



Developmental Goals

- To provide opportunities for young children to experience and
- increase their visual and auditory skills
- To create a genuine interest in learning.

Themes and Objectives	Monday, November 26	Tuesday, November 27	Wednesday, November 28	Thursday, November 29	Friday, November 30
Phonics/Numbers/Rr/Ff ~letters and their sounds, ~number counting, recognition and concepts	ABC-123 p 85 Introduce letter Rr. Review m, h, g, t blends Review 1-10. Do name paper.	ABC-123 p 87 Introduce r blends Review 1-10 Count to 40 <i>Lang. En. Cards</i> 8-9 (lesson 64)	ABC-123 pp 89-90 Review s, d, l, r blends Count to 30. <i>Sometimes/Anytime Cards</i>	ABC-123 p 91 Introduce letter Ff. Review 1-10 Count to 40	ABC-123 p 93 Introduce f blends. Review n, b, s, c/k, r blends. Review 1-10
Language Development Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Decorate classroom and a tree for Christmas. Using the Christmas story figures, talk about the angel who told Mary about baby Jesus. Sing: "Every Move I Make" Green Card: "Jesus is Coming"	Using the Christmas story figures, talk about the trip to Bethlehem and the birth of Jesus. Why did Mary and Joseph have to stay in the stable? What is a stable? Finger play: "Baby Jesus"	Jesus was born in a stable because there were no room in the "inn." Talk about what an "inn" is and what a "manger" is. Sing: "Every Move I Make" "Mary and Joseph" Green Card: "Jesus is Born"	Using the Christmas story figures, talk about the shepherds. What do shepherds do? Why were the shepherds looking for Jesus? <i>Poetry For You and Me</i> "Long, Long Ago" p 16 Green Card: "We Are Shepherds"	SHOW AND TELL Bring a baby photo of yourself to show the class. Jesus was a baby just like we once were. Finger play: "Who Loves Little Baby Jesus?" Sing: "Every Move I Make"
Reading/Music Christmas Enjoy and value reading and music. Harmony 4.1 Identifying Problems	Read: <i>The Christmas Tree That Grew 3</i> ~ <i>The B. Bears Meet Santa Bear 3</i> Sing: "We Wish You a Merry Christmas!" / two versions ~ "Mary and Joseph"	Read: <i>The Nutcracker 3</i> ~ <i>The Bears' Christmas 3</i> ~ <i>Joseph's Christmas Story 3</i> Sing: "Joy to the World" ~ "Silent Night" (large songbook) ~ "Mary and Joseph"	Read: <i>Merry Christmas, Amelia Bedelia 3</i> ~ <i>Mary's Christmas Story 3</i> Sing: "We Wish You a Merry Christmas!" / two versions ~ "Mary and Joseph"	Read: <i>The Magic of Christmas 3</i> ~ <i>The Night Before Christmas 3</i> Sing: "Away in a Manger" ~ "Mary and Joseph"	Read: <i>Growing as Jesus Grew 3</i> ~ <i>The Friendly Beasts 3</i> ~ <i>Arthur's Christmas 3</i> Sing: "We Wish You a Merry Christmas!" (traditional and active version) ~ "Mary and Joseph"
Math/Science Classify objects.	Readiness Skills p 105 (Star)	Readiness Skills p 75 (Christmas Tree)	Play the Dice Game.	What filled the manger? Smell and feel the Hay. Would it be comfortable?	Readiness Skills p 77 (Candy canes) Count & eat the candy canes.
Bible/Pledges To Know God's Love. Acquire knowledge of Basic Bible Truths	"Queen Esther" Cards 55-58 Bible Memory Card 10 Sing: "My God is So Great"	"Queen Esther" Cards 59-61 Bible Memory Card 10 Sing: "My God is So Great"	Character Development Card 29 "Thoughtful" Bible Memory Card 10 Sing: "My God is So Great"	Review "Queen Esther" Cards 55-61 Bible Memory Card 10 Sing: "My God is So Great"	Character Development Card 30 "Thoughtful" Bible Memory Card 10 Sing: "My God is So Great"
Art/ Christmas Control small muscles in hands. Explore different art materials.	Free art: Make a Christmas collage ornament using box of Christmas craft materials and cardboard circle. Date and display on tree.	Make the fold-up nativity scene. ~Need hay.	Cardboard lid craft. See sample Glue picture inside if available. Save for parent gift bags that you will make Friday.	Using markers or watercolors paint the four pieces of the shepherds visiting Jesus. Glue cotton on the sheep. Fold to stand up when dry.	Using red and green finger paint, decorate a white bag while listening to Christmas music. Use bag to "wrap" ornament gift for parents.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice kicking a ball that is rolling toward you.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "The Farmer in the Dell" ~Pass out damp wash cloths and ask class to wipe shelves.	~Read a book. ~Play "Follow the Leader" on the way to the playground. ~Play a color hunt game.	~Read a book. ~ <i>Healthy Habits for Life</i> p 71 ~Play with puppets.	~Read a book. ~Repeat Gross-Motor Skill ~Sort blocks into groups of 10 and count them	~Read a book. ~Use Christmas music to play Musical Chairs. ~Using color words, play "I spy something..."



