



K 3

Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
Phonics/Numbers-Qq/1-12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Pp. Introduce letter Qq. Sing: "Quentin Quail" Finger trace Qq.	Review 1-12. Numbers and Skills p 105 (quarter) Count to 25.	Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. Letters and Sounds p 103 (quarter)	Review 1-12. Numbers and Skills p 107 (quiet and noisy) Count to 25. Buddy Barrel Day	Review Aa-Qq. Sing: "Quentin Quail" Finger trace Qq. Letters and Sounds p 105 (quail)
Language Development Letter Qq Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Quentin Quail Read: ~My "q" Book 2	LD p 150-151 "Quarter" shape, color, and details. Whose picture is on the quarter? Look at the Quarter samples.	LD p 152 "Quickly" How should we obey? Talk about speed. The opposite of quick is slow. Sing: <i>The Wheels on the Bus 2</i>	LD p 153 "Quiet" When do we need to be quiet. The opposite of quiet is loud. When can we be loud.	SHOW AND TELL LD p 154-155 "Quilt" What it is made of. What it looks like. Sample Quilt in crate.
Reading/Music/Letter Qq Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Winnie the Pooh's A to Zzzz 2 ~The Best Nest 2</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "I Am Special" p 12 Baby Doll Circle Time	Read: <i>Let's Count 2 ~My First Counting Book 2 ~Money 2</i> ~ <i>Poems and Finger Plays</i> "Quarter in My Pocket" p 34 Sing: "Head and Shoulders"	Read: <i>Freight Train 2</i> ~ <i>All Aboard Trains 2</i> ~ <i>Mike Mulligan and His Steam Shovel 2</i> ~ <i>Poems and Finger Plays</i> "Quick" p 34	Read: <i>Quiet Bunny 2 ~One Brown Bunny 2</i> Talk about and demonstrate how you read with quiet and loud sounds.	Read: <i>Quilt Counting 2 ~The Sleepy Book 2</i> ~ <i>Poems and Finger Plays</i> "Baby's Quilt" p 34 Baby Doll Circle Time
Math/Science Classify objects. Practice number concepts Explore environment.	Hide the Black Q letters in the room. Have a "Q Hunt."	<i>Healthy Habits For Life</i> p 25 "View and Do: Get Up and Move"	Have races; run quickly, walk quickly and clap your hands quickly. Pick up toys quickly.	Practice whispering today while talking to a friend. Work quietly in centers. Shhh...	Play dough: Make the letter Q!
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "A Sinner is Saved" pp 398-401 Bible Memory Card 19	<i>R&L Bible</i> "At Mary's House" pp 402-405 Review BMC 19	Character Development <i>Growing Up With Amber Lamb</i> "Obeying Quickly" p 50 Sing: "The B-I-B-L-E" (two verses)	Read: <i>Don't Do That Dexter 2</i> Character Development Card 24 "Orderly" Sing: "The B-I-B-L-E" Review BMC 19	<i>R&L Bible</i> "Jesus Comes to Jerusalem" pp 406-412 Review BMC 19
Art/Letter Qq Control small muscles in hands. Explore different art materials.	Free Art with markers. Date and display.	Mix black and white paint to create a new color. Paint a quarter!	Watercolor a race car.	Quietly draw a picture of a friend	Let each child decorate a square with craft materials. Use the squares to create a classroom quilt. Display
Gross-motor skills. Playground, Gym and/or Playroom.	Nature walk: Identify the colors you see.	Lay your large quarter on the floor and take turns jumping over it.	Have relay races and run Quickly! Run slowly.	March and play musical instruments. LOUDLY and quietly.	Practice jumping. How far can you jump with both feet together?
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw the letter Q.	~Read a book. ~Repeat Gross-Motor Skill ~Play "I Spy". using color words	~Read a book. ~Repeat Gross-Motor Skill ~Sing "If You're Happy and You Know It" Quickly and slowly.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about and practice play ground safety rules.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Where is Thumbkin?"



