



Developmental Goals

- Emotional Focus - to lessen separation anxiety and build trust
- Gross Motor Focus - running and climbing
- Fine Motor Focus - to provide experiences with different art materials

Themes and Objectives	Monday, August 13	Tuesday, August 14	Wednesday, August 15	Thursday, August 16	Friday, August 17
Phonics/Numbers	Will begin September 4th				
Language Development Back to School Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group Talk: Introduce New Students Learn good habits: Lining up, hand washing, finding your name etc. ~ <i>Poems and Finger Plays</i> "Listening Time" p 24	Group Talk: Classroom Rules Finger play: "Name Finger play" p 4 Practice good habits ~ <i>Poems and Finger Plays</i> "Nicole's Nap" p 29	Group Talk: Discuss centers. Play Hide-n-Seek with toys from different centers. Meet Amber Lamb!	Group Talk: Get to know your morning teacher. Teacher: bring in family pictures, and items of interest to share with class. ~ <i>Poems and Finger Plays</i> "Listening Time" p 24	Group Talk: Talk about our new friends. Play "Amber Lamb Says" Language Development Card 1 Introduction p 1
Reading/Music Back to School Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>We Like School 2</i> ~ <i>We Laughed a Lot My First Day of School 2</i> ~ <i>Arthur's Reading Race 2</i> Sing: "Brand New Year" p 4 ~"Getting Ready For School"	Read: <i>Amanda's First Day of School 2</i> Sing: "We Welcome You" p 4 <i>Baby Doll Circle Time</i> Play musical instruments with a CD or while singing.	Read: <i>Grover Goes to School 2</i> ~ <i>Growing Up With Amber Lamb</i> "Amber Meets Her Teacher" p. 4 Sing: "Brand New Year" p 4 and "Getting Ready For School"	Read: <i>Dora Goes To School 2</i> ~ <i>Growing Up With Amber Lamb</i> "Amber's and Button's Classroom" p. 8 Sing: "We Welcome You" p 4 <i>Baby Doll Circle Time</i>	Read: <i>Clifford Goes to Dog School 2</i> ~ <i>Growing Up With Amber Lamb</i> "Amber's New Friend" p.6 Sing : "I Am Special" p 12 and "Getting Ready For School"
Math/Science	Will begin August 31st				
Bible Acquire knowledge of Basic Bible Truths	<i>R&L Bible</i> "The First Seven Days" pp 3-8 <i>Poems and Finger Plays</i> "Adam and the Animals" p 2	Bible Memory Card 1 Practice memory verse. Sing: "He's Got the Whole World in His Hands"	Character Development Card 1 "Courteous" Practice memory verse.	Review Bible Memory Card 1 Practice memory verse. Sing: "He's Got the Whole World in His Hands"	<i>R&L Bible</i> "God's Garden" pp 9-13 Practice memory verse. ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33
Art Control small muscles in hands.	Do the crate picture.	Finger paint!	Free art using markers.	Paint a school bus.	Free art: Create a portrait of a friend from your class.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Have a jumping day. Can you hold a ball and jump?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play: "Follow the Teacher" ~Puzzles	~Read a book. ~Play music and dance with scares. ~Take a Nature Walk. Explore the Playground!	~Read a book. ~Sit on the floor in a circle. Roll the ball to each child and let them roll it back. ~Blow bubbles!	~Read a book. ~Practice skipping and hopping. ~Do Sidewalk chalk	~Read a book. ~Do The Hokey Pokey ~Play Dough



Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - painting and stringing

Theme and Objectives	Monday, August 20	Tuesday, August 21	Wednesday, August 22	Thursday, August 23	Friday, August 24
Phonics/Numbers	Will begin September 4th				
Language Development Colors Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about Rainbow colors: Red and Yellow Lang, Dev. Cards 1&2 part 1/p 1	Talk about Rainbow colors: Blue and Green. LD # 1&2 part 2 pp 2-3	Talk about Rainbow colors: Purple and Orange. LD #1&2 part 3 p 3	Talk about Rainbow colors: Black and Brown. LD # 1&2 part 4 p 4	Color review. Search for red, yellow, blue, brown, green, black, purple and orange in the room.
Reading/Music Colors Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Junior's Colors 2</i> ~ <i>My Teacher's My Friend 2</i> ~ <i>The Berenstain Bears Go To School 2</i> ~ <i>Poems and Finger Plays</i> "Yellow" p 46 Sing: "The Rainbow Song" p 2 Finger play: "Ten Red Apples" p2	Read: <i>Bicycle For Sale 2</i> ~ <i>Disney 123</i> ~ <i>Counting Poems and Finger Plays</i> "All By Myself" p 27 Sing: "Colors" p 2 <i>Baby Doll Circle Time</i>	Read: <i>The Crayola Rainbow Colors Book 2</i> ~ <i>Counting Glitter Book 2</i> Sing: "If You're Happy and You Know It"	Read: <i>Just Imagine 2</i> ~ <i>Moving Day 2</i> Sing: "The Rainbow Song" p 2 Play musical instruments with a CD or while singing. <i>Baby Doll Circle Time</i>	Read: <i>My Many Colored Days 2</i> ~ <i>Do You Want to Be My Friend? 2</i> Sing: "Rainbow Colors" Fun Songs #1
Math/Science Colors Classify objects.	Classroom color bottles Talk about the objects in the bottles .	Look for blue and brown objects on the playground.	Find green and black objects in the classroom <i>Sometimes/Anytime Cards</i>	Tootie Fruties Sorting! String cereal to make an edible rainbow necklace!	Finger paint with red, yellow and blue. What colors can you make?
Bible Acquire knowledge of Basic Bible Truths	Bible Memory Card 2 "All things were made by Him." Pray and thank God for what He has given us. ~ <i>Poems and Finger Plays</i> "I'm Glad" p 15	<i>R&L Bible</i> Review pp 3-13 Practice memory verse. Play The Wiggle Game.	Character Development Card 2 "Courteous" <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Practice memory verse. Play "The Wiggle Game"	<i>R&L Bible</i> "The Snake in the Garden" pp 14-19 Practice memory verse.	Review Bible Memory Card 2 Practice memory verse. ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33
Art Colors Control small muscles in hands.	Book of Colors and Shapes pp 2-3	Book of Colors and Shapes pp 4-5	Book of Colors and Shapes pp 6-7	Book of Colors and Shapes pp 8-9	Book of Colors and Shapes p 10
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Play with parachutes. What shapes make up a parachute?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play catch with a large ball. ~Puzzles	~Read a book. ~Pretend to be blue birds and brown kangaroos. ~Sidewalk Chalk	~Read a book. ~Color Bottle bowling ~Nature Walk: Visit the pond. Look for black and green.	~Read a book. ~Repeat Gross-Motor Skill ~Play dough	~Read a book. ~Play follow the leader ~Snack Picnic: Talk about the colors of our food.



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, August 27	Tuesday, August 28	Wednesday, August 29	Thursday, August 30	Friday, August 31
Phonics/Numbers	Will begin September 4th				
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Talk about: Shapes/Circle Search for circles in the classroom. Language Development Cards 4 & 5 part 1/pp10-11	Talk about: Shapes/Square Search for squares in the classroom. LD # 4 & 5 part 2/p 11	Talk about: Shapes/Rectangles Search for rectangles in the hallway. LD #4 & 5 part 3/pp11-12	Talk about: Shapes/Triangles Practice drawing triangles. LD # 4 & 5 part 4/pp 12-13	SHOW AND TELL Review Shapes. Ask students and parents to bring an apple for snack next Wednesday.
Reading/Music Shapes Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Chicka Chicka Boom Boom 2</i> Sing: "If You're Happy and You Know It" Play musical instruments with a CD or while singing. <i>Baby Doll Circle Time</i>	Read: <i>Rolie Polie Olie Polka Dot! Polka Dot! 2</i> ~ <i>Rolie Polie Olie 2</i> ~ <i>Pinocchio Fun With Shapes and Sizes 2</i> Sing: "God's Love is Like a Circle" p 3 Finger play: "Shapes" p.14	Read: <i>Chicka Chicka 123 2</i> ~ <i>Shapes 2</i> ~ <i>Growing Up with Amber Lamb</i> "Amber's Talk with Daddy" p 10 Move to music using scarves. Sing: "What Shape is This?" p.14 <i>Baby Doll Circle Time</i>	Read: Lang. Dev. Page 12 "Shapes and Colors", ~ <i>Shapes 2</i> Sing: "The Wheels On the Bus" Fun Songs # 2 Finger play: "Shapes" p.14	Read: Lang. Dev. Page 14 "Shapes" and <i>The Shape of Me and Other Stuff 2</i> Sing: "What Shape Is This?" p 14 use shape flashcards with song <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Explore textures.	Work with manipulatives and puzzles at the table.	Review color bottles. Use lacing cards and lacing beads.	Cooking Day! Make pudding. What color is your pudding?	Have a Shape Hunt in the classroom.	Teach the children a handclapping song.
Bible Acquire knowledge of Basic Bible Truths This week Sing: "Jesus Loves Me"	Character Development Card 3 "Courteous" Practice memory verse. Sing.: "Jesus Loves the Little Children" ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	Bible Memory Card 3: God made me! Self Portrait: Draw a picture of yourself, date and place folder. Talk about how God made us all different. Practice memory verse.	Character Development Card 4 "Courteous" <i>Poems and Finger Plays</i> "Two Eyes to See" p 40 Practice memory verse.	Language Development p 5 Read "God Made Me" Practice memory verse. Sing: "Jesus Loves the Little Children" Play "The Wiggle Game"	Language Development Card 3 "God Made Me" Part 1/pp5-6 <i>Poems and Finger Plays</i> "What God Made" p 15
Art Control small muscles in hands.	Book of Colors and Shapes p 11 (Need to pre-color p16 for Friday)	Book of Colors and Shapes p 13	Book of Colors and Shapes p 12	Book of Colors and Shapes p 14	Book of Colors and Shapes pp 15 & 16 (Teacher pre-color page 16)
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice kicking a ball that is sitting still.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Practice skipping Step, hop, (change foot)... ~Free play in centers.	~Read a book. ~Draw shapes outside with chalk. ~Finger paint!	~Read a book. ~Play musical chairs. ~Puzzles	~Read a book. ~Have a jumping race. ~Free art with crayons.	~Read a book. ~Play "Simon Says" ~Make shapes with Playdough



Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

Themes and Objectives	Monday, September 3	Tuesday, September 4	Wednesday, September 5	Thursday, September 6	Friday, September 7
Phonics/Numbers-Aa/1-2 Teach: ~letters and their sounds, ~number counting, recognition and concepts		Practice counting 1-5. Introduce Letter Aa. Letters and Sounds p 3 (Apple) (use beans in crate)	Introduce 1 and 2 Numbers and Skills p 3 (#1 Apple) Count to 5	Review Aa, its sound, formation, and picture Letters and Sounds p 5 (Alligator) (use green paper)	Count to 5-Work on recognition and concept of 1 and 2 Numbers and Skills p 5 (#1-2 Astronaut-Rocket)
Language Development Letter Aa Introduce new vocabulary. Increase listening skills. Appreciate God's creation	LABOR DAY	Animal Alphabet Lesson and CD: "Alexander Alligator" Lang. Dev. #9, 76 "Africa" pp 20-21 <i>Poems and Finger Plays</i> "Africa" p 3	Language Development #6: "Apples" pp 15-16 Have apples for snack. <i>Healthy Habits For Life</i> p 52 (Apple rhyme)	Language Development #7: "Ants" pp 17-18 <i>Poems and Finger Plays</i> "Ants" p 3 Play musical instruments with a CD or while singing. Bring Buddy Barrel today!	Language Development #8 "Astronaut" p 19 <i>Healthy Habits for Life</i> p 11
Reading/Music Letter Aa Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	First Steps is	Read: <i>My 'a' Book 2 ~Roar! 2 ~Who Lives in an Alligator Hole? 2</i> Sing: "Alexander Alligator" "A" card (Tune: "Are You Sleeping") <i>Baby Doll Circle Time</i>	Read: <i>Picking Apples 2 ~Ten Apples Up On Top 2 ~Poems and Finger Plays</i> "Apple Tree" p 3 Finger play: "Climbing Up the Apple Tree" p 7 and "Ten Red Apples" p 2	Read: <i>Henry's Awful Mistake 2 ~Growing Up With Amber Lamb</i> "Annie Ant, the Hard Worker" p 12 Sing: "The Ants Go Marching" ~An Ant is Such a Tiny Thing" Fun Songs # 4 Read Buddy Barrel Letter.	Read: <i>The Berenstain Bears on the Moon 2 ~Rockets and Spaceships 2</i> Sing: "Climb Aboard the Spaceship" p 15 ~"The ABC Song" Fun Songs # 3 <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Explore environment.	CLOSED	Animal Cards-Identify/ Match mom with babies. <i>Poems and Finger Plays</i> "Animal Play" p 3	Talk about items on the discovery shelf and how to play with them.	Nature Walk: Look for ants outside. Read: <i>What Is an Insect? 2</i> ~ <i>Thinking About Ants 2</i>	Dramatic Play: Pretend to take a trip through space. <i>Sometimes/Anytime Cards</i>
Bible Acquire knowledge of Basic Bible Truths This week Sing: "Jesus Loves Me"		Bible Memory Card 3 ~LD#3 Part 2/pp 6-7 Practice memory verse. ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	Bible Memory Card 3 ~LD#3 Part 3/pp7-8 Practice memory verse. ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	Bible Memory Card 3 ~LD#3 Part 4/pp8-9 Practice memory verse. ~ <i>Poems and Finger Plays</i> "Made to Praise Him" p 33	Review: Bible Memory Card 3 Sing: "Jesus Loves The Little Children" Character Development Card 4 "Courteous"
Art Control small muscles in hands. Explore different art materials		Decorate the letter A with craft materials	Cut apples in half. Dip into red paint and print on cardstock, add brown stems with your finger or the edge of cardboard and green leaves a with leaf shaped sponge .	Make ants on an ant hill. Draw and color an ant hill. Add ants by dipping fingers in black paint and printing on the ant hill.	Color an astronaut
Gross-motor skills. Playground/Gym/Breezeway		Playground	Ride Bikes	Ball Storage Container Practice hitting the ball with the bat. Teacher directed.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills			~Read a book. ~Let's Move: Like an Alligator, an Ape, Ant and an Anteater! ~Sand Play	~Read a book. ~Play Musical Chairs ~Puzzles	~Read a book. ~Play Follow the Leader. ~Free art with markers