Developmental Goals

- To have the children learn to respect and be thankful for others.
- To stimulate an interesting in learning

Themes and Objectives	Monday, December 3	Tuesday, December 4	Wednesday, December 5	Thursday, December 6	Friday, December 7
Phonics/Numbers-Jj Teach: ~vowels and their sounds, ~number counting, recognition and concepts	ABC-123 pp 95-96 Review letters learned Review blends n, g, r, & f Count to 40. Do name paper. <i>Sometimes/Anytime Cards</i>	ABC-123 p 97 Introduce Jj Review blends l, d, h, & s. Review 1-10 Read: "The "J" Book 3	ABC-123 pp 101-102 Review blends r, t, and m. Introduce j blends Count to 40 <i>~Language Enrichment Cards</i> 10-12 (lesson 69)	ABC-123 p 99 Review blends j, f, c/k & b. Review 1-10 Count to 40 <i>Language Enrichment Cards</i> 13-14 (lesson 75) Buddy Barrels today!	ABC-123 p 103 Review letters learned concentrating on Rr, Ff and Jj.
Language Development Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using the Christmas story figures, talk about the birth of Jesus. What do you need to take care of a baby? Dramatic/Water play- Take care of a baby. Sing: "Mary and Joseph" Green Card: "Jesus is Born"	Using the red "gift," talk about what Christmas means to us. Why do we give gifts? Talk about baby Jesus and His present to us. Sing from blue card: "Twinkle, Twinkle Pretty Star" Sing: "Mary and Joseph"	How do we celebrate Christmas at school? Next week we have a party. <i>Poems & Finger Plays</i> "Christmas Giving" p 6 <i>Healthy Habits for Life</i> p 80	Using the Christmas felt figures, talk about the wise men and the star they saw. Dramatic Play: Pretend to be Wise Men looking for baby Jesus. Green Card: "Wise Men Finger Play" Read BGMC Letter.	SHOW AND TELL Using the Christmas felt figures, talk about baby Jesus growing up. He was obedient. Sing: "Mary and Joseph"
Reading/Music/Christmas Enjoy and value reading and music. Harmony 4.2 Solving Problems	Read: <i>Froggy's Best Christmas 3</i> <i>~The Story of Baby Jesus 3</i> <i>~Poetry For You and Me</i> "Mice" p 14 Sing: "We Wish You a Merry Christmas" (two versions)	Read: <i>McDuff's Christmas 3</i> <i>~Dance at Grandpa's 3</i> Sing: "We Wish You a Merry Christmas" (two versions)~ "Silent Night" (large songbook)	Read: <i>Madeline's Christmas 3 ~A Child's Story of Jesus 3</i> Sing: <i>We Wish You a Merry Christmas 3</i> (two versions)	Read: <i>Mistletoe and the Christmas Kittens 3</i> <i>~Baby Jesus is Born 3 ~Jingle Bell Sleigh 3</i> Sing: "Silent Night" (large songbook)	Read: <i>The Gingerbread Man 3 ~Gingerbread Mouse 3</i> Sing: <i>We Wish You a Merry Christmas 3</i> (two versions)
Math/Science Classify objects.	Using Christmas Erasers, teach AB and ABC patterns. Let the student make AB and ABC patterns.	ORAL PHONICS TEST 2 Play with Christmas bells. Listen for higher and lower sounds.	Readiness Skills p 83 (Christmas Ornament)	Cooking Day Make Monkey Bread. Fill out chart with each child's name and comment	Eat ginger bread cookies. Fill out Gingerbread cookie chart
Bible/Christmas To know God's Love. Acquire knowledge of the true meaning of Christmas.	"Jonah" Cards 62-65 Sing: "Jonah" Bible Memory Card 7 Sing: "Every Move I Make"	Character Development Card 9 "Obedient" Bible Memory Card 7 Sing "Jonah"	Character Development Card 10 "Obedient" Bible Memory Card 7 Sing "Jonah"	Bible Memory Card 7 Review cards 62-65 Sing: "Jonah" ~"Every Move I Make"	Briefly Review Character Development Cards 9 & 10 "Obedient" Read: <i>Disobeying 3</i>
Art/Christmas Control small muscles in hands. Explore different art materials.	Readiness Skills p 73 (Christmas decorations)	Watercolor a coffee filter angel.	Free Art with Christmas Craft/ Art Materials. Glue onto a Christmas Stocking.	Readiness Skills p 79 (Christmas Bells)	Readiness Skills p 71 (Gingerbread man)
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container and Bounce House in the gym. K-4 class please bring back	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Do the Hokey Pokey ~Take a walk and look at Christmas decorations.	~Read a book. ~Play: Duck, Duck, Goose! ~Free art with markers	~Read a book. ~Play Musical Chairs Use Christmas music. ~Christmas Sequence and matching cards.	~Read a book. ~Play follow the leader ~Play Dough	~Read a book. ~Play Knock down the cans. ~Using craft materials decorate a cardboard circle.



Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, December 10	Tuesday, December 11	Wednesday, December 12	Thursday, December 13	Friday, December 14
Phonics/Numbers-Vv/Ww/11 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	ABC-123 p 105 Introduce letter Vv and Ww Review blends learned. Do name paper. Read: <i>The "V" Book 3</i>	ABC-123 pp 107-108 Introduce v blends Review blends learned. Review 1-10. Count to 50.	ABC-123 p 109 Review j, g and c/k blends. Introduce 11. Review 1-10. Count to 50.	ABC-123 p 111 Introduce w blends. <i>Language Enrichment Cards</i> 15-16 (Lesson 80)	ABC-123 pp 113-114 Review v and w blends. Review 1-11. Count to 50. <i>Sometimes/Anytime Cards</i>
Language Development Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about Christmas. What do you think Christmas is about? <i>Poems & Finger Plays</i> "Baby Jesus" p 21 <i>Healthy Habits for Life</i> p 83-84	Jesus was born in Bethlehem. Look at Israel on the map. Is it far away, or close to where we live? Sing: "Mary and Joseph"	Using the felt Christmas story and by asking questions, let each child tell a portion of the story.	Let each child answer the Question, "Except for getting gifts, What is your favorite thing about Christmas?" Reminder: Bring a Christmas photo for Show and Tell .	SHOW AND TELL How do you celebrate Christmas? Discuss picture you brought from home.
Reading/Music/Christmas Enjoy and value reading and music. Remind students to bring gift and food Wednesday!	Read: <i>God Gave Us Christmas 3</i> ~ <i>Frosty the Snowman 3</i> Sing: <i>Jingle Bells 3</i> ~"Every Move I Make"	Read and Sing: ~ <i>Rudolph the Red-Nosed Reindeer 3</i> ~ <i>The Christmas Story 3</i> Sing: "We Wish You a Merry Christmas" (two versions)	Read: <i>Snowmen at Christmas 3</i> ~ <i>My Merry Christmas 3</i> ~ <i>Three Presents For Baby Jesus 3</i> Sing: <i>Jingle Bells 3</i> ~"Every Move I Make"	Read: <i>If You Take a Mouse to the Movies 3</i> ~ <i>The Twelve Days of Christmas 3</i> Sing: <i>Jingle Bells 3</i> ~"We Wish You a Merry Christmas" (two versions)	Read: <i>Snowballs 3</i> ~ <i>Santa and the Christ Child 3</i> Sing: "Silent Night" (large songbook) ~"Mary and Joseph"
Math/Science Classify objects. Harmony 4.3 Cooperating	Dramatic Play: Using the Nativity Dress up clothes, act out the Christmas Story. Take pictures.	During circle time, set up two sets of blocks. Ask the children which set has more blocks? Continue with different amounts of blocks. Start out obvious and easy, then gradually make amounts nearly the same.	Using a box of animals, let each child choose one and tell what they know about that animal? Which animals would have been in the place Jesus was born?	Learning how to measure. Use the connecting cubes. The paper is <u> </u> cubes long. Change the word "paper" to other objects in classroom. Get everyone to measure something.	Sort objects into separate groups of 1-10. Match groups with number cards
Bible/Pledges/Christmas To know God's Love. Acquire knowledge of the true meaning of Christmas.	"Jesus is Born" Cards 66-68 Bible Memory Card 11 Sing: "Christmas Day" ~"Jesus, Our Friend" Green Card: "Jesus is Born"	"Jesus is Born" Cards 69-71 Bible Memory Card 11 Sing: "Christmas Day" ~"Jesus, Our Friend" Green Card: "We Are Shepherds"	"Kings Worship Jesus" Cards 72-75 Sing: "Christmas Day" ~"Jesus, Our Friend" ~"Mary and Joseph" Green Card: "Wise Men Finger Play"	Character Development Card 32 "Unselfish" Sing: "Christmas Day" ~"Jesus, Our Friend" ~"Mary and Joseph"	Bible Memory Card 11 <i>Poems and Finger Plays</i> "My Gift" p 14 ~Action rhyme on blue card: "JESUS!" Green Card: "Jesus is Born"
Art/Christmas Control small muscles in hands. Explore different art materials.	Sponge paint a Christmas tree. Dip pencil eraser in paint and dot lights on the tree.	Readiness Skills p 99 (Toys and Dog)	Free art Label: What Christmas means to me! Draw a Christmas picture. Use Christmas Stamps Date and display.	Readiness Skills p 81 (Christmas Wreath)	Free Art Draw a candy cane.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice catching a small ball (Ball thrown underhand.)	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Musical Chairs" with Christmas music. ~Free Art with craft materials	~Read a book. ~Walk on tip-toe when you are in a line. ~Sing: Play Christmas music and use musical instruments.	~Read a book. ~Play the "Christmas Tree Game" ~Play with puppets.	Read a book. ~Repeat Gross-Motor Skill ~Sing: <i>Jingle Bells 2</i> Play musical instruments.	~Read a book. ~Jump over blocks. a few at a time, to see how high you can jump. ~Sidewalk chalk: Draw Christmas trees.



Developmental Goals

- To promote self-confidence in each child.
- To encourage shy children to join in play activities.

Themes and Objectives	Monday, December 17	Tuesday, December 18	Wednesday, December 19	Thursday, December 20	Friday, December 21
<p>Phonics/Numbers Teach: ~vowels and their sounds, ~number counting, recognition and concepts</p>	<p>ABC-123 p 115 Introduce letter Yy Review blends t l b n Review 1-4.Count 1-50. Do name paper.</p>	<p>ABC-123 pp 117 Introduce y blends. Review blends m h s d. Review 5-7. <i>Sometimes/Anytime Cards</i></p>	<p>ABC-123 p 119-120 Review blends c/k g r f Review 8-11. Discuss the things we do to celebrate Christmas?</p>	<p>ABC-123 p 121 Introduce 12 Review letters learned</p>	<p>Count to 50 by counting up as you play catch with the ball.</p>
<p>Language Development Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation</p>	<p>Talk about why Christmas is important. Finger play: "Baby Jesus"</p>	<p>Using the Mirror box ask, "What is the best gift that we can give Jesus?"</p>	<p>CHRISTMAS LUNCH PARTY AND GIFT EXCHANGE AT 12:30 pm</p>	<p>Discuss what you are doing for Christmas. Finger play: "Who Loves Little Baby Jesus?"</p>	<p>Sing: "Every Move I Make" "Mary and Joseph"</p>
<p>Reading/Music/Christmas Enjoy and value reading and music. Harmony 4.4 Being Considerate</p>	<p>Read: <i>The B. Bear's Christmas Tree 2</i> ~<i>Emma's Christmas 3</i> ~<i>Christmas in the Big Woods 2</i> Sing: "Joy to the World" ~"Mary and Joseph"</p>	<p>Read: <i>All You Need For a Snowman 2</i> ~<i>God Gave Us Jesus 2</i> Sing: "Silent Night" ~"Mary and Joseph" ~"Jingle Bells"</p>	<p>Read: <i>Counting To Christmas 3</i> Sing: "We Wish You a Merry Christmas" ~"Jingle Bells" ~"Mary and Joseph"</p>	<p>Read: <i>Jingle Bells ~The Night Before Christmas 2</i> Sing: "Joy to the World" ~"Silent Night" ~"Jingle Bells" Use Christmas Bells</p>	<p>Read: <i>Woodland Christmas 2</i> Sing: "We Wish You a Merry Christmas" ~"Jingle Bells" ~"Mary and Joseph"</p>
<p>Math/Science Classify objects.</p>	<p>Work with the set of 5 "Dress-To-Nest Dolls" (in cabinet)</p>	<p>Cut octagon on dotted line. Cut and glue on shape word.</p>	<p>Make AB patterns using red and green color bears. Work with a small groups.</p>	<p>Play with/Talk about matching/sequence Christmas cards..</p>	<p>Use dolls, bears and sequence cards from this week to review skills learned.</p>
<p>Bible/Pledges/Christmas To know God's Love. Acquire knowledge of the true meaning of Christmas.</p>	<p>Memory Cards 10 & 11 Review Cards 66-71 Sing: "Away in a Manger" ~ "Christmas Day" Green Card: "Jesus is Coming", "Jesus is Born"</p>	<p>Memory Cards 10 & 11 Review Cards 72-75 Sing: <i>Poems and Finger Plays</i> "The Star" p 40 Green Card: "Wise Men Finger Play", "We Are Shepherds"</p>	<p>Sing: "Away in a Manger" ~ "Christmas Day" Green Card</p>	<p>"Jesus' Boyhood" Cards 76-77 Color: Jesus Grows Up Sing: "Away in a Manger" ~ "Christmas Day" Green Card</p>	<p>Character Development Card 21 "Cheerful"</p>
