

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, February 4 | Tuesday, February 5 | Wednesday, February 6 | Thursday, February 7 | Friday, February 8 |
|--|--|---|--|--|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 31 Read: <i>Toys</i> | Read: <i>God Made Me</i> | Read: <i>Hello Bathtub</i> | Read: <i>My Home and Family</i> | Read: <i>Moo, Moo, Peekaboo!</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. Use Daily: "I Need a Hug" | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Putting Eggs in a Basket" CRIT p 206 Use blocks | Play "Open, Shut Them" CRIT p 190 | "Lining Up the Pins" CRIT p 188 | "Washing Hands" CRIT p 185 | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | Chase Bubbles. Show them how to smash bubbles by clapping their hands together. | In the playroom, help each child climb the ladder and go down the slide. | "Beanbag Toss" CRIT p 249 | "Obstacle Course" CRIT p 181 | Sit in a small chair and pretend to drive a car. |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a green crayon. | Play "Touch Your ____" Knees, nose, toes, hair... | Write on red paper with chalk. | "Texture Book" (box) CRIT p 202 | Free art with red, pink and green markers. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" | "Here We Go Round" CRIT p 236 Sing: "Jesus Loves the Little Children" <i>Baby Doll Circle Time</i> | CD/Book "B-I-N-G-O" Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" <i>Baby Doll Circle Time</i> | "Old MacDonald" CRIT p 239 Sing: "Jesus Loves the Little Ones Like Me" |
| | | | | | |

Individual Goals

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, February 11 | Tuesday, February 12 | Wednesday, February 13 | Thursday, February 14 | Friday, February 15 |
|---|--|--|---|--|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 103 Read: <i>Barney's Book of Hugs</i> Sing: "Jesus Loves Me" ~"Skinamarink" | Read: <i>Ten Little Kisses</i> Sing: "Jesus Loves Me" ~"Skinamarink" "I Love You" "Be My Valentine" | Read: <i>Clifford Cares</i> Sing: "Jesus Loves Me" ~"Skinamarink" "Valentine Finger play" | Read: <i>Mouse's First Valentine</i> Sing: "Jesus Loves Me" ~"Skinamarink" | Read: <i>Hug You, Kiss You, Love You</i> Sing: "Jesus Loves Me" ~"Skinamarink" |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i> Valentine Snack Day | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles-Learning to sit at the table to play. | "The Magical Disappearing Toy" CRIT p 220 | Teach the children how to build with wooden blocks. | Let child "write" on paper with a pencil. Closely supervise. | "Stacking Blocks" CRIT p 180 | "Which Hand Is It In?" CRIT p 210 |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball. | Jump up and down. Jump slowly. Jump fast. Jump on one foot. Hold their hand if they need help. | "Head and Shoulders" CRIT p 194 | Whit baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then as you raise her arms over her head, Say the words, "So Big!" | "Building a Tower" CRIT p 184 |
| Art Creative expression Sensory To explore all senses. | Make valentine card for parent. | Using red marker, color the heart. | Allow the child to scrunch and rip purple paper hearts. | Red, Pink or Purple Play Dough Try to/Show how Make snakes and form hearts. | Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?" |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | Sing: "The Wheels on the Bus" CRIT p 484 Sing: "Jesus Loves the Little Ones Like Me" "Be My Valentine" "If You Love Me and You Know It" | Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" "Ten Little Valentines" <i>Baby Doll Circle Time</i> | Play: "Stop!" (Instructions in book) Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children" "If You Love Me and You Know It" | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" "I Love You" in sign language <i>Baby Doll Circle Time</i> | "Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children" |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, February 18 | Tuesday, February 19 | Wednesday, February 20 | Thursday, February 21 | Friday, February 22 |
|---|---------------------|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | | Books # 32 Read: <i>Animals</i> ~ <i>Color My World</i> | Read: <i>Oh, Baby!</i> | Read: <i>Rocket The Dog</i> | Read: <i>Moo Pie in the Moonlight</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | CL | ~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p____ <i>National Geographic Alphabet Flash Cards</i> | ~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | O | Show each child how to play with the busy boxes. <i>Little People Colors and Shapes Learning Cards</i> | Play "Open, Shut Them" CRIT p 190 | On the table, play with wooden blocks and cars. Talk about where the cars are going and what the passenger can see. | "Sorting Shapes" CRIT p 213 |
| Gross Motor Strengthen large muscles | S | Make sure each child that needs it, has your help to sit on the car and move around the room. | Chase bubbles Show them how to smash bubbles by clapping their hands together. | Show each child how to kick a play ball. Let them practice. | Play "Can You?" Instructions in book. |
| Art/Creative expression Sensory To explore all senses. | E | Feeling Masks" CRIT p 245 | Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?" | Free art: Color with a yellow crayon. | Free art with dot paints. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | D | "If You're Happy..." CRIT p 243 <i>Baby Doll Circle Time</i> | Sing: "This is the Way" Play Musical Instruments | Sing: "Where is Thumbkin?" CRIT p 483 <i>Baby Doll Circle Time</i> | "Scarf Dancing" CRIT p 252 |
| | | | | | |

