



Young 2

Put up Thanksgiving Feast sign



Developmental Goals

- To help develop coordination through play activities.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 29	Tuesday, October 30	Wednesday, October 31	Thursday, November 1	Friday, November 2
Language Development Color Review Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Rainbow colors <i>My First Book of Colors</i> Practice counting to 10. Color Review: Use Red and Green bags	Color Review: Use Yellow and Blue bags. Practice counting to 10.	Color Review: Use Orange, Green & Purple bags Practice counting to 10.	Using bags in cabinet, introduce brown. and black Look for brown and black in the classroom. Practice counting to 10.	Color Review: Use White, Brown and Black bags. Practice counting to 10.
Reading/Music Color Review Enjoy and value reading and music.	Read: <i>Peas and Thank You!</i> <i>~Best Friends Wear Pink</i> <i>Tutus</i> Finger play: Name Finger play p 4 Sing and Learn: "Five Little Monkeys" p 2	Read: <i>Little People</i> <i>Alphabet Farm</i> <i>Poems and Finger Plays</i> "Open, Shut Them" p 30 Sing: "Colors" p 2	Read: <i>Growing Vegetable</i> <i>Soup b ~My First Book</i> What color are the vegetables Sing: "Jesus Loves the Little Children" p 3 ~ "Colors" p 2	Read: <i>Ten, Nine, Eight</i> <i>~Thank You for Me!</i> <i>~What Color?</i> Sing: "Jesus Loves Me" ~ "Colors" p 2 Play musical instruments with a CD or while singing.	Read: <i>Where is Baby</i> <i>Mickey's Shoe?</i> <i>~Over in the Meadow</i> Sing: "Rainbow Colors" Preschool Fun Songs # 1 Character Development <i>Little Steps to God</i> "Sunday School Manners" p24
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Sing: B-I-B-L-E w/Bibles Character Development Card 17 "Kind" Sing: "Jesus Loves the Little Children" p 3	Sing: B-I-B-L-E w/Bibles <i>My Baby and Me</i> <i>Story Bible</i> "Joseph's Coat" p 20 Sing: "Jesus Loves the Little Children" p 3	Sing: B-I-B-L-E w/Bibles <i>Poems and Finger Plays</i> "Joseph" p 20 Sing: "Jesus Loves the Little Children" p 3	Sing: B-I-B-L-E w/Bibles Color Joseph and his coat of many colors. Sing: "Jesus Loves the Little Children" p 3	Sing: B-I-B-L-E w/Bibles Read: <i>Being Good Isn't Easy</i> Sing: "Jesus Loves the Little Children" p 3
Art/Color Review Control small muscles in hands.	Free art using dot paints. What is your favorite color?	Color a red train	Free art using tempera paints.	Color a Turkey	Using the paint you mixed in Science, paint the mouse. You may need to thin the paint a little.
Math/Science Classify objects. Explore environment.	<i>Poems and Finger Plays</i> "Rainbow" p 36 Talk about what colors are in a rain- bow.	Find the farm animals in the alphabet book. What color are they?	Find the vegetables in your room. Name them. What color are they?	Finger play: "Twirling Leaves" Look at container of leaves. What colors do you see?	Mix black and white paint. You made the color gray
Gross-motor skills. Playground and/or Playroom.	Kick a ball.	Play music and move.	Throw a ball <u>up</u> . Watch it come <u>down</u> . Use the words up and down.	Jump 5 times.	Play with scarves and music.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Center play	~Read a book. ~Repeat Gross-Motor Skill Free art with markers	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Go on a nature walk

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Developmental Goals

- To help develop coordination through play activities.
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Themes and Objectives	Monday, November 5	Tuesday, November 6	Wednesday, November 7	Thursday, November 8	Friday, November 9
Language Development Autumn Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Using card with four seasons, talk about each seasons. What are seasons? <i>Language Enrichment Cards 57-60/seasons</i>	Using the <i>Autumn</i> Book, discuss autumn. What are some changes that we notice when autumn comes?	Using the cards, "Harvesting Potatoes" and "Picking Apples" to discuss Autumn Harvest. Discuss Clifford's Apple Poster.	Using the card titled "The Purpose of Leaves," talk about leaves. Look at the leaves we gathered yesterday. Sort them by size and color.	Discuss the picture "Fall Leaves and Squirrels" What is your favorite thing about autumn?
Reading/Music Autumn Enjoy and value reading and music.	Read: <i>Dora's Search For the Seasons ~What Will the Weather Be Like Today ~Poems and Finger Plays "Where Does the Wind Go?"</i> p 44 Finger play: "Twirling Leaves" Sing: "Little Leaves"	Read: <i>I Am a Leaf ~Pumpkins Millie-Mae In Autumn</i> Sing: "Little Leaves" Finger play: "Twirling Leaves" Play musical instruments with a CD or while singing.	Read: <i>My Apple Tree ~We All Fall For Apples ~Poems and Finger Plays "Apple Tree"</i> p 3 Finger play: "The Floppy Scarecrow" p 14 Sing: "Gobble, Gobble" Preschool Fun Songs # 20	Read: <i>Blue's Fall Day ~The Big Leaf Pile ~Poems and Finger Plays "Leaves"</i> p 24 Sing: "This Is The Way We..." (rake the leaves, pick the apples, etc.)	Read: <i>Sara Squirrel and the Lost Acorns ~Snappy Little Thanksgiving</i> (Look for the squirrels) Sing: "Little Leaves" Character Development <i>Little Steps to God "Daddy Tells a Story"</i> p26
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Sing: B-I-B-L-E w/Bibles <i>The Picture Bible</i> pp 30-31 Jacob's sons. Sing: "Jesus Loves the Little Children" p 3	Sing: B-I-B-L-E w/Bibles Sing: "Jesus Loves the Little Children" p 3 Read: <i>We Can Be Kind</i>	Sing: B-I-B-L-E w/Bibles <i>My Baby and Me Story Bible "Joseph Loves His Brothers"</i> p 22 Sing: "Jesus Loves the Little Children" p 3	Sing: B-I-B-L-E w/Bibles Sing: "Jesus Loves the Little Children" p 3 Read: <i>Jesus Loves Children</i>	Sing: B-I-B-L-E w/Bibles Character Development Card 18 "Kind" Sing: "Jesus Loves the Little Children" p 3
Art/Autumn Control small muscles in hands.	Free art using orange, red, yellow, green and brown markers. Using patterns, cut leaves from papers and hang from ceiling.	Color the tree trunk brown. Glue fall colored confetti on the tree.	Look at the Apple Colors card. What color are apples? Color an apple harvest basket.	Leaf painting: Use the leaves you collected outside. Paint the leaf, press onto the paper and remove. Do 2 or 3 using different fall colors.	Color a squirrel.
Math/Science Classify objects. Explore environment.	<i>Mother Goose Counting Rhymes</i>	Practice counting to 10. Count the children in the classroom.	Go on a nature walk. Note the changing seasons. Gather leaves and acorns for the classroom. Store in a box for classroom discovery and art projects.	Explore the Nature Discovery Box and large container of leaves. What colors do you see?	Using color bags, review colors red, orange, yellow, brown and green. (leaf colors)
Gross-motor skills. Playground and/or Playroom.	Put on some music. Practice hopping.	Sing and play: "Ring Around the Pumpkin"	Dramatic Play: Gather apples from an apple tree.	Dramatic play: Rake the leaves.	Dramatic Play: Pretend we are chasing leaves.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Center play	~Read a book. ~Repeat Gross-Motor Skill Free art with markers	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Go on a nature walk. Look for squirrels

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Young 2



Developmental Goals

- To help develop coordination through play activities.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 12	Tuesday, November 13	Wednesday, November 14	Thursday, November 15	Friday, November 16
<p>Language Development Review/I Am Thankful Introduce new vocabulary. Increase listening skills. Appreciate God's creation To be thankful.</p> <p>Ask Parents to bring in a picture of the child's family to share. Display in Class.</p>	<p>Being Thankful What does "thankful" mean? Who are we thankful to? (God, family, teacher, friend) Read and Discuss Teacher poster. "Thank You god" What are you thankful for? On a large piece of paper, make a list of things the class is thankful for.</p>	<p>Using <i>The Thanksgiving Book</i>, talk about the first Thanksgiving. <i>Poems and Finger Plays</i> "Indian Child" p 18 ~"God Helped the Pilgrims" p 32 Sing: "10 Little Indians"</p>	<p>Using <i>The Thanksgiving Book</i>, talk about what we are thankful for. We are thankful for our family. Using the Mirror Discovery Box, ask the question: "Who loves their family?" Look in box for answer.</p>	<p>Using flashcards name people we are thankful for. <i>Language Enrichment Cards</i> 23-26, 29-30 (Family) View/Talk about family pictures. The students brought in. (Display, return after Thanksgiving)</p>	<p>Using <i>Autumn</i> Book and four seasons card, review what we learned about autumn. Sing: "10 Little Indians" ~"Little Pilgrim" p 11 ~"If You're Thankful and You Know It" <i>Language Enrichment Cards</i> 39-40, 61-62, 65-66 (Food and Drink)</p>
<p>Reading/Music Review/I Am Thankful Enjoy and value reading and music. To be thankful.</p>	<p>Read: <i>Saying Thank You Makes Me Happy</i> ~<i>Thank You God, For My Wonderful World</i> Sing: "If You're Thankful and You Know It" Play musical instruments</p>	<p>Read: <i>Biscuit is Thankful</i> ~<i>My First Thank You Prayers</i> Sing: "10 Little Indians" ~"Little Pilgrim" p 11 Use color scarves and dance with the music.</p>	<p>Read: <i>It's Thanksgiving Day!</i> ~<i>Give Thanks For Each Day</i> Character Development: <i>Winkie the Teaching Bear</i> "Winkie is Glad For His Father" p 9 Sing: "If You're Thankful and You Know It"</p>	<p>Read: <i>Thank You Pooh!</i> ~<i>To Grandmother's House We Go</i> ~<i>Poems and Finger Plays</i> "My House" p 17 Sing: The More We Get Together" p 8</p>	<p>Read: <i>Thanksgiving Is For Giving Thanks</i> ~<i>Eating the Alphabet</i> Character Development <i>Little Voices Praise Him</i> "Waiting For Grandma" p12</p>
<p>Healthy Attachment through Attunement and Social Play</p>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<p>Bible To know God's Love. Acquire knowledge of Basic Bible Truths.</p>	<p>Sing: B-I-B-L-E w/Bibles <i>The Picture Bible</i> pp 32-33 Baby Moses</p>	<p>Sing: B-I-B-L-E w/Bibles <i>My Baby and Me Story Bible</i> "A Baby in a Basket" p 24</p>	<p>Sing: B-I-B-L-E w/Bibles Review story using the basket with the baby inside. (in cabinet)</p>	<p>Sing: B-I-B-L-E w/Bibles <i>The Picture Bible</i> pp 34-35 Moses sees a burning bush. <i>My Baby and Me Story Bible</i> "The Burning Bush" p 26</p>	<p>THANKSGIVING FEAST Character Development Card 5 "Well-Mannered"</p>
<p>Art/Review/I Am Thankful Control small muscles in hands.</p>	<p>Create pilgrim hats to wear during the Thanksgiving Feast on Friday.</p>	<p>Color an Indian</p>	<p>Trace each child's hand to make a turkey handprint card. Fold Card-Child color front.</p>	<p>Glue brown confetti to an acorn to color it brown.</p>	<p>Color a child praying. We are thankful to God.</p>
<p>Math/Science Classify objects. Explore environment.</p>	<p>Practice counting to 10. Work on concept of 1 item.</p>	<p>Pretend to be Indians!</p>	<p>Practice counting to 10. Sort blocks into groups of 2. Find 2 blocks of each color. (2 red blocks, 2 blue blocks...)</p>	<p><i>Mother Goose Color Rhymes</i></p>	<p>Sort color bears.</p>
<p>Gross-motor skills. Playground and/or Playroom.</p>	<p>Play music and move, using the color scarves.</p>	<p>Hop on one foot, other foot, two feet.</p>	<p>Practice kicking a ball.</p>	<p>Hand out damp washcloths. Ask the children to help keep their classroom clean.</p>	<p>Play: "Follow the Leader" Include hopping, jumping, skipping and running.</p>
<p>Afternoon Activities Enjoy and value reading Fine and Gross motor skills</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Free Art with dot paints.</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Dramatic Play: Family</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Free art with pencils.</p>	<p>~Read a book. ~Repeat Gross-Motor Skill ~Puzzles</p>



Developmental Goals

- To be positive rather than negative in dealing with the children
- To stimulate an interesting in learning

Themes and Objectives	Monday, November 19	Tuesday, November 20	Wednesday, November 21	Thursday, Nov. 22	Friday, Nov. 23
Language Development Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation To be thankful.	Using <i>The Thanksgiving Book</i> , Review the first Thanksgiving. Who came to the first Thanksgiving? Sing: "Little Pilgrim" p 11 ~ "10 Little Indians"	More people we are thankful for... <i>Community Helper Cards Cards 1-12</i> Why are we thankful?	View/discuss list the things the class is thankful for. (Children need to make the connection between the words they say and words written on paper)	Closed for Thanksgiving	Closed for Thanksgiving
Reading/Music Thanksgiving Enjoy and value reading and music. To be thankful.	Read: <i>A Special Thanks ~Clifford's Family</i> Sing: "If You're Thankful and You Know It" ~"Little Pilgrim" p 11 Finger play: "Mr. Turkey" p 11	Read: <i>Corduroy's Thanksgiving ~Little Thank You's</i> Sing: "If You're Thankful and You Know It" ~ "10 Little Indians" ~"Little Pilgrim" p 11 Finger play: "Mr. Turkey" p 11 Use color scarves with music.	Read: <i>Five Little Turkeys ~Maisy's Thanksgiving ~I Thank God</i> Sing: "If You're Thankful and You Know It" Character Development <i>Little Voices Praise Him</i> "Do Right" p14		
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>		
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Sing: B-I-B-L-E w/Bibles <i>The Picture Bible</i> pp 36-37 Pharaoh is unkind.	Sing: B-I-B-L-E w/Bibles <i>My Baby and Me Story Bible</i> "The King says No" p 28 Character Development Card 6 "Well-Mannered"	Sing: B-I-B-L-E w/Bibles <i>My Baby and Me Story Bible</i> "Ten Bad Things" p 30		
Art Thanksgiving Control small muscles in hands.	Free art with shape sponges. Dip sponges into paint or use brushes and paint the sponges, then press on paper.	Free art with orange, red and yellow dot paints.	Finger paint. Date and display.		
Math/Science Classify objects. Explore environment.	Pretend to be turkeys! <i>Mother Goose Counting Rhymes</i>	Practice counting to 10. Using number cards and blocks, review the number 1&2 and work on concept of 3.	<i>Poems and Finger Plays</i> "Clap With Me" p 6		
Gross-motor skills. Playground and/or Playroom.	Pretend to be Indians. March around the "fire." Gently tap your mouth and make Indian pow-wow noises.	Practice throwing a ball.	Play: "Musical Turkeys." Musical chairs-but you Gobble, Gobble while you walk around the chairs.		
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Sidewalk chalk.	~Read a book. ~Repeat Gross-Motor Skill ~Free Art with markers.		