



Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
Phonics/Numbers/Qq/8 Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Pp Introduce letter Qq. Sing: "Quentin Quail" Finger trace Qq.	Review 1-7. Introduce 8 Learning Numbers p 83 (quail) Count to 10.	Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq.	Review 1-7 Learning Numbers p 85 (we keep our shoes <u>quiet</u>) Count to 10.	Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. Letter Qq coloring paper.
Language Development Letter Q Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Quentin Quail" Read: ~My "q" Book 2	LD p 150-151 "Quarter" shape, color, and details Whose picture is on the quarter? Look at the Quarter samples.	LD p 152 "Quickly" How should we obey? Talk about speed. The opposite of quick is slow. <i>Poems and Finger Plays</i> "Quick" p 34 "Jack Be Nimble" p 35	LD p 153 "Quiet" When do we need to be quiet. The opposite of quiet is loud. When can we be loud. Buddy Barrel Day	LD p 154-155 "Quilt" What it is made of? ~ <i>Poems and Finger Plays</i> "Baby's Quilt" p 34 Sample Quilt in crate.
Healthy Attachment through Attunement and Social Play	Baby Doll Circle Time am	Baby Doll Circle Time pm	Baby Doll Circle Time pm	Baby Doll Circle Time am	Baby Doll Circle Time pm
Reading/Music/Letter Q Enjoy and value reading and music	Read: <i>Grover's Own</i> <i>Alphabet 2 ~What Is A Bird 2</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>Bears on Wheels 2</i> ~ <i>Money 2</i> ~ <i>What's in the Piggy Bank? 2</i> ~ <i>Poems and Finger Plays</i> "Quarter in My Pocket" p 34 Sing: "Head and Shoulders"	Read: <i>Freight Train 2</i> ~ <i>Chipmunk's ABC 2</i> Doing what we are asked to do quickly is obeying. Sing: <i>The Wheels on the Bus 2</i>	Read: <i>Quiet Bunny 2</i> ~ <i>Wee Little Bunny 2</i> Sing: "Head and Shoulders"	Read: ~ <i>The Quilt 2</i> ~ <i>Patchwork Island 2</i> Sing: "God Made Me" p 3
Math/Science Classify objects. Explore environment.	Review color bottles. Find something in the room that matches each color bottle.	Practice counting groups of 1-7 with manipulatives	Have races; run quickly, walk quickly and clap your hands quickly. Pick up toys quickly.	Books and table toys.-play quietly! Shhhh... Be LOUD on the playground,	<i>Healthy Habits For Life</i> p 25 "View and Do: Get Up and Move"
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "Remember Me" pp 364-369 Sing: "The B-I-B-L-E" (two verses)	Character Development Card 33 "Self Control"	Character Development <i>Growing Up With Amber Lamb</i> "Obeying Quickly" p 50 Sing: "Oh Be Careful"	<i>The Young Reader's Bible</i> "A Sad, Dark Night" pp 370-375 Sing: "The B-I-B-L-E" (two verses)	Character Development Read: <i>Disobeying 2</i> Sing: "Jesus Is Our Friend Today" p 4
Art/Letter Q Control small muscles in hands.	Color a mother quail with her babies.	Mix black and white paint to create a different color! Paint a quarter.	Provide water colors for free painting.	Have children draw a picture of themselves. Date and place in folder	Practice cutting using scissors and scrap paper. Pick a few pieces to send home in envelopes.
Gross-motor skills. Playground, Gym and/or Playroom.	Play: "Musical Chairs"	Lay your large quarter on the floor and take turns jumping over it.	Run quickly/slowly around the inside of the fence at the playground.	March and play musical instruments. LOUDLY and quietly.	Jump 7 times Take 7 giant steps
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~ <i>Mother Goose Counting</i> <i>Rhymes</i>	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You Know it"	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw the letter Q.



