

Toddler II

Week 1



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, August 8 | Tuesday, August 9 | Wednesday, August 10 | Thursday, August 11 | Friday, August 12 |
|---|---|---|--|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 9 Read: <i>Piglet</i> Sing All Week: "Row, Row, Row Your Boat" Card 5 | Read: <i>Where's Baby?</i> | Read: <i>What a Wonderful World</i> | Read: <i>Little Quack Counts</i> | Read: <i>Little Mouse and Daddy</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 Use bag of wooden blocks. | Play "Open, Shut Them" CRIT p 190 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | Teach the children how to build with Duplo's. | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball. | Make sure each child that needs it, has your help to sit on the car and move around the room. | Chase bubbles | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Putting Eggs in a Basket" CRIT p 206 Use foam blocks |
| Art/Creative expression Sensory To explore all senses. | <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Play "Touch Your ____" Nose, toes, hair... | "Tearing Paper" CRIT p 242 Do one or two at a time. | Free art: Color with a red crayon. | "Texture Book" (box) CRIT p 202 |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. | Play Musical Instruments | Do hand clapping and foot stomping to lively music. | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | "Scarf Dancing" CRIT p 252 |
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Toddler II

Week 2



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, August 15 | Tuesday, August 16 | Wednesday, August 17 | Thursday, August 18 | Friday, August 19 |
|---|---|---|---|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 10 Read: <i>Send It!</i> Sing All Week: “Row, Row, Row Your Boat” Card 5 | Read: <i>Sergeant Hippo’s Busy Week</i> | Read: <i>Elmer’s Friends</i> | Read: <i>What Color?</i> | Read: <i>Moo, Moo, Peekaboo!</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler’s Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler’s Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler’s Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler’s Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler’s Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Play “Open, Shut Them” CRIT p 190 Allow children to drop clothespins in bottles. | Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash. | “Lining Up the Pins” CRIT p 188 | “Beanbag Toss” CRIT p 249 | Let child “write” on paper with a pencil. Closely supervise. |
| Gross Motor Strengthen large muscles | Jump up and down. Jump slowly. Jump fast. | Help each child kick a play ball. | With Baby sitting in the high chair, hold her hands down while you ask, “How big is baby?” Then, as you raise her arms over her head, add the words “SO BIG.” | “Head and Shoulders” CRIT p 194 | Chase bubbles |
| Art/Creative expression Sensory To explore all senses. | Free Art with dot paints. | Write with chalk on black paper. | “Texture Book” (box) CRIT p 202 | Free art: Color with a yellow crayon. | “Feeling Masks” CRIT p 245 |
| Music /Movement To enjoy and appreciate music. | Sing: “Itsy Bitsy Spider” CRIT p 482 Do hand motions. | “If You’re Happy...” CRIT p 243 | “Music Parade” CRIT p 226 | Sing: “This is the Way” | “Peas, Porridge Hot” CRIT p 207 |
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Toddler II

Week 3



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, August 22 | Tuesday, August 23 | Wednesday, August 24 | Thursday, August 25 | Friday, August 26 |
|---|---|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 11 Read: <i>Mealtime</i> Sing All Week: "Baa, Baa, Black Sheep" Card 6 | Read: <i>Twinkle, Twinkle, Little Star</i> | Read: <i>Trucks</i> | Read: <i>Noah's Ark</i> | Read: <i>The Farm</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Fruit Puzzles" CRIT p 182 Use any available puzzle. | Water Play: Put smock on child. Pour a small amount of water in the lunch tray and let them splash. | Sing: "If You're Happy and You Know It" CRIT p 483 Use hand motions. | Show each child how to play with the busy boxes. | Play with puppets. |
| Gross Motor Strengthen large muscles | Help each child kick a play ball. | "The Magical Disappearing Toy" CRIT p 220 | "Building a Tower" CRIT p 184 Use wooden blocks in bag | Practice sitting in/getting out of a small chair. | "Putting Eggs in a Basket" CRIT p 206 Use blocks |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a orange crayon. | Allow the child to scrunch some paper and throw it into a large Container. | <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Trace each child's hand on a paper plate. Let them decorate the paper with dot paints. | Play "Touch Your ____" Nose, toes, hair... |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. | "Ring Around the Rosie" CRIT p 228 | "What's Inside the Bag?" CRIT p 214 | "Peas, Porridge Hot" CRIT p 207 | "Here We Go Round" CRIT p 236 |
| Individual Goals | | | | | |

Toddler II

Week 4



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, August 29 | Tuesday, August 30 | Wednesday, August 31 | Thursday, September 1 | Friday, September 2 |
|---|--|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 12 Read: <i>On the Farm</i> Sing All Week: "Baa, Baa, Black Sheep" Card 6 | Read: <i>Me and You Peek A Boo</i> | Read: <i>Jesus and the Children</i> | Read: <i>Touch and Feel Baby Animals</i> | Read: <i>God Loves You</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | Show each child how to play with the busy boxes. | Allow children to drop clothespins in soda bottles. | "Which Hand Is It In?" CRIT p 210 | Play with puppets. |
| Gross Motor Strengthen large muscles | Practice sitting in/getting out of a small chair. | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Head and Shoulders" CRIT p 194 | Jump up and down. Jump slowly. Jump fast. | Help each child kick a play ball. |
| Art/Creative expression Sensory To explore all senses. | Play "Touch Your ____" Nose, toes, hair... | "Texture Book" (box) CRIT p 202 | "Tearing Paper" CRIT p 242 Do one or two at a time. | Play "Touch Your ____" Nose, toes, hair... | Free art: Color with a green crayon. |
| Music /Movement To enjoy and appreciate music. | .Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo! | Play Musical Instruments | "Music Parade" CRIT p 226 | "Here We Go Round" CRIT p 236 | "What's Inside the Bag?" CRIT p 214 |
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Toddler II

Week 5



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, September 5 | Tuesday, September 6 | Wednesday, September 7 | Thursday, September 8 | Friday, September 9 |
|---|--|--|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | C O O R D I N A T E | Books # 13 Read: <i>Let's Talk</i> Sing All Week: "Mulberry Bush" Card 7 | Read: <i>Fun Around the Clock</i> | Read: <i>Barney Plays Nose to Toes ~Pip and Patch's Play Day</i> | Read: <i>Noah Builds the Ark</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | | ~ <i>The Toddler's Bible</i> p____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | | "Scooping Sand" CRIT p 191 Use the set-up outside. | "Which Hand Is It In?" CRIT p 210 Allow the child to scrunch some paper. | "Stacking Blocks" CRIT p 180 Use bag of wooden blocks. | "Fruit Puzzles" CRIT p 182 |
| Gross Motor Strengthen large muscles | | Show each child how to throw a play ball. | Jump on one foot then change to the other. Continue to jump changing feet. | 'The Magical Disappearing Toy' CRIT p 220 | Sit in a small chair and pretend to drive a car. |
| Art/Creative expression Sensory To explore all senses. | | Free art: Color with a blue crayon. | <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | "Coloring Box" CRIT p 230 | Trace each child's hand. Let them decorate the paper with dot paints. |
| Music /Movement To enjoy and appreciate music. | | Play Musical Instruments | "Scarf Dancing" CRIT p 252 | "Ring Around the Rosie" CRIT p 228 | "Old MacDonald" CRIT p 239 |
| Individual Goals | | | | | |

Toddler II

Week 6



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, September 12 | Tuesday, September 13 | Wednesday, September 14 | Thursday, September 15 | Friday, September 16 |
|---|---|--|---|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 14 Read: <i>Let's Count to Ten</i> Sing All Week: "Mulberry Bush" Card 7 | Read: <i>God is Great!</i> | Read: <i>Vroom, Vroom, Trucks!</i> | Read: <i>Spot Goes to the Park</i> | Read: <i>Good Night Baby Donald</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Beanbag Toss" CRIT p 249 (Use balls) | Let child "write" on paper with a pencil. Closely supervise. | "Lining Up the Pins" CRIT p 188 | Play dough | Teach the children how to build with Duplo's. |
| Gross Motor Strengthen large muscles | With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG." | Help each child kick a play ball. | Make sure each child that needs it, has your help to sit on the car and move around the room. | "Building a Tower" CRIT p 184 | Jump on one foot then change to the other. Continue to jump changing feet. |
| Art/Creative Expression/Sensory To explore all senses. | Free art: Color with a purple crayon. | "Coloring Box" CRIT p 230 | Free art with dot paints. | "Feeling Masks" CRIT p 245 | Write with chalk on blue paper. |
| Music /Movement To enjoy and appreciate music. | Do hand clapping and foot stomping to lively music. Sing: "This is the Way" | "Old MacDonald" CRIT p 239 | Put on a music CD. Pretend to be a butterfly. | CD/Book "This Little Piggy" | "If You're Happy..." CRIT p 243 |
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Toddler II

Week 7



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, September 19 | Tuesday, September 20 | Wednesday, September 21 | Thursday, September 22 Fall Begins Today! | Friday, September 23 |
|---|---|---|--|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 45 Read: <i>God Made Animals</i> Sing All Week: "Alphabet Song" Card 23 | Read: <i>Little Shark</i> | Read: <i>Baby Animals at Night</i> | Read: <i>The Hokey Pokey</i> | Read: <i>Brainy Baby Animals</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 Use blocks available in the room. | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | Water Play Put a small amount of water in the child's chair tray after they eat. Let them splash the water. | Teach the children how to build with Lego Duplo Primo Baby Blocks | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball into the basket. | Make sure each child that needs it, has your help to sit on the car and move around the room. | Chase bubbles teach them how to poke bubbles with their pointing finger | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Putting Eggs in a Basket" CRIT p 206 Use blocks |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a black crayon. <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Allow them to write on paper with a pencil. Closely supervise. | "Tearing Paper" CRIT p 242 Make a collage from torn paper. Do a few at a time. | Using red, yellow and orange dot paints, color a leaf. | "Texture Book" (box) CRIT p 202 |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. | "Scarf Dancing" CRIT p 252 | Do hand clapping and foot stomping to lively music. Play "Touch Your ____" Nose, toes, hair... | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | CD/Book "This Little Piggy" Play Musical Instruments |
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Toddler II

