



Developmental Goals

- Emotional Focus - to lessen separation anxiety and build trust
- Gross Motor Focus - running and climbing
- Fine Motor Focus - to provide experiences with different art materials

Themes and Objectives	Monday, August 13	Tuesday, August 14	Wednesday, August 15	Thursday, August 16	Friday, August 17
Phonics/Numbers	Will begin September 17th				
Language Development Back to School Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group Talk: Introduce New Students Learn good habits-lining up, hand washing, finding name etc.	Group Talk: Classroom Rules Finger play: "Name Finger play" p 4 Practice good habits	Group Talk: Discuss centers. Play Hide-n-Seek with toys from different centers. Meet Amber Lamb!	Group Talk: Get to know your morning teacher. Teacher bring in family pictures, and items of interest to share with class.	Group Talk: Talk about our new friends. Play "Amber Lamb Says"
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Back to School Enjoy and value reading and music.	Read: <i>I Like School 3 ~Poems and Finger Plays</i> "Listening Time" p 24 Sing: "Brand New Year" p 4 and "Getting Ready For School"	Read: <i>Dog Goes to Nursery School 2 ~Winnie the Pooh Goes To School 2 ~Poems and Finger Plays</i> "Nicole's Nap" p 29 Sing: "We Welcome You" p 4	Read: <i>Mike the Baby Monkey Goes to School 2 ~School ~Growing Up With Amber Lamb</i> "Amber Meets Her Teacher" Card 1 Sing: "Brand New Year" p 4 and "Getting Ready For School"	Read: <i>Spot Goes to School 2 ~The School House 2 ~Growing Up With Amber Lamb</i> "Amber's and Button's Classroom" Card 3 Sing: "We Welcome You" p 4	Read: <i>Clifford's First School Day 2 ~Curious George Finds Out About School ~Growing Up With Amber Lamb</i> "Amber's New Friend" card 2 Sing: "I Am Special" p 12 and "Getting Ready For School"
Math/Science	Will begin August 26th				
Bible Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "The Beginning" pp14-19 This week sing: "He's Got the Whole World in His Hands"	<i>The Young Reader's Bible</i> Review pp 14-19 <i>Poems and Finger Plays</i> "Animal Play" p 3	Character Development Card 1 "Courteous" Memorize I Peter 3:8	<i>The Young Reader's Bible</i> "Man and Woman" pp 20-25 <i>Poems and Finger Plays</i> "Adam and the Animals" p 2	Review Character Development Card 1 "Courteous" Memorize I Peter 3:8
Art -Control small muscles in hands.	Color an apple.	Color children playing in the construction center.	Finger paint!	Create a colorful collage.	Make lamb puppets.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice kicking a ball. Can you hold a ball and jump?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Follow the Teacher" ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments with a CD or while singing.	~Read a book. ~Have a jumping day. Jump over lines, jump into a circle. ~Blow bubbles!	~Read a book. ~Repeat Gross-Motor Skill ~Explore centers	~Read a book. ~Do The Hokey Pokey ~Play dough



Developmental Goals

- Emotional Focus - to continue to build trust and lessen separation anxiety
- Gross Motor Focus - to use large muscles in dancing
- Fine Motor Focus - to use small muscles in painting

Theme and Objectives	Monday, August 20	Tuesday, August 21	Wednesday, August 22	Thursday, August 23	Friday, August 24
Phonics/Numbers	Will begin September 17th				
Language Development Red and Yellow Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about Rainbow Colors. Introduce Red Find red items in the classroom.	Talk about red. Finger play: "Ten Red Apples" p 2 ~Poems and Finger Plays "Apple Tree" p 3	Talk about red. Introduce yellow Look for yellow objects in the classroom. Look at the yellow color bottle.	Talk about yellow and review red.	Look for red and yellow objects outside. ~Poems and Finger Plays "Rainbow" p 36
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Red and Yellow Enjoy and value reading and music.	Read: "I am Learning my Colors" Lang Dev. page 1 ~What Color? 3 ~Time For School, Mouse! 2 ~Grover's First Day of School Sing: "The Rainbow Song" p 2	Read: <i>Clifford the Small Red Puppy</i> 3 Sing: "The Wheels On the Bus" Fun Song #2 ~"Rainbow Colors" Fun Song #1	Read: <i>Yellow and Yummy</i> 3 ~A Bug, a Bear and a Boy Go to School 2 ~Poems and Finger Plays "Yellow" p 46 Sing: "The Rainbow Song" p 2	Read: <i>The Busy Red Tractor</i> 2 ~ <i>The Little Red Sled</i> 2 Sing: "The Wheels On the Bus" Fun Song #2 ~"Rainbow Colors" Fun Song #1	Read: <i>Who's Going to Take Care of Me?</i> 2 ~ <i>The Best Teacher Ever</i> Play musical instruments and dance with a CD. Sing: "The Rainbow Song" p 2
Math/Science Red and Yellow Classify objects.	Look at the red color bottle.	Play: "Find Something Red"	Sort Tootie Fruties into different colors. Find the yellow group. What color are you eating?	<i>Sometimes/Anytime Cards</i> Work with manipulatives at the table.	Create red and yellow finger print patterns with finger paint. (combine with art activity)
Bible Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "Evil Enters Eden" pp 26-31 This week sing: "He's Got the Whole World in His Hands"	<i>The Young Reader's Bible</i> Review pp 26-31	Character Development Card 2 "Courteous" <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Memorize I Peter 3:8	<i>The Young Reader's Bible</i> Review pp 14-31	Review Character Development Card 2 "Courteous" Memorize I Peter 3:8
Art Red and Yellow Control small muscles in hands.	Book of Color and Shapes p 2	Make a red scribble picture with a red crayon.	Book of Color and Shapes p 3	Place three to four drops of yellow food color in a tablespoon of water, using Q-tips paint a yellow sun.	After making finger print patterns, mix the red and yellow finger paint on a piece of paper. What color did you make?
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Play with parachutes. What shapes make up a parachute?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Follow the Teacher" ~Play dough	~Read a book. ~Play musical instruments and dance. ~Puzzles	~Read a book. ~Sit on the floor in a circle. Roll the ball to each child and let them roll it back. ~Sidewalk chalk	~Read a book. ~Play follow the leader ~Look at the yellow and red color bottles.	~Read a book. ~Play music and dance with scares. ~Snack Picnic: Talk about the colors of our food.



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/fine Motor Focus - jumping/coloring

