



# K 2



## Developmental Goals

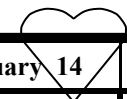
- To appreciate people in our world.
- To build self confidence in each child.

Themes and Objectives	Monday, February 4	Tuesday, February 5	Wednesday, February 6	Thursday, February 7	Friday, February 8
<b>Phonics/Numbers</b> <b>Review Week</b> Teach:~number counting, ~letters and their sounds recognition and concept.	Review Aa-Nn. Emphasize Mm/Nn. Sing: "Mickey Monkey" & "Nicky Narwhal"	Review 1-7. Count to 10. Sing: "Mickey Monkey," "Nicky Narwhal" and "Oscar Otter"	Review Mm and Nn. Sing: "Mickey Monkey," "Nicky Narwhal" and "Oscar Otter" <b>PJ Party today!</b> <b>12:45 pm in Gym</b>	Review 1-7.Count to 10. Sing: "Mickey Monkey," "Nicky Narwhal" <i>Sometime/Anytime Cards</i> <b>Buddy Barrel Day</b> <b>BGMC Letter</b>	Using the CD <i>Learning...ABC</i> <i>Songs</i> review Aa-Nn Emphasize Mm & Nn
<b>Language Development</b> <b>Our World</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 9 "Africa" Africa is very big. Many different animals live in Africa.	LD Card 50 "Mexico" Mexico is our neighbor.	LD Card 40 "Japan" Japan is a country that is made up of many islands.	LD Card 54 "Netherlands" Flowers, people and places	LD Card 39 "Israel" Houses and families in Israel.
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> <i>am</i>	<i>Baby Doll Circle Time</i> <i>pm</i>	<i>Baby Doll Circle Time</i> <i>am</i>	<i>Baby Doll Circle Time</i> <i>pm</i>	<i>Baby Doll Circle Time</i> <i>am</i>
<b>Reading/Music</b> <b>Our World</b> Enjoy and value reading and music	Read: <i>Like Me and You 2 ~Papa,</i> <i>do You Love Me 2 ~Roar 2</i> Sing: "The Rainbow Song" p 2 ~ <i>He's Got the Whole</i> <i>World in His Hands 2</i>	Read: <i>Come Over To My</i> <i>House 2 ~Shelter 2~Guess</i> <i>How Much I Love You 2</i> Talk about languages. Sing: "The More We Get Together " p 8	Read: <i>Children Around the</i> <i>World 2 ~How Many</i> <i>Hearts 2~I Love School 2</i> Sing: "The More We Get Together " p 8~ <i>He's Got the</i> <i>Whole World in His Hands 2</i>	Read: <i>What Color is Love 2</i> <i>~What a Wonderful World 2</i> <i>~Nine O'clock Lullaby 2</i> Finger play: "My Garden" p 9 Sing: "I Am Special" p 12	Read: <i>God Gives His</i> <i>People Food 2 f ~Why I Love</i> <i>My Mommy 2 b</i> <i>~God Feeds His People 2 b</i> Sing: "Love Your Friends" p 8
<b>Math/Science</b> Classify objects. Explore environment.	Eat animal crackers as a snack. Name the African animals!	Review Colors and Shapes Find colors and shapes throughout the room.	Decorate a bag to use for valentine cards on February 14.	While putting puzzles together, talk about sizes of puz- zle pieces. Count the number of pieces in a puzzle.	Color recognition game Play: "I Spy"
<b>Bible</b> To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "Peter Takes a Walk" pp 304-309 Sing: "He's Got the Whole World in His Hands"	Character Development Card 21 "Cheerful" Sing: "He's Got the Whole World in His Hands"	Character Development <i>Growing Up With Amber Lamb</i> "The Birthday Surprise" p 60 Sing: "He's Got the Whole World in His Hands"	<i>The Young Reader's Bible</i> "The Very First Church" pp 400-405 Sing: "He's Got the Whole World in His Hands"	Character Development Read: <i>My Little Book</i> <i>of Sharing 2</i> Sing: "He's Got the Whole World in His Hands"
<b>Art/ Love One Another</b> Control small muscles in hands.	Read: <i>Poems and Finger Plays</i> "Africa" p 3 Color an elephant	Free painting with tempera paints and big brushes. Use bright colors!	Color Japanese fans.	Free Art: Using markers draw a flower.	Make a card for parents: Fold the heart butterfly and write inside. (see sample) Let the child use markers to color the butterfly. Decorate the front with hearts. Add child's picture if available
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Stand on a line. Practice jumping forward with both feet.	Move around the room while jumping on one foot.	Blow bubbles outside. Encourage the children to poke the bubbles with their finger.	Play with parachutes.	Practice walking on tiptoes while playing musical instruments.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "The More We Get Together " p 8	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "He's Got the Whole World in His Hands"	~Read a book. ~Play bean bag toss. ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Using small blocks, stack and count.



## Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To discuss the concept of Love.



Themes and Objectives	Monday, February 11	Tuesday, February 12	Wednesday, February 13	Thursday, February 14	Friday, February 15
<b>Phonics/Numbers-Oo/1-6</b> Teach:~letters and their sounds ~number counting, recognition and concept.	Review Aa-Nn. <b>Introduce letter Oo.</b> Sing: "Oscar Otter" Finger trace Oo. (Remind students to bring everyone a Valentine card.)	Review 1-7. <b>Learning Numbers p 71</b> (otter) Count to 10 <i>Sometime/Anytime Cards</i>	<b>Learning Numbers p 73</b> (Ostrich) Sing: "Oscar Otter" Finger trace Oo.	Review 1-7. Count to 10. Letter Oo coloring page. <b>Valentine's Day Party</b>	Using the CD <i>Learning...</i> <i>ABC Songs</i> review Aa-Oo Review Aa-Oo. Sing: "Oscar Otter" Finger trace Oo.
<b>Language Development</b> <b>Love One Another</b> Introduce new vocabulary. Increase listening skills. Appreciate God's Love.	Animal Alphabet Lesson: Read/Tell story of "Oscar Otter" This week learn "I Love You" in sign language.	LD pages 138-139 "Opposites" Things that are different. Use <i>Opposite Concept</i> <i>Visuals</i> .	LD Card 55 "Ostrich" Where they live, how they protect themselves and their babies	LD page 135 "Octagon" How many sides? talk about stop signs	"Opposites" Awareness of opposites all around us. ~ <i>Poems and Finger Plays</i> "Opposites" p 31
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
<b>Reading/Music</b> <b>Love One Another</b> Enjoy and value reading and music	Read: <i>My Little Book of Love</i> <b>2</b> ~Always ~I Love My <i>Daddy</i> <i>Because...</i> <b>2</b> Sing: : "Love, Love, Love" p 10	Read: <i>Yummy Yucky 2</i> ~ <i>Skippy Jon Jones</i> <i>up &amp; down 2</i> Sing: "You Are My Sunshine" p 14 ~"I Am Special" p 12	Read: <i>My Mother is Mine 2</i> ~ <i>What Kind of a Kiss? 2</i> ~ <i>A Valentine Bouquet</i> Sing: "What Shape Is This?" p 14 (a bag of shapes is in the crate to use with song)	Read: <i>Things to Love 2</i> ~ <i>You're My Little Love Bug</i> ~ <i>Rolie Polie Olie 2</i> ~ <i>Be My Pal!</i> Sing: "I Love You"~ "Ten Little Valentines" ~ "Be My Valentine"	Read: <i>Clifford Makes a Friend 2</i> ~ <i>Dora's Opposites 2</i> Sing: "Love Your Friends" p 8 ~"I'm In Right Out Right Up Right Down"
<b>Math/Science</b> Classify objects. Explore environment.	Sort classroom objects into groups of 6.	Using color bottles, review colors. Find a color match to objects in the classroom.	Using the lacing beads, give everyone a chance to put at least 5 beads on the string.	Group talk about opposites Soft/Hard objects in the class. Right/Wrong things to do. Asleep/Awake	Sorting opposites Big/Little-toys in the class In/Out - use a container Top/Bottom use a shelf
<b>Bible</b> To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "Jumping For Joy" pp 406-411 Sing: "Jesus is Our Friend Today" p 4	<i>Poems and Finger Plays</i> "Jesus Sees Me" p 20 (Change Sees to Loves) Sing: "Jesus is Our Friend Today" p 4 Bible Memory Card 12	Character Development <i>Growing Up with Amber</i> <i>Lamb</i> "Secret Valentine" p 40 Sing: "Jesus is Our Friend Today" p 4	<i>The Young Reader's Bible</i> "Let The children Come" pp 346- 351 Sing: "Jesus is Our Friend Today" p 4 Bible Memory Card 16	Character Development Card 22 "Cheerful" Sing: "Jesus is Our Friend Today" p 4
<b>Art/Our World</b> Control small muscles in hands.	Using markers trace the "dotted line heart" and color.	Color the fish bowl. Glue O-shaped cereal on the bubbles.	Read: <i>Poems and Finger Plays</i> "I Love Little Kitty" p 22 Color the kitten with a heart..	Free Art with pink and red paint	Using the dot paints, paint the letter O.
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Who can kick the ball the longest distance?	Play musical instruments and march.	Practice these opposites! Pull/ Push-Slow/Fast	Practice kicking a large rolling ball.	Practice these opposites! Up/Down-Forward/Backward
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Run a race. ~Make O's with play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Sing: What Shape is this?	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Make O's.	~Read a book. ~Repeat Gross-Motor Skill ~Free Art with markers.	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting strips of paper. Take home in envelopes.



