Rhymes</i> |
| Gross-motor skills. Playground, Gym and/or Playroom. | Visit the pond. Look for amphibians. | Play musical instruments and march. | Practice kicking a ball. | Run around the inner circle of the playground and back to the teacher | Hop on one foot, change feet, hop on other foot. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles | ~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers. | ~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside. | ~Read a book. ~Repeat Gross-Motor Skill ~Work with manipulatives at the table. | ~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: In the jungle. |



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, May 20 | Tuesday, May 21 | Wednesday, May 22 | Thursday, May 23 | Friday, May 24 |
|--|---|---|---|---|---|
| Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation | Group discussion: What do <u>you</u> like to talk about? <i>Poems and Finger Plays</i> "What God Made" p 15 "Hinges" p 17 "Hands on Shoulders" p 16 Sing: "I am Special" p 12 | Using a toy from each of the nine color bags, review colors . Sing: "Colors" p 2 Using shape cards, review shapes | Talk about community helpers. Use community helper cards. <i>Poems and Finger Plays</i> "Dentist" "Doctor" p 8 "Postman" and "Police Officer" p 32-33 | Talk about animals. Using toy animals, help the students identify the names of animals. <i>Poems and Finger Plays</i> "Adam and the Animals" p 2 | What are feelings? How are you feeling today? Talk about the circle stick puppets. Read: <i>A First Book About Feelings</i> Sing: "Feelings" |
| Reading/Music/ Review Enjoy and value reading and music. | Read: <i>Kids ~Ten, Nine, Eight b</i> Character Development <i>Little Feet Walk His Way</i> "I Can Help" p8 | Read: <i>Colors ~Joseph's Book of Colors ~Who Lost a Shoe b ~Poems and Finger Plays</i> "Yellow" p 46 | Read: <i>Friends Help Me ~When Teddy Grows Up</i> Sing: "Helpers" p 6 Sing: "What Shape Is This?" p 14 (use shape cards) | Read: <i>Brainy Baby Animals ~Disney Babies at the Farm ~Where is the Fox?</i> Sing: " To the Farm" p 6 | Read: <i>I Like Myself ~My Best Friend ~Poems and Finger Plays</i> "Nicole's Nap" p 29 Sing: "If Your Happy and You Know It" |
| Healthy Attachment through Attunement and Social Play | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths | <i>My First Bible</i> page 23 & 24 Sing: "J-E-S-U-S" p 3 | <i>My First Bible</i> page 25 & 26 Sing: "J-E-S-U-S" p 3 | <i>My First Bible</i> page 27 & 28 Sing: "J-E-S-U-S" p 3 | <i>My First Bible</i> page 29 & 30 Sing: "J-E-S-U-S" p 3 | Character Development Card 22 "Cheerful" Using discovery mirror, ask "Who is a friend of Jesus?" Sing: "Jesus is Our Friend Today" p 4 |
| Art/Review Control small muscles in hands. | Color a bear brown | Glue clothes on the body and draw a face. What color clothing did you choose? | Free art with paint. | Color a picture of a duck. | Provide pencils and paper for free art. Date and display. |
| Mat/Science Classify objects. Explore environment. | Practice counting to 10. Sort blocks into groups of 3. | Using manipulatives, review the concepts of 1-2-3 and what the numbers look like. | Using manipulatives, review the concepts of 4-5 and what the numbers look like. | Using manipulatives, review the concepts of 6-7 and what the numbers look like. | Using manipulatives, review the concepts of 8-9-10 and what the numbers look like. |
| Gross-motor skills. Playground, Gym and/or Playroom. | Play "Simon Says" | Roll blanket and lay it on the ground. Practice jumping over, both feet together. | Toddlorobics: Stretch and reach for the sky. | Practice kicking a ball. | Hop on one foot, change feet, hop on other foot. |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | ~Read a book. ~Repeat Gross-Motor Skill ~Play dough | ~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking 5 blocks, and counting them. | ~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers. | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles | ~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments. |