Individual Goals

Toddler I



Developmental Goals:
 ~To create a sense of security between the child and teacher.
 ~To develop control of large and small muscles.

| Objectives | Monday, February 25 | Tuesday, February 26 | Wednesday, February 27 | Thursday, February 28 | Friday, March 1 |
|---|--|--|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 33 Read: <i>Busy Bunnies</i> | Read: <i>Colors</i> | Read: <i>I Hear</i> | Read: <i>Play</i> | Read: <i>Moses</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Fruit Puzzles" CRIT p 182 | Play dough. | Using basket of food, tell the children the names of each item. Let them play with the food. | "Stacking Blocks" CRIT p 180 (Use small wooden blocks) | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | "Bean Bag Toss" CRIT p 249 | "Obstacle Course" CRIT p 181 | "Teddy Bear Push" CRIT p 178 | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | Practice sitting in/getting out of a small chair. |
| Art/Creative expression Sensory To explore all senses. | Free art with dot paints. | <i>Little People Colors and Shapes Learning Cards</i> | Free art: Write with a pencil. Closely supervise. | Free art: Color with a purple crayon. | Trace child's hand Let them color their hand. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | "Ring Around the Rosie" CRIT p 228 | Play Musical Instruments <i>Baby Doll Circle Time</i> | "Scarf Dancing" CRIT p 252 | Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i> | Play: "Stop!" (Instructions in book.) |
| Individual Goals | | | | | |

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, March 4 | Tuesday, March 5 | Wednesday, March 6 | Thursday, March 7 | Friday, March 8 |
|---|--|---|---|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 34 Read: <i>Pat the Bunny</i> | Read: <i>Old MacDonald Had a Farm</i> | Read: <i>The Big Hungry Bear</i> | Read: <i>Farm</i> | Read: <i>Sleep</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 | Play "Open, Shut Them" CRIT p 190 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | Teach the children how to build with Lego Duplo Primo Baby Blocks. | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | Chase Bubbles. Show them how to smash bubbles by clapping their hands together. | Make sure each child that needs it, has your help to sit on the car and move around the room. | Chase bubbles | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Putting Eggs in a Basket" CRIT p 206 Use blocks- we'll save eggs for Easter. |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a red crayon. | Play "Touch Your ____" Nose, toes, hair... | "Tearing Paper" CRIT p 242 Do one or two at a time. | Free art with dot paints. | "Texture Book" (box) CRIT p 202 |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | Play a drum. Use words fast and slow. Give them a chance to play the drum. | CD/Book "B-I-N-G-O" Play Musical Instruments <i>Baby Doll Circle Time</i> | Do hand clapping and foot stomping to lively music. | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i> | "Scarf Dancing" CRIT p 252 |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler I



