



K-3



Developmental Goals

- To help develop good listening habits
- To encourage the children to always do their best.
- To learn to express appreciation and love for others.

Themes and Objectives	Monday, January 7	Tuesday, January 8	Wednesday, January 9	Thursday, January 10	Friday, January 11
Phonics/Numbers-LI/9 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Kk. Introduce letter Ll. Sing: "Larry Lion" Finger trace Ll.	Review 1-8.Introduce 9. Numbers and Skills p 69 (lady bug) Count to 20.	Review Aa-Ll. Sing: "Larry Lion" Let and Snds p71 (ladybug) Finger trace Ll.	Review 1-9.Count to 20. Work on concept of 9 items. Numbers and Skills p 71 (letter carrier) Buddy Barrel Today!	Review Aa-Ll Sing: "Larry Lion" Let. and Sounds p 73 (lion) Finger trace Ll.
Language Development Letter Ll Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Larry Lion" Lang. Dev. pp 108-109 What makes a good listener?	Lang. Dev. Card 46 pp 106-107 "Ladybugs" Finger play: "Ladybug" p 1 <i>Sometimes/Anytime Cards</i>	"Love" Talk about who we love. How we show love. Character Development <i>Growing Up With Amber Lamb</i> "Sharing is Fun" p 22	Lang. Dev. Card 47 pp 110-111"Letter Carrier" Community Helper Card 8 Read buddy Barrel Letter.	SHOW AND TELL Lang. Dev. Card 48 pp 112-113 "Lambs" <i>Poems and Finger Plays</i> "I am Jesus' Little Lamb" p 25
Reading/Music-Letter Ll Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Johnny Lion's Book 2</i> ~Go Wild Lions 2 Sing: "Jesus Loves the Little Children" p 3 ~"I'm a Lion" Play musical instruments.	Read: <i>The Grouchy Ladybug 2</i> ~ <i>Ladybugs 2</i> Sing: "Watch Out For the Bug" p 1 ~ "Ladybug Fly" <i>Baby Doll Circle Time</i>	Read: <i>I Love You as Much 2</i> ~ <i>Poems and Finger Plays</i> "I Love Little Kitty" p 22 Sing: "I Love You, You Love Me" ~"The More We Get Together" p 8	Read: <i>Mail Carriers 2</i> ~ <i>Listen and Learn 2</i> ~ <i>Poems and Finger Plays</i> "My Letter" p 24 Sing: "I'm a Letter Carrier" <i>Baby Doll Circle Time</i>	Read: <i>Little Lamb 2</i> Character Development <i>Growing Up With Amber Lamb</i> "A Baby Lamb is Born" p 34 Sing: "Mary Had a Little Lamb" Preschool Fun Songs # 6
Math/Science Classify objects. Practice number concepts Explore environment.	<i>Poems and Finger Plays</i> "Listening Time" p 24 Play Outside Sounds A CD Listening Game	Make ladybugs from play dough. Look for real ladybugs on the playground.	Play "Musical Hugs" (When the music stops-give someone a hug) We hug our friends gently.	Shape review: Look for shapes in the classroom.	Color Review. Sort color bears.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> -pp 268-272 "Young Jesus in the Temple" Sing: "This Little Light of Mine"	<i>R&L Bible</i> pp 273-279 "Jesus and John the Baptist" Sing: "This Little Light of Mine"	Read: <i>What is God Like? 2</i> Bible Memory Card 12 Sing: "Jesus Loves Me"	Character Development "Kind" Card 18 Sing: "This Little Light of Mine"	<i>R&L Bible</i> "Twelve Men" pp 280-283 Sing: "This Little Light of Mine"
Art-Letter Ll Control small muscles in hands. Explore different art materials.	Have each child cut a straight line. Date and place in folder.	Paint a ladybug	Glue decorations on a heart. Sing: "Jesus Loves the Little Children"	Free art with markers. Decorate a letter to be used for dramatic play.	Lamb: Color the lambs face and legs. Glue cotton on the body. Use dot paints on the letter L.
Gross-motor skills. Playground Gym, and/or Playroom.	Dramatic play: Pretend to be lions. Let's roar!	Play: "Simon Says"	Play Ball! Count to 20. Toss the ball around and each toss you count to the next number.	Dramatic Play: Pretend to be letter carrier and deliver the mail.	Dramatic play: Sing and play: "Mary had a Little Lamb" and "Little Bo-Peep"
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Practice cutting scrap paper with scissors.	~Read a book. ~Repeat Gross-Motor Skill ~Play Hide-n-seek with a small toy.	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments.