Young 2



Developmental Goals

- To crease the children's vocabulary.
- To create a genuine interest in learning.

| Themes and Objectives | Monday, May 27 | Tuesday, May 28 | Wednesday, May 29 | Thursday, May 30 | Friday, May 31 |
|--|-----------------|---|--|--|---|
| Language Development Feelings Introduce new vocabulary. Increase listening skills. Appreciate God's creation | First | What are feelings? How are you feeling today? Talk about the circle stick puppets. Using the white card, talk about sad, angry and happy. Name things that make us sad, angry and happy. | Talk about being excited. When do you get excited? Sing: "If You Happy and You Know It" ~"Feelings" Poster-"The Happier We'll Be!" Read: <i>I Was So Mad</i> | Using the heart and Jesus stick puppets and the two purple cards, , talk about love. Who loves you? ~ <i>Poems and Finger Plays</i> "When I Was Young" p 47 | Using "How Do You Feel Today?" Poster, review feelings. How are you feeling? Sing: "If You Happy and You Know It" ~"Feelings" |
| Reading/Music/Feelings Enjoy and value reading and music. | Steps | Read: <i>Feeling Angry</i> ~ <i>Sometimes I Feel Awful</i> ~ <i>Let's Talk About Needing Attention</i> ~ <i>Poems and Finger Plays</i> "My Doggie" p 8 Sing: "The More We Get Together" p 8 | Read: <i>Friend Dog</i> ~ <i>If You're Angry and You Know It!</i> ~ <i>When I'm Feeling Happy</i> ~ <i>Poems and Finger Plays</i> "Yes" p 46 Sing: "Jesus is our Friend Today" p 4 | Read: <i>God Made Hugs</i> ~ <i>Baby Daisy's Good Idea</i> ~ <i>Feelings</i> ~ <i>Poems and Finger Plays</i> "Joseph" p 20 Sing: "Love Your Friends" p 8 | Read: <i>What is Blue Feeling?</i> ~ <i>Who is Sad?</i> ~ <i>I Feel Happy</i> ~ <i>Poems and Finger Plays</i> "I'm Glad" p 15~"At Night" p 28 Sing: "Sharing" p 16 Character Development <i>Little Feet Walk His Way</i> "Mitten's Bible" p10 |
| Healthy Attachment through Attunement and Social Play | | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> | <i>Baby Doll Circle Time</i> |
| Bible To know God's Love. Acquire knowledge of Basic Bible Truths | Closed | <i>My First Bible</i> page 31 & 32 Sing: "Jesus is Our Friend Today" p 4 | <i>My First Bible</i> page 33 & 34 Sing: "Jesus is Our Friend Today" p 4 | <i>My First Bible</i> page 35 & 36 Sing: "Jesus is Our Friend Today" p 4 | Character Development Card 21 "Cheerful" Sing: "J-E-S-U-S" p 3 ~"Jesus is Our Friend Today" p 4 |
| Art/Feelings Control small muscles in hands. | For | Using sticker eyeballs and markers, make a happy face on one side of a plate and a sad face on the other side. | Paint to music. | Color a heart. | Ask children to draw a self-portrait. Date and place in folder |
| Math/Science Classify objects. Explore environment. | Memorial | Review colors using color bags. (in cabinet) | <i>Mother Goose Color Rhymes</i> | Shape review. | Count to 10. Review 1-5. |
| Gross-motor skills. Playground, Gym and/or Playroom. | Day | Practice throwing a ball. | Practice jumping . | Take a nature walk. Look at the trees and flowers. | Play: "Follow the Leader" |
| Afternoon Activities Enjoy and value reading Fine and Gross motor skills | | ~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside. | ~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments. | ~Read a book. ~Repeat Gross-Motor Skill ~Puzzles. | ~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers. |