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Young 2



Developmental Goals

- To help the children have a happy separation from their parents and aid in their adjustment to their new surroundings.
- To create a sense of security between the children and yourself.

Themes and Objectives	Monday, August 13	Tuesday, August 14	Wednesday, August 15	Thursday, August 16	Friday, August 17
Language Development	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)	Read/Sing:: <i>ABC Nursery Rhymes</i> (with CD)
Reading/Music Enjoy and value reading and music.	Read: <i>First Day of School ~Poems and Finger Plays</i> "Nicole's Nap" p 29	Read: <i>Barbie School Days</i> Sing: "Getting Ready For School"	Read: <i>Mary Had a Little Lamb ~Time for School, Little Dinosaur</i> Sing: "The Wheels on the Bus" Fun Songs # 2	Read: <i>The Completed Hickory Dickory Dock ~Poems and Finger Plays</i> "Nicole's Nap" p 29	Read: <i>Humpty Dumpty</i> Sing: "Getting Ready For School" Character Development <i>Little Steps to God</i> "Helping a Friend" p2
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible Acquire knowledge of Basic Bible Truths	Character Development Read: <i>Giant Steps for Little People</i> p 1-2 To introduce Bible time each day teach the children to pat the small Bibles gently while singing "The B-I-B-L-E."	Character Development Read: <i>Giant Steps for Little People</i> p 3-4 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 5-6 Sing: "The B-I-B-L-E" with small Bibles. <i>~Poems and Finger Plays</i> "Made to Praise Him" p 33	Character Development Read: <i>Giant Steps for Little People</i> p 7-8 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 9-10 Sing: "The B-I-B-L-E" with small Bibles.
Art Control small muscles in hands.	Color page-Clifford	Free Art with paint	Free Art with markers	Color page- Big Bird	Free art with crayons
Math/Science Classify objects. Explore environment.	Teach children how to play with table toys.	Sand play	Stack blocks. Count as you stack. Ask the children to stack blocks.	Water play	Get out the bucket of people and small blocks. Play with them. Talk about what they think the people are "doing."
Gross-motor skills. Playground, and/or Play-room.	Play music and dance with scarves.	Practice throwing balls.	Play musical instruments and march,	Sing: "This is the Way" Do large motor activities.	Jump. One foot, two feet.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Table toys	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Table toys	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Table toys



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Themes and Objectives	Monday, August 20	Tuesday, August 21	Wednesday, August 22	Thursday, August 23	Friday, August 24
Language Development Nursery Rhymes	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>	Read/Sing: <i>Hickory Dickory Dock and More!</i>
Reading/Music Enjoy and value reading and music.	Read: <i>Goodnight Moon ~Poems and Finger Plays</i> "Listening Time" p 24 Sing: "Getting Ready For School"	Read: <i>Opposites ~The Berenstain Bears Catch the Bus Poems and Finger Plays</i> "Listening Time" p 24	Read: <i>Let's Go Visit the School</i> Sing: "Getting Ready For School" <i>Sometimes/Anytime Cards</i>	Read: <i>Pat-a-Cake ~My First Day at Preschool</i> Sing: "The Wheels on the Bus" Fun Songs # 2	Read: <i>Playtime Poems and Finger Plays</i> "Listening Time" p 24 Character Development <i>Little Steps to God</i> "Always Enough" p4
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible Acquire knowledge of Basic Bible Truths	Character Development Read: Read: <i>Giant Steps for Little People</i> p 11-12 To introduce Bible time each day teach the children to pat the small Bibles gently while singing "The B-I-B-L-E."	Character Development Read: <i>Giant Steps Little People</i> p 13-14 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 15-16 Sing: "The B-I-B-L-E" with small Bibles. <i>~Poems and Finger Plays</i> "Made to Praise Him" p 33	Character Development Read: <i>Giant Steps for Little People</i> p 17-18 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 19-20 Sing: "The B-I-B-L-E" with small Bibles.
Art Control small muscles in hands.	Free art with crayons	Color page– Frog	Free Art with finger paint	Color page–Grover	Free Art with markers
Math/Science Classify objects. Explore environment.	Teach children how to play with table toys.	Sand play	Show children how to build with the plastic interlocking blocks.	Water play	Puzzles
Gross-motor skills. Playground, and/or Playroom.	Sit on the floor in a circle. Roll the ball to each child and let them roll it back.	Clap your hands and stomp your feet. Do simple counts of 1, 2, or 3. Have the children repeat what you do.	Place a line on the floor. (Tape, chalk or rope) Let each child jump over the line. (many times) You may need to hold their hand(s).	Kick a ball.	Play music and dance with scarves.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Table toys	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Outside chalk	~Read a book. ~Repeat Gross-Motor Skill ~Play dough



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Themes and Objectives	Monday, August 27	Tuesday, August 28	Wednesday, August 29	Thursday, August 30	Friday, August 31
Language Development Nursery Rhymes	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)	Read and Sing: <i>Nursery Songs and Rhymes</i> (with CD)
Reading/Music Enjoy and value reading and music.	Read: <i>Big Little ~Katharine Goes to Nursery School ~Poems and Finger Plays</i> "Listening Time" p 24 Sing: "Getting Ready For School"	Read: <i>Toad Makes a Road ~Ring Around A Rosie</i> Sing: "Five Speckled Frogs" p 2	Read: <i>Quiet Loud ~What Does God Do?</i> Sing: "Getting Ready For School" <i>Deluxe Activity Cards</i>	Read: <i>Where Are Maisey's Friends? ~All Fall Down</i> Finger play: "My Turtle" p 13 Play musical instruments. Play quiet and play loud.	Read: <i>I Can Go Potty ~Poems and Finger Plays</i> "Listening Time" p 24 Character Development <i>Little Steps to God</i> "What Was That?" p8
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible Acquire knowledge of Basic Bible Truths	Character Development Read: <i>Giant Steps for Little People</i> p 21-22 To introduce Bible time each day teach the children to pat the small Bibles gently while singing "The B-I-B-L-E."	Character Development Read: <i>Giant Steps for Little People</i> p 23-24 Sing: "The B-I-B-L-E" with small Bibles. <i>~Poems and Finger Plays</i> "Made to Praise Him" p 33	Character Development Read: <i>Giant Steps for Little People</i> p 25-26 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 27-28 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 29-30 To introduce Bible time each day teach the children to pat the small Bibles gently while singing "The B-I-B-L-E."
Art -Control small muscles in hands.	Free art with crayons	Paint the dog	Free art with markers	Color the seal	Free art with finger paint
Math/Science Classify objects. Explore environment.	Play with table toys	Sand or Water play outside.	Play with table toys	Play with table toys	Play with table toys
Gross-motor skills. Playground, and/or Playroom.	Using the scarves, play music and move.	Practice jumping like a frog.	Chase bubbles and pop them with your pointy finger.	Kick a ball.	Do the bunny hop.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Write with chalk outside on the sidewalk.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children how to play with manipulatives at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers.	~Read a book. ~Repeat Gross-Motor Skill ~Play Dough



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Themes and Objectives	Monday, September 3	Tuesday, September 4	Wednesday, September 5	Thursday, September 6	Friday, September 7
Language Development Nursery Rhymes	LABOR DAY First Steps is CLOSED.	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>	<i>Mother Goose Rhymes</i> <i>Finger Puppet Storybooks</i>
Reading/Music Enjoy and value reading and music.		Read: <i>In, Out and All Around</i> ~School ~Poems and Finger Plays "Listening Time" p 24 Sing: I Love You, You Love Me..."	Read: <i>Let's Play</i> ~With My Brother Sing: "Getting Ready For School" <i>Deluxe Activity Cards</i>	Read: <i>God Made Kittens</i> ~Poems and Finger Plays "Nicole's Nap" p 29 Sing : "Kitty" Fun Songs # 13 Play musical instruments. Play quiet and play loud.	Read: <i>Ten Dogs in the Window</i> Finger play: "My Turtle" p 13 Sing: "Getting Ready For School" Character Development <i>Little Steps to God</i> "The Last Picnic" p6
Healthy Attachment through Attunement and Social Play		<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible Acquire knowledge of Basic Bible Truths		Character Development Read: <i>Giant Steps for Little People</i> p 31-32 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 33-34 ~Poems and Finger Plays "Made to Praise Him" p 33 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 35-36 Sing: "The B-I-B-L-E" with small Bibles.	Character Development Read: <i>Giant Steps for Little People</i> p 37-38 Sing: "The B-I-B-L-E" with small Bibles.
Art -Control small muscles in hands.		Color Barney	Free art with markers	Free art with paint	Color the kitten
Math/Science Classify objects. Explore environment.		Teach children how to play with table toys.	Eat Brown pudding.. What else is brown?	Sand or Water play outside.	Play with table toys
Gross-motor skills. Playground, and/or Playroom.		Play music and move with scarves.	Practice jumping and running.	Kick a ball.	Pretend to be a kitten..
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children a handclapping song.	~Read a book. ~Repeat Gross-Motor Skill ~ Blow bubbles	~Read a book. ~Repeat Gross-Motor Skill ~Play musical instruments while listening to a CD.



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Themes and Objectives	Monday, September 10	Tuesday, September 11	Wednesday, September 12	Thursday, September 13	Friday, September 14
Language Development Red Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about "rainbow colors." ~ <i>Poems and Finger Plays</i> "Rainbow" p 36	Where do we see colors? Using the red bag, introduce red.	Sort through the items in the red color bottle. <i>Deluxe Activity Cards</i>	Play: "Find something red..."	Review rainbow colors and red. Sing: "The Rainbow Song" p 2 ~ <i>Mother Goose Color Rhymes</i>
Reading/Music Yellow Enjoy and value reading and music.	Read: <i>What Makes a Rainbow?</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2	Read: <i>Clifford-Where is the Big Red doggie?</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2	Read: <i>Big Bird's Red book</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2	Read: <i>What Can You See?</i> Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p 2 Play musical instruments	Read: <i>Where is Mickey's Red Ball?</i> ~ <i>Llama Llama Red Pajama</i> Character Development <i>Little Steps to God</i> "Boot's Great Wall" p10
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Character Development Read: <i>Giant Steps for Little People</i> p 39-40 To introduce Bible Time each day teach the children to pat small Bibles gently while singing "The B-I-B-L-E"	Character Development Read: <i>Giant Steps for Little People</i> p 41-42 Sing: "The B-I-B-L-E" (with small Bibles)	Character Development Read: <i>Giant Steps for Little People</i> p 43-44 Sing: "The B-I-B-L-E" (with small Bibles) Read: Card 37 "Generous"	Character Development ~ <i>Giant Steps for Little People</i> p 45-46 Sing: "The B-I-B-L-E" (with small Bibles)	Character Development Read: <i>Giant Steps for Little People</i> p 47-48 Sing: "The B-I-B-L-E" (with small Bibles)
Art /Red Control small muscles in hands.	Free Art: Using dot paints, paint with all the colors. Identify color names, find red.	Make a red paper collage.	Finger-paint with red.	Using red markers, color the ladybugs	Color the balloons red.
Math/Science-Yellow Classify objects. Explore environment.	Sort color bears	Go for a "red" walk. Find things that are red.	Sort leaves by colors.	Have a ladybug hunt inside! Look for ladybugs outside.	Puzzles
Gross-motor skills. Playground, and/or Playroom.	Practice throwing and catching a ball.	Have "races" at the playground.	Put on music and dance with scarves.	Put a line on the floor. (tape, chalk, or rope) Let each child jump over the line-many times! Hold their hand if they need it.	Sit on the floor in a circle. Roll the ball to each child and let them roll it back.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Write with chalk outside.	~Read a book. ~Repeat Gross-Motor Skill ~Sit at the table and use small block and animals or people. Build homes. Talk about what is happening.	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children ha hand-clapping song.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with red crayon.	~Read a book. ~Repeat Gross-Motor Skill ~Using the red bag review the color red.



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Themes and Objectives	Monday, September 17	Tuesday, September 18	Wednesday, September 19	Thursday, September 20	Friday, September 21
Language Development Yellow Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about "rainbow colors." Review red. ~Poems and Finger Plays "Rainbow" p 36	Talk about rainbow colors. Using the yellow bag, introduce yellow.	Look at items in the yellow color bottle. <i>Deluxe Activity Cards</i>	Nature walk: Look for yellow outside.	Review colors red and yellow. <i>Mother Goose Color Rhymes</i>
Reading/Music Yellow Enjoy and value reading and music.	Read: <i>The Red Ball</i> ~Who Said Red? Sing: "The Rainbow Song" p 2	Read: <i>102 Dalmatians Colors</i> Sing: "The Rainbow Song" p 2	Read: <i>Yellow and Yummy</i> ~Poems and Finger Plays "Yellow" p 46 Sing: "The Rainbow Song" p 2	Read: <i>Colors</i> Sing: "The Rainbow Song" p 2 Play musical instruments	Read: <i>Faces in Places</i> Sing: "The Rainbow Song" p 2 Character Development <i>Little Steps to God</i> "A Big Mess" p12
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	Character Development Read: <i>Giant Steps for Little People</i> p 49-50 Sing: "The B-I-B-L-E" (with small Bibles)	Character Development Read: <i>Giant Steps for Little People</i> p 51-52 Sing: "The B-I-B-L-E" (with small Bibles)	Character Development Read: <i>Giant Steps for Little People</i> p 53-54 Sing: "The B-I-B-L-E" (with small Bibles)	Character Development Read: Card 38 "Generous" ~ <i>Giant Steps for Little People</i> p 55-56 Sing: "The B-I-B-L-E" (with small Bibles)	Character Development Read: <i>Giant Steps for Little People</i> p 57-58 Sing: "The B-I-B-L-E" (with small Bibles)
Art /Yellow Control small muscles in hands.	Provide all the colors of the markers and paper for free art. Ask which one is red?	Finger-paint with yellow.	Make a yellow paper collage.	Using red and yellow markers, color the butterflies.	Paint the sun yellow
Math/Science Yellow Classify objects. Explore environment.	Dramatic play: Bathe dolls from the home center.	Play: "Find something... red and yellow"	Eat Tootie Fruities. Name the colors. Make a pile of yellow to eat last.	Work with yellow play dough.	Explore a Discovery Box. Discover the five senses. What do you see, feel, hear, taste and smell.
Gross-motor skills. Playground, and/or Playroom.	Play music and move with scarves.	Play "Follow the Teacher" (use gross motor moves)	Practice throwing a ball into a basket.	Practice hopping on both legs with feet together, then on one foot.	Exercise with music.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Free play in centers.	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Teach the children how to play with manipulatives at the table.	~Read a book. ~Repeat Gross-Motor Skill ~Using small blocks and people, build at the table. Talk about what the people might be doing.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough



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Themes and Objectives	Monday, September 24	Tuesday, September 25	Wednesday, September 26	Thursday, September 27	Friday, September 28
Language Development Yellow Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about rainbow colors. Review red and yellow. Finger play: "Ten Red Apples" p 2	Talk about rainbow colors. Using the blue bag, introduce blue. Look for blue in the classroom.	Play: "Find something..." ...Blue <i>Language Enrichment Cards 4-7</i>	Nature walk: Look for blue outside.	Review rainbow colors: Red, yellow and blue. <i>Poems and Finger Plays</i> "Rainbow" p 36
Reading/Music Yellow Enjoy and value reading and music.	Read: <i>Two By Two</i> ~ <i>Poems and Finger Plays</i> "Noah" p 29 Sing: "The Rainbow Song" p 2	Read: <i>Light My World Colors</i> ~ <i>Little Boy Blue</i> Sing and Learn: "You are my Sunshine" p 14	Read: <i>Blue Rabbit and Friends</i> Look for blue, red and yellow. Sing and Learn: "You are my Sunshine" p 14	Read: <i>Figure Out Blue's Clues</i> (Use Blue Dry Erase Pen) ~ <i>Poems and Finger Plays</i> "Little Bunny" p 4 Play musical instruments	Read: <i>Meet Lofty</i> ~ <i>Clifford's Animal Sounds</i> Character Development <i>Little Steps to God</i> "When I Am Big" p14
Healthy Attachment through Attunement and Social Play	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>	<i>Baby Doll Circle Time</i>
Bible To know God's Love. Acquire knowledge of Basic Bible Truths.	<i>My Baby & Me Story Bible</i> "God Made It" pp 6-7 ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33 Sing: "The B-I-B-L-E" (with small Bibles.) ~"He's Got the Whole World in His Hands."	<i>The Picture Bible</i> pp 6-7 God made the world. Sing: "The B-I-B-L-E" (with small Bibles) ~"He's Got the Whole World in His Hands." Read: <i>Poems and Finger Plays</i> "What God Made" p 15	<i>My Baby & Me Story Bible</i> "The No-No Fruit" pp 8-9 Sing: "The B-I-B-L-E" (with small Bibles) ~"He's Got the Whole World in His Hands."	<i>The Picture Bible</i> pp 8-9 In the garden. Sing: "The B-I-B-L-E" (with small Bibles) ~"He's Got the Whole World in His Hands." Read: <i>Poems and Finger Plays</i> "Adam and the Animals" p 2	Character Development Card 18 "Be Kind" Sing: The B-I-B-L-E (with small Bibles) ~"He's Got the Whole World in His Hands."
Art /Yellow Control small muscles in hands.	Free art with red and yellow crayons.	Paint a bird blue.	Blue collage.	Free art using blue markers.	Color Lofty blue.
Math/Science Yellow Classify objects. Explore environment.	Teach the children a handclapping song.	Sort blocks by colors into groups of three.	Look in the "blue bag." What do you see?	<i>Mother Goose Counting Rhymes</i>	Teach the children how to sort color bears into groups of different colors..
Gross-motor skills. Playground, and/or Playroom.	Turn on the music. Play musical instruments and move.	Practice jumping on two feet. Jump around the room.	Have races at the playground.	Game: "Touch Blue"~ Say, "I'm counting to ten. Can you touch something blue while I'm counting?"	Take a walk and talk about the colors in the world God created.
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Repeat Gross-Motor Skill ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Look for blue birds.	~Read a book. ~Repeat Gross-Motor Skill ~Sand play	~Read a book. ~Repeat Gross-Motor Skill ~Look for and count 10 blue things.	~Read a book. ~Repeat Gross-Motor Skill ~Explore a Discovery Box. Identify names and colors.