



11:00 Review



Developmental Goals

- To encourage the children to do more things for themselves.
- To give praise to each child for something he/she has accomplished during the week.

Themes and Objectives	Monday, February 4	Tuesday, February 5	Wednesday, February 6	Thursday, February 7	Friday, February 8
Phonics/Numbers Blends/16 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing w/Phonics pp 29-30 Review blends and one-vowel words. Review A-Z & 1-16 Do name paper.	ABC-123 pp 149-150 Review 1-16 Count to 70 Review all letters using the CD <i>Learning.. ABC Songs</i>	ABC-123 p 151-152 Writing w/Phonics pp 31-32 Blend Practice Review one-vowel words	ABC-123 p 153-154 Review 1-16 Count to 70 <i>Language Enrichment Cards</i> 33-36 lesson 119 Writing w/Phonics pp 33-34	Writing w/Phonics pp 35-36 ABC-123 pp 155-156 Review one-vowel rule. Review one-vowel words. Review 1-16 Count to 70.
Language Development Healthy Body Ways to stay healthy Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Healthy Bodies" LD Card 33 Part 1 pp 71-72 <i>Health and Safety Visuals</i> Cards 1, 2, 3, 9 & 10.	"Healthy Bodies" LD Card 33 Part 2 pp 72-73 <i>Health and Safety Visuals</i> Cards 4, 5, 6, 7, 8, 11 & 12.	"Doctor" and "Nurse" LD Card 20 pp 43-44 and Card 53 pp 131-132 <i>Sometime/Anytime Cards</i>	"Dentist" LD card 21 pp 45-46 Watch Video: <i>Dental Defenders vs. Cavity Creeps</i> (Watch @ 10 :50 in room 135.)	SHOW AND TELL Finger play: "That's Me Complete" p 8 Review: Ways to stay healthy.
Reading/Music/ Healthy Body Enjoy and value reading and music.	Read: <i>The Story of Valentine's Day 3 ~Goodnight Moon 3 ~Arthur's First Sleepover 3 ~Poems and Finger Plays</i> "At Night" p 28 Sing: "Wash Your Hands" p 9 ~"Hickory Dickory Dock"	Read: <i>Growing Up 3 ~I Love You Always and Forever 3 ~Jamberry 3 ~Lunch 3 ~Poems and Finger Plays</i> "Apple Tree" p 3 "What God Made" p 15 Sing: "God Made Me" p 3	Read: <i>Say "AHHH!" Dora Goes to the Doctor 3 ~Froggy Goes to the Doctor 3 ~Silly Tilly's Valentine 3 ~Poems and Finger Plays</i> "My Doctor" p 8 Sing: "I Am Special" p 12	Read: <i>Going to the Dentist 3 ~A Chair For My Mother 3 ~Poems and Finger Plays</i> "Dentist" p 8 Review letters with "S is for Smile" poster BGMC Letter	Read: <i>God Made Our Bodies 3 ~God Gave Us You 3</i> Sing: "I Am Special" p 12 ~"If You're Happy and You Know it" ~ <i>Head and Shoulders, Knees and Toes 3</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Lacing cards. Make sure everyone can lace around a card without missing a hole or crossing over the middle.	Using blocks and number Cards, review 1-17. Harmony Discussion Cards	Examine X-Rays. PJ Party today! 12:45pm in Gym	Review group , retake Oral Phonics Test 2	Play Candy Land.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The Younger Brother, The Prodigal Son" Cards 117-119 Bible Memory Card 6 Sing "The B-I-B-L-E"	"Jesus Heals the Paralyzed Man" Cards 120-124 Bible Memory Card 6 Sing "The B-I-B-L-E"	Character Development <i>Be Honest and Tell the Truth 3</i> Bible Memory Card 21 Sing: "God Made Me Special" ~"I Am Special Song"	"Blind Bartimaeus" Cards 125-126 Bible Memory Card 6 Sing "The B-I-B-L-E"	Character Development Card 8 "Well Mannered" Bible Memory Card 21 Sing: "God Made Me Special" ~"I Am Special Song"
Art/ Healthy Body Control small muscles in hands. Explore different art materials	Provide valentine stamps, scissors, glue and pink construction paper for a free art project. VPK only-Do page 5 in book.	Color the hearts holding hands. Save for tomorrow's craft.	Using hearts holding hands, make a Valentine Card for parents.	Readiness Skills 131 (toothbrush, toothpaste and soap) VPK only-Page 11 in book.	(Pre fold bags) Decorate a Valentine bag for your party next week.
Gross-motor skills. Playground, Gym and/or Playroom.	Have a Heart Hunt! Play hide -n-peek with the hearts.	Practice kicking a rolling ball. Who can kick the ball the longest distance?	Practice touching your toes with both hands and without bending your knees.	Using rope in room 121, play "Tug of War" in gym. Practice throwing a small ball underhand & overhand.	Use action cards with both classes. (Cards are in 135's crate,)
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read: <i>Llamas in Pajamas 2</i> ~Repeat Gross-Motor Skill ~Do page 5 in book.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Do page 11 in book.	~Read a book. ~Repeat Gross-Motor Skill ~Self portrait Date and place in folder.



11:00 Review



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child..
- To discuss the concept of Love.

Themes and Objectives	Monday, February 11	Tuesday, February 12	Wednesday, February 13	Thursday, February 14	Friday, February 15
Phonics/Numbers Blends/16 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing w/Phonics pp 37-38 ABC-123 p 157 Review all letters using the Do name paper. <i>Sometime/Anytime Cards</i>	ABC-123 p 159 Review 1-16 Count to 70. <i>Language Enrichment Cards</i> 37-38 lesson 120 (Don't forget to bring everyone a Valentine card tomorrow!)	Writ. w/Phonics pp 39-40 Review one-vowel words. Review one-vowel Sentences	Writ. w/Phonics pp 41-42 Practice one-vowel sentences and blend ladders. Review one-vowel rule. <i>CD Learning.. ABC Songs</i> Valentine's Day Party	Using card, Discuss Presidents' Day Discuss Washington and Lincoln. Read: <i>The Everything Bedtime Story Mini Book 3</i> "George Washington and the Cherry Tree" p71-76 <i>~Discover Abraham Lincoln 3</i>
Language Development Love One Another Introduce new vocabulary. Increase listening skills. Appreciate God's Love.	Using the three Valentine cards discuss: What is Valentine's Day? Talk about some ways we celebrate Valentine's Day. This week learn "I Love You" in sign language.	Review: "God Made Me" LD Card 3 <i>Sometime/Anytime Cards</i> "I Love You" in sign language.	"Family" LD Card 27 pp57-58 God loves us and gave us families. <i>Poems and Finger Plays</i> "Fine Family" p 13 "I Love You" in sign language.	Using Valentine cards: Talk about the Valentine's Day party. Discuss using manners and being kind. "I Love You" in sign language.	How do we show love to Jesus and others? Read: <i>Poems and Finger Plays</i> "I Am Jesus' Little Lamb" p 25 "I Love You" in sign language.
Reading/Music Love One Another Enjoy and value reading and music.	Read: <i>Countdown to Valentine's Day 3~Love You Forever 3 ~Skin 3</i> Sing: "The More We Get Together" p 8 ~"Ten Little Valentines"	Read: <i>The Missing Tooth 3 ~Just In Case You Ever Wonder 3 ~Muscles 3</i> Sing: "The More We Get Together" p 8 ~"You Are My Sunshine" p 14	Read: <i>When We're Together 3 ~Bones 3</i> <i>Poems and Finger Plays</i> "Secret Valentine" p 43 Sing: "Love, Love, Love" p10 ~ "Be My Valentine"	Read: <i>My Special Valentines 3 ~The Night Before Valentine's Day 2</i> Sing: "Love Your Friends" p 8 ~"My Valentine" ~"If You're Happy and You Know It" ~ "I Love You"	SHOW AND TELL Read: <i>Brain 3</i> Sing: "Love, Love, Love" p 10 "Love Your Friends" p 10 Closed MONDAY
Math/Science Classify objects. Practice number concepts Explore environment.	Make AB and ABC patterns with the Valentine erasers. Harmony Discussion Cards	For the first half of play time do sidewalk chalk and bubbles outside.	As you walk, count how many hearts you see.	Ask each child to find their favorite "small" object in the room. Count the objects. Are there any the same, or are they all different.?	Mix up the numbers cards 1-10. Show the cards, ask "What number comes next ?"
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Peter Is Freed" Cards 105-107 Bible Memory Cards 23 Sing: "Jesus Loves Me"	Read: <i>I Can Pray 2</i> Sing: "Oh, How I Love Jesus" Bible Memory Card 23 Read: <i>Llama Llama Time to Share 3</i>	Bible Memory Card 12 <i>Poetry For You and Me</i> "Jesus Sees Me" p 25 (Change Sees to Loves) Sing: "Oh, How I Love Jesus"	"Jesus Loves the Children" Card 111 Sing: "Jesus Loves the Little Children" p 3 Bible Memory Card 16 <i>Prayers for My Loved Ones 2</i>	<i>Character Development</i> Card 5 "Well Mannered" Sing: "O Be Careful" Bible Memory Cards 23, 12 & 16
Art/Love One Another Control small muscles in hands. Explore different art materials	Using markers and scissors trace and cut the pink dotted heart. Date, display, and place in child's folder.	Readiness Skills p 113 (I Love You, Dad) VPK only-Do page 8 in book.	Readiness Skills p 115 (I Love You, Mom) VPK only-Draw family on page 10 in book.	Using markers, color hearts with Bible verse.	Draw a picture of someone or something you love. Decorate the picture with items from the free art box.
Gross-motor skills. Playground, Gym and/or Playroom.	Play: Heart, Heart, Valentine! (Duck, duck, goose)	Play Musical Chairs and "Hokey Pokey" Have a Heart Race	Do heart race again. (Instructions in crate. Requires two paper hearts per child)	Play: "Simon Says"	Can you do this 16 times? Hop on two feet, Hop on one foot Skip, Walk backwards
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play Candy Land	~Read: <i>Heart 2</i> ~Repeat Gross-Motor Skill ~Do page 8 in book.	~Read a book. ~Repeat Gross-Motor Skill ~Play Candy Land	~Read a book. ~Repeat Gross-Motor Skill ~Draw family on page 10 in book.	~Read a book. ~Repeat Gross-Motor Skill ~Play Four Corners Instructions in crate.



11:00 Review



Developmental Goals

- To give praise to each child for something they have accomplished.
- To help each child gain self confidence.

Themes and Objectives	Monday, February 18	Tuesday, February 19	Wednesday, February 20	Thursday, February 21	Friday, February 22
Phonics/Numbers Blends/1-17 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	C	ABC-123 pp 161-162 Review all blends. Review 1-16 and count to 70. Do name paper. ORAL PHONICS TEST 3	Writing w/Phonics pp 43-44 ABC-123 p 163-164 Introduce 17 Review teen family formation. Practice one-vowel words. Review 1-17 Count to 70	ABC-123 pp 165-166 Count to 70. Review 1-17 <i>Language Enrichment Cards</i> 39-42 lesson 124	Writing w/Phonics pp 45-46 Review all letters using the CD <i>Learning. . ABC Songs</i> Practice blends. Review 10-17 Count to 70.
Language Development Healthy Body Introduce new vocabulary. Increase listening skills. Appreciate God's creation Put up banana sign.	L	"Senses" LD pp 174-175 "Seeing, Hearing, Touching" Quiet Talk Card (In crate) Talk about way to play sensory touch game. (cards and shapes)	"Senses" LD pp 172-173 "Tasting and Smelling" Sing: "I Am Special" p 12: ~"The Muffin Man" Banana Day! Bring a banana for snack today!	Read: Inventor of a Traffic Light 1923 Garrett Morgan. ~and~ Inventor of Peanut Butter in <i>America Our Great Country</i> George Washington Carver pp 30-31	SHOW AND TELL Make popcorn for snack. What senses did you use? Talk about the popcorn and review senses using the cards "My Five Senses."
Reading/Music Healthy Body Enjoy and value reading and music.	O	Read: <i>For God So Loved the World 3</i> ~ <i>City Sounds 3</i> ~ <i>Nona's Porch 3</i> Sing: "You Are My Sunshine" p 14 ~"Here I Am" p 12 ~ "Three Blind Mice"	Read: <i>Arthur's Nose 3</i> ~ <i>The Berenstain Bears Go Out To Eat 3</i> ~ <i>What's That Awful Smell 3</i> ~ <i>Poetry For You and Me</i> "Thank You For the World So Sweet" p 5	Read: <i>My Five Senses 3 1b</i> ~ <i>Clean Your Room Harvey Moon 3</i> Sing: "I Am Special" p 12 ~"Found a Peanut"	Read: <i>Five Senses 3~My Body 3</i> ~ <i>Moo Pie in the Moonlight 3</i> ~ <i>Poems and Finger Plays</i> "Five Senses" p 39 Sing: "The More We Get Together" p 8 ~"Special Me" p 12
Math/Science Classify objects. Practice number concepts Explore environment.	S	Put sensory touch game on shelf. Sensory Cups Sensory balloons. What senses did you use?	"Senses" Listening Lotto Game <i>Outside Sounds</i>	Let each child make a traffic light to eat. Graham cracker, peanut butter and M&M's (red yellow and green).	ABC containers. Mix up items and return to correct containers. Harmony Discussion Cards
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	E	"Jesus Heals Ten Lepers" Cards 108-109 Sing: "O Be Careful" Bible Memory Card 3	Character Development Card 6 "Well Mannered" Sing: "Oh Be Careful" Bible Memory Card 3	Character Development <i>PB & J Without the J 2</i> Bible Memory Card 3 Sing: "God Made Me" p 3	"Rich Young Ruler" Card 110 Sing: "Oh, How I Love Jesus" Bible Memory Card 3
Art/Healthy Body Control small muscles in hands. Explore different art materials	D	Readiness Skills p 135 (train) Can you make train sounds?	Color the Bananas. Do they taste good? Bananas are a healthy snack.	Wubbzy Straw Toppers What sense do you use? VPK only-pp 1&12 in book.	Color by number using markers. "Smell the Flowers" VPK only-page 2 in book.
Gross-motor skills. Playground, Gym and/or Playroom.		Sit on the floor, put your hands in the air. Stand up without touching the floor.	Play Red Light, Green Light	Play with parachutes. Play Ball! Count to 50	Use action cards with both classes. (Cards are in 135's crate.)
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read: <i>Frog and Toad Are Friends 2</i> Spring" p 4 ~Repeat Gross-Motor Skill ~Play: "I Spy" color recognition game	~Read: "The Story" p 16 ~Repeat Gross-Motor Skill ~Talk about the sounds and smells you like the best. Eat Popcorn	~Read: "A Lost Button" p 22 & "A Swim" p 40 ~Play Bean Bag toss game. ~Do pages 1 and 12 in book.	~Read: "The Letter" p 53 ~Repeat Gross-Motor Skill ~ Do page 2 in book.



Developmental Goals

- To give praise to each child for something they have accomplished this week.
- To help each child gain self confidence.
- To increase the child's vocabulary.

Themes and Objectives	Monday, February 25	Tuesday, February 26	Wednesday, February 27	Thursday, February 28	Friday, March 1
Phonics/Numbers Blends/18 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writ. w/Phonics pp 47-48. Review letters learned. Introduce 18 Review teen family formation. Do Name paper.	Writing w/Phonics pp 49-50 ABC-123 p 167-168 Practice blend ladders. Review one-vowel rule. Practice one-vowel sentences.	ABC-123 pp 169, 171 Review all blends. Practice one-vowel words. Review 1-18 Count to 80 Count to 120 by 10's	ABC-123 p 173-174 Review 1-18, count to 80 Review all letters Read: <i>Poems and Finger Plays</i> "What Can I Do? P 9	Writing w/Phonics pp 51-52 Practice blends. Review 1-18 Count to 80 Count to 120 by 10's
Lang. Dev. Dr. Seuss. Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using orange card, discuss-Who is Dr. Seuss? Dr. Seuss' birthday is March 2 Put Up Green Eggs and Ham Sign	Read: <i>Mr. Brown Can Moo! Can You? 3</i> ~ <i>Great Day For Up! 3</i>	Read: <i>I Can Read With My Eyes Shut 3</i> ~ <i>Horton Hears a Who! 3</i>	<i>Language Enrichment</i> Cards 67-68 Lesson 150 Readiness Skills p 93 (Dish and Spoon) Harmony Discussion Cards	SHOW AND TELL Today: Happy Birthday Dr. Seuss! What is your favorite Dr. Seuss book?
Reading/Music Dr. Seuss Enjoy and value reading and music.	Read: <i>Cat in the Hat 3</i> ~ <i>Cat in the Hat Comes Back 3</i> Sing/Read: Dr. Seuss Songs and Poems	Read: <i>Green Eggs and Ham 3</i> ~ <i>Oh, The Things You Can Think 3</i> Dr. Seuss Songs and Poems	Read: <i>And to Think I Saw It on Mulberry St. 3</i> ~ <i>Wacky Wednesday 3</i> Dr. Seuss Songs and Poems	Read: <i>There's a Wocket in My Pocket 3</i> ~ <i>One Fish, Two Fish, Red Fish, Blue Fish 3</i> Dr. Seuss Songs and Poems	Read: <i>Hop on Pop 3</i> ~ <i>Hooper Humperdink...Not Him! 3</i> Dr. Seuss Songs and Poems
Math/Science Classify objects. Practice number concepts Explore environment.	Dr. Seuss Lacing Cards Use for a Center then leave out for week.	Mystery Box-Take turns guessing what is in the box by feeling it before you see it. You may need to put in some new items.	Play Candy Land	Measure and record each child's height. Post chart in room. Office needs a copy.	Make Green Eggs with ham slices and chocolate milk for snack. Fill out chart. Let child write answer.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The Lost Lamb" Card 112 Bible Memory Card 22 Veggie Tales CD # 6 "Good Shepherd"	Character Development Read: <i>Jazmin 3</i> Bible Memory Cards 22. Sing: "Oh, How I Love Jesus"	Character Development Card 7 "Well Mannered" Sing: "Oh Be Careful" Bible Memory Card 22	"The Good Samaritan" Cards 113-116 Bible Memory Card 22 Sing: "Oh, How I Love Jesus"	Char. Dev. <i>Prickle Says I'm Sorry 3</i> Veggie Tales CD # 7 "Forgiveness Song"
Art/Dr. Seuss Control small muscles in hands. Explore different art materials Get a class picture.	Color and cut two of the Cat's Hats. Fold the long paper and cut in half to make the hats fit each child's head. Wear all week.	Color and cut out green eggs.	Free Art -On the red striped paper, draw an unusual creature. Glue on a stickers. Display with poster	Read and do together: Cat in the Hat addition sentences.	Do the Cat in the Hat maze and the Cat in the Hat 0 Connect the dots.
Gross-motor skills. Playground, Gym and/or Playroom.	Lay a stick on the ground and jump over, both feet together.	Play: The Cat in the Hat says...	Play musical instruments. Have a parade.	<i>Healthy Habits For Life</i> p 17 "View and Do: Follow Me: Hips Dance"	Chart- How long can you hop before putting your foot down?
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Watch a Dr. Seuss Movie	~Read a book. ~Repeat Gross-Motor Skill ~Play animal charades by making animal sounds and guessing "What Animal?"	~Read a book. ~Repeat Gross-Motor Skill ~Watch a Dr. Seuss Movie	~Read a book. ~Play Bean Bag toss game. ~Play Candy Land	~Read a book. ~Repeat Gross-Motor Skill ~Do pages six and seven in book.