## Developmental Goals

- To increase the children’s vocabulary.
- To develop the ability to understand number concepts.

Themes and Objectives	Monday, February 18	Tuesday, February 19	Wednesday, February 20	Thursday, February 21	Friday, February 22
<b>Phonics/Numbers-Pp/1-7</b> Teach: ~letters and their sounds ~number counting, recognition and concept.	<b>C</b>	<b>Introduce letter Pp</b> Finger trace letter Pp Sing: “Penny Penguin” Review 1-7. Count to 10. <b>Learning Numbers p 75</b> (penguin)	Review Aa-Pp <b>Learning Numbers p 77</b> (panda) Sing: “Penny Penguin” Finger trace Pp	Review 1-7.Count to 10 Using the CD <i>Learning...</i> <i>ABC Songs</i> review Aa-Oo Letter Pp coloring page	Rev letter Pp/Finger trace Pp Sing: “Penny Penguin” Talk about pairs of things. Find examples.
<b>Lang. Dev. Letter Pp</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	<b>L</b>	Animal Alphabet Lesson: Read/Tell story of “Penny Penguin” <i>Sometime/Anytime Cards</i>	LD Card 57 “Panda” Talk about pandas. Where do pandas live and what do they eat? Finger play: “Popcorn” p 7	LD Card 58 “Police Officer” <i>~Poems and Finger Plays</i> “Police Officer” p 33 Sing: “I’m a Police Officer” p 5 LD Card 56 “Peanuts” Sing: “Found a Peanut” Where do peanuts grow?	LD Card 59 “Pastor” What does a pastor do? How do we talk to God? Talk about praying.
Healthy Attachment through Attunement and Social Play		<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
<b>Reading/Music Letter Pp</b> Enjoy and value reading and music	<b>O</b>	Read: <i>The Little Penguin 2</i> <i>~Five Little Penguins</i> <i>Slipping On The Ice 2</i> <i>~Splash 2 ~Curious George</i> <i>At The Aquarium 2</i>	Read: <i>Ping Ping Panda 2</i> <i>~Little Panda 2</i> Sing: “Teddy Bear, Teddy Bear” p 15 (Change Teddy to Panda)	Read: <i>Officer Buckle and Gloria 2 ~Baby Donald Makes a Sandwich 2</i> <i>~A Lunch With Punch 2</i>	Read: <i>My Little Golden Book About God 2 ~Poems and Finger Plays</i> “Our Church” p 7 “Jesus Sees Me” p 20 Sing: “J-E-S-U-S” p 3
<b>Math/Science</b> Classify objects. Explore environment.	<b>S</b>	As you finger paint mix Red and Blue paint. What color did you make?	Make popcorn! Listen to the popping sounds. Do Finger play again. “Popcorn” p 7	Using a clear cup teach empty and full. Use water, cereal, pretzels, etc.	Sort pretzels into groups of 7.
<b>Bible</b> To Know God’s Love Acquire knowledge of Basic Bible Truths	<b>E</b>	<i>The Young Reader’s Bible</i> “Saul Sees the Light” pp 412-417 & “Timothy Joins the Journey” pp 418-423 Sing: “God is so Good”	Character Development Card 23 “Orderly” Sing: “God is so Good”	Character Development <i>Growing Up with Amber Lamb</i> “Police Officer Shep” p46 Sing: “God is so Good”	Char. Dev. <i>I’m In Charge of Me 2</i> Sing: “God is so Good” ~“Jesus is Our Friend Today” p 4
<b>Art/Letter Pp</b> Control small muscles in hands.	<b>D</b>	Color the penguins with hearts.	Create a self portrait! Date and place in child’s folder.	Color with red and green markers. Red means stop and green means go.	Make the prayer door knob hangers.
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.		Go on a nature walk. Look for plants outside.	Play “Duck, Duck, Goose”	Play: “Red Light, Green Light”	Play the Color Bowling Game.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Play bean bag toss. ~Sing: “If You’re Happy and You Know it”	~Read a book. ~Repeat Gross-Motor Skill ~ <i>Mother Goose Counting Rhymes</i>	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting strips of paper.	~Read a book. ~Repeat Gross-Motor Skill ~Watch <i>321 Penguins!</i>



# K 2



## Developmental Goals

- To teach the children to respond to, respect and obey community helpers.
- To create a sense of security between the children and community helpers
- To build self-confidence in each child..