K 3

Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
Phonics/Numbers-Rr/13 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Qq. Introduce letter Rr. Finger trace Rr. Letters and Sounds p 109 (rooster)	Review 1-12.Count to 25 Introduce 13. Numbers and Skills p 109 (rabbits)	Review 1-13.Count to 30. Letters and Sounds p 107 (reading)	Review Aa-Rr Sing: "Rusty Rooster" Finger trace Rr. Num.& Skls p 111 (reptile)	Review 1-13. Count to 30. Letter and Number Book p1 and 20 (End of year book) Read: <i>Poems and Finger Plays</i> "Rain" p 37
Language Development Letter Rr Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: Rusty Rooster Sing: "Rusty Rooster" <i>Poems and Finger Plays</i> "Rooster Song" p 36	LD Card 60 p 156 "Rabbits" What do they look like? Where we can find them? The name of mother and father rabbits?	LD p 158-159 "Reading" How letters form words. God's book. Sing: "The B-I-B-L-E" (two verses)	LD Card 61 p160 "Reptiles" What are reptiles? Where do they live? Discuss characteristics of reptiles. Sing: "Little Froggy"	LD p162-163 Rubber Talk about elastic. Where rubber comes from. What is made of rubber? Discuss St. Patrick's Day.
Reading/Music/Letter Rr Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>The Big Red Barn 2 1b</i> ~ <i>What's in the Big Red Barn? 2</i> Sing: "Take Me Out to the Barnyard" p 6 ~ "Old MacDonald Had a Farm"-Add Rooster- Preschool Fun Songs # 7 Baby Doll Circle Time	Read: <i>The Little Rabbit 2</i> ~ <i>The Tale of Peter Rabbit 2</i> Sing: "Little Peter Rabbit" ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 "Robin Redbreast" p 36 Play musical instruments.	Read: <i>My First Book 2</i> ~ <i>The Very Best Book of All 2</i> ~ <i>My "r" Book 2</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "What Shape is This?" p 14 Use shape cards to sing song.	Read: <i>Never Kiss an Alligator 2</i> ~ <i>Chameleon's Crazy Colors 2</i> ~ <i>Poems and Finger Plays</i> "My Turtle" "The Little Turtle" p 40	Read: <i>I Love Trucks 2</i> ~ <i>Ten Little Monkeys 2</i> ~ <i>Poems and Finger Plays</i> "Raining on the Farm" "Rainbow" pp 36-37 Sing: "Wheels on the Bus" Tires are made from rubber. Baby Doll Circle Time
Math/Science Classify objects. Practice number concepts Explore environment.	Play "I Spy" using color words. Red begins with the letter R can you find something red in your class?	Review 1-13 using number cards and manipulatives in the room.	Book Center. Children will choose a book, look at the pictures and talk about what is happening in the pictures.	~ <i>Poems and Finger Plays</i> "Rickety, Ticky" p 36 Nature walk: Look around for reptiles outside.	Things that bounce: Look for objects that do and do not bounce. Let everyone get a turn to bounce a rubber ball.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	BMC Card 20 Jesus is the way to heaven. Sing: "Jesus Loves Me"	<i>R & L Bible</i> "Paying Taxes" pp 413-416 Sing: "Jesus Loves Me" Review BMC Card 20	<i>R&L Bible</i> "The Poor Woman's Fortune" pp 417-419 Sing: "Jesus Loves Me" Review BMC Card 20	Character Development Card 25 "Diligent" Sing: "Jesus Loves Me" Review BMC Card 20	<i>R&L Bible</i> "Jesus the Servant" pp 420-424 Sing: "Jesus Loves Me" Review BMC Card 20
Art/ Letter Rr Control small muscles in hands. Explore different art materials.	Color a rooster	Paint a rabbit.	Watercolor the smiling face with the shamrock on the hat. Date and display.	Using markers, color an alligator	Free art with sponge and blue paints. Make raindrops. Label paper Rain
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits for Life</i> p 41 "I Say..."	Pretend to be rabbits hopping in the play room.	Play "Simon Says"	Have turtle races. (Crawl with blanket on back.)	Practice skipping, scooting, squatting, sitting and spinning
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art: Finger painting with red.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Using blocks, form the letter R.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw shapes.	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.



K 3

Developmental Goals

- To increase the children’s vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
Phonics/Numbers Ss Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss. Sing: Seabreeze Seal Finger trace Ss. Letters and Sounds p 117 (seal)	Review 1-13.Count to 25 Letters and Sounds p 115 (fall and spring) Numbers and Skills p 117 (spring flowers)	.Review Aa-Rr. Introduce letter Ss. Sing: “Seabreeze Seal” Finger trace Ss. Letters and Sounds p 147-148, 149-150 (save for book)	Review 1-13.Count to 30. Numbers and Skills p 119 & 123 (tasting) ~ <i>Sometimes/Anytime Cards</i> Review letters with “S is for Smile” poster	Numbers and Skills p 121 (touching-glue cotton on bunny’s tail) Rev. Aa-Ss. Finger trace Ss Sing: “Seabreeze Seal” <i>Baby Doll Circle Time</i>
Language Development Letter Ss Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Animal Alphabet Lesson: Seabreeze Seal <i>Poems and Finger Plays</i> “Five Little Seashells” and “Baby Seal” p 38 <i>Baby Doll Circle Time</i>	LD Cards 63-64 pp 168-169 “Seasons: Spring /Fall” Sing: “Spring Morning” ~“It Is Springtime” ~“The Leaves” Preschool Fun Songs # 18	LD Cards 63-64 pp 170-171 “Summer/Winter” ~ <i>Poems and Finger Plays</i> “Snowmen” p 39. Finger play: “Ten Red Apples” p 2	LD p 172-173 “Senses: Tasting/Smelling” Eat M&M’s Read: <i>Poems and Finger Plays</i> “Five senses” p 39	LD p 174-175 “Senses: Seeing/Hearing/ Touching” Finger play: “That’s Me Complete” ~“Here I Am” p 12 Sing: “If You’re Happy and You Know It”
Reading/Music /Letter Ss Enjoy and value reading and music.	Read: <i>Curious George Goes To the Aquarium 2</i> ~ <i>Silly Sally 2 1b</i> ~ <i>My “s” Book 2</i> Play musical instruments.	Read: <i>Pumpkin Pumpkin 2</i> ~ <i>Lambs 2</i> ~ <i>Spring is Here 2</i> <i>Poems and Finger Plays</i> “Leaves” p 24	Read: <i>The Missing Mitten Mystery 2</i> ~ <i>Clifford Takes a Trip 2</i> ~ <i>Hooray for Summer 2</i> Sing: “What’s the Weather?” p 17	Read: <i>Build a Burrito 2</i> ~ <i>That Tickles 2</i> ~ <i>I Use My Senses 2</i> Sing: “Ice Cream Sundae” p 7 ~“The Muffin Man”	SHOW AND TELL Read: <i>The Ear Book 2</i> ~ <i>Thank You For Me 2</i> Sing: “Down By the Station” Preschool Fun Songs # 17
Math/Science Classify objects. Practice number concepts Explore environment.	Sort color bears. Count each color.	Practice counting in Spanish. 1-15	Take a walk . What season is it? How can you tell?	Taste and smell popcorn for snack	CD sound game.
Bible To Know God’s Love. Acquire knowledge of Basic Bible Truths	Bible Memory Card 21 Sing: “The B-I-B-L-E”	<i>R&L Bible</i> “A Miracle at the Beautiful Gate” pp 460-465 BMC 21	Bible Memory Card 21 Sing: “ Oh Be Careful”	<i>R&L Bible</i> “A New Apostle” pp 466-475 Bible Memory Card 21 Sing: “ Oh Be Careful”	Character Development Card 28 “Dependable” BMC/21 Sing: “ Oh Be Careful”
Art/Letter Ss Control small muscles in hands. Explore different art materials.	Color a seal	~ <i>Poems and Finger Plays</i> “A Kite” p 22 Make a kite	Using markers, color the snowman.	Provide markers and paper for free art. Date and display.	My Senses 1.Color 2. Eyeball stickers 3. Glue on coffee and cotton balls 4. Tape on candy-or if you let them taste-glue on the wrapper.
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits For Life</i> p 17“View and Do: Follow Me: Hips Dance”	Fly Kite outside.	<i>Healthy Habits for Life</i> p 41 “I Say...”	Practice skipping. Use bats and balls in the gym.	Use the scarves while playing a music CD
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practicing jumping and counting to 10+. ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting strips of paper.	~Read a book. ~Repeat Gross-Motor Skill ~ Line up 13 different objects, touch and count.	~Read a book. ~Repeat Gross-Motor Skill ~Close your eyes, what can you hear, touch?
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art: Finger painting with red.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Using blocks, form the letter R.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw shapes.	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.



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Themes and Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
Phonics/Numbers-14 Review Rr-Ss Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss, emphasizing Qq-Rr-Ss Finger trace Qq-Rr-Ss Letters and Sounds p 151-152 (save for book)	Review 1-13.Count to 30. Numbers and Skills p 113 (frog) Sing: "Rusty Rooster" and "Seabreeze Seal"	Review Aa-Ss, emphasizing Qq, Rr, Ss Letters and Sounds p111 (review Q-queen) Finger trace Qq, Rr, Ss	Review 1-13.Introduce 14 Count to 30 Letters and Sounds p 113 (review R-raccoons live by ponds)	Review Aa-Ss, Sing: "Rusty Rooster" and "Seabreeze Seal" Letters and Sounds p 153-154 (save for book)
Language Development Pond Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Sing: "Rusty Rooster" and "Seabreeze Seal" LD Card 62 "Pond" 1. "Ducks" p 164 Talk about visiting a pond.	2. "Frogs" p 164 Frog Sequence Cards . Start with "God Made the Frog,..." end with the frog	3. "Insects" p 165 Talk about flying insects around a pond. Sing: "Insects All Around" p 1	4. "Snakes" p 166 Numbers. & Skills. p 115 (snake)	5. "Fish" p 167 Sing: "I'm a Fish" p 14 Review all the things you can find in a pond.
Reading/Music/ Pond Enjoy and value reading and music.	Read: <i>Quacker Meets Mrs. Moo 2</i> ~ <i>Tales From a Duck Named Quacker 2</i> ~ <i>Come Along Daisy 2</i> Sing: "Six Little Ducks"	Read: <i>Freddy Frog 2</i> ~ <i>Froggy's Baby Sister 2</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "Five Speckled Frogs" p 2 ~"Little Froggy" p 13 <i>Baby Doll Circle Time</i>	Read: <i>The Very Hungry Caterpillar 2</i> ~ <i>The Icky Bug Counting Book 2</i> ~ <i>Poems and Finger Plays</i> "Insects" p 19 "Here Is the Beehive" p 4	Read: <i>The Day Jimmy's Boa Ate the Wash 2</i> ~ <i>Snake 2</i> Sing: "Little White Duck" <i>Baby Doll Circle Time</i>	Read: <i>The Rainbow Fish 2</i> ~ <i>Fishin' With Grandpa 2</i> ~ <i>Poems and Finger Plays</i> "1-2-3-4-5" p 13 Sing: "I'm A Fish" ~ "Catch a Fish"
Math/Science Classify objects. Practice number concepts Explore environment.	Practice counting in Spanish. 1-15	Letters and Sounds p 67 Look at Seashells.	Sand Play.	Practice rolling snakes out of play dough. Make snake sounds.	Pretend to be a fish swimming in a pond. What do you see?
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Bible Memory Card 22 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "The Holy Spirit" pp 452-459 BMC/22 Sing: " Oh Be Careful"	Character Development Card 28 "Dependable" Review BMC 21	Bible Memory Card 22 Sing: " Oh Be Careful"	<i>Growing Up With Amber Lamb</i> "Fishing With Grandpa" p 52
Art/Pond Control small muscles in hands. Explore different art materials.	Provide scissors, paper and glue. Let the child cut and glue a Free Art project.	Color a frog.	Read: <i>Poems and Finger Plays</i> "The Butterfly" p 5 Using markers, color a butterfly .	Make a paper plate snake.	Free Art: Draw a fish. Date and display.
Gross-motor skills. Playground, Gym and/or Playroom.	Pretend to be a duck. Swim around the pond. What do you see?	Play Jump Frog !	Take a walk and visit the small pond by the prayer chapel.	<i>Healthy Habits for Life</i> p 12 "Movement Grab Bag" (Pond animals)	Do the "Fish Pokey"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use the scarves while playing a music CD. ~Make pond animal sounds.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Practice skipping. ~Sand Play.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Line up 14 different objects, touch and count.



K 3

Developmental Goals

- To train the children to be more independent in their work.
- To help the children who are weak in certain areas.

Themes and Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
Phonics/Numbers Tt -Uu Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ss. Introduce letter Tt Sing: "Timmy Tiger" Finger trace Tt. Letters and Sounds p 121 (tiger)	Review 1-14. Numbers and Skills p 125 (transportation) Count to 25 Letters and Sounds p 155-156 (save for book)	Review 1-14.Count to 30. Review Aa-Tt. Sing: "Timmy Tiger" Finger trace Tt. Letters and Sounds p 119 (toucan) <i>Sometimes/Anytime Cards</i>	Review Aa-Tt. Introduce letter Uu. Sing: "Uppity Umbrella Bird" Finger trace Uu. Letters and Sounds p 127 (umbrette) <i>Lang. Enrichment Cards 4 -5.</i>	Numbers and Skills p 131 (underground) Letters and Sounds p 131 (umbrella) Letters and Sounds p 145-156 (make-up-save for book)
Language Development Letters Tt -Uu Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Timmy Tiger" <i>Baby Doll Circle Time</i>	LD Card 66 "Transportation" pp 180-181 Part 1 "Power and Machines" Bring Your Favorite Train to School Tomorrow	TRAIN DAY! LD Card 66 "Transportation" pp 181-182 Part 2 "Trains, Boats and Planes"	Animal Alphabet Lesson "Uppity Umbrella Bird" Read: <i>Poems and Finger Plays</i> "What Can I Do? P 9" (Read with Buddy Barrel Letter) Buddy Barrel Day	LD Card 68 pp188-189 "Underground Animals" Sing: "Little Wiggle Worm" p 1 ~"Insects All Around" p 1 SHOW AND TELL
Reading/Music/Letters Tt-Uu Enjoy and value reading and music.	Read: <i>I Don't Want to Take/Have a Bath 2 ~I Don't Want to Go to Bed 2 1b</i> Sing: "Where is Thumbkin?"	Read: <i>Mighty Machines 2 ~Mr. Grumpy's Outing 2</i> Finger play: "Windshield Wiper" p 16 Sing: <i>The Wheels on the Bus 2</i>	Read: <i>Bus Stops 2 ~ The Little Sailboat 2</i> Finger play: "A Choo Choo" p 16 Sing: "Down By the Station" Preschool Fun Songs #17	Read: <i>The Early Bird 2 ~Bird Watch 2 ~Nests 2 ~Little Robin Redbreast 2 ~Poems and Finger Plays "Umbrella Chant" p 42</i> <i>Baby Doll Circle Time</i>	Read: <i>Who Lives Here? 2 b~Life Underground 2</i> Place tape on the floor in a large letter U. Let the students cover the tape with blocks.
Math/Science Classify objects. Practice number concepts Explore environment.	Sand play: measure & pour.	End of the Year Practice Room 126 10:00-10:15	Use transportation stamps and a stamp pad or paint and make a picture.	End of the Year Practice Room 126 10:00-10:15	Practice walking under a rope.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Bible Memory Card 23 When we pray we talk to God. Sing: "My God Is So Great"	<i>R&L Bible</i> "Paul and Silas in Philippi" pp 476-483 Review: BMC 23	<i>~Poems and Finger Plays</i> "Snap On My Seat Belt" p 39 <i>Growing Up With Amber Lamb</i> "Amber's Seat Belt" p 14	<i>R&L Bible</i> "A New World" pp 484- end. Review: BMC 23	Bible Memory Card 23 Character Development Card 27 "Dependable" Sing: "My God Is So Great"
Art/Letter Tt -Uu Control small muscles in hands. Explore different art materials.	Paint a tiger.	Have the child draw a picture of themselves. Date and place in folder.	Glue engine, cotton and shapes on a paper to make a train.	Color an umbrella	Color the worm. He lives underground.
Gross-motor skills. Playground, Gym and/or Playroom.	Pretend to be tigers.	Play: Red Light, Green Light	Dramatic play: Trains Choo Choo!!	Using the parachutes, review and practice opposites, under and over.	Practice throwing a ball underhanded
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sand play: measure & pour.	Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sing: <i>The Wheels on the Bus</i> Play with trains	~Read a book. ~Repeat Gross-Motor Skill ~Play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Find things to sit under.

Easter A



K 3

Developmental Goals

- To train the children to be more independent in their work.
- To help the children assume the responsibility of their own behavior and actions.

Themes and Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
Phonics/Numbers/Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Ll-Mm, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Nn-Oo. Review 1-14. Count to 30. Practice counting to 20in Spanish.	Review Pp-Qq, Review 1-14 Count to 30. Practice counting to 20in Spanish.	Review Aa-Qq Review 1-14.Count to30. Practice counting to 20in Spanish.	Review Jj-Kk, Review 1-14 Count to 30. Practice counting to 20in Spanish.
Lang. Dev. Easter Use soft animals for free play or circle time. Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Easter cards, What is your favorite part of Easter celebrations? Sing: "Jesus Died For all the Children" (Jesus Loves the Little Children)	Read: <i>On Easter Sunday 2</i> Introduce "Crown of Thorns" plant.	Read: <i>The Story of the First Easter 2</i>	Using Easter cards, discuss the life of Jesus. Using the mirror box, Ask, "Who did Jesus die for?" Sing: "Jesus Died For all the Children"	Using Easter cards, Do you have new clothes to wear to church on Easter Sunday? Why? Talk about how new life begins this time of the year.
Reading/Music Easter Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Follow the Bunny 2 ~The Parable of the Lily 2</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "I'm a Little Bunny ~ "I'm a Little Chickie" Finger play: "Easter Rabbits"	Read: <i>Dave the Duckling Gets Into Trouble 2</i> ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 ~"Hop and Stop Bunny" p 17 Baby Doll Circle Time	Read: <i>Peter Rabbit's Happy Easter 2</i> ~ <i>The Golden Egg Book 2</i> ~ <i>Max Counts His Chickens 2</i> Sing: "Ten Little Bunnies" ~ "I'm a Little Chickie"	Read: <i>Baby Lamb 2</i> ~ <i>Katy Duck 2 ~10 Easter Egg Hunters 2</i> Sing: "Egg Hunt" p 10 ~ "Ten Little Bunnies" Baby Doll Circle Time	Read: <i>Happy Easter Emily 2 ~Winnie the Pooh's Easter 2 ~Poems and Finger Plays "I Am Jesus" Little Lamb" p 25</i> SHOW AND TELL
Math/Science Classify objects. Practice number concepts Explore environment.	Using Easter Erasers, make AB and ABC patterns. During the next two weeks, let Children hold soft animals during circle time.	Take a walk. Do you see new things growing?	Color review using Easter eggs. Number review: Count the Easter eggs.	Play: "Hide the Easter Egg"	Work with puzzles. Talk about the sizes (larger-smaller) and count the pieces in each puzzle.
Bible/Easter To Know God's Love. Acquire knowledge of Basic Bible Truths	BMC Card 19 <i>R&L Bible "The Last Supper"</i> pp 425-429	BMC Card 19 <i>R&L Bible "A Dark Friday"</i> pp 430-434	Character Development Card 29 "Thoughtful" BMC Card 20 Sing: **"Jesus Is Our Friend Today" p 4	BMC Card 19 Poem: "Easter Was God's Way" Sing: **"Jesus Is Our Friend Today" p 4	<i>R&L Bible</i> "A Joyful Sunday" pp 435-442 BMC Card 19
Art/ Easter Control small muscles in hands. Explore different art materials.	Using markers , color the heart with the cross.	Make an Easter card.	Color an Easter Egg	Read: <i>My Jellybean Prayer Book 2</i> Free Art-Draw Jellybeans.	Practice cutting on strips of paper. Use envelope to take home pieces.
Gross-motor skills. Playground, Gym and/or Playroom.	Easter Egg Roll.	Practice skipping while at the playground	Play musical instruments while marching around the room.	Kick a rolling ball.	Play Duck, Duck, Goose!
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Father Abraham"	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside.	~Read a book. ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.	~Read a book. ~Easter Games ~Jumpy house.