<p>Art/Christmas Control small muscles in hands. Explore different art materials.</p>	<p>Free Art Draw "My favorite thing about Christmas.</p>	<p>Free art with red and green tempera paint.</p>	<p>Color a Christmas Angel.</p>	<p>Free Art with craft materials.</p>	<p>Free Art with craft materials.</p>
<p>Gross-motor skills. Playground/Gym/Breezeway</p>	<p>Gym w/ Balls</p>	<p>Playground</p>	<p>Ride Bikes</p>	<p>Ball Storage Container Practice catching a small ball. (Ball thrown underhand.)</p>	<p>Ride Bikes</p>
<p>Afternoon Activities Enjoy and value reading Fine and Gross motor skills</p>	<p>~Read a book. ~Play musical chairs. ~ Color: Jesus Grows Up</p>	<p>~Read a book. ~Practice skipping. Also teach children how to gallop. ~Play Dough</p>	<p>~Read a book. ~Jump on two feet across the room. ~Sing: "We Wish You a Merry Christmas"</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Pass out damp wash cloths and ask class to wipe shelves.</p>	<p>~Read a book. ~Play "Follow the Leader" ~Play a color hunt game.</p>

18b K-4

Not a VPK week



Developmental Goals

- To promote self-confidence in each child.
- To encourage shy children to join in play activities.

Themes and Objectives	Monday, December 24	Tuesday, December 25	Wednesday, December 26	Thursday, December 27	Friday, December 28
Phonics/Numbers/Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	C	C	C	Review letters learned. Review blends. Review 1-11. Count to 50 by counting up as you play catch with the ball.	Review letters learned. Review blends. Review 1-6.
Language Development Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	L	L	L	Talk about seasons. Discuss the weather in each of the four seasons. <i>Sometimes/Anytime Cards</i>	Bring a Christmas toy for SHOW AND TELL
Reading/Music/Christmas Enjoy and value reading and music. Harmony-Discussion Cards	O	O	O	Read: <i>Sky Painters 2 ~The First Day of Winter ~Stopping By Woods on a Snowy Evening</i> Sing: "Brand New Year" p 4 (change "new" to "back") ~"Cheer the Year" p 10	Read: <i>God's World of Weather 2 ~A Very Merry Snowman Story</i> Finger play: "I See the Wind" p 17 Sing: "Brand New Year" p 4 (change "new" to "back")
Math/Science Classify objects.	S	S	S	Go for a walk. Talk about seasons. What changes do you see?	Work with the set of 5 "Dress-To-Nest Dolls"
Bible/Pledges/Christmas To know God's Love. Acquire knowledge of the true meaning of Christmas.	E	E	E	Character Development Card 32 "Unselfish" Sing: "Oh Be Careful" ~ "If You're Happy and You Know It"	Character Development Card 31 "Unselfish" Sing: "Oh Be Careful" ~ "If You're Happy and You Know It"
Art/Christmas Control small muscles in hands. Explore different art materials.	D	D	D	Color a Happy New Year ! picture.	Free Art Draw "What I got for Christmas."
Gross-motor skills. Playground/Gym/Breezeway				Ball Storage Container Play with activity mats. (In Blue bag)	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills				~Read a book. ~Repeat Gross-Motor Skill ~Free art with crayons.	~Read a book. ~Play "Simon Says" ~Sing: "If You're Happy and You Know It"



Developmental Goals

- To encourage them to show kindness at home and at school.
- To increase the children’s vocabulary.

Themes and Objectives	Monday, December 31	Tuesday, January 1	Wednesday, January 2	Thursday, January 3	Friday, January 4
Phonics/Numbers Yy/12-13/ Weather ~vowels and their sounds, ~number counting, recognition and concepts	C	C	Introduce letter Yy Introduce 12 Review blends. Do name paper. <i>Sometimes/Anytime Cards</i>	Introduce y blends. Review letters learned. Review blends. Review 1-12.Count to 50. Read: <i>My X, Y, Z Book 3</i>	Review letters learned. Review blends. Introduce 13 SHOW AND TELL
Language Development Ww/Weather Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	L	L	“Wind and Weather” What is weather? What is the weather like today? Sing: “What’s the Weather” p 17	Talk about clouds, wind and rain. <i>Health and Safety Visuals Card 12</i> Finger play: “I See the Wind” p 17	<i>Language Enrichment Cards 21-22 (Lesson 95) Play Musical Instruments ~Poetry For You and Me “Drums of Rain” p 39</i>
Reading/Music/Weather Enjoy and value reading and music. Harmony-Discussion Cards	O	O	Read: <i>Stormy Weather 3</i> ~ <i>Poems & Finger Plays</i> “Umbrella Chant” p 42 “What Do We Wear?” p 45 Finger play: “I See the Wind” p 17	Read: <i>Weather Words and What They Mean 3</i> ~ <i>Wild Weather 3</i> Sing: “Whistling Wind” p 17 ~“If All the Raindrops”	Read: <i>Little Cloud 3</i> ~ <i>Storm is Coming 3</i> ~ <i>It Looked Like Spilt Milk 3</i> ~ <i>Poetry For You and Me</i> “First Snow” p 21
Math/Science Classify objects.	S	S	Clocks: Talk about “big hand” and “little hand” Practice moving big and little hands to numbers. Play “What do you do when ___?” Game.	<i>Healthy Habits for Life</i> View and Do: Elmo’s Tricycle p 85	Using connecting cubes to measure things in the classroom. Record one measurement for each child on the charts provided
Bible/Pledges To know God’s Love. Present the Bible through the telling of stories from the Old and New Testament.	E	E	“Beside the Pool” Cards 81-83 Bible Memory Card 13 Sing: “Jesus Loves the Little Children” p 3	Character Development Card 35 “Gentle” Sing: “Oh Be Careful”	“The Woman at the Well” Card 84 Bible Memory Card 14 Sing: “Oh Be Careful”
Art/Weather Control small muscles in hands. Explore different art materials.	D	D	Color the Umbrella and raindrops.	Easel painting. Paint your favorite weather or season.	Cut out the cloud shape. Look at clouds when outside. <i>Poetry For You and Me</i> “Clouds” p 33
Gross-motor skills. Playground/Gym/Breezeway			Ride Bikes	Ball Storage Container and Bounce House in the gym.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills			~Read: <i>A Rainy Day to Remember 2</i> ~play Hide-n-seek with a small toy. ~Play “What do you do when ___?” Game.	~Read a book. ~Play music and move. ~Play “What do you do when ___?” Game.	~Read a book. ~Game-Four Corners. ~Pretend to be a cloud .What do you see?