Developmental Goals:
 ~To create a sense of security between the child and teacher.
 ~To develop control of large and small muscles.

| Objectives | Monday, March 11 | Tuesday, March 12 | Wednesday, March 13 | Thursday, March 14 | Friday, March 15 |
|---|--|--|--|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 35 Read: <i>Cuddly Kittens</i> | Read: <i>Spot My Animal Friends</i> | Read: <i>The Kind Man</i> | Read: <i>You Do It Too</i> | Read: <i>Colors</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Which Hand Is It In?" CRIT p 210 | Play dough | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | "Stacking Blocks" CRIT p 180 | Teach the children how to build with Duplo's. |
| Gross Motor Strengthen large muscles | "Putting Eggs in a Basket" CRIT p 206 Use blocks | Play with bean bags. Toss them into the baskets. | Chase bubbles | Show each child how to throw a play ball. | "The Magical Disappearing Toy" CRIT p 220 |
| Art/Creative expression Sensory To explore all senses. | Free art with markers. <i>Little People Colors and Shapes Learning Cards</i> | Write with chalk on black paper. | "Texture Book" (box) CRIT p 202 | Free Art with crayons. | Play "Touch Your ____" Nose, toes, hair... |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | Put on a music CD. Pretend to be a butterfly. | "Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i> | "Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue | Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i> | "Ring Around the Rosie" CRIT p 228 |
| | | | | | |

Individual Goals

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, March 18 | Tuesday, March 19 | Wednesday, March 20 | Thursday, March 21 | Friday, March 22 |
|---|--|--|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 36 Read: <i>But Not The Hippopotamus</i> | Read: <i>Puppy Peek-a-Boo</i> | Read: <i>Barney's Book of Opposites</i> | Read: <i>My World</i> | Read: <i>Splash</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Show each child how to play with the busy boxes. | "Fruit Puzzles" CRIT p 182 | "Lining Up the Pins" CRIT p 188 | "Which Hand Is It In?" CRIT p 210 | "Beanbag Toss" CRIT p 249 |
| Gross Motor Strengthen large muscles | Make sure each child that needs it, has your help to sit on the car and move around the room. | Dramatic Play: Swing your trunk and walk like an elephant. | Jump up and down. Jump slowly. Jump fast. | Help each child kick a play ball. | Practice sitting in/getting out of a small chair. |
| Art/Creative expression Sensory To explore all senses. | Trace each child's foot/shoe. Let them decorate the paper with dot paints. | What things are purple? Color with a purple crayon. Date and display. | "Coloring Box" CRIT p 230 | Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?" | Write with markers on coffee filters. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | "Here We Go Round" CRIT p 236 | "Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i> | Sing: "This is the Way" (words in notebook) | "Scarf Dancing" CRIT p 252 <i>Baby Doll Circle Time</i> | "If You're Happy..." CRIT p 243 |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, March 25 | Tuesday, March 26 | Wednesday, March 27 | Thursday, March 28 | Friday, March 29 |
|---|--|--|---|--|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 37 Read: <i>Oink</i> | Read: <i>Corduroy</i> | Read: <i>Fuzzy Yellow Ducklings</i> | Read: <i>Sounds</i> | Read: <i>Baby's Day</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Water Play: Large box with small amount of water. Use smocks. Let children splash and pour. | "Which Hand Is It In?" CRIT p 210 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | "Stacking Blocks" CRIT p 180 | Teach the children how to build with Duplo's. |
| Gross Motor Strengthen large muscles | "Putting Eggs in a Basket" CRIT p 206 Use blocks | In the play room be sure to help each child climb the stairs/slide and slide down the slide. | Chase bubbles | Show each child how to throw a play ball. | "The Magical Disappearing Toy" CRIT p 220 |
| Art/Creative expression Sensory To explore all senses. | Allow the child to scrunch some paper and throw into a basket or bucket. | Talk about purple. Write with chalk on purple paper. | <i>Little People Colors and Shapes Learning Cards</i> | What things are green? Color with a green crayon. | Free art with markers. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | CD/Book "B-I-N-G-O" Put on a music CD. Pretend to be a butterfly. | "Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i> | "Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue | Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i> | "Ring Around the Rosie" CRIT p 228 Play "Touch Your ____" Nose, toes, hair... |
| | | | | | |

