



Developmental Goals

- Emotional Focus - to lessen separation anxiety and build trust
- Gross Motor Focus - running and climbing
- Fine Motor Focus - to provide experiences with different art materials

Themes and Objectives	Monday, August 13	Tuesday, August 14	Wednesday, August 15	Thursday, August 16	Friday, August 17
Phonics/Numbers Will begin next week	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules	Center Play-Begin learning centers play rules
Language Development Back to School/Colors Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Group Talk: Introduce New Students, Discuss centers and Classroom rules. Learn good habits-How to wash our hands and line up. How to recognize our names so we know where to sit and where to put our things.	Group Talk: Repeat Monday. Get to know your morning teacher. Teacher brings in family pictures, and items of interest to share with class. Practice good habits Hand Wash Paper.	Group Talk: Talk about our new friends. Language Development Rainbow colors card 1/p 1 Practice good habits <u>Discuss Feelings</u> Read: <i>The Way I Feel 3</i>	Talk about Rainbow Colors-Red, Yellow, Blue and Brown Language Development cards 1 and 2 Part 1-2/p 2-3 Readiness Skills p 11 Going to school	Talk about Rainbow Colors-Green, Purple, Orange and Black. LD card 2 Part 3-4/p 3-4 Readiness Skills p 7 Orange and purple fruit Send home copies of pledges.
Reading/Music Back to School/Colors Enjoy and value reading and music. Harmony 1.1 Getting to Know One Another	Read: <i>Dora Goes to School 3</i> ~ <i>The New Teacher 3</i> Finger Play: "Name Finger play" p 4 Sing: "Brand New Year" p 4 ~"Getting Ready For School"	Read: <i>Chicka - Chicka, Boom -Boom 3</i> ~ <i>The Baby Sister 3</i> ~ <i>Poems and Finger Plays</i> "Listening Time" p 24 Sing: "We Welcome You" p 4	Read: <i>If You Take a Mouse To School 3</i> ~ <i>Little Blue and Yellow 3</i> Sing: "Brand New Year" p 4 ~"Getting Ready For School"	Read: <i>Mouse Paint 3</i> ~ <i>The B Book 3</i> ~ <i>Once Inside the Library 3</i> ~ <i>Poems and Finger Plays</i> "Yellow" p 46 Finger Play: "Ten Red Apples" p 2	Read: <i>Baby Bear, Baby Bear, What Do You See? 3</i> ~ <i>Dr. Seuss's ABC's 3</i> Sing: "I Am Special" p 12 ~"Getting Ready For School"
Math/Science Colors Classify objects by colors.	Finger paint	Science Center Talk about items on the discovery shelves and how to play with them.	Science Center-Encourage children to bring in Nature items for the Science Center. Put Science letter in cubbies.	Using manipulatives create red and yellow patterns.	Mystery Box Guess the items by feeling them in the box. (no peeking!)
Bible/Pledges Acquire knowledge of Basic Bible Truths	BMC 16/I John 4:8 Begin Daily Bible and Flag Pledges Sing: "Jesus Loves Me" ~"The B-I-B-L-E"	Character Development Card 31 "Unselfish" Sing: "His Banner Over Me is Love" ~ "The B-I-B-L-E"	"Creation" Tell the Story Cards 1-2 BMC 1/Gen 1:1 Sing: "God's Love is Like a Circle" p 3 ~"The B-I-B-L-E"	"Creation" Bible Story Cards 3-4 BMC 1/Gen 1:1 Sing: "The B-I-B-L-E"	Creation review with signs BMC 16/I John 4:8 Sing: "Jesus Loves the Little Children" ~"The B-I-B-L-E"
Art Control small muscles in hands.	Free Art with markers. Use the rainbow of colors.	Color a picture of a child doing her art activity.	Readiness Skills p 1 Bus Sing: "The Wheels On the Bus" Fun Songs # 2	Readiness Skills p 3 Color bluebirds	Readiness Skills p 5 Color a black rabbit and green basket.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground Have a jumping day. Jump over lines, jump into the big circle.	Ride Bikes	Ball Storage Container Practice kicking a ball. Can you hold a ball and jump?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read: <i>Winnie the Poon A-Z</i> ~Play: "Follow the Teacher" ~Puzzles	~Read a book. ~Repeat Gross-Motor Skill ~Take a Nature Walk. Explore the Playground!	~Read a book. ~Play "Red light, Green Light" ~Explore centers	~Read a book. ~Repeat Gross-Motor Skill ~Play Dough	~Read: <i>Wow! School! 2</i> ~Play musical instrument and march. ~Blow bubbles!



Developmental Goals

- Emotional Focus - continue to lessen separation anxiety and build trust
- Gross Motor Focus - catching and jumping
- Fine Motor Focus - cutting and sorting

Themes and Objectives	Monday, August 20	Tuesday, August 21	Wednesday, August 22	Thursday, August 23	Friday, August 24
Phonics/Numbers Ii/1-2 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Using Animal Alphabet Friends, Introduce Letter Ii . Talk about it's name, short and long sounds , and picture. Sing: "Ten Little Indians"	ABC-123 p 1 Review Letter Ii. Introduce 1 Read: <i>My "i" Book 3</i> Sing: "Ten Little Indians"	ABC-123 p 5 Review Letter Ii. Introduce 2. Work on recognition and concept of # 1 & 2.	ABC-123 p 3 Review Letter Ii. Using Animal Alphabet Friends CD, sing Ii.	Readiness Skills p 17 Lion Cage Review Letter Ii. Practice sound of Ii . Practice Tt blend ladder
Language Development Shapes Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Review all colors. Point out colors throughout the classroom. LD card 2 p 4 Read: "A World of Colors and Colors of Things I See"	LD cards 4&5 Part 1- 2/p10-11 Circles/Squares Sing: "What Shape is This?" p 14	LD cards 4&5 Part 3-4/pp11-12 Rectangles/Triangles Sing: "What Shape is This?" p 14	LD cards 4&5 Part 5/pp13-14 Review Have a shape search. Look for Circles/Squares/ Rectangles/Triangles	SHOW AND TELL <u>Discuss Feelings</u> Play musical instruments with a CD or while singing.
Reading/Music Colors/Shapes/School Enjoy and value reading and music. Harmony 1.2 Discovering Commonalities	Read: <i>Froggy Goes to School 3</i> ~ <i>Llama Llama Red Pajama 3</i> ~ <i>My First Counting Book 3</i> Sing: "The Rainbow Song" p 2 and "Colors" p 2	Read: <i>The Shapes Game 3</i> ~ <i>Junior's Colors 3</i> Sing: "The Rainbow Song" p 2 and "Colors" p 2	Read: <i>My One Book 3</i> ~ <i>Good as Gold 3</i> ~ <i>The Pout-Pout Fish Goes to School 3</i> Sing: "The Rainbow Song" p 2 and "Colors" p 2	Read: <i>A World of Colors 3</i> ~ <i>Bears on Wheels 3</i> ~ <i>All Tutus Should Be Pink 3</i> Sing: "What Shape is This?" p 14	Read: ~ <i>Shapes and Patterns 3</i> ~ <i>School 3</i> ~ <i>The Pout-Pout Fish 3</i> Sing: "What Shape is This?" p 14
Math/Science Shapes/Colors/Counting Classify objects. Use tools for writing and drawing.	Color sorting. Using Manipulative sort items into different colors.	Play Ball! Each Child counts to 20 or as far as they can.	Let each child find an object that is a triangle or rectangle. <i>Sometimes/Anytime Cards</i>	Collect a bucket of toy animals. What color is each animal? Make sure you include a pink pig.	Draw shapes on a piece of paper. Include circle, square, diamond, triangle, octagon, rectangle, star, heart and hexagon.
Bible /Pledges Present the Bible through the telling of stories from the Old and New Testament.	Character Development Card 36 "Gentle" Sing: "His Banner Over Me is Love" ~ "The B-I-B-L-E" BMC 16-I John 4:8	Review Cards 1-4 <i>Poems and Finger Plays</i> "Adam and the Animals" p 2 Sing: "He's Got the Whole World in His Hands"	"Adam and Eve" Tell Bible Story Card 5 Sing: "He's Got the Whole World in His Hands" BMC 2/ John 1:3	"Adam and Eve" Review Bible Story Card 5 BMC 2/ John 1:3	Discuss Adam and Eve BMC 16-I John 4:8
Art /Shapes Control small muscles in hands.	Readiness Skills p 13 colors	Readiness Skills p 9 square	Readiness Skills p 15 Umbrella	Readiness Skills p 23 Shape Clown	Readiness Skills p 21 Boat
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground Play "Simon Says"	Ride Bikes	Ball Storage Container Play with parachutes. What shapes make up a parachute?	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Actively pretend to be brown kangaroos and blue birds. ~Play dough	~Read a book. ~Hop in circles and squares. ~Sidewalk chalk draw a picture using all the colors.	~Read a book. ~Play music and dance with scarves. ~Go on a shape hunt.	~Read a book. ~Play "Simon Says" ~Puzzles	~Read: <i>Fuzzypeg Goes to School 2</i> ~Repeat Gross-Motor Skill ~Sidewalk chalk



