



K 4



Developmental Goals

- To help develop good listening habits.
- To increase the children's vocabulary.

Themes and Objectives	Monday, March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
Phonics/Numbers-19 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing w/Phonics pp 53-54 ABC-123 p 175-176 Rev. blends/one-vowel words. Introduce sight word "a" Do name paper	Writing w/Phonics pp 55-56 Review letters and sounds. Practice 1-vowel rule and words. Review 1-18, Introduce 19. Review teen family formation.	ABC-123 pp 177-178 Review of all letters. Review 1-19, count to 80 Count to 120 by 10's	Writing w/Phonics pp 57-58 Review letters and blends. Review 1-19, count to 80. Count to 120 by 10's <i>Sometimes/Anytime Cards</i>	ABC-123 pp 179-180 Review blends. Review 1-19, count to 80 Count to 120 by 10's
Language Development Flowers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Flowers" LD Card 28 pp 59-60 <i>Poems and Finger Plays</i> "Violets" p 43	What do flowers need to grow? Take a nature walk outside and look at the different kinds of flowers.	"Zinnias" LD p 205 <i>Poems and Finger Plays</i> "Zinnias in My Garden" p 49 ~Daffodils" p 8	<i>Language Enrichment</i> Cards 45-46 Lesson 129 Read: <i>Poems and Finger Plays</i> 'Here is the Beehive" p 4 Sing: "Bumblebee Song" p 1	Soak beans in a cup of water over the weekend to use for a project on Monday. Put in two or more beans for each child.
Reading/Music/Flowers Enjoy and value reading and music. Harmony Discussion Cards	Read: <i>The Parable of the Lily 3</i> ~ <i>Alison's Zinnia 3</i> ~ <i>Leo The Late Bloomer 3</i> Sing: "A Song of Flowers" p 7	Read: <i>Song of the Flowers 3</i> ~ <i>The Reason for a Flower 3</i> Look at and identify the flower cards. Finger play: "My Garden" p 9	Read: <i>Chrysanthemum 3</i> ~ <i>Planting a Rainbow 3</i> Sing: "Flowers" p 7 ~"Spring, Spring, Spring"	Read: <i>Honeybee 3</i> ~ <i>How Pooh Got His Honey 3</i> What do honey bees do for flowers? Why is pollen important to the flower?	SHOW AND TELL Read: <i>Flower Garden 3</i> ~ <i>Big Yellow Sunflower 3</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3
Math/Science Classify objects. Practice number concepts Explore environment.	Readiness Skills p 125 Flowers & Dog	Bring a Flower to class today! Using real flowers, Identify the leaves, petals and stem. Where is the pollen in a flower? Cut open the flower.	<i>Healthy Habits for Life</i> p 43 "View and Do: I Eat the Colors of the Rainbow" Use plastic food or cut from grocery flyers.	Taste honey on crackers. Lunch time watch a honey bee video. Buddy Barrel Day	Readiness Skills p 121-123 Flowers are growing in a garden pot.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Zacchaeus" Cards 127-128 Bible Memory Card 24 Sing: "God is so Good" p 4 Do Zacchaeus Puzzle.	Character Development Card 19 "Helpful" Bible Memory Card 25 Sing: "God is so Good" p 4	Character Development Card 20 "Helpful" Bible Memory Card 25 Sing: "God is so Good" p 4	Friends at Bethany" Card 129 Bible Memory Card 24 Sing: "God is so Good" p 4	Character Development <i>I Am Responsible 3</i> Sing: "God is so Good" p 4 Bible Memory Card 25
Art/ Flowers Control small muscles in hands. Explore different art materials	Provide craft materials to make a flower. Start with a circle in the middle.	Draw a picture of the flower you (or a friend) brought to class today.	Readiness Skills p 151 Color daffodils and tulips.	Paper Cup Flowers. ~Color and cut three circles for middle of "flowers." Draw grass, stems and leaves for three flowers. See sample.	Using markers, color a spring bouquet.
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits For Life</i> p 25 "View and Do: Get Up and Move"	Do the back and front of the cards from the story <i>From Head to Toe</i>	Have races, run quickly, walk quickly and clap your hands quickly	Have races in the gym.	Dramatic Play: Pretend to collect honey and pollen like a bee.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play musical instruments/march ~Using plastic plates of flowers and leaves, do crayon rubbings. Leave in Art center.	~Read a book. ~Repeat Gross-Motor Skill ~Play "I Spy" using color words.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk. Draw flowers.	~Read: <i>Bees and Their Hives 2</i> ~Repeat Gross-Motor Skill ~Take a walk outside and look for flowers.	~Read a book. ~Repeat Gross-Motor Skill ~Practice counting to 100.



K 4



Developmental Goals

- To increase the children's vocabulary.
- To create a genuine interest in learning.

Themes and Objectives	Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
Phonics/Numbers-20 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing w/Phonics pp 65-66 ABC-123 p 189-190 Review 1-19.Count to 90. Name paper Review 1+1=2	ABC-123 pp 191-192 Review one- and two-vowel rules and words. Before and after numbers. Review 1-19	Writing w/Phonics pp 67-68 Introduce 20 Count to 90. Review long and short vowel sounds. Count to 120 by 10's Introduce 2+1=3	ABC-123 pp 193,195 Review teen family formation. Review 1-20.Count to 90. Count to 120 by 10's	Writing w/Phonics pp 69-70 Review one-vowel rule and words. Review all addition sentences learned. SHOW AND TELL
Language Development Gardening Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Garden" LD Card 31 pp 65-66 "Ladybugs" LD Card 46 pp 106-107 How are they helpful to gardens.	"Peanuts" LD Card 56 pp 140-141 Read: <i>God's World</i> "God's Plan for Seeds" pp 43-49, 52 Discuss Sequence Cards.	"Vegetables" LD p 190-191 "Groceries" LD Card 32 pp 67-68 What do seeds, flowers, trees and gardens need to grow. <i>Poems and Finger Plays</i> "Vegetables" p 42	<i>Language Enrichment</i> Cards 53-56 Lesson 139 ~ <i>Poems and Finger Plays</i> "Hummingbird in My Garden" p16 Finger play: "My Garden" p 9	Bring an apple for snack. Save the seeds. Feed apple core to the worms. <i>Healthy Habits for Life</i> p 47-48 Send home for parents.
Reading/Music/ Gardening Enjoy and value reading and music. Harmony Discussion Cards	Read: <i>I Like Bugs 3</i> ~ <i>Anna's</i> <i>Garden Songs 3</i> ~ <i>The Garden Project 3</i> ~ <i>Sometimes/Anytime Cards</i> Sing: "Seeds" p 9 Finger play: "My Garden" p 9	Read: <i>I Saw It in the Garden 3</i> ~ <i>The Tiny Seed 3</i> ~ <i>The</i> <i>Watermelon Seed 3</i> Sing: "Planting Time" p 8 ~"A Little Sun" p 8 ~ "If All the Raindrops" psfs# 51	Read: <i>Muncha! Muncha!</i> <i>Muncha! 3</i> ~ <i>A Surprise</i> <i>Garden 3</i> ~ <i>The Carrot Seed 3</i> Sing: "I Like Veggies" p 8 ~"Seeds" p 9	Read: <i>Blueberries For Sal 3</i> ~ <i>Curious George Plants a</i> <i>Seed 3</i> Sing: "A Little Sun" p 8	Read: <i>Johnny Appleseed My</i> <i>Story 3</i> ~ <i>The Story of</i> <i>St. Patrick 3</i> Finger play: "Climbing up the Apple Tree" p 7
Math/Science Classify objects. Practice number concepts Explore environment	<i>Healthy Habits For Life</i> p 44 "Build Me a Salad" Do page 45 Send home p 47-48.	Show seed sample. Talk about parts of seeds. Examine the soaked beans and find the parts of a bean seed. (seed coat, seed food, root, and leaves) Plant lentils in cups of dirt.	LD Card 68 pp188-189 Discuss Worms as Underground Farmers Read: <i>What Do Scientists Do? 3</i> Do worm painting.	BAG OF 15 ITEMS!!! Day 15 Using the bags of 15 items each child brought and your number cards, practice counting and identifying the numbers 1-15.	Look at the apple seeds. How are the bean seeds and apple seeds different? Discuss your classroom plants. How do we care for them?
Bible/Pledges Goal: Life is a precious gift that comes from God! Present the Bible through the telling of stories from the Old and New Testament.	Bible Memory Card 9 "First Family" Cards 17-19 Pray: Thank You God, for our families. Talk about goal Sing: "God Made Me Special" Card w/John 14:6	Card w/John 14:6 Sing: "I Am Special Song" Read: "A New Baby in the Family" back of folded paper Review Bible story. Color inside of folded paper.	Card w/John 14:6 Sing: "Jesus Loves the Little Children" Make the First Family in the Garden God made the first beautiful garden. Talk about Bible story and goal	Char. Dev. Card 33 "Self Control" Read: <i>How To Deal With</i> <i>Friends 3</i> Sing: "O Be Careful" Talk about goal	Character Development Read: <i>How To Deal With</i> <i>Parents 3</i> Sing: "O Be Careful" Talk about goal
Art/ Gardening Control small muscles in hands. Explore different art materials	Read: <i>The Grouchy Ladybug 3</i> Make a lady bug from paper plates.	Use Readiness Skills p 143 and some dirt to finish the picture that is in the crate named, "What do plants need to grow?"	Draw a picture of a vegetable garden, or your favorite thing that grows in a garden. Date and display	Shamrock Tear and glue green strips of paper onto the shamrock. See sample.	Make apple prints. Dip apples in tempera paint and stamp. Do all the apple colors. Red, yellow and green.
Gross-motor skills. Playground, Gym and/or Playroom.	Play: "Simon Says" Use cross lateral movements	<i>Healthy Habits for Life</i> p 41 "I Say..."	<i>Healthy Habits for Life</i> p 46 "Pick and Pull"	Practice skipping, hopping jumping and ball kicking.	Use the scarves while playing a music CD.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sand Play	~Read <i>The Seed 2</i> ~Repeat Gross-Motor Skill ~Play Bean Bag toss game.	~Read: <i>Eating the Alphabet 2</i> ~Repeat Gross-Motor Skill ~Make play dough veggies.	~Read <i>Animal Patterns 2</i> ~Repeat Gross-Motor Skill ~Sand Play	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.

Spring Break No VPK this week.

Spring/Easter A



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Themes and Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
Phonics/20/Long Vowels Teach: ~vowels and their sounds, ~number counting, recognition and concepts	ABC-123 pp 253 Review alphabet. Review 1-20, Count to 80. Practice one-vowel words. Do name paper.	ABC-123 pp 254 Introduce two-vowel rule. Count to 120 by 10's	ABC-123 pp 255 Review 1-20, Count to 80. Review blends and one-vowel word sentences. Introduce 1+1=2	ABC-123 pp 256 Count to 80. Count to 120 by 10's Practice long vowel sounds And review two-vowel rule.	Review all letters and one-vowel words. Review 1-20 Count to 80 Count to 120 by 10's
Language Development Spring/Easter Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about how new life begins this time of the year. What is spring? Read: <i>Animal Babies 2</i> (new life)	Read: <i>An Egg Is An Egg 2</i> ~ <i>Make Way For Ducklings 2</i>	Read: <i>Poems and Finger Plays</i> "Eggs" p 10	<i>Language Enrichment Cards 61-62 Lesson 144</i> What is your favorite part about Spring or Easter? Sing: "Ten Little Bunnies"	SHOW AND TELL ~ <i>Sometimes/Anytime Cards</i>
Reading/Music Spring/Easter Enjoy and value reading and music. Harmony Discussion Cards	Read: <i>The Golden Egg Book 2</i> <i>Poems and Finger Plays</i> "Eggs" p 10 Sing: "I'm a Little Chickie"	Read: <i>Kiri and the First Easter 2</i> ~ <i>Poetry For You and Me</i> "What is It?" p 6 Sing: "I'm a Little Bunny" ~"Ten Little Bunnies"	Read: <i>The Little Rabbit Who Wanted Red Wings 2</i> ~ <i>Hopscotch the Tiny Bunny 2</i> Sing : Ten Little Bunnies	Read: <i>Runaway Bunny 2</i> ~ <i>The Tale of Peter Rabbit 2</i> ~ <i>Poems and Finger Plays</i> "Hop and Stop Bunny" p 17	Read: <i>That's Not Fair, Hare! 2</i> ~ <i>The Velveteen Rabbit 3</i> Sing : Ten Little Bunnies
Math/Science Classify objects. Practice number concepts Explore environment.	Play hot and cold- hide and seek with an Easter egg.	PLAY BALL! Practice counting by 1's and 10's to 100.	<i>Healthy Habits for Life</i> p 22 "Hokey Pokey Muscles and Bones"	Play Candy Land	Play Bingo During lunch watch the video <i>The Easter Carol</i> .
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	<i>The Story of the First Easter 2</i> Bible Memory Card 19 Sing: "Jesus Died For All the Children" ~**"Jesus Is Our Friend Today" p 4	C.D. Card 4 "Courteous" Bible Memory Card 20 Sing: "Jesus Died For All the Children" ~**"Jesus Is Our Friend Today" p 4	Read: <i>Jesus Appears to His Followers b</i> Bible Memory Card 19 Sing: "Jesus Died For All the Children" ~**"Jesus Is Our Friend Today"	<i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 Read: Bible Memory Card 20 Sing: "Jesus Died For All the Children" ~**"Jesus Is Our Friend Today"	Read: <i>What is Faith? 2</i> Bible Memory Card 20 Sing: ** "Jesus Is Our Friend Today" p 4
Art/Easter Control small muscles in hands. Explore different art materials	Spring Duck Color by number using markers.	Free Art with Spring/Easter craft materials. Use construction paper. Date and display.	Read: <i>God's World</i> p 3 Readiness Skills 63 We Love God	Color bunny in car.	Free Art
Gross-motor skills. Playground, Gym and/or Playroom.	<i>Healthy Habits for Life</i> p 11 "Move Together!"	Egg Basket Toss	Spoon-Egg Walk	Practice kicking a stopped and a rolling ball.	Take a walk, talk about what is growing.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Use the scarves while playing a music CD. ~Play Bean Bag toss game.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Nature walk- What reminds us of Easter?	~Read a book. ~Repeat Gross-Motor Skill ~ Play "I Spy"



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Themes and Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
Phonics/Numbers- Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing with Phonics pp 71-72 ABC-123 p 197-198 Review letters and blends. Work on sentences. Review 1-20. Do Name Paper	Writing w/Phonics pp 73-74 Review long and short vowel sounds. Review 1-20. Count to 90. Count to 120 by 10's	ABC-123 pp 199-200 Review letters and blends. Review 1-20. Count to 90. Count to 120 by 10's Review 2+1=3	ABC-123 pp 201-202 Review 1-20. Count to 90 Review one- and two-vowel words. Count to 120 by 10's Introduce 3+1=4	Writing w/Phonics pp 75-76 Review letters and blends. Work on sentences. Review all addition sentences learned.
Language Development Trees Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Forest Animals" LD Card 26 pp 55-56 Emphasize Trees Sing: "The Birds Upon the Treetops"	"Jungle" LD Card 42 pp 92-93 Emphasize Trees <i>Poems and Finger Plays</i> "What God Made" p 15	"Rain Forest" LD pp 94-95 Part 1 "Plants" Emphasize Trees <i>~Sometimes/Anytime Cards</i>	<i>Language Enrichment</i> Cards 43-44 lesson 125 Talk about trees that grow food. What kinds of fruit/non-fruit trees grow where we live?	SHOW AND TELL Review Flowers, Gardens and Trees. Read: <i>Birds and Trees, Flowers and Bees</i> p 13-28+3 Look at Seasonal Trees card.
Reading/Music/Trees Enjoy and value reading and music. Harmony Discussion Cards	Read: <i>A Tree is Nice 3 ~In the Forest 3 ~Look at a Tree 3</i> Sing: "Forest" p 8 ~ "The Leaves" Preschool Fun Songs # 18 Action Rhyme: "I Can" Discuss pinecones-Set out on Science shelf.	Read: <i>Over in the Jungle 3 ~The Very Lonely Firefly 3 ~Stellaluna 3</i> (bat in crate for circle time) Sing: "The ABC Song" Action Rhyme: "I Can"	Read: <i>Rain Forests 3 ~Tree Life 3 ~"Slowly, Slowly, Slowly," said the Sloth 3 ~The Ants go Marching 3</i> <i>Poems and Finger Plays</i> "Little Nut Tree" p 29	Read: <i>~Waiting For Wings 3 ~Caterpillar to Butterfly 3 ~Good Job, Rob! 2 ~Poems and Finger Plays</i> "Apple Tree" p 3(change "apples" to "oranges")	Read: <i>Caps For Sale 3 ~Caterpillars on the Move 3 ~The Big Tree 3 ~Poetry For You and Me</i> "What Is It?" p 6 Sing: "The Birds Upon the Treetops"
Math/Science -Classify objects. Practice number concepts Explore environment.	While outside riding bikes, stop, look around and identify the different trees.	Glo sticks. Turn off the lights and be fireflies. Dart around and land on "trees."	Readiness Skills p 145 Frog/Learn to draw an animal that lives in the rain forest.	Caterpillars are coming today!! <i>Healthy Habits for Life</i> p 46 "Pick and Pull"	<i>Healthy Habits for Life</i> p 42 Mystery Food Box-Focus on fruits that grow on trees.
Bible/Pledges Goal: Sharing is important. Present the Bible through the telling of stories from the Old and New Testament.	"Abraham Shares" 20-22 Pray: Thank You God, for our home, our mother and father. Sing: "The B-I-B-L-E" Card w/John 14:6	Card w/John 14:6 Sing: "God Is So Good" p 7 Read: "You Pick First" back of folded paper.	BMC 20-John 14:6 Review Bible story and goal. Sing: "Jesus Loves the Little Children" ~"The B-I-B-L-E" Talk about goal.	Character Development Read: <i>The Giving Tree 3 ~3 in 1 (A Picture Of God) 2</i> Sing: "Oh, How I Love Jesus"	Char. Dev. Card 34 "Self-controlled" Sing: "O Be Careful" Talk about goal
Art/Trees Control small muscles in hands. Explore different art materials	Build a tree or trees with craft materials.	Make leaf rubbings from the leaf and flower plates. (May use real leaves also.)	At the easel, paint a picture of a tree. Date and display.	Draw a caterpillar and a butterfly.	Draw a fruit tree/glue fruit on it. (Punch out dots red, orange etc. and glue on tree for fruit.)
Gross-motor skills. Playground, Gym and/or Playground.	Use Activity Mats (In blue bag with balls)	Play "Hide and Seek" at the playground. (Hide an object)	<i>Healthy Habits For Life</i> p 26 Play: "Telly's Triangle Tag" <i>HHFL</i> p27-28 Send Home	Practice throwing a small ball overhand and underhand. Use bats and balls.	Play musical instruments and march around the room..
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Take a walk outside and look at trees.	~Read a book. ~Repeat Gross-Motor Skill ~Provide watercolors for free art.	~Read a book. ~Repeat Gross-Motor Skill ~Make trees with play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Blow bubbles outside	~Read a book. ~Repeat Gross-Motor Skill ~Play picture dominoes. Talk about matching/same.