

Toddler III



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 4	Tuesday, February 5	Wednesday, February 6	Thursday, February 7	Friday, February 8
Language Development Talk to your children about the things you see and do during your day.	Books # 43 Read: <i>Touch and Feel Farm</i>	Read: <i>Baby Animals in the Forest</i>	Read: <i>Ten Little Fingers and Ten Little Toes</i>	Read: <i>Grover Takes Care of Baby</i>	Read: <i>Stop Look & Learn Numbers</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play "Open, Shut Them" CRIT p 190	"Lining Up the Pins" CRIT p 188	"Washing Hands" CRIT p 185	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	Chase Bubbles. Show them how to smash bubbles by clapping their hands together.	In the playroom, help each child climb the ladder and go down the slide.	"Beanbag Toss" CRIT p 249	"Obstacle Course" CRIT p 181	Sit in a small chair and pretend to drive a car.
Art/Creative expression Sensory To explore all senses.	Free art: Color with a green crayon.	Play "Touch Your ____" Knees, nose, toes, hair...	Write on red paper with chalk.	"Texture Book" (box) CRIT p 202	Free art with red, pink and green markers.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	"Here We Go Round" CRIT p 236 Sing: "Jesus Loves the Little Children" <i>Baby Doll Circle Time</i>	CD/Book "B-I-N-G-O" Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" <i>Baby Doll Circle Time</i>	"Old MacDonald" CRIT p 239 Sing: "Jesus Loves the Little Ones Like Me"
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Individual Goals

Toddler III



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 11	Tuesday, February 12	Wednesday, February 13	Thursday, February 14	Friday, February 15
Language Development Talk to your children about the things you see and do during your day.	Books # 105 Read: <i>What is Love?</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>Love</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>Care Bears Special Delivery</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>How Do I Love You?</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>I Couldn't Love You More</i> Sing: "Jesus Loves Me" ~"Skinamarink"
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles-Learning to sit at the table to play.	"The Magical Disappearing Toy" CRIT p 220	Teach the children how to build with wooden blocks.	Let child "write" on paper with a pencil. Closely supervise.	"Stacking Blocks" CRIT p 180	"Which Hand Is It In?" CRIT p 210
Gross Motor Strengthen large muscles	Show each child how to throw a play ball.	Jump up and down. Jump slowly. Jump fast. Jump on one foot. Hold their hand if they need help.	"Head and Shoulders" CRIT p 194	Whit baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then as you raise her arms over her head, Say the words, "So Big!"	"Building a Tower" CRIT p 184
Art Creative expression Sensory To explore all senses.	Make valentine card for parent.	Using red marker, color the heart.	Allow the child to scrunch and rip purple paper hearts.	Red, Pink or Purple Play Dough Try to/Show how Make snakes and form hearts.	Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?"
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Sing: "The Wheels on the Bus" CRIT p 484 Sing: "Jesus Loves the Little Ones Like Me"	Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" <i>Baby Doll Circle Time</i>	Play: "Stop!" (Instructions in book) Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" <i>Baby Doll Circle Time</i>	"Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"
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Individual Goals

Toddler III



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, February 18	Tuesday, February 19	Wednesday, February 20	Thursday, February 21	Friday, February 22
Language Development Talk to your children about the things you see and do during your day.	C	Books # 44 Read: <i>This Little Pig</i> ~ <i>Baby Animals in the Snow</i>	Read: <i>Barney's Sand Castle</i>	Read: <i>Good Night Little One</i>	Read: <i>My Pets</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	L	~ <i>The Toddler's Bible</i> p ____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p ____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p ____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p ____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	O	Show each child how to play with the busy boxes. <i>Little People Colors and Shapes Learning Cards</i>	Play "Open, Shut Them" CRIT p 190	On the table, play with wooden blocks and cars. Talk about where the cars are going and what the passenger can see.	"Sorting Shapes" CRIT p 213
Gross Motor Strengthen large muscles	S	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles Show them how to smash bubbles by clapping their hands together.	Show each child how to kick a play ball. Let them practice.	Play "Can You?" Instructions in book.
Art/Creative expression Sensory To explore all senses.	E	Feeling Masks" CRIT p 245	Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Free art: Color with a yellow crayon.	Free art with dot paints.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	D	"If You're Happy..." CRIT p 243 <i>Baby Doll Circle Time</i>	Sing: "This is the Way" Play Musical Instruments	Sing: "Where is Thumbkin?" CRIT p 483 <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252

