

# Toddler I



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, August 13	Tuesday, August 14	Wednesday, August 15	Thursday, August 16	Friday, August 17
<p><b>Language Development</b>                      Talk to your children about the things you see and do during your day.</p>	Books # 14 Read: <i>Let's Count to Ten</i>	Read: <i>God is Great!</i>	Read: <i>Tell Me the Time</i>	Read: <i>I See Patterns</i>	Read: <i>Night-Night</i>
<p>~To enjoy and appreciate books                      ~Increase language skills.                      ~Introduce new vocabulary.</p>	<p>~<i>The Toddler's Bible</i>                      p _____                      Discuss/Name a page from <i>First 100 Words</i>.</p>	<p>~<i>The Toddler's Bible</i>                      p____  <i>National Geographic Alphabet Flash Cards</i></p>	<p>~<i>The Toddler's Bible</i>                      p____                      Use sensory words when you play with the balls.</p>	<p>~<i>The Toddler's Bible</i>                      p____                      Discuss/Name a page from <i>First 100 Words</i>.</p>	<p>~<i>The Toddler's Bible</i>                      p _____                      Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)</p>
<p><b>Fine Motor</b>                      Strengthen hand Muscles                      Learning to sit at the table to play.</p>	<p>"Stacking Blocks"                      CRIT p 180                      Use bag of wooden blocks.</p>	<p>Play "Open, Shut Them"                      CRIT p 190</p>	<p>Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.</p>	<p>Teach the children how to build with Duplo's.</p>	<p>Sing: "If You're Happy and You Know It"                      CRIT p 483</p>
<p><b>Gross Motor</b>                      Strengthen large muscles</p>	<p>Show each child how to throw a play ball.</p>	<p>Make sure each child that needs it, has your help to sit on the car and move around the room.</p>	<p>Chase bubbles</p>	<p>In the play room be sure to help each child climb the stairs/ladder and slide down the slide.</p>	<p>"Putting Eggs in a Basket"                      CRIT p 206                      Use foam blocks</p>
<p><b>Art/Creative expression</b>  <b>Sensory</b>                      To explore all senses.</p>	<p><i>Little People Colors and Shapes Learning Cards</i></p>	<p>Play "Touch Your ____"                      Nose, toes, hair...</p>	<p>"Tearing Paper"                      CRIT p 242                      Do one or two at a time.</p>	<p>Free art: Color with a red crayon.</p>	<p>"Texture Book" (box)                      CRIT p 202</p>
<p><b>Music /Movement</b>                      To enjoy and appreciate music.                      Healthy attachment through attunement and social play</p>	<p>Play a drum. Use words fast and slow. Give them a chance to play the drum.</p>	<p>Play Musical Instruments  <i>Baby Doll Circle Time</i></p>	<p>Do hand clapping and foot stomping to lively music.</p>	<p>Sing: "Itsy Bitsy Spider"                      CRIT p 482                      Do hand motions.  <i>Baby Doll Circle Time</i></p>	<p>"Scarf Dancing"                      CRIT p 252</p>
Individual Goals					

# Toddler I



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, August 20	Tuesday, August 21	Wednesday, August 22	Thursday, August 23	Friday, August 24
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 15 Read: <i>Hershey's Kisses</i>	Read: <i>Mabel The Cat</i>	Read: <i>Say Night-Night</i>	Read: <i>Babies</i>	Read: <i>Baby Goofy Catches a Fish</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Play "Open, Shut Them" CRIT p 190	Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash.	"Lining Up the Pins" CRIT p 188	"Beanbag Toss" CRIT p 249	Let child "write" on paper with a pencil. Closely supervise.
<b>Gross Motor</b> Strengthen large muscles	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Head and Shoulders" CRIT p 194	Chase bubbles
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free Art with dot paints.	Write with chalk on black paper.	"Texture Book" (box) CRIT p 202	Free art: Color with a yellow crayon.	"Feeling Masks" CRIT p 245
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions.	"If You're Happy..." CRIT p 243 <i>Baby Doll Circle Time</i>	"Music Parade" CRIT p 226	Sing: "This is the Way"  <i>Baby Doll Circle Time</i>	"Peas, Porridge Hot" CRIT p 207

Individual Goals

# Toddler I



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, August 27	Tuesday, August 28	Wednesday, August 29	Thursday, August 30	Friday, August 31
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 16 Read: <i>Duckling and Friends</i>	Read: <i>The Itsy Bitsy Spider</i>	Read: <i>If I Were a Cat</i>	Read: <i>Sparkly Colors and Shapes</i>	Read: <i>This Little Piggy</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182 Use any available puzzle.	Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash.	Sing: "If You're Happy and You Know It" CRIT p 483 Use hand motions.	Show each child how to play with the busy boxes.	Play with puppets.
<b>Gross Motor</b> Strengthen large muscles	Help each child kick a play ball.	"The Magical Disappearing Toy" CRIT p 220	"Building a Tower" CRIT p 184 Use wooden blocks in bag	Practice sitting in/getting out of a small chair.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a orange crayon.	Allow the child to scrunch some paper and throw it into a large Container.	<i>Little People Colors and Shapes Learning Cards</i>	Trace each child's hand on a paper plate. Let them decorate the paper with dot paints.	Play "Touch Your ____" Nose, toes, hair...
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Ring Around the Rosie" CRIT p 228 <i>Baby Doll Circle Time</i>	"What's Inside the Bag?" CRIT p 214	"Peas, Porridge Hot" CRIT p 207 <i>Baby Doll Circle Time</i>	"Here We Go Round" CRIT p 236
Individual Goals					



# Toddler I



**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
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Objectives	Monday, September 10	Tuesday, September 11	Wednesday, September 12	Thursday, September 13	Friday, September 14
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 18 Read: <i>Baa! I'm a Sheep</i>	Read: <i>Tiger in the Jungle</i>	Read: <i>Opposites</i>	Read: <i>Hickory Dickory Dock!</i>	Read: <i>Number Friends</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Show each child how to play with the busy boxes.	Allow children to drop clothespins in bottles.	"Which Hand Is It In?" CRIT p 210	Play with puppets.
<b>Gross Motor</b> Strengthen large muscles	Practice sitting in/getting out of a small chair.	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Head and Shoulders" CRIT p 194	Jump up and down. Jump slowly. Jump fast.	Help each child kick a play ball.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Play "Touch Your ____" Nose, toes, hair...	"Texture Book" (box) CRIT p 202	"Tearing Paper" CRIT p 242 Do one or two at a time.	Play "Touch Your ____" Nose, toes, hair...	Free art: Color with a green crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	.Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo!	Play Musical Instruments  <i>Baby Doll Circle Time</i>	"Music Parade" CRIT p 226	"Here We Go Round" CRIT p 236 <i>Baby Doll Circle Time</i>	"What's Inside the Bag?" CRIT p 214
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I



## Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

Objectives	Monday, September 17	Tuesday, September 18	Wednesday, September 19	Thursday, September 20	Friday, September 21
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 19 Read: <i>God Made the World</i>	Read: <i>The M&amp;M's Counting Board Book</i>	Read: <i>Freight Train</i>	Read: <i>God Loves Me</i>	Read: <i>Molly Saves the Day For Her Friends</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Beanbag Toss" CRIT p 249 (Use balls)	Let child "write" on paper with a pencil. Closely supervise.	"Lining Up the Pins" CRIT p 188	Play dough	Teach the children how to build with Duplo's.
<b>Gross Motor</b> Strengthen large muscles	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	Help each child kick a play ball.	Make sure each child that needs it, has your help to sit on the car and move around the room.	"Building a Tower" CRIT p 184	Jump on one foot then change to the other. Continue to jump changing feet.
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Free art: Color with a purple crayon.	"Coloring Box" CRIT p 230	Free art with dot paints.	"Feeling Masks" CRIT p 245	Write with chalk on blue paper.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Do hand clapping and foot stomping to lively music. Sing: "This is the Way"	"Old MacDonald" CRIT p 239 <i>Baby Doll Circle Time</i>	Put on a music CD. Pretend to be a butterfly.	CD/Book "B-I-N-G-O"  <i>Baby Doll Circle Time</i>	"If You're Happy..." CRIT p 243
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# Toddler I



**Developmental Goals:**  
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Objectives	Monday, September 24	Tuesday, September 25	Wednesday, September 26	Thursday, September 27	Friday, September 28
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 20 Read: <i>Esther the Very Brave Queen</i>	Read: <i>Barney's Color Surprise</i>	Read: <i>Good Night Ocean</i>	Read: <i>Disney Babies at the Circus</i>	Read: <i>Elmer's Colors</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180 Use blocks available in the room.	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Water Play Put a small amount of water in the child's chair tray after they eat. Let them splash the water.	Teach the children how to build with Lego Duplo Primo Baby Blocks	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball into the basket.	Make sure each child that needs it, has your help to sit on the car and move around the room.	Chase bubbles teach them how to poke bubbles with their pointing finger	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a black crayon. <i>Little People Colors and Shapes Learning Cards</i>	Allow them to write on paper with a pencil. Closely supervise.	"Tearing Paper" CRIT p 242 Make a collage from torn paper. Do a few at a time.	Using red, yellow and orange dot paints, color a leaf.	"Texture Book" (box) CRIT p 202
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	"Scarf Dancing" CRIT p 252 <i>Baby Doll Circle Time</i>	Do hand clapping and foot stomping to lively music. Play "Touch Your ____" Nose, toes, hair...	Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. <i>Baby Doll Circle Time</i>	CD/Book "B-I-N-G-O" Play Musical Instruments
_____	_____	_____	_____	_____	_____

Individual Goals



# Toddler I

**Developmental Goals:**  
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Objectives	Monday, October 1	Tuesday, October 2	Wednesday, October 3	Thursday, October 4	Friday, October 5
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 21 Read: <i>Animal Baby</i>	Read: <i>Farm</i>	Read: <i>Who Says Moo?</i>	Read: <i>Baby Play</i>	Read: <i>Noisy Farm</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____ <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	Show each child how to play with the busy boxes.	"Fruit Puzzles" CRIT p 182	"The Magical Disappearing Toy" (In drawer) CRIT p 220	Play "Open, Shut Them" CRIT p 190	"Which Hand Is It In?" CRIT p 210
<b>Gross Motor</b> Strengthen large muscles	Jump on one foot then change to the other. Continue to jump changing feet.	Practice sitting in/getting out of a small chair.	"Building a Tower" CRIT p 184 Use big red blocks	Help each child kick a play ball.	With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art with brown, red, orange and yellow markers.	Play dough	Free art: Color with a brown crayon.	Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?"	Color a pumpkin with orange markers.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Put on a music CD. Pretend to be a butterfly.	"If You're Happy..." CRIT p 243 <i>Baby Doll Circle Time</i>	Sing: "Where is Thumbkin?" CRIT p 483	"Music Parade" CRIT p 226 <i>Baby Doll Circle Time</i>	"Here We Go Round" CRIT p 236
_____	_____	_____	_____	_____	_____

Individual Goals



# Toddler I



**Developmental Goals:**  
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Objectives	Monday, October 8	Tuesday, October 9	Wednesday, October 10	Thursday, October 11	Friday, October 12
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 22 Read: <i>Clifford's Bedtime</i>	Read: <i>The Lady With the Alligator Purse</i>	Read: <i>Touch and Feel Farm</i>	Read: <i>See and Spy Colors</i>	Read: <i>Tweety! Shapes All Around Us</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188	Play with puppets.	Teach the children how to build with Lego Duplo Primo Baby Blocks.	"Stacking Blocks" CRIT p 180 (Use small wooden blocks)	"Washing Hands" CRIT p 185
<b>Gross Motor</b> Strengthen large muscles	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	"Putting Eggs in a Basket" CRIT p 206 Use blocks	Show each child how to throw a play ball into the basket.	"Obstacle Course" CRIT p 181	Chase bubbles
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Write with chalk on black paper.	"Peas, Porridge Hot" CRIT p 207	"Feeling Masks" CRIT p 245	play dough <i>Little People Colors and Shapes Learning Cards</i>	Free art: Color with a red crayon.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"Ring Around the Rosie" CRIT p 228	Play Musical Instruments  <i>Baby Doll Circle Time</i>	"What's Inside the Bag?" CRIT p 214	Play a drum. Use words loud and soft. Give them a chance to play the drum.  <i>Baby Doll Circle Time</i>	"Peas, Porridge Hot" CRIT p 207
Individual Goals					

# Toddler I



### Developmental Goals:

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Objectives	Monday, October 15	Tuesday, October 16 Pumpkin Day!	Wednesday, October 17 Fall Party!	Thursday, October 18	Friday, October 19
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 23 Read: <i>Bibs and Boots</i>	Read: <i>Sing a Song of Sixpence</i>	Read: <i>Happy Baby Words</i>	Read: <i>10</i>	Read: <i>Colors</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Fruit Puzzles" CRIT p 182	Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them.	Water Play: Put a small amount of water in the child's chair tray after they eat. Let them splash the water.	Allow children to drop clothespins in bottles.	"Beanbag Toss" CRIT p 249
<b>Gross Motor</b> Strengthen large muscles	"Head and Shoulders" CRIT p 194	Play: "Fill the Pumpkin" Scrunch the paper to throw.	"Touching Tour" CRIT p 203	Jump up and down. Jump slowly. Jump fast.	Dramatic play. Pretend to be a bird and fly around the room.
<b>Art/Creative expression</b> <b>Sensory</b> To explore all senses.	Free art: Color with a yellow crayon.	<b>Pumpkin Day</b> Touch, Talk about, and cut open pumpkin Fill out paper	play dough	Free art with dot paints.	"Coloring Box" CRIT p 230
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Do hand clapping and foot stomping to lively music. "Head and Shoulders" CRIT p 194	Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins" Act out "A Pumpkin's Life"  <i>Baby Doll Circle Time</i>	"Old MacDonald" CRIT p 239	Sing: "This is the Way"  <i>Baby Doll Circle Time</i>	Play: "Stop!"
_____	_____	_____	_____	_____	_____

Individual Goals

# Toddler I



**Developmental Goals:**  
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Objectives	Monday, October 22	Tuesday, October 23	Wednesday, October 24	Thursday, October 25	Friday, October 26
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 24 Read: <i>Colors</i>	Read: <i>Fish</i>	Read: <i>A Trip to the Zoo</i>	Read: <i>Teddy Bear, Teddy Bear</i>	Read: <i>Tom and Pippo See the Moon</i>
~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____  Play outside with Bubbles. Teach the children to poke them with their finger.	~ <i>The Toddler's Bible</i> p _____  Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____  Use little puppets to talk to children.	~ <i>The Toddler's Bible</i> p _____  <i>Little People Counting 1-20 Learning Cards</i>	~ <i>The Toddler's Bible</i> p _____  Use sensory words when you play with the balls.
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Lining Up the Pins" CRIT p 188	Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to Thankful.	"Stacking Blocks" CRIT p 180	Let child "write" on paper with a pencil. Closely supervise.	"Which Hand Is It In?" CRIT p 210 Choose a small toy from your basket of animals and people in the cabinet.
<b>Gross Motor</b> Strengthen large muscles	With Baby sitting in the high chair or your lap, facing you... hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG."	"Beanbag Toss" CRIT p 249 Bean bags and tubs are in the cabinet.	Show each child how to kick a play ball.	"Building a Tower" CRIT p 184 Use your large paper blocks.	"Putting Eggs in a Basket" CRIT p 206 Use blocks and tubs from bean bag game.
<b>Art/Creative Expression/Sensory</b> To explore all senses.	Free art: Color with a orange crayon.	"Coloring Box" CRIT p 230 Boxes in cabinet	"Tearing Paper" CRIT p 242 Do one or two at a time. Use fall colors	Use yesterday's torn papers to make a collage. CRIT p 242 Decorate room w/collage	"Feeling Masks" CRIT p 245 Puppets in drawer
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	"If You're Happy..." CRIT p 243	Play Musical Instruments <i>Baby Doll Circle Time</i>	"Here We Go Round" CRIT p 236	"What's Inside the Bag?" CRIT p 214 Use a pillowcase. <i>Baby Doll Circle Time</i>	"Ring Around the Rosie" CRIT p 228
_____	_____	_____	_____	_____	_____

Individual Goals



# Toddler I

**Developmental Goals:**  
 ~To create a sense of security between the child and teacher.  
 ~To develop control of large and small muscles.

Objectives	Monday, October 29	Tuesday, October 30	Wednesday, October 31	Thursday, November 1	Friday, November 2
<b>Language Development</b> Talk to your children about the things you see and do during your day.	Books # 24 Read: <i>Colors</i>	Read: <i>Fish</i>	Read: <i>A Trip to the Zoo</i>	Read: <i>Teddy Bear, Teddy Bear</i>	Read: <i>Tom and Pippo See the Moon</i>
~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ <i>National Geographic Alphabet Flash Cards</i>	~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls.	~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from <i>First 100 Words</i> .	~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name)
<b>Fine Motor</b> Strengthen hand Muscles Learning to sit at the table to play.	"Stacking Blocks" CRIT p 180	"Which Hand Is It In?" CRIT p 210	Show each child how to play with the busy boxes.	"The Magical Disappearing Toy" CRIT p 220	Sing: "If You're Happy and You Know It" CRIT p 483
<b>Gross Motor</b> Strengthen large muscles	Show each child how to throw a play ball into the basket.	Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help.	"Head and Shoulders" CRIT p 194	In the play room be sure to help each child climb the stairs/ladder and slide down the slide.	Practice sitting in/getting out of a small chair.
<b>Art/Creative Expression Sensory</b> To explore all senses.	"Peas, Porridge Hot" CRIT p 207	Say: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?"	Free art: Color with a blue crayon.	Play dough  <i>Little People Colors and Shapes Learning Cards</i>	Free art with dot paints.
<b>Music /Movement</b> To enjoy and appreciate music. Healthy attachment through attunement and social play	Play a drum. Use words fast and slow. Give them a chance to play the drum.	Sing: "This is the Way" Use action words.  <i>Baby Doll Circle Time</i>	Put on a music CD. Pretend to be a bird flying in the air.	Sing: "Where is Thumbkin?" CRIT p 483 <i>Baby Doll Circle Time</i>	Play music. "Music Parade" CRIT p 226
_____	_____	_____	_____	_____	_____

Individual Goals