

Parents,

We have a science area in our classroom. Children learn to explore by using and observing the items in this center. We have a collection box on the shelf for items that are found in nature. For example: leaves, rocks, insects (not alive), cones, seed pods... You can be helpful in this learning process by bringing in these natural objects. As you and your child collect things during the year, have them bring the items to add to the box and share with the classroom.

Thanks so much for your help,

First Steps



Developmental Goals

- To promote self-confidence in each child
- To have children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 24	Tuesday, September 25	Wednesday, September 26	Thursday, September 27	Friday, September 28
Phonics/Numbers-Tt/6 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Vowels. Review numbers 1-6. Do name paper. Reminder-Circle Time-Include movement with music.	ABC-123 p 27 Introduce Tt. Review numbers 1-6	ABC-123 p 31 Review letter Tt. Read: <i>My "t" Book 3</i>	ABC-123 pp 29-30 Review Vowels and letter Tt. Introduce Tt blend ladder.	Review letter Tt. Review Tt blend ladder. Review numbers 1-6
Language Development Health Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>Health and Safety Visuals</i> Cards 4 and 8. Keep germs from spreading. Look at and discuss Hand Washing Cards	<i>Health and Safety Visuals</i> Cards 5, 6 and 7 Keep yourself clean. Read: <i>Did You Know</i> fan/poster	<i>Health and Safety Visuals</i> Cards 3 Get plenty of rest.	<i>Health and Safety Visuals</i> Card 10, 11 and 12 Play outside, dress appropriately.	SHOW AND TELL <i>Poems and Finger Plays</i> "Hinges" p 17 <i>Healthy Habits for Life</i> p 21
Reading/Music/Health Enjoy and value reading and music. Harmony 2.3 Explaining Feelings	Read: <i>What's Inside My Body?</i> 3 Sing: "Wash Your Hands" p 9	Read: <i>Bear Feels Sick 3</i> Sing: "Wash Your Hands" p 9 Discuss hand washing posters	Read: <i>Goodnight Moon 3 ~A Child's Good Morning Book 3</i> Finger play: "Here I Am" p 12 Sing: "Are You Sleeping?" Preschool Fun Songs # 49	Read: <i>Keeping Healthy 3</i> Read and Sing: <i>Head and Shoulders, Knees and Toes 3</i> Sing: "Wash Your Hands" p 9 <u>Use Body Movement Cards</u>	Read: <i>Thank You For Me! 3</i> ~ <i>Poetry For You and Me</i> "Drums of Rain" p 39 Play musical instruments
Math/Science Classify objects. Explore environment. <i>Hand out nature box note.</i>	Pick some of the plastic manipulatives in the classroom to clean by using water play with a few drops of soap. Dry on towel.	Talk about "What's Wrong" cards.	Collect leaves, acorns, seeds, cones and other nature items to place in nature box on science center shelf. Encourage children to continue bringing in items for the nature box. Pass out letter to parents.	Color sorting. Use manipulatives from the classroom. Find six things of each color. Assign each table or group different colors.	Discuss and Do different types of exercises. Fill in the graph "Our Favorite Exercise." Display
Bible /Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"David the Shepherd" Cards 26-27 Bible Memory Card 4 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"	"David and Goliath" Cards 28-31 Bible Memory Card 5 Read: <i>Poems and Finger Plays</i> "My gift" p 14 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"	Character Development Card 17 "Kind" Bible Memory Card 5 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"	"King David is Kind" Cards 32-34 Bible Memory Card 5 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"	Char. Dev. Card 25 "Diligent" Bible Memory Card 5 Read: <i>Poems and Finger Plays</i> "I am Jesus' Little Lamb" p 25 Sing: "Only a Boy Named David" ~"The Lord is My Shepherd"
Art/ Health Control small muscles in hands.	Color: Clean Hands are Healthy.	Draw a picture of what you think a germ would look like if we could see them	Readiness Skills p 59 (Praying) We pray before we go to bed.	Readiness Skills p 51 (Ball) We get exercise when we play ball.	Read: <i>Poetry For You and Me</i> "Down! Down!" p 8 Readiness Skills p 47 (Fall Leaves)
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls Practice skipping. (step, hop, change feet...)	Playground Have relay races at the playground.	Ride Bikes	Ball Storage Container Using a soft ball, play dodge ball.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read : <i>Germs Make Me Sick 2</i> ~Play hop scotch ~Free art with water colors.	~Read : <i>David's Cold 2</i> ~ <i>Healthy Habits for Life</i> p 11 ~Practice writing name.	~Read : <i>What Makes Day and Night 2</i> ~Play follow the leader ~Color: Sleeping Child	~Read : <i>The Flyaway Kite 2</i> ~Repeat Gross-Motor Skill ~Color: Using Watercolors, The Active Playground	~Read : <i>Donald Learns a Lesson 2</i> ~ <i>Soccer Game 3</i> ~Repeat Gross-Motor Skill ~Work with play dough.

Put up pumpkin sign up paper

Put up Fall Party sign up paper



Developmental Goals

- To show the love of God to each child in the way we teach and react to the children each day.
- To have the children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, October 1	Tuesday, October 2	Wednesday, October 3	Thursday, October 4	Friday, October 5
Phonics/Numbers-LI/Bb/7 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Tt and vowels. Review 1-6 Practice Tt blend ladder Do name paper.	ABC-123 p 33 Introduce Ll. Practice Tt blend ladder Review 1-6 Count groups of 3 items.	ABC-123 pp 35-36 Introduce Ll blend ladder Review 1-6 Review all letters learned.	Review Tt & Ll blend ladders Review 1-6 Count groups of 6 items. Sequence number flashcards. Read: <i>My "L" Book 3</i>	ABC-123 p 37 Introduce Bb. Introduce 7. Practice Tt & Ll blend ladders.
Language Development Safety Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about classroom safety. Make a list of things we do in the classroom to stay safe. Reminder!!Circle Time-Include movement with music. Use safety vest this week.	<i>Health and Safety Visuals</i> Card 14 Discuss: Playground safety rules. ~Never talk to strangers. ~Report things that might hurt you or someone else.	<i>Health and Safety Visuals</i> Card 15 Home safety rules. Sing: "The Mulberry Bush" Preschool Fun Songs # 23	<i>Health/Safety Visuals</i> Card 13 Traffic safety rules. Talk about ways policemen help us stay safe. <i>Poems and Finger Plays</i> "Stop Look and Listen" p 24	SHOW AND TELL <i>Poems and Finger Plays</i> "What God Made" p 15 <i>Sometime/Anytime Cards</i>
Reading/Music /Safety Enjoy and value reading and music. Harmony 2.4 Having Empathy	Read: <i>Arthur's Fire Drill 3</i> ~ <i>Safety-School 3</i> ~ <i>My Own Psalm 91 Book 3</i> Finger play: "Here I Am" p 12 Sing: "Oh Be Careful"	Read: ~ <i>Just Lost 3</i> ~ <i>Always Be Safe 3</i> ~ <i>Poems and Finger Plays</i> "Snap on My Seat Belt" p 39 Sing: "Oh Be Careful"	Read: <i>Safety -Home 3</i> ~ <i>Regina's Glasses 3</i> ~ <i>How Do Dinosaurs Stay Safe? 3</i> ~ <i>God's Care is Everywhere 3</i> Sing: "Oh Be Careful"	Read: <i>Emergency Dial 911 3</i> ~ <i>Poems and Finger Plays</i> "Police Officer" p 33 Sing: "Oh Be Careful" Buddy Barrel Day! Read Buddy Barrel Letter	Read: <i>Safety-Fire 3</i> Sing and Learn: "That's Me, Complete" p 12 ~"Special Me" p 12
Math/Science Classify objects. Explore environment.	Shape Review: Ask the children to cut scrap paper into shapes. Make circles, triangles and squares. Glue onto a sheet of construction paper.	<u>Groups of 6</u> Have each child find six things that are the same. (6 blocks, 6 cars, 6 bears, 6 dolls, 6 crayons...) Bring them to their table and count them for you.	Mystery box. Put plastic fruits and vegetables in the box. Have the children reach in and guess what they have without looking.	Using Traffic Safety cards discuss their meaning and what must be done to be safe. LUNCH — Watch Barney Safety Movie	Play "I Spy" using color and shape words. ie "I spy something that is round and red." LUNCH — Watch "Video Safety 4 Kids"
Bible/ Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Elisha Helps a Widow Lady" Cards 35-37 Bible Memory Cards 4-5 Sing: "God Is So Good" p 4	Character Development Card 26 "Diligent" Bible Memory Cards 4-5 Sing: "God Is So Good" p 4	"Elisha Raises the Shunammite's Son" Cards 38-39 Bible Memory Cards 4-5 Sing: "God Is So Good" p 4	"Elisha Raises the Shunammite's Son" Cards 40-41 Bible Memory Cards 4-5 Sing: "God Is So Good" p 4	Character Development Card 18 "Kind" Bible Memory Cards 4-5 Sing: "God Is So Good" p 4
Art/ Safety Control small muscles in hands. Explore different art materials.	Pick an idea from your list about classroom safety and draw a picture.	Readiness Skills p 43 (Wise Owl)	Easel painting w/tempera. Paint a picture of your home.	Readiness Skills p 29 (Traffic light)	Readiness Skills p 33 (Dog) Discuss how to be safe around a dog.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground Practice throwing and catching a ball at the playground.	Ride Bikes	Ball Storage Container Do group activities with the parachute.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>Watch Out! 2</i> ~Practice jumping over a stick. Start on the ground, then raise it a few inches each jump. ~Teach the children BINGO or another handclapping song.	~Read <i>What Game Shall We Play? 2 1b</i> ~Repeat Gross-Motor Skill ~Play musical instruments	~Read <i>Safe at Home With Pooh 2</i> ~Play duck, duck, goose ~Practice writing name. Use an extra paper.	~Read <i>Safety in Traffic 2</i> ~ <i>I'm Safe in the Car 2</i> ~Have a jumping race. ~Use yellow finger paint on the light bulb.	~Read <i>Watch Out For Banana Peels 2</i> ~Repeat Gross-Motor Skill ~Sidewalk chalk



Developmental Goals

- To have the children listen and follow instructions.
- To promote self-confidence in each child.

Themes and Objectives	Monday, October 8	Tuesday, October 9	Wednesday, October 10	Thursday, October 11	Friday, October 12
Phonics/Numbers-Nn Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review all letters learned. Review t and l blends. Review numbers 1-7. Do name paper.	ABC-123 p 39 Introduce b blends Review 1-7. Read: <i>My "b" Book 3</i>	ABC-123 pp 41-42 Review t, l, b blends Review 1-7	ABC-123 p 43 Introduce Nn Review 1-7 Count groups of 7 items.	ABC-123 p 45 Introduce n blends Review 1-7 Review all letters learned. Count 1 to 20
Language Development Nutrition Introduce new vocabulary. Increase listening skills. Appreciate God's creation	This week use the Food Groups Game Board to discuss food groups. Milk What foods are from milk? When do you drink milk? <u>Columbus Day</u> – Read card.	LD pp 190-191 " Vegetables " Use LD Cards 31-32 Fruit What is your favorite fruit and vegetable? Sing: "I Like Veggies" p 8	Meat Name some kinds of meat. What is your favorite?	Bread Look at the grain. Discuss how flour is made. What kinds of things are made with flours?	Review the four basic food groups. SHOW AND TELL <i>Healthy Habits for Life</i> p 43 (cheer)
Reading/Music/Nutrition Enjoy and value reading and music. DAILY -Circle Time Include movement with music. Harmony 2.5 Understanding Stereotypes about People	Read: <i>Milk and Cookies 3</i> ~ <i>Farm 3</i> Sing: "Ice Cream Sundae" p 7 Discuss Food plate and put in Dramatic Play Center.	Read: <i>We Like Fruit 3</i> ~ <i>Growing Vegetable Soup 31b</i> ~ <i>The Apple Pie Papa Baked 3</i> <i>Healthy Habits for Life</i> p 22 <i>Healthy Habits for Life</i> p 41	Read: <i>Little Nino's Pizzeria 3</i> ~ <i>Cloudy With a Chance of Meatballs 3</i>	Read: <i>Bread Bread Bread 3</i> ~ <i>How Many Ways Can You Cut a Pie? 3</i> Finger Play: "Popcorn" p 7	Read: <i>The Berenstain Bears and Too Much Junk Food 3</i> ~ <i>Amelia Bedelia 3</i> Sing: "The Muffin Man" Preschool Fun Songs # 38
Math/Science Classify objects. Explore environment.	<i>Healthy Habits for Life</i> p 51 In home center, display and discuss poster "At The Supermarket"	Have carrots for snack.	Trivia Game Name That Fruit/Vegetable	Make pretzels	Food Groups Game.
Bible/ Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Character Development Card 37 "Generous" Bible Memory Card 1 Sing: "Praise Him, Praise Him"	"Naaman and the Servant Girl" Cards 42-43 Bible Memory Card 7 Sing: "Praise Him, Praise Him"	"Naaman and the Servant Girl" Card 44 Bible Memory Card 7 Sing: "Praise Him, Praise Him"	"Naaman and the Servant Girl" Card 45 Bible Memory Card 7 Sing: "Praise Him, Praise Him"	Character Development Card 38 "Generous" Bible Memory Card 7 Sing: "Praise Him, Praise Him"
Art /Nutrition Control small muscles in hands. Explore different art materials.	Readiness Skills p 155 (Fruit)	Using tempera paint and vegetables as stamps, make a picture.	Marble painting w/fall colors. Read: <i>Poems and Finger Plays</i> "Leaves" p 24	Readiness Skills p 55 (Acorns) What kind of pie did the squirrel make?	Practice cutting diamonds. Cut between the two solid lines. Glue on to construction paper.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground Take out 5 play fruits and 5 play vegetables outside. Play Hide and Seek. Remember –Eat 5 fruits and vegetables a day!	Ride Bikes	Ball Storage Container In the gym, practice throwing and catching a ball with each child in your class. Use "stepping stones"	.Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: Musical Chairs ~Practice cutting with scrap paper.	~Read a book. ~Repeat Gross-Motor Skill ~Using watercolors, paint the vegetables.	~Read <i>On Top of Spaghetti 2</i> . ~Play: Musical Chairs Sing: "On Top of Spaghetti" (in book)	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments with a CD or while singing.	~Read a book. ~Play Follow the Leader ~Work with play dough. Make play dough vegetables!



Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

Themes and Objectives	Monday, October 15	Tuesday, October 16	Wednesday, October 17	Thursday, October 18	Friday, October 19
Phonics/Numbers-Mm/8 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review letters learned. Count 1 to 20. Review 1-7 Review blends n, b, l, t Do name paper.	ABC-123 pp 47-48 Review blends learned. Review 1-7 Introduce 8	ABC-123 p 49 Review blends learned. Introduce letter Mm Review 1-8	ABC-123 p 51 Introduce m blend ladder Review letters learned.	Practice n & m blend ladders Review letters learned. Count 1 to 20. Review 1-8
Language Development Nutrition Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Monday through Thursday Use the Food Pyramid Card, 1)discuss the four basic food groups.	2)Eat food that is good for you. <i>Health and Safety Visuals</i> Cards 1 and 2 <i>Sometime/Anytime Cards</i>	3)Drink plenty of water. <i>Health and Safety Visuals</i> Card 9	4)Review the basic food groups. Vegetables/Fruit & Milk & Bread/Cereal & Meat/ Protein	SHOW AND TELL Food Groups Game. Discuss "How Healthy is your plate?" Read: <i>Using My Plate 3</i>
Reading/Music Nutrition Enjoy and value reading and music. Harmony 2.6 Understanding Stereotypes about Objects, Activities and Roles	Read: <i>The Turnip 3 ~Apples A to Z 3 ~Healthy Eating 3 ~Poems and Finger Plays</i> "Vegetables" p 42 <i>Reminder-Circle Time-Include movement with music.</i>	Read: <i>It's Pumpkin Time 3 ~ A Bad Case of Stripes 3 ~Pooh's Pumpkin 3</i> Sing: "I Like Veggies" p 8 ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins"	Read: <i>Water, Water 3 ~The Little Red Hen Makes a Pizza 3 ~Poems and Finger Plays</i> "Water, Water" p 44 ~"The Mulberry Bush" # 23 Play musical instruments	Read: <i>If You Give a Pig a Pancake 3 ~Give Me 5 a Day 3 ~ Fuel the Body 3 ~Poems and Finger Plays</i> "The Pancake" p 33	Read: <i>Patty's Pumpkin Patch 3 ~If You Give a Mouse a Cookie 3 ~Build a Burrito 3</i> Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin"
Math/Science Classify objects. Explore environment.	Things that float. (In a plastic shoe box.) Let children guess if it will float, then test their guesses.	Cut open a real pumpkin. What's inside? Grow some seeds in a sealed plastic bag. Fill out pumpkin paper.	Lunch in separate rooms -Fall Party! @VPK 12:30-1:30 pm ~sing and play "Ring Around the Pumpkin" Sing: "Five Little Pumpkins" ~Play musical chairs.	Math Test	Play "Pairs of Pears"
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Character Development Card 11 "Truthful" Bible Memory Cards 17 Sing: "Praise Him, Praise Him" ~"The Wonder Song"	"Lions Cannot Hurt Daniel" Card 49-50 Bible Memory Cards 17 Sing: "Praise Him, Praise Him" "The Wonder Song"	"Lions Cannot Hurt Daniel" Cards 48 Bible Memory Cards 17 Sing: "Praise Him, Praise Him" "The Wonder Song"	"Lions Cannot Hurt Daniel" Cards 46-47 Bible Memory Cards 17 Sing: "Praise Him, Praise Him" "The Wonder Song"	Character Development Card 12 "Truthful" Bible Memory Cards 17 Sing: "Praise Him, Praise Him" "The Wonder Song"
Art/Nutrition Control small muscles in hands. Explore different art materials.	Readiness Skills p 157 (Fruit)	Read: <i>Pumpkin Soup 3</i> Readiness Skills p 53 (Pumpkin) Glue some pumpkin seeds on the paper.	Free art: Draw you favorite foods.	Readiness Skills p 65 (Vegetables)	Using the sample show the children how to fold their paper in half twice. After they fold their paper, they open it and glue a favorite food from each of the four groups in a square. Let them cut pictures from food sale ads.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes Have races on the bikes.	Ball Storage Container Teacher directed: Work on hitting the ball with a bat.	.Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice skipping. Have a skipping race. ~Sidewalk chalk and bubbles	~Read a book. ~Play: "Ring Around the Pumpkin" Act out "A Pumpkin's Life" ~Practice writing name.	~Read a book. ~Find a grassy area to practice running. ~Using markers, decorate and cut out a toothbrush.	~Read a book. ~Play: "Teacher, May I" ~Sing: "If You're Happy and You Know It"	~Read a book. ~Play musical chairs. ~Sing: "Who Stole the Cookie From the Cookie Jar?" p 7

K-4

Add Fall Stencils to Art Center this month.

Add Lincoln Logs to Block Center this month.



Developmental Goals

- To teach the importance of listening and following specific directions.
- To help develop coordination through play activities.

Themes and Objectives	Monday, October 22	Tuesday, October 23	Wednesday, October 24	Thursday, October 25	Friday, October 26
Phonics/Numbers-Hh/Ss Teach: ~letters and their sounds, ~number counting, recognition and concepts	ABC-123 pp 53-54 Review vowels. Review 1-8. Review blend ladders. Do name paper. Discuss Lincoln logs– how early settlers made homes from logs.	ABC-123 p 55 Introduce Hh. Review letters learned Count 20 Review 1-8 Standing jump, start with feet together. Fill in chart and display.	ABC-123 pp 59-60 Review blend ladders Introduce h blends Practice counting 8 objects. Count to 20	ABC-123 p 57 Review letters learned Review blend ladders Count to 20 Review 1-8	ABC-123 p 61 Review letters learned Introduce Ss Count to 20 Review 1-8 Review blend ladders. SHOW AND TELL
Language Development Our Country Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>America: Our Great Country</i> "Our Great Country" pp 2-3 "Fifty States-One Country" pp 4-5 To use for singing: <i>Wee Sing America 3 (WSA)</i>	<i>America: Our Great Country</i> "North and South America" and "Our Big World" pp 6-9 Reminder!! Daily-Circle Time-Include movement with music.	<i>America: Our Great Country</i> "Christopher Columbus" pp 10-11 <i>Sometime/Anytime Cards</i> <i>Healthy Habits for Life</i> p 31/Stretch Game	<i>America: Our Great Country</i> "George Washington" pp 24-25 "Washington D.C." pp 26-27 (Look for Washington on a quarter)	<i>America: Our Great Country</i> "Abraham Lincoln" pp 28-29 (Look for Lincoln's face on a penny) <i>Language Enrichment Cards</i> 1-3 (Lesson 50)
Reading/Music /Our Country Enjoy and value reading and music. Harmony 2.7 Understanding That People Can Change	Read: <i>Fievel's Boat Trip 3</i> ~ <i>Fievel's Friends 3</i> Read & Sing: <i>America The Beautiful 3</i> Sing: "America" WSA p 14	Read: <i>Fievel and Tiger 3</i> ~ <i>Tony and Fievel 3</i> ~ <i>Johnny Appleseed 3</i> Sing: "He's Got the Whole World in His Hands" ~"I've Been Working on the Railroad" WSA p 36-37	Read: <i>The Story of America's Birthday 3</i> Sing: "Happy Birthday America" ~ "My Country 'Tis of Thee"	Read: ~ <i>Kind And Brave 3</i> pp 93-94 ~ <i>MAMW</i> p27-29 Sing: "The Caissons" WSA p 31	Read: <i>Kind and Brave 3</i> pp 95-98 and ~ <i>MAMW</i> p 33-37 Sing: "Old Abe Lincoln" WSA p 23 @Lunch Watch Fievel Movie
Math/Science Classify objects. Practice number concepts.	Using unit cubes, let each child pick an item to measure. Record and display Measurements on chart.	Readiness Skills p 57 (Pumpkin)	Color USA on the map. Put a star where we live.	Read: <i>Little Florida 3</i> Talk about what makes Florida special. Also talk about the front and back of books.	Table Games. Teach small groups how to play table games. Candy Land, Bingo, Dice Game, etc.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Review "Creation" Cards 1-5 Bible Memory Cards 4 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"	Review "Noah" Cards 6-10 Bible Memory Cards 4 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"	Character Development Card 27 & 28 "Dependable" Daniel did what was right. Bible Memory Cards 4 Sing: "Praise Him, Praise Him"	Review "Abraham & Isaac" Cards 11-16 Bible Memory Cards 4 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"	Review "Joseph" Cards 17-18 Bible Memory Cards 4 Sing: "God is So Good" p 4 ~"Praise Him, Praise Him"
Art/ Our Country Control small muscles in hands. Explore different art materials.	Using the Free Art materials make a fall collage. Leave extra materials in art center for the month.	<i>Poetry For You and Me</i> "Down! Down!" p 8 Color Fall leaves on both sides and hang from ceiling. Look at /Display leaves and acorns in Science Center.	Create a classroom "We Are Thankful For..." collage. Cut and glue pictures from print materials.	Readiness Skills, p 109 (George Washington)	Readiness Skills p 107 (Abraham Lincoln) Discuss Lincoln logs.
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Parachute Play.	.Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>Babar's USA 2</i> ~Practice hopping ~ Acorn Hunt: Fill the acorn container with acorns. Put in Science Center	~Read: <i>Poems & Finger Plays</i> "Noah" p 29 ~Play "Knock Down the Cans" ~Free Art with pencils/pens	~Read <i>When I First Came To This Land 2</i> ~Do The Hokey Pokey ~Play Squirrel Tag!	~Read <i>George Washington and the General's Dog 2</i> ~Practice skipping and hopping. ~Watch "Fievel Goes West"	~Read <i>Abe Lincoln's Hat 2</i> ~Play with activity mats. Blue bag in ball storage container. ~Sidewalk chalk.

Put up Thanksgiving Feast sign-up paper.



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, October 29	Tuesday, October 30	Wednesday, October 31	Thursday, November 1	Friday, November 2
Phonics/Numbers-Dd/9 Teach: ~letters and their sounds, ~number counting, recognition and concepts	ABC-123 p 63 Review letters learned. Find vowels in words. Review 1-8 Count to 30 Do name paper.	ABC-123 pp 65-66 Review blend ladders Review letters learned. Introduce s blends Introduce 9.	ABC-123 p 67 Review letters learned. Review h/s blend ladders. One-vowel word review Review 1-9Count to 30.	ABC-123 p 69 Review letters learned using ABC Containers Introduce letter Dd. Review 1-9	ABC-123 pp 71-72 Review letters learned. Review blend ladders. Introduce d blends. Review 1-9 Count to 30.
Language Development Our Country Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>America: Our Great Country</i> "The Pilgrims" pp 12-13 <i>MAMW</i> p 24-26 <i>Thank You For This</i> <i>Food 3</i> pp 4-5	<i>America: Our Great Country</i> "Indians" pp 16-17 Read: <i>Poems & Finger Plays</i> "Indian Child" p18 <i>Thank ... Food 3</i> pp 6-7	<i>America: Our Great Country</i> "Eskimos" pp 18-19 Sing: "The Snowman" Preschool Fun Songs # 32 <i>Thank You For This Food 3</i> pp 8-9	<i>America: Our Great Country</i> "Hawaii" pp 20-21 Read: green card Hawaii 3 <i>Thank ... Food 3</i> pp 10-11	<i>America: Our Great Country</i> "George W. Carver" pp 30-31 SHOW AND TELL <i>Sometime/Anytime Cards</i> <i>Thank ... Food 3</i> pp 12-13
Reading/Music Our Country Enjoy and value reading and music. Daily include movement and music in Circle time Harmony 3.1 Listening to Others	Read: <i>The Thanksgiving Story 3</i> ~ <i>Poems & Finger Plays</i> "God Helped The Pilgrims" p 32 Sing: "Little Pilgrim" p 11 ~ "Ten Little Indians" Preschool Fun Songs # 26	Read: <i>Dancing With Indians 3</i> Sing: "Little Pilgrim" p 11 ~ "Ten Little Indians" Preschool Fun Songs # 26 <i>Healthy Habits for Life</i> pg 14-exercise cubes	Read: <i>Ootah's Lucky Day 3</i> ~ <i>On Mother's Lap 3</i> <i>Poems & Finger Plays</i> "Eskimo" p10 Sing: "He's Got the Whole World in His Hands"	Read: <i>Say It, Sign It 3</i> ~ <i>Sea Squares 3</i> ~ "Aloha" means hello and good-bye "Mahalo" means thank you BGMC Barrels Today! Read Buddy Barrel Letter	Read: <i>P is For Pumpkin 3</i> Finger play: "Mr. Turkey" p 11 Sing: "Found a Peanut" <i>Language Enrichment Cards</i> 4-5 (lesson 55) Play musical instruments with a CD or while singing.
Math/Science Classify objects.	Readiness Skills p 69 (Pilgrim)	November Calendar-Working together, fill in the calendar with numbers 1-30. Put a sticker on Thanksgiving Day.	Read: <i>MAMW</i> p 22 ~ <i>Two Dollars One Wallet 3</i> Examine coins (Large paper coins in a bag)	Look at and talk about seashells. Read: <i>Poems & Finger Plays</i> "Five Little Seashells" p 38	Have a classroom peanut hunt with the paper peanuts. Eat peanut butter crackers.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	Char. Dev. Card 15 "Respectful" Review "Moses" Cards 19-21 Bible Memory Cards 7 Sing: "Happy All the Time" Read: <i>My Thank You Book 3</i> Pages 2-3	Review "Hannah and Samuel" Cards 22-25 Bible Memory Cards 7 Sing: "Happy All the Time" Read: <i>My Thank You Book 3</i> Pages 4-5	Review "David" Cards 26-34 Bible Memory Cards 7 Sing: "Happy All the Time" Read: <i>My Thank You Book 3</i> Pages 6-7	Review Elisha" Cards 35-45 Bible Memory Cards 7 Sing: "Happy All the Time" Read: <i>My Thank You Book 3</i> Pages 8-9	Char. Dev. Card 16 "Respectful" Review "Daniel" Cards 46-50 Bible Memory Cards 7 Sing: "Happy All the Time" Read: <i>My Thank You Book 3</i> Pages 10-11
Art /Our Country Control small muscles in hands. Explore different art materials.	Draw pictures on the paper that says: "If I sailed to a new land I would take..."	Using watercolors, paint an Indian.	Readiness Skills p 85 (Eskimo)	Readiness Skills p 161 (Beach)	Watercolor the Horn of Plenty
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice kicking a ball that is rolling.	.Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>Kumak's House 2</i> . ~Tip toe day! Walk on tip toe while in line. ~Pretend to take a trip in a ship.	~Read <i>Little Runner of the Longhouse 2</i> ~Play Squirrel Tag ~Using watercolors, Draw and paint a tepee	~Read <i>Aunt Lulu 2</i> ~Play Eskimo Laughing Game ~Clap and count to 50	~Read <i>By The Seashore 3</i> ~Repeat Gross-Motor Skill ~Friendship Drawing: Create a picture with a friend.	~Read <i>Silly Tilly's Thanksgiving Dinner 2</i> ~Play Squirrel Tag ~Sing: "Happy All the Time"



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 5	Tuesday, November 6	Wednesday, November 7	Thursday, November 8	Friday, November 9
Phonics/Numbers-Cc/Kk/10 Teach: ~letters and their sounds, ~number counting, recognition and concepts	ABC-123 p 73 Review letters learned. Review d blends. Introduce letters Cc and Kk. Count to 30. Introduce 10. Do name paper.	ABC-123 pp 77-78 Review letters learned. Introduce c/ k blends. Review 1-10. <i>MAMW</i> p 66-67 Play musical instruments	Review blends. Review 1-10 Count to 30 <i>What's Wrong?</i> Cards <i>Healthy Habits for Life</i> pg 14-exercise cubes	ABC-123 p 75 Review letters learned Count to 30 Review 1-10 <i>Sometime/Anytime Cards</i>	ABC-123 p 79 Review blends Review 1-10 Review letters learned using ABC containers.
Language Development Our Country Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<i>America: Our Great Country</i> Blessed By God" pp 14-15 <i>God Bless the USA 3</i> Read: <i>MAMW</i> p 30	<i>America: Our Great Country</i> "Our Flag" pp 22-23 Sing: "Wave the Flag" p 10 Read: <i>The American Flag 3</i>	<i>America: Our Great Country</i> "The Statue of Liberty" p 32 ~ <i>Poems and Finger Plays</i> "Our Church" p 7	<i>My America and My World</i> Read pp 4-8 <i>Language Enrichment Cards</i> 6-7 (lesson 59)	SHOW AND TELL Talk about the picture you brought of something you are thankful for.
Reading/Music Our Country Enjoy and value reading and music. Daily include music and movement in Circle Time Harmony 3.2 Talking together	Read: <i>Yankee Doodle 3</i> Finger play: "Mr. Turkey" p 14 Sing: "America the Beautiful" <i>WSA</i> p 16 <i>Thank You For This Food 3</i> Pages 14-15	Read: <i>The Flag We Love 3</i> ~ <i>The Story of the Star Spangled Banner 3</i> Sing: "You're a Grand Old Flag" <i>WSA</i> p 10 ~ "The Star Spangled Banner"	Read: <i>The Statue of Liberty 3</i> ~ <i>What is Thanksgiving? 3</i> Sing: "America" <i>WSA</i> p 14 ~"Yankee Doodle Boy" <i>WSA</i> p 21 ~"Yankee Doodle" <i>WSA</i> p 22 ~ <i>Thank You For This Food 3</i> Pages 16-17	Read: <i>The Berenstain Bears and The Prize Pumpkin 3</i> Sing: "If You're Thankful and You Know It" ~"Ring Around the Pumpkin" ~"America the Beautiful" <i>WSA</i> p 16 ~ <i>Thank You For This Food 3</i> Pages 18-19	Read: <i>The Pumpkin Patch Parable 23</i> ~ <i>Poetry For You and Me</i> "Whisky Frisky" p 11 Sing: "Little Pilgrim" p 11 ~ <i>Thank You For This Food 3</i> Pages 20-21
Math/Science Classify objects. (Room 135-Use Lincoln Logs in block center for 3 weeks.)	Readiness Skills p 111 (Praying) Thank you, God for our great country.	Play the Dice Game.	Finger play: "Mr. Turkey" p 14 Have a Turkey Hunt	Practice moving the little and big hands to numbers. Show "Time For Dinner" on the clocks. What time will your family have Thanksgiving Dinner?.	Practice balancing on one foot. (alternate feet) How long can you last? Fill in chart/display.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The First Thanksgiving" Card 1 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 12-13	"The First Thanksgiving" Card 2 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 14-15	"The First Thanksgiving" Card 3 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 16-17	"The First Thanksgiving" Card 4 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 18-19	Read: <i>Talk and Work it Out 3 MAMW</i> p 9-13 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 20-21
Art /Our Country Control small muscles in hands. Explore different art materials.	Finger paint with red and blue on white paper.	Readiness Skills p 101 (Flag)	Readiness Skills p 67 (Turkey)	Trace each hand on the inside of the turkey handprint card. Color card, turkey. Sign name.	Cut hexagon on dotted line. Cut and glue on shape word
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Play catch with the football. Kick the football.	.Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>God Bless America 2</i> ~ <i>Healthy Habits for Life</i> p 31/Stretch Game ~Free Art with markers	~Read <i>Turkey Trouble 2</i> ~Play Thanksgiving Games ~Go on a American Flag hunt. How many did you find?	~Read <i>The Bear Detectives 2</i> ~Play Squirrel Tag. ~Play dough.	~Read <i>Strega Nona's Harvest 2</i> ~Practice skipping and hopping games. ~Free Art with craft materials	~Read <i>Apples For Everyone 2</i> ~Play Thanksgiving Games ~Free play in centers.



Developmental Goals

- To teach the importance of listening and following specific directions.
- To encourage motor manipulation in playing with toys.

Themes and Objectives	Monday, November 12	Tuesday, November 13	Wednesday, November 14	Thursday, November 15	Friday, November 16
Phonics/Numbers-Gg Teach: ~letters and their sounds, ~number counting, recognition and concepts	Introduce Gg. Review letters learned. Review blends t l b n Review 1-4.Count 1-30. Do name paper.	ABC-123 pp 81-82 Introduce g blends. Review blends m h s d. Review 5-7.	ABC-123 pp 83-84 Review blends d,s, h, m, n, b, l, t & g Review 8-10.Count 1-30.	Use bucket of letters to review letters learned. Count to 30 by counting up as you play catch with the ball.	Review letters learned. Review blends. Review 1-10.Count 1-30. SHOW AND TELL
Language Development Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Discuss classroom Thankful collage. Ask "What else are you thankful for?"	Read & Sing: <i>Over The River A Turkey's Tale 3</i> Play musical instruments with a CD or while singing.	<i>Language Enrichment Cards 17-20 (Lesson 90)</i> <i>Sometime/Anytime Cards</i>	Review Why did the Pilgrims come America? ~What foods did they have or grow to eat?	Review : What role did the Indians play in the Thanksgiving story? Sing: "Ten Little Indians"
Reading/Music/ Thanksgiving Daily include movement and music in Circle time Enjoy and value reading and music. Harmony 3.3 Being Assertive	Read: <i>A Turkey For Thanksgiving 3</i> ~I Pledge <i>Allegiance 3</i> ~Thank You ... <i>Food 3</i> pp 22-23 Sing: "If You're Thankful and You Know It"	Read: <i>The Berenstain Bears Count Their Blessings 3</i> ~Thank You For This <i>Food 3</i> pp 24-25 ~Sing: "If You're Thankful and You Know It"	Read: <i>Don't Eat Too Much Turkey 3</i> ~Give Thanks to the <i>Lord 3</i> ~Thank You For This <i>Food 3</i> pp 26-27 Sing: "If You're Thankful and You Know It"	Read: <i>The Night Before Thanksgiving 3</i> ~Duck, Duck Moose 3 ~Thank You For This <i>Food 3</i> pp 28-29 Sing: "Little Pilgrim" p 11	Read: <i>Thanksgiving at the Tappletons' 3</i> ~Seed, Sprout, <i>Pumpkin Pie 3</i> ~Thank You For This <i>Food 2</i> pp 30-32 Finger play: "Mr. Turkey" p 11
Math/Science Classify objects.	Work with the set of 5 "Dress-To-Nest Dolls" (in cabinet)	Cut octagon on dotted line. Cut and glue on shape word.	Play "Pairs of Pears"	Make ABC patterns using red, yellow and orange color bears.	THANKSGIVING FEAST! Wear your pilgrim hat.
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"The First Thanksgiving" Card 5 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 22-23	"The First Thanksgiving" Card 6 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 24-25	The First Thanksgiving" Card 7 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 26-27	The First Thanksgiving" Review Cards 1-7 Bible Memory Cards 5 & 8 Sing: "Praise Him, Praise Him" Read: <i>My Thank You Book 3</i> Pages 28-29	Character Development Card 21-22 "Cheerful" Sing: "Happy All the Time" Read: <i>Be Brave Anna 3</i> Read: <i>My Thank You Book 3</i> Pages 30-32
Art /Thanksgiving Control small muscles in hands. Explore different art materials.	Make a pilgrim hat. Keep for Feast on Friday	Paint a turkey.	Make patterns using collage materials	Thank You Plate. Add leg, potatoes, butter, peas, green beans and an apple to a plate.	Readiness Skills p 49 (Squirrel)
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Use bats and balls in the gym Teacher supervised activity.	.Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>Fancy Nancy Apples Galore! 2</i> ~ <i>Healthy Habits for Life</i> p 76 ~Free Art	~Read <i>Amelia Bedelia Talks Turkey 2</i> ~Practice skipping. Also teach children how to gallop. ~Play Dough	~Read <i>A is For America 2</i> ~Jump on two feet ,across the room. ~Sing: "If You're Thankful and You Know It"	~Read <i>Pete the Cat and His Four Groovy Buttons 2</i> ~Play Squirrel Tag ~Pass out damp wash cloths and ask class to wipe shelves.	~Read <i>Courage 2.</i> ~ <i>Healthy Habits for Life</i> pg 14-exercise cubes ~Free art with crayons.



Developmental Goals

- To have the children listen and obey your directions.
- To be positive rather than negative in dealing with the children

Themes and Objectives	Monday, November 19	Tuesday, November 20	Wednesday, November 21	Thursday, Nov. 22	Friday, Nov. 23
Phonics/Numbers Review letters and numbers	Review letters learned using bucket Review blends. Count to 40 Do name paper.	Review letters learned using ABC containers. Review blends. Review concepts 1-9.	Review letters learned. Review blends. Play Ball! Count to 40	C l o s e d f o r T h a n k s g i v i n g	C l o s e d f o r T h a n k s g i v i n g
Language Development Thanksgiving Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review Thanksgiving Story. Discuss: ~Why did the Pilgrims come to America? ~What foods did they have to eat? Read: <i>Poems & Finger Plays</i> "God Helped The Pilgrims" p 32	Look at and discuss your "We Are Thankful For.." collage. Talk about things we are thankful for. <i>MAMW</i> pp 14-23 We are Thankful for Our Country.	Talk about what you will do for the Thanksgiving holiday. <i>Poems & Finger Plays</i> "Made to Praise Him" p 33 <i>Sometime/Anytime Cards</i>		
Reading/Music Thanksgiving Enjoy and value reading and music. Harmony-Discussion Cards	Read: <i>A Promising Day</i> ~ <i>Mrs. Tittles Turkey Farm</i> ~ <i>Happy Thanksgiving Emily</i> ~ <i>Celebrating Thanksgiving Giving Thanks</i> Sing: "If You're Thankful and You Know It"	Read: <i>Richard Scarry's Please and Thank You Book 2</i> ~ <i>The Best Thanksgiving Day 2</i> ~ <i>Over the River A turkey's Tale</i> Finger play: "Mr. Turkey" p 11 Sing: "Gobble, Gobble" P. Fun Songs # 20	Read: <i>Think of Those in Need</i> ~ <i>Countdown to Thanksgiving</i> ~ <i>The Pledge of Allegiance</i> ~Sing: "If You're Thankful and You Know It"		
Math/Science Classify objects.	Play Ball! Count to 40 As you throw the ball say child's name and a number. The child catches the ball says the number and throws back the ball. Go around the group, counting up each throw.	Table Games. Teach small groups how to play table games. Candy Land, Bingo, Dice game, etc. <i>Healthy Habits for Life</i> pg 14-exercise cubes	Practice moving the little and big hands to numbers. Show "Time For Dinner" on the clocks. What time will your family have Thanksgiving Dinner?.		
Bible/Pledges Thanksgiving To Know God's Love. Story of Thanksgiving.	The First Thanksgiving" Card 51 Bible Memory Cards 8 Sing: "Happy All the Time" ~"Praise Him, Praise Him"	The First Thanksgiving" Cards 52-53 Bible Memory Cards 8 Sing: "Happy All the Time" ~"Praise Him, Praise Him"	"The First Thanksgiving" Card 54 Bible Memory Cards 8 Sing: "Happy All the Time" ~"Praise Him, Praise Him"		
Art/ Thanksgiving Control small muscles in hands. Explore different art materials.	Using the Free Art materials make a collage.	Free Art Easel Painting	Draw a turkey		
Gross-Motor Skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	.Ride Bikes		
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read <i>Best Thanksgiving Book</i> ~Put on music and practice hopping. Sing: "Ring Around the Pumpkin" ~Play Dough	~Read <i>Give Thanks for Each Day</i> ~Play Thanksgiving Games ~ Free art.	~Read <i>Bear Says Thanks</i> ~Play Thanksgiving Games ~Take a nature walk. What can we be thankful for?		