Individual Goals

Toddler III



Developmental Goals:
 ~To create a sense of security between the child and teacher.
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Objectives	Monday, February 25	Tuesday, February 26	Wednesday, February 27	Thursday, February 28	Friday, March 1
Language Development Talk to your children about the things you see and do during your day.	Books # 45 Read: <i>God Made Animals</i>	Read: <i>The Cuddly Beasties Over & Under Opposites Book</i>	Read: <i>Baby Animals at Night</i>	Read: <i>The Hokey Pokey</i>	Read: <i>Brainy Baby Animals</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Play dough.	Using basket of food, tell the children the names of each item. Let them play with the food.	"Stacking Blocks" CRIT p 180 (Use small wooden blocks)	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	"Bean Bag Toss" CRIT p 249	"Obstacle Course" CRIT p 181	"Teddy Bear Push" CRIT p 178	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Practice sitting in/getting out of a small chair.
Art/Creative expression Sensory To explore all senses.	Free art with dot paints.	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Write with a pencil. Closely supervise.	Free art: Color with a purple crayon.	Trace child's hand Let them color their hand.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	"Ring Around the Rosie" CRIT p 228	Play Musical Instruments <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	Play: "Stop!" (Instructions in book.)
Individual Goals					

Toddler III



Developmental Goals:

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Objectives	Monday, March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
Language Development Talk to your children about the things you see and do during your day.	Books # 46 Read: <i>Baby Animals Pets</i>	Read: <i>Hug</i>	Read: <i>Mouse Can't Sleep</i>	Read: <i>Barney Goes to the Zoo</i>	Read: <i>Winnie the Pooh All Year Long</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Teach the children how to build with Lego Duplo Primo Baby Blocks.	Sing: "If You're Happy and You Know It" CRIT p 483
Gross Motor Strengthen large muscles	Chase Bubbles. Show them how to smash bubbles by clapping their hands together.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks- we'll save eggs for Easter.
Art/Creative expression Sensory To explore all senses.	Free art: Color with a red crayon.	Play "Touch Your ____" Nose, toes, hair...	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art with dot paints.	"Texture Book" (box) CRIT p 202
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	CD/Book "B-I-N-G-O" Play Musical Instruments <i>Baby Doll Circle Time</i>	Do hand clapping and foot stomping to lively music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252
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Individual Goals

Toddler III



Developmental Goals:
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Objectives	Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
Language Development Talk to your children about the things you see and do during your day.	Books # 47 Read: <i>Sing a Song of Sixpence</i>	Read: <i>Oh My Oh My Oh Dinosaurs!</i>	Read: <i>Baby Animals at the Zoo</i>	Read: <i>Elmo's Guessing Game About Colors</i>	Read: <i>Lift the Flap Animals</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share <i>Toddler Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.	~Read and Share <i>Toddler Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share <i>Toddler Bible</i> p _____ Use little puppets to talk to children.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Which Hand Is It In?" CRIT p 210	Play dough	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180	Teach the children how to build with Duplo's.
Gross Motor Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play with bean bags. Toss them into the baskets.	Chase bubbles	Show each child how to throw a play ball.	"The Magical Disappearing Toy" CRIT p 220
Art/Creative expression Sensory To explore all senses.	Free art with markers. <i>Little People Colors and Shapes Learning Cards</i>	Write with chalk on black paper.	"Texture Book" (box) CRIT p 202	"Texture Book" (box) CRIT 202	Play "Touch Your ____" Nose, toes, hair...
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228
Individual Goals					

Toddler III



Developmental Goals:

- ~To create a sense of security between the child and teacher.
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Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
Language Development Talk to your children about the things you see and do during your day.	Books # 35 Read: <i>Cuddly Kittens</i>	Read: <i>Spot My Animal Friends</i>	Read: <i>The Kind Man</i>	Read: <i>You Do It Too</i>	Read: <i>Colors</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share <i>Toddler Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ Use little puppets to talk to children.	~Read and Share <i>Toddler Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes.	“Fruit Puzzles” CRIT p 182	“Lining Up the Pins” CRIT p 188	“Which Hand Is It In?” CRIT p 210	“Beanbag Toss” CRIT p 249
Gross Motor Strengthen large muscles	Make sure each child that needs it, has your help to sit on the car and move around the room.	Dramatic Play: Swing your trunk and walk like an elephant.	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.	Practice sitting in/getting out of a small chair.
Art/Creative expression Sensory To explore all senses.	Trace each child’s foot/shoe. Let them decorate the paper with dot paints.	What things are purple? Color with a purple crayon. Date and display.	“Coloring Box” CRIT p 230	Say: “I see a book (or toy).” Use a blanket to hide the book/toy. Say: “Where is the book/toy?”	Write with markers on coffee filters.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	“Here We Go Round” CRIT p 236	“Old MacDonald” CRIT p 239 <i>Baby Doll Circle Time</i>	Sing: “This is the Way” (words in notebook)	“Scarf Dancing” CRIT p 252 <i>Baby Doll Circle Time</i>	“If You’re Happy...” CRIT p 243
Individual Goals					

