



Developmental Goals

To Encourage children to do simple tasks in the classroom.

Themes and Objectives	Monday, January 7	Tuesday, January 8	Wednesday, January 9	Thursday, January 10	Friday, January 11
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	What are shapes and where can we find them?	Using the circle card talk about circles. Look for circles in the classroom. <i>Language Enrichment Cards</i> 1-3 Find red "Circle"	Using the square card, talk about squares. What is a square? Go on a square hunt.	Using the rectangle card, talk about rectangles. What is a rectangle? Look at the difference between a square and a rectangle.	Using the shape cards, review circles, squares and rectangles. <i>Language Enrichment Cards</i> 41-42 Open-Closed
Reading/Music- Shapes Enjoy and value reading and music.	Read: <i>Little People Color and Shape Shop</i> Sing: "Teddy Bear, Teddy Bear" p15 ~ "Where is Thumbkin?" Preschool Fun Songs # 15	Read: <i>Shapes</i> Sing: "Head and Shoulders, Knees and Toes" ~ "Humpty Dumpty" Preschool Fun Songs # 30	Read: <i>Angelina Ballerina's Shapes</i> Sing: "Teddy Bear, Teddy Bear" p 15	Read: <i>Shapes A Sparkly Board Book</i> Sing: "Head and Shoulders, Knees and Toes" ~ "Humpty Dumpty" Preschool Fun Songs # 30	Read: <i>Big Bird's ... Shapes</i> Using the shape cards, Sing: "What Shape is This?" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15 Character Development <i>Little Voices Praise Him</i> "God Takes Care of Boots" p18
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "John Baptizes Jesus" p 94 Sing: "The B-I-B-L-E" (Use Baby Bibles each time)	<i>The Picture Bible</i> Nicodemus visits Jesus. p 170-171 Sing: "The B-I-B-L-E"	<i>My Baby and Me Story Bible</i> "Jesus Picks Twelve Helpers" p 104-105 Sing: "The B-I-B-L-E"	<i>The Picture Bible</i> Twelve friends travel with Jesus. p 172-173 Sing: "The B-I-B-L-E"	<i>Character Development</i> "Respectful" Card 15 Sing: "The B-I-B-L-E"
Art -Shapes Control small muscles in hands.	Provide markers for free art.	Watercolor a circle	Color a square.	Using dot paints, decorate a rectangle.	Make a "circle, square, rectangle" collage.
Math/Science-Shapes Classify objects. Explore environment.	<i>Baby Einstein Nature Discovery Cards</i>	Nature walk: Look for circles outside.	Practice counting to 10. Sort objects into groups of 2 and 3.	Practice stacking blocks. Talk about how high they are. Sort blocks by size.	Take a Shadow Walk. Look for our shadows and the shadows of other things.
Gross-motor skills. Playground Gym, and/or Playroom.	Play musical instruments while marching around the room.	Blow bubbles.	Practicing jumping. One foot, other foot, two feet.	Go for a walk. Look for circles, squares and rectangles.	Exercise! Move to music.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Free art with pencils.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Small blocks /practice stacking 7 or more.



Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

Themes and Objectives	Monday, January 14	Tuesday, January 15	Wednesday, January 16	Thursday, January 17	Friday, January 18
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the shape cards review circles, rectangles and squares. Group discussion: What did you do over the weekend?	Using the shape cards introduce triangles. How many sides does a triangle have? Count the sides.	Group discussion: Where can we find shapes? Using the shape cards talk about stars. Where do we find stars?	Using the shape cards talk about hearts. Review circles, rectangles, squares, triangles and stars. <i>Poems and Finger Plays</i> "Clap With Me" p 6	Using the shape cards review all of the shapes that we have talked about. <i>Language Enrichment Cards</i> 15-16 Little/Small & Big /Large
Reading/Music-Shapes Enjoy and value reading and music.	Read: <i>Baby Bop Discovers Shapes</i> Using the shape cards, Sing: "What Shape is This?" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15	Read: <i>Abby's First Book of Shapes</i> Recite and Learn the Finger play: "Shapes" p 14 Sing: "Humpty Dumpty" Preschool Fun Songs # 30	Read: <i>Skippy jon Jones Shape Up</i> Finger play: "Shapes" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15	Read: <i>Star Learners My Shapes</i> Using the shape cards, Sing: "What Shape is This?" p 14 ~ "Humpty Dumpty" Preschool Fun Songs # 30 Character Development <i>Little Voices Praise Him</i> "Little Bird" p20	Read: <i>Baby Mickey's Book of Shapes</i> Sing: "What Shape is This?" p 14 ~ "Where is Thumbkin?" Preschool Fun Songs # 15
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> The woman at the well. p 174-175 Sing: "Jesus Loves Me"	<i>The Picture Bible</i> The fishermen see Jesus. p 176-177 Sing: "Jesus Loves Me"	<i>My Baby and Me Story Bible</i> "Lots of Fish" p 96-97 Sing: "Jesus Loves Me"	<i>The Picture Bible</i> Jesus teaches the people. p 178-179 Sing: "Jesus Loves Me"	<i>Character Development</i> "Respectful" Card 16 Sing: "Jesus Loves Me"
Art-Shapes Control small muscles in hands.	Free art with dot paints.	Paint a triangle.	Using markers, color a star.	Using craft materials, glue decorations on a heart.	Free art with markers.
Math/Science-Shapes Classify objects. Explore environment.	<i>Mother Goose Counting Rhymes</i> Practice counting to 10.	Review numbers 1-6. Introduce the number 7. Count 7 children.	Work with shape manipulatives at the table. Sort into groups of shapes. Count a group of 7.	Explore a discovery box Identify all objects Count 10 objects	Puzzles. Talk about the shapes of the puzzles and the shape of the puzzle pieces as you are doing them.
Gross-motor skills. Playground and/or Playroom.	Practicing kicking a ball.	Play: "Teacher Says"	Have races at the playground.	Practice walking up and down the wooden steps.	*Practice running.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play Musical instruments.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Draw triangles	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Finger paint to music!	~Read a book. ~Repeat Gross-Motor Skill ~Go for a walk outside. Look at things that God created.



Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

Themes and Objectives	Monday, January 21	Tuesday, January 22	Wednesday, January 23	Thursday, January 24	Friday, January 25
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group Discussion: What did you do over the weekend?	Using the shape cards ask, "What is your favorite shape?" <i>Baby Einstein Nature Discovery Cards</i>	Using the Seasons Poster, talk about the weather. Talk about the changing seasons. <i>Language Enrichment Cards 57-60 Seasons</i>	Using the Seasons Poster, Discuss cold and hot. What is the difference. <i>Language Enrichment Cards 39-40 Hot & Cold</i>	Using cards and poster to continue review of shapes and weather. <i>Language Enrichment Cards 35-36 Wet & Dry</i>
Reading/Music-Review Enjoy and value reading and music.	Read: <i>We Help Daddy ~Whatever the Weather</i> Using the shape cards, Sing: "What Shape is This?" p 14 ~ "Rain, Rain, Go Away" Preschool Fun Songs # 48	Read: <i>No Two Alike ~Shapes and Colors</i> Using the shape cards, Sing: "What Shape is This?" p 14 Character Development Card 3 & 4 "Courteous"	Read: <i>My Favorite Seasons ~All Year Long ~Poems and Finger Plays</i> "Leaves" p 24 "What Do We Wear?" p 45 Sing: "What's The Weather?" p 17	Read: <i>Blue's Beach Day ~Baby Donald Makes a Snow Friend</i> Which story is about hot/cold? ~ <i>Poems and Finger Plays</i> "North Wind" p 29 Sing: "What's The Weather?" p 17 ~"Whistling Wind" p 17	Read: <i>Bugginnings Shapes ~What is the Weather Today?</i> Sing: "Whistling Wind" p 17 ~ "Rain, Rain, Go Away" Preschool Fun Songs # 48 Character Development <i>Little Voices Praise Him</i> "Bread for a Friend" p22
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Jesus heals the little girl. P 180-181 Sing: "Jesus Loves the Little Children" p 3	<i>The Picture Bible</i> Jesus heals the blind man. p 182-183 Sing: "Jesus Loves the Little Children" p 3	<i>My Baby and Me Story Bible</i> "A Man Who Can't See" p 118-119 Sing: "Jesus Loves the Little Children" p 3	<i>My Baby and Me Story Bible</i> "A Hole in the Roof" p 98-99 Sing: "Jesus Loves the Little Children" p 3	<i>My Baby and Me Story Bible</i> "The Lady With a Fever" p 100-101 Sing: "Jesus Loves the Little Children" p 3
Art-Review Control small muscles in hands.	Ask the child to draw a picture of themselves. Date and place in folder.	Using markers, draw circles and squares.	Color a snowman	Paint the sun yellow using food color paints and q-tips. (mix 3-4 drops of food color in a tablespoon of water.)	Finger paint!
Math/Science-Review Classify objects. Explore environment.	Using Manipulatives, Review the numbers 1-7. Count each number adding one more and counting again. Practice counting to 10.	Sort blocks into groups of 4 and 5 blocks of the same color and 4 and 5 blocks of the same shape.	Folder Game: Dress the Snowman	Sort color bears into groups of the same color.	String beads. If needed, borrow beads from 131.
Gross-motor skills. Playground and/or Playroom.	Practice throwing a ball.	Play musical instruments and march.	Play: "Follow the Teacher"	Practice jumping.	Have races at the playground.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Go on a shape hunt!	~Read a book. ~Repeat Gross-Motor Skill ~Nature walk: Talk about the changing weather.	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking 7 or more blocks at the table	~Read a book. ~Repeat Gross-Motor Skill ~Free art with dot paints.



