



# Young 2



## Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning.

Themes and Objectives	Monday, November 26	Tuesday, November 27	Wednesday, November 28	Thursday, November 29	Friday, November 30
<p><b>Language Development</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation To be thankful.</p>	<p>Talk about all of the colors that we have learned. Using the white color bag, introduce white. <b>Decorate classroom and a tree for Christmas.</b></p>	<p>Using the color bags, review red, orange and yellow.</p>	<p>Using the color bags, review green, blue and purple.</p>	<p>Using the color bags, review black, brown and white.</p>	<p>Review all of the rainbow colors that we have learned. <i>Language Enrichment Cards</i> Teacher's choice-Choose cards to review colors.</p>
<p><b>Reading/Music Color/Christmas</b> Enjoy and value reading and music. To be thankful.</p>	<p>Read: <i>Baby Jesus ~Colors</i> Sing: "The Rainbow Song" p2 ~ "Jingle Bells" (use bells)</p>	<p>Read: <i>Clifford's First Christmas ~Christmas 123</i> Sing: "Colors" p 2 Character Development Card 7 "Well-Mannered"</p>	<p>Read: <i>The Wonders of Learning Colors ~God Sends His Son</i> Sing: "Five Little Monkeys" p 2 <i>Baby Einstein Nature Discovery Cards</i></p>	<p>Read: <i>Santa's Christmas Surprise ~Five Little Penguins Slipping on the Ice</i> Finger play: "Teddy Bear" p 15 Sing: "Jingle Bells" (use bells)</p>	<p>Read: <i>Bear Hugs ~A Star For Jesus</i> Sing: <i>Poems and Finger Plays</i> "The Star" p 40 Character Development <i>Little Voices Praise Him</i> "Story Shirts" p2</p>
<p>Healthy Attachment through Attunement and Social Play</p>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<p><b>Bible</b> To know God's Love. To present the Christmas Story.</p>	<p><i>The Picture Bible</i> pp 148-149 The angel visits Mary. Sing: B-I-B-L-E w/Bibles "Jesus, Our Friend" JLCD # 3 Green Card: "Jesus is Coming"</p>	<p><i>The Picture Bible</i> pp 150-151 Baby John Sing: B-I-B-L-E w/Bibles "Jesus Loves Me" JLCD # 2</p>	<p><i>The Picture Bible</i> pp 152-153 Using the song cards, Sing: "Away in a Manger" JLCD # 1</p>	<p><i>My Baby and Me Story Bible</i> "Jesus Is Born" pp 86-87 Using the song cards, Sing: "Away in a Manger" JLCD # 1 Green Card: "Jesus is Born"</p>	<p><i>My Baby and Me Story Bible</i> "A Sky Full of Angels" pp 88-89 Using the song cards, Sing: "Away in a Manger" JLCD # 1 Green Card: "We Are Shepherds"</p>
<p><b>Art /Christmas</b> Control small muscles in hands.</p>	<p>Read: <i>Poems and Finger Plays</i> "Snowmen" p 38 On blue paper, color with chalk. (See sample) Glue on a snowman with shapes. Glue on face. Glue cotton across bottom.</p>	<p>Sing: <i>Poems and Finger Plays</i> "The Star" p 40 Finger paint with yellow. When dry, cut out a star. Hang from ceiling.</p>	<p>Using tree sponge make a Christmas tree. Use a pencil eraser dipped in paint to decorate the tree. Include as many colors as you can. Talk about colors.</p>	<p>Free art with red and green markers.</p>	<p>Eat a candy cane. How does it taste? Using markers, color candy canes!</p>
<p><b>Math/Science</b> Classify objects. Explore environment.</p>	<p>Work with white play dough.</p>	<p>Practice counting to 10. Introduce 4. Count 4 blocks, 4 children, 4 chairs, etc.</p>	<p><i>Poems and Finger Plays</i> "Clap With Me" p 6</p>	<p>Count to 10 Sort family figures into groups of 3 and 4.</p>	<p>Play matching game with Nativity blocks. And matching cards.</p>
<p><b>Gross-motor skills.</b> Playground and/or Playroom.</p>	<p>Try to jump over a wooden dowel lying on the floor.</p>	<p>Use scarves and move to the music. Pretend to be butterflies.</p>	<p>Christmas Tree Game</p>	<p>Play in the sand.</p>	<p>Kick a ball.</p>
<p><b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the white container.</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the black container.</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the brown container.</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the blue container.</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the yellow container.</p>



# Young 2



## Developmental Goals

- To have the children learn to respect and be thankful for others.
- To stimulate an interesting in learning

Themes and Objectives	Monday, December 3	Tuesday, December 4	Wednesday, December 5	Thursday, December 6	Friday, December 7
<b>Language Development Christmas</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Talk about Christmas. Explore the Christmas discovery box. What is Christmas and why do we celebrate it?	Using the Christmas Story visuals, talk about baby Jesus, how and where he was born. <i>Poems and Finger Plays</i> “Baby Jesus” p 21	Using the Christmas Story visuals, talk about angels, shepherds and sheep.	Using the Christmas Story visuals, talk about the star and the Wiseman.	Explore the Christmas discovery box. Talk about Christmas. <i>Poems and Finger Plays</i> “Christmas Giving” p 6
<b>Reading/Music Christmas</b> Enjoy and value reading and music.	Read: <i>Christmas Wishes ~God Gave Us Jesus</i> Sing: Jingle Bells Character Development Card 8 “Well-Mannered”	Read: <i>The Toddler’s Bible Christmas Book</i> Ask questions on pg 29. ~ <i>Catch the Christmas Spirit</i> Sing: “Jingle Bells” (use bells)	Read: <i>The Gingerbread Boy ~Clifford Glow-in-the-Dark Christmas</i> Sing: We Wish You a Merry Christmas	Read: <i>The Friendly Beasts ~My Little Reindeer</i> Sing: <i>We Wish You a Merry Christmas</i> ~“Jingle Bells” (use bells)	Read: <i>Dora’s Starry Christmas ~Jingle Bells</i> Character Development <i>Little Voices Praise Him</i> “Boots, The Angel” p4
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible/Christmas</b> To know God’s Love. Acquire knowledge of The true meaning of Christmas.	<i>The Picture Bible</i> pp 154-155 The angels surprise the shepherds. Using the song cards, Sing : “Away in a Manger” JLCD # 1	<i>The Picture Bible</i> pp 156-157 The shepherds visit. Using the song cards, Sing : “Away in a Manger” JLCD # 1 Green Card: “We Are Shepherds”	<i>The Picture Bible</i> pp 158-159 Simeon sees Jesus. Sing: B-I-B-L-E w/Bibles	<i>My Baby and Me Story Bible</i> “The Big Star” p 90 Sing: “Twinkle Christmas Star” p 11	<i>The Picture Bible</i> pp 160-161 Wise men bring gifts. Sing: “Twinkle, Twinkle Pretty Star” Blue Card Green Card: “Wise Men Finger Play”
<b>Art /Christmas</b> Control small muscles in hands.	Watercolor an angel.	Color Baby Jesus paper. Glue cotton on sheep and hay on manger.	Using markers, color a gingerbread man.	Using dot paints, paint a star.	Color the Wiseman with gifts.
<b>Math/Science</b> Classify objects. Explore environment.	Practice counting to 10. Using number cards, Review 1-4.	Talk about hay. Feel and smell the hay. Do you think it would be comfortable to sleep in? What is a manger?	Eat Gingerbread cookies. Talk about taste and color. Fill out Gingerbread cookie chart.	Introduce number 5. Look at it’s shape.	Using number cards and family figures to review 1-5. Count and touch.
<b>Gross-motor skills.</b> Playground and/or Playroom.	Throw a small ball overhand.	Play: Follow the Teacher. Use big arm and leg movements.	Play musical instruments and march.	Practice jumping. On one foot and on two feet.	Find a grassy place to run, touch a toy and run back. Take out a soft toy to “touch.”
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the purple container.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the green container.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the red container.	~Read a book. ~Repeat Gross-Motor Skill ~Talk about the things in the orange container.	~Read: <i>The Gingerbread Boy</i> ~Repeat Gross-Motor Skill ~Act out Ginger bread story.



# Young 2



## Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, December 10	Tuesday, December 11	Wednesday, December 12	Thursday, December 13	Friday, December 14
<b>Language Development Christmas</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the Christmas Story visuals, talk about baby Jesus and the Christmas story. Action rhyme on blue card: "JESUS!"	What are some things we do to celebrate Christmas? Explore Christmas discovery box. <i>Poems and Finger Plays</i> "My Gift" p 14	Using the Christmas Story visuals, talk about gifts. Why do we give gifts at Christmas time? Character Development Card 23 "Orderly"	How do you celebrate Christmas at your house? What is your favorite thing to do at Christmas time?	Using the Christmas Story visuals, review discussions on Christmas. <i>Language Enrichment Cards</i> 63-64
<b>Reading/Music Christmas</b> Enjoy and value reading and music.	Read: <i>The First Christmas</i> Sing: We Wish You a Merry Christmas (active and traditional version)	Read: <i>The Christmas Story ~Humphrey's Christmas</i> Sing: "Twinkle Christmas Star" p 11	Read: <i>Mary's Baby ~Merry Christmas Mom and Dad</i> Sing We Wish You a Merry Christmas ~"Jingle Bells" (use bells)	Read: <i>Rudolph the Red-Nosed Reindeer ~Jesus Bible Pop-Up</i> Sing : "Jingle Bells" (use bells)	Read: <i>The First Christmas</i> Sing: "Twinkle Christmas Star" p 11 Character Development <i>Little Voices Praise Him</i> "The Christmas Play" p6
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible/Christmas</b> To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>Baby's First Nativity</i> pp 1-4 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Green Card	<i>Baby's First Nativity</i> pp 5-8 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Green Card	<i>Baby's First Nativity</i> pp 9-12 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Green Card	<i>Baby's First Nativity</i> pp 13-16 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Green Card	<i>Baby's First Nativity</i> pp 17-20 Using the song cards, Sing : "Away in a Manger" JLCD # 1 Green Card
<b>Art/ Christmas</b> Control small muscles in hands.	Using markers or watercolors, color an angel ornament for parents.	Free art using red and green crayons.	Color a reindeer.	Color a Christmas stocking.	Finger paint with red and green.
<b>Math/Science</b> Classify objects. Explore environment.	Dress up as shepherds. Play with the lambs. Take turns being the shepherd. How does the shepherd care for the sheep?	Gather and count: 4 blocks, 4 crayons, and 4 books.	Play matching game with nativity blocks and cards. Discuss names of people and part in Christmas story.	Explore the Christmas Discovery Box.	Using family figures, review numbers 1-5. Practice counting to 10. Sort family figures into colors.
<b>Gross-motor skills.</b> Playground and/or Playroom.	Walk with big steps and with little steps.	Jump 4 times on one foot, jump 4 times on the other foot and 4 times on two feet .	Kick a ball.	Play Christmas music and move.	Jump across the room 5 times.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free art	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles. ~Decorate cookies for snack.	~Read a book. ~Repeat Gross-Motor Skill ~Play with manipulatives at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Have a snack time tea party! Don't forget your manners



# Young 2



## Developmental Goals

- To increase the children’s vocabulary.
- To teach the children manners.

Themes and Objectives	Monday, December 17	Tuesday, December 18	Wednesday, December 19	Thursday, December 20	Friday, December 21
<b>Language Development Christmas/Review</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Rainbow colors <i>My First Book of Colors</i> Practice counting to 10.	Color Review: Red and Green Practice counting to 10.	Color Review: Red, Yellow, Blue Practice counting to 10.	Color Review: Orange, Green, Purple Practice counting to 10. Review Christmas Story using Christmas visuals.	Color Review: White, Brown and Black Practice counting to 10. Character Development Card 24 “Orderly”
<b>Reading/Music</b> Enjoy and value reading and music.	Read: <i>Baby Jesus</i> Green Card: “Jesus is Born” Sing: We Wish You a Merry Christmas! (active and traditional version) Character Development <i>Little Voices Praise Him</i> “A Gift For Daddy” p8	Read: <i>My Christmas Prayer Book</i> Sing: We Wish You a Merry Christmas! (active and traditional version) ~“Jingle Bells” (use bells)	Read: <i>The First Christmas ~Good Night Moon ~Poems and Finger Plays</i> ~“Wee Willie Winkie” p 44 Sing: “Teddy Bear, Teddy Bear” p 15	Read: <i>Christmas Wishes ~The Night Before Christmas</i> Sing: “Head and Shoulders, Knees and Toes” Character Development <i>Little Voices Praise Him</i> “Let’s Share Christmas” p10	Read: <i>Goodnight Moon ~The Night Before Christmas</i> (find the mouse in each book) Sing: “Jesus is Our Friend Today” p 4
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God’s Love. Acquire knowledge of The true meaning of Christmas.	<i>The Picture Bible</i> pp 162-163 The angel tells Joseph to leave. Using the song cards, Sing : “Away in a Manger” JLCD # 1 Finger play: “Baby Jesus”	<i>My Baby and Me Story Bible</i> “Jesus Helps Joseph” pp 92-93 Using the song cards, Sing : “Away in a Manger” JLCD # 1 Finger play: “Who Loves Little Baby Jesus?”	<i>The Picture Bible</i> pp 164-165 Jesus learns to be a carpenter. Using the “Baby Bibles” Sing: The B-I-B-L-E “Jesus, Our Friend” JLCD # 3	<i>The Picture Bible</i> pp 166-167 Jesus loved the church. Finger Play: “Here is the Church” Using the “Baby Bibles” Sing: The B-I-B-L-E “Jesus, Our Friend” JLCD # 3	<i>The Picture Bible</i> pp 168-169 John baptizes Jesus. Using the song cards, Sing : “Away in a Manger” JLCD # 1 Finger play: “Who Loves Little Baby Jesus?” ~“Baby Jesus”
<b>Art</b> Control small muscles in hands.	Color a manger scene	Provide red and green dot paints for free art.	Draw your favorite cookie.	Free art using water paints.	Using the paint you mixed in Science, paint the mouse. (from the night before Christmas.) You may need to thin the paint a little.
<b>Math/Science</b> Classify objects. Explore environment.	Using number cards and family figures review 1,2, and 3.	Play with the Nativity pieces. Talk about the Christmas Story.	<b>Christmas cookie decorating today for both morning and afternoon snack.</b>	Using number cards and family figures review numbers 4-5. Practice counting to 10	Mix black and white paint. You made the color gray.
<b>Gross-motor skills.</b> Playground and/or Playroom.	Kick a ball.	Play music and move.	Throw a ball <u>up</u> . Watch it come <u>down</u> . Use the words up and down.	Jump 5 times.	Play with scarves and music.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play: Act out Christmas story.	~Read a book. ~Repeat Gross-Motor Skill ~Explore the Christmas Discovery Box.	~Read a book. ~Repeat Gross-Motor Skill ~Decorate cookies for snack.	~Read a book. ~Repeat Gross-Motor Skill ~Work with play-dough. Make Snakes into circles	~Read a book. ~Repeat Gross-Motor Skill ~Practice stacking blocks at least 5 or more high. Count.



# Young 2



## Developmental Goals

- To increase the children's vocabulary.
- To teach the children manners.

Themes and Objectives	Monday, December 24	Tuesday, December 25	Wednesday, December 26	Thursday, December 27	Friday, December 28
<b>Language Development</b> <b>Health and Safety</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	C	C	C	What are some things we can do to be healthy? <i>Language Enrichment Cards</i> 33-34	Safety.: How are some ways we can practice safety at school and at home? <i>Community Helper Cards</i> Card 2, "Fireman" Don't touch fire!
<b>Reading/Music</b> <b>Health and Safety</b> Enjoy and value reading and music.	L	L	L	Read: <i>Bedtime For Baby Bop</i>	Read: <i>Richard Scarry's Busiest Fire Fighters Ever!</i> <i>~Poems and Finger Plays</i> Ten Brave Firefighters" p 13 Sing: "9-1-1" p 5
Healthy Attachment through Attunement and Social Play				<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of The true meaning of Christmas.	O	O	O	<i>The Picture Bible</i> pp 168-169 John baptizes Jesus. Sing: "God is so Good" p 4	Character Development Card 25 "Diligent" Sing: "God is so Good" p 4
<b>Art/Health and Safety</b> Control small muscles in hands.	S	S	S	Free art with markers.	Paint a fire truck red.
<b>Math/Science</b> Classify objects. Explore environment.	E	E	E	Talk about the number 5. Find 5 things that are red.	Dramatic Play: "Safety" Pretend to be fire fighters Sing: "Out Goes the Fire" p 6!
<b>Gross-motor skills.</b> Playground and/or Playroom.	D	D	D	EXERCISE! With the book. Read: <i>From Head To Toe</i> Be healthy.	Take a walk. Walking is good exercise.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills				~Read a book. ~Repeat Gross-Motor Skill ~Review colors	~Read a book. ~Repeat Gross-Motor Skill ~Work with play-dough.

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# Young 2



## Developmental Goals

- To increase the children’s vocabulary.
- To teach the children manners.

Themes and Objectives	Monday, December 31	Tuesday, January 1	Wednesday, January 2	Thursday, January 3	Friday, January 4
<b>Language Development</b> <b>Health and Safety</b> Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	<b>C</b>	<b>C</b>	What are some things we can do to be healthy? The importance of rest. <i>Good Health Visuals</i> Cards 2, 6 and 7	Safety.: What are some ways we can practice safety? Safety: Policemen help us. Talk about lights that tell us when it is safe to go and when to stop. <i>Community Helper Cards</i> Card 3 “Policeman”	Talk about eating healthy and exercising. Dressing for the weather when you go outside. <i>Good Health Visuals</i> Cards 1, 4, 9, 10, 11, and 12.
<b>Reading/Music</b> <b>Health and Safety</b> Enjoy and value reading and music.	<b>L</b>	<b>L</b>	Read <i>My Nighttime Book</i> Sing: “Are You Sleeping?” ~ “My Teddy Bear” Preschool Fun Songs # 5	Read: <i>Mighty Movers Emergency</i> ~ <i>Barney and BJ Go to the Police Station</i> ~ <i>Poems and Finger Plays</i> “Police Officer” p 33 Sing: “9-1-1” p 5	Read: <i>Careful</i> Sing: “Head and Shoulders, Knees and Toes” Character Development <i>Little Voices Praise Him</i> “Daddy Prays for Mitten” p16
Healthy Attachment through Attunement and Social Play			<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God’s Love.	<b>O</b>	<b>O</b>	<i>My Baby and Me Story Bible</i> “Follow the Cloud” pp 32-33 Sing: “God is so Good” p 4	<i>The Picture Bible</i> pp 42-43 God helps His people. Sing: “God is so Good” p 4	<i>My Baby and Me Story Bible</i> “Through the water” pp 34-35 Sing: “God is so Good” p 4
<b>Art/Health and Safety</b> Control small muscles in hands.	<b>S</b>	<b>S</b>	Using the person sponge stamp, fill the paper full of people.	Free art with blue markers. Most Policemen and Policewomen wear blue uniforms.	Color vegetables.
<b>Math/Science</b> Classify objects. Explore environment.	<b>E</b>	<b>E</b>	Dramatic Play: “Safety” Pretend to be fire fighters Sing: “Out Goes the Fire” p 6!	Play “Policeman Says” (Like “Simon Says”) Use large arm and leg movements.	Sort color bears by walking them into the circles.
<b>Gross-motor skills.</b> Playground and/or Playroom.	<b>D</b>	<b>D</b>	EXERCISE! With the book. Read: <i>From Head To Toe</i> Be healthy.	Play with bubbles outside.	Take a walk. Walking is good exercise.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills			~Read a book. ~Repeat Gross-Motor Skill ~Choose a Discovery Box to explore.	~Read a book. ~Repeat Gross-Motor Skill ~Sort classroom objects into groups of 3.	~Read a book. ~Repeat Gross-Motor Skill ~Work with play-dough.