Toddler IIII



Developmental Goals:
 ~To create a sense of security between the child and teacher.
 ~To develop control of large and small muscles.

Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
Language Development Talk to your children about the things you see and do during your day.	Books # 49 Read: <i>Count to Ten</i>	Read: <i>Animal Sleepyheads: One to Ten</i>	Read: <i>Guess Who Farm Friends</i>	Read: <i>Twinkle Twinkle Little Star</i>	Read: <i>Baby Animals in the Jungle</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	“Open, Shut Them” CRIT p 190	“Sorting Shapes” CRIT p 213	“Stacking Blocks” CRIT p 180	“Fruit Puzzles” CRIT p 182 Use any puzzles w/knobs.	“Stacking Blocks” CRIT p 180
Gross Motor Strengthen large muscles	Chase bubbles. Have a “practice” egg hunt in classroom.	“Putting Eggs in a Basket” CRIT p 206 Use blocks	Help each child kick a play ball.	Jump on one foot then change to the other. Continue to jump changing feet.	“Touching Tour” CRIT p 203
Art/Creative expression Sensory To explore all senses.	Free art with markers.	“Texture Book” (box) CRIT 202	Say: “I see a bunny.” Use a blanket to hide the bunny. Say: “Where is the bunny?”	Ask; What color is the carrot that the bunny likes to eat? Color with an orange crayon.	“Coloring Box” CRIT p 230
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	“Head and Shoulders” CRIT p 194	Play musical instruments. <i>Baby Doll Circle Time</i>	Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest.	“Scarf Dancing” CRIT p 252 <i>Baby Doll Circle Time</i>	Sing: “This is the Way”

Individual Goals

Easter A

Toddler III



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
Language Development Talk to your children about the things you see and do during your day.	Books # 213 Toddler III Read: <i>Little Chick's Easter Surprise</i> Sing: "I'm a Little Chickie" Play with soft Easter animals this week.	Read: <i>Let's Celebrate Jesus on Easter</i> Sing: "I'm a Little Bunny" Finger play: "Clap Your Hands" Make Easter Card	Read: <i>Five Little Ladybugs</i> Sing: "I'm a Little Chickie" Poem: "Easter Was God's Way"	Read: <i>Chickie Stop and Go</i> Sing: "Jesus is Our Friend Today" Have an "egg hunt"	Read: <i>Hello, Spring!</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	"Open, Shut Them" CRIT p 190
Gross Motor Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	"Beanbag Toss" CRIT p 249	Help each child kick a play ball.	Sit in a small chair and pretend to drive a car.
Art/Creative expression Sensory To explore all senses.	Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?"	Let child "write" on paper with a pencil. Closely supervise.	Show two crayons; ask which crayon is blue? Color with blue crayon.	"Peas, Porridge Hot" CRIT p 207	Free art with dot paints.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Play Musical Instruments	"Ring Around the Rosie" CRIT p 228 <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252	Play a drum. Use words fast and slow. Give them a chance to play the drum. <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243
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Individual Goals

Easter B

Toddler III



Developmental Goals:

- ~To create a sense of security between the child and teacher.
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Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
Language Development Talk to your children about the things you see and do during your day.	Books # 214 Toddler III Read: <i>What is Easter?</i> Sing: "Jesus is Our Friend Today" Play with soft Easter animals this week.	Read: <i>Benny's Chocolate Bunny</i> Sing: "Ten Little Bunnies" Finger play: "Clap Your Hands"	Read: <i>I am a Bunny</i> Sing: "I'm a Little Chickie" Color an egg with dot paints.	Read: <i>New Life in Jesus!</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children"	Read: <i>I Like Bugs</i> Sing: "I'm a Little Bunny" Have an "egg hunt"
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share Toddler Bible p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~Read and Share Toddler Bible p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share Toddler Bible p _____ Use little puppets to talk to children.	~Read and Share Toddler Bible p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share Toddler Bible p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	"What Hand Is It In?" CRIT p 210	"Washing Hands" CRIT p 185	"Open, Shut Them" CRIT p 190	"Stacking Blocks" CRIT p 180	"Lining Up the Pins" CRIT p 188
Gross Motor Strengthen large muscles	Help each child throw a play ball.	"Putting Eggs in a Basket" CRIT p 206	Let the children take turns sitting in a small chair. Have an egg hunt.	In the play room help each child to climb up the slide/stairs and slide down.	Dramatic play. Pretend to be a bird and fly around the room.
Art/Creative expression Sensory To explore all senses.	Trace each child's hand on a page. Let them decorate their picture hand with markers.	Ask; What things are black in our room? Color with a black crayon.	Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?"	<i>Little People Colors and Shapes Learning Cards</i>	Free Art with dot paints.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Clap your hands and stamp your feet to lively music.	"Peas, Porridge Hot" CRIT p 207 <i>Baby Doll Circle Time</i>	Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest.	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	Play: "Stop!" (Instructions in notebook)
_____	_____	_____	_____	_____	_____

Individual Goals

Easter C

Toddler III



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
Language Development Talk to your children about the things you see and do during your day.	Books # 215 Toddler III Read: <i>Easter Colors</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children" Play with soft Easter animals this week.	Read: <i>The Story of Easter</i> Sing : "I'm a Little Chickie" Finger play: "Clap Your Hands" Egg Hunt Today	Read: <i>The Shepherd</i> Sing : "Ten Little Bunnies" ~"I'm a Little Bunny"	Read: <i>Jesus Loves Me</i> Sing: "Jesus is Our Friend Today" Have an "egg hunt" Poem: "Easter Was God's Way"	GOOD
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	FRIDAY
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Water Play: Large box with small amount of water. Use smocks. Let children splash and pour.	"Which Hand Is It In?" CRIT p 210	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180	FIRST
Gross Motor Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206	In the play room be sure to help each child climb the stairs/slide and slide down the slide.	Chase bubbles	Show each child how to throw a play ball.	STEPS
Art/Creative expression Sensory To explore all senses.	Allow the child to scrunch some paper and throw into a basket or bucket.	Talk about purple. Write with chalk on purple paper.	<i>Little People Colors and Shapes Learning Cards</i>	What things are green? Color with a green crayon.	CLOSED
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	

Individual Goals

Toddler III



Developmental Goals:
 ~To create a sense of security between the child and teacher.
 ~To develop control of large and small muscles.

Objectives	Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
Language Development Talk to your children about the things you see and do during your day.	Books # 50 Read: <i>Sock and Shoe</i>	Read: <i>Count With Dora</i>	Read: <i>Clap Hands</i>	Read: <i>My Very First 100 Animals</i>	Read: <i>Tickle, Tickle</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~Read and Share <i>Toddler Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger.	~Read and Share <i>Toddler Bible</i> p _____ Discuss/Name a page from <i>My Book of First Words</i> .	~Read and Share <i>Toddler Bible</i> p _____ Use little puppets to talk to children.	~Read and Share <i>Toddler Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~Read and Share <i>Toddler Bible</i> p _____ Use sensory words when you play with the balls.
Fine Motor Strengthen hand Muscles Learning to sit at the table to play.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	“Sorting Shapes” CRIT p 213	Let child “write” on paper with a pencil or pen. Closely supervise.	“Scooping Sand” CRIT p 191 Use the set-up outside.	Sing: “If You’re Happy and You Know It” CRIT p 483
Gross Motor Strengthen large muscles	“Putting Eggs in a Basket” CRIT p 206 Use blocks	“Beanbag Toss” CRIT p 249	Chase bubbles. <i>Little People Colors and Shapes Learning Cards</i>	“Obstacle Course” CRIT p 181	Help each child kick a play ball.
Art/Creative expression Sensory To explore all senses.	“Coloring Box” CRIT p 230	“Feeling Masks” CRIT p 245	What things are brown? Color with a brown crayon. Date and display.	Free Art with markers.	Allow the child to scrunch some paper and throw into a basket or bucket.
Music /Movement To enjoy and appreciate music. Healthy attachment through attunement and social play	“Scarf Dancing” CRIT p 252	Sing: “Itsy Bitsy Spider” CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	Play a drum. Use words fast, slow, loud and soft.	“Here We Go Round” CRIT p 236 <i>Baby Doll Circle Time</i>	Play musical instruments.
Individual Goals					