Developmental Goals

To guide children to be aware of things that happen at their home and in their families.

Themes and Objectives	Monday, January 28	Tuesday, January 29	Wednesday, January 30	Thursday, January 31	Friday, February 1
Language Development My Home Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the My House My Home card talk about houses and how they are built. There are many different kinds of houses.	All houses are different. What kind of house do you live in? <i>Mother Goose Color Rhymes</i>	All families are different. Using the My Family card and family figures on sticks to talk about families. Read: <i>Poems and Finger Plays</i> "Fine Family" p 13	Do you have pets in your home? Using the My Pets card talk about different kinds of pets.	Using the cards, review discussions on homes and families. <i>Language Enrichment Cards:</i> Pets 71, 51-52, 55-56, 8-9 & 6-7 Family 23-26 & 29-30
Reading/Music-My Home Enjoy and value reading and music.	Read: <i>My House ~My House</i> Sing: "I Love You, You Love Me" Finger play: "Some Families" p 6 Play Musical Instruments	Read: <i>In A People House ~Where is Your Home?</i> ~ <i>Poems and Finger Plays</i> "My House" p 17 Finger play: "Some Families" p 6 Sing: "Fun To Be a Helper"	Read: <i>My Daddy and Me ~I'm Glad I'm Your Grandma</i> ~ <i>Poems and Finger Plays</i> "When I Was Young" p 47 Finger play: "Some Families" p 6	Read: <i>Who Am I? Pets ~Dogs and Puppies</i> ~ <i>My First Book of Pets</i> ~ <i>Poems and Finger Plays</i> "My Doggie" p 8 "I Love Little Kitty" p 22 "Five Kittens" p 23	Read: <i>Early Words ~Puppies ~Puppies and Kittens</i> ~ <i>Poems and Finger Plays</i> "Animal Play" p 3 Character Development <i>Little Voices Praise Him</i> "Safe in the Storm" p24
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "The Man By the Pool" p 102-103 Using Baby Bibles, Sing: "The B-I-B-L-E"	<i>My Baby and Me Story Bible</i> "Jesus Heals a Hand" p 106-107 Using Baby Bibles, Sing: "The B-I-B-L-E"	<i>My Baby and Me Story Bible</i> "Jesus Cares" p 108-109 Using Baby Bibles, Sing: "The B-I-B-L-E"	<i>My Baby and Me Story Bible</i> "Jesus Heals a Man" p 116-117 Using Baby Bibles, Sing: "The B-I-B-L-E"	<i>Character Development</i> "Attentive" Cards 13-14 Using Baby Bibles, Sing: "The B-I-B-L-E"
Art-My Home Control small muscles in hands.	Color a house. (Check Thursdays craft for any needed preparation.)	Free art: Draw a picture of your house.	Free art: Draw a picture of your family. Teacher, label each person with the name the child tells you.	Make a dog puppet. May need some precutting.	Watercolor a picture of a kitten with a heart.
Math/Science-My Home Classify objects. Explore environment.	Build houses with blocks. Put the people in the house. Name the people... Dad, Mom, Baby....	Practice counting to 10. Review 1-7. Sort items into groups of 2.	Family Matching Game Find the pictures that are the same. Name them, Mom, Dad, etc...	Explore a discovery box Identify items Identify shape and color of items	Listen/play the CD from the Sounds at Home Game. What do you hear?
Gross-motor skills. Playground and/or Playroom.	Dramatic play: Home living activities	Dramatic play with baby dolls	Dramatic play: Practice cleaning and sweeping with a brush, dustpan, duster and cloth.	Dramatic play: practice cooking in the kitchen center	Dramatic play: My home
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers	~Read a book. ~Repeat Gross-Motor Skill ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Practice ripping paper	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You Know It"



