



# Young 2

Put up Fall Party and  
Pumpkin Sign



## Developmental Goals

- To guide children to be aware of things going on in the world around them
- To develop trust between the child and caregiver

Themes and Objectives	Monday, October 1	Tuesday, October 2	Wednesday, October 3	Thursday, October 4	Friday, October 5
<b>Language Development Green</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about rainbow colors. Review red, yellow and blue.	Talk about rainbow colors. Using the green bag, introduce green.	Find green things in the books you are reading this week.  <i>Language Enrichment Cards</i> 37-38, 47-48, 51-52	Nature walk: Look for green outside.	Review all of the rainbow colors that we have talked about.  <i>Mother Goose Color Rhymes</i>
<b>Reading/Music Green</b> Enjoy and value reading and music.	Read: <i>Red Bear</i> Sing: "The Rainbow Song" p 2 Play music, move with color scarves. Recite and Learn the Poem: "My Turtle" p 13	Read: <i>Fantastic Frogs</i>  Recite and Learn the Poem: "My Turtle" p 13	Read: <i>Colors ~Mouse Paint</i> Recite and Learn the Poem: "My Turtle" p 13	Read: <i>Frog's Lunch</i> Recite and Learn the Poem: "My Turtle" p 13 Play musical instruments	Read: <i>Elmo's Guessing Game About Colors</i> Review: "My Turtle" p 13 Character Development <i>Little Steps to God</i> "The Little Acorn" p16
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 10-11 Leaving the Garden Sing: The B-I-B-L-E (with small Bibles)	<i>The Picture Bible</i> pp 12-13 Cain and Abel Sing: The B-I-B-L-E (with small Bibles)	Character Development Card 17 "Kind" Sing: The B-I-B-L-E (with small Bibles)	<i>My Baby &amp; Me Story Bible</i> "Noah Builds a Big Boat" p 10 Sing: The B-I-B-L-E ~"The Ark Song"	<i>The Picture Bible</i> pp 14-15 Noah's Ark Sing: The B-I-B-L-E ~"The Ark Song"
<b>Art/Green</b> Control small muscles in hands.	Use dot paints for free painting with colors red, yellow and blue.	Paint a frog using green tempera paint	Using green markers, color a lizard.	Using a green crayons, color a turtle.	Provide red, yellow, blue and green markers for free art.
<b>Math/Science</b> Classify objects. Explore environment.	<i>Baby Einstein Nature Discovery Cards</i>	Puzzles	Practice counting to 10. Count groups of 3 blocks, chairs, people, cups, etc.	Work with green play dough.	Explore the Word Discovery box.
<b>Gross-motor skills.</b> Playground, and/or Play- room.	Practice jumping on one or two feet.	Using musical instruments, and scarves play a CD and move.	Take a walk. Look for green around the school.	Dramatic play: Build the Ark with Noah.	Practice throwing and kicking a ball.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children a handclapping song.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with sponge painters (in cabinet)	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sand play



# Young 2



## Developmental Goals

- To help the children to improve each day in cooperation and unselfishness.
- To build self-confidence in each child.

Themes and Objectives	Monday, October 8	Tuesday, October 9	Wednesday, October 10	Thursday, October 11	Friday, October 12
<b>Language Development Purple</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review all of the rainbow colors that we have talked about.	Use purple bag to introduce purple. Look for purple in the classroom.	Play: "Find something..." ...purple  <i>Language Enrichment Cards</i> 8-9, 20, 31-32 57-60	Nature walk: Look for purple outside.	Review this week's lesson on purple. Review all rainbow colors.
<b>Reading/Music Purple</b> Enjoy and value reading and music.	Read: <i>See the Colors?</i> Sing: "The Rainbow Song" p 2	Read: <i>Winnie the Pooh Colors</i> Sing and Learn: "Colors" p 2 ~"The Rainbow Song" p 2	Read: <i>Barney's In, Out and All Around</i> Sing: "The Rainbow Song" p 2 Watch the Barney movie <i>A to Z with Barney</i> sometime today.	Read: <i>Care Bears Caring Rainbow</i> ~ <i>Poems and Finger Plays</i> "Rainbow" p 36 Sing: "The Rainbow Song" p 2	Read: <i>Applebee's Colors</i> Sing: "The Rainbow Song" p 2 Character Development <i>Little Steps to God</i> "Boots Learns to Be Brave" p18
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 16-17 The animals come. <i>Poems and Finger Plays</i> "Noah" p 29 Sing: The B-I-B-L-E (with small Bibles) ~ "The Ark Song"	<i>My Baby and Me Story Bible</i> "The Boat Ride" p 12 Sing: The B-I-B-L-E (with small Bibles) ~ "The Ark Song"	<i>The Picture Bible</i> pp 18-19 Safe in the boat. Sing: The B-I-B-L-E (with small Bibles) ~ "The Ark Song"	Character Development Card 1 "Courteous" Sing: The B-I-B-L-E (with small Bibles) ~ "The Ark Song"	<i>My Baby and Me Story Bible</i> "The Rainbow" p 14 <i>Poems and Finger Plays</i> "Noah" p 29 Sing: The B-I-B-L-E (with small Bibles) ~ "The Ark Song"
<b>Art/Purple</b> Control small muscles in hands.	Free art with markers in the colors we have talked about.	While their hands are still wet with finger paint that you made during Math and Science, finger paint a purple flower.	Color Barney!	Make a purple collage.	Free art with purple crayons.
<b>Math/Science</b> Classify objects. Explore environment.	Play with the bucket of people. Choose three and play: "Which ones are the same?" and "Which One is Different?" (Make sure two are the same.)	Have the students mix red and blue finger-paint on the paper with their fingers. Ask: What color did you make?	Practice dumping and filling with the counting bears.	<i>Mother Goose Counting Rhymes</i>	Work with puzzles.
<b>Gross-motor skills.</b> Playground, and/or Playroom.	Blow bubbles. Smash them between your hands.	Practice running, skipping and hopping.	Play: Follow the Teacher Use large muscle activities.	Practice throwing and catching a ball.	Draw or tape a line on the floor. Practice walking and jumping along the line.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Practice counting to 10.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Sand play.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with tempera paint.



## Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, October 15	Tuesday, October 16 Pumpkin Day!	Wednesday, October 17 Fall Party!	Thursday, October 18	Friday, October 19
<b>Language Development Orange</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review rainbow colors and discuss all of the colors that we have learned.	Talk about rainbow colors. Use orange bag to introduce orange.	Discuss Pumpkin poster. Look at yesterday's pumpkin. What else is orange?	Nature walk: Look for orange outside.  <i>Language Enrichment Cards</i> 10-12, 71-72	Review this week's lesson on orange. Using Sesame Street cards, review rainbow colors.
<b>Reading/Music Orange</b> Enjoy and value reading and music.	Read: <i>Splashy Songs ~What Color? ~Poems and Finger Plays</i> "Rainbow" p 36 Sing and Learn: "Five Little Monkeys" p 2	Read: <i>A Pumpkin For Pooh</i> Sing: "Ring Around a Pumpkin" Act out "A Pumpkin's Life" Use color scarves.	Read: <i>A Color Clown Comes To Town</i> ~Poems and Finger Plays "Circus" p 6 Sing and Learn: "Five Little Monkeys" p 2	Read: <i>God Gives Good Food ~Fall is For Friends</i> Sing and Learn: "Five Little Monkeys" p 2	Read: <i>Tiger</i>  Character Development <i>Little Steps to God</i> "Five Shiny Pennies" p20
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>The Picture Bible</i> pp 20-21 The Tower of Babel Sing: The B-I-B-L-E (with small Bibles)	<i>My Baby and Me Story Bible</i> "The Camel Ride" p 16 Sing: The B-I-B-L-E (with small Bibles) .	Character Development Card 2 "Courteous" Sing: The B-I-B-L-E (with small Bibles)	<i>The Picture Bible</i> pp 22-23 Abraham Sing: The B-I-B-L-E (with small Bibles)	<i>The Picture Bible</i> pp 24-25 A son. Sing: The B-I-B-L-E (with small Bibles)
<b>Art /Orange</b> Control small muscles in hands.	Finger-paint with orange.	Paint a pumpkin using orange tempera paint.	Color Nemo!	Using markers, color a carrot.	Color a tiger.
<b>Math/Science</b> Classify objects. Explore environment.	Teach the children how to sort color bears into groups of different colors.	Cut open a real pumpkin. What color is it? What's inside? Fill out pumpkin paper.	Talk about family. Play with the people. Give them family names. (Mom, Dad , Brother etc.)	Work with orange play dough.	Choose a Discovery Box to explore.
<b>Gross-motor skills.</b> Playground, and/or Play-room.	Turn on the music and practice jumping on one and two feet, over something and around something.	Play: "Fill the Pumpkin" Scrunch the paper to throw.	Take a walk, Look for orange inside and outside.	Use small parachute. Make waves, bounce food from home center, walk in circles...	Play "Follow the Leader" jumping around the room.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Play with family and blocks at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Fall Party! @ 3:15 Sing: "Ring Around the Pumpkin"	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles



## Developmental Goals

- To guide children in developing their senses
- To teach good classroom habits that will create a pleasant learning environment for the weeks ahead.

Themes and Objectives	Monday, October 22	Tuesday, October 23	Wednesday, October 24	Thursday, October 25	Friday, October 26
<b>Language Development</b> <b>Brown Black</b> Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about "rainbow colors." Review blue and purple.	Using bag in cabinet, introduce brown. Look for brown in the classroom.	Review brown. Look for brown outside. <i>Language Enrichment Cards</i> 8-9 (Brown Dog)	Using container in cabinet, introduce black. Play: "Find something..." <i>Language Enrichment Cards</i> 61-62 (black hair)	Review brown and black. Look for both colors in the playroom or outside. <i>Language Enrichment Cards</i> 6-7 (dog's black ears) 67-68 (brown beaver)
<b>Reading/Music</b> <b>Brown Black</b> Enjoy and value reading and music.	Read: <i>Let's Name Some Colors</i> Finger play: Name Finger play p 4 Sing: "Rainbow Colors" Preschool Fun Songs # 1	Read: <i>Corduroy's Day</i> ~Do You Know Colors? ~Brown Bear, Brown Bear <i>What Do You See?</i> b Finger play: "Teddy Bear" p 15 Play musical instruments	Read: <i>Learn Your Colors</i> ~Number Munch ~Puppies (find the brown puppies) Sing: "Jesus Loves the Little Children" p 3	Read: <i>Colors</i> ~Ten Black Dots ~Poems and Finger Plays "Open, Shut Them" p 30 Sing: "Where is Thumbkin?" Preschool Fun Songs # 15	Read: <i>Harry the Dirty Dog</i> ~The Biggest Pumpkin Ever! Sing: "Colors" p 2 Character Development <i>Little Steps to God</i> "Patty Porcupine's Visit" p22
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
<b>Bible</b> To know God's Love. Acquire knowledge of Basic Bible Truths.	Sing: B-I-B-L-E w/Bibles <i>My Baby and Me</i> <i>Story Bible</i> "Baby Isaac" p 18 Sing: "Jesus Loves Me"	Sing: B-I-B-L-E w/Bibles Talk about babies and how to care for them. Give your babies a bath. (Water Play) Sing: "Jesus Loves Me"	Sing: B-I-B-L-E w/Bibles <i>The Picture Bible</i> pp 26-27 Isaac has two sons. Jacob and Esau Sing: "Jesus Loves Me"	Sing: B-I-B-L-E w/Bibles <i>The Picture Bible</i> pp 28-29 Jacob and Esau Sing: "Jesus Loves Me"	Sing: B-I-B-L-E w/Bibles Jacob did not tell the truth. His brother was angry with him. Character Development Card 11 "Truthful"
<b>Art /Brown Black</b> Control small muscles in hands.	Free art with blue and purple markers. Date and display.	Color a kangaroo brown.	Make brown handprints!	Color a fish black .	Free painting with dot paints.
<b>Math/Science</b> Classify objects. Explore environment.	Practice counting to 10. Count the children in the classroom.	Practice counting to 10. Sort color bears.	Look at and talk about opposite cards.	Eat black Oreos.	Color Review with Paper Dolls Color Matching.
<b>Gross-motor skills.</b> Playground and/or Playroom.	Jump over colored paper strips. Say, "I am jumping over the color green (etc.)."	Hop like a brown kangaroo.	Run fast like a puppy.	Hop in circles. One foot, other foot, two feet.	Play music and move, using the color scarves.
<b>Afternoon Activities</b> Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Color a turkey.	~Read a book. ~Repeat Gross-Motor Skill ~Choose a discovery box to explore.	~Read a book. ~Repeat Gross-Motor Skill ~Play: "Find something..." -use color words	~Read a book. ~Repeat Gross-Motor Skill ~Dramatic play in the home center.	~Read a book. ~Repeat Gross-Motor Skill ~Work with play dough.