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
Phonics/Numbers/Rr/8 Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Qq. Introduce Rr. Sing: "Rusty Rooster" Sing:Finger trace Rr.	Review 1-8. Learning Numbers p 87 (rooster) Count to 10.	Review Aa-Rr. .Sing: "Rusty Rooster" Finger trace Rr. Letter Rr coloring page.	Review 1-8. Count to 10. Learning Numbers p 89 (books are for reading)	Review Aa-Qq. Sing: "Rusty Rooster" Finger trace Rr. Discuss St. Patrick's Day.
Language Development Letter R Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Rusty Rooster" <i>Poems and Finger Plays</i> "Rooster Song" p 36 Read: ~My "r" Book 2	LD Card 60 p 156 "Rabbits" What do they look like? Where we can find them? The name of mother and father rabbits?	LD Card 61 p160 "Reptiles" What are Reptiles? Where they live? Discuss characteristics of reptiles. Sing: "Little Froggy"	LD p 158-159 "Reading" How letters form words, God's book, and words you can read.	LD p 162-163 "Rubber Things" Talk about elastic. Where rubber comes from. What is made of rubber?
Healthy Attachment through Attunement and Social Play	Baby Doll Circle Time am	Baby Doll Circle Time pm	Baby Doll Circle Time pm	Baby Doll Circle Time am	Baby Doll Circle Time pm
Reading/Music/Letter R Enjoy and value reading and music	Read: <i>When the Rooster Crowed 2 ~On the Farm 2</i> Sing: "Take Me Out to the Barnyard" p 6 ~"Old MacDonald Had a Farm" (Add Rooster) Preschool Fun Songs # 7	Read: <i>Fluff the Rabbit 2</i> ~ <i>Peter Rabbit 2</i> Sing: "Little Peter Rabbit" ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 "Robin Redbreast" p 36	Read: <i>Tiny Turtles</i> ~ <i>Who's Hiding Inside?</i> <i>Reptiles 2 ~I Can't Get My Turtle to Move 2</i> Finger play: "My Turtle" "Little Turtle" p 13	Read: <i>My First Book 2</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "What Shape is This?" p 14 Use shape cards to sing song.	Read: <i>Ten Furry Monsters 2</i> ~ <i>Pooh's Honey Bee</i> <i>Counting Book 2 ~Wheels 2</i> Sing: "Wheels on the Bus" Tires are made from rubber. Play musical instruments.
Math/Science Classify objects. Explore environment.	Review 1-8 using number cards and manipulatives in the room. Count 10 red objects.	Sand and water tables. Make sure everyone gets a turn.	<i>Poems and Finger Plays</i> "Rickety, Ticky" p 36 Stand in a circle and count the shoes in the classroom.	Book Center. Children will choose a book and look at he pictures and talk about what is happening in the pictures.	Things that bounce:-Look for objects that do and do not bounce. Let everyone get a turn to bounce a rubber ball.
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "King of a Different Kingdom" pp 376-381 Sing: "The B-I-B-L-E" (two verses)	Character Development Card 34 "Self Control" Sing: "Jesus Loves Me"	<i>The Young Reader's Bible</i> "Could it Be True?" pp 382-387 Sing: "The B-I-B-L-E" (two verses)	<i>The Young Reader's Bible</i> "It Is True!" pp 388-393 Sing: "The B-I-B-L-E" (two verses)	Character Development Read: <i>Be Polite and Kind 2</i> Sing: "Jesus Loves Me"
Art/Letter R Control small muscles in hands.	Color a rooster.	Paint the shamrock green. Date and display.	Paint a crocodile.	Free finger painting with red. Date and display.	Read: <i>Poems and Finger Plays</i> "Rain" p 37 Free art with blue dot paints. Label paper Rain
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits for Life</i> p 41 "I Say..."	Pretend to be a rabbit, a raccoon, a rooster and a robot.	Pretend to be different animals in the rainforest such as, turtles, snakes, crocodiles and lizards.	Practice skipping, hopping and jumping.	Play a CD, use scarves and move with the music
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.	~Read a book. ~Repeat Gross-Motor Skill ~Free Art with markers.	~Read a book. ~Repeat Gross-Motor Skill ~Make a play dough snake. Shape it into the letter R.	~Read a book. ~Repeat Gross-Motor Skill ~Table Toys	~Read a book. ~Repeat Gross-Motor Skill ~Red begins with the letter R. Can you find something red in your class?



Developmental Goals

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Themes and Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
Phonics/Numbers /Ss Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Rr, Introduce Ss. Sing: "Seabreeze Seal" Learning Numbers p 95 (seal)	Review 1-8.Count to 15. Learning Numbers p 131 (seal) Read: ~My "s" Book 2	Review Aa-Ss, Sing: "Seabreeze Seal" Letter Ss coloring page.	Review 1-8.Count to 15. Learning Numbers p 97 (rose) Review letters with "S is for Smile" poster <i>Sometimes/Anytime Cards</i>	Review Aa-Ss Sing: "Seabreeze Seal"
Language Development Letter S Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Seabreeze Seal" <i>Poems and Finger Plays</i> "Five Little Seashells" and "Baby Seal" p 38	LD Cards 63-64 pp 168-169 "Seasons: Spring /Fall" Sing: "Spring Morning" ~"It Is Springtime"	LD Cards 63-64 pp 170-171 "Seasons: Summer/Winter" Review Spring/Fall	LD p 172-173 "Senses: Tasting/Smelling" ~ <i>Poems and Finger Plays</i> "Five senses" p 39 Eat brown & green M&M's.	LD p 174-175 "Senses: Seeing/Hearing Touching" ~ <i>Poems and Finger Plays</i> "Two Eyes to See" p 40
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> Teacher's choice	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music/ Letter S Enjoy and value reading and music	Read: <i>The Circus 2</i> ~ <i>Three Ring Circus 2</i> ~Disney <i>Babies at the Big Circus 2</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>Spring is Here 2</i> ~ <i>Fresh Fall Leaves</i> ~ <i>Poems and Finger Plays</i> "Leaves" p 24 Finger play: "Ten Red Apples" p 2	Read: <i>The Snowy Day 2</i> ~ <i>It's Summer 2</i> ~ <i>Poems and Finger Plays</i> "Snowmen" p 39 Sing: "What's the Weather?" p 17	Read: <i>Follow Your Nose</i> <i>Baby Pluto 2</i> ~ <i>Lunch 2</i> ~ <i>The Cow Loves Cookies 2</i> Sing: "Ice Cream sundae" p 7 ~"The Muffin Man"	Read: <i>Eyes, Ears, Nose & Mouth 2</i> ~ <i>Thank You For Me</i> 2 Finger plays: "That's Me Complete" ~ "Here I Am" p 12 Sing: "If You're Happy and You Know It"
Math/Science Classify objects. Explore environment.	Work with puzzles.	Using color words play "I Spy"	Spread out a bucket of small blocks. Have each child collect/stack 8 blocks. Count them together.	Taste and smell Have popcorn for snack. Finger play: "Popcorn" p 7	My Senses 1.Color 2. Eyeball stickers 3. Glue on coffee and cotton balls 4. Tape on candy-or -if you let them taste-glue on the wrapper.
Bible/ Letter S To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "Parting Promises" pp 394-399 Sing: " Oh Be Careful"	Character Development Card 26 "Diligent" Sing: "Jesus Is Our Friend Today" p 4	<i>The Young Reader's Bible</i> "Come Quickly, Lord Jesus" pp 430-435 Sing: " Oh Be Careful"	<i>The Beginner's Bible</i> "The Beginning" p 9-15 Sing: "Jesus Is Our Friend Today" p 4	<i>The Beginner's Bible</i> "The Special Helper" p 16-19 Sing: " Oh Be Careful"
Art /Letter S Control small muscles in hands.	Color a seal.	Using markers, color chicken yellow w/orange beak and feet. Glue on bird seed.	Using markers, color the butterfly.	On a sheet of paper write "My Hands" Trace around each child's hands.. Let them color.	Free art with finger paint. Talk about what you see/ hear and touch. Date and display.
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits For Life</i> p 17 "View and Do: Follow Me: Hips Dance:	Pretend to be bunnies and have a hopping relay.	Play "Simon Says" Use large muscle activities.	Practice Spinning and Sitting. Count to 8. Use bats and balls in the gym.	Practice Skipping, Scooting and Squatting .
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play follow the leader at the playground. ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Look for insects at the playground.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Practice Ss	~Read a book. ~Repeat Gross-Motor Skill ~Make the letter S with play dough	~Read a book. ~Repeat Gross-Motor Skill ~Take turns making and guessing different sounds.



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Themes and Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
Phonics/Numbers Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Ss emphasizing Rr and Ss.	Review 1-8. Learning Numbers p 91 (pond animals) Count to 15.	Review Aa-Ss emphasizing Rr and Ss. Learning Numbers p 93 (butterflies)	Review 1-8. Count to 15.	Review Aa-Ss emphasizing Rr and Ss. Learning Numbers p 103 (fish)
Language Development Pond Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 62 "Pond" 1. "Ducks" p 164 Talk about what you would see if you visited a pond.	2. "Frogs" p 164 You can see frogs in a pond.	3. "Insects" p 165 What kinds of insect can you find around a pond? Sing: "Insects All Around" p 1	4. "Snakes" p 166	5. "Fish" p 167 Pretend you are fish in a pond. Review all the things you can find in a pond.
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> Teacher's choice	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music/Pond Enjoy and value reading and music	Read: <i>Come Along Daisy 2</i> ~ <i>In The Small, Small Pond 2</i> ~ <i>Dave the Duckling Gets</i> <i>Into Trouble 2</i> Sing: "Six Little Ducks"	Read: <i>Jump, Frog, Jump 2</i> ~ <i>Green Wilma 2</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "Five Speckled Frogs" p 2 "Little Froggy" p 13	Read: <i>Little Cricket's Song 2</i> ~ <i>Caterpillar to Butterfly 2</i> ~ <i>Poems and Finger Plays</i> "The Butterfly" p 5 and "Insects" p 19	Read: <i>Snake 2</i> ~ <i>The Day Jimmy's Boa Ate</i> <i>the Wash 2</i> Sing: "Little White Duck"	Read: <i>Thomas Goes Fishing 2</i> ~ <i>Baby Goofy Catches a Fish 2</i> ~ <i>Poems and Finger Plays</i> "One, Two, Three, Four, Five" p 13 Sing: "I'm A Fish" ~ "Catch a Fish"
Math/Science Classify objects. Explore environment.	Work with puzzles.	Using color words play "I Spy"	Have your students find five red toys, five blue toys and five yellow toys. Practice counting to 15	Make snakes out of play dough.	<i>Healthy Habits for Life</i> p 12 "Movement Grab Bag" (pond animals)
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Beginner's Bible</i> "A Sad Day" p 20-27 Sing: "Oh Be Careful"	Character Development Card 28 "Dependable" Sing: "The B-I-B-L-E" (two verses)	<i>The Beginner's Bible</i> "The First Rainbow" pp 28-35	<i>The Beginner's Bible</i> "A Tall Tower p 36-40 Sing: "The B-I-B-L-E" (two verses)	<i>Growing Up With Amber</i> <i>Lamb</i> "Fishing With Grandpa" p 52
Art/Pond Control small muscles in hands.	Using markers, color a duck.	Color a frog	~ <i>Poems and Finger Plays</i> "Here Is the Beehive" p 4 Color bees and a hive. Count the bees.	Using markers, color the letter S to look like a snake.	Free Art Paint a blue pond. Glue on some fish. Date and display.
Gross-motor skills. Playground, Gym and/or Playroom.	Pretend to be a duck. Swim around the pond. What do you see?	Practice hopping like a frog.	Using scarves, pretend to be a flying insect.	Crawl like a spider. Slither like a snake.	Do the "Fish Pokey"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Follow the Leader" ~Make pond animal sounds.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw the letters S & T.	~Read a book. ~Repeat Gross-Motor Skill ~Practicing cutting on strips of paper.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles



Developmental Goals

- To train the children to be more independent in their work.
- To help the children who are weak in certain areas.