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child.

Themes and Objectives	Monday, February 4	Tuesday, February 5	Wednesday, February 6	Thursday, February 7	Friday, February 8
Language Development Love One Another Introduce new vocabulary. Increase listening skills. Appreciate God's creation Discuss Love/Valentine's Day	Using the Valentine teaching cards, talk about love. Ask : "What is love?" "How do we show love to others?" This week learn "I Love You" in sign language.	Using the Valentine teaching cards, talk about how we should love our friends. Talk about some ways we can show love to friends. Sing: "I Love You, You Love Me" ~"Jesus Loves the Little Ones Like Me"	Using the Valentine teaching cards, talk about how we love family. Talk about some ways we show love to our family. ~ <i>Poems and Finger Plays</i> "Fine Family" p 13 "When I Was Young" p 47 <i>Language Enrichment Cards</i> 23-26, 29-30. (family)	Using the Valentine teaching cards, talk about how Jesus loves us. How do we show love to Jesus? <i>Language Enrichment Cards</i> 45-46 happy/sad Jesus makes us happy. Character Development Card 35 "Gentle"	Using the Valentines cards, review this week's discussion on love. ~Sing: "Ten Little Valentines" ~"Be My Valentine" ~"Jesus Loves the Little Ones Like Me"
Reading/Music Love One Another Enjoy and value reading and music.	Read: <i>Elmo Loves You</i> ~ <i>My Friend Jesus</i> ~ <i>Clifford's Valentines</i> ~ <i>Poems and Finger Plays</i> "Jesus Sees Me" p 20 (Change Sees to Loves)	Read: <i>We Are Best Friends</i> ~ <i>Happy Valentine's Day!</i> Sing: "You are My Sunshine" p 14 ~"Jesus is Our Friend Today" p 4 Play Musical Instruments	Read: <i>I Love My Mommy Because...</i> ~ <i>I Love My Daddy Because...</i> ~ <i>Guess How Much I Love You</i> Sing: "Love Your Friends" p 10 ~"I Love You, You Love Me"	Read: <i>Yes! Jesus Loves Me</i> ~ <i>The Night Before Valentine's Day</i> Finger play: "Ten Red Apples" p 2 Sing: "Jesus Loves the Little Children" p 3	Read: <i>Love and Kisses</i> ~ <i>Valentines For Everyone</i> Sing: "I Love You" Character Development <i>Little Voices Praise Him</i> "Mitten Spends the Night" p26
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby and Me Story Bible</i> "Jesus Loves You" pp 126-127 Sing: "Jesus Loves the Little Children"	Jesus loves us so much! Tell the story of Jesus and the Children using the circle story card. Sing: "Jesus Loves Me"	Read: "Jesus Has Time For the Children" Who else does Jesus love? Jesus loves mommies, daddies, teachers, etc.	<i>The Picture Bible</i> Jesus loves the children. pp 192-193 Sing: "Jesus Loves the Little Children" p 3	Tell the Story using the figures of Jesus and the children. Let your kids help act out the story. Sing: "Jesus Loves Me"
Art/Love One Another Control small muscles in hands.	Free Art with heart sponges. Either: dip the sponge in paint or... it might be easier to paint the sponge with a paint brush.	Paint bear with a heart. (Teacher: Write "Happy Valentine's Day" on Heart. Glue onto green construction paper as a card for parent.) Let child decorate with hearts.	Free Art: Using red, pink and green markers, decorate a white bag. Write child's name on bag. Use for party bag to hold valentine cards from friends.	Color a picture of penguins and hearts.	Using markers, color a valentine picture. Bee Mine!
Math/Science Classify objects. Explore environment.	Using number cards and blocks, review numbers 1-2. Practice counting to 10.	Using markers, trace and color the heart with the word love on it.	Using number cards and blocks, review numbers 3-4. Practice counting to 10.	Finger paint. Draw a heart in the paint with your finger.	Using number card and blocks, review number 5. Practice counting to 10.
Gross-motor skills. Playground and/or Playroom.	Practice kicking a ball.	Play music and march around the room. Every time the music stop, give another friend a hug.	Toss small balls or bean bags into a basket.	Nature walk: look for colors.	Using scarves and a CD move to the music..
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~ Free art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Play Musical Instruments	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~play dough