Themes and Objectives	Monday, August 27	Tuesday, August 28	Wednesday, August 29	Thursday, August 30	Friday, August 31
Phonics/Numbers	Will begin September 17th				
Language Development Blue and Brown Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about Rainbow Colors. Introduce blue. Look for blue things in the classroom.	Review Blue. Look for friends wearing blue .	Introduce Brown. Look for brown things in the classroom.	Talk about Brown. Look for friends wearing blue or brown.	Talk about Rainbow Colors. Review blue and brown. ~ <i>Poems and Finger Plays</i> "Rainbow" p 36
Reading/Music Blue and Brown Enjoy and value reading and music.	Read: <i>Little Boy Blue 2</i> ~ <i>Blue's Perfect Present 2</i> Sing: "The Rainbow Song" p 2	Read: <i>Rolie Polie Olie 3</i> Sing: "Colors" p 2 ~ "Rainbow Colors" Fun Songs #1	Read: <i>Where is Bear? 3</i> ~ <i>Growing up with Amber Lamb</i> "Amber's Talk With Daddy Card 4 Finger play: "Teddy Bear" p 15 ~ "My Teddy Bear" Fun Songs #5	Read: <i>Just Like Daddy 2/1b</i> ~ <i>My Brown Bear Barney 2/1b</i> ~ <i>Sam's Teddy Bear</i> Finger play: "Teddy Bear" p 2	Read: <i>Big Bird's Color Game 2</i> ~ <i>Colors at School</i> ~ <i>Poems and Finger Plays</i> "Joseph" p 20 Sing: "The Rainbow Song" p 2
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Math/Science Blue and Brown Classify objects. Explore textures.	Finger paint with blue	Work with manipulatives at the table.	Cooking Day! Make chocolate (brown) pudding.	Game: Find something brown... Game: Find something blue... Look at the color bottles brown and blue.	Teach the children a handclapping song.
Bible Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "Water, Water Everywhere" pp 32-37 Sing: "Old Noah Built an Ark"	Character Development Card 3 "Courteous" <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Sing: "Oh, Be Careful"	<i>The Young Reader's Bible</i> Review pp 32-37 ~ <i>Poems and Finger Plays</i> "Noah" p 29 Sing: "Old Noah Built an Ark"	Review Character Development Card 3 "Courteous" Sing: "Oh, Be Careful"	<i>The Young Reader's Bible</i> "A Surprise for Sarah" pp 38-43 Sing: "Oh, Be Careful"
Art /Blue and Brown Control small muscles in hands.	Book of Color and Shapes p 4	Free Art: Draw "Polka Dots" (Circles).	Book of Color and Shapes p 9	Using markers color a brown leaf.	Using red, yellow, brown and blue markers, draw a picture.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Play with parachutes.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 ~Sidewalk chalk.	~Read a book. ~Nature Walk: What color is sky, water; clouds? ~Blue play dough.	~Read a book. ~Game: " Touch Blue " Ask each child to touch a blue object and tell you the name of it. Example: "This is a blue chair." ~Puzzles	~Read a book. ~Pretend to be kangaroos. Practice jumping. ~Play musical instruments with a CD or while singing.	~Read a book. ~Take a walk-Look for brown things ~Using scrap paper, practice cutting.



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, September 3	Tuesday, September 4	Wednesday, September 5	Thursday, September 6	Friday, September 7	
Phonics/Numbers		Will begin September 17th				
Language Development Green and Black Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LABOR DAY	Introduce green. Color Bottles: Green Look for green things in the classroom.	Talk about Rainbow Colors. Introduce black Color Bottles: Black	Review the colors green and black. Look for friends wearing green and black. Read Buddy Barrel Letter.	Review all of the colors we have learned. ~ <i>Poems and Finger Plays</i> "Rainbow" p 36	
Healthy Attachment through Attunement and Social Play		<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	
Reading/Music Green and Black Enjoy and value reading and music.		First Steps is	Read: <i>Jump 3 ~I Can't Get My Turtle to Move 3</i> Finger play: "Little Turtle" and "Little Froggy" p 13~ "I Love Broccoli" Fun Songs # 52	Read: <i>Please Mr. Panda 3</i> Sing: "The Rainbow Song" p 2 ~ "Baa, Baa Black Sheep" Fun Songs # 53 Play musical instruments with a CD or while singing.	Read: <i>Little Panda 3 ~Poems and Finger Plays</i> "My Turtle" p 40, "Two Little Blackbirds" p 40 <i>Sometimes/Anytime Cards</i> Bring Buddy Barrel today!	Read: <i>Chameleon's Crazy Colors 2 ~Let's Go Froggy 2 ~Baby Bears Sees Blue 2</i> Sing: "I Love Broccoli" Fun Songs # 52 ~ "Baa, Baa Black Sheep" Fun Songs # 53
Math/Science Green and Black Classify objects. Explore textures	CLOSED		Finger paint with blue and yellow to make green!. Puzzles.	Nature walk: Observe different green leaves.	Sand and water play	Color recognition game... Find something black or green
Bible Acquire knowledge of Basic Bible Truths			<i>The Young Reader's Bible</i> "A Very Hairy Trick" pp 44-49 Sing: "Oh, Be Careful"	Character Development Card 4 "Courteous" Memorize Psalm 118:1 Sing: "Oh, Be Careful"	<i>The Young Reader's Bible</i> Review pp 38-49 Sing: "Oh, Be Careful"	Review Char. Dev. Card 4 "Courteous" Memorize Psalm 118:1 Sing: "Oh, Be Careful"
Art/Green and Black Control small muscles in hands.			Book of Color and Shapes p 5	Color picture of a rainbow.	Book of Color and Shapes p 8	Free art with green and black markers. Date and display.
Gross-motor skills. Playground/Gym/Breezeway		Playground	Ride Bikes	Ball Storage Container Practice hitting the ball with the bat. Teacher directed.	Ride Bikes	
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Pretend to be frogs. <u>Squat</u> and jump around the room. Have a frog race. ~Free play in centers.	~Read a book. ~Make an obstacle course: Practice crawling. ~Play dough	~Read a book. ~Play Follow the Leader. ~Puzzles	~Read a book. ~Play: "Red Light, Green Light" ~Look for green and black things on the playground.	



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, September 10	Tuesday, September 11	Wednesday, September 12	Thursday, September 13	Friday, September 14
Phonics/Numbers	Will begin September 17th				
Language Development Purple and Orange Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Introduce purple. Look for purple items in the classroom Play: "Find Something..."	Review purple. Color Bottles: purple ~ <i>Poems and Finger Plays</i> "Rainbow" p 36	Talk about orange. Color Bottles: orange. Find friends wearing purple or orange.	Review orange. Play: "Find Something..." Look for friends wearing purple or orange.	Review all colors. Have a color hunt. Look for all the colors of the rainbow.
Reading/Music Purple and Orange Enjoy and value reading and music.	Read: <i>Just Imagine With Barney 3</i> Sing: "The Rainbow Song" p 2	Read: Lang. Dev. p 4: "A World of Colors" ~ <i>My Monster and Me</i> ~ <i>Peanut Butter and Jelly 2</i> Sing: "Rainbow Colors" Fun Songs #1	Read: Lang. Dev p 4: "Colors of Things I See" ~ <i>I Don't Want to Take/Have a Bath 2</i> ~ <i>I Don't Want to Go to Bed 2/1b</i> Sing: "Colors" p 2	Read: <i>The Crayon Box That Talked 3</i> ~ <i>Brown Bear, Brown Bear, What Do You See? 3/1b</i> Sing: "Colors" p 2	Read: <i>Big Red Barn 3/1b</i> Sing: "The Rainbow Song" p 2 Play musical instruments with a CD or while singing.
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Math/Science Purple and Orange Classify objects. Create patterns.	Sand and water play	Sort colored counting bears.	Work with puzzles	Practice counting cars, blocks, and crayons. Name the colors of the crayons.	Create purple and orange paint patterns.
Bible Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "A Pillow and a Promise" pp 50-55 Sing: "This is the Day"	<i>The Young Reader's Bible</i> Review 50-55 Sing: "This is the Day"	Character Development Card 5 "Well Mannered" <i>Poems and Finger Plays</i> "Good Manners" p 15 Sing: "Oh, Be Careful"	<i>The Young Reader's Bible</i> "Sold! A Sneaky Deal" pp 56-61	Review Character Development Card 5 "Well Mannered" Sing: "Oh, Be Careful"
Art Purple and Orange Control small muscles in hands.	Have child draw a picture of themselves. Place in child's folder.	Book of Color and Shapes p 6	Book of Color and Shapes p 7	Using an orange marker, color a tiger.	Book of Color and Shapes p 10
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practicing kicking a ball.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Let each child jump over lines. (use tape or rope). ~Play with puzzles at the tables.	~Read a book. ~Play music and dance with scarves. ~Nature Walk: Look for purple things outside.	~Read a book. ~Chase bubbles outside. Pop them with your finger. ~Teach the children a handclapping song.	~Read a book. ~Practice skipping and hopping. ~Finger-paint with rainbow colors.	~Read a book. ~ <i>Healthy Habits for Life</i> p 17 ~Blow bubbles. Can you see all the colors in the Bubbles?



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 17	Tuesday, September 18	Wednesday, September 19	Thursday, September 20	Friday, September 21
Phonics/Numbers Nursery Rhymes	Read: <i>Mary Had a Little Lamb 2 ~Over in the Meadow</i>	Read/Sing: <i>The Wheels On the Bus 3</i>	Read/Sing: <i>I'm a Little Teapot 3</i>	Read/Sing: <i>Twinkle, Twinkle Little Star 3 1b</i>	Read: <i>This Old Man ~Old Macdonald had a Farm ~This is the House That Jack Built</i>
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about squares. Look for squares in the classroom. (Teacher needs to pre-color an activity for Friday)	Talk about circles. Take a nature walk. Do you see circles outside?	Talk about rectangles. Try to draw a rectangle.	Talk about triangles. Sort bag of shapes	Review shapes of the week. Book of Color and Shapes p 16 (Teacher needs to pre-color)
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> Teacher's choice	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Shapes Enjoy and value reading and music.	Read: Lang. Dev. pp 12-13 "Shapes and Colors" ~ <i>My First Book of Shapes 3</i> Sing and Learn: "Shapes" p 14	Read: LD p 11 "Circles" ~ <i>Snoopy's Book of Shapes 2</i> ~ <i>BB Shapes and Colors</i> Sing and Learn: "Shapes" p 14	Read: LD p 14 "Shapes" ~ <i>What Shape? ~Shapes 2</i> Sing and Learn: "Shapes" p 14	Read: LD p 12-13 "Shapes and Colors" ~ <i>Baby Donald Makes a Snowfriend 3</i> Sing and Learn: "Shapes" p 14 Read Buddy Barrel Letter.	Read: LD p 14 "Shapes", ~ <i>Shape Up~My Very First Book of Shapes 2</i> Sing and Learn: "Shapes" p 14
Math/Science Shapes Classify objects. Explore textures.	<i>Sometimes/Anytime Cards</i> Sort manipulatives into different colors.	Practice making large circles with your arms, fingers, head and feet!	Experiment with red, yellow and blue finger-paint. See what colors you can make. Draw shapes on your paper.	LD p 11 "Let's Have Fun" Play "I Spy" Activity 2 (top of page)	Play dough Make different shapes.
Bible Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "Double Dreams" pp 62-67 Sing: "The B-I-B-L-E"	<i>The Young Reader's Bible</i> "God Meant It for Good" pp 68-73 Sing: "The B-I-B-L-E"	Character Development Card 6 "Well Mannered" ~ <i>Poems and Finger Plays</i> "In and Out" p 18 Sing: "Oh, Be Careful"	<i>Growing up with Amber Lamb</i> "Amber Learns Table Manners" Card 56 Sing: "Oh, Be Careful"	<i>The Young Reader's Bible</i> "Baby Moses' Riverboat" pp 74-79 <i>Poems and Finger Plays</i> "One Baby in a Basket" p 5
Art Colors and Shapes Control small muscles in hands.	Book of Color and Shapes p 13	Book of Color and Shapes p 11	Book of Color and Shapes p 12	Book of Color and Shapes p 14	Book of Color and Shapes p 15
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Exercise using the Activity Mats that are in a blue bag	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Jump in and out of a square. ~Take your snack outside. Have a snack picnic!	~Read a book. ~Throw paper plate "Frisbees" (Circles/plates) ~Puzzles	~Read a book. ~Jump in and out of a rectangle. ~Find shapes at the Playground.	~Read a book. ~Play musical instruments and march. ~Draw shapes outside with side walk chalk.	~Read a book. ~ <i>Healthy Habits for Life</i> p 21 ~Using play-dough, make a square, circle, rectangle and triangle.



Developmental Goals

- To promote self-confidence in each child
- To have children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 24	Tuesday, September 25	Wednesday, September 26	Thursday, September 27	Friday, September 28
Phonics/Numbers-Aa/1-2 Teach: ~letters and their sounds ~number counting, recognition and concept.	Introduce Letter Aa, its name sound, formation and picture. Sing: "Alexander Alligator"	Count to 5. Introduce 1. Review the formation and sound of Aa.	Review Aa. Finger trace letter Aa. Sing: "Alexander Alligator"	Count to 5. Introduce 2. Review the formation and sound of Aa.	Review Aa, its sound, formation, and picture. Sing: "Alexander Alligator" Review concept of 1-2.
Lang. Dev. Letter Aa Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson Read/Tell story of "Alexander Alligator"	Lang. Dev. Card 6: "Apples" What color are apples?	Lang. Dev. Card 7: "Ants" How many legs does the ant have?	Lang. Dev. Card 8: "Astronaut"	Lang. Dev. Card 9, 76 "Africa" Name some of the animals that live in Africa.
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> am	<i>Baby Doll Circle Time</i> pm
Reading/Music Letter Aa Enjoy and value reading and music	Read: <i>What Lurks in the Swamp?</i> 2 (talk about the animals that live in the swamp with the alligator) ~ <i>Zack's Alligator</i> ~ <i>Whose Feet Are Those</i> 2 Learn Finger play: "Ten Red Apples" p 2	Read: <i>Apples, Apples!</i> 2 ~ <i>Ten Apples Up On Top</i> 3 ~ <i>My Apple Tree</i> ~ <i>Poems and Finger Plays</i> "Apple Tree" p 3 Finger play: "Ten Red Apples" p 2	Read: <i>Berenstain's A Book</i> 3 ~ <i>Poems and Finger Plays</i> "Ants" p 3 Read & Sing: <i>The Ants Go Marching</i> 3 Character Development <i>Growing up with Amber Lamb</i> "Annie Ant, The Hard Worker" Card 5	Read: <i>I Want to Be An Astronaut</i> 3 Dramatic Play: Pretend to take a trip through space.	Read: <i>Hug</i> 3 ~ <i>Poems and Finger Plays</i> "Africa" p 3 Finger play: "Ten Red Apples" p 2
Math/Science Classify objects. Explore environment.	Using a bucket of animals discuss animal colors. What color is an alligator.	<i>Mother Goose Counting Rhymes</i> (cards)	You need the paper with 1 and 2 on the top. Stamp one object under the 1 and two objects under the 2. Count. See sample.	Outside sand play. In the sand, pretend your fingers are astronauts walking on the moon.	Monkey Match: Spread out the Curious George Cards and find the ones that are the same.
Bible To Know God's Love Acquire knowledge of Basic Bible Truths	<i>The Young Reader's Bible</i> "I Am Sending You" pp 80-85 Sing: "The B-I-B-L-E"	Character Development <i>Growing up with Amber Lamb</i> "The No Manners Day" Card 18 Sing: "The B-I-B-L-E"	Character Development Card 7 "Well Mannered" Sing: "The B-I-B-L-E"	<i>The Young Reader's Bible</i> "Ten Terrible Troubles" pp 86-91 Sing: "The B-I-B-L-E"	<i>The Young Reader's Bible</i> "Pharaoh's Biggest Mistake" pp 92-97 Sing: "The B-I-B-L-E"
Art/Letter Aa Control small muscles in hands.	Paint an alligator	Decorate letter A with dot paints. Use the colors you would find on apples.	Letter A Coloring Page	Using markers, color a space shuttle	Create lion puppets.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Use stepping stones in container.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play hide and seek with an apple. ~Puzzles.	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 ~Finger play: "Ten Red Apples" p 2	~Read a book. ~Pretend to be ants crawling through tunnels, alligators walking through swamps, and apes swinging in trees. ~Nature walk: Look for ants!	~Read a book. ~Pretend to be rockets blasting off. Scrunch down, count 3-2-1 and Jump high! ~Play musical instruments	~Read a book. ~Mimic the sounds and movements of African Animals. (An elephant's walk, a lion's roar and a hippo's yawn...) ~ SNACK: Sort animals crackers and eat!