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Developmental Goals

- To show consistency with each child throughout the day.
- To encourage the children to show love to those around them.

Themes and Objectives	Monday, January 14	Tuesday, January 15	Wednesday, January 16	Thursday, January 17	Friday, January 18
Phonics/Numbers-K/L Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ll. Focus on Kk and Ll. Finger trace Kk and Ll. Sing: "Kathy Kangaroo" and "Larry Lion"	Review 1-9. Play Ball! Count to 20. Numbers and Skills p 75 (platypus lays eggs)	Review Aa-Ll. Focus on Kk and Ll. Sing: "Kathy Kangaroo" and "Larry Lion" Letters and Sounds p 75 (kangaroo, koala & kookaburra)	Review 1-9. Play Ball! Count to 20. Letters and Sounds p 77 (lizard) <i>Sometimes/Anytime Cards</i>	Review Aa-Ll using <i>Learning.. ABC Songs</i> Sing: "Kathy Kangaroo" and "Larry Lion" Num. and Skills p 73 (koala)
Language Development Australia Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Lang. Dev. Card 49 pp114-117 Australia: Part 1- The Land and the People <i>Language Enrichment Cards</i> 35-36 wet/dry	Lang. Dev. Card 49 pp114-117 Australia: Part 2- The Platypus and the Wombat	Lang. Dev. Card 49 pp114-117 Australia: Part 3-4 The Kookaburra and The Emu Sing: "Kookaburra" Preschool Fun Songs # 33	Lang. Dev. Card 49 pp114-117 Much of Australia is Desert. Talk about the climate. What animal can live in the desert?	Language Development Card 49 pp114-117 Talk about Koalas and Kangaroos-where they live, their habits, etc.
Reading/Music Australia Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day 2 ~Music Around the World 2</i> Sing: "Pop Goes the Weasel"	Read: <i>The Lazy Alligator 2</i> Sing: "The Alligator Song" <i>Baby Doll Circle Time</i>	Read: <i>The Yucky Reptile Alphabet Book 2 ~Counting Crocodiles 2</i> Sing: "The Alligator Song"	Read: <i>Cactus Hotel 2 ~Footprints in the Sand 2 ~Welcome to the Sea of Sand 2</i> Sing: "Seven Days in a Week" Play musical instruments. <i>Baby Doll Circle Time</i>	Read: <i>Marsupial Sue 2 ~Little New Kangaroo 2</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3 ~Do the "Kangaroo Rap Tap"
Math/Science Classify objects. Practice number concepts Explore environment.	Find objects in the classroom that begin with the "K" sound and count them. Count how many students have the "L" sound in their names.	Find Australia on the map or globe. Find where we live. Discuss the differences.	Pour some manipulatives on each table. Say, "Pick up one. How many do you have? Pick up another one. Count how many you have." Go up to nine. Give them a paper to group their items on.	Find nine blocks, cars, crayons, kids, etc. Count them with the children.	~ <i>Poems and Finger Plays</i> "Kangaroo" p 23 Make groups of blocks. Ask and talk about the concepts of more and less.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "A Miracle in Cana" pp 284-287 Bible Memory Card 18 Sing: "Jesus Loves Me"	<i>R&L Bible</i> "Jesus the Healer" pp 288-289 Bible Memory Card 18 Sing: "Jesus Loves Me"	<i>R&L Bible</i> "Jesus the Teacher" pp 290-293 Bible Memory Card 18 Sing: "Jesus Loves Me"	Character Development "Obedient" Card 9 Bible Memory Card 18 Sing: "Jesus Loves the Little Children" p 3	<i>R&L Bible</i> "Some Words of Jesus" pp 294-296 Bible Memory Card 18 Sing: "Jesus Loves Me"
Art-Australia Control small muscles in hands. Explore different art materials.	Using white paint and a q-tip, make lines of dots on black paper. (Australian art.)	Color a platypus.	Color the Emu's eggs green.	Finger painting!	Color a koala.
Gross-motor skills. Playground, Gym and/or Playroom.	Practice skipping .	Practice jumping on one foot, other foot, two feet. How high can you jump?	Pretend to be Kookaburras	Play with parachutes	Pretend to jump from tree to tree like koala bears.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk draw K and L.	~Read a book. ~Repeat Gross-Motor Skill ~Practice drawing circles. Teacher demonstrates.	~Read a book. ~Repeat Gross-Motor Skill ~Draw a picture of yourself.	~Read a book. ~Play music- use scarves ~Work with play dough.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with markers.



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Developmental Goals

- To let each parent know of the academic progress of his child.
- To promote parent-teacher cooperation in helping in the total development of the child.

Themes and Objectives	Monday, January 21	Tuesday, January 22	Wednesday, January 23	Thursday, January 24	Friday, January 25
Phonics/Numbers-Mm/10 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ll. Introduce letter Mm. Sing: "Mickey Monkey" Finger trace Mm. Letters and Sounds p 79 (monkey)	Review 1-9. Introduce 10. Numbers and Skills p 77 (Mexican piñata) Count to 20.	Review Aa-Mm. Sing: "Mickey Monkey" Letters and Sounds p 81 (monkey) Finger trace Mm.	Review 1-10 Count to 20. Numbers and Skills p 79 (magnets) Work on concept of 10 items.	Review Aa-Mm using <i>Learning.. ABC Songs</i> (Track 2, stop at letter M) Sing: "Mickey Monkey" Finger trace Mm. SHOW AND TELL
Language Development Letter Mm Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Mickey Monkey" <i>Sometimes/Anytime Cards</i> MLK Day	Lang. Dev. Card 50 pp 118-119 "Mexico" Finger play: "I Am Different"	L D pp 120-121 "Manners" Character Development <i>Growing Up With Amber Lamb</i> "The No Manners Day" p 38 Sing: "Manners are the Way" p 12	Lang. Dev. pp 122-123 "Magnets"	L D pp 124-125 "Mice" <i>Language Enrichment Cards</i> 15-16 little-small/big-large <i>Poems and Finger Plays</i> "The Mouse" p 26
Reading/Music Letter Mm Enjoy and value reading and music.	Read: <i>The Umbrella 2</i> ~ <i>Curious George 2</i> Sing: "I'm a Little Monkey" ~"Five Little Monkeys" p 2 <i>Baby Doll Circle Time</i>	Read: <i>Global Grover Travels</i> <i>All Over 2 ~Abuela 2</i> Sing: "Five Little Monkeys" p 2 Play musical instruments.	Read: <i>Manners 2 ~ The B Bears</i> <i>Forget Their Manners 2</i> ~ <i>Poems and Finger Plays</i> "Whole Duty of Children" p 26 ~"Good Manners" p 15 Sing: "Sharing" p 16 <i>Baby Doll Circle Time</i>	Read: <i>What Can Magnets</i> <i>Do ?2 ~Amazing Magnets 2</i> ~ <i>Poems and Finger Plays</i> "Little Miss Muffet" p 24 "Mary, Mary" p 26 Sing: "Magnet Song"	Read: <i>If You Give a Mouse a</i> <i>Cookie 2</i> ~ <i>The Mouse in the Forest 2</i> Sing: "Three Blind Mice" Preschool Fun Songs # 40 ~ "Hickory Dickory Dock" Preschool Fun Songs # 36
Math/Science Classify objects. Practice number concepts Explore environment.	Work on the concepts of less and more using manipulatives.	Count to 10 in Spanish.	Talk about patterns. Make a pattern with blocks. Play "What comes next?" giving them choices.	Science experiment: Work with magnets in the classroom. What will they stick to or pick up?	Using color words, play "I Spy..."
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The Lord's Prayer" p 297 Bible Memory Card 13 Sing: "J-E-S-U-S" p 3	<i>R&L Bible</i> "Jesus and the Roman Soldier" pp 298-302 Bible Memory Card 13	<i>R&L Bible</i> "A Storm" pp 303-305 Sing: "Row, Row, Row Your Boat"	Character Development "Obedient" Card 10 Bible Memory Card 13 Sing: "J-E-S-U-S" p 3	<i>R&L Bible</i> "Jesus Heals a Crippled Man" pp 306-310 Bible Memory Card 13 Sing: "J-E-S-U-S" p 3
Art-Letter Mm Control small muscles in hands. Explore different art materials.	Using water colors, paint a Monkey.	Free art with <u>Markers</u> Use bright colors.	Finger paint with a friend. Use good manners!	Practice cutting scrap paper into small pieces.	Using water colors, paint the mouse.
Gross-motor skills. Playground, Gym and/or Playroom.	Play musical instruments and march.	Work your muscles. Exercise. Have races outside.	Play: "Musical Chairs"	Use activity mats.-They are in the blue bag in with the balls Practice kicking a ball.	Play Red light, Green light
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Work with puzzles.	~Read a book. ~Repeat Gross-Motor Skill ~Pretend to shop in a Mexican Market.	~Read a book. ~Repeat Gross-Motor Skill ~Practice drawing the plus sign. (+) and a short line (l).	~Read a book. ~Practice skipping. ~Practice drawing a circle (O) and a L.	~Read a book. ~Play music- use scarves ~Play dough



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Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

Themes and Objectives	Monday, January 28	Tuesday, January 29	Wednesday, January 30	Thursday, January 31	Friday, February 1
Phonics/Numbers-Nn Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Mm. Introduce letter Nn. Sing: "Nicky Narwhal" Finger trace Nn.	Numbers and Skills p 81 (Color the stars.) Count to 20. <i>Language Enrichment Cards</i> 37-38 day/night	Review Aa-Nn. Sing: "Nicky Narwhal" Let. & Snds. p 83/Nurse Finger trace Nn. <i>Sometime/Anytime Cards</i>	Review 1-10. Count to 20. Numbers and Skills p 83 & 85 (picnic with neighbor) Buddy Barrel Day	Review Aa-Nn using <i>Learning. ABC Songs</i> Sing: "Nicky Narwhal" Letters and Sounds p 85 Finger trace Nn.
Language Development Letter Nn Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Nicky Narwhal" Read: ~My "n" Book 2	Lang. Dev. Card 52 pp 126-127 "Night" <i>Poems and Finger Plays</i> "At Night" p 28	Lang. Dev. Card 53 pp 131 -132 "Nurse" Color Art page 49 "Nurse"	Lang. Dev. pp 130 "Neighbor" Read: " <i>Growing Up With Amber Lamb</i> " "A New Neighbor" p 36	Lang. Dev. pp 128-129 "Names" Read: " <i>Growing Up With Amber Lamb</i> " Lolly Lop-Ears p 42
Reading/Music Letter Nn Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>The Story of Jonah 2</i> <i>A Humpback Whale Tale 2</i> ~ <i>Narwhal Unicorn of the Sea 2</i> ~ <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Sing: "I'm a Fish" p 14 <i>Baby Doll Circle Time</i>	Read: <i>The Napping House 2 1b</i> ~ <i>Animals By Day and Night 2</i> ~ <i>What Makes Day and Night 2</i> Finger play: "Stars" p 15 Sing: "Are You Sleeping?" Preschool Fun Songs # 49	Read: <i>Tiggy Goes to the Hospital 2</i> ~ <i>Guess How Much I Love You 2</i> Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>The Berenstain Bears Love Their Neighbors 2</i> ~ <i>Pooh's Neighborhood 2</i> Sing: "Jesus Loves the Little Children" p 3 ~"The More We Get Together" BGMC Story	Read: <i>Would They Love a Lion? 2</i> ~ <i>Giraffe Trouble 2</i> What is the giraffe's name? Sing: "Seven Days in a Week" ~"John Jacob Jingleheimer Schmidt" <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Look at and name your ocean animals.	Review 1-10 using blocks in the classroom	Sand play.	Make play dough cookies and share them with a friend (neighbor).	Count friends in the classroom. Say their names.
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "Two Miracles in One Day" pp 311-316 Bible Memory Card 14 Sing: "God is So Good" p 4	<i>R&L Bible</i> "Women Helpers" pp 317-318 Bible Memory Card 14 Sing: "God is So Good" p 4	<i>R&L Bible</i> "A Very Important Story" pp 319-327 Bible Memory Card 14 Sing: "God is So Good" p 4	<i>Character Development</i> "Helpful" Card 19 Bible Memory Card 14 Sing: "God is So Good" p 4	<i>R&L Bible</i> "The Kingdom of Heaven" pp 328-337 Bible Memory Card 14 Sing: "God is So Good" p 4
Art-Letter Nn Control small muscles in hands. Explore different art materials.	Watercolor a narwhal.	Paint the moon.. Stick on Stars. Sing: "Twinkle, Twinkle, Little Star"	Using markers and scissors trace and cut the pink dotted heart. Date, Display-place in child's folder.	Using stickers, decorate the letter N.	Free Art -Using red or pink tempera paint on Cardstock
Gross-motor skills. Playground, Gym and/or Playroom.	Pretend to swim like a fish. Who can kick the ball the longest distance?	Read: <i>Poems and Finger Plays</i> "Noah" p 29 Dramatic Play: Noah's Ark	Play "Follow the teacher" and "London Bridge"	Bounce House in the gym.	Set up a few hearts in a line. Jump from heart to heart.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Finger paint Make the letter N.	~Read: <i>Hurry Up, Noah 2</i> ~Repeat Gross-Motor Skill ~Play Dough	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Nurses	~Read a book. ~Repeat Gross-Motor Skill ~Each child find 10 items of one color. Count them. What Color?	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.