Themes and Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
Phonics/Numbers/T-U/9 Teach: ~letters and their sounds ~number counting, recognition and concept.	Introduce letter Tt. Sing: "Timmy Tiger" Finger trace Tt. Learning Numbers p 99 (tiger)	Review Aa-Tt. Finger trace Tt. <i>Sometimes/Anytime Cards</i> Learning Numbers p 101 (telephone)	Review Aa-Tt. Sing: "Timmy Tiger" Review 1-8. Introduce 9. Look at different types of cars around school. Notice the different colors, shapes, sizes.	Introduce letter Uu. Sing: "Uppity Umbrella Bird" Finger trace Uu. Learning Numbers p 107 (umbrette) Buddy Barrel Day	Review Aa-Uu. Letter Uu coloring page Review 1-9 Count to 15.
Language Development Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Timmy Tiger" Read: <i>Poems and Finger Plays</i> "What Can I Do? P 9	LD Card 66 "Transportation" pp 180-181 Part 1 "Power and Machines"	LD Card 66 "Transportation" pp 181-182 Part 2 "Trains, Boats and Planes"	Animal Alphabet Lesson "Uppity Umbrella Bird" <i>Lang. Enrichment Cards</i> 4 -5	LD Card 68 pp188-189 "Underground Animals" Using color words, Play "I Spy"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> Teacher's choice	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music/T-U Enjoy and value reading and music	Read: <i>Why Do Tigers Have Stripes?</i> 2 pg 8-9 <i>The Loudest Roar 2</i> Sing: "Where is Thumbkin?"	Read: <i>Mighty Machines 2</i> ~ <i>The Bike Lesson 2</i> Finger play: "Windshield Wiper" p 16 Sing: "Wheels on the Bus"	Read: <i>Mr. Grumpy's Outing 2</i> ~ <i>The Wheels on the Bus 2</i> Finger play: "A Choo Choo" p 16 Sing: "Down By the Station" Preschool Fun Songs #17	Read: <i>Bird Watch 2</i> ~ <i>Feather's For Lunch 2b</i> ~ <i>Poems and Finger Plays</i> "Umbrella Chant" p 42	Read: <i>Under The Porch Light 2</i> Sing: "Little Wiggle Worm" p1 ~"Insects All Around" p 1
Math/Science Classify objects. Explore environment.	Name the tools in the bucket? Who uses the tools? Play with the tools in the sand.	End of the Year Practice Room 126 10:30-10:45	Using blocks, build ramps for cars. See how fast they can go.	End of Year Practice Room 126 10:30-10:45	Practice walking under the yarn "rope."
Bible/T-U To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Beginner's Bible</i> "A New Land" p 41-47 "The Promise" pp 48-53 Sing: "The B-I-B-L-E" (two verses)	Character Development LD P 176-177 "Table Manners" Learning Numbers p 99 (plates/table)	<i>Poems and Finger Plays</i> "Snap On My Seat Belt" p 39 ~ <i>Growing Up With Amber Lamb</i> "Amber's Seat Belt" p 14	<i>The Beginner's Bible</i> "A Wife For Isaac" pp 54-59	<i>The Beginner's Bible</i> "The Blessing" pp 60-63 Sing: "My God Is So Great"
Art/T Control small muscles in hands.	Color black stripes on orange paper. Make "Tiger Skin"	Letter Tt coloring page.	Color a school bus.	Decorate the letter U with dot paints.	Color the worm. He lives underground.
Gross-motor skills. Playground, Gym and/or Playroom.	Play musical Instruments and march.	Use the scarves while playing a music CD.	Practice jumping over a stick with both feet together.	Using the parachute, review and practice opposites, under and over.	Practice throwing a ball underhand.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Look for triangles in the classroom.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~ Pretend to drive your favorite vehicle.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Sit under the desk and sing.