** Change "Jesus is our Friend Today" to "Jesus is Alive Today" (sing both versions)

Play the games with eggs again, as you have extra time.

Easter B



K 3

Developmental Goals

- To further develop the awareness of the world in which they live in.
- To give praise to each child for something they have accomplished during the week

Themes and Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
Phonics/Numbers Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Cc, Review 1-14 Count to 30. Practice counting to 20 in Spanish.	Review Dd-Ee, Review 1-14 Count to 30. Practice counting to 20 in Spanish.	Review Ff-Gg, Review 1-14 Count to 30. Practice counting to 20 in Spanish.	Review Hh-Ii, Review 1-14 Count to 30. Practice counting to 20 in Spanish.	GOOD
Lang. Dev. Easter Use soft animals for free play or circle time. Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using Easter cards, discuss Easter. What is the real meaning of Easter.	What is Easter? Read: <i>The Story of the Resurrection Eggs 2</i> After reading the story, open and discuss each egg.	Why do we celebrate Easter? Talk about some ways we celebrate Easter.	<i>Healthy Habits for Life</i> p 22 "Hokey Pokey Muscles and Bones"	FRIDAY
Reading/Music Easter Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Clean Up Grumpy Bunny! 2 ~When We're Together 2~It's Not Easy Being a Bunny 2</i> Sing: "I'm a Little Chickie" ~"Ten Little Bunnies" <i>Baby Doll Circle Time</i>	Read: <i>Home For a Bunny 2 ~Jesus is My Special Friend 2</i> Sing: "Jesus Died for all the Children" Tune: "Jesus Loves the Little Children" ~"Ten Little Bunnies"	Read: <i>New Life in Jesus 2 ~The Little Lamb 2 ~Big Egg 2</i> Sing: **"Jesus Is Our Friend Today" p 4~"Egg Hunt" p 10 Finger play: "Easter Rabbits"	Read: <i>The Easter Bonnet Parade 2 ~Happy Easter Mouse 2 ~Poems and Finger Plays "Eggs" p 10</i> Sing: "Egg Hunt" p 10 <i>Baby Doll Circle Time</i>	FIRST STEPS
Math/Science/Easter Classify objects. Practice number concepts Explore environment.	<i>Sometimes/Anytime Cards</i> REMINDER: The egg hunt is tomorrow. What do you bring?	EASTER EGG HUNT in Grassy Field Hide eggs @ 9:30-9:45 Hunt eggs @ 9:45-10:15	Using Easter Erasers, make AB and ABC patterns.	Play dough: Make Easter eggs	CLOSED
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	BMC Card 20 "Christ Jesus came into the world to save sinners I Timothy 1:15	<i>R&L Bible</i> "Jesus is Alive" pp 443-446 BMC Card 20 Sing: **"Jesus Is Our Friend Today" p 4	Character Development Card 30 "Thoughtful" BMC Card 20 Sing: "My God is So Great"	<i>R&L Bible</i> pp 447-451 "Jesus is Taken to Heaven" BMC/20 Sing: "Father Abraham"	↓
Art/Letters Uu and Vv Control small muscles in hands. Explore different art materials.	Free Art with stickers on an egg shape.	Using markers, color the Easter Chicken.	Using watercolors, paint the cross.	Free finger painting. Date and display.	
Gross-motor skills. Playground, Gym and/or Playroom.	Spoon-Egg Walk Egg Basket Toss	Go for a walk. Take very big steps and take very little steps.	<i>Healthy Habits for Life</i> p 11 "Move Together!"	Blow bubbles outside. Poke them with your finger to pop them.	
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Draw an Easter picture.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.	~Read a book. ~Repeat Gross-Motor Skill ~~Play Bean Bag toss game.	



K 3

Developmental Goals

- To increase awareness of the world around them.
- To create a genuine interest in learning.

Themes and Objectives	Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
Phonics/Numbers/ Vv Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Letters and Sounds p 129 (vulture) Review Aa-Uu. Introduce letter Vv. Finger trace Uu, Vv	Numbers and Skills p 133 (vegetables) Review Aa-Vv. Sing: "Vicky Vulture" Finger trace Uu, Vv.	Letters and Sounds p 133 (violin) Review 1-14.Count to 30 <i>Sometimes/Anytime Cards</i>	Letters and Sounds p 125 (review T-turtle) Letters and Sounds p 157-158 (save for book) Review 1-14.Count to 30	Letters and Sounds p 123 (review S-sea) Numbers and Skills p 127 (sea) Review Aa-Vv. Emphasize letters Uu & Vv
Language Development Letter Vv/Sea Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson Sing: "Vicky Vulture" "Vicky Vulture" <i>Baby Doll Circle Time</i>	LD pp 190-191 "Vegetables" Taste the carrots. Fill in the chart about carrots. Display chart.	LD Card 69 p 192 "Veterinarian" Read: <i>Surprise Puppy 2</i> ~ <i>Chewy Louie 2</i>	LD Card 67 pp 183-187 "Sea" What kind of animals live in the sea? <i>Baby Doll Circle Time</i>	LD Card 67 pp 183-187 "Sea" What is your favorite animal that lives in the sea?
Reading/Music Letter Vv/Sea Enjoy and value reading and music.	Read: <i>Bugs Bunny and Numbers 2</i> ~ <i>Mouse Count 2</i> Sing: "The Alphabet Song"	Read: <i>Bob and Larry's ABC's 2</i> ~ <i>God Made You Special 2</i> (Veggie Tales) Sing: "I Like Veggies" p 8	~ <i>Maybe You Should fly a Jet, Maybe You should Be a Vet! 2</i> ~ <i>Poems and Finger Plays</i> "The Vet" p 42 "Mary Had a Little Lamb" Preschool Fun Songs # 6	Read: <i>A Swim Through the Sea 2</i> ~ <i>A Fish Out of Water 2</i> Sing: Ocean Songs	Read: <i>Smiley Shark 2</i> ~ <i>Tickly Octopus 2</i> Finger play: "Mr. Jellyfish" Sing: Ocean Songs
Math/Science Classify objects. Practice number concepts Explore environment.	Place tape on the floor in the shape of a large V. Let the students cover the tape with blocks.	End of the Year Practice Room 126 10:00-10:15	Vets take care of animals. Collect a bucket of animals and identify them.	End of the Year Practice Room 126 10:00-10:15	Play in water
Bible/Letter Vv/Sea To Know God's Love. Acquire knowledge of Basic Bible Truths	Bible Memory Card 24 Cast your Cares on Jesus. Sing: "God Is So Good" p 4	Character Development Card 31 "Unselfish" Review BMC 24 Sing: "God Is So Good" p 4	<i>The Young Reader's Bible</i> "The Beginning" pp14-19 Review BMC 24 Sing: "God Is So Good" p 4	<i>The Young Reader's Bible</i> "Man and Woman" pp 20-25 <i>Poems and Finger Plays</i> "Adam and the Animals" p 2	<i>The Young Reader's Bible</i> "Evil Enters Eden" pp 26-31 Review BMC 24 Sing: "God Is So Good" p 4
Art/Letter Vv/Sea Control small muscles in hands. Explore different art materials.	Decorate the letter V.	Free art. Draw a carrot.	Color the Veterinarian with a puppy.	Color a whale	Free art with blue finger paint. The sea is blue.
Gross-motor skills. Playground, Gym and/or Playroom.	Go for a walk. Take very big and very little steps.	<i>Healthy Habits For Life</i> p 46 "Pick and Pull"	Lay a stick on the ground. Hop over the stick with your feet together.	Play with parachutes. Make ocean waves.	Practice skipping, hopping and jumping. Have a race.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with watercolors. Date and display.	~Read a book. ~Repeat Gross-Motor Skill ~Look through the home center and find the vegetables.	~Read a book. ~Repeat Gross-Motor Skill ~Pretend to be a vet.	~Read a book. ~Repeat Gross-Motor Skill ~Using small blocks, stack and count.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough