

# Toddler II



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, February 4	Tuesday, February 5	Wednesday, February 6	Thursday, February 7	Friday, February 8
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 13 Read: <i>Fun Around the Clock</i>	Read: <i>Pip and Patch's Play Day</i>	Read: <i>Let's Talk</i>	Read: <i>Barney Plays Nose to Toes</i>	Read: <i>Noah Builds the Ark</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play "Open, Shut Them" CRIT p 190	"Lining Up the Pins" CRIT p 188	"Washing Hands" CRIT p 185	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Chase Bubbles. Show them how to smash bubbles by clapping their hands together.	In the playroom, help each child climb the ladder and go down the slide.	Sit in a small chair and pretend to drive a car.	"Obstacle Course" CRIT p 181	"Beanbag Toss" CRIT p 249
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a green crayon.	Play "Touch Your ____" Knees, nose, toes, hair...	Write on red paper with chalk.	"Texture Book" (box) CRIT p 202	Free art with red, pink and green markers.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	"Here We Go Round" CRIT p 236 Sing: "Jesus Loves the Little Children"  <i>Baby Doll Circle Time</i>	Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"	Play: Row, Row, Row Your Boat Instructions in book. ~ "Jesus Loves the Little Children"  <i>Baby Doll Circle Time</i>	"Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children"

Individual Goals

# Toddler II



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, February 11	Tuesday, February 12	Wednesday, February 13	Thursday, February 14	Friday, February 15
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 104 Read: <i>Friends</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>What Is Valentine's Day?</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>Barney's Book of Hugs</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>Ten Little Kisses</i> Sing: "Jesus Loves Me" ~"Skinamarink"	Read: <i>Clifford Cares</i> Sing: "Jesus Loves Me" ~"Skinamarink"
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>My First 123s Deluxe Activity Cards</i> <b>Valentine Snack Day</b>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles-Learning to sit at the table to play.	"The Magical Disappearing Toy" CRIT p 220	Teach the children how to build with wooden blocks.	Let child "write" on paper with a pencil. Closely supervise.	"Stacking Blocks" CRIT p 180 (Use foam blocks)	"Which Hand Is It In?" CRIT p 210
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	Jump up and down. Jump slowly. Jump fast. Jump on one foot. Hold their hand if they need help.	"Head and Shoulders" CRIT p 194	Whit baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then as you raise her arms over her head, Say the words, "So Big!"	"Building a Tower" CRIT p 184
<b>Art</b> <b>Creative expression</b> <b>Sensory</b> To explore all senses.	Make valentine card for parent.	Using red marker, color the heart.	Allow the child to scrunch and rip purple paper hearts.	Red, Pink or Purple Play Dough Try to/Show how Make snakes and form hearts.	Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?"
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Sing: "The Wheels on the Bus" CRIT p 484  Sing: "Jesus Loves the Little Ones Like Me"	Play Musical Instruments  Sing: "Jesus Loves the Little Ones Like Me"  <i>Baby Doll Circle Time</i>	Play: "Stop!" (Instructions in book) Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children"	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" <i>Baby Doll Circle Time</i>	"Old MacDonald" CRIT p 239 Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children"

Individual Goals

# Toddler II



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, February 18	Tuesday, February 19	Wednesday, February 20	Thursday, February 21	Friday, February 22
<b>Language Development</b> Talk to your children about the things you see and do during your day.	<b>C</b>	Books # 14 Read: <i>Let's Count to Ten</i> ~ <i>God is Great!</i>	Read: <i>Tell Me the Time</i>	Read: <i>I See Patterns</i>	Read: <i>Good Night Baby Donald</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	<b>L</b>	~ <i>The Toddler's Bible</i> p____  ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	<b>O</b>	Show each child how to play with the busy boxes.	Play "Open, Shut Them" CRIT p 190	On the table, play with wooden blocks and cars. Talk about where the cars are going and what the passenger can see.	"Sorting Shapes" CRIT p 213
<b>Gross Motor</b> Strengthen large muscles	<b>S</b>	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles Show them how to smash bubbles by clapping their hands together.	Show each child how to kick a play ball. Let them practice.	Play "Can You?" Instructions in book.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	<b>E</b>	Feeling Masks" CRIT p 245	Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Free art: Color with a yellow crayon.	Free art with dot paints.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	<b>D</b>	"If You're Happy..." CRIT p 243  <i>Baby Doll Circle Time</i>	Sing: "This is the Way" Play Musical Instruments	Sing: "Where is Thumbkin?" CRIT p 483  <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler II



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, February 25	Tuesday, February 26	Wednesday, February 27	Thursday, February 28	Friday, March 1
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 15 Read: <i>Hershey's Kisses</i>	Read: <i>Mabel The Cat</i>	Read: <i>Say Night-Night</i>	Read: <i>Babies</i>	Read: <i>Baby Goofy Catches a Fish</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>My First 123s Deluxe Activity Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Play dough.	Using basket of food, tell the children the names of each item. Let them play with the food.	"Stacking Blocks" CRIT p 180 (Use small wooden blocks)	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	"Bean Bag Toss" CRIT p 249	Play "Copy Me" using simple movements like shaking your arms, feet, or head, patting your nose, head or tummy, touching the floor, wiggling your fingers or nose, turning in a circle...	"Teddy Bear Push" CRIT p 178	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Practice sitting in/getting out of a small chair.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with dot paints.	<i>Baby Einstein Numbers and Shapes Discovery Cards</i>	Free art: Write with a pencil. Closely supervise.	Free art: Color with a purple crayon.	Trace child's hand Let them color their hand.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Ring Around the Rosie" CRIT p 228	Play Musical Instruments  <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252	Do hand clapping and foot stomping to lively music.  <i>Baby Doll Circle Time</i>	Play: "Stop!" (Instructions in book.)

Individual Goals

# Toddler II



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 4	Tuesday, March 5	Wednesday, March 6	Thursday, March 7	Friday, March 8
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 16 Read: <i>Duckling and Friends</i>	Read: <i>The Itsy Bitsy Spider</i>	Read: <i>If I Were a Cat</i>	Read: <i>Sparkly Colors and Shapes</i>	Read: <i>This Little Piggy</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180	Play "Open, Shut Them" CRIT p 190	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Teach the children how to build with Lego Duplo Primo Baby Blocks.	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks- we'll save eggs for Easter.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a red crayon.	Play "Touch Your ____" Nose, toes, hair...	"Tearing Paper" CRIT p 242 Do one or two at a time.	Free art with dot paints.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Play Musical Instruments <i>Baby Doll Circle Time</i>	Do hand clapping and foot stomping to lively music.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252
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Individual Goals

# Toddler II



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, March 11	Tuesday, March 12	Wednesday, March 13	Thursday, March 14	Friday, March 15
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 17 Read: <i>Small Heroes of the Bible Noah's Ark</i>	Read: <i>Words</i>	Read: <i>Yellow and Yummy</i>	Read: <i>Ten, Nine, Eight</i>	Read: <i>My Good Morning Book</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>My First 123s Deluxe Activity Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Which Hand Is It In?" CRIT p 210	Play dough	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Play with bean bags. Toss them into the baskets.	Chase bubbles	Show each child how to throw a play ball.	"The Magical Disappearing Toy" CRIT p 220
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with markers. <i>Baby Einstein Numbers and Shapes Discovery Cards</i>	Write with chalk on black paper.	"Texture Book" (box) CRIT p 202	"Texture Book" (box) CRIT 202	Play "Touch Your ___" Nose, toes, hair...
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228

Individual Goals

# Toddler II



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, March 18	Tuesday, March 19	Wednesday, March 20	Thursday, March 21	Friday, March 22
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 18 Read: <i>Baa! I'm a Sheep</i>	Read: <i>Tiger in the Jungle</i>	Read: <i>Opposites</i>	Read: <i>Hickory Dickory Dock!</i>	Read: <i>Number Friends</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>My First 123s Deluxe Activity Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes.	"Fruit Puzzles" CRIT p 182	"Lining Up the Pins" CRIT p 188	"Which Hand Is It In?" CRIT p 210	"Beanbag Toss" CRIT p 249
<b>Gross Motor</b> Strengthen large muscles	Make sure each child that needs it, has your help to sit on the car and move around the room.	Dramatic Play: Swing your trunk and walk like an elephant.	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.	Practice sitting in/getting out of a small chair.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Trace each child's foot/shoe. Let them decorate the paper with dot paints.	What things are purple? Color with a purple crayon. Date and display.	"Coloring Box" CRIT p 230	Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?"	Write with markers on coffee filters.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Here We Go Round" CRIT p 236	"Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i>	Sing: "This is the Way" (words in notebook)	"Scarf Dancing" CRIT p 252 <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler II