Easter A

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, April 1 | Tuesday, April 2 | Wednesday, April 3 | Thursday, April 4 | Friday, April 5 |
|---|---|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 207 Toddler I Read: <i>Easter Egg Hunters</i> Sing: "I'm a Little Chickie" Play with soft Easter animals this week. | Read: <i>Spring Bunny</i> Sing: "I'm a Little Bunny" Finger play: "Clap Your Hands" Make Easter Card | Read: <i>The Fuzzy Duckling</i> Sing: "I'm a Little Chickie" Poem: "Easter Was God's Way" | Read: <i>Little Chick's Easter Surprise</i> Sing: "Jesus is Our Friend Today" Have an "egg hunt" | Read: <i>Hatch</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Fruit Puzzles" CRIT p 182 | Show each child how to play with the busy boxes. | "Lining Up the Pins" CRIT p 188 | "Beanbag Toss" CRIT p 249 | "Open, Shut Them" CRIT p 190 |
| Gross Motor Strengthen large muscles | Jump up and down. Jump slowly. Jump fast. | "Head and Shoulders" CRIT p 194 | "Beanbag Toss" CRIT p 249 | Help each child kick a play ball. | Sit in a small chair and pretend to drive a car. |
| Art/Creative expression Sensory To explore all senses. | Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?" | Let child "write" on paper with a pencil. Closely supervise. | Show two crayons; ask which crayon is blue? Color with blue crayon. | "Peas, Porridge Hot" CRIT p 207 | Free Art with dot paints. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | Play Musical Instruments | "Ring Around the Rosie" CRIT p 228 <i>Baby Doll Circle Time</i> | "Scarf Dancing" CRIT p 252 | Play a drum. Use words fast and slow. Give them a chance to play the drum. <i>Baby Doll Circle Time</i> | "If You're Happy..." CRIT p 243 |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Easter B

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, April 8 | Tuesday, April 9 | Wednesday, April 10 | Thursday, April 11 | Friday, April 12 |
|---|---|---|---|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 208 Toddler I Read: <i>Barney's Easter Party</i> Sing: "Jesus is Our Friend Today" Play with soft Easter animals this week. | Read: <i>Hello Bunny</i> Sing: "Ten Little Bunnies" Finger play: "Clap Your Hands" | Read: <i>Spot's Easter Surprise</i> Sing: "I'm a Little Chickie" Color an egg with dot paints. | Read: <i>Follow the Bunny</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children" | Read: <i>Happy Easter, Bunny!</i> Sing: "I'm a Little Bunny" Have an "egg hunt" |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "What Hand Is It In?" CRIT p 210 | "Washing Hands" CRIT p 185 | "Open, Shut Them" CRIT p 190 | "Stacking Blocks" CRIT p 180 | "Lining Up the Pins" CRIT p 188 |
| Gross Motor Strengthen large muscles | Help each child throw a play ball. | "Putting Eggs in a Basket" CRIT p 206 | Let the children take turns sitting in a small chair. | In the play room help each child to climb up the slide/stairs and slide down. | Dramatic play. Pretend to be a bird and fly around the room. |
| Art/Creative expression Sensory To explore all senses. | Trace each child's hand on a page. Let them decorate their picture hand with markers. | Ask; What things are black in our room? Color with a black crayon. | Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?" | <i>Little People Colors and Shapes Learning Cards</i> | Free Art with dot paints. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | Clap your hands and stamp your feet to lively music. | "Peas, Porridge Hot" CRIT p 207 <i>Baby Doll Circle Time</i> | Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest. | "Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i> | Play: "Stop!" (Instructions in notebook) |
| | | | | | |

Individual Goals

Easter C

Toddler I



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, April 15 | Tuesday, April 16 | Wednesday, April 17 | Thursday, April 18 | Friday, April 19 |
|---|---|---|---|---|------------------|
| Language Development Talk to your children about the things you see and do during your day. | Books # 209 Toddler I Read: <i>Happy Easter!</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children" Play with soft Easter animals this week. | Read: <i>Spot's First Easter</i> Sing : "I'm a Little Chickie" Finger play: "Clap Your Hands" Egg Hunt Today | Read: <i>Happy Easter, Biscuit!</i> Sing: "Ten Little Bunnies" ~"I'm a Little Bunny" | Read: <i>The Easter Story</i> Sing: "Jesus is Our Friend Today" Have an "egg hunt" Poem: "Easter Was God's Way" | GOOD |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p_____ <i>National Geographic Alphabet Flash Cards</i> | ~ <i>The Toddler's Bible</i> p_____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p_____ Discuss/Name a page from <i>First 100 Words</i> . | FRIDAY |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Open, Shut Them" CRIT p 190 | "Sorting Shapes" CRIT p 213 | "Stacking Blocks" CRIT p 180 | "Fruit Puzzles" CRIT p 182 Use any puzzles w/knobs. | FIRST |
| Gross Motor Strengthen large muscles | Chase bubbles. Have a "practice" egg hunt in classroom. | "Putting Eggs in a Basket" CRIT p 206 Help each child kick a play ball. | EGG HUNT TODAY In playroom 10:15-10:30 Hide eggs 10:30-10:45 Hunt Eggs | Jump on one foot then change to the other. Continue to jump changing feet. | STEPS |
| Art/Creative expression Sensory To explore all senses. | Free art with markers. | "Texture Book" (box) CRIT 202 | Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?" | Ask; What color is the carrot that the bunny likes to eat? Color with an orange crayon. | CLOSED |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | "Head and Shoulders" CRIT p 194 | CD/Book "B-I-N-G-O" Play musical instruments. <i>Baby Doll Circle Time</i> | Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest. | "Scarf Dancing" CRIT p 252 <i>Baby Doll Circle Time</i> | |
| _____ | _____ | _____ | _____ | _____ | |

Individual Goals

Toddler I



Developmental Goals:
 ~To create a sense of security between the child and teacher.
 ~To develop control of large and small muscles.

| Objectives | Monday, April 22 | Tuesday, April 23 | Wednesday, April 24 | Thursday, April 25 | Friday, April 26 |
|---|---|--|--|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 38 Read: <i>It's Night-Night Time</i> | Read: <i>Neighborhood Friends</i> | Read: <i>Insects</i> | Read: <i>Birds</i> | Read: <i>Buzzing Bees</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | "Sorting Shapes" CRIT p 213 | Let child "write" on paper with a pencil or pen. Closely supervise. | "Scooping Sand" CRIT p 191 Use the set-up outside. | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | "Putting Eggs in a Basket" CRIT p 206 Use blocks | "Beanbag Toss" CRIT p 249 | Chase bubbles. <i>Little People Colors and Shapes Learning Cards</i> | "Obstacle Course" CRIT p 181 | Help each child kick a play ball. |
| Art/Creative expression Sensory To explore all senses. | "Coloring Box" CRIT p 230 | "Feeling Masks" (In drawer) CRIT p 245 | What things are brown? Color with a brown crayon. Date and display. | Free Art with markers. | Allow the child to scrunch some paper and throw into a basket or bucket. |
| Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play | "Scarf Dancing" CRIT p 252 | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i> | Play a drum. Use words fast, slow, loud and soft. | "Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i> | Play musical instruments. |
| | | | | | |

Individual Goals