Easter A K 2



Developmental Goals

- To train the children to be more independent in their work..
- To help the children assume the responsibility of their own behavior and

Themes and Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
Phonics/Numbers/Review Teach:~letters and their sounds ~number counting, recognition and concept.	Review Ll-Mm, Review 1-8 Count to 10.	Review Nn-Oo. Review 1-8. Count to 10	Review Pp-Qq, Review 1-8 Count to 10.	Review Aa-Qq Review 1-8.Count to 10.	Review Jj-Kk, Review 1-8 Count to 10.
Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Using Easter Cards: Do you have new clothes to wear to church on Easter Sunday? Why? Talk about how new life begins this time of the year.	Read: <i>The Story of the Resurrection Eggs 2</i>	Using Easter Cards: Why do we celebrate Easter? How do we celebrate Easter? What is your favorite part of Easter celebrations? Play musical instruments.	Using Easter Cards, Review Easter Discussions.	Open and discuss each Resurrection Egg.. Watch the video, <i>Miss Patty Cakes' Eggstravaganza</i> . Sing: “Egg Hunt” p 10
Healthy Attachment through Attunement and Social Play	Baby Doll Circle Time am	Baby Doll Circle Time pm	Baby Doll Circle Time am	Baby Doll Circle Time am	Baby Doll Circle Time pm
Reading/Music/Easter Enjoy and value reading and music Let students hold soft animals during circle time the next two weeks.	Read: <i>Runaway Bunny 2</i> ~ <i>Baby Cheep! Cheep! 2</i> ~ <i>The Very Best Easter Bunny 2</i> ~ <i>Spring Surprises 3</i> Finger play: “Easter Rabbits” Sing: “Ten Little Bunnies” ~ “I’m a Little Chickie”	Read: <i>Spring Surprise 2</i> ~ <i>Little Lamb’s Easter Surprise 2</i> ~ <i>It’s Spring, Blue</i> Finger play: “Clap Your Hands” Sing: “I’m a Little Bunny”	Read: <i>The Little Lamb 2</i> ~ <i>The Easter Chicks</i> ~ <i>Picture Me With the Easter Bunny 2</i> ~ <i>My Sparkle Basket Book</i> ~ <i>Poems and Finger Plays</i> “Hop and Stop Bunny” p 17	Read: <i>On Easter Sunday 2</i> ~ <i>Witzzy’s Backyard Easter Hunt 2</i> ~ <i>All About Peter 3</i> ~ <i>Spring Peeps!</i> ~ <i>Little Duck</i> Sing: “ Jesus Died For all the Children” p 3 (Jesus Loves the Little Children)	Read: <i>Read to Your Bunny 2</i> ~ <i>The Easter Bonnet</i> ~ <i>Spot’s Easter Surprise Parade 2</i> ~ <i>Llama Llama Easter Egg 3</i> Finger play: “Clap Your Hands”
Math/Science Classify objects. Explore environment.	Play “I Spy” Using color words	Practice counting to 15 <i>Sometimes/Anytime Cards</i>	Find eight blocks, eight cars, eight crayons etc.	Play dough: Make Easter Eggs	Have your students find five red toys, five blue toys and five yellow toys
Bible/Easter To Know God’s Love Acquire knowledge of Basic Bible Truths	Character Development Card 31 “Unselfish” Sing: **“Jesus Is Our Friend Today” p 4 Bible Memory Card 20	Read Story Cards 4-6 “Jesus Died For Me” Sing: “ Jesus Died For all the Children” p 3 (Jesus Loves the Little Children)	Read: Story Cards 7-10 “Christ Arose” Sing: “ Jesus Rose For all the Children” p 3 (Jesus Loves the Little Children)	Read: <i>The Happiest Day 2</i> ~ <i>The Story of Jesus</i> Sing: **“Jesus Is Our Friend Today” p 4 Bible Memory Card 20	Poem: “Easter was God’s Way” Sing: “ Jesus Died For all the Children” Bible Memory Card 19
Art/Easter Control small muscles in hands.	Make an Easter card.	Using dot paints, decorate the cross.	Watercolor a butterfly.	Free Art	Color the bunny with the egg.
Gross-motor skills. Playground, Gym and/or Playroom.	Easter Egg Roll.	Play: Red Light, Green Light	Play Easter Egg Games	Throw a small ball overhand and under hand.	<i>Healthy Habits for Life</i> p 11 “Move Together!”
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Count to 8	~Read a book. ~Repeat Gross-Motor Skill ~Sing: “If You’re Happy and You Know it”	~Read a book. ~Blow bubbles outside. Pop them with your pointing finger. ~Puzzles	~Read a book. ~Easter Games from Tuesday ~Play Bean Bag toss game.

** Change “Jesus is our Friend Today” to “Jesus is Alive Today” (sing both versions)

Play the games with eggs during both weeks as you have extra time.

Easter B K 2



Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during

Themes and Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
Phonics/Numbers/Review Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Cc, Review 1-8 Count to 10.	Review Dd-Ee, Review 1-8 Count to 10.	Review Ff-Gg, Review 1-8 Count to 10.	Review Hh-Ii, Review 1-8 Count to 10. <i>Sometimes/Anytime Cards</i>	
Language Development Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Easter Cards, discuss Easter What is Easter? Why do we celebrate Easter? The egg hunt is tomorrow. What do you bring?	Talk about some ways we celebrate Easter. EASTER EGG HUNT Hide eggs @ 9:30-9:45 Hunt eggs @ 9:45-10:00	Using the Easter Cards, discuss the life of Jesus. Sing: "Jesus Died For All the Children" p 3 ("Jesus Loves the Little Children")	Sing: "Jesus Died For All the Children" Using the Mirror box, Ask "Who did Jesus die for?" Let them look and answer. Poem: "Easter was God's Way"	GOOD FRIDAY
Healthy Attachment through Attunement and Social Play	Baby Doll Circle Time am	Baby Doll Circle Time pm	Baby Doll Circle Time am	Baby Doll Circle Time pm	FIRST
Reading/Music/ Easter Enjoy and value reading and music. Use soft animals for free play or circle time.	Read: <i>Happy Easter 3</i> ~ <i>Home For a Bunny 2</i> ~ <i>The Bunny Book</i> ~ <i>I Love You Honey Bunny 2</i> Finger play: "Easter Rabbits" Sing: "I'm a Little Bunny"	Read: <i>Five Little Easter</i> <i>Eggs 2</i> ~ <i>Happy Easter</i> <i>Mouse 2</i> ~ <i>The Bunny Hop 2</i> Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie" Finger play: "Clap Your Hands"	Read: <i>Happy Easter 2</i> ~ <i>Easter Surprise</i> ~ <i>Dora's Easter Basket 2</i> ~ <i>Happy Easter, Emily!</i> Sing: "Egg Hunt" p 10 ~ **"Jesus Is Our Friend Today" p 4 "Clap Your Hands"	Read: <i>Clean Up Grumpy Bunny 2</i> ~ <i>Fluffy Bunnies 2</i> ~ <i>Meet Jemima</i> <i>Puddle-Duck</i> ~ <i>Five Little Ducks</i> <i>Poems and Finger Plays</i> "Eggs" p 10 Sing: "Egg Hunt" p 10	STEPS CLOSED
Math/Science Classify objects. Explore environment.	Practice cutting on strips of scrap paper. Count how many pieces you cut	Exercise. Do 15 arm circles, 15 head nods, 15 kicks, 15 jumps, 15 hops... Move as many things as you can 15 times while counting.	<i>Healthy Habits for Life</i> p 22 "Hokey Pokey Muscles and Bones"	Using color words, play "I Spy".	
Bible/ Easter To Know God's Love Acquire knowledge of Basic Bible Truths	Character Development Card 29 "Thoughtful" Sing: "My God Is So Great" ~ **"Jesus Is Our Friend Today" p 4	Character Development Card 30 "Thoughtful" Sing: "My God Is So Great" ~ **"Jesus Is Our Friend Today" p 4	<i>Poems and Finger Plays</i> "Easter Was God's Way" p 10 Sing: " Jesus Died For all the Children" Bible Memory Card 19	Read: <i>Let's Celebrate Jesus on</i> <i>Easter 2</i> ~ <i>A Sad Day and a</i> <i>Happy Day</i> p131 Sing: " Jesus Died For all the Children" Bible Memory Card 19	
Art /Easter Control small muscles in hands.	Free art with markers.	Provide scissors and scrap paper. Let the children practice cutting. Use the envelope to take home pieces.	Using watercolors, paint the Easter Egg.	Free art with dot paints.	
Gross-motor skills. Playground, Gym and/or Playroom.	Spoon-Egg Walk Egg Basket Toss	Blow bubbles outside. Catch the bubbles and clap your hands to pop them.	Go for a walk. Take very big steps and take very little steps.	Play Easter Egg Games Practice kicking a rolling ball.	
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.	



Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
Phonics/Numbers/Vv Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Uu. Introduce letter Vv. Learning Numbers p 109 (vulture)	Review Aa-Vv. Emphasize letters Uu and Vv. Finger trace Uu and Vv. <i>Sometimes/Anytime Cards</i>	Review 1-9.Emphasize 9. Count to 15.	Review 1-9. Count to 15. Learning Numbers p 105 (whales)	Review Aa-Vv. Emphasize letters Uu and Vv. Finger trace Uu and Vv.
Language Development Letter Vv/Sea Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson "Vicky Vulture" Sing: "Vicky Vulture" Finger trace Vv.	LD pp 190-191 "Vegetables" Taste the carrots. Fill in the chart about carrots. Display chart.	LD Card 69 p 192 "Veterinarian"	LD Card 67 pp 183-187 "Sea" What kind of animals live in the sea?	LD Card 67 pp 183-187 "Sea" What is your favorite animal that lives in the sea?
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> Teacher's choice	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Letter Vv/Sea Enjoy and value reading and music	Read: <i>My First Book of</i> <i>Letters 2</i> ~ <i>Olivia Counts 2</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>Archibald's</i> <i>Opposites 2</i> ~ <i>Sylvester and the</i> <i>Alphabet 2</i> ~ <i>Poems and Finger Plays</i> "Vegetables" p 42 Sing: "I Like Veggies" p 8	Read: <i>Surprise Puppy 2</i> ~ <i>Poems and Finger Plays</i> "The Vet" p 42 Sing: "Mary Had a Little Lamb Preschool Fun Songs # 6	Read: <i>Over in the Ocean 2</i> <i>Sea Creatures 2</i> Finger play: "Mr. Jellyfish" Sing: Ocean Songs	Read: <i>Clumsy Crab 2</i> ~ <i>Fidgety Fish 2</i> Sing: Ocean Songs Play musical instruments.
Math/Science Classify objects. Explore environment.	Talk about the number 9. Find nine red toys, nine yellow toys and nine blue toys in the class.	End of the Year Practice Room 126 10:30-10:45	Vets take care of animals. Collect a bucket of animals and identify them.	End of the Year Practice Room 126 10:30-10:45	Play in water
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Beginner's Bible</i> "Jacob's Dream" pp 64- 67 "A Big Family" pp 68-72 Sing: "God Is So Good" p 4	Character Development Card 32 "Unselfish" Sing: "God Is So Good" p 4	<i>The Beginner's Bible</i> "The Dreamer" pp 73-77 Sing: "God Is So Good" p 4	<i>The Beginner's Bible</i> "A Secret Message" pp 78-85 Sing: "God Is So Good" p 4	<i>The Beginner's Bible</i> "A Surprise Visit" pp 86-91 Sing: "God Is So Good" p 4
Art/Letter Vv/Sea Control small muscles in hands.	Free Art: Provide scissors and scrap paper. Practice cutting.	Using water colors, paint the vegetable picture.	Letter Vv coloring page.	Color a whale.	Free art with blue finger paint. The sea is blue.
Gross-motor skills. Playground, Gym and/or Playroom.	Go for a walk. Take very big and very little steps.	<i>Healthy Habits For Life</i> p 46 "Pick and Pull"	Lay a stick on the ground. Hop over the stick with your feet together.	Play with parachutes. Make ocean waves.	Dramatic play: Pretend to be the different animals that live in the sea.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with watercolors. Date and display.	~Read a book. ~Repeat Gross-Motor Skill ~Look through the home center and find the vegetables.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Using small blocks, stack and count.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough