



Developmental Goals

- To provide opportunities for young children to experience and increase their visual and auditory skills
- To create a genuine interest in learning.

Themes and Objectives	Monday, November 26	Tuesday, November 27	Wednesday, November 28	Thursday, November 29	Friday, November 30
Phonics/Numbers -Hh Teach:~letters and their sounds, ~number counting, recognition and concepts	Review Aa-Gg. Re-Introduce Letter Hh Sing: "Homer Horse" Letters and Sounds p 45 (horse) Finger trace Hh.	Review 1-6 Count to 10. Numbers and Skills p 43 (# 6/my skin)	Review Aa-Hh Numbers and Skills p 45 (house) (w/p 47)	Review 1-6.Count to 10. Practice concept of six. Numbers and Skills p 51 (#6/hen)	Review Aa-Hh .Finger trace letters. Letters and Sounds p 43 (hen)
Language Development Letter Hh/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Homer Horse" Decorate classroom and a tree for Christmas.	Lang. Dev . Card 33 "Healthy Bodies"pp 71-73 <i>Poems & Finger Plays</i> "Hands On Shoulders" p 16 and "Hinges" p17	Lang. Dev. Card 34 "House" pp 74-75 <i>Poems & Finger Plays</i> "My House" p 17 <i>Sometimes/Anytime Cards</i>	<i>Growing Up With Amber Lamb</i> "Amber is a Helper" p 26	Talk about what Christmas means to us. <i>Poems & Finger Plays</i> "Christmas Giving" p 6 Finger play: "Christmas Presents" p 11
Reading/Music Hh/Christmas Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Horses 2</i> ~ <i>Baby Jesus is Born 2</i> Sing: "Old MacDonald"	Read: <i>Keeping Healthy 2</i> Sing: "Head and Shoulders" <i>Baby Doll Circle Time</i>	Read: <i>The Little House 2</i> ~ <i>Poems & Finger Plays</i> "Baby Jesus" p 21 Sing : "Away in a Manger"	Read: <i>The Christmas Story 2</i> Sing : "Away in a Manger" Finger play: My Peppermint Stick" p11	SHOW AND TELL Read: <i>The Twelve Days of Christmas 2</i> <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Practice number concepts	Review colors and 5. Using manipulatives make groups of 5, each a group different color.	Read: <i>From Head to Toe</i> Exercise using cards.	<i>Healthy Habits for Life</i> p 83-84	Practice counting to 15 in English and Spanish.	<i>Language Enrichment Cards</i> 63-64 Walk to the foyer and look at the Christmas trees. Count them.
Bible To Know God's Love. To present the Christmas Story.	BMC11-James 1:17 Character Development Card 13 "Attentive" Sing: "Every Move I Make"	<i>R&L Bible</i> "The Baby in the Basket" pp 77-79 BMC Card 11-James 1:17	<i>R&L Bible</i> "The Burning Bush" pp 80-85 BMC Card 11-James 1:17	Read: <i>Baby Moses in a Basket 2</i> BMC Card 11-James 1:17 Sing: "Every Move I Make"	Read: <i>Jesus, Me and My Christmas Tree 2</i> BMC Card 11-James 1:17 Sing: "Mary and Joseph"
Art/Hh Control small muscles in hands. Explore different art materials.	Color a horse	Color a Christmas stocking. Cut, add child's picture (if available) and yarn to hang.	Draw a picture of your house.	Using markers, color an angel. Decorate paper with Christmas stamps.	Using the sponge tree make a Christmas tree. Use a pencil eraser dipped in paint to decorate the tree.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground For a healthy body we exercise at the playground.	Ride Bikes	Ball Storage Container Throw a ball up. Watch it come down.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Dramatic play: pretend to ride horses. ~Puzzles	~Read a book. ~Do some exercises. ~Record heights of children.	~Read a book. ~Walk on tiptoes in a line. ~Dramatic play: Things I do in my house.	~Read a book. ~Play follow the leader ~Provide scissors and scrap paper for free art.	~Read a book. ~Play Christmas Tree Game ~Play musical chairs. Use Christmas music.



Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - painting and stringing

Themes and Objectives	Monday, December 3	Tuesday, December 4	Wednesday, December 5	Thursday, December 6	Friday, December 7
Phonics/Numbers-Ii/7 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Hh. Introduce letter Ii. Finger trace Ii. Sing: "Itchy Inchworm"	Review Aa-Ii Review 1-6. Introduce 7. Count to 10. Numbers and Skills p 55 (Israel)	Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. Letters and Sounds, p 55 (insect)	Review c1-7 Count seven crayons. Count to 10. Letters and Sounds p 63 (igloo)	Review Aa-Ii. Sing: "Itchy Inchworm" Finger trace Ii. Letters and Sounds p 57 (inchworm)
Language Development Letter Ii/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Itchy Inchworm" <i>Poems & Finger Plays</i> "An Inchworm Named Bill" p 18	Lang. Dev. Card 39 "Israel" pp 84-86 <i>Healthy Habits for Life</i> p 80	Lang. Dev. Card 38 "Indians" pp 82-83 <i>Sometimes/Anytime Cards</i>	Character Development <i>Growing Up With Amber</i> <i>Lamb</i> "What Happened To Itchy" p 28 Buddy Barrels today!	Talk about gifts to give to family and friends. Use mirror box to ask, "What is the best gift you can give to Jesus?" What is the most important thing about Christmas?
Reading/Music Letter Ii/Christmas Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Butterfly Story 2</i> ~ <i>Merry Christmas Mom</i> and <i>Dad 2</i> Sing: "Mary and Joseph"	Read: <i>The Story of David</i> and <i>Goliath 2</i> ~ <i>Merry Christmas Eloise 2</i> Sing: "He's Got the Whole World in His Hands"	Read: <i>Pocahontas 2</i> ~ <i>Jingle Bells 2</i> ~ <i>Poems & Finger</i> <i>Plays</i> "Indian Child" p18 <i>Baby Doll Circle Time</i>	Read: <i>The Friendly Beasts 2</i> ~ <i>The Gingerbread Man 2</i> Finger play: "Gingerbread Man" p 11 Sing: "Jingle Bells " Read BGMC Letter.	Read: <i>Rudolph The</i> <i>Red-Nosed Reindeer 2</i> ~ <i>What</i> <i>Child is This? 2</i> <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Examine and talk about hay. Would it be comfortable to sleep in? Who slept on hay? What is a manger?	Discuss babies: What do you need to take care of them? How did Mary take care of Jesus?	Look at/Talk about Indian posters.	Eat gingerbread cookies. Fill out Gingerbread cookie chart.	Review concepts of 1-7. Use number cards and blocks.
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	BMC Card 11-John 3:16 Character Development Card 14 "Attentive" Sing: "Mary and Joseph" "Every Move I Make"	<i>R&L Bible</i> "Good News From the Angel Gabriel" pp 243-245 BMC Card 11-John 3:16 Sing: "Mary and Joseph"	<i>R&L Bible</i> "A Message for Mary" pp 246-249 BMC Card 11-John 3:16 Sing: "Mary and Joseph" Green Card: "Jesus is Coming"	<i>R&L Bible</i> "A Son for Elizabeth: p 250 BMC Card 11-John 3:16 Sing: "Mary and Joseph" ~ "Every Move I Make"	Read: <i>The Very Special Night 2</i> Action rhyme on blue card: "JESUS!" BMC Card 11-John 3:16 Sing: "Away in a Manger" Green Card: "Jesus is Born"
Art/Letter Ii /Christmas Control small muscles in hands. Explore different art materials.	Free art with red and green paint.	Color the nativity scene paper. Glue on cotton and hay. Talk about hay. Feel and smell the hay. Talk about sheep. Feel the soft sheep.	Color an Indian.	Make a Gingerbread Man Christmas ornament for parents.	Paint a reindeer.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground One foot/step-hop, next foot/ step-hop... skip!	Ride Bikes	Ball Storage Container. and Bounce House in the gym.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Crawl like an inchworm ~Free Art using red and green markers.	~Read a book. ~Teach the children how to skip. ~Puzzles	~Read Christmas story paper. ~Pretend to be Indians. ~Play "I Spy" using at least one color word for each object.	~Read a book. ~Practice throwing a beanbag into a container. ~Manipulative Play	~Read a book. ~Play "Simon Says ~Dramatic Play: Pretend to be Shepherds looking for baby Jesus.



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, December 10	Tuesday, December 11	Wednesday, December 12	Thursday, December 13	Friday, December 14
Phonics/Numbers-Jj/8 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Ii. Introduce Jj. Sing: "Jenny Jaguar" Finger trace letter Jj. Letters and Sounds p 61 (jaguar)	Review 1-7. Introduce 8 Work on concept of 7 items. Count to 15. Numbers and Skills p 57 (#7/Japanese lanterns)	Review Aa-Jj. Sing: "Jenny Jaguar" Finger trace Jj. Numbers and Skills p 61 (#8/parrots in the jungle)	Review 1-8 Count to 15. Letters and Sounds p 59 (jellyfish)	Review Aa-Jj. Finger trace Jj. Sing: "Jenny Jaguar" Lang. Dev. Card 42 Numbers and Skills p 63 (#8A Jaguar in the Jungle)
Language Development Letter Jj/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Jenny Jaguar" Read: <i>Poems & Finger Plays</i> choose from pp 20-21	Lang. Dev. Card 40 "Japan" pp 87-88 <i>Sometimes/Anytime Cards</i>	Lang. Dev. Card 42 "Jungle" pp 92-93 Sing: "Little Froggy" p 13	Lang. Dev. Card 41 "Jellyfish" pp 89-91 Character Development <i>Growing Up With Amber Lamb</i> "Christmas Giving" p 30	SHOW AND TELL <i>Healthy Habits for Life</i> p 71
Reading/Music/Christmas Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>The Christmas Story 2</i> Sing: "Twinkle Christmas Star" p 11 ~ <i>Jingle Bells 2</i> ~"We Wish You a Merry Christmas!" (traditional and active version)	Read: <i>S is for Snowman 2</i> Sing: <i>Jingle Bells 2</i> ~"We Wish You a Merry Christmas!" (traditional and active version)	Read: <i>Happy Bear Christmas Star 2</i> Finger play: "Who Loves Little Baby Jesus?" Sing: <i>Jingle Bells 2</i> <i>Baby Doll Circle Time</i>	Read: <i>The Bear's Christmas 2</i> Using the Nativity dress up clothes, Act out the Nativity scene. Take pictures.	Read: <i>If You Take a Mouse to the Movies 2</i> Finger play: "Christmas Presents" p 11 <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Practice number concepts Explore environment.	Count to 15 in English and Spanish.	Sort classroom objects into groups of 7.	Have animal crackers for snack. Identify the jungle animals.	Using Nativity Blocks, talk about what kind of animals are in a stable	Count candy canes 1 to 15. Eat Candy canes, but first turn them upside down. What letter do they make?
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	<i>R&L Bible</i> "Jesus is Born" pp 251-253 BMC Card 10- John 3:16 Sing: "Away in a Manger" ~ "Mary and Joseph" Green Card: "Jesus is Born"	Character Development Card 37 "Generous" BMC Card 10- John 3:16 Sing: "Away in a Manger" ~ "Mary and Joseph"	<i>R&L Bible</i> "The Shepherds" pp 254-257 BMC Card 5-Ps 23:1 Sing: "Away in a Manger" Green Card: "We Are Shepherds"	Character Development Card 38 "Generous" BMC Card 10- John 3:16 Sing: "Mary and Joseph" ~ "Every Move I Make"	<i>R&L Bible</i> Jesus is Blessed" pp 258-260 BMC Card 10- John 3:16 Sing: "Away in a Manger" ~ "Every Move I Make"
Art /Christmas Control small muscles in hands. Explore different art materials.	Free art with Christmas stamps.	Color Japanese fans Examine how fans open and close.	Color a shepherd.	Watercolor a jellyfish	Color a candy cane using a red marker. Let the students cut it out and glue on a green bow.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Kick a ball that is sitting still.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice Jogging ~Puzzles	~Read a book. ~Count while you jump. ~puzzles	~Read a book. ~Dramatic Play: Take a Safari ride. Look for wild animals! ~Use "Stepping Stones" in ball crate.	~Read a book. ~Play music and dance with scarves. ~Play dough	~Read a book. ~Practice jumping over a wooden dowel.. ~Dramatic Play: Pretend to be Wise Men looking for baby Jesus.



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, December 17	Tuesday, December 18	Wednesday, December 19	Thursday, December 20	Friday, December 21
Phonics/Numbers Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review Aa-Jj, their names, sounds, shapes, and pictures. Numbers and Skills p 49 (#6/farm-stable)	Review 1-8 Count to 15 <i>Sometimes/Anytime Cards</i> Count to 15 in English and Spanish .	Review Aa-Jj, their names, sounds, shapes, and pictures.	Review 1-8 Count to 15 Letters and Sounds p 65 (jacket)	Review Aa-Jj, their names, sounds, shapes, and pictures.
Language Development Review/Christmas Introduce new vocabulary. Increase listening skills. Appreciate God's creation	The stable was full of farm animals. What sis special about the stable? Finger play: "Baby Jesus" ~"Who Loves Little Baby Jesus?"	Talk about gifts to give to family and friends.	Using the gift visual, talk about the special gift God gave us. <i>Baby Doll Circle Time</i>	Talk about some of the ways we can GIVE this Christmas. <i>Poems and Finger Plays</i> "My Gift" p 14	Use mirror box to ask, "What is the best gift you can give to Jesus?"
Reading/Music/Christmas Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>The First Night 2</i> Sing: <i>We Wish You a Merry Christmas! 2</i> (traditional and active version) ~"Mary and Joseph"	Read: <i>Merry Christmas Everyone! 2</i> Sing: <i>We Wish You a Merry Christmas! 2</i> (traditional and active version) ~"Mary and Joseph"	Read: <i>I Can't Wait Until Christmas 2~Christmas Bear 2</i> Sing: <i>We Wish You a Merry Christmas! 2</i> (traditional and active version) ~"Mary and Joseph"	Read: <i>The Poky Little Puppy's First Christmas 2</i> Sing: <i>We Wish You a Merry Christmas! 2</i> (traditional and active version)	Read: <i>The Night Before Christmas 2</i> Sing: <i>We Wish You a Merry Christmas! 2</i> (traditional and active version)
Math/Science Classify objects. Practice number concepts Explore environment.	Sort red and green blocks into groups of 8. Touch each one as you count. Show #8.	Using red and green blocks make patterns. ABABA, AABAABAA, and ABBABBAB.	Work with red and green blocks. Talk about and show <u>Less</u> and <u>More</u> .	With red and green blocks, make groups of 1-4.Show matching number cards.	With red and green blocks, make groups of 5-7.Show matching number cards.
Bible/Christmas To know God's Love. Acquire knowledge of The true meaning of Christmas.	BMC Card 11-James 1:17 <i>R&L Bible</i> "Wise Men from the East" pp 261-264 <i>Poems and Finger Plays</i> "The Star" p 40 Green Card: "Wise Men Finger Play"	Using The Christmas Story Visuals, talk about the angel who told Mary about baby Jesus. BMC Card 11-John 3:16 Green Card: "Jesus is Coming"	Using The Christmas Story Visuals, talk about where baby Jesus was born. BMC Card 11-John 3:16 Finger play: "Baby Jesus" Green Card: "Jesus is Born"	Using The Christmas Story Visuals: Talk about the shepherds. BMC Card 5-Ps 23:1 Green Card: "We Are Shepherds"	Using The Christmas Story Visuals: Review the Christmas Story
Art/Christmas/Review Control small muscles in hands. Explore different art materials.	Make a nativity scene using shapes.	Free art using red and green markers.	Color the picture that says "Jesus is God's gift"	Cut red and green paper. Glue onto aqua paper to make a collage. Add Stars	Free Art
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Play catch with a small ball.	Ride Bikes One foot/step-hop, next foot/ step-hop... skip!
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play "Simon Says" ~Dramatic Play-Act out Christmas story	~Read a book. ~Take a walk and count the Christmas Trees. ~Play dough	CHRISTMAS PARTY AND GIFT EXCHANGE AT 3:15 pm	~Read a book. ~Have a jumping race. ~Puzzles	~Read a book. ~Practice throwing a beanbag into a container. ~Manipulative Play



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, December 24	Tuesday, December 25	Wednesday, December 26	Thursday, December 27	Friday, December 28
Phonics/Numbers Review Teach: ~vowels and their sounds, ~number counting, recognition and concepts	C	C	C	Review Aa-Jj, their names, sounds, shapes, and pictures. Numbers and Skills p 53 (#7/insects)	Review Aa-Jj, their names, sounds, shapes, and pictures. <i>Sometimes/Anytime Cards</i>
Language Development Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	L	L	L	Lang. Dev. Card 37 "Insects" pp 80-81 Sing: "Alphabet Song"	<i>~Language Enrichment Cards</i> 31-32 Sing: "Alphabet Song" <i>Baby Doll Circle Time</i>
Reading/Music/Review Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	O	O	O	<i>Read: I Like Bugs 2</i> <i>~Bugs! Bugs! Bugs! 2</i> <i>~Poems & Finger Plays</i> "Insects" p 19 Sing:	<i>Read: Llama Llama Time to Share 2</i> Bring a Christmas toy for SHOW AND TELL
Math/Science Classify objects. Practice number concepts Explore environment.	S	S	S	Have a letter J hunt in the classroom. Letters in crate.	Practice cutting scrap paper with scissors.
Bible To know God's Love. Acquire knowledge of the true meaning of Christmas.	E	E	E	BMC Card 15 Psalm 56:3 BMC Card 21 Prov.20:11 Sing: "Every Move I Make"	BMC Card 15 Psalm 56:3 <i>R&L Bible</i> "The Escape to Egypt" pp 265-267
Art/Review Control small muscles in hands. Explore different art materials.	D	D	D	Color an insect. (Beetle)	Color a Happy New Year ! picture.
Gross-motor skills. Playground/Gym/Breezeway				Ball Storage Container Practice catching a small ball.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills				~Read a book. ~Do The Hokey Pokey ~Play dough	~Read a book. ~Have a jumping race. ~Free art with crayons



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, December 31	Tuesday, January 1	Wednesday, January 2	Thursday, January 3	Friday, January 4
Phonics/Numbers-Kk ~vowels and their sounds, ~number counting, recognition and concepts	C	C	Review Aa-Kk Letters and Sounds p 69 (kangaroo) Finger Trace Kk Sing: "Kathy Kangaroo"	Review 1-8. Count to 15. Numbers and Skills p 67 (crayons for Kindergarten)	Review Aa- Kk Sing: "Kathy Kangaroo" Letters and Sounds p 67 (kite) Finger Trace Kk
Language Development Introduce new vocabulary. Increase listening skills. Appreciate God's creation	L	L	Lang. Dev. Card 43 "Kitchen Safety" pp 100-101 <i>Healthy Habits for Life</i> pp 44-45	Lang. Dev. Card 44 "Kindergarten" pp 102-103 Play Musical Instruments.	Lang. Dev. Card 45 "Koalas" pp 104-105 Sing: "Koala Bear"
Reading/Music Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	O	O	Read: <i>Bunny Cakes 2 ~How Many Ways Can You Cut a Pie? 2 ~Katy No-Pocket 2</i> Sing: "Sing a Song of Sixpence"	Read: <i>If You Take a Mouse To School 2 ~WOW !School! 2</i> Sing: "Three Blind Mice" Preschool Fun Songs # 40 ~ "Kindergarten" <i>Baby Doll Circle Time</i>	Read: <i>All About Koalas 2 If Big Can... I Can 2 ~Poems & Finger Plays</i> "A Kite" p 22 Sing: "The Alphabet Song" Preschool Fun Songs # 3 ~ "I Like Kites" p 12
Math/Science Classify objects. Practice number concepts Explore environment.	S	S	Find 15 things that belong in a kitchen. Count them.	Work with manipulatives at the table. Talk about and show <u>Less</u> and <u>More</u> .	Sort objects into groups of 8. Play Ball! Count to 15
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	E	E	<i>R&L Bible</i> "Jesus and John the Baptist" pp 273-279 Sing: "God's Love is Like a Circle" p 3	<i>R&L Bible</i> "Twelve Men" pp 280-283 Sing: "God's Love is Like a Circle" p 3	Bible Memory Card 22 CD Card 17 "Kind" Sing: "God's Love is Like a Circle" p 3
Art Control small muscles in hands. Explore different art materials.	D	D	Color a Kangaroo. Do the "Kangaroo Rap Tap" <i>Poems & Finger Plays</i> "Kangaroo" p 23	Ask children to create a self portrait. Date and put in folder.	Using tempera paint, paint the letter K.
Gross-motor skills. Playground/Gym/Breezeway			Ride Bikes	Ball Storage Container and Bounce House in the gym.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills			~Read a book. ~Play musical instruments ~Dramatic Play: What do you like to eat. Let's pretend to cook in the kitchen.	~Read a book. ~Practice skipping. ~Puzzles	~Read a book. ~Pretend to Jump from branch to branch like a Koala. ~Free art with color pencils.