Themes and Objectives	Monday, February 25	Tuesday, February 26	Wednesday, February 27	Thursday, February 28	Friday, March 1
<b>Phonics/Numbers-O&amp;P/7</b> Teach: ~letters and their sounds ~number counting, recognition and concept.	Review Aa-Pp. <b>Learning Numbers p 79</b> (toothbrush) Sing: "Oscar Otter" and "Penny Penguin"	Review Oo and Pp. Review 1-6. <b>Introduce 7.</b> Count to 10. Sing: "Oscar Otter"	Review Aa-Pp. Emphasize Oo and Pp. Sing: "Penny Penguin" <b>Learning Numbers p 81</b> (letters)	Review 1-7. Count to 10.	Using the CD <i>Learning... ABC Songs</i> review Aa-Pp. Emphasize Oo and Pp. Sing: "Oscar Otter" and "Penny Penguin"
<b>Language Development Community Helpers</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using <i>Community Helper</i> Card 7 talk about the dentist. What do they take care of? When should you brush your teeth? Why did God give you teeth? Sing: "This is the Way We Brush Our Teeth"	Using <i>Community Helper</i> Cards 2 & 3 talk about a fireman and a policeman. What they wear, what they do and how they keep us safe. Sing: "I'm a Police Officer" ~"I'm a Firefighter"	Using <i>Community Helper</i> Card 8 talk about a mailman. The ways mail can be carried, what they do with the mail. Sing: "In His Mail Truck" ~ "Do you Drive a Mail Truck?"	Using <i>Community Helper</i> Cards 1 & 4 talk about a pastor and a teacher. What they do? How we can help our pastor and teacher? <i>Poems and Finger Plays</i> "Our Church" p 7	Using <i>Community Helper</i> Cards 5 & 6 talk about doctors and nurses. What do they do? Who's the doctor's helper? What does a nurse do? Finger Play: "Miss Polly Had A Dolly"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time am</i>	<i>Baby Doll Circle Time pm</i>	<i>Baby Doll Circle Time am</i>	<i>Baby Doll Circle Time pm</i>	<i>Baby Doll Circle Time am</i>
<b>Reading/Music Community Helpers</b> Enjoy and value reading and music	Read: <i>Show Me Your Smile 2</i> ~ <i>Poems and Finger Plays</i> "Dentist" p 8 ~ <i>Sometimes/Anytime Card</i> Sing: "The Dentist's Song"	Read: <i>Firefighters 2</i> ~ <i>A Day With Police Officers 2</i> ~ <i>A Day With Firefighters 2</i> ~ <i>Poems and Finger Plays</i> "Stop, look and listen" p 24 "Police Officer" p 33	Read: <i>Mail Carriers 2</i> ~ <i>Nothing in the Mailbox 2</i> ~ <i>Poems and Finger Plays</i> "My Letter" p 25 "The Postman" p 32	Read: <i>Brown Bear, Brown Bear, What Do You See? 2</i> ~ <i>Kitten Red Yellow Blue 2</i> Sing: "This is the Way we Go to Church" ~ "Teachers"	Read: <i>Doctor 2</i> ~ <i>Poems and Finger Plays</i> "My Doctor" p 8 "Two Eyes to See" p 40 ~ <i>Growing Up with Amber Lamb</i> "Amber Visits the Doctor" p 48
<b>Math/Science</b> Classify objects. Explore environment.	Examine the plaster teeth and practice brushing them.	Use sand and water tables. Practice pouring, measuring and shaking.	Number recognition game: Numbers 1-7. Use number cards and count small toys to match numbers	Sort color bears. Find an object in the classroom that will match the color of each group of bears.	Measure and record each child's height. Post chart in room.
<b>Bible</b> To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "The Night the Prison Shook" pp 424-429 Sing: "The B-I-B-L-E" (two verses)	Character Development Read: <i>Growing Up with Amber Lamb</i> "Lannie Learns a Lesson" p 20	Character Development Card 24 "Orderly"	<i>The Young Reader's Bible</i> "Praise to the King of Kings" pp 358-363 Sing: "The B-I-B-L-E" (two verses)	Character Development Read: <i>Sharing Makes Me Happy 2</i> Sing: If You're Happy and You Know It!
<b>Art/Community Helpers</b> Control small muscles in hands.	Free painting with large paper, paint brushes and tempera paint. Date and display.	Color a traffic light. Glue on Red, Yellow and Green Circles. (Sample included)	"Write" a letter to a friend. (Make a nice picture.) Place in envelope to give to them.	Provide dot paints and paper for free art. Date and display.	Color the picture of a doctor.
<b>Gross-motor skills.</b> Playground, Gym and/or Playroom.	Practice hopping while counting to 10. One foot, other foot, two feet.	Walk around school and count stop signs and other traffic signs.	<i>Healthy Habits For Life</i> p 26 Play: "Telly's Triangle Tag" Newsletter for parents.	Practice kicking a ball . Practice skipping, hopping and jumping.	Play musical instruments while marching.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Play bean bag toss. ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sing: I'm in the Lord's Army	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk