



K 3



Developmental Goals

- To appreciate people in our world.
- To build self confidence in each child.

Themes and Objectives	Monday, February 4	Tuesday, February 5	Wednesday, February 6	Thursday, February 7	Friday, February 8
Phonics/Numbers-Review Aa-Nn Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Nn. Emphasize Mm & Nn. Sing: "Mickey Monkey" and "Nicky Narwhal"	Review 1-10. Count to 20. Numbers and Skills p 87 (Japan) Finger trace Mm and Nn Sing: "Mickey Monkey" and "Nicky Narwhal"	Review Aa-Nn. Emphasize Mm, and Nn. Sing: "Mickey Monkey" and "Nicky Narwhal" Letters and Sounds p 87 (Mexico)	Review 1-10 Count to 20. Numbers and Skills p 89 (world) Buddy Barrel Day BGMC Letter	Review 10.Count to 20. Using the CD <i>Learning...ABC Songs</i> Review Aa-Nn. Emphasize Mm and Nn. Letters and Sounds p 89 (Netherlands)
Language Development Our World Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LD Card 9 pp 20-21 "Africa" <i>~Poems and Finger Plays</i> "Africa" p 3	LD Card 40 pp 87-88 "Japan" Read: <i>The World in a Supermarket 2</i>	LD Card 50 pp 118-1119 "Mexico" <i>Sometime/Anytime Cards</i>	LD Card 39 pp 84-86 "Israel" Read: <i>God Gives the 10 Commandments 2 f</i> <i>~Franklin Says I Love You 2</i>	LD Card 54 pp 133-134 "Netherlands" <i>Baby Doll Circle Time</i>
Reading/Music Our World Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Jambo Means Hello 2</i> <i>~Moja Means One 2</i> ~ <i>Lion Cubs 2</i> ~ <i>Tiny's Big Wish 2</i> <i>~Little Elephant's Walk</i> Sing: "Five Little Monkeys" p 2	Read: <i>Just in Case You Ever Wonder 2</i> Sing: "Jesus Loves the Little Children" p 3 ~ <i>He's Got The Whole World in His Hands" 2</i> <i>Baby Doll Circle Time</i>	Read: <i>Thank You, God 2</i> <i>~Children of the Americas</i> pp 14-17 2 <i>~What Color is Love 2</i> Talk about languages. Sing: "The More We Get Together" p 8	Read: <i>I Love You Mommy 2b</i> <i>~Be My Neighbor 2</i> Sing: "Love Your Friends" p 8 <i>~"I Am Special" p 12</i> ~ <i>He's Got The Whole World in His Hands" 2</i>	Read: <i>The Hole in the Dike 2</i> <i>~Children Around the World 2</i> ~ <i>Clifford We Love You 2</i> Sing: "The More We Get Together" p 8 ~ <i>He's Got The Whole World in His Hands" 2</i>
Math/Science Classify objects. Practice number concepts Explore environment.	On large paper, use the wild animal stamps with the ink pads or paint to make a picture. Eat Animal Crackers.	Read: Collect the food from the home center and name each food.	Color recognition game Play: "I Spy" PJ Party today! 12:45 pm in Gym	Talk about patterns. Make AB-AB and ABCABC patterns with different colored blocks. Play "What comes next?" give them choices for the answers.	Review 1-10 using number cards and manipulatives in the Classroom SHOW AND TELL
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Jesus Walks on the Water" pp 346-350 Bible Memory Card 16 Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> The Glory of Jesus" pp 351-355 Bible Memory Card 16 Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> "The Blind Man Sees" pp 356-359 Bible Memory Card 16 Sing: "He's Got the Whole World in His Hands"	<i>Character Development</i> "Cheerful" Card 21 Bible Memory Card 16 Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> "The Real Neighbor" pp 360-366 Bible Memory Card 16 Sing: "He's Got the Whole World in His Hands"
Art/Our World Control small muscles in hands. Explore different art materials.	Free art: Provide materials to cut and glue onto a heart.	Color a Japanese Taiko drum.	Using markers color the Mexican Sombrero	Decorate a Valentine bag for your party on Wednesday. Remind students to bring everyone a Valentine card.	Color the tulip stem and leaves. Glue colored tissue paper on the flower.
Gross-motor skills. Playground, Gym and/or Playroom.	African animals: Pretend to be camels, elephants, giraffes, lions, monkeys, and zebras.	Play CD and dance with scarves.	Play musical instruments and march.	Play with parachutes.	Do some exercises.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat G-M Skill ~Play dough -make fruits and vegetables	~Read a book. ~Repeat Gross-Motor Skill ~Pretend to have an outdoor market	~Read a book. ~Do some exercises. ~Sing: "He's Got the Whole World in His Hands"	~Read a book. ~Play bean bag toss. ~Sing: "He's Got the Whole World in His Hands"



K 3



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To discuss the concept of Love.

Themes and Objectives	Monday, February 11	Tuesday, February 12	Wednesday, February 13	Thursday, February 14	Friday, February 15
Phonics/Numbers-Oo/11 Teach: ~number counting, ~vowels and their sounds, recognition and concepts	Review Aa-Nn. Introduce letter Oo. Sing: "Oscar Otter" Finger trace Oo.	Introduce 11. Review 1-11.Count to 20. Numbers and Skills p 93 (opposites)	Review Aa-Oo. Finger trace Oo. Sing: "Oscar Otter" Letters and Sounds p 91 (ostrich)	Sing: "Oscar Otter" Numbers and Skills p 91 (olives) Count to 20.	Using the CD <i>Learning... ABC Songs</i> Review Aa-Oo. Finger trace Oo. Letters and Sounds p 93
Language Development Love One Another Introduce new vocabulary. Increase listening skills. Appreciate God's Love.	Animal Alphabet Lesson: "Oscar Otter" This week learn "I Love You" in sign language.	LD pp 138-139 "Opposites" <i>Language Enrichment Cards</i> ??? Do Art page 51 "Opposites"	LD Card 55 pp 136-137 "Ostrich" <i>Sometime/Anytime Cards</i>	LD p 135 "Octagon" Sing: "What Shape Is This?" p 14 (use shapes in crate to sing) Valentine's Day Party	"Opposites" Read: <i>It's Not Easy Being Big 2</i> Closed MONDAY
Reading/Music Love One Another Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>A Pocket Full of Kisses 2 ~I Love You Stinky Face 2</i> Sing: "Love, Love, Love" p 10 ~"Ten Little Valentines" <i>Baby Doll Circle Time</i>	Read: <i>What's Opposite? 2</i> ~ <i>Where Are Maisy's Friends 2</i> ~ <i>Paddington's Opposites 2</i> Sing: "I'm In Right Out Right Up Right Down"	Read: <i>My Special Valentines 2 ~Things to Love 2</i> Sing: "Love Your Friends" p 10 ~ <i>Growing Up With Amber Lamb</i> "Secret Valentine" p 40	Read: <i>Am I Beautiful? 2</i> ~ <i>Love is a Handful of Honey 2</i> ~ <i>Only My Mom and Me 2</i> Sing: "I Love You" ~"Ten Little Valentines" ~"Be My Valentine"	Read: <i>Ed Mouse Finds Out About Opposites 2~Above My Head, Beneath My Feet 2</i> ~ <i>Poems and Finger Plays</i> "Opposites" p 31 "In and Out" p 18 <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Using color bottles, review colors	Sorting opposites Big/Little-toys in the class In/Out - use a container Top/Bottom use a shelf Walk backwards.	Can you make ostrich eggs out of play dough?	Free Art: Using markers, practice draw- ing shapes.	Group talk about opposites Soft/Hard objects in the class Right/Wrong things to do Asleep/Awake
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The Women at the Well" pp 332-337 Bible Memory Card 18 Sing: "Jesus is Our Friend Today" p 4	<i>R&L Bible</i> "Special Work for the Disciples" pp 338-339 Bible Memory Card 18 Sing: "Jesus is Our Friend Today" p 4	<i>R&L Bible</i> "Bread and Fish for Everyone" pp 340-345 Bible Memory Card 18 Sing: "Jesus is Our Friend Today" p 4	<i>Character Development</i> "Helpful" Card 20 Bible Memory Card 18 Sing: "Jesus is Our Friend Today" p 4	Character Development Read: <i>Charlie's "Be Kind" Day 2</i> Bible Memory Card 18 Sing: "Love Your Friends" p 8
Art/ Love One Another Control small muscles in hands. Explore different art materials.	Make a Valentine Card for parents.	Watercolor the fish bowl. Glue O-shaped cereal on the bubbles.	Watercolor a valentine picture. Bee Mine! Sing: "My Valentine" Preschool Fun Songs # 39	Color the bear with a heart.	Free art with markers.
Gross-motor skills. Playground, Gym and/or Playroom.	Practice kicking a large rolling ball.	Play: Simon Says	Play musical instruments-use scarves, and move.	Practice kicking a large rolling ball.	Practice these opposites! Slow/Fast-Up/Down-Forward/ Backward-Pull/Push
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Run a race. ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Make O's with play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Make O's.	~Read a book. ~Play bean bag toss. ~Puzzles	~Read a book. ~Play Musical Chairs ~Sing: "Ten Little Valentines"



K 3



Developmental Goals

- To increase the children's vocabulary.
- To develop the ability to understand number concepts.

Themes and Objectives	Monday, February 18	Tuesday, February 19	Wednesday, February 20	Thursday, February 21	Friday, February 22
Phonics/Numbers-Pp/12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	C	Introduce letter Pp Review numbers 1-11 Introduce 12 Numbers and Skills p 95- 97 (peanuts-glue some to paper) Count to 25	Review Aa-Oo Emphasis on the letter Pp Letters and Sounds p 95 (panda) Finger trace Pp	Review numbers 1-12 Discuss the number 12 Numbers and skills p 99 (pairs) Count to 25	Using the CD <i>Learning...ABC</i> <i>Songs</i> Review Aa-Pp Letters and Sounds p 97 Finger trace Pp Sing: "Penny Penguin" SHOW AND TELL
Language Development Letter Pp Introduce new vocabulary. Increase listening skills. Appreciate God's creation	L	Animal Alphabet Lesson "Penny Penguin" Play with penguins this week LD Card 56 pp 140-141 "Peanuts"	LD Card 57 pp 142-143 "Pandas" <i>Sometime/Anytime Cards</i>	LD pp 144-145 "Pairs of Things"	LD Card 58 pp 146-147 "Police Officers" Read: <i>Growing Up with Amber Lamb</i> "Police Officer Shep" p 46
Reading/Music Letter Pp Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	O	Read: <i>Tacky The Penguin 2</i> ~ <i>Penguins 123 2</i> ~ <i>Can't, Shan't,</i> <i>Won't 2</i> ~ <i>Penguins ABC 2</i> ~ <i>First Discovery Penguins 2</i> ~ <i>Mortimer Mooner Makes</i> <i>Lunch 2</i>	Read: <i>Ping Won't Share 2</i> ~ <i>Little Panda 2</i> ~ <i>Please, Mr. Panda 2b</i> Sing: "Teddy Bear, Teddy Bear" (Change Teddy to Panda)	Read: <i>Big Bear Small Bear 2</i> ~ <i>A Pair of Socks 2</i> Sing: "Head and Shoulders" <i>Baby Doll Circle Time</i>	Read: <i>Officer Buckle and Gloria 2</i> ~ <i>Poems and Finger Plays</i> "Police Officer" p 33 Sing: "I Am a Police Officer" p 5 <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Practice number concepts Explore environment.	S	Read: <i>How God Gives Us</i> <i>Peanut Butter 2</i> Look at/eat the peanuts. Sing: "Found a Peanut"	Mix paint. Red and blue make...?	Work with <u>P</u> uzzles. Play: "Find the pairs"	Work with play dough... Do things that start with the letter Pp. ~Punch the dough ~Pinch the dough ~Make pizza and pancakes!
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	E	<i>R&L Bible</i> "Mary and Martha" pp 367-370 & "Healing on the Sabbath" pp 371-376 Bible Memory Card 17 Sing: "Oh, Be Careful"	<i>R&L Bible</i> "The Lost Sheep" pp 377-379 Bible Memory Card 17 Sing: "Oh, Be Careful"	Character Development "Cheerful" Card 22 Bible Memory Card 17 Sing: "Oh, Be Careful"	<i>R&L Bible</i> "Two Sons" pp 380-385 Bible Memory Card 17 Sing: "Oh, Be Careful"
Art/Letter Pp Control small muscles in hands. Explore different art materials.	D	Paint the letter P	Finger paint with the color created during science.	Color a peacock. Create a self portrait! Date and place in child's folder.	Paint the Traffic Light
Gross-motor skills. Playground, Gym and/or Playroom.		Walk like a penguin. Have penguin races! (Put a small ball between knees)	Play "Duck, Duck, Goose"	Go for a walk. Look for pairs of things.	Play: Red light, Green light
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Make <u>P</u> opcorn during snack time.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk ~Watch <i>321 Penguins!</i>	~Read a book. ~Repeat Gross-Motor Skill ~Play "Find the Pairs" again.	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting paper. Take pieces home in envelope.



K 3



Developmental Goals

- To teach the children to respond to, respect and obey community helpers.
- To create a sense of security between the children and community helpers
- To build self-confidence in each child..

Themes and Objectives	Monday, February 25	Tuesday, February 26	Wednesday, February 27	Thursday, February 28	Friday, March 1
Phonics/Numbers-O&P/1-12 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Emphasize Oo and Pp. Sing: "Oscar Otter" and "Penny Penguin" Finger trace Oo & Pp. Letters and Sounds p 99 (Octopus)	Review Aa-Pp. Review 1-12. Count to 25. Numbers and Skills p 101 (fire hydrant) Sing: "9-1-1" p 5	Review Aa-Pp. Sing: "Oscar Otter" and "Penny Penguin" Letters and Sounds p 101 (pastor and policeman)	Review 1-12. Numbers and Skills p 103 (Color ribbon on Bible) Count to 25.	Using the CD <i>Learning... ABC Songs</i> Review Aa-Pp. Emphasize Oo and Pp. Sing: "Oscar Otter" and "Penny Penguin"
Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using <i>Community Helper</i> Card 7 Dentist. Read: <i>Poems and Finger Plays</i> "Dentist" p 8 Sing: "This is the Way We Brush Our Teeth"	Using <i>Community Helper</i> Cards 2 & 3 Fireman and Policeman. Read: <i>Poems and Finger Plays</i> "Stop, look and listen" p 24 ~"Police Officer" p 33	Using <i>Community Helper</i> Card 8 Mailman. Read: <i>Poems and Finger Plays</i> "My Letter" p 25 and "The Postman" p 32	Using <i>Community Helper</i> Cards 1 & 4 Pastor and Teacher. Read: <i>Mike the Baby Monkey Goes to School 2</i> ~ <i>I Like School 2</i>	Using <i>Community Helper</i> Cards 5 & 6 Doctor and Nurse Read: <i>Poems and Finger Plays</i> "My Doctor" p 8 and "Two Eyes to See" p 40
Reading/Music Community Helpers Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>The Berenstain Bears Visit the Dentist 2</i> ~ <i>Jobs 2</i> ~ <i>Sometimes/Anytime Cards</i> Finger play: "Helpers" p 6 Sing: "The Dentist's Song" Baby Doll Circle Time	Read: <i>Emergency 2</i> ~ <i>A Day With Firefighters 2</i> ~ <i>A Day With Police Officers 2</i> ~ <i>Growing Up with Amber Lamb</i> "Lannie Learns a Lesson" p 20 Sing: "I'm a Police Officer" ~ "I'm a Firefighter"	Read: <i>Send It! 2</i> ~ <i>The Post Office 2</i> Sing: "In His Mail Truck" ~ "Do you Drive a Mail Truck?"	Read: <i>Where Are You God? 2</i> ~ <i>Poems and Finger Plays</i> "Our Church" p 7 "Jesus Sees Us" p 20 Sing: "This is the Way we Go to Church" ~ "Teachers"	Read: <i>Doctor 2</i> ~ <i>Growing Up with Amber Lamb</i> "Amber Visits the Doctor" p 48 Finger Play: "Miss Polly Had A Dolly" Sing: "I'm a Helpful Doctor" p 5 Baby Doll Circle Time
Math/Science Classify objects. Practice number concepts Explore environment.	Sort by colors and count color bears.	"Put the Fire Out" Draw a fire with chalk. Using a spray bottle with water-put the fire out.	Use sand table practice pouring, measuring and shaking	Using number cards and blocks review number recognition and counting. 1-12. Practice counting to 10 in Spanish.	Measure and record each child's height. Post chart in room.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Two Men are Healed" pp 386-391 Bible Memory Card 21 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "Jesus Blesses the Children" pp 392-393 Review BMC 21 Sing: "The B-I-B-L-E" (two verses)	<i>R&L Bible</i> "A Miracle in Jericho" pp 394-397 Review BMC 21 Sing: "The B-I-B-L-E" (two verses)	Character Development "Orderly" Card 23 Review BMC 21 Sing: "Oh Be Careful"	Character Development Read: <i>Share and Take Turns 2</i> Review BMC 21 Sing: "Oh Be Careful"
Art/Community Helpers Control small muscles in hands. Explore different art materials.	Using construction paper, practice cutting and gluing shapes.	Using markers, color a police car.	Free painting with large paper, paint brushes and tempera paint. Date and display.	Draw a picture of your teacher.	Color the picture of a doctor.
Gross-motor skills. Playground, Gym and/or Playroom.	Practice throwing a small ball overhand.	Play "Hide and Seek"	Practice skipping, hopping and jumping.	Roll the ball to the child. See if they are able to kick a rolling ball.	<i>Healthy Habits For Life</i> p 26 Play: "Telly's Triangle Tag" Newsletter for parents.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play bean bag toss. ~Sand table	~Read a book. ~Repeat Gross-Motor Skill ~Side walk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Hunt for opposites around the classroom and outside	~Read a book. ~Repeat Gross-Motor Skill ~Play dough