Developmental Goals

- To ensure that each child is watching and participating
- To evaluate the routines and habits that need to be practiced
- Gross/Fine Motor Focus - throwing/lacing

Themes and Objectives	Monday, August 27	Tuesday, August 28	Wednesday, August 29	Thursday, August 30	Friday, August 31
Phonics/Numbers/Uu/1-3 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Using Animal Alphabet Friends, review Ii and introduce Uu short and long sounds. Do name paper.	Readiness Skills p 127 (The World) Review classroom rules. Review the sound of the letter Ii and Uu	ABC-123 p 7 Using Animal Alphabet Friends CD, sing Ii and Uu.. Review Letter Uu.	ABC-123 p 9 Review Letters Ii and Uu. Introduce 3 Work on concept of and recognition 1-3. Review classroom rules.	Readiness Skills p 31 Color and cut Review Letters Ii and Uu. Work on recognition and concept of 1-3.Count to 10
Language Development Our World Introduce new vocabulary. Increase listening skills. Appreciate God’s creation	Lang. Dev. Card 76 p 210 Talk about the world. Talk about things that are close by, and places that are far away. LD cards 13, 14 & 66. How do you get to a far away place?	Lang. Dev. Card 76 p 210 Our World: American Indians. LD card 38 pp 82-83 <i>Healthy Habits for Life</i> p 11	Lang. Dev. Card 76 p 210 Our World: England LD card 22 pp 47-48 COTW pp 8-9	Lang. Dev. Card 76 p 210 COTW pp 10-11 Our World: Netherlands LD card 54 pp 133-135	SHOW AND TELL Lang. Dev. Card 76 p 210 COTW pp 2-3 Sing: “He’s Got the Whole World in His Hands”
Reading/Music Our World Enjoy and value reading and music. Harmony 1.3 Learning From Diversity	Read: <i>What is Your Language 3 ~We Are All Alike... We Are All Different 3 ~Say Hello 3</i> ~ <i>Poetry For You and Me</i> “Happy Thought” p 2 Sing: “Jesus Loves the Little Children” COTW p1	Read: <i>Pocahontas 3 ~Poems and Finger Plays</i> “Indian Child” p 18 Sing: “Jesus Loves the Little Children” COTW p 1	Read: <i>The Tale of Peter Rabbit 3 ~Pooh’s Grand Adventure 3</i> ~ <i>My “u” Book 3</i> Sing: “Jesus Loves the Little Children” COTW p1	Read: <i>A My Name Is...3 ~The Hole in the Dike 3 ~Hugs and Kisses God 3</i> Sing: <i>He’s Got the Whole World In His Hands 3</i>	Read: <i>Children Around the World 3 ~I Love School 3 ~Be My Neighbor 3</i> CATW Card 5 (Sweden) Sing: “Jesus Loves the Little Children” COTW p1
Math/Science To have an idea of what the world looks like. Explore different textures.	Read: <i>Animals Around the World 3</i> Look at a map (ball globe) of the world. Find the places you are reading about.	Review number 1. Find things that there is only one of in the classroom.	Cooking Day! Make pudding.	Teach the children a handclapping song.	<i>Poems and Finger Plays</i> “One, Two Buckle My Shoe” p 31
Bible/Pledges Present the Bible through the telling of stories from the Old and New Testament.	Character Development Card 9 “Obedient” Read: <i>For God So Loved the World 3</i>	“Noah Obeys God” Cards 6-7 BMC 2/ John 1:3 Sing: “Get in the Ark” ~ “The Wonder Song”	“Noah Obeys God” # 8-10 Sing: “Get in the Ark” ~ “Old Noah Built an Ark” <i>Poems and Finger Plays</i> “Noah” p 29	Read: <i>A Children’s Book About Disobeying 3</i> BMC 16/I John 4:8 Sing: “The Wonder Song”	“Abraham and Lot” Card 11 Bible Memory Cards 1-2 Sing: “Jesus Loves Me”
Art /Our World Control small muscles in hands.	Readiness Skills p 133 (Airplane)	Readiness Skills p 19 (Fish)	Color a teapot.	Color girl of the Netherlands.	Have students draw a self portrait. Place in Folder.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground	Ride Bikes	Ball Storage Container Practice kicking a ball that is sitting still.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read: <i>My America and My World</i> pp 68-71 ~Dramatic Play: Pretend to take a trip on an airplane. What do you see out the window? ~Talk about where you would like to travel... what you would like to see.	Read: <i>MAMW</i> pp 84-87 ~Practice skipping ~Free play in centers.	~Read: <i>MAMW</i> pp 72-75 ~Play musical chairs. ~Work with play dough.	~Read: <i>MAMW</i> pp 76-79 ~Repeat Gross-Motor Skill ~Look for circles and squares in the classroom.	~Read: <i>MAMW</i> pp 80-83 ~Play hopscotch. ~Play musical instruments with a CD or while singing.

Developmental Goals

- To teach the children to respond to, respect, love, and obey their teachers
- To teach good classroom habits that will create a pleasant learning environment in the weeks ahead.

4 K-4



Themes and Objectives	Monday, September 3	Tuesday, September 4	Wednesday, September 5	Thursday, September 6	Friday, September 7
Phonics/Numbers/Ee/4 Teach: ~vowels and their sounds, ~number counting, recognition and concepts		ABC-123 p11 Do name paper. Using Animal Alphabet Friends, review Ii , Uu and Introduce Ee short and long sounds.	Readiness Skills p 35 (Rocket/Moon) Using Animal Alphabet Friends CD, review Ee/Ii/Uu. Introduce 4 Work on concept of 3 and 4.	ABC-123 p 13 Review Ee, Ii and Uu. Review Numbers 1-4 Work on recognition and concepts of 1-4 Read Buddy Barrel Letter.	Review Ee, Ii and Uu. Practice vowel sounds Work on recognition and concepts of 1-4
Language Development Our World Introduce new vocabulary. Increase listening skills. Appreciate God's creation	<h2 style="margin: 0;">LABOR DAY</h2>	Lang. Dev. Card 76 p 210 Our World :Eskimos LD card 23 pp 49-50 CATW Card 1 Play Eskimo Games	Lang. Dev. Card 76 p 210 Our World: Canada LD card 17 pp 36-37 CATW Card 4 (French) Sing: <i>He's Got the Whole World In His Hands</i> 3	COTW pp 2-3 South America /Jungle LD card 42 pp 92-93. Sing: "Jesus Loves the Little Children" COTW p 1 Bring Buddy Barrel today!	SHOW AND TELL Our World: Mexico LD card 50 pp 118-119 COTW pp 4-5 CATW Card 2 Sing: "He's Got the Whole World in His Hands"
Reading/Music Our World Enjoy and value reading and music. Harmony 1.4 Building Community	<h2 style="margin: 0;">First Steps is</h2>	Read: <i>Mama Do You Love Me?</i> 3 ~ <i>Poems and Finger Plays</i> "Eskimo" p 10 Sing: <i>He's Got the Whole World In His Hands</i> 3	Read: <i>The Three Snow Bears</i> 3 ~ <i>I Am Canada</i> 3 ~ <i>Children of the Americas</i> 3 pp 6-7 <i>Sometimes/Anytime Cards</i>	Read: <i>The World in a Supermarket</i> 3 ~ <i>Come Over to My House</i> 3 CATW Card 3 (Peru) COTW pp 6-7 (Peru)	Read: <i>A Visit to Mexico</i> 3 ~ <i>My "e" Book</i> 3 ~ <i>Children of the Americas</i> 3 pp 14-17 Play musical instruments with a CD or while singing.
Math/Science Classify objects.	<h2 style="margin: 0;">CLOSED</h2>	Using the scale, weigh small items in the classroom. Use the terms heavier and lighter.	Color sorting. Sort color bears and blocks.	Sort items into groups of 2, 3 and 4. Let every child sort out four of an item.	Readiness Skills p 37 (Circle/Square)
Bible/Pledges Present the Bible through the telling of stories from the Old and New Testament.		"Isaac, the Promised Son" Cards 12-13 Bible Memory Card 4 Sing: "Jesus Loves Me"	"A Bride for Isaac" Cards 14-16 Bible Memory Card 4 Sing: The B-I-B-L-E	Read: <i>Be Polite and Kind</i> 3 Sing: "Jesus Loves Me" Bible Songs # 17	Review Bible Story Cards 11-16 Bible Memory Card 4 Sing: The B-I-B-L-E
Art /Our World Explore different art materials		Make a snow picture by using white chalk on black paper.	Color a Beaver	Using markers, color The World.	Readiness Skills p 129 (Sun and Flowers)
Gross-motor skills. Playground/Gym/Breezeway		Playground Nature Walk: Talk about the "earth". Play Follow the Leader.	Ride Bikes	Ball Storage Container Practice hitting the ball with the bat. Teacher directed.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills		~Read: <i>MAMW</i> pp 88-91 ~Repeat Gross-Motor Skill ~Free art with markers.	~Read: <i>MAMW</i> pp 92-95 ~Move your Elbows up and down and then in circles, act like an Eel & Eagle ~Play dough	~Read: <i>MAMW</i> pp 96-98 ~Play Follow the Leader. ~Look at a map of the world and find the United States.	~Read: <i>Caribbean Dream</i> 2 ~Play hopscotch. ~Practice cutting with scrap paper.



Developmental Goals

- To have children improve in cooperation and unselfishness in play
- To promote self-confidence in each child
- To stress the importance of sharing

Themes and Objectives	Monday, September 10	Tuesday, September 11	Wednesday, September 12	Thursday, September 13	Friday, September 14
Phonics/Numbers/Aa/ 5 Teach: ~number counting, ~vowels and their sounds	Using Animal Alphabet Friends, Introduce Aa , short and long sounds, name, and picture. Do name paper.	ABC-123 p 15 Review numbers 2-4 Introduce number 5 Read: <i>My "a" Book 3</i>	ABC-123 p 17 Review name, sound, and picture for Aa Introduce Oo , short and long sounds, name, and picture.	ABC-123 p 19 Review vowels, both long and short sounds, letter names. Ii/Uu/Ee/Aa. Introduce formation of #1.	Review numbers 1-5 Using Animal Alphabet Friends CD, review all vowels Ii/Uu/Ee/Aa/Oo.
Language Development Our World Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Lang. Dev. Card 76 p 210 Our World: Japan LD card 40 pp 87-88 CATW Card 10 COTW pp 20-21	Lang. Dev. Card 76 p 210 Our World: Northern Russia LD card 70 pp 193-197 CATW Card 12	Lang. Dev. Card 76 p 210 Our World: China/Panda LD card 57 pp 142-143 CATW Card 11 COTW pp 18-19	Lang. Dev. Card 76 p 210 Our World: Australia LD card 49 pp 114-117 Koalas LD card 45 pp 104-105 COTW pp 22-23	SHOW AND TELL Lang. Dev. Card 76 p 210 COTW pp 2-3
Reading/Music Our World Enjoy and value reading and music. Harmony 2.1 Recognizing Feelings	Read: <i>Three Samurai Cats 3</i> ~ <i>I've got a Job to Do 3</i> ~ <i>Shelter 3</i> Sing: "Jesus Loves the Little Children" COTW p 1	Read: <i>Nine O'clock Lullaby 3</i> ~ <i>Music Around the World 3</i> Sing: <i>He's Got the Whole World In His Hands 3</i>	Read: <i>The Story About Ping 3/1b</i> ~ <i>Berenstains A Book 3</i> Sing: "Jesus Loves the Little Children" COTW p 1	Read: <i>If Big Can... I Can 3</i> ~ <i>Alexander and the Terrible, Horrible, No Good, Very Bad Day 3</i> Sing: "Jesus Loves the Little Children" COTW p 1	Read: <i>Little Toot 3/2b</i> ~ <i>Heidi 3</i> ~ <i>Twinkle Twinkle Little Star 3/1b</i> Sing: <i>He's Got the Whole World In His Hands 3</i>
Math/Science Explore textures. Practice number concepts. Listen and identify sounds.	Play dough: Make snakes. Shape into the letter A and a.	Readiness Skills p 41 (Cutting)	Readiness Skills p 39 What sound does a train make. Where would you like to travel on a train? Sing: "Down By the Station" Fun Songs # 17	Readiness Skills p 27 Octopus live in the water around Australia.	Sand Play: The desert is made of sand.
Bible/Pledges Present the Bible through the telling of stories from the Old and New Testament.	"Joseph" Card 17 Bible Memory Card 1 Sing: "My God is So Great"	"Joseph" Card 18 Bible Memory Card 4 <i>Poems and Finger Plays</i> "Joseph" p 20	Read: <i>Learn the Value of Trust 3</i> Bible Memory Card 1 Sing: "My God is So Great"	"Baby Moses" Card 19-20 Bible Memory Card 4 Sing: "My God is So Great"	"Baby Moses" Card 21 Bible Memory Cards 1 & 4 <i>Poems and Finger Plays</i> "One Baby in a Basket" p 5
Art /Our World Explore different art materials	Free Art with markers. Date and display.	Color a picture of Joseph	Let the class use scissors to cut out the Panda.	<i>Poems and Finger Plays</i> "Kangaroo" p 23 Color kangaroos.	Using markers, color a tugboat.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground Practice skipping and hopping.	Ride Bikes	Ball Storage Container Use blue exercise cubes. Teacher directed.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read a book. ~Bean Bag Toss ~Teach the children a handclapping song.	~Read <i>A Visit to Russia and Ukraine 2</i> ~Play musical Instruments and march. ~Sidewalk chalk	~Read: <i>Ping-Ping Panda 2</i> ~Practice skipping and hopping. ~Look at the World Map. Where do Pandas live?	~Read: <i>Ping Won't Share 2</i> ~Play catch with the Globe ball. ~Free play in centers.	~Read a book. ~Play: Musical Chairs ~Puzzles



Developmental Goals

- To show the love of God to each child in the way you teach and react to the children each day.
- To create a genuine interest in learning.

Themes and Objectives	Monday, September 17	Tuesday, September 18	Wednesday, September 19	Thursday, September 20	Friday, September 21
Phonics/Numbers/Oo/5-6 Teach: ~vowels and their sounds, ~number counting, recognition and concepts	Review vowels Count-1 to 10. Review concepts of 1-5. ABC-123 p 21 Do name paper.	Using Animal Alphabet Friends review vowels. ABC-123 p 23 Review concept of 1-5	Using Animal Alphabet Friends CD, review vowels. Introduce number 6. Readiness Skills p 25 (Cutting)	Review vowels. Review numbers 1-6. Introduce formation of 2. ABC-123 p 25 Read: <i>My "o" Book 3</i>	Review vowels learned. Introduce consonants. Say and sing ABC song. Play: Is the letter a vowel or a consonant?
Language Development Our World Introduce new vocabulary. Increase listening skills. Appreciate God's creation	Lang. Dev. Card 76 p 210 Our World: Israel LD card 39 pp 84-86 COTW pp 14-15L Let's Pretend "Oo" Eat Oatmeal, put On Overalls, and be an Octopus.	Lang. Dev. Card 76 p 210 Our World: Africa LD card 9 pp 20-21 Ostrich LD card 55 pp 136-137 COTW pp 16-17 CATW Card 8	Lang. Dev. Card 76 p 210 Our World: Egypt Camel LD card 16 pp 34-35 CATW Card 9	Lang. Dev. Card 76 p 210 Our World: CATW Card 7 (Spain) <i>Sometimes/Anytime Cards</i>	Lang. Dev. Card 76 p 210 COTW pp 2-3 SHOW AND TELL <i>Poetry For You and Me</i> "What Can I Do?" p 41
Reading/Music Our World Enjoy and value reading and music. Harmony 2.2 Predicting Feelings	Read: <i>God Gives the 10</i> <i>Commandments 3 ~God</i> <i>Gives His People Food 3</i> <i>~Children of Africa 3</i> pp 20-21 Sing: "Love Your Friends" p 8	Read: <i>Mufaro's Beautiful</i> <i>Daughter 3 1b ~Brining the</i> <i>Rain to Kapiti Plain 3</i> <i>Roar 3 ~Children of Africa 3</i> pp 8-11,16-19 <i>~Poems and</i> <i>Finger Plays "Africa" p 3</i>	Read: <i>Like Me and You 3</i> <i>~Children of Africa 3</i> pp 6-7 Sing: <i>He's Got the Whole World</i> <i>In His Hands 3</i> <i>Poems and Finger Plays</i> "Animal Play" p 3	Read: <i>The Story of Ferdinand 3</i> <i>~Abuela 3</i> COTW pp 12-13 (Italy) CATW Card 6 (Italy) Sing: "Love Your Friends" p 8 <i>~He's Got the Whole World In</i> <i>His Hands 3</i>	Read: <i>Madeline's Rescue 3</i> <i>~Madeline (France) 3</i> Play musical instruments with a CD or while singing. Sing: "Love Your Friends" p 8 <i>Healthy Habits for Life p 17</i>
Math/Science Exploring color and texture. Classify objects.	Finger paint! Allow each child to pick two colors of red, yellow or blue finger paint. Ask what color they made.	Dramatic play: Go on a safari in Africa. What animals can you find?	Working with pictures of animals identify their names and where in the world the animals live.	Phonics Test 1	Readiness Skills pg. 61 (Scarecrow) TODAY!!! Fall is here!
Bible/Pledges To Know God's Love. Present the Bible through the telling of stories from the Old and New Testament.	"Hannah Prays for a Son" Card 22 Sing: "God is So Good" p 4 Bible Memory Card 2	"Hannah Prays for a Son" Card 23 Bible Memory Card 4 Sing: "God is So Good" p 4	Character Development Card 13 "Attentive" Read: <i>The Berenstain Bears</i> <i>Forget Their Manners 3</i>	"Samuel Listens to God" Card 24 Sing: "God is So Good" p 4 Bible Memory Card 2	"Samuel Listens to God" Card 25 Sing: "God is So Good" p 4 Bible Memory Card 4
Art /Our World Control small muscles in hands.	Using markers, color a flag of Israel.	Color a pyramid in the desert.	Color a camel	Free Art- Draw your favorite pizza.	Free art with watercolors. Date and display.
Gross-motor skills. Playground/Gym/Breezeway	Gym w/ Balls	Playground Run races at the playground.	Ride Bikes	Ball Storage Container <u>Play Ball!</u> ~Say the child's name. ~Throw them the Globe ~They count as far as they can. ~They throw the Globe back to you.	Ride Bikes
Afternoon Activities Enjoy and value reading Fine and Gross motor skills	~Read: <i>Thank You, God 2</i> ~Play: "Simon Says" Practice good listening ~Sing: "He's Got the Whole World in His Hands"	~Read: <i>Giraffe Trouble 2</i> ~Repeat Gross-Motor Skill ~Play dough snakes. Shape them into the letter O.	~Read: <i>Joseph and His Brothers 2</i> ~Practice skipping and hopping. ~Sort classroom items into groups of 5.	~Read a book. ~Repeat Gross-Motor Skill ~Free art with crayons.	~Read: <i>Fancy Nancy and the</i> <i>Boy From Paris 2</i> ~Play: Musical Chairs ~Practice sharing puzzles, books, and blocks.