Developmental Goals

- To help each child gain self confidence.
- To help each child adjust to a classroom setting.
- To discuss the concept of Love.

Themes and Objectives	Monday, February 11	Tuesday, February 12	Wednesday, February 13	Thursday, February 14 Valentine's Day Party (am and pm snack)	Friday, February 15
Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	What is our community? What are community helpers? What do helpers do? Using <i>Community Helpers Visuals</i> card 3 talk about policemen. Discuss ways that the police can help us.	Using <i>Community Helpers Visuals</i> card 2 talk about firemen. Have a fire drill and talk about why we have them. <i>Mother Goose Counting Rhymes</i>	Using <i>Community Helpers Visuals</i> card 9 talk about the mayor. It is his job to run the city and make sure we have people to keep us safe. Character Development Card 36 "Gentle"	Using the Valentines cards, review last week's discussion on love. Who do we love? Make a list of people that we love. ~Sing: "Ten Little Valentines" ~"Be My Valentine"	Using <i>Community Helpers Visuals</i> cards 2, 3 & 9 review this week's discussion on community helpers. Dramatic play: Put out a fire.
Reading/Music Community Helpers Enjoy and value reading and music.	Read: <i>My Friend the Teacher ~I Love My Family ~Poems and Finger Plays</i> "Secret Valentine" p 43 Sing: "He Loves Me" p 3 ~"Ten Little Valentines" ~"Be My Valentine"	Read: <i>My Helpers~ Let's Go to the Firehouse ~Poems and Finger Plays</i> "Police Officer" p 33 "Stop, look and listen" p 24 Sing: "I'm a Police Officer" p 5	Read: <i>A Big Mess ~Happy Valentine's Day, Mouse ~Poems and Finger Plays</i> "Ten Brave Firefighters" "At the Fire Station" p 13 Sing: "I'm a Fire Fighter" p 5	Read: <i>Let's Go All Around the Neighborhood ~I'll Always Love You</i> Sing: "I'm a Police Officer" p 5 "I'm a Fire Fighter" p 5 Play Musical Instruments	Read: <i>Fire Engines ~I Want To Be a Builder</i> Sing: "9-1-1" p 5 Out Goes the Fire" p 6 Character Development <i>Little Hands Do His Will</i> "Where is Violet?" p10
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Jesus calms the big storm. pp184-185 Sing: "Jesus is Our Friend Today" p 4	<i>My Baby and Me Story Bible</i> "Quiet! Be Still!" pp 112-113 Sing: "Jesus is Our Friend Today" p 4	<i>The Picture Bible</i> Jesus keeps them safe. pp 186-187 Sing: "Jesus is Our Friend Today" p 4	<i>The Picture Bible</i> Jesus fed the hungry people. pp 188-189 Sing: "Jesus is Our Friend Today" p 4	<i>My Baby and Me Story Bible</i> "Lots of Food" pp 114-115 Sing: "Jesus is Our Friend Today" p 4
Art /Community Helpers Control small muscles in hands.	Make hats and badges. Use for dramatic play: Pretend to be a police officer	Color a fireman.	Using markers, color a traffic light.	Color a butterfly made with hearts.	Free Art with brushes and tempera paints.
Math/Science Classify objects. Explore environment.	Count to 10. Sort blocks into groups of 5.	Using color bags, review colors.	Work with manipulatives at the table. Talk about colors, shapes and sizes.	Color review. Sort color bears.	Using number cards and blocks, review 1 and 2. Practice recognition.
Gross-motor skills. Playground and/or Playroom.	Play: "Simon Says"	Jump! Jump! Jump!	Practice throwing a ball.	Play: "Follow the Leader"	Sidewalk chalk
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art with pencils.	~Read a book. ~Play bean bag toss. ~Free art with dot paints.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking and counting small wooden blocks at the table.



Developmental Goals

- To help each child gain self confidence.
- To help each child adjust to a classroom setting.

Themes and Objectives	Monday, February 18	Tuesday, February 19	Wednesday, February 20	Thursday, February 21	Friday, February 22
Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	C	Using <i>Community Helpers Visuals</i> card 2, 3, & 9. Review community helper discussions	Using <i>Community Helpers Visuals</i> card 5&6 talk about doctors and nurses. Why do we go to the doctor? What do doctors do to help us? What are nurses and what do they do?	Using <i>Community Helpers Visuals</i> card 7 talk about dentists. What does a dentists do? Dramatic play: Pretend to Brush your teeth. (Sing: "This is the Way we brush our teeth...")	Using <i>Community Helpers Visuals</i> cards 5, 6 & 7, review doctors, dentists and nurses.
Reading/Music Community Helpers Enjoy and value reading and music.	L	Read: <i>We Help Daddy</i> ~ <i>Mommies At Work</i> Sing: "Jesus is Our Friend Today" p 4 ~"Fun To Be a Helper" Preschool Fun Songs # 29	Read: <i>Farley goes to the Doctor</i> ~ <i>Nurse</i> ~ <i>Poems and Finger Plays</i> "My Doctor" p 8 Sing: "I'm a Helpful Doctor" p 5	Read: <i>At Work</i> ~ <i>What People Do</i> ~ <i>Poems and Finger Plays</i> "Dentist" p8 Finger play: "Helpers" p 6	Read: <i>Who Am I? Jobs</i> Sing: "I'm a Helpful Doctor" p 5 Character Development <i>Little Hands Do His Will</i> "The Broken Window" p12
Healthy Attachment through Attunement and Social Play	O	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	S	<i>The Picture Bible</i> The woman gave to God. pp 190-191 Sing: "J-E-S-U-S" p 3	<i>My Baby and Me Story Bible</i> "The Man Who Helped" pp 110-111 "Two Coins" pp 134-135 Sing: "J-E-S-U-S" p 3	<i>Character Development</i> Cards 19-20 "Helpful" Sing: "J-E-S-U-S" p 3	<i>The Picture Bible</i> A man helped. pp 194-195 Sing: "J-E-S-U-S" p 3
Art/Community Helpers Control small muscles in hands.	E	Color the doctor.	Finger paint.	Color a toothbrush, toothpaste, cup and soap picture.	Have child create a self portrait! Date and place in child's folder.
Math/Science Classify objects. Explore environment.	D	<i>Language Enrichment Cards</i> 15-16 & 47-48. Little/Small, Tall/Short Talk a walk and talk about sizes of things.	<i>Mother Goose Counting Rhymes</i> Count to 10.	Sort color bears. Find a classroom object the same color as each group of color bears.	Work with manipulatives. Talk about shapes and colors.
Gross-motor skills. Playground and/or Playroom.		Jump in the bouncy house!	Play some music and exercise!	Dramatic play in the home center.	Play: "Follow the Leader"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Stack small blocks at table.	~Read a book. ~Repeat Gross-Motor Skill ~Fold and rip paper.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sing: "Where is Thumpkin?"