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, March 25	Tuesday, March 26	Wednesday, March 27	Thursday, March 28	Friday, March 29
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 19 Read: <i>God Made the World</i>	Read: <i>The M&amp;M's Counting Board Book</i>	Read: <i>Freight Train</i>	Read: <i>God Loves Me</i>	Read: <i>Molly Saves the Day For Her Friends</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Water Play: Large box with small amount of water. Use smocks. Let children splash and pour.	"Which Hand Is It In?" CRIT p 210	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Stacking Blocks" CRIT p 180	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	In the play room be sure to help each child climb the stairs/slide and slide down the slide.	Chase bubbles	Show each child how to throw a play ball.	"The Magical Disappearing Toy" CRIT p 220
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Allow the child to scrunch some paper and throw into a basket or bucket.	Talk about purple. Write with chalk on purple paper.	<i>Baby Einstein Numbers and Shapes Discovery Cards</i>	What things are green? Color with a green crayon.	Free art with markers.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Put on a music CD. Pretend to be a butterfly.	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	"Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue	Do hand clapping and foot stomping to lively music. <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228 Play "Touch Your ____" Nose, toes, hair...
_____	_____	_____	_____	_____	_____

Individual Goals



# Easter A

# Toddler II



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 1	Tuesday, April 2	Wednesday, April 3	Thursday, April 4	Friday, April 5
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 210 Toddler II Read: <i>I am a Bunny</i> Sing: "I'm a Little Chickie" Play with soft Easter animals this week.	Read: <i>Hatch</i> Sing: "I'm a Little Bunny" Finger play: "Clap Your Hands" Make Easter Card	Read: <i>What is Easter?</i> Sing: "I'm a Little Chickie" Poem: "Easter Was God's Way"	Read: <i>Good Night, Sweet Butterflies</i> Sing: "Jesus is Our Friend Today" Have an "egg hunt"	Read: <i>White Rabbit's Color Book</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children"
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Show each child how to play with the busy boxes.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	"Open, Shut Them" CRIT p 190
<b>Gross Motor</b> Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	"Beanbag Toss" CRIT p 249	Help each child kick a play ball.	Sit in a small chair and pretend to drive a car.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?"	Let child "write" on paper with a pencil. Closely supervise.	Show two crayons; ask which crayon is blue? Color with blue crayon.	"Peas, Porridge Hot" CRIT p 207	Free Art with dot paints.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play Musical Instruments	"Ring Around the Rosie" CRIT p 228 <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252	Play a drum. Use words fast and slow. Give them a chance to play the drum. <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243

Individual Goals

# Easter B

# Toddler II



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 8	Tuesday, April 9	Wednesday, April 10	Thursday, April 11	Friday, April 12
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 211 Toddler II Read: <i>Ten Little Bunnies</i> <b>Sing: "Jesus is Our Friend Today"</b> Play with soft Easter animals this week.	Read: <i>Duckling's Golden Sunrise</i> <b>Sing: "Ten Little Bunnies"</b> Finger play: "Clap Your Hands"	Read: <i>Which Way, Ben Bunny?</i> <b>Sing: "I'm a Little Chickie"</b> Color an egg with dot paints.	Read: <i>Happy Easter, Little Critter</i> <b>Sing: "Jesus is Our Friend Today"</b> ~ <b>Jesus Died for all the Children</b>	Read: <i>The Story of Easter</i> <b>Sing: "I'm a Little Bunny"</b> Have an "egg hunt"
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>My First 123s Deluxe Activity Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"What Hand Is It In?" CRIT p 210	"Washing Hands" CRIT p 185	"Open, Shut Them" CRIT p 190	"Stacking Blocks" CRIT p 180	"Lining Up the Pins" CRIT p 188
<b>Gross Motor</b> Strengthen large muscles	Help each child throw a play ball.	"Putting Eggs in a Basket" CRIT p 206	Let the children take turns sitting in a small chair.	In the play room help each child to climb up the slide/stairs and slide down.	Dramatic play. Pretend to be a bird and fly around the room.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Trace each child's hand on a page. Let them decorate their picture hand with markers.	Ask; What things are black in our room? Color with a black crayon.	Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?"	<i>Baby Einstein Numbers and Shapes Discovery Cards</i>	Free Art with dot paints.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Clap your hands and stamp your feet to lively music.	"Peas, Porridge Hot" CRIT p 207 <i>Baby Doll Circle Time</i>	Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest.	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	Play: "Stop!" (Instructions in notebook)
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Individual Goals

# Easter C

## Toddler II



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 15	Tuesday, April 16	Wednesday, April 17	Thursday, April 18	Friday, April 19
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 212 Toddler II Read: <i>The Story of Easter</i> <b>Sing: "Jesus is Our Friend Today"</b> ~Jesus Died for all the Children" Play with soft Easter animals this week.	Read: <i>Spot's First Easter</i> <b>Sing : "I'm a Little Chickie"</b> Finger play: "Clap Your Hands"  <b>Egg Hunt Today</b>	Read: <i>Happy Easter, Biscuit!</i> <b>: "Ten Little Bunnies"</b> ~"I'm a Little Bunny"	Read: <i>Black and White Rabbit's ABC</i> <b>Sing: "Jesus is Our Friend Today"</b> Have an "egg hunt" Poem: "Easter Was God's Way"	<b>GOOD</b>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i>  p _____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____  ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file.	<b>FRIDAY</b>
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Open, Shut Them" CRIT p 190	"Sorting Shapes" CRIT p 213	"Stacking Blocks" CRIT p 180	"Fruit Puzzles" CRIT p 182 Use any puzzles w/knobs.	<b>FIRST</b>
<b>Gross Motor</b> Strengthen large muscles	Chase bubbles.  Have a "practice" egg hunt in classroom.	"Putting Eggs in a Basket" CRIT p 206  Help each child kick a play ball.	<b>EGG HUNT TODAY</b> <b>Playroom</b> <b>9:45-10:00 Hide eggs</b> <b>10:00-10:15 Hunt Eggs</b>	Jump on one foot then change to the other. Continue to jump changing feet.	<b>STEPS</b>
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with markers.	"Texture Book" (box) CRIT 202	Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?"	Ask; What color is the carrot that the bunny likes to eat? Color with an orange crayon.	<b>CLOSED</b>
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Head and Shoulders" CRIT p 194	Play musical instruments. <i>Baby Doll Circle Time</i>	Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest.	"Scarf Dancing" CRIT p 252 <i>Baby Doll Circle Time</i>	
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Individual Goals

# Toddler II



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, April 22	Tuesday, April 23	Wednesday, April 24	Thursday, April 25	Friday, April 26
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 20 Read: <i>Opposites</i>	Read: <i>Barney's Color Surprise</i>	Read: <i>Good Night Ocean</i>	Read: <i>Disney Babies at the Circus</i>	Read: <i>Elmer's Colors</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from the picture file.	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>My First 123s Deluxe Activity Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	"Sorting Shapes" CRIT p 213	Let child "write" on paper with a pencil or pen. Closely supervise.	"Scooping Sand" CRIT p 191 Use the set-up outside.	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	"Putting Eggs in a Basket" CRIT p 206 Use blocks	"Beanbag Toss" CRIT p 249	Chase bubbles. <i>Baby Einstein Numbers and Shapes Discovery Cards</i>	"Obstacle Course" CRIT p 181	Help each child kick a play ball.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	"Coloring Box" CRIT p 230	"Feeling Masks" (In drawer) CRIT p 245	What things are brown? Color with a brown crayon. Date and display.	Free Art with markers.	Allow the child to scrunch some paper and throw into a basket or bucket.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Scarf Dancing" CRIT p 252	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	Play a drum. Use words fast, slow, loud and soft.	"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	Play musical instruments.
_____  _____	_____  _____	_____  _____	_____  _____	_____  _____	_____  _____

Individual Goals