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, September 10	Tuesday, September 11	Wednesday, September 12	Thursday, September 13	Friday, September 14
Phonics/Numbers-Bb/1- 2 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review letter Aa. Introduce letter Bb, its name, formation, sound and pic- ture.	Count to 5. Review 1 and 2. Activity: Count 5 bears Numbers and Skills p 7 (#2 bee)	Review letter Aa and Bb. Letters and Sounds p 7 (butterfly) (use yellow paper) Sing: "Betsy Bee"	Count to 5. Review 1 and 2. Numbers and Skills p 9 (#2 birds) Finger trace Bb.	Review name, formation and sound of letters Aa and Bb. Sing: "Betsy Bee" Letters and Sounds p 9 (bee) (use red paper in crate)
Language Development Letter Bb Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson and CD: "Betsy Bee"	Lang. Dev. #10 "Bears" pp 22-23	LD #11 "Butterflies" pp 24-25 Read: LD "Caterpillar Secret" p25	LD #12 "Birds" pp 26-27	SHOW AND TELL LD #13 "Busses and Boats" pp 28-29
Reading/Music Letter Bb Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>Honeybee 2</i> ~ <i>I Like Bugs 2</i> Sing: "The Bumblebee Song" p 1	Read: <i>The Berenstains' B Book 2</i> ~ <i>Ask Mr. Bear 2</i> Sing: "Teddy Bear" p 15 <i>Healthy Habits for Life</i> p 17 <i>Baby Doll Circle Time</i>	Read: <i>The Very Hungry Caterpillar 2</i> ~ <i>Waiting For Wings 2</i>	Read: <i>Bird Watch 2</i> ~ <i>Feathers For Lunch 2</i> Sing: "Where is Thumbkin?" Fun Songs # 15 <i>Baby Doll Circle Time</i>	Read: <i>Bus Stops 2</i> ~ <i>Mr. Grumpy's Outing 2</i> Sing: "The Wheels on the Bus" Fun Songs #2
Math/Science Explore taste and textures.	Taste honey on a cracker.	Lang. Dev. Page 22 Learn- ing More: Talk about how tall bears are and how much they weigh	Make caterpillars out of play dough	Sand Play	Water Play with boats. Talk about sinking and floating.
Bible Acquire knowledge of Basic Bible Truths	Bible Memory Card 4 "As for God, His way is perfect." Psalms 18:30	<i>R&L Bible</i> "The Flood and the Rainbow" pp 20-27 ~ <i>Poems and Finger Plays</i> "Noah" p 29 Sing: "Old Noah Built an Ark"	Character Development Card 5 "Well Mannered" Practice table manners. Practice Psalms 18:30 Sing: "Oh, Be Careful"	<i>R&L Bible</i> "The Tower of Babel" pp 28-32 Practice Psalms 18:30	Review Bible Memory Card 4 Talk about God's ways. Sing: "Jesus Loves Me"
Art Control small muscles in hands.	Free art with watercolors	Paint a bear	<i>Poems and Finger Plays</i> "The Butterfly" p 5 Color a butterfly.	<i>Poems and Finger Plays</i> "Once I Saw a Little Bird" p 4 Watercolor a bird	Free Art: Draw a boat.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Use exercise mats in ball contain- er in blue bag	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Pretend you are a honey bee. When you find a flower fly back to your hive. ~ <i>Poems and Finger Plays</i> "Here is a Beehive" p 4	~Read a book. ~Repeat Gross-Motor Skill ~Sand play	~Read a book. ~Pretend to be butterflies visiting flowers. <u>Squat</u> by a flower ~jump to "fly" to another flower. ~Finger play: "Bugs are Crawling" p 1	~Read a book. ~Play: "Two Little Blackbirds" instructions in curriculum crate. ~Teach the children a handclapping song.	~Read a book. ~Play: "Red Light, Green Light" ~Play musical instruments with a CD or while singing.