Week 8

Send a Brightwheel message and ask for parents to bring a pumpkin for Pumpkin Day.
Also ask for a Fall Party snack.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, September 26 | Tuesday, September 27 | Wednesday, September 28 | Thursday, September 29 | Friday, September 30 |
|---|---|---|--|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 46 Read: <i>Hug</i> Sing All Week: “Alphabet Song” Card 23 | Read: <i>All God’s Creatures Great and Small</i> | Read: <i>Peekaboo with Spotty Dog</i> | Read: <i>Barney Goes to the Zoo</i> | Read: <i>Winnie the Pooh All Year Long</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler’s Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler’s Bible</i> p _____ Discuss/Name a page from the picture file. | ~The Toddler’s Bible p _____ Use little puppets to talk to children. | ~ <i>The Toddler’s Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler’s Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Show each child how to play with the busy boxes. | “Fruit Puzzles” CRIT p 182 | “The Magical Disappearing Toy” (In drawer) CRIT p 220 | Play “Open, Shut Them” CRIT p 190 | “Which Hand Is It In?” CRIT p 210 |
| Gross Motor Strengthen large muscles | Jump on one foot then change to the other. Continue to jump changing feet. | Practice sitting in/getting out of a small chair. | “Building a Tower” CRIT p 184 Use big red blocks | Help each child kick a play ball. | With Baby sitting in the high hair, hold her hands down while you ask, “How big is baby?” Then, as you raise her arms over her head, add the words “SO BIG.” |
| Art/Creative expression Sensory To explore all senses. | Free art with brown, red, orange and yellow markers. | Play dough | Free art: Color with a brown crayon. | Say: “I see a teddy bear.” (or...car?-you choose) Use a blanket to hide the bear. Say: “Where is the teddy bear?” | Color a pumpkin with orange markers. Sing: “Mr. Pumpkin” |
| Music /Movement To enjoy and appreciate music. | Put on a music CD. Pretend to be a butterfly. | “If You’re Happy...” CRIT p 243 | Sing: “Where is Thumbkin?” CRIT p 483 | “Music Parade” CRIT p 226 | “Here We Go Round” CRIT p 236 Sing: “Five Little Pumpkins” |
| Individual Goals | | | | | |

Toddler II

Week 9

Remind parents about bringing a pumpkin for Pumpkin Day.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, October 3 | Tuesday, October 4 | Wednesday, October 5 | Thursday, October 6 | Friday, October 7 |
|---|--|--|--|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 47 Read: <i>Sing a Song of Sixpence</i> Sing All Week: "A Tisket, A Tasket" Card 24 | Read: <i>Oh My Oh My Oh Dinosaurs!</i> | Read: <i>Baby Animals at the Zoo</i> | Read: <i>Elmo's Guessing Game About Colors</i> | Read: <i>Lift the Flap Animals</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Lining Up the Pins" CRIT p 188 | Play with puppets. | Teach the children how to build with Lego Duplo Primo Baby Blocks. | "Stacking Blocks" CRIT p 180 (Use small wooden blocks) | "Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles. |
| Gross Motor Strengthen large muscles | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Putting Eggs in a Basket" CRIT p 206 Use blocks | Show each child how to throw a play ball into the basket. | "Obstacle Course" CRIT p 181 | Chase bubbles |
| Art/Creative expression Sensory To explore all senses. | Write with chalk on black paper. | "Peas, Porridge Hot" CRIT p 207 | "Feeling Masks" CRIT p 245 | play dough <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Free art: Color with a red crayon. |
| Music /Movement To enjoy and appreciate music. | "Ring Around the Rosie" CRIT p 228 Sing: "Mr. Pumpkin" | Play Musical Instruments | "What's Inside the Bag?" CRIT p 214 Sing: "Eat Mr. Pumpkin" | Play a drum. Use words loud and soft. Give them a chance to play the drum. | "Peas, Porridge Hot" CRIT p 207 Sing: "Five Little Pumpkins" |
| Individual Goals | | | | | |

Toddler II

Week 10

Remind parents about bringing a snack to share for the Fall Party.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, October 10 | Tuesday, October 11 Pumpkin Day! | Wednesday, October 12 | Thursday, October 13 | Friday, October 14 |
|---|---|--|---|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 48 Read: <i>Where's Spot</i> Sing All Week: "A Tisket, A Tasket" Card 24 | Read: <i>Baby Animals On the Farm</i> | Read: <i>Richard Scarry's Just Right Word Book!</i> | Read: <i>Jack and Jill</i> | Read: <i>Peekaboo Zoo</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Fruit Puzzles" CRIT p 182 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | Water Play: Put a small amount of water in the child's chair tray after they eat. Let them splash the water. | Allow children to drop clothespins in bottles. | "Beanbag Toss" CRIT p 249 |
| Gross Motor Strengthen large muscles | "Head and Shoulders" CRIT p 194 | Play: "Fill the Pumpkin" Scrunch the paper to throw. | "Touching Tour" CRIT p 203 | Jump up and down. Jump slowly. Jump fast. | Dramatic play. Pretend to be a bird and fly around the room. |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a yellow crayon. | Pumpkin Day Touch, Talk about, and cut open pumpkin Fill out paper | play dough | Free art with dot paints. | "Coloring Box" CRIT p 230 |
| Music /Movement To enjoy and appreciate music. | Do hand clapping and foot stomping to lively music. "Head and Shoulders" CRIT p 194 Sing: "Mr. Pumpkin" | Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins" Act out "A Pumpkin's Life" | "Old MacDonald" CRIT p 239 Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins" Act out "A Pumpkin's Life" | Sing: "This is the Way" | Play: "Stop!" Sing: "Mr. Pumpkin" ~"Eat Mr. Pumpkin" ~"Five Little Pumpkins" Act out "A Pumpkin's Life" |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler II

Week 11



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, October 17 | Tuesday, October 18 | Wednesday, October 19 | Thursday, October 20 Fall Party | Friday, October 21 |
|---|---|---|--|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 49 Read: <i>Count to Ten</i> Sing All Week: "Five Green and Speckled Frogs" Card 25 | Read: <i>I Know My Grandma Loves Me</i> | Read: <i>Guess Who Farm Friends</i> | Read: <i>Rainy Day Friends</i> | Read: <i>Baby Animals in the Jungle</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Lining Up the Pins" CRIT p 188 | Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to Thankful. | "Stacking Blocks" CRIT p 180 | Let child "write" on paper with a pencil. Closely supervise. | "Which Hand Is It In?" CRIT p 210 Choose a small toy from your basket of animals and people in the cabinet. |
| Gross Motor Strengthen large muscles | With Baby sitting in the high chair or your lap, facing you... hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG." | "Beanbag Toss" CRIT p 249 Bean bags and tubs are in the cabinet. | Show each child how to kick a play ball. | "Building a Tower" CRIT p 184 Use your large paper blocks. | "Putting Eggs in a Basket" CRIT p 206 Use blocks and tubs from bean bag game. Fall Party at morning and afternoon snacks. |
| Art/Creative Expression/Sensory To explore all senses. | Free art: Color with a orange crayon. | "Coloring Box" CRIT p 230 Boxes in cabinet | "Tearing Paper" CRIT p 242 Do one or two at a time. Use fall colors | Use yesterday's torn papers to make a collage. CRIT p 242 Decorate room w/collage | "Feeling Masks" CRIT p 245 Puppets in drawer |
| Music /Movement To enjoy and appreciate music. | "If You're Happy..." CRIT p 243 | Play Musical Instruments | "Here We Go Round" CRIT p 236 | "What's Inside the Bag?" CRIT p 214 Use a pillowcase. | "Ring Around the Rosie" CRIT p 228 |
| _____ | _____ | _____ | _____ | _____ | _____ |

Toddler II

Week 12



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, October 24 | Tuesday, October 25 | Wednesday, October 26 | Thursday, October 27 | Friday, October 28 |
|---|--|---|--|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 50 Read: <i>Sock and Shoe</i> Sing All Week: "Five Green and Speckled Frogs" Card 25 | Read: <i>Count With Dora</i> | Read: <i>Jesus Loves the Little Children</i> | Read: <i>My Very First 100 Animals</i> | Read: <i>Tickle, Tickle</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 | "Which Hand Is It In?" CRIT p 210 | Show each child how to play with the busy boxes. Allow children to drop clothespins in bottles. | "The Magical Disappearing Toy" CRIT p 220 | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball into the basket. | Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help. | "Head and Shoulders" CRIT p 194 | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | Practice sitting in/getting out of a small chair. |
| Art/Creative Expression Sensory To explore all senses. | "Peas, Porridge Hot" CRIT p 207 | Say: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?" | Free art: Color with a blue crayon. | Play dough <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Free art with dot paints. |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. | Sing: "This is the Way" Use action words. | Put on a music CD. Pretend to be a bird flying in the air. | Sing: "Where is Thumbkin?" CRIT p 483 | Play music. "Music Parade" CRIT p 226 |
| _____ | _____ | _____ | _____ | _____ | _____ |

Toddler II

Week 13a

Send a Brightwheel message asking parents to sign up to bring a side dish for the Thanksgiving feast.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, October 31 | Tuesday, November 1 | Wednesday, November 2 | Thursday, November 3 | Friday, November 4 |
|---|---|---|---|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 51 Read: <i>Pooh Shapes</i> Sing All Week: "Hey. Diddle, Diddle" Card 26 | Read: <i>Baby Mickey's Nap</i> | Read: <i>Animal Babies</i> | Read: <i>Baby's Peek-a-Boo Album</i> | Read: <i>Good Night Baby!</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. Finger Plays to use all week. "Gobble, Gobble" ~ "Fine Family" ~ "The Very Nicest Place" | ~ <i>The Bible For Toddlers</i> p _____ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Bible For Toddlers</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles. | Play "Open, Shut Them" CRIT p 190 | "Which Hand Is It In?" CRIT p 210 Choose a small toy. | "The Magical Disappearing Toy" CRIT p 220 Blue cylinder toys in drawer. | "Stacking Blocks" CRIT p 180 Use wooden blocks |
| Gross Motor Strengthen large muscles | "Beanbag Toss" CRIT p 249 Use a small soft toy and a basket. | Jump up and down. Jump slowly. Jump fast. | "Head and Shoulders" CRIT p 194 | "Building a Tower" CRIT p 184 Use your large paper blocks. | Chase bubbles outside. Teach child to poke bubbles with "pointing" finger. |
| Art/Creative Expression/Sensory To explore all senses. | Free art: Color with a brown and red crayon. | "Coloring Box" CRIT p 230 Boxes in cabinet. | Color a boy or girl Pilgrim. <i>Little People Colors and Shapes Learning Cards</i> | Play "Touch Your ____" Nose, toes, hair... | Color a Turkey Sing: "Gobble, Gobble" |
| Music /Movement To enjoy and appreciate music. | Sing: "If You're Thankful and You Know It" CRIT p 483 | Play Musical Instruments | "Here We Go Round" CRIT p 236 Sing: "If You're Thankful and You Know It" | "What's Inside the Bag?" CRIT p 214 Use a pillowcase. | "Ring Around the Rosie" CRIT p 228 Sing: "If You're Thankful and You Know It" |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler II


Week 13b

Remind parents to sign up to bring a side dish for the Thanksgiving feast.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, November 7 | Tuesday, November 8 | Wednesday, November 9 | Thursday, November 10 | Friday, November 11 |
|---|---|---|--|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 701 A Read: <i>Where's the Pumpkin?</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family" | Read and Sing: <i>Dora's Thanksgiving</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" | Read <i>Fresh Fall Leaves</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place" | Read: <i>Harvest</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family" | Read: <i>Clifford's First Autumn</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Bible For Toddlers</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p _____ Use little puppets to talk to children. | ~ <i>The Bible For Toddlers</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Bible For Toddlers</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 (Use bag of large cube wooden blocks) | "Washing Hands" CRIT p 185 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | Puzzles In drawer. | Play with puppets. |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball. | Make sure each child that needs it, has your help to sit on the car and move around the room. | "Beanbag Toss" CRIT p 249 Use a small soft toy and a basket. | Jump up and down. Jump slowly. Jump fast. | "Touching Tour" CRIT p 203 |
| Art/Creative Expression/Sensory To explore all senses. | Make Turkey Handprints on paper plates. Decorate the classroom for the feast.  | Play dough Play "Touch Your ____" Knees, nose, toes, hair... | Color an Indian | Write with chalk on brown paper. | Free art with dot paints on strips of paper. Make into Indian headband. Let them wear them for the Thanksgiving Feast. (If they will.) |
| Music /Movement To enjoy and appreciate music. | "Scarf Dancing" CRIT p 252 Sing: "If You're Thankful and You Know It" | "Head and Shoulders" CRIT p 194 | Play a drum. Use words fast and slow. Give them a chance to play the drum. Pretend to be an Indian.. | Play: "Stop!" Sing: "If You're Thankful and You Know It" | Sing: "If You're Happy and You Know It" CRIT p 483 Change happy to thankful |
| _____ | _____ | _____ | _____ | _____ | _____ |

Toddler II

Week 15 Thanksgiving



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, November 14 | Tuesday, November 15 | Wednesday, November 16 Thanksgiving Feast | Thursday, November 17 | Friday, November 18 |
|---|--|---|--|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 701 B Read: <i>Thank You, God, for Wonderful Things</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place" | Read and Sing: <i>Over the River and Through the Woods</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family" | Read: <i>Walk and See 123</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" | Read: <i>A Pumpkin For Pooh</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place" | Read: <i>Blue's Thanksgiving Feast</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family" |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Bible For Toddlers</i> p _____ Use little puppets to talk to children. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Bible For Toddlers</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Bible For Toddlers</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Using a basket of food, tell the children the names of each item. Let them play with the food. | Play "Open, Shut Them" CRIT p 190 | "Which Hand Is It In?" CRIT p 210 Choose a small toy. | "The Magical Disappearing Toy" CRIT p 220 | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | "Beanbag Toss" CRIT p 249 Use a small soft toy and a basket. | With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG." | Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help. | Say and Show: "I see a baby doll" (or teddy bear, or block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?" | "Head and Shoulders" CRIT p 194 |
| Art/Creative Expression/Sensory To explore all senses. | Color the Hello Kitty Happy Thanksgiving paper. | "Feeling Masks" CRIT p 245 | "Coloring Box" CRIT p 230 <i>Little People Colors and Shapes Learning Cards</i> | Color the dog and leaves. | Free Art, using fall color crayons. |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. Discuss/Name a page from the picture file. | "What's Inside the Bag?" CRIT p 214 | Sing: "This is the Way" <i>Baby Einstein Nature Discovery Cards</i> | "Head and Shoulders" CRIT p 194 | Play Musical Instruments Use sensory words when you play with the balls. |
| | | | Thanksgiving Feast Today! Wear headbands. | | |

Toddler II

Week 14



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, November 21 | Tuesday, November 22 | Wednesday, November 23 | Thursday, Nov. 24 | Friday, Nov. 25 |
|---|---|---|--|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 701 C Read: <i>Thank You, God, For Our Day in the Country</i> Sing: "If You're Thankful and You Know It" Finger Play: "Gobble, Gobble" | Read: <i>My Thanksgiving Prayer</i> Sing: "If You're Thankful and You Know It" Finger Play: "The Very Nicest Place" | Read: <i>Happy Thanksgiving Curious George</i> Sing: "If You're Thankful and You Know It" Finger Play: "Fine Family" | <div>C</div> <div>o</div> <div>s</div> <div>e</div> <div>d</div> <div>f</div> <div>o</div> <div>r</div> <div>T</div> <div>h</div> <div>a</div> <div>n</div> <div>k</div> <div>s</div> <div>g</div> <div>i</div> <div>v</div> <div>i</div> <div>t</div> | <div>C</div> <div>o</div> <div>s</div> <div>e</div> <div>d</div> <div>f</div> <div>o</div> <div>r</div> <div>T</div> <div>h</div> <div>a</div> <div>n</div> <div>k</div> <div>s</div> <div>g</div> <div>i</div> <div>v</div> <div>i</div> <div>t</div> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p _____ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Bible For Toddlers</i> p _____ Use sensory words when you play with the balls. | | |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Play "Open, Shut Them" CRIT p 190 Decorate classroom for Christmas. | "Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks) | "Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles. | | |
| Gross Motor Strengthen large muscles | "Obstacle Course" CRIT p 181 Put the tunnel out all day for them to explore. | Dramatic Play: Pretend to be a turkey "Gobble, Gobble" Show Turkey picture.. | Chase bubbles outside. Teach child to poke bubbles with "pointing" finger. | | |
| Art/Creative Expression Sensory To explore all senses. | Color the "I Thank God for my Family" picture. | Free art: Color with a green crayon. <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | "Texture Book" (box) CRIT p 202 In drawer. | | |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "If You're Thankful and You Know It" | "Old MacDonald" CRIT p 239 "Peas, Porridge Hot" CRIT p 207 | Sing: "If You're Thankful and You Know It" CRIT p 483 Change happy to thankful | | |
| _____ | _____ | _____ | _____ | | |

Toddler II

Week 16



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, November 28 | Tuesday, November 29 | Wednesday, November 30 | Thursday, December 1 | Friday, December 2 |
|---|--|--|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 801 A Read: <i>Rudolph The Red-Nosed Reindeer</i> Sing/Play Christmas Songs | Read: <i>Touch and Feel Christmas</i> Sing/Play Christmas Songs | Read: <i>Jesus and The Very Best Birthday</i> Sing/Play Christmas Songs | Read: <i>Corduroy's Christmas Surprise</i> Sing/Play Christmas Songs | Read: <i>Jingle Bells</i> Sing/Play Christmas Songs |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 1 "An Angel Visits Mary" Green Card: "Jesus is Coming" | ~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 2 "Baby Jesus is Born" Green Card: "Jesus is Born" | ~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 3 "The Shepherds See Jesus" Finger play : "Baby Jesus" Green Card: "We Are Shepherds" | ~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 4 "The Wise Men Visit Little Baby Jesus" Green Card: "Wise Men Finger Play" Poem on White Card: "My Gift" | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 Use large wooden blocks. Finger Play: "Who Loves Little Baby Jesus?" | "Which Hand Is It In?" CRIT p 210 Play "Touch Your ____" Nose, toes, hair... | Play with puppets. | "Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room. Poem: "My Gift" | "Washing Hands" CRIT p 185 Finger Play: "Baby Jesus" |
| Gross Motor Strengthen large muscles | "Building a Tower" CRIT p 184 | Show each child how to kick a play ball. | Chase bubbles Show them how to smash the bubbles by clapping their hands together. | Sit in a small chair and pretend to drive a car. | "Putting Eggs in a Basket" CRIT p 206 Use blocks |
| Art/Creative expression Sensory To explore all senses. | Write with chalk on red paper. | Color the Christmas Stocking. | Free art: Color with a red and green crayons. | Allow the child to scrunch and tear some Christmas wrapping paper. | Make an angel ornament for parents. Paint with watercolors, add picture if available. |
| Music /Movement To enjoy and appreciate music. | Listen to Christmas music. Play musical Instruments Sing: "This is the Way" Use sensory words when you play with the balls. | Sing: "Where is Thumbkin?" CRIT p 483 | "Ring Around the Rosie" CRIT p 228 Sing: "We Wish You a Merry Christmas" Discuss/Name a page from the picture file. | Play: "Stop!" Sing: "Jingle Bells" Play musical Instruments Use reindeer to talk to children. | Do hand clapping and foot stomping to lively Christmas music. Sing: "Jingle Bells" Play musical Instruments Discuss/Name a page from the picture file. |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler II

Week 17

Send a Brightwheel message
asking parents to bring a snack to
share for the Christmas Party.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, December 12 | Tuesday, December 13 | Wednesday, December 14 | Thursday, December 15 | Friday, December 16 Christmas Party |
|---|--|--|---|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 801 B Read: <i>The Nutcracker</i> Sing/Play Christmas Songs | Read: <i>Santa's Reindeer</i> Sing/Play Christmas Songs | Read: <i>The Night Before Christmas</i> Sing/Play Christmas Songs | Read: <i>The Very Hungry Caterpillar's Christmas 123</i> Sing/Play Christmas Songs | Read: <i>Baby's First Nativity</i> Sing/Play Christmas Songs |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 5 "A Birthday Celebration" Green Card: "Jesus is Born" Finger play: "Who Loves Little Baby Jesus" | ~ <i>The Toddler's Bible</i> p _____ Read ~Story Card 6 "Love Gifts For Dad" ~White Card "My Gift" | ~ <i>The Toddler's Bible</i> p _____ Review ~Story Card 6 "Love Gifts For Dad" ~White Card "My Gift" | ~ <i>The Toddler's Bible</i> p _____ Read Story Card 7 "Babies" Finger play: "Baby Jesus" & "Who Loves Little Baby Jesus" Sing: "Away in a Manger" | ~ <i>The Toddler's Bible</i> p _____ Review Story Card 7 "Babies" Finger play: "Baby Jesus" & "Who Loves Little Baby Jesus" |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Show each child how to play with the busy boxes. Finger Play: "Who Loves Little Baby Jesus?" | "Sorting Shapes" CRIT p 213 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | "The Magical Disappearing Toy" CRIT p 220 Finger Play: "Baby Jesus" | "Stacking Blocks" CRIT p 180 Foam blocks in cabinet |
| Gross Motor Strengthen large muscles | Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle... | Dramatic Play: Pretend to be Santa Claus ,Make presents, slide down the chimney, say HO, HO, HO! Etc. | Play the Christmas Tree Game. | Play with the lambs. Talk about being the shepherd. How does the shepherd care for the sheep? Dress up as shepherds if possible. Take pictures with the lambs. | Practice sitting in/ getting out of a small chair. |
| Art/Creative expression Sensory To explore all senses. | Make a snowman Christmas card. Let child color inside and add eyes. Write inside, Merry Christmas from ____. | Talk about and eat gingerbread cookies. Fill out chart. | "Texture Book" (box) CRIT p 202 <i>Little People Colors and Shapes Learning Cards</i> | Using markers or dot paints, decorate a Christmas Tree. | Color a Christmas Bell. |
| Music /Movement To enjoy and appreciate music. | Sing "Away in a Manger" ~"Jingle Bells" Play musical Instruments ~Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name) | Listen to Christmas music. Play musical instruments. Discuss/Name a page from the picture file. | "If You're Happy..." CRIT p 243 Sing: "We Wish You a Merry Christmas" "Jingle Bells" Play musical Instruments | Sing "Jingle Bells" Play musical Instruments Use reindeer to talk to children. | "Scarf Dancing" CRIT p 252 Sing: "Jingle Bells" Play musical Instruments Discuss/Name a page from the picture file. |
| _____ | _____ | _____ | _____ | _____ | _____ |

Toddler II

Week 18



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, December 12 | Tuesday, December 13 | Wednesday, December 14 | Thursday, December 15 | Friday, December 16 Christmas Party |
|---|---|---|---|--|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 801 C Read: <i>Hello Kitty's Best Christmas Ever</i> Sing/Play Christmas Songs | Read: <i>The First Christmas</i> Sing/Play Christmas Songs | Read: <i>Down the Chimney</i> Sing/Play Christmas Songs | Read: <i>We Wish You a Merry Christmas</i> Sing/Play Christmas Songs | Read: <i>Clifford Glow-in-the-Dark Christmas</i> Sing/Play Christmas Songs |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Bible For Toddlers</i> p_____ Read ~Story Card 1 "An Angel Visits Mary" Green Card: "Jesus is Coming" | ~ <i>The Bible For Toddlers</i> p_____ Read ~Story Card 2 "Baby Jesus is Born" Green Card: "Jesus is Born" | ~ <i>The Bible For Toddlers</i> p_____ Read ~Story Card 3 "The Shepherds See Jesus" Green Card: "We Are Shepherds" | ~ <i>The Bible For Toddlers</i> p_____ Read ~Story Card 4 "The Wise Men Visit Little Baby Jesus" Green Card: "Wise Men Finger Play" Sing: "Away in a Manger" | ~ <i>The Bible For Toddlers</i> p_____ Read ~Story Card 5 "A Birthday Celebration" Green Card: "Jesus is Born" |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Lining Up the Pins" CRIT p 188 Play with Bubbles. Teach the children to poke them with their finger. | "Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks) | "Peas, Porridge Hot" CRIT p 207 | "Washing Hands" CRIT p 185 Finger Play: "Who Loves Little Baby Jesus?" | Play with puppets Christmas Snack Party Today! |
| Gross Motor Strengthen large muscles | Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help. | "Building a Tower" CRIT p 184 Use large blocks | Sit in a small chair and pretend to drive a car. | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | Chase bubbles. Show them how to smash the bubbles by clapping their hands together. |
| Art/Creative expression Sensory To explore all senses. | Color the Birthday Cake for Jesus. | "Texture Book" (box) CRIT p 202 | Color a reindeer | Free art: Color with a red crayon. | "Coloring Box" CRIT p 230 |
| Music /Movement To enjoy and appreciate music. | Sing: "Jingle Bells" Listen to Christmas music. Play musical instruments. Finger play: "Who Loves Little Baby Jesus" | "Scarf Dancing" CRIT p 252 Sing: "We Wish You a Merry Christmas" | Sing: "Where is Thumbkin?" Sing: "Jingle Bells" Play musical Instruments Use little puppets to talk to children. | Listen to music. Play musical instruments. <i>My First 123s Deluxe Activity Cards</i> | "Head and Shoulders" CRIT p 194 Sing: "Jesus Loves Me" Sing: "Jingle Bells" Play musical Instruments |
| Individual Goals | | | | | |

Toddler II

Week 19



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, December 19 | Tuesday, December 20 | Wednesday, December 21 | Thursday, December 22 | Friday, December 23 |
|---|--|---|---|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 801 D Read: <i>One Shining Star</i> Sing/Play Christmas Songs | Read: <i>Baby Santa's Very Merry Christmas</i> Sing/Play Christmas Songs | Read: <i>Jingle Bells</i> Sing/Play Christmas Songs | Read: <i>Merry Christmas</i> Sing/Play Christmas Songs | Read: <i>Gingerbread House</i> Sing/Play Christmas Songs |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Beginners Bible For Toddlers</i> p ____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Beginners Bible For Toddlers</i> p ____ (Read the Christmas Story) Play with balls | ~ <i>The Bible For Toddlers</i> p ____ Use sensory words when you play with the balls. | ~ <i>The Bible For Toddlers</i> p ____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p ____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves ____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Peas, Porridge Hot" CRIT p 207 | "Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles. | "Fruit Puzzles" CRIT p 182 Also use other puzzles that are in the room. | "Stacking Blocks" CRIT p 180 (Use bag of small wooden blocks) | "Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles. |
| Gross Motor Strengthen large muscles | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Touching Tour" CRIT p 203 | Chase bubbles Show them how to smash the bubbles by clapping their hands together. | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Obstacle Course" CRIT p 181 |
| Art/Creative expression Sensory To explore all senses. | "Feeling Masks" CRIT p 245 | Let child "write" on paper with a pencil. Closely supervise. | Trace each child's hand on a paper plate. Let them decorate the hand with dot paints. | Play dough <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Free art: Color with a blue crayon. |
| Music /Movement To enjoy and appreciate music. | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | "Old MacDonald" CRIT p 239 Sing: "We Wish You a Merry Christmas" | Play: Row, Row, Row Your Boat Instructions in book. | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | Sing: "The Wheels on the Bus" CRIT p 484 |
| Individual Goals | | | | | |

Toddler II

Week 19



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, December 26 | Tuesday, December 27 | Wednesday, December 28 | Thursday, December 29 | Friday, December 30 |
|---|--|----------------------|------------------------|--|---------------------|
| Language Development Talk to your children about the things you see and do during your day. | First Steps Academy Closed For Christmas | | | First Steps Academy Closed For Holiday | |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | | | | | |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | | | | | |
| Gross Motor Strengthen large muscles | | | | | |
| Art/Creative expression Sensory To explore all senses. | | | | | |
| Music /Movement To enjoy and appreciate music. | | | | | |
| Individual Goals | | | | | |

Toddler II

Week 20



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, January 2 | Tuesday, January 3 | Wednesday, January 4 | Thursday, January 5 | Friday, January 6 |
|---|--|---|---|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 67 Read: <i>Shapes</i> Sing All Week: "Take Me Out to the Ball Game" Card 34 | Read: <i>When I Go to the Farm</i> | Read: <i>Ten Tiny Turtles</i> | Read: <i>Head, Shoulders, Knees and Toes</i> | Read: <i>Silly Little Goose</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Bible For Toddlers</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p _____ Use little puppets to talk to children. | ~ <i>The Bible For Toddlers</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Bible For Toddlers</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 (Use foam blocks) | "Lining Up the Pins" CRIT p 188 | Let child "write" on paper with a pencil. Closely supervise. | "Which Hand Is It In?" CRIT p 210 | "Sorting Shapes" CRIT p 213 |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball. | With Baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then, as you raise her arms over her head, add the words "SO BIG." | "Building a Tower" CRIT p 184 | Play "Copy Me" using simple movements like shaking your arms, feet or head, patting your head, nose or tummy, touching the floor, wiggling you fingers or nose, turning in a circle... | Jump up and down. Jump slowly. Jump fast. Jump one foot. Hold their hands if they need help. |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a red crayon. | Play "Touch Your ____" Nose, toes, hair... | "Peas, Porridge Hot" CRIT p 207 | Write with chalk on black paper. | "Coloring Box" CRIT p 230 |
| Music /Movement To enjoy and appreciate music. | Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo! | Play a drum. Use words fast and slow. Give them a chance to play the drum. | "Ring Around the Rosie" CRIT p 228 | "Old MacDonald" CRIT p 239 | "What's Inside the Bag?" CRIT p 214 |
| Individual Goals | | | | | |

Toddler II

Week 21



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, January 9 | Tuesday, January 10 | Wednesday, January 11 | Thursday, January 12 | Friday, January 13 |
|---|--|--|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 68 Read: <i>Can't Sleep</i> Sing All Week: "Take Me Out to the Ball Game" Card 34 | Read: <i>1, 2, 3, in the Sea</i> | Read: <i>The Nursery Bedtime</i> | Read: <i>All God's Colors</i> | Read: <i>My Rainbow Surprise</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Bible For Toddlers</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Bible For Toddlers</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Bible For Toddlers</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Tearing Paper" CRIT p 242 | "Play dough" | "The Magical Disappearing Toy" CRIT p 220 | "Lining Up the Pins" CRIT p 188 | "Washing Hands" CRIT p 185 Allow children to drop clothespins in bottles. |
| Gross Motor Strengthen large muscles | Show each child how to kick a play ball. Let them practice. | Play "Can You?" Instructions in book. | "Head and Shoulders" CRIT p 194 | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Obstacle Course" CRIT p 181 |
| Art/Creative expression Sensory To explore all senses. | <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Free art: Color with a black crayon. | Using markers, color on a large community paper. Write names by artwork. Display in classroom at child's eye level. | Free Art with dot paints. | "Feeling Masks" CRIT p 245 |
| Music /Movement To enjoy and appreciate music. | "Music Parade" CRIT p 226 Sing: "If You're Happy and You Know It" CRIT p 483 | Sing: "This is the Way" (words in book) | "Peas, Porridge Hot" CRIT p 207 | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | Sing: "Where is Thumbkin?" CRIT p 483 |
| Individual Goals | | | | | |

Toddler II

Week 22



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, January 16 | Tuesday, January 17 | Wednesday, January 18 | Thursday, January 19 | Friday, January 20 |
|---|----------------------|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | First | Books # 69 Read: <i>Five Little Teddies</i> Sing All Week: "Down by the Station" Card 35 | Read: <i>I Know Jesus Loves Me</i> | Read: <i>Toddlerobics ~Trucks</i> | Read: <i>Here a Chick, Where a Chick</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | Steps Academy | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Closed for | "Stacking Blocks" CRIT p 180 | "Washing Hands" CRIT p 185 | Play Dough | Using basket of food, tell the children the names of each item. Help them play with the food. |
| Gross Motor Strengthen large muscles | Martin | "Building a Tower" CRIT p 184 | Practice sitting in/getting out of a small chair. | Play "Can You?" Instructions in book. | "Putting Eggs in a Basket" CRIT p 206 Use blocks |
| Art/Creative expression Sensory To explore all senses. | Luther | "Coloring Box" CRIT p 230 | Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?" | Let child "write" on paper with a pencil. Closely supervise. | "Texture Book" (box) CRIT p 202 |
| Music /Movement To enjoy and appreciate music. | King | Play: "Stop!" (Instructions in book) | Play Musical Instruments | Do hand clapping and foot stomping to lively music | "Scarf Dancing" CRIT p 252 |
| _____ | Day | _____ | _____ | _____ | _____ |

Individual Goals

Toddler II

Week 23



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, January 23 | Tuesday, January 24 | Wednesday, January 25 | Thursday, January 26 | Friday, January 27 |
|---|--|--|--|--|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 70 Read: <i>Playful Pets</i> Sing All Week: "Down by the Station" Card 35 | Read: <i>Food!</i> | Read: <i>Ten Black Dots</i> | Read: <i>Dora's Color Adventure</i> | Read: <i>Peek-a-Pet</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Sing: "If You're Happy and You Know It" CRIT p 483 | "Washing Hands" CRIT p 185 | "Lining Up the Pins" CRIT p 188 | Play "Open, Shut Them" CRIT p 190 | "Putting Eggs in a Basket" CRIT p 206 Use blocks |
| Gross Motor Strengthen large muscles | Chase Bubbles. Show them how to smash bubbles by clapping their hands together. | In the playroom, help each child climb the ladder and go down the slide. | Sit in a small chair and pretend to drive a car. | "Obstacle Course" CRIT p 181 | "Beanbag Toss" CRIT p 249 |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a green crayon. | Play "Touch Your ____" Knees, nose, toes, hair... | Write on blue paper with chalk. | "Texture Book" (box) CRIT p 202 | Free art with red, pink and green markers. |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" | "Here We Go Round" CRIT p 236 Sing: "Jesus Loves the Little Children" | Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" | Play: Row, Row, Row Your Boat Instructions in book. ~ "Jesus Loves the Little Children" | "Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler II

Week 24

Send a Brightwheel message and ask for parents to bring a snack to share at the Valentine Party..



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, January 30 | Tuesday, January 31 | Wednesday, February 1 | Thursday, February 2 | Friday, February 3 |
|---|--|--|--|--|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 71 Read: <i>Baby Bird</i> Sing All Week: "Humpty Dumpty" Card 36 | Read: <i>Things That Go</i> | Read: <i>Look At You Baby Face!</i> | Read: <i>Busy, Busy Mouse</i> | Read: <i>Touch and Feel A B C</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Putting Eggs in a Basket" CRIT p 206 Use blocks | Play "Open, Shut Them" CRIT p 190 | "Lining Up the Pins" CRIT p 188 | "Washing Hands" CRIT p 185 | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | "Beanbag Toss" CRIT p 249 | "Building a Tower" CRIT p 184 | Chase Bubbles. Show them how to smash bubbles by clapping their hands together. | "Obstacle Course" CRIT p 181 | Sit in a small chair and pretend to drive a car. |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a red crayon. | Play "Touch Your ____" Knees, nose, toes, hair... | Write on red paper with chalk. | "Texture Book" (box) CRIT p 202 | Free art with red, yellow and blue markers. |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" | "Peas, Porridge Hot" CRIT p 207 Sing: "Jesus Loves the Little Children" | Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" | Play: Row, Row, Row Your Boat Instructions in book. ~ "Jesus Loves the Little Children" | "Music Parade" CRIT p 226 Sing: "Jesus Loves the Little Ones Like Me" ~ "Jesus Loves the Little Children" |
| | | | | | |

Individual Goals

Toddler II

Week 25



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, February 6 | Tuesday, February 7 | Wednesday, February 8 | Thursday, February 9 | Friday, February 10 |
|--|---|--|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 72 Read: <i>Shapes</i> Sing All Week: "Humpty Dumpty" Card 36 | Read: <i>My Home and Family</i> | Read: <i>Where Are Maisy's Friends?</i> | Read: <i>Big and Little</i> | Read: <i>Ten Little Fish</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. Use Daily: "I Need a Hug" | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles-Learning to sit at the table to play. | "The Magical Disappearing Toy" CRIT p 220 | Teach the children how to build with wooden blocks. | Let child "write" on paper with a pencil. Closely supervise. | "Stacking Blocks" CRIT p 180 (Use foam blocks) | "Which Hand Is It In?" CRIT p 210 |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball. | Jump up and down. Jump slowly. Jump fast. Jump on one foot. Hold their hand if they need help. | "Head and Shoulders" CRIT p 194 | Whit baby sitting in the high chair, hold her hands down while you ask, "How big is baby?" Then as you raise her arms over her head, Say the words, "So Big!" | "Building a Tower" CRIT p 184 |
| Art Creative expression Sensory To explore all senses. | Make valentine card for parent. | Using red marker or dot paints, color the heart. | Allow the child to scrunch and rip purple paper hearts. | Red, Pink or Purple Play Dough Try to/Show how Make snakes and form hearts. | Say: "I see a teddy bear." (or...car?-you choose) Use a blanket to hide the bear. Say: "Where is the teddy bear?" |
| Music /Movement To enjoy and appreciate music. | Sing: "The Wheels on the Bus" CRIT p 484 Sing: "Jesus Loves the Little Ones Like Me" "Be My Valentine" "If You Love Me and You Know It" | Play Musical Instruments Sing: "Jesus Loves the Little Ones Like Me" "Ten Little Valentines" | Play: "Stop!" (Instructions in book) Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children" "If You Love Me and You Know It" | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. Sing: "Jesus Loves the Little Ones Like Me" "I Love You" in sign language | "What's Inside the Bag?" CRIT p 214 Sing: "Jesus Loves the Little Ones Like Me" ~"Jesus Loves the Little Children" |
| | | | | | |

Toddler II

Week 26



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, February 13 | Tuesday, February 14 | Wednesday, February 15 | Thursday, February 16 | Friday, February 17 |
|---|--|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 55 Read: <i>Colors</i> Sing All Week: "One, Two, buckle My Shoe" Card 28 | Books # 54 Read: <i>Numbers</i> Sing All Week: "Apples and Bananas" Card 27 | Read: <i>The Best Place</i> ~Baby | Read: <i>Learn Your Colors</i> | Read: <i>Five Little Loaves and Two Little Fishes</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p_____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p_____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p_____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p_____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p_____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Fruit Puzzles" CRIT p 182 | Show each child how to play with the busy boxes. | Play "Open, Shut Them" CRIT p 190 | On the table, play with wooden blocks and cars. Talk about where the cars are going and what the passenger can see. | "Sorting Shapes" CRIT p 213 Closed MONDAY |
| Gross Motor Strengthen large muscles | "Bean Bag Toss" CRIT p 249 | Make sure each child that needs it, has your help to sit on the car and move around the room. | Chase bubbles Show them how to smash bubbles by clapping their hands together. | Show each child how to kick a play ball. Let them practice. | Play "Can You?" Instructions in book. |
| Art/Creative expression Sensory To explore all senses. | Free art with dot paints. | Feeling Masks" CRIT p 245 | Say and Show: "I see a baby doll." (or...block?-you choose) Use a blanket to hide the doll. Say: "Where is the baby doll?" | Free art: Color with a yellow crayon. | Free art with dot paints. |
| Music /Movement To enjoy and appreciate music. | "Ring Around the Rosie" CRIT p 228 | "If You're Happy..." CRIT p 243 | Sing: "This is the Way" Play Musical Instruments | Sing: "Where is Thumbkin?" CRIT p 483 | "Scarf Dancing" CRIT p 252 |
| Individual Goals | | Valentine Snack Day! | | | |



Toddler II

Week 27



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, February 20 | Tuesday, February 21 | Wednesday, February 22 | Thursday, February 23 | Friday, February 24 |
|---|---------------------|--|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | C | Read: <i>Mighty Mover Cars</i> | Read: <i>Where is Baby Mickey's Red Ball</i> | Read: <i>Winnie-the-Pooh's 1~2~3</i> | Read: <i>My First Book</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | L | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | O | Play dough. | Using basket of food, tell the children the names of each item. Let them play with the food. | "Stacking Blocks" CRIT p 180 (Use small wooden blocks) | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | S | Play "Copy Me" using simple movements like shaking your arms, feet, or head, patting your nose, head or tummy, touching the floor, wiggling your fingers or nose, turning in a circle... | "Teddy Bear Push" CRIT p 178 | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | Practice sitting in/ getting out of a small chair. |
| Art/Creative expression Sensory To explore all senses. | E | <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Free art: Write with a pencil. Closely supervise. | Free art: Color with a purple crayon. | Trace child's hand on a paper plate. Let them color their hand. |
| Music /Movement To enjoy and appreciate music. | D | Play Musical Instruments | "Scarf Dancing" CRIT p 252 | Do hand clapping and foot stomping to lively music. | Play: "Stop!" (Instructions in book.) |
| Individual Goals | | | | | |

Toddler II

Week 28



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, February 27 | Tuesday, February 28 | Wednesday, March 1 | Thursday, March 2 | Friday, March 3 |
|---|--|---|--|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 57 Read: <i>Opposites</i> Sing All Week: "Twinkle, Twinkle, Little Star" Card 29 | Read: <i>Mabel the Cat</i> | Read: <i>The Itsy Bitsy Spider</i> | Read: <i>Touch and Feel Farm</i> | Read: <i>Baby's First Words</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Stacking Blocks" CRIT p 180 | Play "Open, Shut Them" CRIT p 190 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | Teach the children how to build with Lego Duplo Primo Baby Blocks. | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball. | Make sure each child that needs it, has your help to sit on the car and move around the room. | Chase bubbles | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | "Putting Eggs in a Basket" CRIT p 206 Use blocks- we'll save eggs for Easter. |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with a red crayon. | Play "Touch Your ____" Nose, toes, hair... | "Tearing Paper" CRIT p 242 Do one or two at a time. | Free art with dot paints. | "Texture Book" (box) CRIT p 202 |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. | Play Musical Instruments | Do hand clapping and foot stomping to lively music. | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | "Scarf Dancing" CRIT p 252 |
| | | | | | |

Individual Goals

Toddler II

Week 29



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday March 6 | Tuesday, March 7 | Wednesday, March 8 | Thursday, March 9 | Friday, March 10 |
|---|---|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 58 Read: <i>At the Zoo</i> Sing All Week: "Twinkle, Twinkle, Little Star" Card 29 | Read: <i>My Little Book of Sharing</i> | Read: <i>Baby Animals Pets</i> | Read: <i>Daniel and the Lion's Den</i> | Read: <i>Cookie's First Book of Numbers</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Which Hand Is It In?" CRIT p 210 | Play dough | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | "Stacking Blocks" CRIT p 180 | Teach the children how to build with Duplo's. |
| Gross Motor Strengthen large muscles | "Putting Eggs in a Basket" CRIT p 206 Use blocks | Play with bean bags. Toss them into the baskets. | Chase bubbles | Show each child how to throw a play ball. | "The Magical Disappearing Toy" CRIT p 220 |
| Art/Creative expression Sensory To explore all senses. | Free art with markers. <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Write with chalk on black paper. | "Texture Book" (box) CRIT p 202 | "Texture Book" (box) CRIT 202 | Play "Touch Your ____" Nose, toes, hair... |
| Music /Movement To enjoy and appreciate music. | Put on a music CD. Pretend to be a butterfly. | "Music Parade" CRIT p 226 | "Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue | Do hand clapping and foot stomping to lively music. | "Ring Around the Rosie" CRIT p 228 |
| Individual Goals | | | | | |

Toddler II

Week 30



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, March 13 | Tuesday, March 14 | Wednesday, March 15 | Thursday, March 16 | Friday, March 17 |
|---|---|---|--|--|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 59 Read: <i>I Am a Kitten</i> Sing All Week: "Little Bunny Foo-Foo" Card 30 | Read: <i>In the Rainforest</i> | Read: <i>He's got the Whole World In His Hands</i> | Read: <i>The Cuddly Beasties Over & Under Opposites Book</i> | Read: <i>Baby Goofy Catches a Fish</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Show each child how to play with the busy boxes. | "Fruit Puzzles" CRIT p 182 | "Lining Up the Pins" CRIT p 188 | "Which Hand Is It In?" CRIT p 210 | "Beanbag Toss" CRIT p 249 |
| Gross Motor Strengthen large muscles | Make sure each child that needs it, has your help to sit on the car and move around the room. | Dramatic Play: Swing your trunk and walk like an elephant. | Jump up and down. Jump slowly. Jump fast. | Help each child kick a play ball. | Practice sitting in/ getting out of a small chair. |
| Art/Creative expression Sensory To explore all senses. | Trace each child's foot/shoe. Let them decorate the paper with dot paints. | What things are purple? Color with a purple crayon. Date and display. | "Coloring Box" CRIT p 230 | Say: "I see a book (or toy)." Use a blanket to hide the book/toy. Say: "Where is the book/toy?" | Write with markers on coffee filters. |
| Music /Movement To enjoy and appreciate music. | "Here We Go Round" CRIT p 236 | "Old MacDonald" CRIT p 239 | Sing: "This is the Way" (words in notebook) | "Scarf Dancing" CRIT p 252 | "If You're Happy..." CRIT p 243 |
| Individual Goals | | | | | |

Toddler II

Easter A



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, March 20 | Tuesday, March 21 | Wednesday, March 22 | Thursday, March 23 | Friday, March 24 |
|---|---|--|--|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 210 Toddler II Read: <i>I am a Bunny</i> Sing: "I'm a Little Chickie" Play with soft Easter animals this week. | Read: <i>Hatch</i> Sing: "I'm a Little Bunny" Finger play: "Clap Your Hands" | Read: <i>Fluffy Bunnies</i> Sing: "Ten Little Bunnies" Poem: "Easter Was God's Way" | Read: <i>Good Night, Sweet Butterflies</i> Sing: "Jesus is Our Friend Today" | Read: <i>The Easter Story</i> Sing : "Jesus is Our Friend Today" ~Jesus Died for all the Children" |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Fruit Puzzles" CRIT p 182 | Show each child how to play with the busy boxes. | "Lining Up the Pins" CRIT p 188 | "Beanbag Toss" CRIT p 249 | "Open, Shut Them" CRIT p 190 |
| Gross Motor Strengthen large muscles | Jump up and down. Jump slowly. Jump fast. | "Head and Shoulders" CRIT p 194 | "Beanbag Toss" CRIT p 249 | Help each child kick a play ball. | Sit in a small chair and pretend to drive a car. |
| Art/Creative expression Sensory To explore all senses. | Using dot paints, paint the circles on a chickie. | Watercolor a butterfly. (Color with markers, "paint" with water) | Show two crayons; ask which crayon is blue? Color with blue crayon. | Make a Bunny Easter Card | Let child "write" on paper with a pencil. Closely supervise. |
| Music /Movement To enjoy and appreciate music. | Play Musical Instruments | "Ring Around the Rosie" CRIT p 228 | "Scarf Dancing" CRIT p 252 | Play a drum. Use words fast and slow. Give them a chance to play the drum. | "If You're Happy..." CRIT p 243 |
| _____ | _____ | _____ | _____ | _____ | _____ |

Toddler II

Easter B

Send a Brightwheel message about the Easter Egg Hunt.



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, March 27 | Tuesday, March 28 | Wednesday, March 29 | Thursday, March 230 | Friday, March 31 |
|---|---|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 211 Toddler II Read: <i>Ten Little Bunnies</i> Sing: "Jesus is Our Friend Today" Play with soft Easter animals this week. | Read: <i>Duckling's Golden Sunrise</i> Sing: "Ten Little Bunnies" Finger play: "Clap Your Hands" | Read: <i>Which Way, Ben Bunny?</i> Sing : "I'm a Little Chickie" | Read: <i>Happy Easter, Little Critter</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children" | Read: <i>The Story of Easter</i> Sing: "I'm a Little Bunny" |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p_____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p_____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p_____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p_____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p_____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "What Hand Is It In?" CRIT p 210 | "Washing Hands" CRIT p 185 | "Open, Shut Them" CRIT p 190 | "Stacking Blocks" CRIT p 180 | "Lining Up the Pins" CRIT p 188 |
| Gross Motor Strengthen large muscles | Help each child throw a play ball. | "Putting Eggs in a Basket" CRIT p 206 | Let the children take turns sitting in a small chair. | In the play room help each child to climb up the slide/ stairs and slide down. | Dramatic play. Pretend to be a bird and fly around the room. |
| Art/Creative expression Sensory To explore all senses. | Using dot paints, paint the circles on an Easter basket. | Color a Bunny. Glue on a cotton tail. | Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?" | Ask; What things are black in our room? Color with a black crayon. | Color an egg with dot paints. |
| Music /Movement To enjoy and appreciate music. | Clap your hands and stamp your feet to lively music. | "Peas, Porridge Hot" CRIT p 207 | Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest. | "Music Parade" CRIT p 226 <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Play: "Stop!" (Instructions in notebook) |
| Individual Goals | | | | | |

Toddler II

Easter C



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, April 3 | Tuesday, April 4 | Wednesday, April 5 | Thursday, April 6 | Friday, April 7 |
|---|--|---|--|---|------------------------|
| Language Development Talk to your children about the things you see and do during your day. | Books # 209 Toddler I Read: <i>Happy Easter!</i> Sing : "I'm a Little Chickie" Play with soft Easter animals this week. | Read: <i>The Easter Story</i> Sing: "Jesus is Our Friend Today" ~Jesus Died for all the Children" Finger play: "Clap Your Hands" | Read: <i>Happy Easter, Biscuit!</i> Sing: "Ten Little Bunnies" ~"I'm a Little Bunny" | Read: <i>Spot's First Easter</i> Sing: "Jesus is Our Friend Today" Poem: "Easter Was God's Way" | GOOD FRIDAY |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> _____ Discuss/Name a page from <i>First 100 Words</i> . | ~ <i>The Toddler's Bible</i> p_____ <i>National Geographic Alphabet Flash Cards</i> | ~ <i>The Toddler's Bible</i> p_____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p_____ Discuss/Name a page from <i>First 100 Words</i> . | FIRST |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | "Open, Shut Them" CRIT p 190 "Fruit Puzzles" CRIT p 182 Use any puzzles w/knobs. | "Sorting Shapes" CRIT p 213 | "Stacking Blocks" CRIT p 180 | EASTER EGG HUNT Little playground Hide eggs 9:30-9:45 Find Eggs 9:45-10:15 | STEPS |
| Gross Motor Strengthen large muscles | Chase bubbles. | "Putting Eggs in a Basket" CRIT p 206 | Help each child kick a play ball. | Jump on one foot then change to the other. Continue to jump changing feet. | ACADEMY |
| Art/Creative expression Sensory To explore all senses. | Color an egg with markers. | Using dot paints, paint the circles on an Easter Bunny. | Say: "I see a bunny." Use a blanket to hide the bunny. Say: "Where is the bunny?" | Ask; What color is the carrot that the bunny likes to eat? Color with an orange crayon. | CLOSED |
| Music /Movement To enjoy and appreciate music. | "Head and Shoulders" CRIT p 194 | CD/Book "B-I-N-G-O" Play musical instruments. | Do the Bunny hop. With both feet together, wrists close together and with hands curled down at chest. | "Scarf Dancing" CRIT p 252 | |
| _____ | _____ | _____ | _____ | _____ | _____ |

Toddler II

Week 31



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, April 10 | Tuesday, April 11 | Wednesday, April 12 | Thursday, April 13 | Friday, April 14 |
|---|---|--|---|---|---|
| Language Development Talk to your children about the things you see and do during your day. | Books # 77 Read: <i>Summer</i> Sing All Week: "This Old Man" Card 39 | Read: <i>Tiger Forgives</i> | Read: <i>Hand, Hand, Fingers, Thumb</i> | Read: <i>Follow That Chicken</i> | Read: <i>Who Says Moo?</i> |
| ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Water Play: Large box with small amount of water. Use smocks. Let children splash and pour. | "Which Hand Is It In?" CRIT p 210 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | "Stacking Blocks" CRIT p 180 | Teach the children how to build with Duplo's. |
| Gross Motor Strengthen large muscles | "Putting Eggs in a Basket" CRIT p 206 Use blocks | In the play room be sure to help each child climb the stairs/slide and slide down the slide. | Chase bubbles | Show each child how to throw a play ball. | "The Magical Disappearing Toy" CRIT p 220 |
| Art/Creative expression Sensory To explore all senses. | Allow the child to scrunch some paper and throw into a basket or bucket. | Talk about purple. Write with chalk on purple paper. | <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | What things are green? Color with a green crayon. | Free art with markers. |
| Music /Movement To enjoy and appreciate music. | Put on a music CD. Pretend to be a butterfly. | "Music Parade" CRIT p 226 | "Peas, Porridge Hot" CRIT p 207 Do a different rhyme. Little Boy Blue | Do hand clapping and foot stomping to lively music. | "Ring Around the Rosie" CRIT p 228 Play "Touch Your _____" Nose, toes, hair... |
| Individual Goals | | | | | |

Toddler II

Week 32



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, April 17 | Tuesday, April 18 | Wednesday, April 19 | Thursday, April 20 | Friday, April 21 |
|---|---|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 78 Read: <i>The Nose Book</i> Sing All Week: "This Old Man" Card 39 | Read: <i>First 100 Words</i> | Read: <i>Disney Babies at the Big Circus</i> | Read: <i>I Went to the Farm</i> | Read: <i>Jay Jay The Jet Plane</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. | "Sorting Shapes" CRIT p 213 | Let child "write" on paper with a pencil or pen. Closely supervise. | "Scooping Sand" CRIT p 191 Use the set-up outside. | Sing: "If You're Happy and You Know It" CRIT p 483 |
| Gross Motor Strengthen large muscles | "Putting Eggs in a Basket" CRIT p 206 Use blocks | "Beanbag Toss" CRIT p 249 | Chase bubbles. <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | "Obstacle Course" CRIT p 181 | Help each child kick a play ball. |
| Art/Creative expression Sensory To explore all senses. | "Coloring Box" CRIT p 230 | "Feeling Masks" (In drawer) CRIT p 245 | What things are brown? Color with a brown crayon. Date and display. | Free Art with markers. | Allow the child to scrunch some paper and throw into a basket or bucket. Paper in week 31. |
| Music /Movement To enjoy and appreciate music. | "Scarf Dancing" CRIT p 252 | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | Play a drum. Use words fast, slow, loud and soft. | "Here We Go Round" CRIT p 236 | Play musical instruments. |
| Individual Goals | | | | | |

Toddler II

Week 33



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, April 24 | Tuesday, April 25 | Wednesday, April 26 | Thursday, April 27 | Friday, April 28 |
|---|--|--|---|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 79 Read: <i>Farm Animals</i> Sing All Week: "Are You Sleeping?" Card 40 | Read: <i>Where is Baby's Belly Button?</i> | Read: <i>The Rainbow Fish</i> | Read: <i>T'wit T'woo!</i> | Read: <i>Who's in the Jungle?</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Build with Lego Duplo Primo Baby Blocks | Show/help each child play with busy boxes. | Play: "Open, Shut Them" CRIT p 190 | "What Hand Is It In?" CRIT p 210 | Using the large container of toys, let the children dump the toys and put them back in the container. |
| Gross Motor Strengthen large muscles | "The Magical Disappearing Toy" CRIT p 220 | "Touching Tour" CRIT p 203 | "Teddy Bear Push" CRIT p 178 (use a bunny rabbit) | Help each child throw a play ball. | In the play room help each child to climb up the slide/stairs and slide down. |
| Art/Creative expression Sensory To explore all senses. | Free art: Color with an yellow crayon. | "Label It" CRIT p 200 | Free art with dot paints. | Play "Touch Your _____" Nose, toes, ears, mouth... | <i>Baby Noah Touch and Feel Discovery Cards</i> |
| Music /Movement To enjoy and appreciate music. | Play musical instruments. | "Here We Go Round" CRIT p 236 | Play: Peek-A-Boo. Place your hands over your eyes or over child's eyes. (or use a blanket over your head) Remove and say peek-a-boo! | Clap your hands and stamp your feet to lively music. | "What's Inside the Bag?" CRIT p 214 |
| Individual Goals | | | | | |

Toddler II

Week 34



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, May 1 | Tuesday, May 2 | Wednesday, May 3 | Thursday, May 4 | Friday, May 5 |
|---|---|---|---|---|---|
| Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | Books # 910 Read: <i>Will You Take Care of Me?</i> Sing: M-O-M-M-Y ~Happy Mother's Day | Read: <i>All About Babies</i> Make the Mother's Day hand print paper Sing: I Love Mommy | Read: <i>Kisses For Mommy</i> Sing: M-O-M-M-Y | Read: <i>Peter Rabbit's I Love My Mommy</i> Sing: Happy Mother's Day | Read: <i>I Love My Mommy Because...</i> Sing: I Love Mommy |
| Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Play "Open, Shut Them" CRIT p 190 "Lining Up the Pins" CRIT p 188 | "Fruit Puzzles" CRIT p 182 | Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them. | Play dough Use blue if available. | "Stacking Blocks" CRIT p 180 Use bag of wooden blocks. |
| Gross Motor Strengthen large muscles | Show each child how to throw a play ball. | Jump up and down. Jump slowly. Jump fast. | "Putting Eggs in a Basket" CRIT p 206 Use blocks | Practice sitting in/getting out of a small chair. | Chase bubbles Use Visual Explorers |
| Art/Creative expression Sensory To explore all senses. | "Building a Tower" CRIT p 184 | Play: "Touch Your _____" Nose, toes, ears, mouth... | Free art: Color with a blue crayon. | "Tearing Paper" CRIT p 242 Do one or two at a time. | Free art: Group coloring activity with markers. |
| Music /Movement To enjoy and appreciate music. | "Scarf Dancing" CRIT p 252 | Put on a music CD. Pretend to be a butterfly. | "If You're Happy..." CRIT p 243 | Do hand clapping and foot stomping to lively music. | Sing: "This is the Way" (words in book) |
| Individual Goals | | | | | |

Toddler II

Week 35



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, May 8 | Tuesday, May 9 | Wednesday, May 10 | Thursday, May 11 | Friday, May 12 |
|---|--|---|--|---|--|
| Language Development Talk to your children about the things you see and do during your day. | Books # 80 Read: <i>Colors</i> Sing All Week: "Are You Sleeping?" Card 40 | Read: <i>The Little Lion Who Lost Her Roar</i> | Read: <i>Sing, Move, and Play</i> | Read: <i>Wacky 1 2 3</i> | Read: <i>Perfect Pets</i> |
| ~To enjoy and appreciate books ~Increase language skills. ~Introduce new vocabulary. | ~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Build with Lego Duplo Primo Baby Blocks Bring the large container out of the cabinet and show the children how to build with them. | Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired. | "The Magical Disappearing Toy" (In drawer) CRIT p 220 | Using the large container of toys, show the children how to play, dumping the toys and returning them to the container. Let them continue to play for a while. | "Stacking Blocks" CRIT p 180 Use bag of wooden blocks. |
| Gross Motor Strengthen large muscles | Jump up and down. Jump slowly. Jump fast. | With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG." | Help each child kick a play ball. | "Beanbag Toss" CRIT p 249 | Chase bubbles. |
| Art/Creative expression Sensory To explore all senses. | Free art with dot paints. | Play dough <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | "Feeling Masks" CRIT p 245 | Free art: Color with a red crayon. | Allow the child to scrunch some paper. |
| Music /Movement To enjoy and appreciate music. | "Ring Around the Rosie" CRIT p 228 | "Here We Go Round" CRIT p 236 | "Head and Shoulders" CRIT p 194 | Play musical instruments. | "Scarf Dancing" CRIT p 252 |
| Individual Goals | | | | | |

Toddler II

Week 36



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, May 15 | Tuesday, May 16 | Wednesday, May 17 | Thursday, May 18 | Friday, May 19 |
|---|--|---|--|---|---|
| Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | Books # 81 Read: <i>Hush Little Baby</i> Sing All Week: <i>The Wheels on the Bus</i> | Read: <i>Peek-a-Boo Winnie the Pooh</i> | Read: <i>The Little Zebra</i> | Read: <i>Good Night Moon 123</i> | Read: <i>My First a b c Board Book</i> |
| Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do. | ~ <i>The Toddler's Bible</i> p _____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Sing: "If You're Happy and You Know It" CRIT p 483 | "Which Hand Is It In?" CRIT p 210 | Using the large container of toys, let the children dump the toys and return them to the container. Let them continue to play for a while. | Water Play: put a small amount of water on the child's tray. Let them splash the water. Use smocks if desired. | Build with Duplos Bring the large container of Duplos out of the cabinet and show the children how to build with them. |
| Gross Motor Strengthen large muscles | In the play room be sure to help each child climb the stairs/ladder and slide down the slide. | With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG." | Help each child kick a play ball. | Make sure each child that needs it, has your help to sit on the car and move around the room. | "Head and Shoulders" CRIT p 194 |
| Art/Creative expression Sensory To explore all senses. | Play dough <i>Baby Einstein Numbers and Shapes Discovery Cards</i> | Free art with dot paints. | Write with chalk on blue paper. | "Feeling Masks" CRIT p 245 | Free art: Color with a green crayon. |
| Music /Movement To enjoy and appreciate music. | "Peas, Porridge Hot" CRIT p 207 | "Old MacDonald" CRIT p 239 | Play Musical Instruments | "Here We Go Round" CRIT p 236 | "Music Parade" CRIT p 226 |
| Individual Goals | | | | | |

Toddler II

Week 37

Bring toppings for Ice Cream



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, May 22 | Tuesday, May 23 | Wednesday, May 24 | Thursday, May 25 | Friday, May 26 |
|---|---|---|--|---|---|
| Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | Books # 82 Read: <i>Corduroy's Day</i> Sing All Week: <i>This Old Man</i> | Read: <i>I Spy Little Bunnies</i> | Read: <i>The Creation Story</i> | Read: <i>At the Farm</i> | Read: <i>The Pout-Pout Fish Undersea Alphabet</i> |
| Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do. | ~ <i>The Toddler's Bible</i> p____ Play outside with Bubbles. Teach the children to poke them with their finger. | ~ <i>The Toddler's Bible</i> p____ ~ <i>Baby Einstein Nature Discovery Cards</i> | ~ <i>The Toddler's Bible</i> p____ Use sensory words when you play with the balls. | ~ <i>The Toddler's Bible</i> p____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p____ Discovery Mirror box. Show the child the outside. "This is Jesus." Open the box. "Jesus Loves _____!" (Child's name) |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Let child "write" on paper with a pencil. Closely supervise. | Give each child a wet washcloth to squeeze and also wipe the table in front of them. | "The Magical Disappearing Toy" CRIT p 220 | Using the large container of toys, show the children how to play, dumping the toys and returning them to the container. | "Stacking Blocks" CRIT p 180 Use bag of wooden blocks. |
| Gross Motor Strengthen large muscles | Chase bubbles | With child standing or sitting in your lap facing you, hold their hands down and ask, "How big is baby?" Then, as you raise her arms over their head, add the words "SO BIG." | "Building a Tower" CRIT p 184 Use Visual Explorers | "Beanbag Toss" CRIT p 249 | Help each child throw a play ball. |
| Art/Creative expression Sensory To explore all senses. | "Texture Book" (box) CRIT p 202 | Free art: Color with an orange crayon. | "Feeling Masks" CRIT p 245 | Free art with dot paints. | Free art: Group coloring activity with markers. Use one paper for all, Take turns. Label each child's art. |
| Music /Movement To enjoy and appreciate music. | Play a drum. Use words fast and slow. Give them a chance to play the drum. | "Here We Go Round" CRIT p 236 | "Head and Shoulders" CRIT p 194 Play: "Touch Your____" Nose, toes, ears, mouth... | Play musical instruments. | "Scarf Dancing" CRIT p 252 |
| _____ | _____ | _____ | _____ | _____ | _____ |

Individual Goals

Toddler II

Week 38



Developmental Goals:

- ~To create a sense of security between the child and teacher.
- ~To develop control of large and small muscles.

| Objectives | Monday, May 29 | Tuesday, May 30 | Wednesday, May 31 | Thursday, June 1 | Friday, June 2 |
|---|----------------|---|--|---|--|
| Language Development ~To enjoy and appreciate books ~Increase listening skills. ~Introduce new vocabulary. | First | Books # 83 Read: <i>The Napping House</i> Sing All Week: <i>The Itsy Bitsy Spider</i> | Read: <i>Who's Hiding Inside?</i> <i>Reptiles</i> | Read: <i>My Monster and Me</i> | Read: <i>Ten Little Ladybugs,</i> <i>Goodnight Moon</i> |
| Throughout the day talk about the colors you see and the names of things. Continually talk to the children, telling them what is happening and asking them questions about what they see or do. | Steps | ~ <i>The Toddler's Bible</i> p _____ Discuss/Name a page from the picture file. | ~ <i>The Toddler's Bible</i> p _____ Use little puppets to talk to children. | ~ <i>The Toddler's Bible</i> p _____ <i>My First 123s</i> <i>Deluxe Activity Cards</i> | ~ <i>The Toddler's Bible</i> p _____ Use sensory words when you play with the balls. |
| Fine Motor Strengthen hand Muscles Learning to sit at the table to play. | Academy | Play "Open, Shut Them" CRIT p 190 Play dough | "Fruit Puzzles" CRIT p 182 | "Beanbag Toss" CRIT p 249 | Give each child a small amount of cereal. Let them pick up the small pieces of cereal and eat them. |
| Gross Motor Strengthen large muscles | Closed | Jump on one foot then change to the other. Continue to jump changing feet. | Sit in a small chair and pretend to drive a car. | "Touching Tour" CRIT p 203 | "The Magical Disappearing Toy" CRIT p 220 |
| Art/Creative expression Sensory To explore all senses. | For | Free art: Color with a purple crayon. | Trace each child's hand on paper plate. Let them decorate with dot paints. | "Feeling Masks" CRIT p 245 | "Label It" CRIT p 200 <i>Baby Einstein</i> <i>Numbers and Shapes</i> <i>Discovery Cards</i> |
| Music /Movement To enjoy and appreciate music. | Memorial | Sing: "Itsy Bitsy Spider" CRIT p 482 Do hand motions. | "Ring Around the Rosie" CRIT p 228 | "What's Inside the Bag?" CRIT p 214 | Play Musical Instruments |
| Individual Goals | Day | | | | Ice Cream Today! Afternoon snack |