

# 13a

## Toddler III



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 5	Tuesday, November 6	Wednesday, November 7	Thursday, November 8	Friday, November 9
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 702 A Read: <i>Give Thanks for Each Day</i>	Read: <i>A Pumpkin Prayer</i> Build a house with blocks. Thank you God, for my house!!	Read: <i>Thanksgiving is for Giving thanks</i>	Read: <i>My First Thanksgiving</i>	Read: <i>Thank You God For My Family</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Washing Hands" CRIT p 185	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210 Choose a small toy from your basket of animals and people in the cabinet.	"The Magical Disappearing Toy" CRIT p 220 Blue cylinder toys in drawer.	"Stacking Blocks" CRIT p 180 Use wooden blocks
<b>Gross Motor</b> Strengthen large muscles	"Beanbag Toss" CRIT p 249 Bean bags and tubs are in the cabinet.	Jump up and down. Jump slowly. Jump fast.	"Head and Shoulders" CRIT p 194	"Building a Tower" CRIT p 184 Use your large paper blocks.	Chase bubbles outside. Teach child to poke bubbles with "pointing" finger.
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Free art: Color with a Brown and red crayon.	"Coloring Box" CRIT p 230 Boxes in cabinet.	Play "Touch Your ____" Nose, toes, hair... <i>Little People Colors and Shapes Learning Cards</i>	"Texture Book" (box) CRIT p 202 Box in drawer	Color a Turkey
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to thankful	Play Musical Instruments  <i>Baby Doll Circle Time</i>	"Here We Go Round" CRIT p 236 Sing: "If You're Thankful and You Know It"	"What's Inside the Bag?" CRIT p 214 Use a pillowcase.  <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228 Sing: "If You're Thankful and You Know It"
_____	_____	_____	_____	_____	_____

Individual Goals


13b

# Toddler III



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 12	Tuesday, November 13	Wednesday, November 14	Thursday, November 15	Friday, November 16
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 702 B Read: <i>Saying Thank You</i>	Read: <i>God is Good All The Time</i>	Read: <i>My Thanksgiving Prayer</i>	Read: <i>Fall</i>	Read: <i>Happy Thanksgiving Biscuit!</i> <b>Thanksgiving Feast Today!</b> <b>Wear headbands.</b>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 (Use bag of large cube wooden blocks)	"Washing Hands" CRIT p 185	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Puzzles In drawer.	Play with puppets.
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Beanbag Toss" CRIT p 249 Bean bags and tubs are in the cabinet.	Jump up and down. Jump slowly. Jump fast.	"Touching Tour" CRIT p 203
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Make Turkey Handprint Cards. 	Play dough	Free art with dot paints on strips of paper. Make into Indian headband. Let them wear them for the Thanksgiving Feast if they will.	Write with chalk on brown paper.	Play "Touch Your ___" Knees, nose, toes, hair...
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Scarf Dancing" CRIT p 252 Sing: "If You're Thankful and You Know It"	"Head and Shoulders" CRIT p 194  <i>Baby Doll Circle Time</i>	Play a drum. Use words fast and slow. Give them a chance to play the drum. Pretend to be an Indian..	Play: "Stop!" Sing: "If You're Thankful and You Know It" <i>Baby Doll Circle Time</i>	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to thankful
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler III



**Developmental Goals:**

- ~To create a sense of security between the child and teacher.
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Objectives	Monday, November 20	Tuesday, November 21	Wednesday, November 22	Thursday, November 23	Friday, November 24
<p><b>Language Development</b> Talk to your children about the things you see and do during your day.</p>	Books # 702 C Read: <i>Thank You God For All My Friends</i>	Read: <i>My Thanksgiving Prayer</i>	Read: <i>My First Thank You Prayers</i>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Close for Thanksgiving</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Close for Thanksgiving</p>
<p>~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.</p>	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.		
<p><b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.</p>	Play "Open, Shut Them" CRIT p 190	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Washing Hands" CRIT p 185		
<p><b>Gross Motor</b> Strengthen large muscles</p>	"Obstacle Course" CRIT p 181 Put the tunnel out all day for them to explore.	Dramatic Play: Pretend to be a turkey "Gobble, Gobble" Show Turkey picture..	Chase bubbles outside. Teach child to poke bubbles with "pointing" finger.		
<p><b>Art/Creative Expression</b> <b>Sensory</b> To explore all senses.</p>	Color the Thankful picture. Add the words, "my mommy and Daddy."	Free art: Color with a green crayon. <i>Little People Colors and Shapes Learning Cards</i>	"Texture Book" (box) CRIT p 202 In drawer.		
<p><b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play</p>	Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "If You're Thankful and You Know It"	"Old MacDonald" CRIT p 239 "Peas, Porridge Hot" CRIT p 207 <i>Baby Doll Circle Time</i>	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to thankful		

Individual Goals

# Toddler III



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, November 26	Tuesday, November 27	Wednesday, November 28	Thursday, November 29	Friday, November 30
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 802 A Read: <i>A Razzle Dazzle Book Christmas</i> Sing/Play Christmas Songs	Read: <i>The Nativity Story</i> Sing/Play Christmas Songs	Read: <i>We Wish You A Merry Christmas</i> Sing/Play Christmas Songs	Read: <i>My Little Book of Christmas</i> Sing/Play Christmas Songs	Read: <i>Buddy's Special Holiday</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Read and Discuss Nativity Story Card this week.	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Using a basket of food, tell the children the names of each item. Let them play with the food.	Play "Open, Shut Them" CRIT p 190 <b>Finger Play:</b> "Who Loves Little Baby Jesus?"	Play with puppets	"The Magical Disappearing Toy" CRIT p 220	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	"Beanbag Toss" CRIT p 249 Bean bags and buckets in cabinet.	With Baby sitting in the high hair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	Say and Show: "I see a baby doll" (or reindeer., or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	"Head and Shoulders" CRIT p 194
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Read Story Card C about the baby. Using crayons, color the Christmas gift. Green Card: "Jesus is Born"	"Feeling Masks" CRIT p 245	"Coloring Box" CRIT p 230 <i>Little People Colors and Shapes Learning Cards</i>	Color the angel. Ask: <i>What color are you using?</i> Green Card: "Jesus is Coming" Glue angel on white cardstock. See sample.	Free art: Color with a red and green dot paints. Eat candy canes.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"What's Inside the Bag?" CRIT p 214 Sing: "We Wish You a Merry Christmas" <i>Baby Doll Circle Time</i>	Sing: "This is the Way" Sing: "Jingle Bells" Shake bells.	"Head and Shoulders" CRIT p 194 Sing: "Jingle Bells" Shake bells. <i>Baby Doll Circle Time</i>	Play Musical Instruments <b>Finger play:</b> "Baby Jesus"
_____	_____	_____	_____	_____	_____

Individual Goals



# Toddler III

**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, December 3	Tuesday, December 4	Wednesday, December 5	Thursday, December 6	Friday, December 7
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 802 B Read: <i>Away in a Manger</i> Sing/Play Christmas Songs	Read: <i>Santa's Hat</i> Sing/Play Christmas Songs	Read: <i>Baby's First Nativity</i> Sing/Play Christmas Songs	Read: <i>Surprise</i> Sing/Play Christmas Songs	Read: <i>Merry Christmas Baby</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~Story Picture 1 "An Angel Visits Mary" Green Card: "Jesus is Coming"	~Story Picture 2 "Jesus is Born" Green Card: "Jesus is Born"  Use sensory words when you play with the balls.	~Story Picture 3 "The Shepherds See Jesus" Green Card: "We Are Shepherds"  Discuss/Name a page from the picture file.	~Story Picture 6 "Gift For Little Jesus" Green Card: "Wise Men Finger Play" Use reindeer to talk to children.	~Story Picture 4 "A Birthday Celebration"  Discuss/Name a page from <i>First 100 Words</i> .
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use large wooden blocks. <b>Finger Play:</b> "Who Loves Little Baby Jesus?"	"Which Hand Is It In?" CRIT p 210 Play "Touch Your ___" Nose, toes, hair...	Play with puppets.	"Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room. <b>Poem:</b> "My Gift"	"Washing Hands" CRIT p 185 <b>Finger Play:</b> "Baby Jesus"
<b>Gross Motor</b> Strengthen large muscles	"Building a Tower" CRIT p 184	Show each child how to kick a play ball.	Chase bubbles Show them how to smash the bubbles by clapping their hands together.	Sit in a small chair and pretend to drive a car.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Make an angel ornament for parents. Paint with watercolors, add picture if available.	Color Baby Jesus blue and manger bed brown <i>Tell the child the crayon is blue/ brown.</i> Add stable, manger and baby to picture. See Sample	Free art: Color with a red and green crayons.	Allow the child to scrunch and tear some Christmas wrapping paper.	Write with chalk on red paper.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Listen to Christmas music. Play musical Instruments .Sing: "This is the Way"	Sing: "Where is Thumbkin?" CRIT p 483  <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228 Sing: "We Wish You a Merry Christmas"	Play: "Stop!" Sing: "Jingle Bells" Shake bells.  <i>Baby Doll Circle Time</i>	Do hand clapping and foot stomping to lively Christmas music. Sing: "Jingle Bells" Shake bells.
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler III



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, December 10	Tuesday, December 11	Wednesday, December 12	Thursday, December 13	Friday, December 14
<p><b>Language Development</b>                      Talk to your children about the things you see and do during your day.</p>	<p>Books # 802 C                      Read: <i>Jingle Bells</i>                      Sing/Play Christmas Songs</p>	<p>Read: <i>There Was No Snow on Christmas Eve</i>                      Sing/Play Christmas Songs</p>	<p>Read: <i>Baby's Christmas</i>                      Sing/Play Christmas Songs</p>	<p>Read: <i>Baby Jesus</i>                      Sing/Play Christmas Songs</p>	<p>Read: <i>Sing Christmas</i>                      Sing/Play Christmas Songs</p>
<p>~To enjoy and appreciate books                      ~Increase language skills.                      ~Introduce new vocabulary.</p>	<p>~Story Picture 1 "An Angel Visits Mary"                      Green Card: "Jesus is Coming"                      ~Discovery Mirror box.                      Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name)</p>	<p>~Story Pictures 2 and 4 "Jesus is Born" and "The Baby Jesus"                      Green Card: "Jesus is Born"                      Discuss/Name a page from the picture file.</p>	<p>~Story Picture 3 "The Shepherds See Jesus"                      Green Card: "We Are Shepherds"</p>	<p>~Story Picture 6 "Gifts For Little Jesus"                      Green Card: "Wise Men Finger Play"                      Use reindeer to talk to children.</p>	<p>~Story Picture 4 "A Birthday Celebration"                       Discuss/Name a page from the picture file.</p>
<p><b>Fine Motor</b>                      Strengthen hand Muscles                      Learning to sit at the table to play.</p>	<p>Show each child how to play with the busy boxes.  <b>Finger Play:</b> "Who Loves Little Baby Jesus?"</p>	<p>"Sorting Shapes"                      CRIT p 213</p>	<p>Give each child a small amount of cereal.                      Let them pick up the small pieces of cereal and eat them.</p>	<p>"The Magical Disappearing Toy"                      CRIT p 220  <b>Finger Play:</b> "Baby Jesus"</p>	<p>"Stacking Blocks"                      CRIT p 180                      Foam blocks in cabinet</p>
<p><b>Gross Motor</b>                      Strengthen large muscles</p>	<p>Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle...</p>	<p>Dramatic Play:                      Pretend to be Santa Claus ,Make presents, slide down the chimney, say HO, HO, HO! Etc.</p>	<p>Play with the lambs.                      Talk about being the shepherd. How does the shepherd care for the sheep?                      Dress up as shepherds if possible.                      Take pictures with the lambs.</p>	<p>Play the Christmas Tree Game.</p>	<p>Practice sitting in/ getting out of a small chair.</p>
<p><b>Art/Creative expression</b>  <b>Sensory</b>                      To explore all senses.</p>	<p>Talk about and eat gingerbread cookies.                      Fill out chart.</p>	<p>Make a snowman Christmas card. Let child color inside and add eyes. Write: Merry Christmas from ____.                      Add child's picture.</p>	<p>"Texture Book" (box)                      CRIT p 202  <i>Little People Colors and Shapes Learning Cards</i></p>	<p>Using dot paints, decorate a Christmas Tree.</p>	<p>Color a sheep.                      Add sheep to picture.                      See sample..  <i>Talk about the shepherds</i></p>
<p><b>Music /Movement</b>                      To enjoy and appreciate music.                      Healthy attachment through attunement and social play</p>	<p>Sing "Away in a Manger"                      ~"We Wish You a Merry Christmas" ~"Jingle Bells"                      Shake bells.</p>	<p>Listen to Christmas music. Play musical instruments.  <i>Baby Doll Circle Time</i></p>	<p>"If You're Happy..."                      CRIT p 243                      Sing: "Jingle Bells"                      Shake bells.</p>	<p>Sing "Jingle Bells"                      Shake bells while singing.  <i>Baby Doll Circle Time</i></p>	<p>"Scarf Dancing"                      CRIT p 252                      Sing: "Jingle Bells"                      Shake bells.</p>
<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>

Individual Goals

# Toddler III



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, December 17	Tuesday, December 18	Wednesday, December 19	Thursday, December 20	Friday, December 21
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 802 D Read: <i>Little Boy Jesus</i> Sing/Play Christmas Songs	Read: <i>Santa is Coming</i> Sing/Play Christmas Songs	Read: <i>The Teddy Bears' Christmas Eve</i> Sing/Play Christmas Songs	Read: <i>Let's Remember Jesus' Birth on Christmas</i> Sing/Play Christmas Songs	Read: <i>Santa's On the Way</i> Sing/Play Christmas Songs
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ (Read the Christmas Story)  Read/Discuss story card "Love Gifts for Dad"	~ <i>The Toddler's Bible</i> p _____ (Read the Christmas Story)  Discuss/the Jesus Nativity card.	~ <i>The Toddler's Bible</i> p _____ Green Card  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ Green Card <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Bible For Toddlers</i> p _____ Green Card  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188 Play with Bubbles. Teach the children to poke them with their finger.	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Peas, Porridge Hot" CRIT p 207	Play with puppets	"Washing Hands" CRIT p 185  <b>Finger Play:</b> "Who Loves Little Baby Jesus?"
<b>Gross Motor</b> Strengthen large muscles	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	"Building a Tower" CRIT p 184 Use large blocks	Sit in a small chair and pretend to drive a car.	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Chase bubbles. Show them how to smash the bubbles by clapping their hands together.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Color the star the wise men followed. Add to the picture. <i>Talk about the wise men.</i>	"Texture Book" (box) CRIT p 202	Color a reindeer	Free art: Color with a red crayon.	"Coloring Box" CRIT p 230
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Listen to Christmas music. Play musical instruments. Sing: "Jingle Bells" Shake bells.	"Scarf Dancing" CRIT p 252 Sing: "We Wish You a Merry Christmas" <i>Baby Doll Circle Time</i>	Sing: "Where is Thumbkin?" Sing: "Jingle Bells" Shake bells.	Listen to music. Play musical instruments.  <i>Baby Doll Circle Time</i>	"Head and Shoulders" CRIT p 194 Sing: "Jesus Loves Me" Sing: "Jingle Bells" Shake bells.

Individual Goals

19a

# Toddler III



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, December 24	Tuesday, December 25	Wednesday, December 26	Thursday, December 27	Friday, December 28
<p><b>Language Development</b>                      Talk to your children about the things you see and do during your day.</p>	<h1 style="color: #4682b4; text-shadow: 2px 2px 0px;">First Steps Closed For Christmas</h1>			<p>Books # 37 Read: <i>Oink</i>                      ~Sounds ~Corduroy</p>	<p>Read: <i>Baby's Day</i>                      ~Fuzzy Yellow                      Ducklings</p>
<p>~To enjoy and appreciate books                      ~Increase language skills.                      ~Introduce new vocabulary.</p>				<p>~The Toddler's Bible                      p_____</p> <p><i>Little People Counting 1-20 Learning Cards</i></p>	<p>~The Toddler's Bible                      p_____</p> <p>(Read the Christmas Story)</p> <p>Use Soft and Safe Sensory Balls</p>
<p><b>Fine Motor</b>                      Strengthen hand Muscles                      Learning to sit at the table to play.</p>				<p>"Peas, Porridge Hot"                      CRIT p 207</p>	<p>"Washing Hands"                      CRIT p 185</p> <p><b>Finger Play:</b> "Who Loves Little Baby Jesus?"</p>
<p><b>Gross Motor</b>                      Strengthen large muscles</p>				<p>In the play room be sure to help each child climb the stairs/ladder and slide down the slide.</p>	<p>"Touching Tour"                      CRIT p 203</p>
<p><b>Art/Creative expression</b>  <b>Sensory</b>                      To explore all senses.</p>				<p>"Feeling Masks"                      CRIT p 245</p>	<p>Let child "write" on paper with a pencil.                      Closely supervise.</p>
<p><b>Music /Movement</b>                      To enjoy and appreciate music.                      Healthy attachment through attunement and social play</p>				<p>Sing: "Itsy Bitsy Spider"                      CRIT p 482                      Do hand motions.  <i>Baby Doll Circle Time</i></p>	<p>"Old MacDonald"                      CRIT p 239                      Sing: "We Wish You a Merry Christmas"</p>
<p>_____</p>				<p>_____</p>	<p>_____</p>

Individual Goals



19b

# Toddler III



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
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Objectives	Monday, December 31	Tuesday, January 1	Wednesday, January 2	Thursday, January 3	Friday, January 4
<b>Language Development</b> Talk to your children about the things you see and do during your day.			Books # 38 Read: <i>It's Night-Night Time</i> ~ <i>Insects</i>	Read: <i>Birds</i> ~ <i>Neighborhood Friends</i>	Read: <i>Buzzing Bees</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	<h1 style="color: #4682b4;">First Steps Closed For Holiday</h1>		~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.			"Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room.	"Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks)	"Washing Hands" CRIT p 185
<b>Gross Motor</b> Strengthen large muscles			Chase bubbles Show them how to smash the bubbles by clapping their hands together.	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Obstacle Course" CRIT p 181
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.			Trace each child's hand. Let them decorate the paper with dot paints.	Play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a blue crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play			Play: Row, Row, Row Your Boat Instructions in book.	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.  <i>Baby Doll Circle Time</i>	Sing: "The Wheels on the Bus" CRIT p 484

Individual Goals

# Toddler III



### Developmental Goals:

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Objectives	Monday, January 7	Tuesday, January 8	Wednesday, January 9	Thursday, January 10	Friday, January 11
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 39 Read: <i>Barney's Book of Opposites</i>	Read: <i>Five Little Monkeys Jumping on the Bed</i>	Read: <i>God Made Family</i>	Read: <i>Baby Animals in the Wild</i>	Read: <i>My Name is Elmo</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 (Use foam blocks)	"Lining Up the Pins" CRIT p 188	Let child "write" on paper with a pencil. Closely supervise.	"Which Hand Is It In?" CRIT p 210	"Sorting Shapes" CRIT p 213
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Building a Tower" CRIT p 184	Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle...	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a red crayon.	Play "Touch Your ____" Nose, toes, hair...	"Peas, Porridge Hot" CRIT p 207	Write with chalk on black paper.	"Coloring Box" CRIT p 230
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Play a drum. Use words fast and slow. Give them a chance to play the drum.  <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228	"Old MacDonald" CRIT p 239  <i>Baby Doll Circle Time</i>	"What's Inside the Bag?" CRIT p 214

Individual Goals

# Toddler III



### Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, January 14	Tuesday, January 15	Wednesday, January 16	Thursday, January 17	Friday, January 18
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 40 Read: <i>Time For Bed</i>	Read: <i>Baby Animals In the Sea</i>	Read: <i>Good Morning, Muffin Mouse</i>	Read: <i>Old MacDonald</i>	Read: <i>Explore the Rainforest</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Tearing Paper" CRIT p 242	"Play dough	"The Magical Disappearing Toy" CRIT p 220	"Lining Up the Pins" CRIT p 188	"Washing Hands" CRIT p 185
<b>Gross Motor</b> Strengthen large muscles	Show each child how to kick a play ball. Let them practice.	Play "Can You?" Instructions in book.	"Head and Shoulders" CRIT p 194	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Obstacle Course" CRIT p 181
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	<i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a black crayon.	Using markers, color on a large community paper. Write names by artwork. Display in classroom at child's eye level.	Free Art with dot paints.	"Feeling Masks" CRIT p 245
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Music Parade" CRIT p 226 Sing: "If You're Happy and You Know It" CRIT p 483	Sing: "This is the Way" (words in book) <i>Baby Doll Circle Time</i>	"Peas, Porridge Hot" CRIT p 207	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	Sing: "Where is Thumbkin?" CRIT p 483
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler III



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, January 21	Tuesday, January 22	Wednesday, January 23	Thursday, January 24	Friday, January 25
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 41 Read: <i>It's Bedtime</i>	Read: <i>Baby Animals in Grasslands</i>	Read: <i>Fishy Fun!</i>	Read: <i>Kitten Mealtime</i>	Read: <i>Opposites</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	"Stacking Blocks" CRIT p 180	"Washing Hands" CRIT p 185	Play Dough	Using basket of food, tell the children the names of each item. Help them play with the food.
<b>Gross Motor</b> Strengthen large muscles	"Touching Tour" CRIT p 203	"Building a Tower" CRIT p 184	Practice sitting in/getting out of a small chair.	Play "Can You?" Instructions in book.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a orange crayon.	"Coloring Box" CRIT p 230	Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Let child "write" on paper with a pencil. Closely supervise.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Sing: "If You're Happy and You Know It" CRIT p 483	Play: "Stop!" (Instructions in book)  <i>Baby Doll Circle Time</i>	Play Musical Instruments	Do hand clapping and foot stomping to lively music  <i>Baby Doll Circle Time</i>	"Scarf Dancing" CRIT p 252
Individual Goals					