- To help each child gain self confidence.
- To help each child adjust to a classroom setting.

Themes and Objectives	Monday, February 25	Tuesday, February 26	Wednesday, February 27	Thursday, February 28	Friday, March 1
Language Development Community Helpers Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using <i>Community Helpers Visuals</i> cards 2, 3, 5, 6, 7, & 9, review the community helpers we have talked about: doctors, nurses, dentists, firemen, police officers, mayors.	Using <i>Community Helpers Visuals</i> card 8 talk about postal workers. What do they do? Where does mail come from?	Using <i>Community Helpers Visuals</i> card 10, 11, & 12, talk about food. How does each person help us get the food we eat? ~ <i>Poems and Finger Plays</i> "The Pancake" p 33 ~ <i>Sometimes/Anytime Card</i>	Using <i>Community Helpers Visuals</i> cards 1& 4 talk about teachers and pastors. What do they help us learn? Buddy Barrel Day BGMC Letter	Using all of the <i>Community Helpers Visuals</i> cards Review the community helpers we have talked about. Which one is your favorite?
Reading/Music Community Helpers Enjoy and value reading and music.	Read: <i>I Want a Hat Like That</i> ~ <i>Sonya Lee Visits the Doctor</i> Sing: "9-1-1" Finger play: "Helpers" p 6 Character Development Card 31 "Unselfish"	Read: <i>Send It!</i> ~ <i>Poems and Finger Plays</i> "The Postman" p 32 "My Letter" p 24 Sing: <i>The Wheels on the Bus</i>	Read: <i>Baby Minnie, Do You Know?</i> ~ <i>How Can You Help b</i> Sing: "This is the Way We Make Our Bread"	Read: <i>Company's Coming b</i> ~ <i>Mary Had a Little Lamb b</i> ~ <i>Poems and Finger Plays</i> "Jesus Sees Me" p 20 "Our Church" p 7 Sing: "God is So Good" p 4	Read: <i>At Work</i> ~ <i>What Can We Play Today?</i> Sing: "Out goes the Fire" p 6 Character Development <i>Little Hands Do His Will</i> "Being Kind" p14
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> Jesus visits friends. pp 196-197 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses)	<i>My Baby and Me Story Bible</i> "Two Sisters" pp 132-133 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses)	<i>The Picture Bible</i> Jesus helps His friend. pp 200-201 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses)	<i>The Picture Bible</i> The shepherd cares for the sheep. pp 198-199 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses)	<i>My Baby and Me Story Bible</i> "The Lost Sheep" pp 120-121 Sing: "The B-I-B-L-E" (w/baby Bibles-two verses)
Art/Community Helpers Control small muscles in hands.	Free finger painting. Date and display.	Color a mailman.	Paint a picture of food	Free art with markers.	Free art with dot paints.
Math/Science Classify objects. Explore environment.	Count to 10. Review numbers 1 and 2. Talk about the number 3: practice recognition.	Using markers, draw circles, square and triangles.	Using manipulatives, practice counting. Sort items into groups of 3.	Sort M&M's by color, then eat them!	<i>Mother Goose Color Rhymes</i> and Community Helpers Match Game
Gross-motor skills. Playground and/or Playroom.	Play: "Teacher Says" Use large muscle actions.	Play musical instruments with a CD and move.	Exercise: run around the playground.	Practice skipping, hopping and jumping.	Play: Ring Around the Rosie
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Use manipulatives to practice counting.	~Read a book. ~Play bean bag toss. ~Review colors.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk