

K-4

M-T-TH 11-11:30 Review



Developmental Goals

- To help develop good listening habits
- To encourage the children to always do their best.
- To learn to express appreciation and love for others.

Themes and Objectives	Monday, January 7	Tuesday, January 8	Wednesday, January 9	Thursday, January 10	Friday, January 11
Phonics/Numbers-Pp/14 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing W/Phonics pp 1-2 Review letters/blends learned. Introduce letter Yy & Pp Introduce 13 Do name paper.	Writing W/Phonics pp 3-4 Review 1-13 Count to 50 and concepts of 1-6. ABC-123 p 123 Read: <i>My X, Y, Z Book 3</i>	Writing W/Phonics pp 5-6 Introduce y & p blends ABC-123 pp 125-126 Review letters learned.	Writing W/Phonics pp 7-8. ABC-123 p 127 Work on concept of 7-13 Introduce 14 Review teen family formation.	Writing W/Phonics pp 9-10 ABC-123 p 129 Review 1-13 Count to 50 Review all letter names.
Language Development Seasons Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"Seasons: Spring and Fall" LD Card 63 pp 168-169 <u>Spring</u> Read: <i>Poetry For You and Me</i> "Wise Johnny" p 34 Sing: "Spring Is Here" Preschool Fun Songs # 50	LD Card 63 <u>Fall</u> Read: <i>Poetry For You and Me</i> "Down Down" p 8 "Whisky Frisky" p 11 Sing: "If You're Thankful and You Know It" Read: <i>The Hat 3</i>	"Seasons: Summer and Winter" LD card 64 pp 170-171 <u>Summer</u> Read: <i>Poems and Finger Plays</i> "Five Little Seashells" p 38 ~"The Butterfly" p 5 ~"A Kite" p 22	LD Card 64 <u>Winter</u> <i>Health and Safety Visuals</i> Card 11 <i>Lang. Enrich. Cards 57-60</i> Read: <i>Sleep, Black Bear, Sleep 3 ~The Hat 3 ~I Don't Want to Melt 3</i>	SHOW AND TELL <i>Language Enrichment Cards 23-26 Lesson 100</i> <i>Sometimes/Anytime Cards</i> Read: <i>Hot and Cold 3</i> (need foil, candle and tissue paper streamer)
Reading/Music-Seasons Enjoy and value reading and music. Harmony 5.1 Caring For Others	Read: <i>Snow Bear 3</i> ~ <i>When Will It Be Spring? 3</i> <i>Poems & Finger Plays</i> "Here Is the Beehive" p 4 Sing: "Bumblebee Song" p 1	Read: <i>Fresh Fall Leaves 3</i> ~ <i>Pumpkin Pumpkin 3</i> ~ <i>Poems and Finger Plays</i> "Leaves" p 24 "Apple Tree" p 3 Finger play: "Ten Red Apples" p 2	Read: <i>It's Summer 3</i> ~ <i>Curious George Goes Camping 3</i> ~ <i>Health and Safety Visuals</i> Card 10 Sing: "You are My Sunshine" p 14	Read: <i>The Mitten 3</i> ~ <i>Snow 3</i> ~ <i>Sadie and the Snowman 3</i> Sing: "Twinkle Christmas Star" p 11 ~The Snowman" Read Buddy Barrel Letter	Read: <i>Snowmen at Night 3</i> ~ <i>Froggy Gets Dressed 3</i> ~ <i>Poems and Finger Plays</i> "Snowmen" p 39 "Zips" p 49 Play Musical Instruments.
Math/Science- Seasons Classify objects. Pour and Measure.	Daily Sing: "What's the Weather" p 17 Working together this month, create a weather graph. At the end of the month you will discuss the graph.	Experiment: Blowing water across table with straws. Discuss wind blowing.	When you are outside, Ask: What season is it now? How can you tell? Choose 3-4 of the activities in the Fine Motor Kit.	Water play. Put ice in the water. Talk about cold and hot. Buddy Barrel Day!	Work on mastering lacing cards.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The Nobleman's Son" Cards 85-86 Bible Memory Card 14 Sing: "Jesus Loves Me"	Character Development "Courteous" Card 1 Sing: "Oh Be Careful"	"Fishing with Jesus" Cards 87-89 Sing: "Fishers of Men" Bible Memory Card 14	Read: <i>Mamma Zooms 3</i> Bible Memory Card 14 Sing: "Jesus Loves the Little Children"	Read: <i>Let's Talk About Showing Off 3</i> Sing: "Oh Be Careful"
Art-Seasons Control small muscles in hands. Explore different art materials.	Free Art: use the provided paper to create a collage by cutting and gluing the paper onto black construction paper.	Color by number: leaves. Write name on back. Cut around the square.	Sing: "I Cream Sundae" p 7 Color an ice cream cone.	Readiness Skills p 87 Playing in the snow.	Self Portrait Draw your self in your favorite season. Date and display.
Gross-motor skills. Playground, Gym and/or Playroom.	Play musical instruments and march. (Parade outside if you can.)	Jump over a wooden dowel or blocks on floor.	Play: "Follow the Leader" Use large arm and leg movements.	Practice throwing a small ball overhand. Using rope in ball cage, play "Tug of War"	Walk on tip-toe down the hallway.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~P Snack: Make popcorn! Review letter p.	~Read a book. ~Repeat Gross-Motor Skill ~Play What do you do when ___?" Game.	~Read a book. ~Repeat Gross-Motor Skill ~Go for a walk. Look for <u>Yellow</u> things. Feel the wind.	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk: Draw the letter Y.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic Play: Weatherman



Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

Themes and Objectives	Monday, January 14	Tuesday, January 15	Wednesday, January 16	Thursday, January 17	Friday, January 18
Phonics/Numbers-Zz/ Xx/15 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review letters learned. Review v, w, y blends Review 1-14.	Introduce Zz. and z blends. Writing W/Phonics pp 11-12. Do name paper. ABC-123 pp. 131-132 Teach counting to 60.	ABC-123 p 133 Introduce 15 Review teen family formation. Writing W/Phonics pp 13-14. Review letters learned.	Review letters learned. Introduce Xx. Count to 60. Review 1-15 ; concepts 4-6. *Play What do you do when ___?" Game.	ABC-123 p 135 Writing W/Phonics pp 15-16. Play Ball! Count to 60. Review letters learned. Review blends.
Language Development Water Introduce new vocabulary. Increase listening skills. Appreciate God's creation	MLK Day <i>Language Enrichment Cards 27-28 lesson 105</i> <i>Sometimes/Anytime Cards</i>	"Sea" LD Card 67 pp 183-187 Things that live in water. <i>Poems and Finger Plays</i> "Baby Seals" p 38	"Pond" Lang. Dev. Card 62 pp 164 –167 Things that live in water. Review MLK card	"Water" Lang. Dev. pp 198-199 <i>Poems & Finger Plays</i> "Water, Water" p 44 Discuss the water cycle. <i>To the Mountains and Back 3</i>	SHOW AND TELL <i>Health and Safety Visuals</i> Card 4, 6 & 9 Water is important to us!
Reading/Music– Water Enjoy and value reading and music. Harmony 5.2 Being Inclusive	Read: <i>Stormy Weather 3</i> <i>Weather Words and What They Mean 3</i> ~ <i>Wild Weather 3</i> Finger play: Windshield Wiper" p 16 Sing: "Whistling Wind" p 17	Read: <i>Over in the Ocean 3</i> ~ <i>A Swim Through the Sea 3</i> Sing: "I'm a Fish" p 14 ~"Wide, Wide as the Ocean" Play Musical Instruments	Read: <i>The Rainbow Fish 3</i> ~ <i>Come Along Daisy 3</i> ~ <i>Poems and Finger Plays</i> "One, Two Three, Four, Five" p 13 ~"The Little Turtle" & "My Turtle" & "Tadpole" p 40	Read: <i>Move Over Rover 3</i> ~ <i>A Rainbow of My Own 3</i> Sing: "It's Raining, It's Pouring" ~"Rain, Rain, Go Away" Preschool Fun Songs # 48 ~"The Rainbow Song" p 2	Read: <i>Water, Water 3</i> ~ <i>In the Rain With Baby Duck 3</i> ~ <i>Rupert Takes a Bath 3</i> ~ <i>Poems and Finger Plays</i> "Jack and Jill" p 20 Sing: "It's Raining, It's Pouring" ~ "If All the Raindrops"
Math/Science-Water Classify objects.	Play the dice game. (While you are naming the child with the most dots the WINNER! , your goal is to have each child count as they point to or touch each dot.)	Play What do you do when ___?" Game.	Choose 3-4 of the activities in the Fine Motor Kit.	Play What do you do when ___?" Game.	Read: <i>City Patterns 2</i> Talk about patterns. Using the small colored blocks make an ABCABC... pattern and have the children repeat the pattern. Ask, "What comes next?"
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Bible Memory Card 18 Sing: "This Little Light of Mine"	"Heaven" Cards 90-92 Sing: "The BIBLE"	Read: <i>Faithful Friends 3</i> Bible Memory Card 18 Sing: "This Little Light of Mine"	Character Development "Courteous" Card 2 Sing: "Oh Be Careful"	Read: <i>Interrupting 3</i> Bible Memory Card 18 Sing: "The BIBLE"
Art– Water Control small muscles in hands. Explore different art materials	Draw a picture of a storm. Don't forget to include lightning!	Color a Seal.	Pasta art! Make a fish or other "water critter" from pasta	<i>Poems and Finger Plays</i> "Rainbow" p 36 Readiness Skills p 139 Rainbow /Save for tomorrow	Color a circle/small paper plate-blue, cut a spiral. Hang yesterday's rainbow from the spiral.
Gross-motor skills. Playground, Gym and/or Playroom.	Walk backwards down the hall today.	Find pairs of things outside at the big playground	Pretend to be animals that live in the pond.	Play with parachutes	Game –Four Corners Instructions in crate.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Child: Draw a straight line across the paper. Cut the line with scissors.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about and find things that begin with the letter Zz.	~Read a book. ~Repeat Gross-Motor Skill ~Free Art with scissors, glue and paper.	~Read a book. ~Chalk and bubbles outside. ~Draw a picture of yourself at the beach.	~Read a book. ~Repeat Gross-Motor Skill ~Make "animals that live in water" with play dough.



Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

Themes and Objectives	Monday, January 21	Tuesday, January 22	Wednesday, January 23	Thursday, January 24	Friday, January 25
Phonics/Numbers-Qq Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Writing W/Phonics pp 17-18. Introduce Qq. Review v, w blends. Do name paper. MLK Day	ABC-123 pp 137-138 Introduce qu blends. Review all letters learned. Count to 60. Review 1-15	ABC-123 p 139-140 Writing W/Phonics pp19-20. Review blend ladders. Play What do you do when ___?" Game.	ABC-123 p 141-142 Using track 2 of <i>Learning...</i> <i>ABC Songs</i> and alphabet cards, review the letters. Count to 60. Review 1-15.	Writing W/Phonics pp 21-22. Review blend ladders. Count to 60.
Language Development Weather, Seasons and Water. Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Read: <i>God's World</i> pp 15-42 "God's Plan for Weather" "God's Plan for Seasons" Finger play: "Windshield Wiper" p 16	Review "Wind and Weather" LD Card 72 pp 201-202 <i>Poems and Finger Plays</i> "Raining on the Farm" p 36 and "Rain" p 37	Review "Seasons: Spring and Fall" LD Card 63 pp 168-169 "Seasons: Summer and Winter" LD card 64 pp 170-171	Review: "Water" Lang. Dev. pp 198-199 "Pond" Lang. Dev. Card 62 pp 164-167 "Sea" Lang. Dev. Card 67 pp 183-187	SHOW AND TELL <i>Language Enrichment Cards</i> 29-30 lesson 110 <i>Sometimes/Anytime Cards</i>
Reading/Music Weather, Seasons and Water. Enjoy and value reading and music Harmony 5.3 Making Amends and Forgiving	Read: <i>What Makes the Weather?</i> 3 ~Curious <i>George Flies A Kite</i> 3 ~Storm is Coming 3 Sing: "I Like Kites" p 12 ~"Whistling Wind" p 17	Read: <i>The Cloud Book</i> 3 ~Little Cloud 3 ~What Makes the Wind 3 ~When the Wind Stops 3 Sing: "What's the Weather" p 17 ~Finger play: "I See the Wind" p 17	Read: <i>A Silly Snowy Day</i> 3 ~Big Ride For Little Bear 3 ~The Missing Mitten Mystery 3 ~Summer 3 ~Spring Surprises 3 Sing: "What's the Weather" p 17	Read: <i>Sea Creatures</i> 3 ~Secret at Dolphin Bay 3 ~Poem on card: "There are Big Waves" Sing: "Wide, Wide as the Ocean"	Read: <i>Snowie Rolie</i> 3 ~The Seasons 3 ~It Looked Like Spilt Milk 3 ~Poems & Finger Plays "I'm Glad" p 15 Sing: "If All the Raindrops" Preschool Fun Songs # 51
Math/Science- Weather, Seasons and Water. Classify objects. Explore "touch".	Daily Sing: "What's the Weather" p 17 (Continue to work on Graph) Choose 3-4 of the activities in the Fine Motor Kit.	Talk about patterns. Using the small colored blocks make AB... and ABC... Patterns ~have the children repeat the patterns.	Using mystery box, have children feel items and guess what they are before seeing them.	Look at the seashells. What do you see/feel? Colors, shapes, textures... Where are they from?	Sing: "What's the Weather" p 17 Discuss the weather graph you made this month.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Jesus Stills the Storm" Card 93-95 Sing: "Wide, Wide as the Ocean" Bible Memory Card 13	Review Cards 93-95 Act out the story. Sing: "Wide, Wide as the Ocean" Bible Memory Card 13	Character Development "Courteous" Card 3 Sing: "Oh Be Careful"	"Jesus Raises Jairus' Daughter" Cards 96-96 Sing: "God Made Me" p 3 Bible Memory Card 13	Character Development Read: <i>A Child's Book of Manners</i> 3 Sing: "Oh Be Careful"
Art-Weather, Seasons, Water. Control small muscles in hands. Explore different art materials	Readiness Skills p117 (yarn) <i>Poetry For You and Me</i> "A Kite" p 32	Readiness Skills p 141 Rain	Readiness Skills p 119 Spring Fun Picture	Readiness Skills p 159 Seashells	Practice writing without tracing: L, +, l, O, V, H, T, C, and A. Use paper supplied.
Gross-motor skills. Playground, Gym and/or Playroom.	Sticker Day! If you can follow three unrelated directions without help.	Jump forward as far as you can starting with your heels together. Measure and post.	Play Red light, Green light . Practice skipping.	Use activity mats. Practice catching a small ball with one hand.	Organize a race.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play What do you do when ___?" Game.	~Read a book. ~Repeat Gross-Motor Skill ~Play What do you do when ___?" Game.	~Read a book. ~Repeat Gross-Motor Skill ~Name some things that start with Z .	~Read a book. ~Move to music. ~Finger paint with blue. Water is blue.	~Read a book. ~Game ~Four Corners ~Play What do you do when ___?" Game.

K-4

M-T-TH 11-11:30 Review



Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

Themes and Objectives	Monday, January 28	Tuesday, January 29	Wednesday, January 30	Thursday, January 31	Friday, February 1
Phonics/Numbers-Review/16 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	ABC-123 pp 143-144 Review sounds of letters, blends, and one-vowel words. Do name paper.	Writing w/Phonics pp 23-24 ABC-123 p 145 Review v, w, y, z blends. Review 1-15	Writing w/Phonics pp 25-26 Review all letters & blends. Play Ball! Count to 60.	ABC-123 p 147 Review 1-15 Introduce 16 Review teen family formation. <i>Language Enrichment</i> Cards 31-32 lesson 115	Writing w/Phonics pp 27-28 Review one-vowel words. Review blend ladders. Count to 60
Language Development "God Made Me" Introduce new vocabulary. Increase listening skills. Appreciate God's creation	"God Made Me" LD Card 3 Part 1 pp 5-6 "Special Features" Read: <i>Thankful 3</i>	Part 2 pp 6-7 "Eyes, Ears, Nose" Read: "The Legend of Groundhog Day"	Part 3 pp 7-8 "Parts That Bend" Body Awareness Cards <i>Sometime/Anytime Cards</i>	Part 4 pp 8-9 "Hands That Help" Buddy Barrel Day BGMC Story	SHOW AND TELL Read about the inventor of a machine that sews the tops and bottoms of shoes together. 1883 Jan Matzeliger
Reading/Music Enjoy and value reading and music. Harmony 5.4 Reflecting and Connecting	Read: <i>The Tooth Book 3</i> ~ <i>The Hair Book 3</i> ~ <i>Hands,</i> <i>Hands, Fingers, Thumb 3</i> ~ <i>Hugs and Kisses God 3</i> ~ <i>Poems and Finger Plays</i> "What God Made" p 15 Sing: "I Am Special" p 12	Read: <i>The Eye Book 3</i> ~ <i>What Color is Love 3</i> ~ <i>God Made You Special 3</i> ~ <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Sing: "I Am Special" p 12	Read: <i>Busy Feet 3</i> ~ <i>ABC Valentine 3</i> ~ <i>Thankful 3</i> Finger play: "Here I Am" p 12 Sing: "Special Me" p 12 ~"The More We Get Together" p 8	Read: <i>All About Hands 3</i> ~ <i>God Loves You 3</i> ~ <i>Best of All God Made Me 2</i> Sing: "You Are My Sunshine" p 14 Finger play: "That's Me, Complete" p 12	Read: <i>The Foot Book 3</i> ~ <i>What I Like About Me 3 1b</i> ~ <i>Papa, Do You Love Me? 3</i> ~ <i>ABeka's-God's World</i> pp 4-14 Sing: "I Am Special" p 12 & "Special Me" p 12
Math/Science Classify objects.	Sort blocks into groups of 14, 13 and 10.	ABC containers. Mix up items and return to correct containers	Play "Slap the letter."	Play the dice game. Practice touching each dot as you count.	Using Puzzles and/or Blocks, ask the children to find pieces that are big, bigger and biggest. Also use the words small, tiny, and large with er and est added.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Feeding the Five Thousand" Card 98 Sing: "Fishers of Men" ~"Wide, Wide as the Ocean" Bible Memory Card 15	"Peter Walks on the Water" Cards 99-102 Sing: "Fishers of Men" ~"Wide, Wide as the Ocean" Bible Memory Card 15	Character Development "Courteous" Card 4 Sing: "God Made Me" p 3 ~"If You're Happy..." Bible Memory Card 12	"Tax From a Fish's Mouth" Cards 103-104 Bible Memory Card 15 ~"Wide, Wide as the Ocean" Sing: "Fishers of Men"	Char Dev. <i>Being Selfish 3</i> Sing: "If You're Happy and You Know It" ~"God Made Me" p 3 Bible Memory Cards 12
Art Control small muscles in hands. Explore different art materials	Free painting using large paper, brushes and tempera paint. VPK only-Draw yourself in book/p9	Readiness Skills p 137 (Birthday Cake. We are growing up.)	Color child jumping rope.	.Make the Groundhog Do: "Here's a Little Groundhog" VPK only-Trace child's hand in book. page 3	Color the shoes. VPK only-Trace child's foot in book. page 4
Gross-motor skills. Playground, Gym and/or Playroom.	Read and Do: <i>From Head to Toe 2</i>	Nature walk: Look for shadows outside.	Do the back and front of the cards from the story <i>From Head to Toe 2</i>	Bounce House in the gym.	Use action Cards. Play follow the leader.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read: <i>Frog and Toad</i> <i>Together 2</i> "A List" p 4 ~Repeat Gross-Motor Skill ~Draw yourself in book/p9	~Read: "The Garden" p 18 ~Repeat Gross-Motor Skill ~Sidewalk chalk	~Read: "Cookies" p 30 ~Repeat Gross-Motor Skill ~Sing: "If You're Happy and You Know It"	~"Dragons and Giants" p 42 ~Play Bean Bag toss game. ~Trace child's hand in book. page 3	~Read: "The Dream" p 52 ~Repeat Gross-Motor Skill ~Trace child's foot in book. page 4