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 17	Tuesday, September 18	Wednesday, September 19	Thursday, September 20	Friday, September 21
Phonics/Number Review Aa-Bb/1-2 ~letters and their sounds, ~number counting, recognition and concepts	Review letters Aa-Bb. Sing: "Alexander Alligator" & "Betsy Bee" Finger trace Aa and Bb.	Count to 6 Review numbers 1-2. Numbers and Skills p 11 (#2 Little Bo Peep) (cotton balls for sheep)	Review Aa-Bb. Letters and Sounds p 11 (Astronaut) (use red paint with the cotton swabs in crate) Sing: "Alexander Alligator" & "Betsy Bee"	Count to 6 Review numbers 1-2. Numbers and Skills p 13 (#1-10 Number Rhyme) Finger trace Aa-Bb.	Review name, sound and formation of letters Aa-Bb. Letters and Sounds p 13 (Bow Wow) (use white rice in crate)
Language Development Nursery Rhymes Introduce new vocabulary. Increase listening skills. Healthy Attachment through Attunement and Social Play	Review Letter Aa Alexander Alligator Card/CD Language Development Cards 6-9. <i>Baby Doll Circle Time</i>	Review Letter Bb Betsy Bee Card/CD Language Development Cards 10-13. Read: <i>Ency Weency Spider 2</i>	Dramatic Play: Choose from this week's nursery rhymes	Play musical instruments with a CD or while singing. Read Buddy Barrel Letter. <i>Baby Doll Circle Time</i>	Talk about the nursery rhymes you have read this week. What is your favorite?
Reading/Music Nursery Rhymes Enjoy and value reading and music.	Read: <i>My First Nursery Rhymes 2</i> pp4-17 ~Poems and Finger Plays "Humpty Dumpty" p 16, "Wee Willie Winkie" p 44	Read: <i>My First Nursery Rhymes 2</i> pp18-32 ~Poems and Finger Plays "Little Jack Horner" p 20	Read: <i>Twinkle, Twinkle Little Star 2 ~Poems and Finger Plays</i> "Old King Cole" p 30 Sing: "Twinkle, Twinkle Little Star" Fun Songs # 46	Read: <i>Peter, Peter Pumpkin Eater 2 ~Poems and Finger Plays</i> "Mary, Mary" p 26, "Old Mother Hubbard" p 26 Sing: "Itsy Bitsy Spider"	Read: <i>Old King Cole and Friends 2 ~Poems and Finger Plays</i> "Hey, Diddle Diddle" p 8, "Sing a Song of Sixpence" p 38 Sing: "This Old Man"
Math/Science Classify objects. Introduce concepts of time and volume.	Explore the Math/Science discovery center. Talk about how to use the items in the center.	Play with clocks. Count the numbers. Make the hands say lunch time. Sing: "Hickory, Dickory Dock" Fun Songs # 36 Make the hands say 1 o'clock.	Work with puzzles Count to 10 by using <i>Poems and Finger Plays</i> "One, Two, Buckle My Shoe" p 31	Review colors learned. Sort color bears.	Teach fast and slow, loud and soft with musical instruments. <i>Sometimes/Anytime Cards</i>
Bible To Know God's Love. Appreciate God's creation Acquire knowledge of Basic Bible Truths	Bible Memory Card 5 "The Lord is my shepherd." Psalms 23:1 Sing: "God's Love is Like a Circle" p 3 ~"The B-I-B-L-E"	<i>R&L Bible</i> "Abraham" p 33-38 Sing: "Jesus Loves the Little Children" Practice Psalms 23:1 ~Poems and Finger Plays "Made to Praise Him" p 33	Character Development Card 6 "Well Mannered" <i>Poems and Finger Plays</i> "Good Manners" p 15 Practice Psalms 23:1 Sing: "The B-I-B-L-E"	Review: Bible Memory Card 5 Sing: "I've Got the Joy, Joy, Joy" Read: <i>Growing Up With Amber Lamb</i> "A Trip To the Grocery Store" p 24 Practice Psalms 23:1	Review :Character Development Card 6 "Well Mannered" <i>Growing up with Amber Lamb</i> "Amber Learns Good Table Manners" p 56 Practice Psalms 23:1
Art/Nursery Rhymes Control small muscles in hands. Explore different art materials.	Sing: "I'm a Little Teapot" Fun Songs # 43 Color a teapot.	<i>Poems and Finger Plays</i> "Little Miss Muffet" p 24 Color a spider.	Sing: "Twinkle, Twinkle Little Star" Fun Songs # 46 Finger-paint a star.	Have students draw a picture of themselves. Put in folders.	Sing: "Baa, Baa Black Sheep" Fun Songs # 53 Sponge paint a black sheep.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Jump over lines, jump into the big circle.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~ <i>Healthy Habits for Life</i> p 21 ~Free art-Draw a picture. Label with child's words.	~Read a book. ~Dramatic Play "Little Miss Muffet" ~ Play dough	~Read a book. ~ <i>Poems and Finger Plays</i> "Jack Be Nimble" p 35 Jump over a candlestick! (candle in crate) ~Free play in centers.	~Read a book. ~Go for a walk. ~Puzzles	~Read a book. ~Practice hopping on one and two feet. ~Dramatic play in centers.



Developmental Goals

- To promote self-confidence in each child
- To have children improve in cooperation and unselfishness in play.

Themes and Objectives	Monday, September 24	Tuesday, September 25	Wednesday, September 26	Thursday, September 27	Friday, September 28
Phonics/Numbers-Cc/ 3 Teach: ~letters and their sounds, ~number counting, recognition and concepts	Review Letters Aa and Bb. Introduce Letter Cc. Finger trace Cc. Sing: "Connie Cow"	Count to 7. Review 1-2. Introduce 3. Numbers and Skills p 15 (#2 Cars) Work on concept of 3 items.	Review and finger trace Aa-Cc. Sing: "Connie Cow" Letters and Sounds p 15 (cat) (paint/fingerprints)	Count to 7. Review 1-3. Numbers and Skills p 17 (#2 camel humps) Work on concept of 3 items.	Review name, sound and formation of letters Aa-Cc. Sing: "Connie Cow" Letters and Sounds p 17 (cow) (small pieces of red paper)
Language Development Letter Cc Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Animal Alphabet Lesson: "Connie Cow"	Lang. Dev. #14 "Car" pp 30-31	LD #15 "Cats" pp 32-33	LD #16 "Camels" pp 34-35	SHOW AND TELL LD #17, 76 "Canada" pp 36-37
Reading/Music Letter Cc Enjoy and value reading and music. Healthy Attachment through Attunement and Social Play	Read: <i>A Busy Cow's ABC 2</i> ~Some Things are Big, Some Things are Small 2 Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>Cars 2</i> ~Goofy's Big Race 2 Character Development <i>Growing up with Amber Lamb</i> "Amber's Seat Belt" p 14 <i>Baby Doll Circle Time</i>	Read: <i>Top Cat 2</i> ~Pat the Cat's Big Book 2 Sing: "The Alphabet Song" Preschool Fun Songs # 3	Read: <i>Wiggly ABC's 2</i> Sing: "Sally then Camel"	Read: <i>Children Around the World 2</i> p 8(+ your choice) ~I Am Canada 2 Sing: "The Alphabet Song" Preschool Fun Songs # 3 <i>Baby Doll Circle Time</i>
Math/Science Classify objects. Introduce concept of fast and slow	Play dough. Make snakes and shape them into the letter C	Build different-sized ramps in the block area. Which one makes the cars go faster?	Sort table toys into groups of three of the same thing. Let each child count them. Display the number three.	Let the children practice cutting circles with scissors.	Bon Jour = Good morning Merci = Thank You Let's learn French! Lang. Dev. p 37
Bible To Know God's Love. Acquire knowledge of Basic Bible Truths	Bible Memory Card 6: "My God shall supply all your need." Phil. 4:19 Sing: B-I-B-L-E	<i>R&L Bible</i> "Three Visitors" pp 39-43 Practice Phil. 4:19 Sing: "This Little Light Of Mine"	Character Development Card 7 "Well Mannered" Practice Phil. 4:19 Sing: B-I-B-L-E	Character Development <i>Growing up with Amber Lamb</i> "The No Manners Day" p 38 Practice Phil. 4:19 Sing: "This Little Light Of Mine"	Review Character Development Card 7 Sing: "God is so Good" p 4 Practice Phil. 4:19
Art/Letter Cc Control small muscles in hands. Explore different art materials.	Color a cow	Let the children use markers to draw a car.	Color a cat. Draw a toy for the cat.	Free art with tempera paints.	Color a Canadian Maple Leaf red.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice catching and throwing a ball.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Play/Sing: "The Farmer in the Dell" Preschool Fun Songs # 41 ~Puzzles	~Read a book. ~ <i>Healthy Habits for Life</i> p 11 ~Sing: <i>The Wheels on the Bus 2</i>	~Read a book. ~Play: "Dog, Dog, Cat" (ie. Duck, Duck, Goose) ~Play: "Copy Cats" One child (cat) claps 3 times. All children (copy cats) clap 3 times etc. Give all a turn to be cat.	~Read a book. ~Do The Hokey Pokey ~Play musical instruments	~Read a book. ~Play Freeze Tag. ~Play dough